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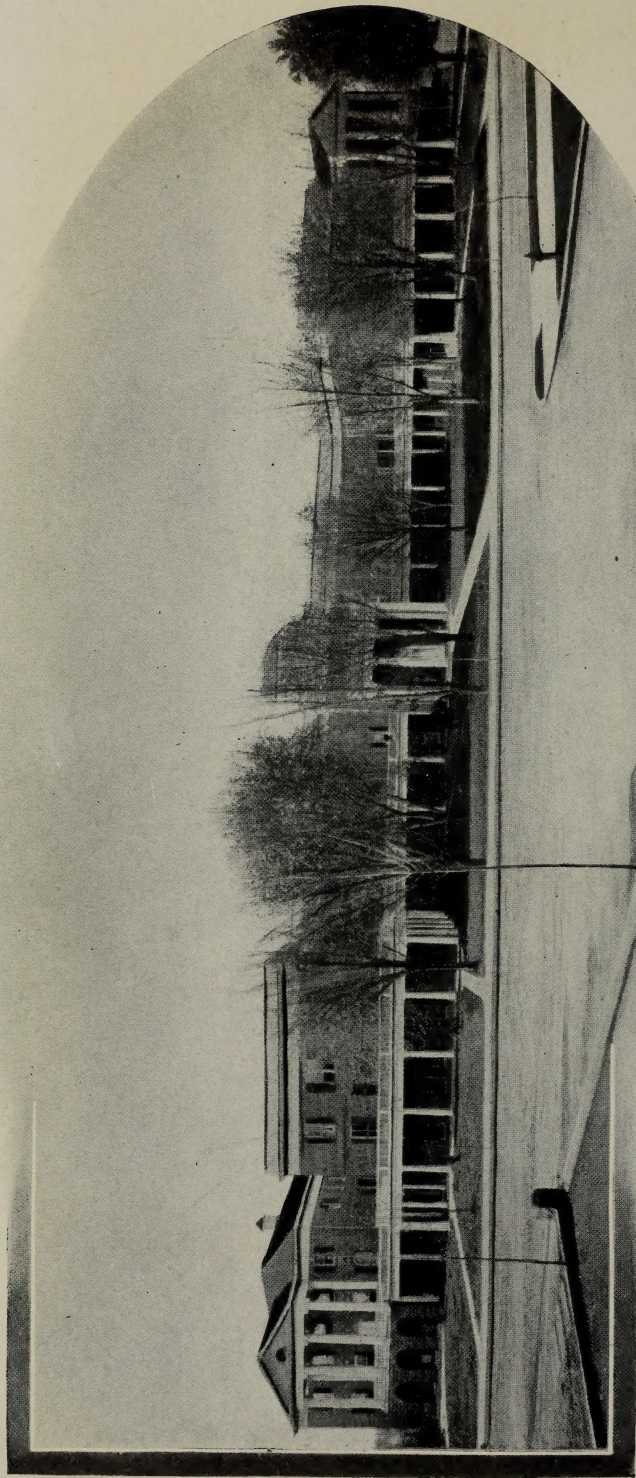
BULLETIN
OF THE
STATE NORMAL SCHOOL FOR WOMEN
FARMVILLE, VIRGINIA

Vol. II :: No. 4

JUNE, 1916

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Catalogue
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STATE NORMAL SCHOOL FOR WOMEN, FARMVILLE, VA.

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OF THE
STATE NORMAL SCHOOL FOR WOMEN
FARMVILLE, VIRGINIA

VOL. II, No. 4.

PUBLISHED QUARTERLY

JUNE, 1916

CATALOGUE
1916 - 1917

PUBLISHED BY
THE STATE NORMAL SCHOOL FOR WOMEN
FARMVILLE, VIRGINIA
1916

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CALENDAR

1916—Wednesday, September 13—Opening of XXXIII Session.

Thursday, December 21, Noon—Christmas Holiday begins.

1917—Wednesday, January 3—Classes resumed.

Monday, January 23—Fall Term ends.

Tuesday, January 24—Spring Term begins.

April—Easter Monday Holiday.

June 5—Close of Session.

NOTE.—The Dormitory will not be open for boarders until Tuesday, September 12. All *new students* are required to come on that day, so as to be in place for classification on the morning of September 13. All *former students* are also required to come on that day, so that the Schedule Committee may wait upon them *before* Friday. All *Seniors* who expect to teach in the Training School *must* report to the Director of the Training School *not later* than September 13.

Dormitory room will not be reserved for students later than the morning of Wednesday, September 13, except in cases of special arrangement.

¹ SCHEDULE APPOINTMENTS

Wednesday, September 13.

- 9:00 Room B—Course I Seniors.
- 9:00 Room C—Course II Teaching Seniors.
- 9:00 Room D—Course III Teaching Seniors.
- 9:00 Room E—Course IV Seniors.
- 9:00 Room A—Course V Seniors.
- 10:00 Room B—Course II Academic Seniors.
- 10:00 Room C—Course III Academic Seniors.
- 11:30 Room D—Fourth Year Class, A-L (Old Students).
- 11:30 Room E—Fourth Year Class, M-Z (Old Students).
- 2:30 Room D—Third Year Class, A-L (Old Students).
- 2:30 Room E—Third Year Class, M-Z (Old Students).

Thursday, September 14.

- 9:00 Auditorium—All Juniors, including new Juniors classified Wednesday.
- 11:30 Training School, Ninth Grade Room—Second Year Class.
- 11:30 Training School, Eighth Grade Room—First Year Class.
- 2:30 Room F—Fourth Year Class (New Students).
- 2:30 Room E—Third Year Class (New Students).
- 4:30 Room F—All students not yet scheduled.

¹ A fee of one dollar must be paid by all students who have schedules made after the appointed time for their class, unless they can give a satisfactory reason for the delay.

NOTE—New students when they report to the Schedule Committee must show their receipts for matriculation and first month's board and their classification record. Old students must show the same receipts and their session card.

All students are required to matriculate, pay the first month's board, registration and medical fees, and tuition (if not State Students) immediately upon entrance. See page 30. Immediate attention to this facilitates the work of the Classification and Schedule Committees.

VIRGINIA NORMAL SCHOOL BOARD

HON. RICHARD B. DAVIS, *President*
JUDGE JOHN W. PRICE, *Vice-President*
A. STUART ROBERTSON, *Secretary-Auditor*
HON R. C. STEARNES,
Supt. of Public Instruction (ex officio)

HON. RICHARD B. DAVIS.....	Petersburg
JUDGE JOHN W. PRICE.....	Bristol
MERRITT T. COOKE.....	423 W. Bute St., Norfolk
D. D. HULL, JR.....	Roanoke
W. C. LOCKER.....	805 E. Marshall St., Richmond
OTHO F. MEARS.....	Eastville
W. W. KING.....	Staunton
ALFRED G. PRESTON.....	Amsterdam
GEORGE B. RUSSELL.....	Drakes Branch
V. R. SHACKELFORD.....	Orange
OSCAR L. SHEWMAKE.....	Surry
BROCK T. WHITE.....	Keezletown

STANDING COMMITTEES

Executive Committee—Messrs. Davis, King, Cooke, Locker, and Price.
Finance Committee—Messrs. Shewmake, White, Russell, and Shackelford.

FACULTY

J. L. JARMAN, B. A., LL. D., *President.*

B. A. Emory and Henry College; University of Virginia, 1886-1889; LL. D. Hampden-Sidney College.

SAMUEL PAGE DUKE, B. A., M. A.,

Education and Director and Principal of Training School.

B. A. Randolph-Macon College, 1906; M. A. Teachers College, Columbia University, 1913.

F. A. MILLIDGE, B. A., M. A., PH. D.,

Geography.

B. A. University of New Brunswick, Canada; M. A. University of New Brunswick, Canada; Ph. D. Leipsic University; Student at Normal School, New Brunswick, 1878-'79; Summer Courses at Cook County Normal School, 1892, 1893; Chautauqua Science Course, 1893; Summer Courses University of Chicago, 1894, 1895.

J. M. LEAR, B. A., M. A.,

History and Social Sciences.

B. A. and M. A. Randolph-Macon College, Ashland, Va.; Student at Leipsic University, 1903-'05; Summer Course at Chicago University, 1910; Summer Courses at Columbia University, 1912, 1913.

JAMES M. GRAINGER, B. A., M. A.,

English.

B. A. University of Cincinnati; M. A. University of North Carolina.

THOMAS D. EASON, B. S.,

Biology.

B. S. Clemson College (Agricultural and Mechanical College of South Carolina), 1907; Graduate Student North Carolina College of Agriculture and Mechanical Arts, 1908; Summer Session, University of Vermont, 1914.

M. BOYD COYNER, B. A., M. A.,

History of Education.

B. A. Concordia College, 1908; M. A. University of Virginia, 1911; Summer Session, Columbia University, 1911; Graduate Student Columbia University, 1914-'15.

CHARLES GILBERT BURR, B. A.,

Agriculture and Farm Demonstrator for Prince Edward County.

B. A. Virginia Christian College; Graduate Student University of Wisconsin, Summer 1913; Summer Session, University of Virginia; Demonstration Course, Virginia Polytechnic Institute, 1914.

RAYMOND V. LONG, B. S., M. A.,

Industrial Arts.

B. S. Teachers College, Columbia University, 1913; M. A. Teachers College, Columbia University, 1914.

G. T. SOMERS, B. A., M. A.,

Psychology.

B. A. College of William and Mary, 1907; Student in Education, University of Virginia, 1908-'10; M. A. Columbia University, 1912; Master's Diploma in Education, Teachers College, 1912.

MARTHA W. COULLING, L. I.,

Drawing.

L. I. Peabody Normal College, 1887; Martha's Vineyard Summer School, 1888; Student under Fred H. Daniels, Summer 1900, and under W. T. Bear, Chautauqua Summer School, 1894; Student in Teachers College, New York, 1895-'96 and 1903-'04; Applied Arts Summer School, Chicago, 1909.

MINNIE V. RICE,

Latin.

Graduate Farmville College; Summer Course at Harvard University; Summer Course at Columbia, University, 1911.

ESTELLE SMITHEY, B. A.,

French and German.

B. A. Randolph-Macon College, Ashland, Va., 1915; Diploma of L'Alliance Francaise, Paris, 1899; Student at the Sorbonne, Paris, 1904-'05; Summer Courses at Columbia University, 1913-1914.

LULA G. WINSTON, B. S., PH. D.,

Chemistry and Physics.

B. S. Richmond College; Summer Courses in Chemistry and Physics, Harvard University, 1903, 1906, 1907; Ph. D. Johns Hopkins University, 1911; Summer Course at Columbia University, 1914.

LILA LONDON,

Mathematics.

Graduate High School, Roanoke, Va.; Course in Surveying, Roanoke College, Salem, Va.; Special Student in Mathematics under Dr. Wm. M. Thornton, University of Virginia; Summer Course at Knoxville, Tenn., 1903, and at Cornell University, 1909.

FANNIE WYCHE DUNN, L. I., B. S.,

Rural Education.

L. I. Peabody Normal College, Nashville, Tenn.; B. S. Teachers College, Columbia University, 1915; Diploma, Teacher of Rural Education, Teachers College; Graduate Student University of Wisconsin, Summer, 1915.

¹MARY D. PIERCE, L. I., B. A.,

Education.

L. I. Peabody Normal College, Nashville, Tenn.; B. A. University of Nashville; Summer Course, University of Chicago.

GRACE ELDRIDGE MIX, B. S.,

Kindergarten Education and Supervisor of Kindergarten.

B. S. Columbia University, 1912; Diploma, Kindergarten Supervision, Teachers College, 1912; Student Wellesley College; Graduate Kindergarten Training School, Worcester, Mass.; Student Clark University, Worcester, Mass.

¹ On leave of absence, student at Columbia University.

LULA V. WALKER,

Home Economics.

Diploma, Teachers College, Columbia University; Diploma, Maryland State Normal School; Summer Courses, Teachers College, Columbia University, 1906, 1907, 1914; Summer Courses Johns Hopkins University, 1911, 1913.

CHRISTINE E. MUNOZ,

Music.

Graduate High School, Cranford, N. J.; Student of Mollenhauer Conservatory of Music, Brooklyn, N. Y.; German Conservatory of Music, New York City; New England Conservatory of Music, Boston, Mass.; Summer Courses, Pottsdam, N. Y., Chautauqua, N. Y., Teachers College, N. Y.

M. BLANCHE MARCH,

Physical Education and Hygiene.

Drexel Institute, Philadelphia, 1902-'05; New York School of Applied Design, New York, 1907-'10; Teachers College, Columbia University, New York, 1910-'12; Summer Course, Columbia University, New York, 1911.

MARY PHILIPPA JONES, B. S.,

Primary Methods and Supervisor of First Grade.

Diploma, Teachers College; B. S. Columbia University; Graduate of State Normal College, Florence, Ala.; Graduate of Cook County Normal School, Chicago.

ELEANOR BRYNBERG FORMAN,

Education.

Diploma, Elementary Teaching and Supervision, Teachers College, New York, 1909; Student Chautauqua, N. Y., 1906; Teachers College, 1907-'09; Summer Course at Columbia University, 1915.

BERTHA WELLS, B. A.,

Industrial Arts.

Diploma, Teachers College, Columbia University; B. A. Winthrop Normal and Industrial College, South Carolina; Summer Course, Columbia University; Student of South Carolina State Summer School.

LEOLA WHEELER, B. A.,

Associate in English.

B. A. Smith College; Graduate of Emerson College of Oratory; Post-Graduate Work at Emerson College of Oratory, 1911.

¹ CARRIE SUTHERLIN,

Assisant in English.

Graduate State Normal School for Women, Farmville, Va., 1904; Summer Course Cornell University, 1909.

VIRGINIA BUGG,

Assistant in History.

¹ On leave of absence, student at George Peabody College for Teachers, Nashville, Tenn.

CARRIE B. TALIAFERRO, B. S.,

Assistant in Mathematics.

B. S. Teachers College, Columbia University, 1915; Graduate State Normal School for Women, Farmville, Va., 1899; Student at Cornell University, 1907-'08; Summer Course, Cornell University, 1904.

ANNIE MARION POWELL, B. A., M. A.,

Assistant in English.

Graduate in English Literature and Latin, Hollins College, 1906; B. A. Sweet Briar College, 1910; M. A. Columbia University, 1913.

RUBEN DOZIER REESE,

Assistant in Home Economics.

Graduate Woman's College, Milledgeville, Ga.; Summer Course, Columbia University, 1914.

LOTTIE CULLEN CARRINGTON,

Library Methods.

Virginia State Library, Apprentice Course; Juvenile Library Practice, Queensborough Library System, New York, N. Y.; Certificate in Library Science, Simmons College, Boston, Mass.; Summer Course in Library Science and Story Telling, Columbia University.

CHARLOTTE M. CONOVER, B. A.,

Biblical History.

B. A. Wellesley College, 1914; National Training School of Young Women's Christian Association, New York, Summer Course, 1914.

MARY CATHERINE HILL,

Assistant in English.

Graduate State Normal School for Women, Farmville, Va., 1915.

GERTRUDE WELKER,

Assistant in English.

Graduate State Normal School for Women, Farmville, Va., 1915.

JOSEPHINE JOHNSON,

Laboratory Assistant in Chemistry.

MADELINE WARBURTON,

Student Assistant in English.

EUNICE LOGWOOD,

Student Assistant in Industrial Arts.

RUTH SOYARS,

Student Assistant in Industrial Arts.

TRAINING SCHOOL FACULTY

SAMUEL PAGE DUKE, B. A., M. A.,

Director and Principal.

ELLEN J. MURPHY,

Supervisor of Seventh and Eighth Grades.

Diploma, Teachers College, Columbia University; Student of University of Chicago, 1904; South Carolina State Summer School, 1899, 1900, 1905; Teachers College, 1907-'08, 1911-'12; Summer Course, Columbia University, 1909, 1912.

ELEANOR BRYNBERG FORMAN,

Supervisor of Third and Fourth Grades.

Diploma, Elementary Teaching and Supervision, Teachers College, New York, 1909; Critic, State Normal Training School, Brockport, N. Y., 1909-'10; Student Chautauqua, N. Y., 1906; Teachers College, 1907-'09; Summer Course at Columbia University, 1915.

BERTHA WELLS, B. A.,

Supervisor of Second Grade and Industrial Arts.

Diploma, Teachers College, Columbia University; B. A. Winthrop Normal and Industrial College, Rock Hill, S. C.; Summer Course, Columbia University; Student of South Carolina State Summer School.

MARY PHILIPPA JONES, B. S.,

Supervisor of First Grade.

B. S. Columbia University; Graduate of State Normal College, Florence, Ala.; Graduate of Cook County Normal School, Chicago.

GRACE ELDRIDGE MIX, B. S.,

Supervisor of Kindergarten.

B. S. Columbia University, 1912; Diploma, Kindergarten Supervision, Teachers College, 1912; Student Wellesley College; Graduate Kindergarten Training School, Worcester, Mass.; Student Clark University, Worcester, Mass., 1906.

ELIZABETH FRONDE KENNEDY, B. A., M. A.,

Supervisor of Ninth Grade.

B. A. Presbyterian College of South Carolina, 1896, and College for Women, Columbia, S. C., 1897; M. A. Columbia University, 1914; Summer Courses, Columbia University, 1910, 1913.

MARY E. PECK,

Assistant Supervisor of Seventh Grade.

Graduate State Normal School for Women, Farmville, Va., 1903; Summer Course at Chautauqua, N. Y.; Summer Course in Supervision, Teachers College, New York, 1910.

¹ MAMIE E. ROHR,

Acting Supervisor of Fifth and Sixth Grades.

Graduate High School, Lynchburg, Va.; Student for two years at Randolph-Macon Woman's College, Lynchburg, Va.; Special Student at University of Chicago.

FLORENCE M. ROHR, B. A.,

Acting Supervisor of Sixth Grade.

B. A. Brenau College, Gainesville, Ga.; Student at Randolph-Macon Woman's College; Student at the Sorbonne, Paris; Summer Course, University of Virginia.

PAULINE BROOKS WILLIAMSON,

Assistant Supervisor of Fifth Grade.

Graduate State Normal School for Women, Farmville, Va., 1906; Summer Course at Harvard University, 1908; Summer Course, Columbia University, 1912, 1913; Summer Course, Chicago University, 1915.

ELIZA LAVINIA EMERY.

Assistant Supervisor of Third Grade.

Diploma, Primary Supervision, Teachers College, New York, 1914; Graduate Clarksville High School and Buford's College, Clarksville, Tenn., 1901; Student Chautauqua, N. Y., 1906-'07; Summer Courses, University of Tennessee, Knoxville, 1903, 1904, 1909, and Columbia University, 1910, 1911, 1912, 1913.

JULIA JOHNSON,

Assistant in Kindergarten and First Grade.

Graduate of Leache-Wood Seminary, Norfolk, Va.; Kindergarten Graduate of State Normal School for Women, Farmville, Va., 1910; Summer Course at Columbia University, 1912.

THELMA W. BLANTON,

Assistant in Second Grade.

Graduate of State Normal School for Women, Farmville, Va., 1913.

JENNIE M. TABB,

Secretary to the President, and Registrar.

LOTTIE CULLEN CARRINGTON,

Librarian.

MAUD K. TALIAFERRO,

Assistant Librarian.

LEILA O'NEIL,

Student Assistant in Library.

¹ On leave of absence, student at Columbia University.

¹ STANDING COMMITTEES

Committee on Schedule of Recitation—Miss Coulling, Miss Sutherlin, Miss Bugg, Miss Powell, Miss Dunn, and Mr. Coyner.

Committee on Course of Study—Mr. Jarman, Miss London, Mr. Grainger, Dr. Millidge, Mr. Lear, Mr. Duke, Mr. Eason, Miss Coulling, Mr. Long, and Miss Dunn.

Committee on Classification—Miss Rice, Miss Smithey, Miss London, and Miss Taliaferro.

Committee on Training School Course of Study—Mr. Duke, Miss London, Mr. Lear, Miss Forman, Miss Pierce, and Mr. Grainger.

Committee on Entertainments—Miss Coulling, Miss Wheeler, Miss Munoz, and Miss March.

Committee on Library—Mr. Grainger, Mr. Duke, and Miss Mix.

Committee on Bulletins—Mr. Duke, Mr. Grainger, Miss Williamson, Miss London, and Miss Dunn.

Committee on Annual—Mr. Lear, Miss Coulling, Mr. Eason, Miss Sutherlin, and Miss Powell.

Committee on Literary Societies—Mr. Grainger, Mr. Lear, Dr. Millidge, and Miss Wheeler.

Committee on School Magazine—Mr. Grainger, Miss Wheeler, and Mr. Lear.

Committee on Averaging Grades—Miss Coulling, Miss London, Miss Forman, and Mr. Duke.

¹ The President is *ex-officio* member of all committees and chairman of the Committee on Course of Study.

BUSINESS DEPARTMENT

MR. B. M. COX
Business Manager

MISS WINNIE HINER
Clerk to Business Manager

HOME DEPARTMENT

MISS MARY WHITE COX
Head of the Home

MRS. MARY PAYNE HARRIS
Assistant Head of the Home

MISS SUSIE E. ALLEN
Assistant in Home Department

MISS ESTHER FORD
Assistant in Home Department

MRS. ANNIE SLATER
Night Matron

MRS. BESSIE CAMPER JAMISON
Housekeeper

MRS. NANNIE V. BERGER
Assistant Housekeeper

MRS. LILLIAN V. NUNN
Supervisor of Laundry

DR. MARY EVELYN BRYDON
Resident Physician

MISS LAURA E. VAN ORMER, R. N.
Trained Nurse

MISS CHARLOTTE CONOVER
Y. W. C. A. General Secretary

OFFICERS OF STUDENT ORGANIZATIONS

Student Government Association

MARIE NOELL	.....	President
MARY MACON	.....	Senior Vice-President
CONWAY HOWARD	}	Junior Vice-Presidents
ESTHER COVINGTON		
KATIE GIDDENS	.....	Secretary

Young Women's Christian Association

MARY ELLEN WHITE	.....	President
THELMA WILLS	.....	Vice-President
SUE AYRES	.....	Corresponding Secretary
IRVING BLANTON	.....	Recording Secretary
LILLIAN MICKLE	.....	Treasurer
SHANNON MORTON	.....	Librarian
MISS CHARLOTTE M. CONOVER	.....	General Secretary

Argus Literary Society

LUCILLE SHEPHERD	}	Presidents
NAN STEWART		

Athenian Literary Society

EVELYN BROOKS	}	Presidents
MARGARET BYROM		

Cunningham Literary Society

HELEN GRAY	}	Presidents
LULA JONES		

Pierian Literary Society

CARRIE WOOD	}	Presidents
LUCY POWELL		

Jefferson Debating Society

VERNA MARSHALL	}	Presidents
BEULAH SEDWICK		

Ruffner Debating Society

GLADYS COOLEY	}	Presidents
ELIZABETH ROWE		
MYRA BRYANT		

Glee Club

MARCELLA BARNES.....President

Athletic Association

MARIE NOELLPresident

*The Focus (Magazine)*MADELINE WARBURTON }Editors-in-Chief
HELEN GRAY }HELEN GRAY }Business Managers
JONNIE HINER }*The Virginian (Annual)*

DIXIE McCABEEditor-in-Chief

LENA COHEN.....Business Manager

Class Organization

LOUISE CHILES.....President Senior Class

NAOMI DUNCAN.....President Junior Class

JOSEPHINE GLEAVES.....President Fourth Year Class

AGNES MILES.....President Third Year Class

CLASS GIFTS

For some years it has been the custom of the graduating class to leave with the school a parting gift, as a token of their love and loyalty. The following is a list of the gifts which have resulted from this beautiful custom:

- Class of January, 1904—Bible for Auditorium.
- Class of June, 1904—Reading stand for Auditorium.
- Class of January, 1905—Statue (Venus de Milo).
- Class of June, 1905—Statue (Winged Victory).
- Class of January, 1906—Statue (Urania).
- Class of June, 1906—Statue (Minerva Justiniana).
- Class of January, 1907—Picture (Aurora).
- Class of June, 1907—Picture (Dance of the Muses).
- Class of 1908—Statue (Diana Robing).
- Class of January, 1909—Picture (Corot Landscape).
- Class of June, 1909—Flag for dome of Main Building.
- Class of 1910—\$140.00 for Normal League.
- Class of 1911—\$140.00 for Normal League.
- Class of 1912—\$100.00 for pictures for Training School.
- Class of 1913—\$100.00 for books for Infirmary.
- Class of 1914—Statue (Jeanne D'Arc).
- Class of 1915—\$100.00 for pictures for Training School.
- Class of 1916—Portrait of President Jarman.

GENERAL INFORMATION

HISTORY OF THE SCHOOL

It was not until about forty years ago that the public mind in Virginia came to connect the stableness of free institutions with the intelligence of the people, and to see that general education is the basis of general thrift. The first Legislature to assemble after the adoption of the *post-bellum* Constitution established, July 11, 1870, a system of public schools. For twelve years or more the conduct of these schools was entrusted to such teaching force as was found ready at hand. In this experimental period nothing was more fully demonstrated than that, if the returns were to be in any wise commensurate with the cost and the high mission of the system, some provision must be made for a reliable source of supply of teachers fitted by education and training for their work. To meet this demand the Legislature, in March, 1884, passed an act establishing the *State Female Normal School*. In October of the same year work was begun, buildings long in use for school purposes having been procured in the town of Farmville.

One hundred ten students were enrolled the first session. From the outset the school has steadily grown, making necessary, from time to time, the enlargement of its accommodations. In January, 1914, the Legislature changed the name of the school to *State Normal School for Women at Farmville*.

The school is supported by funds from *The State Appropriation*, and by *Tuition Fees*, paid by Virginia students in excess of the number who receive free tuition.

During the thirty-one years of its existence the school has sent out 1,585 graduates, nearly all of whom are, or have been, teachers of the public schools in the State. There have been 5,617 matriculates. Of these, a large number (besides those who have graduated) have carried to the different sections of

the State some knowledge of the methods and aims of the school. There is hardly a county or city in the State where one of its graduates may not be found, and no section where its influence has not been felt.

PURPOSE

The State Normal School for Women exists as a technical institution for the training of teachers to carry on the work of popular education in the State of Virginia. The central idea in the school is to inspire young women to enter the profession of teaching with clear and accurate ideas of the various educational problems that confront the public school teacher.

It is no longer deemed adequate that a teacher be proficient in subject matter only; professional training must be added. Hence, even in the academic work of the school, the professional idea is emphasized. Incidental instruction in methods is everywhere given in connection with the presentation of subject matter. Courses in psychology are given to throw light on the laws of mental development, that these may not be violated in the training of youth. Courses in the history of education give the teacher the evolution of the educational ideals of the present day, and bring her face to face with the educators and teachers of all ages, together with their methods and systems. Courses in school management are designed to help the teacher in organizing and conducting a school upon sound pedagogical principles. Actual teaching in our Training School under the guidance and criticism of special supervisors gives to the State a body of teachers specially trained for their profession. Every department in the institution lends its assistance to the department of education in inspiring the young teachers with the loftiest ideals of what the true teacher should be, and what sort of service should be given the State.

Thus, it becomes apparent that the purpose of the institution is to give to the teachers of the State of Virginia the highest professional skill possible in the training of her future citizens.

LOCATION

Farmville is a healthful and pleasant town of about three thousand inhabitants. It is one of the chief tobacco marts of Virginia, having a large export trade. Hampden-Sidney College is near by, and the social life of the town has the advantages that have come of over a hundred years of wholesome college influence. It has good schools and five churches—Baptist, Episcopal, Methodist, Presbyterian, and German Lutheran. Its location at the junction of the Tidewater and Western Railroad with the Norfolk and Western, about midway between Lynchburg and Petersburg, puts it in communication with all parts of the State.

BUILDINGS

The main building is a three-story brick structure, containing an auditorium, a reception hall, parlors, students' sitting-room, a library, reading-room, thirty class-rooms, chemical, biological, and geographical laboratories, manual training workshop, gymnasium, six offices, and home accommodations for four hundred ten students.

There is steam heat and electric light throughout the building. The dormitories are attractively furnished and are provided with white iron beds.

Near the main building, yet entirely apart from it, is a well-equipped infirmary, in charge of a woman physician and trained nurse, both of whom live in the building and give their entire time to the health of the students.

The new Training School is a modern school building, planned and constructed so as to meet the needs of a thoroughly up-to-date school and at the same time facilitate the training of teachers.

A WORD TO DIVISION SUPERINTENDENTS

The Normal School is supported by the State in order that, through the agency of trained teachers, the large annual appro-

priation for public schools may be made productive of the best results in promoting the intelligence and prosperity of the people.

All parts of the State must contribute alike to the support of the school; they should all share alike in its benefits. The extent to which this is realized depends largely upon Division Superintendents of Education. The coöperation of every Superintendent is earnestly desired in securing for every county its just representation. In no way can you render better service to the young women of your Division, or more reasonably hope to equip your schools with the kind of teachers essential to their highest efficiency, than by urging them to attend this school, taking care at the same time to recommend only such applicants as come up fully to the requirements.

Do not hesitate to call upon the President of the school for any service he can render. If you want a good teacher, write to him; he may be able to supply your wants exactly. (See page 27.)

DISCIPLINE

In the conduct of a school for young women about to assume the responsibility of a serious and dignified profession like teaching, there is little occasion for arbitrary, iron-clad discipline. Beyond the expectation that the life of our students shall conform to the requirements of promptness and fidelity to duty, and exhibit that gentle demeanor and considerate regard for others which characterize refined womanhood, we have few fixed rules. This does not mean, however, that the girls are absolutely without restrictions, with the opportunity to turn freedom into license. It is the sole duty of the head of the home and her assistants to keep in close contact with the daily life and conduct of pupils, to know where they are and what they are doing, and to provide suitable chaperonage whenever necessary. When there appears occasion for admonition and reproof, they are faithfully given. If the pupil is found to be falling off in her studies, neglecting duty, or

exerting an unwholesome influence, prompt steps are taken for her amendment. A young woman who does not show some disposition to conform to high standards can hardly be considered good material for a teacher; so, if one is found unresponsive to patient endeavors to bring her to the line of duty, her connection with the school is quietly severed by virtue of the following order of the trustees: "If, in the judgment of the President, it shall at any time appear that a student is not making proper use of the advantages which the State offers in the State Normal School for Women, or that her influence is in any way prejudicial to the interests of the institution, or of her fellow students, it shall be his duty to declare her place vacant."

STUDENT GOVERNMENT ASSOCIATION

The purpose of the association is to preserve the student honor and to further the interest of the school as far as lies within its power.

It has jurisdiction over the girls during study period and in the dining-room, and in all cases in which the good name of the student body as a whole would be involved.

Decisions rendered by the Student Government Committee are reviewable by the President.

RELIGIOUS LIFE OF THE SCHOOL

While a State institution, and hence not under denominational influence, the importance of a life higher than the intellectual is fully realized, and the religious interests of the students are a matter of constant and prayerful concern. School is opened every morning with the reading of the Scriptures, a hymn, and prayer. The ministers of the several denominations of the town take part in conducting these services.

The members of the faculty, at the beginning of each term, obtain lists of students of their respective denominations, and see that each one is invited to the church and Sunday school which she is in the habit of attending at home. There are

several teachers belonging to each of the religious denominations represented in Farmville, and our students are cordially welcomed at whatever church they may attend, and are urged to join Sunday-school classes. Attendance on church services is not compulsory, but its regular observance is urged upon the students as a sacred duty.

The school endeavors to maintain high moral and Christian standards, and to create an atmosphere of earnestness; for it is esteemed to be not the least important mission of the institution to send out young women equipped with a steady purpose to perform well and faithfully the duties that lie before them—a holy purpose to make the most of themselves that they may do most for others.

THE YOUNG WOMEN'S CHRISTIAN ASSOCIATION

The Young Women's Christian Association aims to unite all the students in school in common loyalty to Jesus Christ, building them up in the knowledge of Christ through Bible study and Christian service. It urges upon its members the value of church membership, church loyalty, and responsibility for some form of church work. Its interdenominational character widens its interest, broadens its sympathies, and deepens its spirituality.

The Association is affiliated with the National Board of Young Women's Christian Associations of the United States, and thus with the national organizations of eighteen other nations, whose entire membership includes 500,000 Christian women.

The activities of the Association are entirely in charge of the student members. They hold weekly devotional meetings in the auditorium every Wednesday evening at 6:30 o'clock, besides conducting evening prayers after supper every night, and morning watch daily at 7:15 o'clock. The Bible Study Committee urges every student to do some form of daily Bible study and invites her to join a class in the Sunday school of her own denomination, taught by senior members of the asso-

ciation or by faculty members. Various mission study classes are open to members. The Social Service Committee seeks to be of service outside of the Association itself in many practical ways. Over one hundred dollars was raised by systematic giving last year for benevolent causes, two-thirds of which was used for foreign missions.

A Town Girls Committee has as its sole activity the reaching of the students boarding in and living in town. It locates all these girls as soon as their addresses are obtainable in the fall, asks them to become members of the Association, arranges special gatherings at times when they can meet, and keeps them informed of all school and Association activities.

As many girls as possible are asked to go as delegates to the Summer Conference at Blue Ridge, North Carolina, which is one of the most notable opportunities offered by the school life.

A well-furnished sitting and reading room belonging to the Association affords a place for social affairs, or, better still, a place where one can be quiet, away from the hurry of school.

The members of the Association show every courtesy to the new student as she adjusts herself to the new and bewildering routine of school life. Hand-books, issued by the Association and giving a concise account of student life in the school, are sent to girls about to enter for the first time. If any girl happens to be overlooked, the General Secretary, whose headquarters are in room 173, will be very glad to give them to the newcomers at any time. She would deem it a great favor if every new girl would find her out and make herself known to her some time during the first week of the term.

Every young woman attending the school is cordially invited to become a member of the Young Women's Christian Association and to help it to realize its purpose through her interest and hearty support.

VIRGINIA NORMAL LEAGUE

The Virginia Normal League was organized in the spring of 1898 by Dr. Robert Frazer, then president of the school.

The objects of the League are twofold: First, to found and maintain a loan fund for those students who would otherwise be unable to attend school; second, to conduct a free educational bureau for students.

OFFICERS

Miss M. W. Coulling.....	President
Dr. Peter Winston.....	Vice-President
Miss Eleanor Abbitt.....	Secretary
Miss Annie Loving	Treasurer

EDUCATIONAL BUREAU COMMITTEE

President Jarman.....	Chairman
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LOAN FUND COMMITTEE

Miss Estelle Smithey.....	Chairman
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FINANCE COMMITTEE

Miss M. V. Rice	Chairman
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THE LOAN FUND is maintained by the annual dues of one dollar a member and by voluntary contributions from outside sources. Its aim is to help, by loans without interest, worthy young women who wish to prepare for effective service as teachers. Eight of these have received such loans during the past year, making a total of eighty-two since its organization. It offers a good opportunity to all who are willing to extend a helping hand to coming generations as well as this. There is no better place to invest money, with this in view, than in the brain of an earnest, honest young woman. The committee will gratefully receive, and faithfully use, any contribution, large or small, that may be sent. The League has now nearly five thousand dollars, all of which is in use. As soon as any amount is returned it is lent out again at once, *for the demand is greater than the Fund can supply.* All requests for loans should be made by May 10.

THE EDUCATIONAL BUREAU seeks to serve as a free medium of communication between teachers trained and approved by the school and persons who wish to employ teachers. It engages to recommend only such as are believed to be thoroughly qualified for the work contemplated, and in all respects trustworthy. County superintendents, school trustees, and others desiring good teachers, will do well to apply to the Bureau. Full information will be furnished without cost.

We shall be glad to hear from former students of the school. Tell us where you are, and what you are doing. Please bring the Bureau, as far as you can, to the knowledge of the public, especially those interested in employing teachers, and inform us of vacancies whenever you can. We beg you also to take the lead in organizing auxiliary chapters in your counties. Seven have already been organized—in Bristol, Roanoke, Farmville, Danville, Richmond, Lynchburg, Covington. Information as to these will be sent on application. Address, VIRGINIA NORMAL LEAGUE, Farmville, Virginia.

CUNNINGHAM MEMORIAL LOAN FUND

The Alumnæ of the school who graduated during the administration of Dr. John A. Cunningham, from 1886 to 1896, have raised a fund, intending to establish a scholarship in memory of his faithful and loving service to them and to the State, feeling that the most fitting tribute that could be paid him would be the effort to give to those who are unable to obtain it for themselves the training for the work to which he devoted his life.

When this fund amounted to \$1,000 it was decided that, instead of letting it lie idle until it reached a sufficient sum to endow the scholarship, it should be placed in the hands of the President of the school, to be loaned at five per cent. interest to worthy students who could not pay their own expenses. Thus, it is bearing fruit even before the scholarship is established, and proving of great assistance to some of our best students.

Those wishing to obtain a loan from this fund should apply to President Jarman.

STATE LOAN FUND

The State of Virginia provides that a sum equal to one per cent. of the annual appropriation of State institutions be used as a Loan Fund for the benefit of students who are unable to defray their expenses. Not more than \$100.00 per session is loaned to a student. The interest required is four per cent., and all notes must be properly endorsed.

Applications for assistance from the State Loan Fund should be addressed to President Jarman.

LIBRARY AND READING ROOM

The students are supplied with collateral reading, reference work, and recreative reading from a library of 7,883 classified volumes and a reading room containing encyclopedias, dictionaries, atlases, twelve daily and thirty-four weekly and semi-weekly papers of the State, besides one hundred nine well-selected departmental and popular periodicals.

LITERARY AND DEBATING SOCIETIES

There are four literary societies, the Argus, the Cunningham, the Pierian, and the Athenian, and two debating societies, the Jefferson and the Ruffner. These are an important factor in the intellectual and social life of the school. They impart a strong impulse to literary work and debating, and bring the girls together at regular times for a common intellectual purpose. The literary societies aim primarily to promote a real interest in literature, the debating societies to afford an opportunity for practice in debating to every student above the second year class who will avail herself of the opportunity. All of the societies attempt to develop and exercise individual talent, to arouse and encourage social instincts, and to afford practice in organization and in parliamentary usage.

Meetings are held every two weeks throughout the year, and a spirit of friendly rivalry is shown in the effort to offer interesting programs. Each literary society chooses some

special period of literature or some writer or group of writers to be studied during the year. This study forms the basis of the literary programs. Debates also are held at regular intervals by the literary societies. The debating societies hold spirited debates regularly. These debates develop the powers of argument, clear and logical thinking, and forceful expression. In addition to this work all the societies hold special meetings, which add variety. The programs for these meetings are in a lighter vein, and afford opportunity for the exercise and encouragement of musical and histrionic talent.

STUDENT PUBLICATIONS

The Focus is a monthly magazine published by the students. The editorial staff is composed of the students and two alumnæ, who are assisted by reporters from the different classes and school organizations. The magazine aims to promote literary activity among the students. Trophies are awarded to those who contribute the best work.

The Virginian is an annual publication which is edited and published by the student body.

STATE SCHOLARSHIPS

Any young lady desiring an appointment as State student should apply to the President for application blank. This blank, when filled out and signed by the Division Superintendent, should be returned to the President. If the application is favorably considered, the applicant will be notified of her appointment. Every State student is required to sign a pledge that she will teach in the public schools of Virginia for at least two years after leaving the Normal School. While thus teaching she receives pay for her services as any other teacher.

Upon the expiration of this period she is required to send to the President a statement, signed by a Division Superintendent, to the effect that she has fulfilled this pledge; or make

to him a satisfactory explanation of her failure to do so. Otherwise, she will receive a bill for her tuition.

All students applying for State scholarships must be at least fifteen years of age, of good moral character and sound health.

Young women from Virginia, not appointed as State students, and applicants from other States, are admitted as pay students; the charge for tuition being \$30.00 per session.

EXPENSES

A registration fee, payable in advance, for entire session, \$10.00. Public school teachers entering in April are charged no registration fee.

A medical fee, payable in advance, for entire session, \$5.00. No medical fee is charged students whose homes are in Farmville.

Board, including furnished room, fuel, lights, laundry, bedding and towels, *everything* for the entire session, \$135.00.

Students must come prepared to make the following payments on entrance:

Registration fee.....	\$10.00
Medical fee.....	5.00
First payment on board.....	15.00
<hr/>	
Total	\$30.00

The remaining payments on board are due the fifteenth of each month, *and must be paid when due.*

No account is taken of absence under a month, nor for Christmas holidays.

Checks for board or tuition should not be made payable to the President, but to the student herself.

The fees for laboratory courses are stated in connection with the outlines of these courses.

Tuition for pay students, for the half session, payable in advance, \$15.00.

The total expense per session for a State student, as shown above, is \$150.00; for a pay student, \$180.00.

All money due the School should be paid to Mr. B. M. Cox, Business Manager, and receipts taken therefor.

Registration fees should be paid to Mr. Cox as soon as possible after arrival at school, as no student is enrolled in her classes until she can show a receipt for this fee.

No diploma or certificate is granted to anyone until all sums due the school are paid, nor are students at liberty to occupy the rooms previously assigned to them until they have made the advance payment.

Each student must supply her own text-books. Books will be furnished at publishers' prices, with cost of handling added.

All communications of inquiry, requests for catalogues, etc., should be made to the President.

In writing, always give your county as well as post office. The School has to do with counties and cities, not post offices. If you wish your letter to receive prompt attention, give your county, even though you live in a town.

Each student is allowed a reasonable number of articles in the laundry each week, but elaborately trimmed garments are not received.

The Dormitory accommodates four hundred ten students. For applicants in excess of this number board is obtained in private families at prices about equal to those given above. No student, however, is allowed to board outside of the building without the consent of the President.

ENTRANCE REQUIREMENTS AND CLASSIFICATION

The course of study (see page 39) is arranged by terms, the A classes being offered in the fall and the B classes in the spring term. The work of the fall term is not repeated in the spring term, hence it is much better for students to enter in September than in February.

In classifying pupils, the aim is to make their classification as nearly regular as possible, yet the graded system is not strictly adhered to.

The following are the general regulations governing entrance and classification:

1. Graduates of approved high schools are admitted as follows:

Graduates from approved four-year high schools may enter Professional Courses I, II, III, IV, or V, and upon the completion of any one of these receive a Diploma, or graduates from approved four-year high schools, with a minimum of three years successful teaching experience, may enter Profession Course VI, and upon its completion receive from the Department of Public Instruction a Junior State Normal Certificate.

Graduates of approved three-year high schools, or the equivalent, are required to take another year of academic work before entering upon the professional work. The work of this year is selected by the Committee on Classification to fit the case in question.

These Professional Courses, I, II, III, IV, and V, lead to teaching in the kindergarten-primary, the primary grades, the grammar grades, the high school, and the graded rural school, respectively. The fall term of the Junior Year of all five courses is the same, so that a student has a whole term of contact with professional work before she is called upon to decide where she is best fitted to teach, and hence, which course she should elect. Professional Course VI leads to County Demonstration and teaching or supervision of Home Economics.

In addition to the above requirement applicants for Course I (kindergarten-primary) must have sufficient knowledge of instrumental music to enable them to play simple marches with ease. They must also be capable of leading the children in the singing of simple songs. This ability in music is tested by the Supervisor of the Kindergarten.

2. Students coming from approved high schools *before graduating* are fitted into the Academic Course. If, however,

they lack only a few points of graduation from a four-year high school they are allowed, if they prefer it, to complete the requirements of their own school.

3. Students coming from colleges, academies, or private schools, having done the equivalent of high school work, are admitted upon trial, subject to the same conditions as high school graduates. Those not having done the equivalent of high school work are fitted into the Academic Course.

4. Holders of First Grade Certificates may enter the Junior Year of Course II, III, or V, and holders of First Grade Certificates with a minimum of three years successful teaching experience may enter Course VI, and upon the completion of the year's work may receive from the Department of Public Instruction the Professional First Grade Certificate.

5. All candidates for admission by certificates must file with the Classification Committee not later than September 1 their certificates of preparation made out on the blank furnished by the registrar. These blanks must come from some recognized institution or accredited school, must be made out by some member of the faculty, and must bear the signature of the head of the school from which they come. They must come direct to the Classification Committee and not through the hands of the candidate in question. The persons filling out these blanks are requested to make them as full, explicit, and definite as possible.

Certificates of preparation from private tutors and from ungraded rural schools will not be accepted. Students thus prepared must in all cases take entrance examinations.

6. All classification based upon certificates and diplomas from other schools is conditional. If at any time the student shows inability to do the work of any class to which she has been thus admitted, she is assigned to a lower class at the discretion of the teacher.

7. Teachers of public schools are admitted without examination to any classes they are prepared to take, on a basis of their licenses, and without tuition fees.

8. In the professional years, because of the strictly technical nature of the work, no credit is given for courses completed at other than Registered State Normal Schools.

9. Students who reënter school after an absence of a year or more will be admitted without examination, but they will be expected to conform to the requirements of the later catalogue—not of that under which they first entered.

ACCREDITED SCHOOLS

A four-year high school to be approved must have at least sixteen units of work as specified below, and a teaching force equivalent to the entire time of three teachers.

A three-year high school to be approved must have at least twelve units of work and a teaching force equivalent to the entire time of two teachers.

A unit is a year's work in any high school subject, covering five periods a week, of at least forty minutes, during not less than thirty-six weeks, and constituting approximately a quarter of a full year's work. In other words, sixteen units will not be credited if done in less time than four years, nor twelve units if done in less than three years. For schools in which the number of periods given to any study, or the length of the period, is below the standard here specified, the credit for such study will be reduced *pro rata*. In the scientific subjects two hours of laboratory instruction will be counted as the equivalent of one hour of recitation.

Of the units offered by a four-year high school there must be four in English, three in Mathematics, two in History, and two in Science.

Of the units offered by a three-year high school there must be three in English, two in Mathematics, two in History, and two in Science.

The remaining units may be selected from the following list:

SUBJECTS FROM WHICH UNITS MAY BE SELECTED¹

SUBJECT	TOPICS	UNITS
English:	Grammar and Composition.....	1
	Rhetoric and Composition.....	1
	English Literature, with critical study of selections	1
	American Literature, or critical study of any portion of American, or of any portion of English Literature.....	1
Mathematics:	Algebra, to Quadratic Equations.....	1
	Secondary Algebra completed.....	1
	Plane Geometry	1
	Solid Geometry.....	$\frac{1}{2}$
	Plane Trigonometry.....	$\frac{1}{2}$
History:	Ancient History	1
	Mediæval and Modern European History.....	1
	English History	1
	American History and Civil Government.....	1
Latin:	Grammar, Composition and Translation.....	1
	Cæsar's Gallic Wars, I-IV; Grammar, Composition	1
	Cicero's Orations (6); Grammar, Composition..	1
	Virgil's Æneid, I-VI; Grammar, Composition..	1
German:	Grammar, Composition, and Translation.....	1 to 3
French:	Grammar, Composition, and Translation.....	1 to 3
Science: ²	Physical Geography.....	1
	Chemistry with Laboratory work.....	1
	Experimental Physics.....	1
	Botany	$\frac{1}{2}$
	Zoölogy	$\frac{1}{2}$
	Agriculture	$\frac{1}{2}$
	Drawing	1 to 3
	Manual Training.....	1 to 3
	Domestic Science.....	1 to 2

¹ It is understood that the units as credited in this list cover the required time and refer only to high school work.

² High School courses in Science, otherwise adequate, will be allowed only half credit unless field work and individual laboratory work have been done and attested either by certificate or by the presentation of properly certified notebooks.

COURSES AND CERTIFICATES

This school offers six professional courses, four leading to a diploma, one to a degree and one to a certificate, as follows: Courses I, II, III, and V to a diploma; Course IV to a degree and Course VI to a certificate.

Professional Course I prepares for kindergarten-primary; Course II, for primary; Course III, for grammar grades; Course IV, for high school; Course V, for rural graded school; Course VI, for county demonstration work.

Course IV, when offered in full, will be so arranged that a diploma may be given upon the completion of the first two years and the degree of B. S. in Education upon completion of the four years. This course has been offered as a two-year course since September, 1913, the third year has been outlined, and will be offered in 1917-1918 and the fourth year in 1918-1919.

The entrance requirement for all these courses except Course VI is the same; namely, a diploma from a four-year high school or the equivalent, which must, in every case, represent not less than sixteen units of work.

The entrance requirement for Course VI is a First Grade Certificate or a First Grade High School Certificate, together with at least three years of teaching experience.

The following certificates are given by the Department of Public Instruction for the completion of these courses and parts thereof, as follows:

1. *State Normal School Certificate*: The diploma of the school entitles the holder to a State Normal School Certificate given by the Department of Public Instruction. This certificate continues in force for ten years and may be renewed for ten.

2. *Junior State Normal Certificate*: The completion of the Junior Year of Courses I, II, III, IV, and V, and of Course VI when based upon the First Grade High School

Certificate, entitles the student to the Junior State Normal Certificate given by the Department of Public Instruction. This certificate continues in force for seven years and may be renewed for seven.

3. *Professional First Grade Certificate:* The completion of the Junior Year of Courses II, III, or V, based upon a State First Grade Certificate, or the completion of Course VI, based upon a State First Grade Certificate, entitles the student to a Professional First Grade Certificate, given by the Department of Public Instruction. This certificate continues in force for seven years and may be renewed for seven.

4. *First Grade High School Certificate:* The completion of the Fourth Year of the Academic Course entitles the student to a First Grade High School Certificate given by the Department of Public Instruction. This certificate continues in force for two years and is not renewable.

Let it be understood that no student is counted worthy of a diploma or certificate, whatever may be the grade of her academic attainments, who has not been found uniformly dutiful and trustworthy.

RECORD OF STUDENTS

A record of each student's work is kept in the President's office.

Weekly reports from the various members of the Faculty are handed in, and every student who is not making a passing grade is notified of the fact.

At the close of the fall and spring terms reports for the half-session are sent to parents and guardians.

The work of students is graded as follows: A, B, C, D, and E. D is the passing grade.

INSTRUMENTAL MUSIC

No instrumental music is taught in the School. Students desiring this work can get it at the Farmville Conservatory of Music. For catalogue giving information as to courses in both vocal and instrumental music, terms, etc., write

MRS. ELSA SCHEMMEL SCHMIDT,
Head of Conservatory of Music,
Farmville, Virginia.

Students have the opportunity to receive individual instruction in Art under an experienced teacher and artist who has a studio on the school grounds. For information in regard to the course offered, terms, etc., address

MISS MARY E. GRAINGER,
Farmville, Virginia.

COURSE OF STUDY

NOTE: The letters A and B indicate respectively the Fall, or A Term, and the Spring, or B Term. The figures under these letters show the number of forty-five minute periods per week.

The numbers and letters in parentheses refer to the numbers of the courses as written up under the various departments. A number followed by "a," as Algebra (71 a), indicates a course offered in the Fall Term only; a number followed by "b," as Arithmetic (72 b), indicates a course offered in the Spring Term only; a number followed by both "a" and "b," as Reading (25 a, b), indicates a course continuing through both terms. A number followed by no letter indicates a one-term course offered in the Fall and repeated in the Spring for different sections of the same class.

ACADEMIC COURSE

¹FIRST YEAR

	A	B
English (10 a, b).....	5	5
Algebra (70 a, b).....	5	5
Ancient History (30 a, b).....	3	3
Introduction to Science (100 a, b).....	3	3
Latin (40 a, b).....	5	5
² Writing (150 a, b) or Drawing (120 a, b).....	2	2
Music (60 a, b).....	2	2
Physical Education (140 a, b).....	2	2
Total number of periods.....	27	27

¹SECOND YEAR

	A	B
English (11 a, b).....	5	5
Modern History (31 a, b).....	5	5
Algebra (71 a).....	5	---
Arithmetic (72 b).....	---	5
² Writing (150 a, b) or Industrial Arts (110 a, b).....	2	2
Music (60 a, b).....	2	2
Physical Education (140 a, b).....	2	2

And one of the following:

³ Elementary Biology (90 a, b).....	4	4
Latin (41 a, b).....	5	5
Total number of periods.....	25	25
	or	or
	26	26

¹ The First and Second Years have been put into the High School Department of the Training School, hence only a limited number can be admitted to these classes and all students who can get the equivalent work at home are urged to do so.

² All First and Second Year students are tested in Writing. Those who are excused from Writing take Drawing in the First Year and Industrial Arts in the Second.

³ Elementary Biology, two double and two single periods.

ACADEMIC COURSE—*Continued*

THIRD YEAR

	A	B
English (12 a, b).....	5	5
¹ Physics (80 a, b) or Chemistry (81 a, b).....	5	5
¹ Home Economics (130 a, b).....	3	3
Physical Education (140 a, b).....	2	2

And at least nine periods of the following:

English History (32 a, b).....	3	3
Commercial Geography (101 a, b).....	3	3
Plane Geometry (73 a, b).....	4	4
Latin—Cicero (42 a, b).....	5	5
French (50 a, b).....	5	5
German (55 a, b).....	5	5
² Drawing (121 a, b).....	2	2
² Music (61 a, b).....	2	2

Total number of periods.....	24	24
	or	or
	25	25

FOURTH YEAR

	A	B
English (13 a, b).....	5	5
Physical Education (140 a, b).....	2	2

³ And at least fifteen periods of the following:

⁴ English Classics (14 a, b or 15 a, b).....	3	3
Solid Geometry (74 a).....	4	---
Plane Trigonometry (75 b).....	---	4
⁵ Economics (33 a) or American History (34 a).....	3	---
⁵ Sociology (33 b) or American History (34 b).....	---	3
Latin—Virgil (43 a, b).....	5	5
French (51 a, b).....	5	5
German (56 a, b).....	5	5
² Drawing (122 a, b).....	2	2
² Music (62 a, b).....	2	2
¹ Home Economics (131 a, b).....	3	3
¹ Industrial Arts (111 a, b).....	2	2
Biblical History.....	3	3

Total number of periods.....	22	22
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¹ Physics, five single periods; Chemistry, three single and two double periods; Home Economics, two double and one single period; Industrial Arts, two double periods.

² Students who select Music and Drawing in the Third Year must continue these subjects in the Fourth.

³ Any elective not chosen in the Third Year may be chosen in the Fourth, except French (50 a, b) and German (55 a, b).

⁴ These courses will be given alternate years. See pages 57, 58.

⁵ Those students who expect to leave at the end of the Fourth Year are advised to take American History. Those who expect to be here as Juniors should take the Economics and Sociology and leave the American History for their Junior Year.

PROFESSIONAL COURSE I

LEADING TO TEACHING IN KINDERGARTEN-PRIMARY

JUNIOR YEAR

	A	B
English (16 a, b).....	3	3
Reading (23 a).....	2	---
Arithmetic (76 a).....	3	---
¹ American History (34 a) or Economics (33 a).....	3	---
Geography (102 a).....	3	---
Psychology and Observation (160 a).....	5	---
² Drawing (123 a or 124 a) or ³ Industrial Arts (112 a).....	2	---
Writing (151 a).....	2	---
⁴ Music (63 a, b or 64 a, b).....	2	2
Child Literature (21 b).....	---	2
Primary Methods (163 b).....	---	3
Games and Folk Dances (181 b).....	---	2
Gifts (180 b).....	---	4
Kindergarten Occupations (182 b).....	---	2
Hygiene (93).....	---	3
Educational Psychology (161 b).....	---	3
Observation in Kindergarten.....	---	2
Physical Education (141 a).....	2	---
Total number of periods.....	27	26

SENIOR YEAR

	A	B
Kindergarten Principles and Methods (183 a).....	4	---
Kindergarten Program (184 a).....	2	---
Child Literature (22 a).....	2	---
² Drawing (127 or 128).....	2	---
Primary Methods (162 a).....	2	---
⁴ Music (65 or 66).....	2	---
Principles of Education (168).....	---	5
Nature Study (94).....	---	3
History of Education (167).....	---	3
³ Industrial Occupations (116).....	---	2
Current Problems (169).....	---	1
Conference (185 a, b).....	2	2
Practice Teaching and Observation in Kindergarten and Primary Grade (170).....	10	10
Total number of periods.....	26	26

¹ American History must be chosen by all students except those who have had it in the Fourth Year here, or who have passed it off by examination.

² See page 102.

³ Industrial Arts, one double and one single period; Industrial Occupations, two single periods. Industrial Occupations is excused in the Senior Year for those students who elected Industrial Arts in the Junior Year.

⁴ See page 77.

PROFESSIONAL COURSE II

LEADING TO TEACHING IN PRIMARY GRADES

JUNIOR YEAR

	A	B
English (16 a, b).....	3	3
Reading (23 a).....	2	---
Arithmetic (76 a).....	3	---
¹ American History (34 a) or Economics (33 a).....	3	---
Geography (102 a).....	3	---
Psychology and Observation (160 a).....	5	---
² Drawing (123 a or 124 a) or ³ Industrial Arts (112 a).....	2	---
Writing (151 a).....	2	---
⁴ Music (63 a, b or 64 a, b).....	2	2
Child Literature (21 b).....	---	2
Primary Methods (163 b).....	---	3
Games and Folk Dances (181 b).....	---	2
² Drawing (123 b or 125 b).....	---	2
³ Industrial Arts (113 b).....	---	2
Physical Education (141 a).....	2	---
⁵ And one of the following groups:		
A { ⁶ Sociology (33 b).....	---	3
{ Geography and Methods (102 b).....	---	3
{ Educational Psychology (161 b).....	---	3
B { ³ Home Economics (135 b).....	---	3
{ ³ Agriculture (95 b).....	---	3
{ Country School Management (200 b).....	---	3
Total number of periods.....	27	25

¹ American History must be chosen by all students except those who have had it in the Fourth Year here, or who have passed it off by examination.

² See page 102.

³ Industrial Arts (112 a and 113 b), one double and one single period; Home Economics, two double periods and one single period; Agriculture, two double periods and one single period.

⁴ See page 77.

⁵ Those students who expect to teach in city schools take Group A, those who expect to teach in rural schools take Group B. Professional Course II with the B Group elected is identical with Professional Course V for primary grades. See page 48.

⁶ Students who have had Sociology in the Fourth Year will take Arithmetic Methods in the Junior.

SENIOR YEAR

¹ SECTION I—TEACHING TERM

	A	B
Methods in Language (19).....	2	---
Conference	2	---
Physical Education (142).....	2	---
² And one of the following groups:		
A { Teaching and Observation (170).....	15	---
{ Methods and Management (166).....	3	---
{ Nature Study (94).....	3	---
B { Teaching and Observation (206 b).....	15	---
{ Methods and Management (201 b).....	3	---
{ Nature Study and Home Geography (204 b).....	3	---
Total number of periods.....	27	---

¹ SECTION II—ACADEMIC TERM

Principles of Education (168).....	5	---
History of Education (167).....	3	---
³ Drawing (127 or 128).....	2	---
Hygiene (93).....	3	---
⁴ Industrial Occupations (116).....	2	---
⁵ Music (65 or 66).....	2	---
Library Methods (155).....	1	---
Physical Education (142).....	2	---
² And one of the following groups:		
A { American Government (36).....	3	---
{ Primary Methods (164).....	2	---
{ Current Problems (169).....	1	---
B { Rural Sociology and Economics (202 a).....	3	---
{ Primary Methods (203 a).....	2	---
{ Current Problems (205 a).....	1	---
Total number of periods.....	26	---

¹ This division of the Senior Class is made in order that students who are teaching in the Training School may have practically all of their time free for Training School work. Work done by Section I in the fall is done by Section II in the spring, and vice versa. Group B is an exception to this general rule. The Senior classes of this group are not offered both terms. The number of the course indicates in which term each is given.

² Those students who expect to teach in city schools take Group A, those who expect to teach in rural schools take Group B. Professional Course II with the B Group elected is identical with Professional Course V for primary grades. See page 48.

³ See page 102.

⁴ Industrial Occupations (116), two single periods.

⁵ See page 77.

PROFESSIONAL COURSE III

LEADING TO TEACHING IN GRAMMAR GRADES

JUNIOR YEAR

	A	B
English (16 a, b).....	3	3
Reading and Methods (23 a, b).....	2	2
Arithmetic and Methods (76 a, b).....	3	3
¹ American History (34 a) or Economics (33 a).....	3	---
Geography and Methods (102 a, b).....	3	3
Psychology and Observation (160 a).....	5	---
² Drawing (123 a or 124 a) or ³ Industrial Arts (112 a).....	2	---
Writing (151 a).....	2	---
⁴ Music (63 a or 64 a).....	2	---
Physical Education (141 a, b).....	2	2
⁵ And one of the following groups:		
A {	¹ American History and Methods (34 b) or Sociology (33 b)	3
	² Drawing (123 b or 126 b).....	2
	³ Industrial Arts (114 b).....	2
	⁴ Music (63 b or 64 b).....	2
	Grammar Grade Methods (165 b).....	3
	Methods in Physical Education (143 b).....	2
B {	American History and Government (35 b).....	3
	³ Industrial Arts (115 b).....	2
	³ Home Economics (135 b).....	3
	³ Agriculture (95 b).....	3
	Country School Management (200 b).....	3
Total number of periods.....		27 27

¹ American History is required of all students except those who have had it in the Fourth Year here, or who have passed it off by examination.

² See page 102.

³ Industrial Arts, one double and one single period; Agriculture and Home Economics, two double periods and one single period.

⁴ See page 77.

⁵ Those students who expect to teach in city schools take Group A, those who expect to teach in rural schools take Group B. Professional Course III with the B Group elected is identical with Professional Course V for grammar grades. See page 49.

SENIOR YEAR

¹ SECTION I—TEACHING TERM

	A	B
Methods in Language (19).....	2	---
Nature Study (94).....	3	---
Conference	2	---
Physical Education (142).....	2	---
² And one of the following groups:		
A { Teaching and Observation (170).....	15	---
{ Methods and Management (166).....	3	---
B { Teaching and Observation (206 b).....	15	---
{ Methods and Management (201 b).....	3	---
Total number of periods.....	27	---

¹ SECTION II—ACADEMIC TERM

Principles of Education (168).....	5	---
³ Drawing (127 or 129).....	2	---
Hygiene (93).....	3	---
Library Methods (155).....	1	---
Reading (24).....	2	---
Physical Education (142).....	2	---
² And one of the following groups:		
A { American Government (36).....	3	---
{ ⁴ Industrial Arts (117).....	2	---
{ History of Education (167).....	3	---
{ Current Problems (169).....	1	---
{ ⁵ Music (65 or 67).....	2	---
B { Rural Sociology and Economics (202 a).....	3	---
{ Agriculture (96 a).....	3	---
{ ⁴ Industrial Arts (118 a).....	2	---
{ Current Problems (205 a).....	1	---
{ Music (68 a).....	2	---
Total number of periods.....	26	---

¹ This division of the Senior Class is made in order that students who are teaching in the Training School may have practically all of their time for Training School work. Work done by Section I in the fall is done by Section II in the spring, and vice versa. Group B is an exception to this general rule. The Senior classes of this group are not offered both terms. The number of the course indicates in which term each is given.

² Those students who expect to teach in city schools take Group A, those who expect to teach in rural schools take Group B. Professional Course III with the B Group elected is identical with Professional Course V for grammar grades. See page 49.

³ See page 102.

⁴ Industrial Arts, one double and one single period; Agriculture, two double periods and one single period.

⁵ See page 77.

PROFESSIONAL COURSE IV

LEADING TO TEACHING IN HIGH SCHOOLS

JUNIOR YEAR

	A	B
English (16 a).....	3	---
Reading (23 a).....	2	---
Arithmetic (76 a).....	3	---
¹ American History (34 a) or Economics (33 a).....	3	---
Geography (102 a).....	3	---
Psychology and Observation (160 a).....	5	---
² Drawing (123 a or 124 a) or ³ Industrial Arts (112 a).....	2	---
Writing (151 a).....	2	---
⁴ Music (63 a or 64 a).....	2	---
Physical Education (141 a, b).....	2	2
English (17 b).....	---	5
Psychology (162 b).....	---	3
⁵ And three of the following:		
Latin (44 b).....	---	4
French (52 b).....	---	4
German (57 b).....	---	4
Mathematics (77 b).....	---	4
History (37 b).....	---	4
Introduction to Science (103 b).....	---	4
³ Household Chemistry (82 b) or ³ Home Economics (132 b).....	---	4
Total number of periods.....	27	22

¹ American History must be chosen by all students except those who have had it in the Fourth Year here, or who have passed it off by examination.

² See page 102.

³ Industrial Arts, one double and one single period; Home Economics and Household Chemistry, two double periods and two single periods each.

The Household Chemistry (82 b) may be chosen only by those students who have had Chemistry (81 a) and the Cooking term of Home Economics (130 a) and (131 a) or their equivalents.

The Home Economics (132 b) is arranged for new students and those who have had no work in this subject.

⁴ See page 77.

⁵ The prerequisites to these electives are: Latin, three units; French, two units of French and three of Latin; German, two units of German and three of Latin; Mathematics, one and one-half years of Algebra and Plane Geometry; Chemistry, one term of Chemistry and one unit of Home Economics; History, two units of History.

MIDDLE YEAR

	A	B
English (18 a, b).....	3	3
Principles of Education (168).....	4	---
Methods and Management (166).....	---	3
Observation	3	---
Teaching and Observation (170).....	---	6
Physical Education (142).....	2	2

¹ And three of the following:

Latin (45 a, b).....	4	3
French (53 a, b).....	4	3
German (58 a, b).....	4	3
Mathematics (78 a, b).....	4	3
History (38 a, b).....	4	3
² Advanced Biology (91 a, b).....	4	4
² Chemistry (83 a, b).....	4	4
² Home Economics (133 a, b).....	4	4

Total number of periods.....	24	23 or 26
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SENIOR YEAR

	A	B
History of Education (167).....	3	---
Current Problems (169).....	---	1
Teaching and Observation (170).....	8	8
Physical Education (142).....	2	2

And three of the following:

English (20 a, b).....	4	4
Latin (46 a, b).....	4	4
French (54 a, b).....	4	4
German (59 a, b).....	4	4
Mathematics (79 a, b).....	4	4
History (39 a, b).....	4	4
² Advanced Biology (92 a).....	4	---
² Agriculture (96).....	---	4
² Chemistry (84 a, b).....	4	4
² Home Economics (134 a, b).....	4	4

Total number of periods.....	25	23
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¹ The prerequisites to these electives not stated in the Junior Year are: Chemistry, one unit of Chemistry; Biology and Agriculture, two units of Science, one of which must be natural science.

² Chemistry, Biology, Agriculture, and Home Economics, two double periods and two single periods each.

PROFESSIONAL COURSE V, PRIMARY GROUP¹

LEADING TO TEACHING IN PRIMARY GRADES OF RURAL SCHOOLS

JUNIOR YEAR

	A	B
English (16 a, b).....	3	3
Reading (23 a).....	3	---
Arithmetic (76 a).....	3	---
² American History (34 a) or Economics (33 a).....	3	---
Geography (102 a).....	3	---
Psychology and Observation (160 a).....	5	---
³ Drawing (123 a or 124 a) or ⁴ Industrial Arts (112 a).....	2	---
Writing (151 a).....	2	---
⁵ Music (63 a, b or 64 a, b).....	2	2
Child Literature (21 b).....	---	2
Primary Methods (163 b).....	---	3
Games and Folk Dances (181 b).....	---	2
³ Drawing (123 b or 125 b).....	---	2
⁴ Industrial Arts (113 b).....	---	2
⁴ Home Economics (135 b).....	---	3
⁴ Agriculture (95 b).....	---	3
Country School Management (200 b).....	---	3
Physical Education (141 a).....	2	---
Total number of periods.....	27	25

SENIOR YEAR

	A	B
Principles of Education (168 a).....	5	---
History of Education (167 a).....	3	---
³ Drawing (127 a or 128 a).....	2	---
Hygiene (93 a).....	3	---
⁴ Industrial Occupations (116 a).....	2	---
⁵ Music (65 a or 66 a).....	2	---
Library Methods (155 a).....	1	---
Rural Sociology and Economics (202 a).....	3	---
Primary Methods (203 a).....	2	---
Current Problems (205 a).....	1	---
Physical Education (142 a).....	2	---
Teaching and Observation (206 b).....	---	15
Methods and Management (201 b).....	---	3
Nature Study and Home Geography (204 b).....	---	3
Methods in Language (19 b).....	---	2
Conference.....	---	2
Physical Education (142 b).....	---	2
Total number of periods.....	26	27

¹ Course V, Primary Group, is identical with Course II, with the B Group of electives. See page 42.

² American History must be chosen by all students except those who have had it in the Fourth Year here, or who have passed it off by examination.

³ See page 102.

⁴ Industrial Arts (112 a and 113 b), one double and one single period; Industrial Occupations (116 a), two single periods; Home Economics, two double periods and one single period; Agriculture, two double periods and one single period.

⁵ See page 77.

PROFESSIONAL COURSE V, GRAMMAR GRADE GROUP ¹

LEADING TO TEACHING IN INTERMEDIATE AND GRAMMAR GRADES OF RURAL SCHOOLS

JUNIOR YEAR

	A	B
English (16 a, b).....	3	3
Reading and Methods (23 a, b).....	2	2
Arithmetic and Methods (76 a, b).....	3	3
Geography and Methods (102 a, b).....	3	3
² American History (34 a) or Economics (33 a).....	3	---
Psychology and Observation (160 a).....	5	---
³ Drawing (123 a or 124 a) or ⁴ Industrial Arts (112 a).....	2	---
Writing (151 a).....	2	---
⁵ Music (63 a or 64 a).....	2	---
American History and Government (35 b).....	---	3
⁶ Industrial Arts (115 b).....	---	2
⁴ Home Economics (135 b).....	---	3
⁴ Agriculture (95 b).....	---	3
Country School Management (200 b).....	---	3
Physical Education (141 a, b).....	2	2
Total number of periods.....	27	27

SENIOR YEAR

	A	B
Principles of Education (168 a).....	5	---
Reading (24 a).....	2	---
³ Drawing (127 a or 129 a).....	2	---
Music (68 a).....	2	---
Hygiene (93 a).....	3	---
Library Methods (155 a).....	1	---
Rural Sociology and Economics (202 a).....	3	---
⁴ Agriculture (96 a).....	3	---
⁴ Industrial Arts (118 a).....	2	---
Current Problems (205 a).....	1	---
Physical Education (142 a).....	2	---
Teaching and Observation (206 b).....	---	15
Methods and Management (201 b).....	---	3
Methods in Language (19 b).....	---	2
Nature Study (94 b).....	---	3
Conference	---	2
Physical Education (142 b).....	---	2
Total number of periods.....	26	27

¹ Course V, Grammar Grade Group, is identical with Course III with the B Group of electives. See page 44.

² American History is required of all students except those who have taken it in the Fourth Year here, or who have passed it off by examination.

³ See page 102.

⁴ Industrial Arts, one double and one single period; Agriculture and Home Economics, two double periods and one single period.

⁵ See page 77.

PROFESSIONAL COURSE VI

LEADING TO COUNTY DEMONSTRATION WORK

	A	B
Agriculture (95 b, 96 a).....	3	3
Industrial Arts (119 a, b).....	4	4
Hygiene (93 a).....	3	---
Home Economics (130 a, b).....	6	---
Home Economics (131 a, b).....	---	6
Home Economics (133 b).....	---	4
Home Economics (134 a, b).....	4	4
Rural Sociology and Economics (202 a).....	3	---
Total number of periods.....	23	21

Agriculture, two double periods and one single period; Industrial Arts, three double periods and one single period; Home Economics (130 a, b and 131 a, b), four double periods and two single periods; Home Economics (133 b and 134 a, b), two double periods and two single periods.

DEPARTMENTS OF INSTRUCTION

DEPARTMENT OF ENGLISH

Spelling, Grammar, Composition, Rhetoric, Reading, Literature; Methods in Language, in Reading, in Literature.

MR. GRAINGER, MISS WHEELER, MISS SUTHERLIN,¹ MISS POWELL,
MISS WILLIAMSON, MISS JOHNSON, MISS HILL, MISS WELKER

The work of the Department of English consists of various elements, each of which has specific aims of its own. The language work, including composition, spelling, grammar, and rhetoric, aims to furnish the information, the practice, and the drill needed to make each student "a master of good English for common uses." The work in reading aims to train her to grasp the thought expressed on the printed page, and, in reading aloud, to interpret it clearly to others. The study of literature seeks to broaden interests and deepen spiritual insight and to promote the finer growth of character by presenting in artistic form ideals and aspirations which are already potential in the minds of the students. As united under one head in the Department of English, all of these various kinds of work, taken together aim to contribute toward the development of personality in the future teacher through self expression. The "professional work" of the Department, which includes most of the courses offered for Juniors and Seniors, aims further to help each student to become an effective teacher of English in its several branches. Obviously, none of these aims could be accomplished fully without developing the ability to think clearly and independently. The teaching of English seeks directly, therefore, like all teaching, to contribute its part toward training students to think for themselves.

¹ On leave of absence, 1915-'16, student of George Peabody College for Teachers.

The Department of English has the coöperation of all departments in establishing good habits in speech and writing, and much of the class work in English grows out of other studies. Social motives are utilized in the composition work, the actual communication of ideas to others for some definite purpose, rather than mere self expression, being the practice both in the writing and in the speaking that is done. The effort is made at the beginning of each year to determine the actual ability of each student in each of the several branches of English work. Class work is then adapted to the needs of the majority, and individual effort is directed toward the correction of individual weaknesses and the cultivation of special gifts. Students who are preparing to teach English in the high school find the opportunity to specialize in this subject throughout the professional years.

Prospective students in the Department of English are advised to bring text books formerly used in classes in grammar, composition, rhetoric, and literature, and standard editions of such literary classics as are prescribed in the English course to be taken. A good handbook of composition, preferably Woolley's *Handbook of Composition*, and a good dictionary should be on every student's table, together with a copy of the English Bible, for reference and reading.

ENGLISH (10 a, b) First Year (Taught in the Training School). Five periods a week throughout the year. *Elementary Composition, Grammar, and Reading*. In this and the following years, the composition work, oral and written, grows out of the social and intellectual needs and interests of the class and the various activities in which the students are engaged. The special task in the First Year is to make a social working unit of a group of students from various places and to train the individuals to think. Natural self expression comes in getting acquainted with each other; and the real communication of the pupils' own ideas, under the guidance of the teacher of English, furnishes practice in various kinds of speaking and writing and motivates study and drill in the

technical elements. The students' work is carefully observed for errors in grammar, spelling, pronunciation, form, and idiom, and practical drills are given to correct bad habits, correctness being everywhere considered merely one of the means to effectiveness. The text book in composition furnishes convenient reference material for this work and for a review of such parts of English grammar as the class actually needs. English grammar is compared with Latin. Training is given in the use of the dictionary.

The pupils read appropriate literature, mainly narrative, which is related to their natural interests, and spend some time in the Normal School Library each week in prescribed and unprescribed reading for enjoyment. The teacher helps the pupils to understand and appreciate their reading and to increase their enjoyment of it by oral reading and discussion. They select, memorize, and recite enjoyable passages from poetry, and dramatize in a simple way some of the scenes from stories and plays studied.

TEXT BOOKS: Brooks's *English Composition*, Book I, Enlarged; *Webster's Secondary School Dictionary*; Curry's *Literary Readings*.

READINGS: Cooper's *Deerslayer* or *The Last of the Mohicans*; Macaulay's *Lays of Ancient Rome*; Shakespeare's *Julius Caesar* or *A Midsummer Night's Dream*; Bennett's *Master Skylark*; Homer's *Odyssey* (Palmer's Translation) Jewett's *The Night Before Thanksgiving*, *A White Heron* and *Selected Stories*; Grenfell's *Adrift on an Ice Pan*.

ENGLISH (11 a, b) Second Year (Taught in the Training School). Five periods a week throughout the year. *Composition and Literature*. The work of the Second Year continues that of the First Year with similar motives and methods. Corresponding to the pupil's increase in mental power, advance is made toward the conscious application of the simpler principles of rhetoric in composition, and toward the study of liter-

ary forms in literature. With a view to learning how they may increase the effectiveness of their stories, descriptions, and other written compositions, the pupils make an inductive study of the elementary rhetorical principles involved. The reading of a current magazine, to which the class subscribes, the work of the literary society, and other activities furnish interesting material for simple, systematic exercises in oral and written composition, and for regular weekly themes. Individual conferences are held when necessary.

The classics for study and reading are selected for their literary and historical value as well as their adaptation to the pupils and relations to other school interests. Special attention is given to Southern writers. During the first term the literature studied is mainly narrative and descriptive prose, especially the short story; during the second term it is mainly poetry, especially the lyric, and persuasive prose.

TEXT BOOKS: Brooks's *English Composition*, Book I, Enlarged; (for reference and topical study any standard text in high school composition already owned by the pupil may be used). *Webster's Secondary School Dictionary*; Mims and Payne's *Southern Prose and Poetry*; Palgrave's *Golden Treasury of Songs and Lyrics*.

READINGS: (For Class study) Narrative and poetic portions of the Bible; Shakespeare's *Merchant of Venice*; Burroughs' *Sharp Eyes and Other Papers*; George Eliot's *Silas Marner*; (For outside reading) Scott's *Quentin Durward*, *The Talisman*, *Kenilworth*; Dickens's *A Tale of Two Cities*; George Eliot's *Romola*; Helen Keller's *The Story of My Life*; Blackmore's *Lorna Doone*; a collection of short stories.

ENGLISH (12 a, b) Third Year. Five periods a week throughout the year. *Composition and English Literature*. The work of this year begins with a survey of the attainments of individuals in the class during the past two years' study of English. Personal and business letters are written with a specific view to securing adaptation to the persons addressed,

and practice is given in everyday kinds of correspondence, explanation, description, and narration, with a view to gaining clearness, interest, and adequacy of treatment according to the purpose for which the writing is done. Current events, the reading of standard magazines, class work in literature and other studies, student life and relations, experience outside of school, all furnish subjects for oral class reports, outlines, explanations, discussions, debates, and for broadening and organizing the students' interests.

By the time they reach the Third Year students have gained sufficient mental grasp to be able to read mature literary classics if properly introduced to them, and to appreciate to a certain extent the detailed study of authors and their times. Accordingly, the basis of this year's work in literature is a study of English literature accompanied by a rapid sketch of the literary history, paralleling the course in English history. The study, however, is not altogether chronological. Beginning with Burns, a universal favorite, it passes rapidly to typical work of Wordsworth, Coleridge, Scott, Shelley, Keats, Tennyson, Browning, Arnold, in poetry; and Lamb, Carlyle, Macaulay, Ruskin, Stevenson, in prose. Turning, then, to the beginnings of English literature, the course takes cursory notice only of "Beowulf" in translation, Chaucer, the ballads, "Everyman," Malory, and Spenser, dwelling for a time on Shakespeare and Milton, and passing very rapidly to Bunyan, Dryden, Addison, Pope, Defoe, Swift, Gray, Goldsmith, Cowper, Dickens, and George Eliot. This rapid survey is intended to give the student a general view of the whole range of English literature to be used as a basis for future reading and study. The emphasis is placed on the study of literature as a reflex of social conditions with especial attention to the growth of the democratic spirit and the development of social ideals in education.

TEXT BOOKS: Baldwin's *Writing and Speaking*; Woolley's *Handbook of Composition*; Metcalf's *English Literature*; Newcomer and Andrew's *Twelve Centuries of English Prose and Poetry*; Webster's *Secondary School Dictionary*.

ENGLISH (13 a, b) Fourth Year. Five periods a week throughout the year. *Advanced Composition, American and Recent Literature*. Some of the problems of the last year in high school English are to sum up the present attainment of each student, to round it out and bring it into relation with present-day life, and to prepare for the more rigid work of the professional years. By means of tests applied at the beginning of the year, the students realize their standing in each of the various branches of English equipment. Much of the work of the year is directed toward bringing up individual deficiencies and developing special talent or capacity as indicated by the tests. Wide reading in the library in both current and classic literature in connection with the study of significant questions of the day in which the students show an interest, provides much material for presentation in class in the form of oral and written reports, discussions, and debates. The special problem in composition, therefore, is the effective use of books and reading in the preparation and presentation of sustained exposition and argument. The writing of stories based on the students' own experience and observation, and occasionally of verse, to be submitted for publication in the school magazine, gives variety to the work and with the more capable students an opportunity to try to apply some of the principles of writing revealed by the study of American literature.

A rapid survey of the development of American literature from colonial times gives a background for the more particular study of recent writers. The class is organized into a current literature club to discuss and debate present-day problems of all sorts encountered in recent books and magazines. Each member subscribes to a standard magazine and reads widely in other periodicals in the Library. Different groups in the class specialize according to their tastes in the study of literature dealing with politics and government, international relations, scientific progress, business and economic developments, social and religious questions, or new movements in literature and art. In connection with her special topic each

student selects one modern writer for intensive individual reading, and from time to time is given opportunity to share the results with the class. Some of the authors suggested for study in this way are: Irving, Lowell, Hawthorne, Emerson, Holmes, Longfellow, Whittier, Mark Twain, O. Henry. Practice in oral reading and a review of English grammar are given during the year.

TEXT BOOKS: Baldwin's *Writing and Speaking*, Woolley's *Handbook of Composition*, Kittredge and Farley's *Advanced English Grammar*, Metcalf's *American Literature*, Calhoun and McAlarney's *Readings from American Literature*, Webster's *Secondary School Dictionary*.

READING: Prose selections from Irving, Hawthorne, Emerson, Lowell, Burroughs, etc.

ENGLISH (14 a) Fourth Year. Three periods a week for term A. *Nineteenth Century Poets*. Given in 1915-1916, alternating annually with *English* (15 a). This course aims to give as thorough an acquaintance as the time allows with the chief English poets of the last century.

TEXT BOOK: Page's *British Poets of the Nineteenth Century*.

ENGLISH (14 b) Fourth Year. Three periods a week for term B. *Shakespeare*. Given in 1915-1916, alternating annually with *English* (15 b). Three important plays of Shakespeare, a comedy, a tragedy, and a history, are carefully studied as representatives of these three types. As such they are compared with specimens of such plays of recent authorship and with pre-Shakespearean forms of English drama. The development of the types from these early examples is traced rapidly and finally Shakespeare's life and the growth of his art are studied in connection with six or eight plays, which are considered in chronological order.

TEXT BOOKS: Shakespeare's Complete Works, Everyman's Library Edition; Dowden's *Shakespeare Primer*.

SUPPLEMENTARY READING: Dowden's *Shakespeare, His Mind and Art*, and other standard Shakespeare criticism.

ENGLISH (15 a) Fourth Year. Three periods a week for term A. *The American Short Story*. [To be given in 1916-1917, alternating annually with *English* (14 a)]. The short-stories of Irving, Poe, Hawthorne, Bret Harte, O. Henry, and several contemporary writers are read and studied. The aim is to develop an appreciation of the art of writing short stories.

TEXT BOOKS: Notestein and Dunn's *The Art of the Short Story*; a collection of short stories.

ENGLISH (15 b) Fourth Year. Three periods a week for term B. *The English Novel*. [To be given in 1916-1917, alternating annually with *English* (14 b).] The class reads broadly from the leading English novelists and makes a study of a representative novel by Dickens, by Thackeray, and by George Eliot.

ENGLISH (16 a, b) Junior Year of Courses I, II, III, and V; term A of Course IV. Three periods a week. *Grammar and Composition*. Though this course is a part of the professional work, its aim is also distinctly cultural. The aim is to refresh the student's mind on such of the essentials of English as will be most useful in teaching, especially oral and written composition. On entrance the students are carefully tested in order to determine the working possibilities and actual achievement of each in composition, reading, note-taking, outlining, reading aloud, public speaking, reciting, spelling, penmanship. Records of the tests are kept for purposes of classification and for guidance in assigning special work for bringing up deficiencies and developing special ability. The students themselves take part in making these tests. The work includes a review of English grammar, regular practice in kinds of composition, a re-reading of much of the literature, especially stories, and memorizing of many of the poems taught in the elementary school. Each student

is urged to use this and every other course she is taking, as an opportunity to improve herself in English, as an essential part of her preparation for teaching.

TEXT BOOKS: Woolley's *Handbook of Composition*, Slater's *Freshman Rhetoric*, Kittredge and Farley's *Advanced English Grammar*, *The Training School Course of Study*, Webster's *Secondary School Dictionary*.

READING: Palmer's *Self Cultivation in English*, school classics, stories from classic and Norse mythology, folk tales, etc., listed in *The Training School Course of Study*.

ENGLISH (17 b) Junior Year of Course IV. Five periods a week for term B. This is the same as term B of the above course, with two periods per week added for the study of American literature. Since they are preparing to teach in the high school, the students read a great deal of literature that is suitable for high school work and practice the kinds of writing and speaking that are usually done in high school English classes. They also subscribe to a current magazine both to inform themselves and to learn how to conduct the study of current events. Much practice is given in reading aloud.

TEXT BOOKS: Metcalf's *American Literature* or Long's *American Literature*, the texts of "high school classics."

SUPPLEMENTARY READING: Readings selected by the students from the list of Books for Home Reading, compiled by the National Council of Teachers of English.

ENGLISH (18 a) Middle Year of Course IV. Three periods a week for term A. The aim is to prepare students so far as may be done before they begin teaching, to meet the various problems of teaching English in the high school. The underlying principles and various methods of securing effectiveness and interest in composition work, the study of literature, home reading, etc., are discussed and illustrated. The discussion is based in part on the observation of the work of experienced

teachers in the Training School. A beginning is made in a course in English literature and literary history which continues throughout the year.

TEXT BOOKS: Chubb's *The Teaching of English*, Long's *English Literature* or Metcalf's *English Literature*.

SUPPLEMENTARY READING: Reference work in the Library in connection with the study of the principles and methods of teaching English; and as above for *English* (17 b) continued.

ENGLISH (18 b) Middle Year of Course IV. Three periods a week for term B. This term continues the study and reading of English literature and literary history begun in the preceding term of Course IV as stated above.

TEXT BOOKS AND SUPPLEMENTARY READING: As above for *English* (18 a) continued.

METHODS IN LANGUAGE (19) Senior Year of Courses II and III. Two periods a week for one term. This course presents as fully as possible in the time allowed the essentials of matter and method in the language work of all the grades in the elementary school. No dogmatic presentation of arbitrary cut-and-dried methods is attempted; rather the effort is made to stimulate the student-teacher's originality and ingenuity in making her own methods. Such composition work is required as the student will have to teach in the elementary school. Problems met by the student-teachers in their work in the Training School form the basis of much of the work.

TEXT BOOKS: McMurry's *Special Method in Language*, *The Training School Course of Study*.

ENGLISH (20 a) Senior Year of Course IV. Three periods a week for term A. *High School Literature*. Methods of conducting the reading and study of literature in the high school constitute the subject of this course.

TEXT BOOKS: Smith's *What Can Literature Do for Me?* Bolenius's *Teaching Literature in the Grammar Grades and High School*.

SUPPLEMENTARY READING: As above for *English* (17 b) continued.

ENGLISH (20 b) Senior Year of Course IV. Three periods a week for term B. *High School Composition*. Conducting the work in composition in the high school is considered with a view to solving its special problems and utilizing its great opportunities. The course aims particularly to show how social and personal motives for writing may be utilized. The students are required to do a great deal of such writing as they will expect of their pupils, and to practice theme correcting.

TEXT BOOK: To be selected.

SUPPLEMENTARY READING: *The English Journal*.

CHILD LITERATURE (21 b) Junior Year of Courses I and II. Two periods a week for term B. In this course a study is made of literature appropriate for the *Kindergarten* and *Primary Grades*, with discussion of the principles underlying the selection and presentation of stories to children. Myths, folk and fairy tales, fables, legends, history stories, nature stories, rhymes and poetry are considered. The course aims to present a broad range of material which will give a good basis for the appreciation and selection of stories suitable to children of different ages. Classification is worked out with regard to sources and stories adapted to various ages and purposes. The opportunity for individual presentation of stories to children is provided for.

CHILD LITERATURE (22 a) Senior Year of Course I. Two periods a week for term A. The work of this course includes the analysis and appreciation of juvenile literature, and the story from the teacher's standpoint and the child's. The factors essential to a good story are discussed and application of them

is made in original composition. Methods for the development in the child of a taste for good literature and the selection of books for the home and school library are considered.

READING (23 a) Junior Year of all Courses. Two periods a week for term A. This course aims to improve the pupil's own reading, and to give her, as a teacher of reading, definite standards of criticism. In addition to the practice in oral reading, definite provision is made for improving the pace in silent reading, and frequent opportunities for sight reading are given.

TEXT BOOK: Emerson's *Evolution of Expression*, Vol. IV.

READING METHODS (23 b) Junior Year of Course III. Two periods a week for term B. This course includes the discussion of methods, application of standards of criticism, outlines and plans of lessons made by pupils, and practice teaching before the class. The two-fold aim of oral reading—to get the thought and to give the thought—is emphasized throughout the course.

TEXT BOOKS: Briggs and Coffman's *Reading in Public Schools*; Haliburton and Smith's *Teaching Poetry in the Grades*.

READING METHODS (24) Senior Year of Course III. Two periods a week for one term. This course is a continuation of Reading (23 a and 23 b).

SPECIAL SPELLING: Two periods a week as long as necessary. This special class is formed the first of October. To it are assigned all students from any class who, during the first month's work, show weakness in spelling. Other students are required to enter the class later, as it may seem necessary, and all are kept there until decided and permanent improvement is shown. The professional classes are

watched with especial care, and no student notably poor in spelling is graduated until such weakness is remedied. Since it is the special object of this course to remedy marked weakness in spelling, earnest and intense study is given to every possible principle, plan, or device that may appeal to the eye, the ear, the hand, and the intellect, in impressing correct word-forms upon the memory.

TEXT BOOK: Payne's *Common Words Commonly Misspelled*.

DEPARTMENT OF HISTORY AND SOCIAL
SCIENCESMR. LEAR, MISS BUGG

The work of the first two years of the Academic Course is intended to make the student conscious of the vastness and dignity of the province of history, to enlarge her sympathies and appreciations, and to bring her to regard history not as a series of disconnected facts, but as the life story of humanity, and to realize that even the vicissitudes of nations are but incidents in the steady progress of the race. Instruction in methods of study is given frequently and persistently.

The elective courses in history, economics, and sociology are designed to give the student who is fond of history an opportunity of pursuing the subject further and of gaining an introduction to the kindred sciences. She may thus fit herself for the teaching of history in the high school as well as in the grades.

The aim in the Junior and Senior years is to prepare the student to teach American History and Government. It undertakes to make the knowledge gained in the grammar grades fuller, clearer, and more exact; to call attention to movements and tendencies; to point out the many causes of an important event, and, in turn, its many effects; and to trace the causal relation through several steps and across wide intervals. The question as to what should constitute the subject matter of a course in history and civics for the grades is considered, and the outline of such a course is formulated. Methods of presenting the proposed work to children are then suggested and discussed.

The work of this department by courses is as follows:

ANCIENT HISTORY (30 a, b) First Year. Three periods a week throughout the year. The work covered in this year extends from the earliest times to 800 A. D.

TEXT BOOK: Webster's *Ancient History*.

MODERN HISTORY (31 a, b) Second Year. Three periods a week throughout the year. The thread of European history is followed from the time of Charlemagne down to the present day.

TEXT BOOK: Harding's *Essentials in Mediaeval and Modern History*.

ENGLISH HISTORY (32 a, b) Third Year. Three periods a week throughout the year. A survey of English history from the earliest times to the present is attempted. Social and industrial development and the growth of the political power of the people are the two phases that receive chief attention. In order to gain time for these studies all save the most highly significant events in the military history and foreign political relations of England are omitted from consideration.

TEXT BOOK: Cheyney's *Short History of England*.

ECONOMICS (33 a) Fourth Year or Junior Year of all courses. Three periods a week for term A. The courses previously required in commercial geography and in the economic history of the United States may be expected to equip the student with a very considerable number of economic facts which will help her now to reach an understanding of the general laws that everywhere and under all conditions govern the business relations of men.

TEXT BOOK: Berch and Nearing's *Elements of Economics*.

SOCIOLOGY (33 b) Fourth Year or Junior Year of Courses II and III. Three periods a week for term B. The present social structure and social conditions in America are studied, and efforts now being put forth toward social betterment are discussed. Especial attention is given to educational activities.

TEXT BOOK: To be selected.

AMERICAN HISTORY AND METHODS (34 a, b) Fourth Year or Junior Year, term A of all courses and term B of

Course III. Three periods a week. In this course a survey of the history of our country is first completed and then a study is made of the methods of teaching history in the grades. The work of term A extends through the War of 1812.

TEXT BOOK: West's *American History and Government*.

AMERICAN HISTORY AND GOVERNMENT (35 b) Junior Year of Course V, Grammar Grade Group. Three periods a week for term B. The industrial and institutional development of the United States during the past century, and the various forms of local government, with some account of their origin and growth, are studied largely on the basis of conditions in our own day. This course is a continuation of American History (34 a).

AMERICAN GOVERNMENT AND METHODS (36) Senior Year of Courses II and III. Three periods a week for one term. The various forms of local government found in our country are studied in their present development and are rapidly traced back through American and English history to the political institutions of the Saxons. The local governments of Virginia are carefully examined in detail, both for their own sake and as types. The State governments are followed from the earliest times down to the present, Virginia being again taken as a type. The history of the formation of the Federal government is reviewed, and its present workings considered.

Through special reports based upon parallel reading an attempt is made to awaken a keener interest in present-day civic questions, such as parcel post, the referendum, city government by commission, etc.

The work of the term concludes with a brief consideration of the methods of teaching civil government in the grades.

TEXT BOOKS: Forman's *Advanced Civics*, Smithey's *Civil Government of Virginia*.

HISTORY (37 b) Junior Year of Course IV. Four periods a week for term B. In this course a survey of the history of

our country is undertaken. Attention is paid those events of European history which have influenced our development in order that the students may grasp the idea of the continuity of human progress and the close relationships existing among all branches of the human race.

EUROPEAN HISTORY AND HIGH SCHOOL METHODS (38 a, b) Middle Year of Course IV. Four periods a week for term A, and three periods a week for term B. The main part of the work of this course consists of a general study of the more important parts of Ancient and Modern History. Considerable time, however, is put on the intensive study of certain phases of the subject. The last five weeks of the B term is devoted to the considerations of the method of teaching history in the high school.

TEXT BOOKS: To be selected.

SOCIAL PROBLEMS (39 a) Senior Year of Course IV. Four periods a week for term A. This course is designed to give a brief though intensive consideration of some of the more fundamental economic and social facts for the purpose of broadening the experiences and extending the sympathies of the students.

TEXT BOOK: To be selected.

AMERICAN GOVERNMENT (39 b) Senior Year of Course IV. Four periods a week for term B. This course is similar to American Government (36), but fuller. The structure, development and function of our government, local, state and national, are taken up. Farmville, Prince Edward County, and Virginia, respectively, are studied as types of municipal, county and state governments. Through special reports based on parallel reading an attempt is made to awaken a keener interest in present-day civic problems such as the referendum, short ballot, city government by commission, and so forth.

TEXT BOOK: Forman's *Advanced Civics*.

BIBLICAL HISTORY

MISS CONOVER

The course in Biblical History is offered as an elective in the Fourth Year, and is taught by the Y. W. C. A. secretary.

This course is an historical and critical study of the growth of the Christian Church in the first century. Emphasis is laid upon world conditions in the Apostolic Age, upon the purpose and literary characteristics of the Book of Acts, and especially upon the historical contents of that book as a revelation of God's will worked out in the life of St. Paul.

TEXT BOOKS: The Book of Acts (Amer. Revision).
Storling's *Atlas of the Acts and Epistles*.

DEPARTMENT OF LATIN

MISS RICE

In the study of Latin, the following objects are kept in view :

1. Etymology of English words of Latin origin. Pupils are encouraged to look for the English derivatives of Latin words with correspondences and differences in shades of meaning.

2. Comparative Grammar. Roman forms of thought are examined in order to make a comparison with English forms. A pupil never knows that his own language contains idioms until he has studied some language other than his own. The study of one language throws light upon another.

3. Mental Discipline. The expression in the equivalent forms of one language of the thought gained in another gives power.

An effort is made throughout this work to study the government and the private life of the Romans as well as their literature and language.

The work of this department, by courses, is as follows :

LATIN (40 a, b) First Year. Five periods a week throughout the year. Drill in the forms of inflection and the essentials of syntax ; derivation of words ; translation of easy Latin prose into English and English into Latin.

TEXT BOOK : Montgomery's *A Year in Latin*.

LATIN (41 a, b) Second Year. Five periods a week throughout the year. More difficult prose ; exercises based upon text ; short course in grammar.

TEXT BOOKS : Walker's *Caesar* ; D'Ooge's *Latin Composition*, Part I.

LATIN (Cicero) (42 a, b) Third Year. Five periods a week throughout the year. *In Catilinam*, I. and II, *Pro Lege Manilia*, and *Pro A. Licinio Archia*; exercises based upon the text; syntax of cases and verbs.

TEXT BOOKS: *Cicero*; Bennett's *Grammar*; D'Ooge's *Latin Composition*, Part II.

PARALLEL READING: *Life and Times of Cicero*.

LATIN (Virgil) (43 a, b) Fourth Year. Five periods a week throughout the year. Four books of the *Æneid*; elements of Latin versification; mythology of the Romans.

TEXT BOOKS: Virgil's *Æneid*; Fairbank's *Mythology of Greece and Rome*.

PARALLEL READING: *Life and Times of Virgil*.

LATIN AND METHODS (44 b) Junior Year of Course IV. Four periods a week for term B. *Intensive study of Cæsar*. Personality and career of Cæsar, Roman military system, geography of Gaul, sentence structure and word order, drill in the building of a vocabulary, practice in sight reading, brief course in grammar, prose composition based on Cæsar.

PREREQUISITE: Three units of Latin.

TEXT BOOKS: Cæsar's *Gallic War*; Bennett's *Grammar*; D'Ooge's *Composition*, Part I; Jenks' *Manual of Latin Word Formation*.

LATIN (45 a) Middle Year of Course IV. Four periods a week for term A. *Intensive study of Cicero*. Brief history of the last century of the republic, personality and career of Cicero, comparison between Cæsar and Cicero, typical structure of a Roman oration, systematic study of grammar, translation of connected English, practice in sight reading.

TEXT BOOKS: Cicero's *Orations*; Bennett's *Grammar*; D'Ooge's *Composition*, Part II.

LATIN (45 b) Middle Year of Course IV. Three periods a week for term B. *Teaching of Latin*. Review of pronun-

ciation; rapid survey of the syntax of cases, words, and tenses; principles of Latin order; simple sentence structure; exercises in the application of these principles; methods of presentation; proper emphasis upon geography, ancient life, and historical connections; use of maps, pictures, and various class-room helps.

LATIN (46 a) Senior Year of Course IV. Four periods a week for term A. *Teaching of Latin.* Roman life as seen in Roman literature; life and literature of the Romans as a factor in modern civilization; brief history of the Latin language and its relation to English; systematic study of the aims, methods, and texts of a Latin course.

TEXT BOOKS: Peck and Arrowsmith's *Roman Life in Latin Prose and Verse*; Duff's *A Literary History of Rome*; Johnston's *The Private Life of the Romans*.

LATIN (46 b) Senior Year of Course IV. Four periods a week for term B. *Intensive study of Virgil.* Roman mythology and religion, the Augustan age, life of Virgil and the effect of environment upon his poetic genius and his literary art, Roman Epic poetry, study of the dactylic hexameter, and essays on Virgil from standard works.

TEXT BOOKS: Virgil's *Æneid*; Fairbank's *Mythology of Greece and Rome*; Glover's *Studies in Virgil*.

DEPARTMENT OF MODERN LANGUAGES

MISS SMITHEY

In addition to the general disciplinary value that comes from the serious study of a language other than the mother tongue, the work in French and German is designed to develop the following:

1. Mental Alertness. By training the tongue, the ear and the eye, pupils are made more alert, quicker to receive impressions, and more ready to impart their own thoughts to others. Thus they become more wide-awake.

2. Feeling for the language. An effort will be made from the first lesson to enable the pupil to grasp the thought from the French or German without the aid of translation. This will give an appreciation of the beauty and genius of the language and literature and an insight into the life and heart of the people that will never come to those who merely translate from one language into another.

3. The enlargement of ideals. The opening up of a new literature to one carries with it the privilege of entering into the intellectual and emotional life of its people. Any serious study of the manners and customs, the ideals and institutions, the successes and failures of another nation, must broaden the sympathies and give a larger view of life.

The work of this department, by courses, is as follows:

FRENCH (50 a, b) Third Year. Five periods a week throughout the year. In the first term the elements of the language are studied through the medium of the language itself. Frequent exercises in the simplest forms of sentence structure are required. Dictation in French is begun the first week, and is continued throughout the entire course. In the second term simple original compositions in French are assigned. Easy prose and a few lyrics are studied.

TEXT BOOKS: Walter and Ballard's *Beginner's French*; Guerber's *Contes et Légendes*.

FRENCH (51 a, b) Fourth Year. Five periods a week throughout the year. The study of French Grammar from a text book is continued in this class. French composition is continued. Translation of French into English and connected passages from English into French is a part of the work of this class. In the second term much oral and written reproduction in French of stories and anecdotes read in class is required. Every effort is made to stimulate students to become independent in grasping the thought and in discovering the meaning of new words from the context.

TEXT BOOKS: Walter and Ballard's *Beginner's French*; Ccppée's *Le Luthier de Crémone et Le Trésor*; Labiche's *La Cigale chez Les Fourmis*; and Legouvé's *Le Voyage de Monsieur Perrichon*.

FRENCH (52 b) Junior Year of Course IV. Four periods a week for term B. Critical study of French syntax, phonetics, oral and aural training, dictation, and reproduction.

PREREQUISITES: Three units of Latin, and two units of French.

TEXT BOOKS: Macmillan's *Progressive French Course*, Third Year; Armstrong's *Syntax of the French Verb*; Knowles-Favard's *Perfect French Possible*.

FRENCH (53 a) Middle Year of Course IV. Four periods a week for term A. Reading, extensive and intensive, of elementary and intermediate French for first and second year classes; reproduction and free composition.

TEXT BOOKS: Bruno's *Tour de la France par deux Enfants*; Daudet's *Short Stories*; *Le Voyage de Monsieur Perrichon*; *Le Gendre de Monsieur Poirier*; *French Daily Life*; selected lyrics.

FRENCH (53 b) Middle Year of Course IV. Three periods a week for term B. The teaching of French; general principles

underlying the teaching of a modern language; methods of instruction, organization, and presentation of subject matter.

TEXT BOOKS: Baklsen's *The Teaching of Modern Languages*; Bréal's *The Teaching of Modern Languages in Secondary Schools*; Gouin's *The Art of Teaching and Studying Languages*; *Report of Committee of Twelve*.

FRENCH (54 a) Senior Year of Course IV. Four periods a week for term A. The reading of intermediate and advanced French.

TEXT BOOKS: Selected modern plays: Daudet's *Le Petit Chose*; France's *Le Livre de Mon Ami*; Dumas's *La Tulipe Noire*; La Brête's *Mon Oncle et Mon Curé*; Hugo's *Hernani*; selected lyrics.

FRENCH (54 b) Senior Year of Course IV. Four periods a week for term B. Brief outline of French literature, with special reference to writers of the seventeenth century.

TEXT BOOK: Doumic's *L'Histoire de la Littérature Française*.

GERMAN (55 a, b) Third Year. Five periods a week throughout the year. The work for this year is similar to that of the second year in French. Much oral drill is given, so that students may acquire fluency in pronunciation and some feeling for the language. In the second term short original papers in German are required.

TEXT BOOKS: Bagster-Collins' *First Book in German*; Guerber's *Märchen und Erzählungen*.

GERMAN (56 a, b) Fourth Year. Five periods a week throughout the year. The study of grammar continued in this class. Translation from German into English and much reproduction in German of texts read in class form a part of the work of this term. In the second term more difficult texts are read, but the character of the work is the same.

TEXT BOOKS: *Glück Auf*; Bacon's *German Composition*. Short texts to be selected for this class.

GERMAN (57 b) Junior Year of Course IV. Four periods a week for term B. Critical study of German syntax, phonetics, oral and aural training, dictation and reproduction.

TEXT BOOKS: Thomas's *Practical German Grammar*; Victor's *Kleine Phonetik*; Blackwell's *Prefixes and Suffixes*.

PREREQUISITES: Three units of Latin, and two units of German.

GERMAN (58 a) Middle Year of Course IV. Four periods a week for term A. Reading of elementary and intermediate German for first and second year classes; reproduction and free composition.

TEXT BOOKS: Nickol's *Easy German*; Spyri's *Rosenresli* and *Moni der Geissbub*; Leander's *Traumerein*; Ries's *Easy German Stories*; Stökl's *Unter dem Christbaum*; Gerstaeker's *Germelshausen*; Rosegger's *Waldheimat*; selected lyrics and ballads.

GERMAN (58 b) Middle Year of Course IV. Three periods a week for term B. The teaching of German; general principles underlying the teaching of a modern language; organization and presentation of subject matter.

TEXT BOOKS: Bagster-Collins' *German in Secondary Schools*; Jespersen's *How to Teach a Foreign Language*.

NOTE.—See list of text books for *French* (53 b).

GERMAN (59 a) Senior Year of Course IV. Four periods a week for term A. The reading of intermediate and advanced German.

TEXT BOOKS: Zschokke's *Der Zerbrockene Krug*. Koerner's *Zriny*; Chamisso's *Peter Schlemihl*; Mueller's *Deutsche Liebe*; Rhiel's *Der Fluch der Schoenheit*; Storm's *Pole Poppenspache*; Schücking's *Die drei Fréier*; Scheffel's *Trumpeter von Saekkingen*; selected poems.

GERMAN (59 b) Senior Year of Course IV. Four periods a week for term B. Brief outline of German Literature. Special study of second classical period.

TEXT BOOKS: Schiller's *Wilhelm Tell*; *Das Lied von der Glocke*; Goethe's *Dichtung und Wahrheit*; Heine's *Reisebilder* and *Lyrics*; Lessing's *Emilia Galotti*.

Students taking these courses will be required to attend the meetings of the Modern Language Conversational Clubs.

DEPARTMENT OF MUSIC

MISS MUNOZ

The general aim of this department is to emphasize the intellectual, æsthetic, and social values of music, to broaden the popular conception of its function in the public school, and prepare students to teach it. The specific aims are to develop the individual student along musical lines by encouraging the independent and intelligent interpretation and expression of musical thought, and to cultivate the musical taste through the study of classical and standard compositions which have a permanent literary as well as musical value.

In the Junior Year two courses in music are offered (63 a, b), followed in the Senior Year by (65); and (64 a, b) followed in the Senior Year by (66) or (67). Music (63 a, b) is provided for those students who wish to prepare themselves to supervise public school music, and may be taken by any student who has had Music (61 a, b and 62 a, b) or the equivalent. Music (64 a, b) is a beginner's course, and *must* be taken by all students who have not had a year and a half of public school music.

A student who has had Music (61 a, b and 62 a, b) and does not wish to elect Music (63 a, b and 65), must substitute an equivalent number of periods chosen from the third and fourth year electives not already taken.

The work of this department by courses is as follows:

MUSIC (60 a, b) First and Second Years. Two periods a week throughout the year. This is a song course in unison and two-part singing. Special care is given to purity of vowel forms, to pronunciation, and to interpretation.

TEXT BOOK: *The Junior Assembly Song Book.*

MUSIC (61 a, b) Third Year. Two periods a week throughout the year. This course is designed for beginners

in sight singing and consists of such theory as is essential to the intelligent reading of selections contained in the first two books of the average text-book series.

During the first term, the major scale, octave, tonic arpeggio, and tetrachord are considered as type forms to facilitate phrase reading. Signatures of the nine keys commonly used in public-school music are developed from scale ladders. Analysis and application of time signatures is made through study of varieties of rhythm. Reference is made to the chromatic scale, as the introduction of chromatics in a selection requires it.

Part singing is introduced during the latter part of the first term by means of rounds, canons, and simple two-part songs.

The work of the second term consists of more advanced two-part singing with constant alternation of voices, except in special cases, where the alto tendency is strong. Common intervals of two-part songs are learned. Chromatic scale is developed and reproduced in nine keys. Minor mode is introduced by means of songs containing both major and minor intervals. Study is made of the minor scale in its several forms as related to the major.

Structure and location of the major and minor triads of the major scales are studied.

The vocal work is supplemented by written work as a further means of ear and eye training.

TEXT BOOKS: *Harmonic Series*, Primer and First Book.

MUSIC (62 a, b) Fourth Year. Two periods a week throughout the year. This course includes a survey of the music of ancient and primitive periods and traces the development of modern music up to the present time. A classification of the most important vocal and instrumental forms is made with particular stress on folk music, considered from the historical and literary as well as musical viewpoint, and a typical song of each nation is learned.

The second term is devoted to the study of the lives of composers and their most noted compositions.

The piano and Victrola are used for illustrative purposes.

TEXT BOOK: Cooke's *Standard History of Music*.

MUSIC (63 a, b) Junior Year of all courses. Two periods a week throughout the year. This is the beginning of a three-term course (63 a, b and 65) planned for those students who wish to prepare themselves for the supervision of public school music, and may be taken by any student who has had music (61 a, b) and (62 a, b) or the equivalent, or who has had two years study of pianoforte and two years voice culture.

Term A includes more difficult part singing, melody writing in one part form, and elementary harmonic analysis, consisting of the singing of triads and chords of the seventh in all positions and inversions, also the recognizing and writing of them. Modulation is introduced and analysis of song is carried along with this work.

Term B presents general educational principles, applying them to the teaching of music. The work begins with a brief history of public school music teaching, with discussions as to the relative merits of the Fixed Do and Movable Do Systems. A complete course of study for public schools from kindergarten to high school is given. Practical applications of this course of study to the various conditions in ungraded, graded, and city schools is made. Definite plans of work are outlined, subject matter systematized, and methods of procedure suggested.

TEXT BOOKS: Broeckoven's *Harmony*; James Bates' *Voice Culture for Children*; *Harmonic Series*, Book III.

MUSIC (64 a, b) Junior Year, A term of all courses and B term of Courses I, II, III, IV, and V, Primary Group. Two periods a week throughout the year. This is the beginning of a three-term course (64 a, b and 66 or 67) provided for those students who have had no music. The purpose of this course is to supply a basal experience in music similar to that with

which the student is equipped in the elementary school branches upon entering our school. The course is essentially the same as course (61 a, b) with much more individual sight singing.

TEXT BOOKS: *Harmonic Series*, Primer and First Reader.

MUSIC (65 a) Senior Year of Courses I, II, and III. Two periods a week for one term. This course is a continuation of (63 a, b). Students are here given the opportunity to see work as graded from kindergarten through the elementary school, and to do practice teaching under careful supervision and criticism. Students who show more than the usual proficiency may also have the experience of supervising and making plans for other teachers.

Students become familiar with the technique of class management and with the use of the tools of music teaching, such as the pitch pipe, pointer, charts, blackboard, and books. Devices for holding attention and keeping order, and plans for seating the children and for moving them are considered. Test and drill lessons and other needs of the class room are made the subject of discussion and practice.

Training in chorus conducting is a practical feature. Suggestions are given for the selection of music and the management of assemblies for chapel exercises and special occasions.

TEXT BOOKS: Rix's *Manual of Music*; Seifert's *Choice Songs*.

REFERENCE BOOK: Farnsworth's *Education Through Music*.

MUSIC (66) Senior Year of Courses I and II. Two periods a week for one term. This course is a continuation of Music (64 a, b) and is a method course provided for those students who wish to teach in the kindergarten or primary grades.

A brief review of the subject matter which bears directly on the kindergarten and first three grades of public school music is made.

Special attention is given to voice study, ear training, and rhythmic studies based on the recurring accent in poetry and on song interpretation.

A study of the complete song as the basis of the child's music education is made under the following topics: The selection of songs (a) with reference to their vital relations to the child's interests and activities, (b) with reference to their melodic and rhythmic construction as the true interpretation of their content, and (c) with reference to the pitch and compass of the child's voice; method of teaching the song; observation of the simpler elements of the song, such as the phrase, measure, recurring type forms of melody and rhythm; transition from rote to note singing through the three formal steps of observing, acting and picturing of pitch, duration and pulse; visualization of notation of familiar songs; and partnership work as a preparation for absolute sight singing.

The use of the chromatic pitch pipe in the giving and frequent rapid testing of pitch is taught.

TEXT BOOK: Rix's *Manual of Music*.

REFERENCE TEXT BOOK: Farnsworth's *Education Through Music*.

MUSIC (67) Senior Year of Course III. Two periods a week for one term. This course is a continuation of (64 a, b) and is a method course provided for those students who wish to teach in the intermediate and grammar grades. The methods taught are based on those used in the Training School from the fourth to the eighth grades.

Special study of the classification and use of voices for part singing is made.

Lessons are given in the theory and practice of teaching part songs.

A tentative course adaptable to the average school is outlined.

TEXT BOOK: Rix's *Manual of Music*.

REFERENCE TEXT BOOK: Farnsworth's *Education Through Music*.

MUSIC (68 a) Senior Year of Course V, Grammar Grade Group. Two periods a week for one term. This course has not been worked up yet, but will be designed to meet the needs of students who expect to teach in the rural schools.

A course in musical appreciation is given throughout the entire course by means of Victrola records selected especially for that purpose.

A Glee Club composed of forty or fifty members, selected by the director of music from the music classes and best singers of the student body, receives weekly training in two, three, and four-part singing. Public recitals are given once or twice a year.

DEPARTMENT OF MATHEMATICS

MISS LONDON, MISS TALIAFERRO

In this department courses are offered in arithmetic, algebra, geometry, and trigonometry, including method courses in teaching arithmetic in the elementary schools, and method courses in teaching algebra and plane geometry in the secondary schools. The purpose of the academic work in arithmetic is to review and supplement the student's knowledge of the subject, to correct errors, crudities, or imperfections which may remain from previous teaching; and to train the student in neat and systematic arrangement of written work, as evidence of orderly thinking.

The aim is made to have the student see the unity of the subject, the few underlying principles, and the relation and dependence of all subsequent work upon these few principles, showing that each is merely another language for the solution of the problems of the other.

The solution of every problem in arithmetic involves seeing relations and calculating values. Arithmetical training should develop power in one, and accuracy and rapidity in the other. For this purpose much illustrating, diagramming, and practical measurement work is done. Clearness of statement in both oral and written work is insisted upon, in recognition of the fact that mathematics is the science of order, and that no better opportunity can be afforded for drill in neat habits, and in the use of truth-telling, carefully chosen English.

The aim of the professional work in arithmetic is to train the students to teach arithmetic. To do this successfully it is necessary, first, that they know the subject matter; second, that they know the best methods of presenting it; and, third, that they have a real and living interest in the subject and a comprehensive appreciation of its place in the school curriculum.

With these ends in view, the first term is devoted to a thorough review of the subject matter from the teacher's point of view. A text book is used, and the material is chosen to fit the needs of each particular class.

The second term is given to a brief discussion of the value of arithmetic as a culture and ethical study, of the historical development of arithmetic as a science, and of the various leaders who have undertaken in our day to reform and systematize the teaching of the subject, and is intended to give the student a better point of view from which to see the relative importance of the various topics of this branch of knowledge.

The work is taken up both topically and by grades, and the most approved methods of teaching the subject discussed.

By an intelligent study of algebra the view of the whole field of mathematics is broadened, the ability to think more abstractly than heretofore is gained, and the reasoning powers are disciplined. Moreover, the understanding of algebraic truths and principles is fundamentally necessary to the further pursuance of mathematics, and also to a clear understanding of the more abstract processes of arithmetic.

The power to see relations, which was developed in arithmetic, is here strengthened by the constant demand to separate the known from the unknown and to see the relation existing between the two in order to obtain the one from the other.

Care, clearness, and accuracy are everywhere insisted upon.

The work in advanced algebra is given for those students who are preparing to teach algebra in the high school and hence wish a broader outlook upon the subject.

In teaching geometry effort is made to develop in the student the power of logical, systematic thought; to secure clear and accurate expression; and to strengthen the reasoning powers. With this in mind the work is so arranged that constant emphasis is laid upon the relation existing between the known and the unknown.

Special attention is given to original work and constructions, in order to develop self-reliance and to stimulate the spirit of inquiry into mathematical truths.

The language of geometry furnishes an excellent drill in exactness of expression—not over-saying nor under-saying the truth.

A short course in Plane Trigonometry is given. The aim of this course is to give, as briefly as is consistent with clearness, the fundamental principles of the subject; to have the student derive the necessary formulas and then to make the problems as practical and as interesting as possible.

The aim of the method course in mathematics is to train students to teach algebra and plane geometry in the first and second years of the secondary schools. To avoid the tendency to treat these branches of mathematics as isolated subjects bearing no relation to each other or to arithmetic, the student is brought to appreciate the unity of mathematics, by observing how each subject supplements and broadens the mathematical truths treated in the others.

The work of this department, by courses, is as follows:

ALGEBRA (70 a, b) First Year. Five periods a week throughout the year. The work of the first term includes the fundamental operations, the use of symbols of aggregation, the combining and simplifying of simple equations, the various methods of factoring, and common divisors and multiples. The work of the second continues through Chapter XIV.

TEXT BOOK: Wells and Hart's *New High School Algebra*.

ALGEBRA (71 a) Second Year. Five periods a week for term A. An abridged course in secondary algebra is completed, beginning with a rapid review of the work of the previous term.

TEXT BOOK: Wells and Hart's *New High School Algebra*.

ARITHMETIC (72 b) Second Year. Five periods a week for term B. The aim of this course is to review, complete if necessary, and to extend the previous work in arithmetic. The material is chosen each year to meet the needs of the class.

TEXT BOOK: Smith's *Modern Advanced Arithmetic*.

PLANE GEOMETRY (73 a, b) Third Year. Four periods a week throughout the year. In the first term simple geometrical construction work is done. The students are then led to frame and demonstrate theorems based upon these constructions. The ground covered is usually the first two books of Plane Geometry. In the second term an abridged course in Plane Geometry is completed.

TEXT BOOK: Wentworth-Smith's *Plane Geometry*.

SOLID GEOMETRY (74 a) Fourth Year. Four periods a week for term A. An abridged course in Solid Geometry is completed.

TEXT BOOK: Wentworth-Smith's *Solid Geometry*.

PLANE TRIGONOMETRY (75 b) Fourth Year. Four periods a week for term B. A brief course in Plane Trigonometry is given, with special attention to the practical applications of the subject.

TEXT BOOK: Robbins' *Plane Trigonometry*.

ARITHMETIC AND METHODS (76 a, b) Junior Year, term A of all courses, term B of Course III. Three periods a week throughout the year. The first term of this course is given to reviewing and vitalizing the subject matter of arithmetic. The second term is devoted to general work in methods. A standard course of study is outlined, and the most approved methods of teaching the subject in the grades are discussed.

TEXT BOOKS: For term A—To be selected. For term B—J. W. A. Young's *The Teaching of Mathematics*, David Eugene Smith's *The Teaching of Elementary Mathematics*, and *The Training School Course of Study*.

MATHEMATICS (77 b) Junior Year of Course IV. Four periods a week for term B. This is the first term of an elective course provided for students wishing to prepare themselves to teach mathematics in the high schools, and may be taken only by those students who have had a year and a half of algebra, and plane geometry. The first part of this term is given to proving original exercises in plane geometry. This

is followed by a course in solid geometry, which includes a discussion of methods of strengthening space perception and other matters of interest to the teacher.

PREREQUISITES: One and one-half years of algebra and plane geometry.

TEXT BOOK: Any standard text in Plane Geometry. Wentworth-Smith's *Solid Geometry*.

MATHEMATICS (78 a, b) Middle Year of Course IV. Four periods a week for term A, and three periods a week for term B. The work of term A consists of a review of high school algebra, supplemented by as much advanced work as possible, and incidental mention of points of method as the work of the class furnishes occasion for it.

Term B is given to a course in methods of teaching algebra and geometry, beginning with such general topics as the reasons for teaching them, a brief history of their development, nature of text books, and the relation of arithmetic, algebra, and geometry. A study of the presentation of typical parts of algebra and geometry is made next, special attention being given to the introductory work; and the viewpoint of both teacher and pupil is considered, particularly with reference to arousing the interest of the latter.

TEXT BOOK: For term A—Hawkes, Luby, and Touton's *Second Course in Algebra*.

REFERENCE BOOKS: For term B—J. W. A. Young's *The Teaching of Mathematics*; David Eugene Smith's *The Teaching of Elementary Mathematics* and *The Teaching of Geometry*.

MATHEMATICS (79 a, b) Senior Year of Course IV. Four periods a week throughout the year. In term A plane trigonometry is studied. One period a week is given to a continuation of method work, dealing chiefly with the problems arising from the experiences of the student teachers.

In term B some work is given in plane analytical geometry or the elements of the calculus, that the students may have a wider vision of the domain of mathematics.

TEXT BOOKS: To be selected.

DEPARTMENT OF PHYSICS AND CHEMISTRY

MISS WINSTON

In this department the effort is made to develop the scientific habit of thought, to teach the student to observe accurately and to make application of her knowledge to the facts which are common in her daily experience.

The work of this department, by courses, is as follows:

PHYSICS (80 a, b) Third Year. Five periods a week throughout the year. This course consists of lectures with illustrative experiments, combined with recitations, and includes the solving of numerous problems. The work of the first term takes up sound, light, and heat; the second term magnetism and electricity, and the mechanics of solids, liquids, and gases.

The prerequisites for physics are algebra, through quadratic equations and mensuration, in arithmetic.

TEXT BOOK: Millikan and Gale's *First Course in Physics*.

CHEMISTRY (81 a, b) Third Year. Two double laboratory periods and three recitation periods a week throughout the year. Inorganic Chemistry. The first term deals with nonmetals. In the second term the metals are studied by means of a brief course in Qualitative Analysis.

TEXT BOOKS: Morgan and Lyman's *Elementary Chemistry*, Stoddard's *Qualitative Analysis*.

LABORATORY FEE: One dollar per term.

HOUSEHOLD CHEMISTRY (82 b) Junior Year of Course IV. Two double and two single periods a week for term B. This course considers the chemistry of fuels, water, the atmosphere, foods, leavening agents, beverages, and preservatives.

PREREQUISITES: Chemistry (81 a) and Home Economics (130 a and 131 a) or its equivalents.

INORGANIC CHEMISTRY (83 a) Middle Year of Course IV. Two double periods and two single periods a week for term A. This course includes a study of the elements, their occurrence, preparation, properties, and compounds. Special emphasis is given to the theories and laws of chemistry, together with its applications to the industrial arts and daily life.

PREREQUISITES: Chemistry (81 a, b) or its equivalent.

ANALYTICAL CHEMISTRY (83 b) Middle Year of Course IV. Two double and two single periods a week for term B. *Qualitative Analysis.* In this course much time is devoted to the analysis of various classes of compounds. The theory of analytical operations is discussed, such as the analytical significance of ions, the laws of electrolytic dissociation, the theory of solutions, etc. A very brief course in *Quantitative Analysis* is given, consisting of a few experiments illustrating gravimetric and volumetric methods.

ORGANIC CHEMISTRY (84 a, b) Senior Year of Course IV. Two double and two single periods a week throughout the year. This course deals with the more important compounds of carbon. In the laboratory, the methods used in preparing the principal classes of compounds are illustrated. The work of the B term deals principally with the aromatic compounds.

DEPARTMENT OF BIOLOGY

ELEMENTARY BIOLOGY, ADVANCED BIOLOGY, HYGIENE AND
SANITATION, NATURE STUDY, AGRICULTUREMR. EASON, MR. BURR

In this department courses are provided, (1) for students entering for regular work; (2) for students wishing to specialize in this department to fit themselves for teaching the biological sciences; (3) for students preparing to take the public school examinations.

The aim of the work is to develop interest in nature and to acquire habits of accurate observation, exact statement, and independent thought. It is believed that the study of living organisms, their structure, activities, and relations, will give the student a broader and deeper appreciation of all life, while a scientific viewpoint is essential for the solving of many of the problems which confront the public-school teacher. This training will better fit her to inspire and direct the spirit of observation and investigation in her pupils, thus carrying into the public schools principles of accuracy and thoughtful inquiry, in addition to a broader love for nature and an interest in the life-processes surrounding us.

The laboratory is equipped with Bausch and Lomb compound microscopes, black-topped tables, and an aquarium with flowing water, besides various glass aquaria, chemicals, glassware, instruments, prepared slides, material for the preservation and mounting of specimens, charts of the human body, plaster casts of the eye and ear, and a limited number of museum specimens—the nucleus of a museum which will grow from year to year.

The work of this department, by courses, is as follows:

ELEMENTARY BIOLOGY (90 a, b) Second Year. Two double and two single periods a week throughout the year. This course is made up largely of Botany, Zoölogy, and that

part of Human Physiology which is of biologic interest. The course is divided into three parts:

Field Work—One double period a week, in which frequent excursions to nearby woods, fields, and streams are made to study the relations of animals and plants, their mode of getting a living, their adaptation to environment, and the grouping of plants and animals according to their habitats.

In connection with the field work each student is required to make a herbarium of fifty wild flowers.

Laboratory Work—One double period a week in which animal and plant forms (chiefly those collected on field trips) are studied in greater details as to form, structure, and activities. Careful notes and drawings are made.

Recitation and Discussion of Laboratory and Field Work—Two periods a week.

The course is especially designed to stimulate the student's powers of observation in such a way as to gain a practical as well as a cultural value. A study of some of the noxious and beneficial plant and animal forms tends to emphasize the practical side of Biology.

TEXT BOOKS: Hunter's *Civic Biology*, Sharp's *Laboratory Guide to Accompany Hunter's Biology*, Coulter's *Analytical Key to the Flowering Plants*.

ADVANCED BIOLOGY (91 a, b) Middle Year of Course IV, terms A and B. Two double periods a week for laboratory work and field excursions and two lecture periods throughout the year. The chief aim of this course is to give teachers the necessary qualifications for the systematic teaching of Botany, Zoölogy, and Physiology in the high school.

A considerable amount of subject matter will be covered in each of the above-named subjects; individual experiments and demonstrations will be made in all of them; a herbarium of seventy-five specimens and a laboratory note book containing accurate statements of methods, observations and conclusions will be required of each student.

The selection of material for class use and demonstration, with especial reference to the material which will best suit the presentation of these subjects in the high school, is considered at length.

This course is continued in the Senior Year.

PREREQUISITES: Two units of science, one of which must be Natural Science.

TEXT BOOKS: Bergen and Caldwell's *Practical Botany*, Hunter's *Civic Biology*, Sharp's *Laboratory Manual*.

Supplementary assignments are made from *The Teaching of Biology* by Lloyd and Bigelow and *The Teaching Botanist* by Ganong.

ADVANCED BIOLOGY (92 a) Senior Year of Course IV. Two double periods for field excursions and laboratory work and two single periods for lectures and recitations for term A. This course is a continuation of Advanced Biology (91 a, b) and the general aim is the same. In this course most of the animal biology is studied and more time is given to the teaching of biology.

PREREQUISITE: Advanced Biology (91 a, b).

TEXT BOOKS: Hunter's *Civic Biology*, Bergen and Caldwell's *Practical Botany*, Sharp's *Laboratory Manual*, Linville and Kelley's *Text Book in General Zoölogy*, Lloyd and Bigelow's *The Teaching of Biology*.

SUPPLEMENTARY TEXT: Ganong's *The Teaching Botanist*.

HYGIENE (93) Junior Year of Course I and Senior Year of Courses II, III and V. Three periods a week for one term. This work consists of lectures, recitations, and assigned reading in the various phases of Hygiene and Sanitation, in which both civic and personal hygiene are considered. Special emphasis is laid upon those parts of the subject which will be of value to teachers: school hygiene, public sanitation, first aid to the injured, and diagnosis of diseases apt to occur among school children.

TEXT BOOKS: Hough and Sedgwick's *Hygiene and Sanitation*, Allen's *Civics and Health*.

Supplementary assignments are made from Woods Hutchinson's *Preventable Diseases*, Shaw's *School Hygiene* and the *Bulletins* of the Virginia Health Department.

NATURE STUDY (94) Senior Year of Courses I, II and III. Three periods a week for one term. Since Nature Study is the logical beginning of the study of either the natural or the physical sciences the course is so arranged that the students pursuing it will be able to teach the Nature Study and Elementary Science work in the grades.

The aims of Nature Study are to increase the powers of observation and reasoning, to foster an interest in agricultural problems, to cultivate the æsthetic nature and to show the beauty and interest in the commonplace. It gleans from many of the sciences, and by the presentation of such subjects as flower structure, bird study, life histories of insects, and life in a brook, fills a need by supplying much general scientific knowledge.

The field excursions enable the students to make observations of animal and plant life and to understand better the laws and forces of nature.

TEXT BOOKS: Scott's *Nature Study and the Child*, Holtz's *Nature Study*, Comstock's *Hankbook of Nature Study*.

AGRICULTURE (95 b) Junior Year of Course V. Two double periods and one single period a week for term B. This course gives an extensive and systematic acquaintance with the principles and practices of agriculture. The main basis for the work is a careful study of the prevailing agricultural conditions in Virginia, and the course is made especially applicable to the various sections of the State. The school garden and the neighboring poultry plants, gardens, dairy, grain, and tobacco farms, offer exceptional opportunity for the agricultural classes to gain a practical knowledge of several types of farming. The following subjects suggest the

line of work: Soils (types drainage, fertilizers, etc.); Plant Production (farm crops, gardening, weeds, etc.); Animal Husbandry (dairying, poultry, etc.); Horticulture; Farm Mechanics, etc.

By constant use of the *Farmers' Bulletins* and other material sent out by the Agricultural College at Blacksburg and the District Agricultural Schools and by occasional addresses from the Farm Demonstrators and instructors from the above-named places, the students are brought into closer touch with the agricultural problems of the State and the best means of coping with them.

TEXT BOOK: Warren's *Elements of Agriculture*.

AGRICULTURE (96 a) Senior Year of Course V. Two double periods and one single period a week for term A. A continuation of Agriculture (95 b).

PREREQUISITE: Agriculture (95 b).

TEXT BOOK: Warren's *Elements of Agriculture*.

DEPARTMENT OF GEOGRAPHY

DR. MILLIDGE

Geography is one of the great culture studies of the common schools. Its special task is to carry the pupil out of the narrow bounds of his home, to dignify his life by making it part of the great life of mankind. Beginning with observation of the known, it cultivates the imagination by transferring the knowledge thus gained to the comprehension of the unknown. The moral effect upon the pupil in thus coming into harmony with the world in which he lives is not less valuable than the training of the faculties of observation, comparison, and judgment which this study, if properly taught, so richly supplies. The aim of the work in the Department of Geography is two-fold:

First, to train the mind to observe closely and accurately the world in which we live, to note the forces at work moulding its surface and fitting it to be the home of man, and to reason accurately upon the phenomena presented by observation, always tracing the relation between cause and effect.

Second, to broaden the mind by the fullest possible presentation of the races of mankind, their homes, industries, and habits. This knowledge leads to wider sympathies and broader views, and the process of tracing the dependence of all these upon geographical conditions is a mental discipline of the highest value.

Commercial Geography treats of the conditions of interdependence among the civilized nations of the earth. It studies industrial progress, and the influence on this progress exercised by climate, topography, social conditions, manufacturing and transportation facilities, and financial conditions. The United States is studied in detail.

The work of this department, by courses, is as follows:

INTRODUCTION TO SCIENCE (100 a, b) First Year. Three single periods a week throughout the year. In this course the general aims are to lay the foundation for the more specific study of the sciences (biology, physical geography, physics, chemistry) of the later years of the high school and to interpret the many applications of science in general to the life of the individual, the home, the school, and the community.

TEXT BOOK: Clark's *Introduction to Science*.

COMMERCIAL GEOGRAPHY (101 a, b) Third Year. Three periods a week throughout the year.

Commercial Geography includes a brief survey of ancient and medieval trade routes, modern colonization, areas of production of great staples and of minerals, means of transportation, manufacturing areas, and similar topics.

The dependence of Commercial Geography upon physiographic conditions is emphasized.

TEXT BOOK: Brigham's *Commercial Geography*.

GEOGRAPHY AND METHODS (102 a, b) Junior Year. Term A of all courses; term B of Courses II, III, and V, Grammar Grade group. Three periods a week throughout the year. In the first term Mathematical and Physical Geography are taken up with experiments. Field work is emphasized, and the practical side of the subject dwelt upon rather than the theoretical. Interdependence of History and Geography illustrated. In the second term the work of the first term is continued and methods of teaching Geography are taken up. Chalk modeling on blackboard with making of sand maps is required.

TEXT BOOK: Salisbury, Barrow and Tower's *Modern Geography*.

INTRODUCTION TO GENERAL SCIENCE (103 b) Junior Year of Course IV. Four periods a week for term B.

This course takes up the elements of heat, light, electricity, mechanics, etc., with a view of bringing out the bearing of science upon practical every-day life. The correlation of the various sciences with such other and the application to Physical Geography is developed.

DEPARTMENT OF INDUSTRIAL ARTS

MR. LONG, MISS WELLS

It is believed that an intelligent understanding and a sympathetic appreciation of the fundamental processes by means of which mankind satisfies its material wants and needs, is prerequisite and essential to a well-rounded, liberal education.

It is furthermore believed that this understanding and appreciation can be acquired only by acquaintance with and manipulation in the simple processes employed in industry.

The courses offered do not aim to prepare the student for a vocation any more than a study of literature prepares her to be a poet, or that a study of music prepares her to be a musician; but throughout the different courses an attempt is made to give a general understanding and insight into the fundamental processes of typical modern industries, and to equip the student with sufficient technic and ability in handling tools and materials to teach the subject in the elementary schools.

The projects for the laboratory work are selected from the large units of industry: foods, textiles, metals, wood, clay, and other earth products.

The recitation periods are devoted to a study of the place of industrial arts in the elementary school; distinctions between industrial arts, education, and vocational training; materials and processes involved in the transformation of raw materials; its possibilities for satisfying the demands of the child, psychologically considered; the relation of the industrial arts to the fine arts, to nature study, to geography, to history, to arithmetic, and to other elementary school subjects; organization of courses of study; the use of the environment, pictures, lantern slides, and books in the study of industrial arts; methods of presentation.

The work of the department by courses is as follows:

INDUSTRIAL ARTS (110 a, b) Second Year. Two double periods each week throughout the year. This is a course in household mechanics, and consists of such projects as the following: repairing furniture, glueing, upholstering, painting, varnishing, staining, soldering, picture framing, mending utensils, and the construction of simple projects, such as waste baskets, taborets, window boxes, etc. The purpose of this course is to acquaint students with the tools, materials, and technic of making and repairing simple things about the house.

Laboratory Fee: One dollar each term.

INDUSTRIAL ARTS (111 a, b) Fourth Year. Two double laboratory periods a week throughout the year. This course consists of projects in paper, wood, clay, textiles, and metals; the elements of mechanical drawing; the application of design to projects; readings and discussions.

The aim of this course is to secure for the student an intelligent understanding of, and ability in handling, the tools and materials that are employed in the work, and to give an elementary knowledge of processes of manufacture. The projects are selected from the following list: simplex note book, portfolio with pockets, small commercial book, handkerchief or glove box, desk set, picture frame, simple furniture, simple pottery—hand-made pieces, molding in plaster of paris forms, simple projects in weaving, copper bowl or tray, etc.

Laboratory Fee: One dollar each term.

INDUSTRIAL ARTS (112 a) Junior Year of all courses. One double laboratory period and one single recitation period each week for term A.

Group I. An advanced course for all those who have had Industrial Arts (111). It is largely a continuation of Industrial Arts (111) with more advanced projects. The recitation period consists of class discussions and required readings. The aim is to establish a point of view and understanding of the meaning of industrial arts education and the place it should occupy in the school curriculum.

TEXT BOOKS: Cole's *Industrial Arts for the Elementary School*, Bonser and Russell's *Industrial Education*, and Dewey's *Schools of To-morrow*.

Laboratory Fee: One dollar each term.

Group II. This is an abbreviated form of Industrial Arts (111) for those who have had no work of this nature and are not prepared to enter Group I.

The recitation period covers the same ground as Group I.

Laboratory Fee: One dollar each term.

INDUSTRIAL ARTS (113 b) Junior Year of Course II. One double laboratory period and one single recitation period each week for term B. This course is arranged for those students who expect to teach in the primary grades. The aim is to work out such type projects as may be suitable for primary grades. The projects are selected from the large units mentioned above. By means of excursions, readings, pictures, and lantern slides, a study is made of typical modern industries and processes of manufacture.

TEXT BOOKS: The same as in Industrial Arts (112).

Laboratory Fee: One dollar each term.

INDUSTRIAL ARTS (114 b) Junior Year of Course III. One double laboratory period and one single recitation period per week for term B. This course is arranged for those students who expect to teach in grammar grades. Such projects are selected and worked out as may be used in the grammar grades. In this, as in all other courses, the relation between Industrial Arts and other subjects is pointed out and discussed. A study is made of typical modern industries and processes of manufacturing.

TEXT BOOKS: The same as in Industrial Arts (112).

Laboratory Fee: One dollar each term.

INDUSTRIAL ARTS (115 b) Junior Year of Course V, Grammar Grade group. One double laboratory period and one single recitation period per week for term B. This course

is arranged for those students who expect to teach in rural schools. The projects are such as may be practically worked out in a rural community with small equipment and are selected from the following: bird house, dog kennel, flower box, iceless refrigerator, fireless cooker, poultry house, laying concrete sidewalk, simple repairing and mending of furniture, utensils, etc.

TEXT BOOKS: The same as in Industrial Arts (112).

Laboratory Fee: One dollar per term.

INDUSTRIAL OCCUPATIONS (116) Senior Year of Courses I, II, and V, Primary group. Two single periods a week for one term. The aim of this course is to give an intelligent and inquiring attitude towards industrial work in the elementary school system, a tangible basis for selection of subject matter for primary grades, and methods of teaching it. The work has special reference to the problems of Grades I, II, III, and IV. The course also aims to enable the students to acquire skill in and standards for doing the industrial work suited to primary grades. The following topics are considered: a general survey of industrial phases of present-day education; the relative place and educative value of this work in the lower grades; problems of subject matter in relation to environment, child interests, and other subjects of the curriculum; method with emphasis placed upon self-direction. Much of this work is accompanied by and based upon observation in the Training School. Students do as much practical work as time permits.

INDUSTRIAL ARTS (117) Senior Year of Course III. One double and one single period per week for one term. This course is a continuation of Industrial Arts (114 b) and bears directly upon the problems in the grammar grades; modern principles underlying organization of industrial arts in the elementary school; organization of courses of study showing relations with other subjects in the curriculum; methods of study and presentation of Industrial Arts; use of environment, pictures, etc.; and observation and practice teaching in the Training School.

INDUSTRIAL ARTS (118 a) Senior Year of Course V, Grammar Grade group. One double laboratory period and one single recitation period per week for term A. This course is a continuation of Industrial Arts (115 b). The projects are selected from a similar field, and sequence is considered as far as practicable. Throughout the course emphasis is laid upon a study of rural needs and the construction of such projects as are practical and applicable to rural conditions.

INDUSTRIAL ARTS (119 a, b) Professional Course VI. Three double laboratory periods and one single recitation period each term. This course is planned to meet the needs of those preparing to do demonstration and supervisory work. The aim is to acquaint the students with tools, materials, and methods involved in the mechanics of home making. The projects are selected from the following list: repairing furniture, glueing, upholstering, painting, varnishing, staining, soldering, picture framing, cement work, papering, and the construction of useful or ornamental projects, such as waste-baskets, taborets, window-boxes, iceless refrigerator, fireless cooker, poultry house, etc.

Laboratory Fee: One dollar per term.

DEPARTMENT OF DRAWING

MISS COULLING

The purpose of the work in drawing is to train the powers of observation, secure some degree of skill in expression, develop originality, and cultivate an appreciation of the beautiful.

In the Junior Year two courses in drawing are offered, (123 a, b) followed in the Senior Year by (127), and (124 a and 125 b, or 126 b) followed in the Senior Year by (128 or 129). Drawing (123 a, b) is provided for those students who wish to prepare to supervise drawing in the public schools, and may be taken by any student who has had drawing (121 a, b and 122 a, b) or the equivalent. Drawing (124 a, with 125 b or 126 b) is a beginners' course, and is for students who have not had a year and a half of drawing. A student who has had drawing (121 a, b and 122 a, b) and does not wish to take drawing (123 a, b) must substitute an equivalent number of periods chosen from the Third and Fourth Year electives not already taken.

The work of this department, by courses, is as follows:

DRAWING (120 a, b) First Year. Two periods a week throughout the year. A general course in freehand and mechanical drawing, design, color, and some lessons in esthetic appreciation. No prerequisites.

Nature drawing in the fall and spring. Design units developed from nature motives, and applied to cushion top, curtain border, or other definite end; bowl and vase designed, colored, studied as to its use as a decorative object and receptacle for flowers; posters and book covers for lettering, decoration, color; study of some of the famous pictures with lessons in selecting, framing, and hanging pictures; copying of good color schemes and their application in working out color harmonies for a room, costume, or similar definite end. Mechanical drawing of lines, planes, and simple projections.

DRAWING (121 a, b) Third Year. Two periods a week throughout the year. This is an elementary course for those who have had no drawing. Pictorial representation of grasses, flowers and fruits in pencil outline, and gray wash and color; simple landscape composition from photographs in charcoal and in wash, in two or three values; still-life composition of curvilinear forms singly and in groups of two in shaded outline, and suggested light and shade; design, constructive and decorative, to be applied when possible, including straight-line designs on squared paper for borders, surfaces, book covers, cutting of bowls and vases, designs of articles to be made in wood and basketry; lettering; freehand perspective of curvilinear forms and rectilinear forms in parallel perspective; study of color and design. Throughout the course the principles of balance, rhythm, and harmony are emphasized in working out all problems.

DRAWING (122 a, b) Fourth Year. Two periods a week throughout the year.

Prerequisite: Drawing (121 a, b) or its equivalent.

Landscape composition, trees related to a given area, from copy, from nature, in line, gray wash, color; flower composition; angular perspective and application in drawing familiar objects; design units made from insect, plant, and abstract motives applied. In the second term there is a course in historic ornament and art appreciation, illustrated with charts and pictures.

DRAWING (123 a, b) Junior Year of all courses. Two periods a week throughout the year. This course is for those who have had (121 a, b and 122 a, b) or the equivalent, and wish to do advanced work in order to become special teachers of drawing in the public schools. Those who take this course are excused from all other Junior drawing.

Representation drawing in full light and shade in different mediums; blackboard sketching; pose drawing, students as models; original designs illustrating the principals of subor-

dination and rhythmic repetition, line, dark and light, color; design units from plant, insect, and abstract motives; stencils and wood blocks; color scales, color notes from nature; color harmonies from copy, original, applied.

During the latter part of this course some method work is given to prepare for the teaching to follow the next fall in the Senior class.

DRAWING (124 a) Junior Year of all courses. Two periods a week for term A. This is a course for high school graduates who have had no drawing.

As a preparation for teaching, the work is given largely from the standpoint of the grades.

DRAWING (125 b) Junior Year of Course II. Two periods a week for term B. This is a course for those preparing to teach in the primary grades.

It includes representation drawing, the principles of design, color harmony, blackboard sketching, some pose and animal drawing.

DRAWING (126 b) Junior Year of Course III. Two periods a week for term B. This is a course for those preparing to teach in intermediate and grammar grades.

It includes nature drawing, arrangement of still life groups in a given space, studies to illustrate the perspective principle in curvilinear and rectilinear objects, color harmonies, vase designing, use of abstract spots and nature units in design, blackboard drawing.

DRAWING (127) Senior Year of Courses I, II, and III. Two periods a week for one term. This is a course in theory and methods to follow (123 a, b) for those preparing for special teachers of drawing in public schools.

The course is similar to (128) and (129), but more intensive. Sargent's *Fine and Industrial Arts in Elementary Schools* is the basal text used. Other courses are compared with this.

Students taking this course are given additional teaching of drawing in several different grades.

DRAWING (128) Senior Year of Courses I and II. Two periods a week for one term. This is a course in methods of teaching drawing for those preparing to teach in the kindergarten and primary grades.

Sargent's *Fine and Industrial Arts in Elementary Schools* is used as a guide in the study of courses of drawing. Different systems of drawing are examined critically, lesson plans written and discussed, and practice in drawing is continued throughout the course in relation to each topic under consideration.

DRAWING (129) Senior Year of Course III. Two periods a week for one term. This is a course in methods of teaching drawing for those preparing to teach in the intermediate and grammar grades.

Sargent's *Fine and Industrial Arts in Elementary Schools* is used as a guide in planning courses of study. Sets of drawing books are examined carefully, and their relative values considered. With the work in methods as much time as possible is given to continued practice in drawing.

In each course a small tax is levied on each student to cover the use of materials.

DEPARTMENT OF HOME ECONOMICS

MISS WALKER, MISS REESE

The aim of the Home Economics Course is, first, education—that education which is a development of power over self and over environment, enabling the student to live the best life possible for herself and to be of the most service to others. It is believed that this study will give an abiding interest in the most fundamental of all the industries of human life, home-making and the getting and preparing of food and clothing; that it will enable the student to see in one thing done rightly the likeness of all things done rightly; that habits of accuracy, neatness, correct judgment, and inventiveness will be established.

In the second place, the aim is to impart knowledge that will be of practical value. Our welfare as individuals and as a nation depends upon our home life; the making of this home life is entirely in the hands of woman. Every woman has something to do with the business of housekeeping in some way, at some time; even if she should not, “the mission of the ideal woman is to make the whole world homelike.” Therefore every woman should have an understanding of the principles underlying this industry. She should know how to make a home healthful and attractive, how to keep it so, and how to supply such food as will maintain the body in as nearly a state of perfect health as possible.

A third aim is to prepare students for the teaching of this subject in the schools of the State. As a result of this teaching we may look forward to a better quality of education and to the day when every child in the land will have wholesome, properly cooked food, and “will be guided by intelligent hands over the threshold of that earthly paradise, a clean, restful, beautiful home.”

The courses offered in this department are as follows:

HOME ECONOMICS (130 a, b) Third Year. Two double periods and one single period a week throughout the year. The work of this year comprises courses in *Foods and Cookery*, and in *Garment Making*. The purpose of the work in *Cookery* is to give opportunity for practice in home cookery. The course includes a study of cereals, vegetables, fruits, soups, milk, eggs, meat, poultry, and candy; also the making of salads, desserts, and beverages.

The work in *Garment Making* includes a study of simple drafting, taking of measures, use and adaptation of commercial patterns, use and purpose of clothing, selection of suitable materials and designs, use of sewing machine and its attachments. The laboratory work consists of the making of a suit of undergarments by hand and machine.

Laboratory Fee for *Cookery*: Two dollars per term.

Students supply their own materials for *Sewing*.

HOME ECONOMICS (131 a, b) Fourth Year. Two double periods and one single period a week throughout the year. The work of this year comprises courses in *Advanced Cookery* and in *Dressmaking*.

The purpose of the course in *Cookery* is to place food preparation on a scientific basis and to systematize methods of work. It includes the study of the making of batters and doughs, the care and preservation of foods, the selection and preparation of foods, the comparative costs of food materials, the planning and cooking and serving of meals.

The course in *Dressmaking* considers the identification and grading of materials, their economical purchase, and the drafting of patterns. It includes the making of a tailored skirt and shirtwaist, simple cotton dress and lingerie waist, and lingerie dress, applying lace and hand embroidery.

Laboratory Fee for *Cookery*: Two dollars per term.

Students furnish their own materials for *Sewing*.

HOME ECONOMICS (132 b) Junior Year of Course IV. Two single and two double periods a week for term B. This course is planned for those students who have never had any work in Home Economics and who desire some knowledge of cooking and sewing. The object of the course is to acquaint the student with equipment and work that may be given in the High School.

HOME ECONOMICS (133 a) Middle Year of Course IV. Two double and two single periods a week for term A. The work of this term consists of a study of the *Production and Manufacture of Foods and Textiles*, and of *Millinery*. The course in the *Production and Manufacture of Foods and Textiles* includes a study of the commercial and household processes connected with these materials from the raw state to the finished product. The course in *Millinery* includes practice in the making and covering of frames; making patterns of hats for children and adults suitable for different occasions; the preparation of trimmings, such as bows, flowers, etc., and the use of these in trimming hats for different seasons. The renovation of materials forms part of the course.

PREREQUISITES: Home Economics (132 b) or its equivalent.

Students furnish their own materials.

HOME ECONOMICS (133 b) Middle Year of Course IV. Two double and two single periods a week for term B. The work of this term deals with *Nutrition*, and includes a study of the composition and digestibility of foods, their relation to the processes of the body, and the proportion and kinds of foods required for individuals of different ages and under different conditions. Dietaries are planned and worked out for individuals and groups with special reference to cost.

LABORATORY FEE: Two dollars per term.

HOME ECONOMICS (134 a) Senior Year of Course IV. Two double and two single periods a week for term A. The work of this term deals with *Shelter* and *Household Manage-*

ment. It treats of the subject of the house and its management. The construction, decoration and care of the house are considered. Questions of management, division of income, standards of living, efficiency, and economy are discussed.

HOME ECONOMICS (134 b) Senior Year. Two double and two single periods a week for term B. The work of this term aims to give the students an appreciative basis for helping the pupils of their schools and the people of the community. School lunches, clubs for young people and meetings for women are among the topics of the course.

Demonstrations of various cookery processes by the students are required. Methods of presentation of the subject, courses of study, and text books, are studied and applied. The student is given the opportunity to observe and teach various phases of Home Economics.

LABORATORY FEE: Two dollars per term.

HOME ECONOMICS (135 b) Junior Year of Course V., Primary and Grammar Grade groups. One single and two double periods a week for term B. This course is planned for all students taking the Country Life Course. It deals with the subjects of *Food* and *Clothing*, the aim being to give the student some technical knowledge of and experience in the handling of the materials connected with these subjects as well as methods of adapting this knowledge to the needs of the locality, school, and home.

It aims to give the students an appreciative basis for helping the pupils of their schools and the people of the community to get the greatest good from their environment, and so enrich their lives. Clubs for young people, school lunches, and meetings for farm women, are among the topics of the course.

Laboratory Fee for *Cookery*: Two dollars per term.

Students supply their own materials for *Sewing*.

DEPARTMENT OF PHYSICAL EDUCATION

M. BLANCHE MARCH

All hopeful educational effort presupposes a substantial physical basis. The women who teach in the schools of Virginia should, first of all, be themselves in good physical condition, and to further this end each student is given a thorough physical and medical examination at the beginning of each school year. They should also have a knowledge of the practical, as well as the theoretical, side of Physical Education, and in order to accomplish this, physical training is required of all students except those taking courses in which a great deal of out-door exercise is included.

Athletics are an important part of all classes during the school year: special hours being arranged for Basket-Ball and Baseball practice.

The regulation gymnasium suit is required for all practice work. It consists of an all-white middy-blouse, black tie, full dark-blue serge bloomers, and gymnasium shoes. These may be purchased in Farmville.

PHYSICAL EDUCATION (140 a, b)—Practical Work—First, Second, Third, and Fourth Years. Two periods a week throughout the year. One period a week is given to the simpler forms of marching tactics, including facings, alignments, etc., also a small amount of Swedish free gymnastics with and without hand apparatus. The greatest emphasis is placed upon competitive games, thereby developing a sound moral character and a spirit of fair play. The second period each week is given to the study and practice of the simpler folk dances.

All work is done out of doors as long as the weather permits. In the fall of the year, much time is given to basket-ball practice, inter-class match games being encouraged. The latter part of the spring term is devoted to field and track athletics in preparation for Field Day.

PHYSICAL EDUCATION (141 a, b)—Practical Work—Junior Year of all courses. Two periods a week throughout the year. During the fall term, one period is given to Folk and National dances, consisting of the analysis of the fundamental dance steps, and a variation of these steps in simple ring dances. The second period is devoted to regular gymnastic work. Training is given in more advanced march tactics, the United States Military Manual being followed as far as practical. A small amount of drill work is also introduced, the emphasis being placed on practical work without apparatus which may be applied in school having no gymnasium equipment.

Game work is given special attention, the purpose being to provide explanation and practice in a considerable number and variety of games suitable for school room and for playground, for children of all ages.

During the latter part of the spring term both periods each week are devoted to Field and Track athletics in preparation for Field Day.

PHYSICAL EDUCATION (142)—Practical Work—Senior Year. One period a week for Teaching Seniors (Kindergarten Seniors excepted). Two periods a week for Academic Seniors.

Teaching Seniors. This course is a continuation of the work done in the Junior Year, more emphasis being placed upon the method of teaching. Most of the time is devoted to work in practice games for school room and playground. Some time is also given to Folk and Aesthetic dancing, including as much and as difficult work in the latter as the ability of the class will permit.

Academic Seniors. One period a week is devoted to Folk and Aesthetic dancing; the other is given to advanced march tactics, drill, and game work, with as much time as possible spent on the Athletic Field.

PHYSICAL EDUCATION (143 b)—Theory—Junior Year of Course III. Two periods a week for term B. In this course a study is made of the principal types of motor activity as to purposes and methods; of the relation of Physical Education to Education in general; and of the application of psychological, physiological and hygienic tests to all motor activity. Outlines of Festival and Pageant work are also included.

Instruction is given in how to plan and conduct lessons, the latter part of the course being devoted to practice teaching by the class.

PHYSICAL EDUCATION GAMES AND FOLK DANCES (181 b) Junior Year of Courses I, II, and V, Primary group. Two periods a week for term B. This course is given jointly by the Kindergarten and Physical Education Departments.

Folk dances begin with the simplest forms, including imitation of child play and industrial activities, dramatic dances, ring dances, and dances of simple technique to be used in elementary grades and High School, emphasis being placed on the method of presentation.

Kindergarten games include the organization of simple activities, interests, and experiences of the child into game form, together with sense games, trade games, traditional games, and games appropriate to different seasons of the year.

HANDWRITING

People in general, and the business world in particular, have been dissatisfied with the quality of the handwriting of the pupils who have gone out from our public schools. This inefficiency is due, in the main, to two causes, first, the frequent changes in the style of handwriting taught, and second, the lack of specific preparation, on the part of the teacher, for teaching any system adequately. It is difficult for one to teach what he himself does not know. It is also true that the knowledge of a subject does not guarantee the ability to teach it. The work in handwriting, therefore, aims, first, to make good writers, and second, to prepare students for efficient teaching of handwriting. While pupils are largely imitative and learn much from copying the formulas given by the teacher and the "copy book," yet the present condition of affairs justifies us in the belief that, as a method, it is a failure. Direct, specific, tested methods of teaching, coupled with the ability to write well can alone produce the desired results. The following courses then follow the two-fold aim of making good writers and preparing good teachers of writing.

HANDWRITING (150 a, b) First and Second Years. Two periods per week throughout the year. All the pupils enrolled in the first and second years of the academic curriculum, who have not a well-developed, acceptable style of handwriting, are required to take this course. The quality of a pupil's handwriting is determined by the Ayres or Thorndike Scale combined with the personal opinion of the instructor. Those pupils who have reached a certain degree of proficiency in writing are permitted to elect in the place of this course Drawing in the first year and Industrial Arts in the second year. This course consists of direct instruction in handling materials, posture, muscular movement, and such drill in the

mechanics of writing as may be necessary to the formation of a legible, rapid, easy style of writing.

HANDWRITING (151 a) Junior Year of all courses. Two periods per week for term A. This course aims, first, to teach students how to write, and second, to teach them how to teach handwriting. Under the first is given definite instruction and drills on handling material, posture, movement, the mechanics of writing, etc., until the student writes well with both pen and crayon. Under the second come such problems as the psychology of handwriting, adapting methods to the physical and mental development of the child, the place of formal drills, standards of excellence in handwriting, the technique of class instruction, the physiology and hygiene of writing, measuring the results with the scales of Thorndike and Ayres, and the correlation of handwriting instruction with other written work in the curriculum.

SPECIAL HANDWRITING. Students in the third and fourth academic years, who are not able to measure up to the required standard of excellence in writing, are required to attend a special writing class where they may receive more or less individual instruction until the quality of their writing reaches the standard set by the school. Sections are arranged to meet, as far as possible, the schedule requirements of both regular and irregular students.

LIBRARY METHODS

MISS CARRINGTON

At the beginning of each year five periods of time scheduled for English is devoted to a study of Library Methods. The aim of this work is to aid the students in the intelligent use of the school library. The work is divided by years, as follows:

The work of the First Year covers rules and regulations concerning the use of the school library, circulation of books, and general arrangement of books in the library. Dictionaries are studied with regard to their use, and the information to be found in an unabridged dictionary.

In the Second Year the card catalogue and how to use it is taken up, and encyclopedias and atlases are studied as dictionaries were the previous year.

The work of the Third Year includes biographical reference work, magazine and periodical indexes, special reference work, and a review of dictionaries and encyclopedias.

In the Fourth Year and the Junior Year Library Methods is required only of those students who have had no previous training of this kind. In each of these classes the allotted time is given to a study of the rules and regulations concerning the use of the library and the arrangement of books, use of the catalogue, and contents of the reference department.

LIBRARY METHODS (155) Senior Year of Courses II, III, V. One period a week for one term. The aim of this course is to train students in the administration of a school library while teaching.

DEPARTMENT OF EDUCATION

MR. DUKE, MR. COYNER, MISS JONES,¹ MISS FORMAN¹

KINDERGARTEN EDUCATION

MISS MIX, MISS JOHNSON²

COUNTRY LIFE EDUCATION

MISS DUNN, MISS PIERCE³

NOTE: Each head of department whose subject is taught in the Training School gives a course in the teaching of his subject. These courses will be found as parts of the statement of the work of each respective department.

The understanding of the process of education and skill in the art of teaching are the two main phases of the aim of professional work.

To understand the process of education, it is necessary to know how the mind grows and learns. This phase of professional training is supplied by educational psychology and related subjects.

To understand what the teacher can do to facilitate the process of learning it is necessary to know how to select, arrange, and relate subject matter so that it will come to the child with the greatest degree of educative value. This phase is supplied by work in methods, both general and special.

The subject matter of our education and the teacher's attitude toward the learner and the present school system as an institution are the results of a long, slow growth. To comprehend fully a growing thing it is necessary to study the history of its growth. Such study is provided for in the history of education.

In order to meet the rapidly changing conditions of the present time every teacher needs a broad view of education as a whole. She needs to know something of the factors which

¹ Part work in Education.

² Miss Johnson also assists in First Grade Supervision.

³ On leave of absence, 1915-'16.

are chiefly instrumental in modifying educational theories and practices, and to have a rational basis for the interpretation and adaptation of new ideas. The principles of education aim to meet this need. However unsettled many questions of education may be, it is generally agreed that all education should strengthen and improve *character*. Special attention is therefore given in this course to the principles of moral education.

Finally, in order to possess skill in the art of teaching, practice in that art is necessary. Teaching in the training school supplies this practice.

The courses offered in this department are as follows:

ELEMENTARY EDUCATIONAL PSYCHOLOGY AND OBSERVATION (160 a) Junior Year of all courses. Five periods a week for term A. This course aims to equip the student with the *elementary* principles of teaching. Teaching is regarded as a means of facilitating learning. The elementary facts of educational psychology are studied with special reference to their significance for teaching. Students illustrate these facts from their own past and present learning experience, and opportunity is given for each student to do some work in simple experimentation in the problems of learning.

In the observation part of the work the student advances one more step toward actual teaching, *i. e.*, she sees and studies the principles as they are used to facilitate the learning process. The observation of illustrative lessons is the main basis for this work. These lessons are taught by heads of departments or by supervisors, and are so planned as to illustrate especially some particular principle of teaching. Thus the elementary facts of educational psychology are reviewed by using them to interpret the teaching observed.

An immediate aim is to increase the student's knowledge of the varying natures of children of different ages, thus increasing and improving the basis for intelligent choice of courses at the end of the A term.

This work is prerequisite to all other classes in Education.

EDUCATIONAL PSYCHOLOGY (161 b) Junior Year of Courses I and II. Three periods a week for term B. This course is designed to broaden and deepen the student's knowledge of educational psychology and to teach general psychology in so far as this lays the foundation for educational theory. Special attention is given to the brain and nervous system, and to the development, from childhood to the adult stage, of memory, imagination, habit formation, association, feeling and the emotions, interest and volition.

THE PSYCHOLOGY AND HYGIENE OF ADOLESCENCE (162 b) Junior Year of Course IV. Three periods a week for term B. While the first term's work in Psychology is general in its nature, this course is restricted largely to the educational aspects of the psychology and hygiene of adolescence. Such topics are discussed as the physiological significance of the adolescent period, the psychological phenomena of adolescence, the social, moral, and religious aspects of adolescence. The changes in the youth's disposition, the new rational basis for his conduct, the various motives that hold sway, and the peculiar stress that accompanies the physiological and psychological changes he is undergoing, are studied with the distinct end in view that the teacher may use a more rational form of control and appeal both in discipline and instruction.

PRIMARY METHODS (163 b) Junior Year of Courses I, II, and of Course V, Primary group. Three periods a week for term B. This course is intended to give general acquaintance with the work of the first three grades as regards the nature and scope of subject matter and methods of teaching. The subjects treated during the Junior term are reading and phonics, the teaching of poetry, and writing. The problem of seat-work is considered in connection with the several subjects as they are taken up in class. The course follows Educational Psychology and Observation and seeks to make direct application of the principles there learned to the formulation of methods suited to primary grades. It consists of discussions, lectures, reading, and observation of teaching in the Training School.

PRIMARY METHODS (164) Senior Year of Courses I and II. Three periods a week for one term. This course is a continuation of Primary Methods (163 b). In this term, language, spelling, nature study, and arithmetic are treated.

GRAMMAR GRADE METHODS (165 b) Junior Year of Course III. Three periods a week for term B. This course aims to stress the fundamental conceptions, aims, and methods of the branches of study usually undertaken by the grammar grades. Each subject is discussed separately, practical methods and devices receiving the major emphasis. Those subjects receive most attention that have least attention devoted to them in the special method courses. First come the instrumental subjects, second, the informational subjects, third, the more or less formal subjects, and finally, the special subjects. All discussion is related specifically to the work in grades five, six, and seven.

TEXT BOOKS: Charter's *Teaching the Common Branches*, Gilbert's *What Children Study and Why*, Training School Bulletins on *Spelling* and *Elementary English*.

METHODS AND MANAGEMENT (166) Senior Year of Courses II, III, and Middle Year of Course IV. Three periods a week for one term. This course is taken parallel with practice teaching; and it is a continuation and an enlargement of the Junior work in *Educational Psychology*, *Special Methods*, and *Observation*. Its aim is to enable student-teachers to study the problems of teaching from the standpoint of actual practice. Methods and management are treated as two inseparable phases of teaching. Part of the work is based on Senior observation. An average of about two periods per week of Senior observation is taken for this purpose.

This course lays stress on the point of view that good teaching is that which enables the learner to reconstruct his experience, but at the same time it gives due attention to the *drill* phase of learning. Part of the term's work deals with the problem of vitalizing the course of study.

Separate sections are maintained for student teachers of primary grades, grammar grades, and high school subjects.

MAIN TEXT BOOKS: Charters' *Methods of Teaching*, Strayer's *A Brief Course in the Teaching Process*, Bagley's *Classroom Management*, Parker's *Methods of Teaching in High Schools*.

HISTORY OF MODERN EDUCATION (167) Senior Year of Courses I, II, III and IV. Three periods a week. This course aims to give an understanding of modern public school work as carried on in the high school, the grammar grades, the primary grades, the kindergarten, and the country school. The work of these divisions of the public school system is studied in the light of both their present tendencies and their historical development.

The work begins with a brief survey of present tendencies, after which these tendencies are studied as they originated in and developed from the conflict of Greek, Roman, and Christian influences during the Middle Ages, the Renaissance, the Reformation, and modern educational movements. The contributions of Sturm, Comenius, Rousseau, Pestalozzi, Herbart, Fröbel, Horace Mann, Henry Barnard, Harris, and Dewey are considered in their settings.

All the work has reference to the development of public education in Virginia, and the services of such men as Ruffner have due consideration.

TEXT BOOKS: Parker's *History of Elementary Education* for Courses I, II, and III; Monroe's *A Brief Course in History of Education* for Course IV.

MAIN REFERENCES: Graves' *History of Education in Modern Times*; *Cyclopedia of Education*.

PRINCIPLES OF EDUCATION (168) Senior Year of Courses I, II, III, and V, and Middle Year of Course IV. Five periods a week for one term. This course covers the field formerly included under Philosophy of Education, Child Study, and Moral Phases of Education, and is open to students

having completed the courses in Elementary Educational Psychology. It aims to set forth the fundamental principles of educational theory and practice as they are derived from biology, psychology, and sociology.

The main purpose of the course is to show that education must develop socially efficient individuals, and that all theories of education with regard to aim, subject matter, or method must be tested by the standard implied in this purpose.

Special emphasis is laid upon the principles which underlie the thinking process. To this end such topics as induction and deduction, concept and percept, development in the formation of judgments, factors of reasoning, and kindred topics receive careful consideration, and their exemplification is sought in the work of the Training School.

The Child Study part of the course aims to enable the student to form a conception of the successive periods of development in children, with their characteristics; and throughout, emphasis is laid on the possibilities and conditions of character formation. Definite attention is given to the practical problem of school discipline in its relation to character development.

The work follows a syllabus, pages of which are furnished to students.

TEXT BOOKS: Thorndike's *Education*, Dewey's *Moral Principles in Education*.

The main book references are:

1. For the Biological Aspects—Horne's *Principles of Education*, Henderson's *Principles of Education*.
2. For the Sociological Aspects—King's *Education for Social Efficiency*, King's *Social Aspects of Education*, Dewey's *Moral Principles in Education*.
3. For the Psychological Aspects—Dewey's *How We Think*, Miller's *Psychology of Thinking*, Thorndike's *Principles of Teaching*.

4. For the Child Study Part—Kirkpatrick's *Fundamentals of Child Study*, Kirkpatrick's *The Individual in the Making*, Barnes's *Studies in Education*.

5. For Character Development—Sisson's *The Essentials of Character*, Gould's *Moral Instruction*, Holmes's *Principles of Character Making*, Cabot's *Ethics for Children*.

6. For the General Aspects, in Course IV—*Principles of Secondary Education*, Monroe.

General Reference—*Cyclopedia of Education*.

CURRENT PROBLEMS (169) Senior Year of Courses I, II, III, and IV. One period a week for one term. It is the purpose of the course to enable the students to acquaint themselves with the best current literature upon the subject of education. Worthy articles in the leading educational magazines are one large source for study and discussion. The course is as flexible as possible and open to the study of such educational problems as are chosen by the members.

As far as practicable sections are made on the basis of courses.

PRACTICE TEACHING (170) Senior Year of Courses I, II, III, and IV, and Middle Year of Course IV. The ability to teach is the ultimate test of students in the professional department. Skill in teaching is regarded as one of the essential requisites of the Normal School graduate, and unless sufficient ability is attained to teach and discipline a room properly, the student cannot be graduated. The teaching is done in the Training School, under the special supervision and direction of the supervisors for the grades and the heads of departments. The effort is continually made to inspire the young teacher with the true professional spirit, and to equip her with such methods and help as to make her efficient in her work. It is evident that this actual experience in the school room gives the student teacher a power which could not be gained by any amount of theoretical information, *per se*. Hence practice teaching is required in all courses.

KINDERGARTEN EDUCATION

MISS MIX, MISS JOHNSON¹

The aim of this department of Education is to give the student a thorough kindergarten training. This involves an insight into the fundamental educational principles which underlie the whole process of education. The work of the department is so unified with other work in education as to enable the student to see the development of the child as a continuous process of which the kindergarten represents the beginning phases.

The connection between the kindergarten and the first grade is especially emphasized, and the observation and practice teaching in both departments are required in order that the student may comprehend how the work done in one department may be carried over, utilized, and extended in the next.

In addition to the kindergarten work this course includes other courses in the Department of Education, and also several related courses in other departments. (See page 41.)

The courses offered by the Kindergarten Department are as follows:

KINDERGARTEN GIFTS (180 b) Junior Year of Course I. Four periods a week for term B. This course is intended to give a mastery of the kindergarten gifts, and an insight into their use as a medium of expression for children's experiences and as a means of developing thought.

CHILD LITERATURE (21 b) Junior Year of Courses I and II.

For write-up see Department of English, page 61.

GAMES AND FOLK DANCES (181 b) Junior Year of Courses I, II, and of Course V, Primary group. Two periods a week for term B. This course is given jointly by the Kindergarten Department and the Department of Physical Education. The kindergarten games include organization of simple

¹ Miss Johnson also assists in First Grade Supervision.

activities, interests, and experiences of the child into game forms. Sense games, trade games, traditional games, and games appropriate to different seasons of the year are developed. Various rhymes suitable to Kindergarten and Primary Grades are given. Such subjects are discussed as the meaning of play, possible aims and problems connected with plays and games, the relationship between activity and mental development, and the value and need of sense training.

Folk dances include imitations of the child's play as well as industrial activities set to music and performed in definite form with song, dramatic dances, and dances of simple technique in step and gesture. These dances are planned especially to allow the child free physical activity expressed through rhythmic movements in definite form.

KINDERGARTEN OCCUPATIONS (182 b) Junior Year of Course I. Two periods a week for term B. In this course kindergarten materials are considered with reference to the child's life and to his natural mode of expression.

KINDERGARTEN PRINCIPLES AND METHODS (183 a) Senior Year of Course I. Four periods a week for term A. This course makes a study of the educational principles and methods upon which the kindergarten program is based. Fröebelian principles are studied in *Education of Man* and the *Mother Plays*. Part of the course is devoted to an historical survey of the kindergarten movement, aiming to acquaint the student with the different forces that have operated in forming the kindergarten situation of to-day. The administrative side of the teacher's work is considered, such as care of room, ordering of materials, and the keeping of records.

PROGRAM (184 a) Senior Year of Course I. Two periods a week for term A. In this course a critical and comparative study is made of typical kindergarten programs, resulting in the construction of a program which will make practical application of the principles and methods presented in Conference (185 a, b). An analytic study is made of the kindergarten ma-

terial, songs, games, stories, gifts, and occupations, considering the place and function of each in the kindergarten program.

CHILD LITERATURE (22 a) Senior Year of Course I.

For write-up see Department of English, page 61.

CONFERENCE (185 a, b) Senior Year of Course I. One period a week throughout the year. In this conference the program, as it is to be carried out in kindergarten, is discussed. The results of preceding lessons, as these were developed in work with the children, are reviewed and deductions made which will be serviceable for future guidance.

COUNTRY LIFE EDUCATION

MISS DUNN, MISS PIERCE¹

This work is undertaken in response to the increasing demand for teachers and supervisors who are definitely trained to do the same high-class work in country schools as has been done for some time in city schools. The aim of the course is to give special preparation for teaching and supervising graded country schools.

The improvement of country life and education is one of the largest problems of our century. It is important that its solution should be undertaken by those whose interests and native capacities are best suited to its characteristic needs and opportunities. To this end, the student does not definitely elect the work of the Country Life Department of Education until the middle of her Junior Year. The work of the first term is uniform with that of the other professional courses. Through her contact with professional work, the student is enabled to make an intelligent choice of courses, and through their knowledge of her, instructors are enabled to advise the student of her special qualifications and abilities. The work of the Junior A term, therefore, aims to give that knowledge of child nature and professional acquaintance with the subject matter

¹ On leave of absence, 1915-'16.

of the elementary school which is an essential part of the equipment of the teacher of any school or grade. For a description of these courses, see the Junior A work of the various departments. For the remaining terms of the professional years the aim is not only to acquaint the student with methods and principles of teaching, but also to give her some knowledge of country life conditions and the interrelation between them and the work of the country school, and to aid her to adapt general principles and methods to the needs and resources of various types of rural schools, from the one-room school to the consolidated high school.

COUNTRY SCHOOL MANAGEMENT (200 b) Junior Year of Course V, Primary and Grammar Grade groups. Three periods a week for term B. In addition to the usual phases of class and school management this course aims to present the practical problems found in country schools of various types, and to show how they may be handled to economize time and effort, and to conduce to the development and progress of the pupils. The possibility of developing self-reliance and initiative, and of providing for individual differences to an extent impossible in a city school, is pointed out. Schedules of daily recitation and seat work for one-, two-, and three-teacher schools are planned. Especial attention is given to the work of the study and seat-work periods. Sanitary conditions of school and grounds are related to the physical, mental, and moral life of the pupils. The use of the recess periods, with consideration of practicable and desirable games and game equipment; provision for indoor play in inclement weather; and the relation of the school to the recreation as well as to the industrial life of the community, are considered as a legitimate phase of the question of country school management.

TEXT BOOKS: Culter and Stone's *The Rural School, Its Methods and Management*, Dunn's *Educative Seat-Work*.

MAIN REFERENCES: Bagley's *Classroom Management*, Carney's *Country Life and the Country School*, *The Stale Course of Study*, *The Sanitary School*.

METHODS AND MANAGEMENT (201 b) Senior Year of Course V, Primary and Grammar Grade groups. Three periods a week for term B. This course is a continuation and enlargement of the Junior work in *Educational Psychology*, *Special Methods*, *Observation*, and *Country School Management*. It is given in the teaching term, and aims to enable student teachers to study the problems of teaching from the standpoint of actual practice. Part of the term's work deals with the problem of vitalizing the course of study, through utilization of the child's interests and tendencies, and relation to the community life of which he is a part. Types of lessons are considered, with especial attention to their practicability and adaptation to the conditions of country schools.

TEXT BOOKS: Charters' *Methods of Teaching*, Strayer's *A Brief Course in the Teaching Process*, Bagley's *Classroom Management*.

RURAL SOCIOLOGY AND ECONOMICS (202 a) Senior Year of Course V, Primary and Grammar Grade groups. Three periods a week for term A. Only the most important phases of the subject are touched upon in this course. It attempts to show what are the principal economic and social conditions in rural life to-day, to give some account of their development, and to acquaint the student with the leading agencies and institutions for agricultural and rural social betterment. Among such agencies, the rural school and the demonstration work of the Department of Agriculture receive especial consideration.

TEXT BOOK: To be selected.

PRIMARY METHODS (203 a) Senior Year of Course V, Primary group. Three periods a week for term A. This course is a continuation of Primary Methods (163 b), and endeavors not only to complete the subject matter and methods of the first three grades, but also to indicate the modification of each demanded by the conditions of the rural school. The subjects especially treated are language, spelling, nature study,

and arithmetic; but reading, phonics, and writing are reviewed in indicating their correlations. The problem of seat-work related to each of the various subjects is taken up.

There is no single text book. Instead, good children's text books and books on methods of teaching special subjects are in the students' hands or on reference, and form the basis of the course.

MAIN TEXT AND REFERENCE BOOKS: *Aldine Language Method*, Harris and Waldo's *First Journeys in Numberland*, Scott's *Nature Study and the Child*, Dunn's *Educative Seat-work*, *The Speyer School Curriculum*.

NATURE STUDY AND HOME GEOGRAPHY (204 b) Senior Year of Course V, Primary group. Three periods a week for term B. There is no attempt to make this course exhaustive. Only those topics of plant, animal, bird, earth, sky, and weather study are stressed which fall within the range of a course for primary grades. Consideration of the life history of familiar birds, plants, and animals, the way they provide themselves with food and protection against weather and enemies, and their care and provision for their off-spring, leads naturally to a study of food, clothing, and shelter as provided in human homes, and the methods by which these are obtained. An outline by seasons is made for the work in each primary grade, and its subject matter and method of presentation is studied. Primary Geographies are examined with a view to determining their adaptability to the work of the third and fourth school years.

MAIN TEXT AND REFERENCE BOOKS: Scott's *Nature Study and the Child*, Holtz's *Nature Study*, Comstock's *Handbook of Nature Study*.

CURRENT PROBLEMS (205 a) Senior Year of Course V, Primary and Grammar Grade groups. One period a week for term A. This course affords an opportunity for acquaintance with current literature dealing with educational problems selected for their special interest to its students. The Country

Life Movement in particular is still so new that the most valuable sources of information regarding it are likely to be found in magazines, bulletins, and reports, and it naturally receives especial attention. It is not, however, the exclusive topic of the course, other subjects, of general educational import, being also considered.

TEACHING AND OBSERVATION (206 b) Senior Year of Course V. Fifteen periods a week for term B. The ability to teach is the ultimate test of students in the professional department. Skill in teaching is regarded as one of the essential requisites of the Normal School graduate, and unless sufficient ability is attained to teach and discipline a room properly, the student cannot be graduated. The work is done in the Training School and in rural schools, under the special supervision and direction of grade supervisors and heads of departments. The effort is continually made to inspire the young teacher with the true professional spirit, and to equip her with such methods and help as to make her efficient in her work. Especial effort is made to acquaint the student, by actual contact, with rural school conditions and necessary adaptations of practice.

For other work of Course V, see tabulations, pp. 48, 49, and write-ups of the various departments.

COUNTY DEMONSTRATION COURSE

The Smith-Lever Bill, providing as it does for demonstration and extension work in Home Economics as well as in Agriculture, has created a demand for women qualified for demonstration work. These qualifications include, in addition to special technical training, some maturity and ability to work with people informally as well as formally. The demand for well-prepared workers in this field is increasing each year, as the funds made available by the Smith-Lever Bill increase in amount, and each year the work is introduced into new counties.

This course is offered to make the necessary technical training available. In order that students completing it may possess the additional qualities that the work requires, the course is open only to teachers who, besides holding at least a First Grade Certificate or a First Grade High School Certificate, have had a minimum of three years successful teaching experience. To such teachers the course offers the opportunity of preparing, at slight expense, for interesting, remunerative, and socially useful work.

The Demonstration Course covers a full year's work. In detail it is as follows:

AGRICULTURE (95 b, 96 a). Two double periods and one single period a week for one year. This course gives an extensive and systematic acquaintance with the principles and practices of agriculture. The main basis for the work is a careful study of the prevailing agricultural conditions in Virginia, and the course is made especially applicable to the various sections of the State. The school garden and the neighboring poultry plants, gardens, and dairy, grain, and tobacco farms, offer exceptional opportunity for the agricultural classes to gain a practical knowledge of several types of farming. The following subjects suggest the line of work: Soils (types, drainage, fertilizers, etc.); Plant Production (farm crops, gardening, especially tomato culture, weeds, etc.); Animal

Husbandry (dairying and poultry especially, considerable attention being given to the latter); Horticulture; Farm Mechanics, etc.

By constant use of the *Farmers' Bulletins* and other material sent out by the Agricultural College at Blacksburg and the District Agricultural Schools and by occasional addresses from the instructors from the above-named places and from the Farm Demonstrator and the Woman County Agent of Prince Edward County, both of whom are affiliated with the Normal School, the students are brought into closer touch with the agricultural problems of the State and the best means of coping with them.

TEXT BOOK: Warren's *Elements of Agriculture*.

INDUSTRIAL ARTS (119 a, b). Three double laboratory periods and one single recitation period throughout the year. This course is planned to meet the needs of those doing supervisory and demonstration work. The aim is to acquaint the students with tools, materials, and methods involved in the mechanics of home making. The projects will be selected from the following list: repairing furniture, glueing, upholstering, painting, varnishing, staining, soldering, picture framing, cement work, papering, and the construction of useful or ornamental projects, such as waste-baskets, taborets, window-boxes, iceless refrigerator, fireless cooker, poultry house, etc.

Laboratory Fee: One dollar per term.

RURAL SOCIOLOGY AND ECONOMICS: (202 a). Three periods a week for term A. Only the most important phases of the subject are touched upon in this course. It attempts to show what are the principal economic and social conditions in rural life to-day, to give some account of their development, and to acquaint the student with the leading agencies and institutions for agricultural and social betterment in rural regions. Among such agencies, the rural school and the work of the United States Department of Agriculture receive especial consideration.

TEXT BOOK: To be selected.

HOME ECONOMICS (130 a, b). Four double periods and two single periods a week for term A. This work comprises courses in *Foods* and *Cookery*, and in *Garment Making*. The purpose of the work in *Cookery* is to give opportunity for practice in home cookery. The course includes a study of cereals, vegetables, fruits, soups, milk, meat, eggs, poultry, candy, and the making of salads, desserts, and beverages.

The work in *Garment Making* includes a study of simple drafting, taking of measures, use and purpose of clothing, selection of suitable materials and designs, use of sewing machine and its attachments. The laboratory work consists of the making of a suit of under garments by hand and machine.

Laboratory Fee for *Cookery*: Two dollars per term.

Students supply their own materials for *Sewing*.

HOME ECONOMICS (131 a, b). Four double and two single periods a week for one term. The work of this term comprises courses in *Advanced Cookery* and in *Dressmaking*.

The purpose of the course in *Cookery* is to place food preparation on a scientific basis and to systematize methods of work. It includes the study of the making of batters and doughs, the care and preservation of foods, the selection and preparation of foods, the comparative costs of food materials, the planning and cooking and serving of meals.

The course in *Dressmaking* considers the identification and grading of materials, their economical purchase, and the drafting of patterns. It includes the making of a tailored skirt and shirtwaist, simple cotton dress and lingerie waist, and lingerie dress, applying lace and hand embroidery.

Laboratory Fee for *Cookery*: Two dollars per term.

Students furnish their own materials for *Sewing*.

HOME ECONOMICS (133 b). Two double and two single periods a week for term B. This course deals with *Nutrition*, and includes a study of the composition and digestibility of foods, their relation to the processes of the body, and the proportion and kinds of foods required for individuals of

different ages and under different conditions. Dietaries are planned and worked out for individuals and groups with special reference to cost.

Laboratory Fee. Two dollars per term.

HOME ECONOMICS (134 a). Two double and two single periods a week for term A. The work of this course deals with *Shelter* and *Household Management*. It treats of the subject of the house and its management. The construction, decoration, and care of the house are considered. Questions of management, division of income, standards of living, efficiency, and economy are discussed.

HOME ECONOMICS (134 b). Two double and two single periods a week for term B. The work of this term aims to give the students an appreciative basis for helping the people in the community and the pupils in the schools. School lunches, clubs for young people, and meetings for women are among the topics of the course.

Demonstrations of various cookery processes by the students are required. Methods of presentation of the subject, courses of study, and text books, are studied and applied. The student is given the opportunity to observe and teach various phases of Home Economics.

Laboratory Fee. Two dollars per term.

HYGIENE (93 a). Three periods a week for term A. This work consists of lectures, recitations and assigned reading in the various phases of Hygiene and Sanitation, in which both civic and personal hygiene are considered. Special emphasis is laid upon school hygiene, public sanitation, first aid to the injured, and diagnosis of diseases apt to occur among school children.

TEXT BOOKS: Hough and Sedgwick's *Hygiene and Sanitation*, Allen's *Civics and Health*.

Supplementary assignments are made from Woods-Hutchenson's *Preventable Diseases*, Shaw's *School Hygiene* and the Bulletins of the Virginia Health Department.

TRAINING SCHOOL DEPARTMENT

¹ FACULTY

JOSEPH L. JARMAN.....	<i>President</i>
S. P. DUKE.....	<i>Director and Principal</i>
ELLEN J. MURPHY.....	<i>Supervisor of Seventh and Eighth Grades</i>
ELEANOR B. FORMAN.....	<i>Supervisor of Third and Fourth Grades</i>
BERTHA WELLS,	
<i>Supervisor of Second Grade and of Industrial Work in Primary Grades</i>	
MARY PHILIPPA JONES.....	<i>Supervisor of First Grade</i>
GRACE E. MIX.....	<i>Supervisor of Kindergarten</i>
² MAMIE E. ROHR.....	<i>Acting Supervisor of Fifth and Sixth Grades</i>
FLORENCE M. ROHR.....	<i>Acting Supervisor of Sixth Grade</i>
FRONDE KENNEDY.....	<i>Supervisor of Ninth Grade</i>
MARY E. PECK.....	<i>Assistant Supervisor of Seventh Grade</i>
ELIZA EMERY.....	<i>Assistant Supervisor of Third Grade</i>
PAULINE WILLIAMSON.....	<i>Assistant Supervisor of Fifth Grade</i>
JULIA JOHNSON.....	<i>Assistant in Kindergarten and First Grade</i>
THELMA BLANTON.....	<i>Assistant in Second Grade</i>

³ ORGANIZATION

The Training School, which consists of a kindergarten and nine grades, is in charge of a Director who is also Principal of the Training School, Heads of Departments, Supervisors, and Assistant Supervisors. As student-teachers certain responsibilities are delegated to members of the Senior Class. The Director is also Head of the Department of Education, hence the work of the Training School is in close touch with the best educational thought. The purpose of this school is to give to the student-teacher actual experience in solving the various problems which confront the teacher. She is placed in charge of part or all of a room, and as soon as practicable is held responsible for the discipline as well as the teaching. All practice teaching is carefully supervised.

The Director of the Training School divides the Senior Class into two sections. The members of one section are

¹ Heads of Departments whose subjects are represented in the Training School, are also members of the Training School Faculty.

² On leave of absence.

³ Detailed phases or organization are covered in the "Report of the Committee on Relationships in the Training School."

engaged in class work, while the members of the other devote most of their time to teaching. In the spring term the sections reverse. This division is made in order that the students who are teaching in the Training School may be practically free for this work.

No student is allowed to graduate, however proficient she may be in the academic branches, until she has satisfied the Training School Faculty that she is qualified to teach.

JUVENILE LIBRARY

For the use of the Training School there is a small library consisting of 580 juvenile books and half a dozen magazines. Once a week, under the guidance of a student-teacher and the supervision of the Librarian, each grade comes separately to the Training School Library to exchange books and to read. From this Juvenile Library each grade has the privilege of drawing a supply of books for reading with the children, thereby forming a small class-room or grade library.

To promote a love of good books, especially of the myths, legends, and fairy stories, a story-hour is held for four periods a week for the First, Second, Third and Fourth Grades. Juniors of Courses I and II conduct the story-hour under supervision.

THE COURSE OF STUDY

Special attention is given to the Training School Course of Study. The aim is to make it more than a mere listing of the subject matter adapted to each particular grade. In addition to this arrangement of subject matter the course of study attempts to show the relation of formal subject matter to the life interests of the learners.

The course of study is printed as a separate bulletin.

LIST OF STUDENTS

<i>Name</i>	<i>County or City</i>	<i>Address</i>
ABBITT, ELEANOR (Sr)	Southampton	Franklin
ABELL, JULIA LOUISE (Jr)	Albemarle	Ivy Depot
ABELL, RUTH PEARLE (Jr)	Albemarle	Ivy Depot
ABRAHAM, MATTIE LOUISE (F Y)	King William	Enfield
ACKISS, LUCILLE (F Y)	Princess Anne	Back Bay
ALEXANDER, MARGARET D. (T)	Highland	McDowell
ALLEN, ANNIE BROADDUS (Sr)	Richmond	920 Third Ave.
ALLEN, LOVELENE (T)	Prince Edward	Prospect
ALLEN, MARY GORRELL (F Y)	Prince Edward	Felden
ALLEN, MARY MARGARET (F Y)	Prince Edward	Prospect
ANDERSON, ALICE IRENE (F)	Farmville	Serpell Heights
ANDERSON, LAURA MARKS (S)	Farmville	510 Buffalo St.
ARMSTRONG, ALICE MOORE (Sr)	Portsmouth	600 Linden Ave.
ARMSTRONG, CATHERINE (T)	Farmville	First Ave.
ARMSTRONG, GRACE B. (Sr)	Richmond	810 Barton Ave.
ARMSTRONG, MARTHA B. (T)	Farmville	First Ave.
ARRINGTON, LUCILLE BOYD (Jr)	Bedford	Montvale
ARRINGTON, WILLIE A. (F)	Bedford	Montvale
ARTHUR, ELLEN DOUGLAS (F Y)		Greenville, N. C.
ARTHUR, HELEN GOULD (F Y)	Campbell	Leesville
ARVIN, EVA MERLE (Sp)	Lunenburg	Meherrin
AYRE, ANNIE LUCILE (Jr)	Loudoun	Paeonian Springs
AYRE, IRENE (Jr)	Loudoun	Paeonian Springs
AYRES, SUE FRANCES (Jr)	Accomac	Lee Mont
BABB, MINNIE (S)	Southampton	Sebrell
BAGBY, ELSIE (Jr)	Portsmouth	302 Middle St.
BAIN, AMELIA BENSON (Sr)	Portsmouth	326 North St.
BARNARD, MARGARET TAYLOR (Sr)	Norfolk	715 Boissevain Ave.
BARNES, MABEL ANNE (Jr)	Amelia	Amelia Court House
BARNES, MARCELLA (Sr)	Amelia	Amelia Court House
BARNES, MARY ELIZABETH (F Y)	Accomac	Gargatha
BARNHART, IDA M. (Sr)	Franklin	Caliaway
BARRETT, SUSIE MATILDA (F Y)	Southampton	Newsoms
BARROW, EVELYN CALVERT (Sr)	Warwick	Morrison
BARROW, LURA CANNON (Jr)	Farmville	512 S. Main St.
BARROW, RUTH (T)	Farmville	512 S. Main St.
BASS, MARTHA S. (F Y)	Prince Edward	Rice
BECKETT, MAY (S)	Franklin	Callaway
BELL, LESSIE LATELLE (T)	Lunenburg	Bagley's Mill
BELL, MARY ELIZABETH (F Y)	Lunenburg	Bagley's Mill
BENNETT, MARY OCTAVIA (J G)	Middlesex	Stormont
BERGER, NILLA LUCK (F Y)	Pittsylvania	Chatham
BERLIN, ANNA HELEN (Jr)	Norfolk	312 Liberty St.
BLACKWELL, CHRISTINE N. D. (T)	Isle of Wight	Carrollton
BLAKEY, DANDRIDGE L. (Sr)	Orange	Gordonsville
BLAND, ANNIE ETHEL (Jr)	Highland	R. 1, Monterey
BLANKINSHIP, MAY ESTELLE (Jr)	Campbell	Naruna
BLANTON, NELLIE IRVING (F Y)	Farmville	207 Second Ave.

<i>Name</i>	<i>County or City</i>	<i>Address</i>
BLANTON, RUTH MARSDEN (Jr).....	Farmville	207 Second Ave.
BLOXTON, PAULINE EMILY (F Y).....	Roanoke	508 Roanoke St.
BOARD, BETTIE BROWN (Jr).....	Campbell	Lynch Station
BOBBITT, THELMA VIVIAN (Jr).....	.....	R. 5, Henderson, N. C.
BONDURANT, MARIA LOUISE (Jr).....	Farmville	310 Randolph St.
BONDURANT, MARTHA KATHLEEN (Jr).....	Prince Edward.....	Rice
BONNEY, GRACE W. (Jr).....	Norfolk	718 Armistead Road
BOONE, VIVIAN (T).....	.....	Organ Cave, W. Va.
BOSWORTH, ANNE KATHERINE (T).....	Rockbridge	Brownsburg
BOWLES, ESTHER REYNOLDS (J G).....	Goochland	Cardwell
BRACEY, DOROTHY RANDOLPH (S).....	Mecklenburg	LaCrosse
BRADEN, MOZELLE E. (Sr).....	Loudoun	Paeonian Springs
BRANCH, OLIVE MARTHA (Sr).....	Isle of Wight.....	Smithfield
BREEDLOVE, EVELYN L. (Jr).....	Danville	1323 N. Main St.
BRINKLEY, MAIE EVELYN (Jr).....	Nansemond	Suffolk
BRINKLEY, MARY ELIZA (Jr).....	Nansemond	Suffolk
BRITTINGHAM, JULIA NEAL (Sr).....	Elizabeth City.....	Hampton
BROOKS, EVELYN BROWNLEY (Sr).....	Portsmouth	935 North St.
BROOKS, OCTAVIA L. (Jr).....	Alleghany	Clifton Forge
BROWN, LYDA THELMA (S).....	Montgomery	Cambria
BROWNE, YATES (Jr).....	Portsmouth	737 Armstrong St.
BRYANT, MARJORIE ESTELLE (Jr).....	Southampton	Boykins
BRYANT, MYRA GUSTA (F Y).....	Isle of Wight.....	Raynor
BRYANT, SUE L. (F Y).....	Southampton	Newsoms
BUCKMAN, IRENE VICTORIA (Jr).....	Farmville	First Ave.
BUFORD, PATTIE (T).....	Brunswick	Edgerton
BUGG, MARTHA KING (J G).....	Farmville	701 High St.
BULIFANT, HILDRED DORCAS (Jr).....	Elizabeth City.....	Hampton
BULLOCH, THELMA MARGARET (F Y).....	Farmville	410 E. Second St.
BUNCH, MARY LOUISE (Sr).....	Lynchburg	1114 Sixteenth St.
BURGESS, BESSIE ROYAL (Jr).....	Southampton	Capron
BURGESS, CAROLYN (S).....	Culpeper	Reva
BURTON, EMMA DEW (T).....	King and Queen.....	Shanghai
BURTON, JESSIE MAUD (F Y).....	King and Queen.....	Elsom
BUTCHER, MARTHA VIRGINIA (F Y).....	Prince Edward.....	R. 2, Farmville
BUTLER, MARGARET S. R. (Jr).....	Nansemond	Suffolk
BYROM, MARGARET (Sr).....	Tazewell	Pocahontas
CAHILL, HELEN MITCHELL (Jr).....	Norfolk	406 Raleigh Ave.
CALDWELL, MARGARET E. (Sr).....	Craig	New Castle
CAMP, HYLAH HOPE (F Y).....	Southampton	Sebrell
CAMP, ROMINE SUE (F Y).....	Southampton	Sebrell
CANODY, BEULAH G. (T).....	Amherst	Tye River
CANTER, GLADYS WHISNER (Jr).....	.....	Philippi, W. Va.
CARNEY, JEANNETTE B. (Jr).....	Nansemond	Deanes
CARTER, ANNIE LEE (F Y).....	Halifax	Houston
CARTER, FANNIE MELVA (Jr).....	Prince Edward.....	Rice
CARTER, LELIA REBEKAH (Sr).....	Nottoway	Crewe
CARTER, MARY LEE (T).....	Alleghany	Blue Spring Run
CARTER, MATTIE MOZELLE (Jr).....	Prince Edward.....	Rice
CARTER, MATTIE SUE (Jr).....	Halifax	Houston
CARWILE, MAMIE DANIEL (Jr).....	Prince Edward.....	Madisonville
CATLETT, MARY RANDOLPH (T).....	Gloucester	Bridges
CHAMBERLIN, KATHRYN (Jr).....	.....	Vinita, Okla.

<i>Name</i>	<i>County or City</i>	<i>Address</i>
CHAMBERS, DREAMA ELIZABETH (Sr)	Alleghany	Clifton Forge
CHAMBLIN, JULIA VIRGINIA (Sr)	Loudoun	Hamilton
CHAPIN, MYRTIS (Jr)	Nottoway	Blackstone
CHARTERS, SARAH WEST (Jr)	Norfolk	211 W. Nineteenth St.
CHEADLE, ANNIE VIRGINIA (Sr)	Newport News	232 26th St.
CHERRY, EDITH C. (Jr)	Wise	Norton
CHEWNING, CAROLINE (F Y)	Hanover	Beaverdam
CHILES, ELDA LOUISE (Sr)	Shenandoah	Strasburg
CHOCKLEY, RUTH CLYDE (T)	Powhatan	Powhatan
CLARK, EMILY LEIGH (S)	Farmville	110 High St.
CLARK, IONA E. N. (S)	Pittsylvania	Ringgold
CLARKE, ELIZABETH R. (S)	Lancaster	Lancaster Court House
CLARKE, MATILDA JANE (Jr)	Rappahannock	Washington
CLAUD, ERMA LEE (F Y)	Southampton	Drewryville
CLEMENTS, ELIZABETH A. (F Y)	Norfolk	601 Colonial Ave.
COBB, HAZEL EARL (Sr)	Farmville	610 Buffalo St.
COBB, MARION ELLIOTT (Jr)	Nansemond	Suffolk
COBB, MARTHA SARAH (S)	Farmville	610 Buffalo St.
COCKE, MARY ALICE (F Y)	Charlotte	Phenix
COHEN, LENA FRANCES (Sr)	Norfolk	518 Fenchurch St.
COLE, ALINE CHRISTIAN (Jr)	Danville	134 Sutherlin Ave.
COLEMAN, MABEL B. (T)	Farmville	509 Beech St.
CONDREY, GENEVIEVE (T)	Chesterfield	Winterpock
COOKE, ELIZABETH LEE (F Y)	York	Yorktown
COOKE, RUTH ELIZABETH (Jr)	Alleghany	Covington
COOKE, RUTH RAWLINS (Jr)	Norfolk	1507 Granby St.
COOLEY, GLADYS ERMA (Sr)	Williamsburg	Williamsburg
COOPER, CARMEN IRENE (J G)	Franklin	Sontag
COPLAN, MINNIE SARA (Jr)	Norfolk	232 Westover Ave.
COPPS, ANNE EDWARD (Jr)	Nelson	Schuyler
COTTON, LUCILLE RAYMOND (Jr)	Portsmouth	700 Sixth Ave.
COVER, CATHERINE BELLE (Sr)	Alleghany	Covington
COVERSTON, HELEN (Jr)	Smyth	Saltville
COVINGTON, DELLA C. (F Y)	Nottoway	Nottoway
COVINGTON, ESTHER A. (Jr)	Accomac	New Church
COWHERD, CARRIE A. (Jr)	Rockbridge	R. F. D., Lexington
COX, AMELIA RUTH (T)	York	Odd
COX, BERTHA MAE (J G)	Albemarle	Earlsville
COX, KATE GIBSON (T)	Farmville	303 Buffalo St.
CRAWLEY, CHARLOTTE ASHBY (Sr)	Southampton	Courtland
CRAWLEY, MARY VERLINER (Jr)	Charlotte	Madisonville
CRENSHAW, HELEN RUTH (S)	Farmville	Farmville
CRICHTON, ELISE BRYAN (Sr)	Southampton	Capron
CRICHTON, MARGARET E. (Jr)	Southampton	Arringdale
CRIDDLE, LOTTIE GERTRUDE (F Y)	Nelson	Schuyler
CRISER, MABEL GERTRUDE (Jr)	Alleghany	Covington
CROASDALE, JOSIE KIRK (Jr)	Lancaster	Fisherman
CROWDER, EDNA AMOS (F Y)	Dinwiddie	Dinwiddie
CUNNINGHAM, ELIZABETH (S)	Farmville	Third St.
CURLING, HARRIETTE V. (Sr)	Portsmouth	1054 North St.
DADMUN, CHARLOTTE (Sr)	Norfolk	311 Berkley Ave.
DAHL, ANNA DALLAS (F)	Farmville	111 High St.
DANIEL, HATTIE W. (F Y)	Brunswick	Danieltown

<i>Name</i>	<i>County or City</i>	<i>Address</i>
DANIEL, JOSEPHINE W. (F Y)	Chapel Hill	N. C.
DANIEL, LOU CARTER (F Y)	Brunswick	Dundas
DARBY, MARY ADLENA (Sr)	Dinwiddie	DeWitt
DARDEN, VIRGINIA BRUCE (Jr)	Nansemond	Driver
DAUGHTREY, ELEANOR (Sr)	Isle of Wight	Franklin
DAVIS, ELIZABETH (F Y)	Southampton	Sedley
DAVIS, GRACE BLANTON (T)	Richmond	716 W. Grace St.
DAVIS, LUCY ALICE (Jr)	Middlesex	Regent
DAVIS, NEVA ESTELLE (F Y)	Appomattox	Pamplin
DAVIS, SARAH ALLEN (Sr)	Elizabeth City	Hampton
DETRICK, THOMASIA (Jr)	Hanover	Rockville
DERR, ANNA LAWRENCE (Jr)	Roanoke	535 Campbell Ave.
DESHAZO, KATHERINE ISABEL (S)	Henry	Spencer
DIXON, ANNIE (F)	Farmville	Beech St.
DIXON, ZOZO LOBEDIA (J G)	Wythe	Rural Retreat
DODD, DORSEY (Jr)	Portsmouth	411 Waverly Boulevard
DODSON, SUDIE (T)	Danville	Danville
DOLEN, BERTHA GLADYS (Jr)	Nelson	Wingina
DOWNNEY, MARY DORSEY (Sr)	Portsmouth	110 Court St.
DOYNE, MATTIE LOVE (Sp)	Farmville	315 Virginia St.
DRINKARD, KATHLEEN MILTON (Sr)	Appomattox	Appomattox
DRUMELLER, LEE (Jr)	Farmville	408 Second St.
DRUMELLER, LOUIS (Jr)	Farmville	408 Second St.
DUGGER, GRACE LOVELYN (Jr)	Farmville	206 Second Ave.
DUNCAN, GLADYS PEARL (Jr)	Giles	Ripplemead
DUNCAN, NAOMI (Jr)	Lynchburg	606 Church St.
DUNTON, HOPE (Jr)	Northampton	Nassawaddox
DUNTON, MYRTLE L. (Sr)	Northampton	Nassawaddox
EASTERDAY, ARAH GAY (F Y)	Prince Edward	Star Route, Farmville
EDMUNDS, KATIE FLEMING (Jr)	Lynchburg	111 Madison St.
EDMUNDS, MARIE SULLIVAN (Sr)	Bluefield, W. Va.	310 Wyoming St.
EDWARDS, ELSIE IRVIN (T)	King William	Palls
EDWARDS, MILDRED ELIZABETH (Jr)	Hertford	N. C.
EDWARDS, RUTH BEATRICE (Sr)	Newport News	1026 25th St.
ELLETT, PEARL LOUISE (Sr)	Tazewell	Pocahontas
ELLETT, RUBY LISSETTE (Sr)	Tazewell	Pocahontas
ELMORE, ELEANOR SUE (F Y)	Brunswick	Alberta
EMSWILER, ETHOL (Jr)	Franklin	Boone's Mill
EUBANK, ALICE (Jr)	Bedford	Bedford City
EUTSLER, LOIS ELIZABETH (Jr)	University	1200 Wertland St.
EVERETT, ALICE ELIZABETH (F Y)	Southampton	Newsoms
EWELL, LAURA SUSAN LAVINIA (F Y)	Greene	Ruckersville
FEARING, ETTIE GRANDY (Sr)	Norfolk	823 Redgate Ave.
FENNER, JUDITH ROANE (Jr)	Prince George	R. 3, Prince George
FERGUSON, CLARA MAYE (S)	Farmville	213 Venable St.
FERGUSON, LILLIAN TENA (Jr)	Southampton	Boykins
FERRELL, LOTTIE BELLE (Jr)	Halifax	Paces
FLETCHER, LESSIE LOUISE (Sr)	Gloucester	Gloucester
FORBES, ELIZABETH VENABLE (S)	Buckingham	Andersonville
FOSTER, ETHEL (T)	Prince Edward	Farmville
FOSTER, MARTHA C. (F Y)	Farmville	Pine St.
FOWLER, RUTH ARNOLD (Jr)	Southampton	Franklin

<i>Name</i>	<i>County or City</i>	<i>Address</i>
FRETWELL, MAMIE (S).....	Farmville	506 High St.
FUDGE, RUTH VIRGINIA (T).....	Alleghany	Covington
FULTON, ANNIE SUE (Sr).....	Patrick	Critz
FULTON, LOUISE B. (Sr).....	Patrick	Critz
GARLAND, MARY FREEAR (F).....	Farmville	205 High St.
GARNETT, MARY ADRIENNE (F Y).....	Cumberland	Guinea Mills
GARNETT, NANNIE PERCELL (Sr).....	Farmville	111 Bridge St.
GARRETT, MARTHA LOUISE (T).....	Louisa	Frederick Hall
GARRETT, NELLIE EPPS (F Y).....	Cumberland	Cumberland C. H.
GARRETT, RUTH ROSALIE (F Y).....	King and Queen.....	Shanghai
GARTER, LUCILLE L. (Jr).....	Sussex	Stony Creek
GATES, BETTIE WITT (F Y).....	Prince Edward.....	Rice
GATES, VIRGINIA ELIZABETH (Jr).....	Prince Edward.....	Rice
GATLING, ANNIE JAYNE (Sr).....	Prince George.....	R. F. D., Prince George
GEDDY, MARY LUCILLE (Jr).....	James City.....	Toano
GETTEL, WINIFRED (Sr).....	Princess Anne.....	R. 2, Norfolk
GIDDENS, KATIE LORENA (Jr).....	Norfolk	112 Sixteenth St.
GILLIAM, DAPHNE (F).....	Farmville	Second Ave.
GILLIAM, FRANCES BELLE (F Y).....	Prince Edward.....	R. 3, Farmville
GILLIAM, KATHLEEN LEEKE (S).....	Buckingham	Andersonville
GILLS, NANNIE ISADORE (Sr).....	Powhatan	Ballsville
GLEAVES, HELEN JOSEPHINE (F Y).....	Wythe	Cripple Creek
GOODWIN, ELLEN GILMER (Sr).....	Louisa	Buckner
GRAHAM, ALMEDA (Sp).....	Greensville	Purdy
GRAVES, VIRGINIA CARTER (Jr).....	Norfolk	68 Main St.
GRAY, IDA LEE (T).....	Farmville	605 Buffalo St.
GRAY, MARY HELEN (Sr).....	Wythe	Wytheville
GREGORY, RUTH (Jr).....	Norfolk	744 Windsor Ave.
GREENE, BESSIE BOOKER (Jr).....	Sussex	Stony Creek
GREENE, CLARA (T).....	Mathews	Mobjack
GREENWOOD, SUDIE TUNE (Sr).....	Halifax	Vernon Hill
GRIFFIN, BRENDA (Sr).....	Isle of Wight.....	Everetts
GROVES, GRACE FLORENCE (J G).....	Fauquier	Remington
GUY, KATHERYN JOSEPHINE (Sr).....	Nottoway	Blackstone
HALL, FLORENCE C. (Sr).....	Portsmouth	623 County St.
HAMILTON, NELL M. (Jr).....	Fayetteville, W. Va.	
HANKINS, RUTH CELESTIAL (Sr).....	Springfield, Ill.....	206 W. Edwards St.
HANNAH, JOSEPHINE GOOCH (F Y).....	Botetourt	Fincastle
HANSBROUGH, GLADYS (Jr).....	Culpeper	Batna
HARRIS, ANN ELIZABETH (F Y).....	Prince Edward.....	R. 2, Pamplin
HARRIS, HELEN SWEETEN (Jr).....	Farmville	610 Oak St.
HARRIS, RILLE (F Y).....	Farmville	510 S. Main St.
HARRIS, RUTH WALKER (F Y).....	Prince Edward.....	R. 2, Pamplin
HARRIS, WILLIE (Sr).....	Washington, D. C., 7 Leland St., Chevy Chase Park	
HARRISON, HENNIE GOODWYN (Sp).....	Dinwiddie	Stony Creek
HARRISON, MYRTLE (Sr).....	Franklin	Rocky Mount
HART, MARTHA JANE (F).....	Farmville	Main St.
HARVEY, IDA ALLEN (F Y).....	Charlotte	Drakes Branch
HASKINS, FANNIE GLOVER (Sr).....	Buckingham	Buckingham
HASTINGS, MATTYE C. (F Y).....	Accomac	Melfa
HATCH, RUTH RIMER (F Y).....	Charlotte	Drakes Branch

<i>Name</i>	<i>County or City</i>	<i>Address</i>
HATCHER, RITA MATHEWS (Sr)	Chesterfield	Chester
HATCHETTE, AMELIA STUART (F Y)	Lunenburg	Kenbridge
HAYES, AILEEN FRANCES (Jr)	Gloucester	Bena
HEATWOLE, HAZEL HUNTER (Sr)	Alleghany	Covington
HENDERSON, JOSIE (F Y)	Halifax	Paces
HENDERSON, LOIS N. (Jr)	Nelson	Roseland
HENDERSON, ROSA (Jr)	Halifax	News Ferry
HENDRICKS, LOUISE VIRGINIA (Sr)	Surry	Dendron
HENRY, ELIZABETH B. (Jr)	Albemarle	Earlsville
HESTER, MARY LeCOMPTE (Jr)	Lynchburg	1415 Fillmore St.
HIGH, MARGARET PINDER (Jr)		Whiteville, N. C.
HINER, JONNIE J. (Jr)	Staunton	21 W. Main St.
HOLT, JULIA SAMUEL TRAVIS (Jr)	Elizabeth City	Hampton
HORTON, HELEN WILSON (Jr)	Southampton	Whaleyville
HOWARD, LETITIA CONWAY (Jr)	Pulaski	Delton
HOWARD, RUTH CATHERINE (Jr)	Elizabeth City	Hampton
HUDGINS, RUTH DIGGS (Jr)	Mathews	Port Haywood
HUNDLEY, MARY LOUISE (Sr)	Southampton	Ivor
HUNT, FLORENCE V. (F Y)	Farmville	308 Virginia St.
HUNTER, IRENE (Sr)	Pulaski	Pulaski
HUTCHINS, MARY ROUSE (Jr)	Portsmouth	906 Washington St.
INMAN, NOLIA TRAVIS (F Y)	Williamsburg	Williamsburg
IRVING, LUCY TAYLOR (F)	Farmville	1001 High St.
JACKSON, GLADYS (S)	Albemarle	Keswick
JACKSON, GWENDOLYN (Jr)	Lynchburg	1503 Fillmore St.
JACKSON, VIRGINIA LEE (S)	Albemarle	Keswick
JAMISON, RUTH ADELAIDE (Sr)	Franklin	Boone Mill
JARMAN, ELIZABETH PARKER (Sr)	Farmville	609 High St.
JESSER, MARGARET (Jr)	Alleghany	Covington
JOHNSON, ELIZA DUKE (Sr)	Norfolk	Churchland
JOHNSON, GRACE EVANGELINE (Jr)	Bedford	Stewartsville
JOHNSON, GYPSIE (Jr)	Wythe	Wytheville
JOHNSON, LOTTIE MARGUERITE (Jr)	Accomac	New Church
JOHNSON, VIRGIE MARIE (Jr)	Princess Anne	R. 4, Norfolk
JONES, BLANCHE KATHERINE (T)	Lunenburg	Tree
JONES, ELISE WATKINS (Jr)	Amelia	Earles
JONES, EVA (Jr)	Craig	New Castle
JONES, LULA MORRISETTE (Sr)	Tazewell	Tazewell
JONES, ROSA MEANDLEY (T)	Elizabeth City	Hampton
JONES, ROSA MAE (F Y)	Farmville	Second St.
JONES, THELMA DENNIE (Sr)	Craig	New Castle
JOYNER, GLADYS (T)	Isle of Wight	Windsor
JOYNER, LOTTIE MARY (Jr)	Southampton	Courtland
KAYTON, AURELIA SCELENA (Sr)	Farmville	108 High St.
KEELER, ELEANOR (Sp)	Bedford	R. 2, Bedford
KELLAM, JESSIE MARIE (Jr)	Warwick	Morrison
KELLAM, MARY GARLAND (Jr)	Princess Anne	Princess Anne
KENNEDY, FRANCES RUTH (Jr)	Lunenburg	Kenbridge
KENNEDY, GERTRUDE PEARL (F Y)	Prince Edward	Rice
KENT, EDNA WITHERS (F Y)	Fluvanna	Kent's Store
KEY, JULIA GRAHAM (Jr)	Alleghany	Clifton Forge
KICE, LAURA COTTRELL (Jr)	Staunton	Staunton

<i>Name</i>	<i>County or City</i>	<i>Address</i>
KING, CATHERINE MASON (F Y).....	Richmond	1700 Hanover Ave.
KING, LeCLAIRE (Jr).....	Nansemond	Suffolk
KIRKPATRICK, MARGARET (Jr).....	Mathews	Mathews
KIRKPATRICK, MARY (Jr).....	Mathews	Mathews
KLINE, ESTHER MARGUERITE (Sr).....	Alleghany	Covington
KNIGHTLEY, NORA AGNES FRANCES (Jr).....	Alleghany	Low Moor
LACY, CHRISTINE (T).....	Halifax	Meadville
LAKE, ELIZABETH (Jr).....	Elizabeth City.....	Hampton
LANCASTER, MARY (F Y).....	Farmville	Oak St.
LANE, MARTHA ELMA (F Y).....	Surry	Elberon
LANGLIEB, BERTHA (Jr).....	Richmond	1812 E. Main St.
LASH, ELLEN LINN (Sr).....	Portsmouth	31 Court St.
LAWSON, FLORA (S).....	Campbell	Brookneal
LEARY, IRMA S. (Jr).....	Norfolk	Gilmerton
LEE, LILY MAY (Sr).....	Nottoway	Crewe
LEE, VIRGINIA ELIZABETH (Sr).....	Fauquier	Bealeton
LEWIS, ELIZABETH (F Y).....	Farmville	503 Buffalo St.
LEWIS, MARY BERNARD (S).....	Farmville	503 Buffalo St.
LEWIS, MARY BOLLING GANTT (F Y).....	Albemarle	Howardsville
LEWIS, NANCY ELLYSON (Sr).....	Lynchburg	912 Wise St.
LINDSEY, MARY E. (S).....	Farmville	Bridge St.
LINTON, MARIAN ROBESON (Jr).....	.....	Belle Vernon, Pa.
LIPSCOMB, FRANCES LOUISE (F Y).....	Nansemond	Suffolk
LOCHRIDGE, ROBBIE BUCKNER (T).....	Lynchburg	306 Madison St.
LOGWOOD, EUNICE RANDOLPH (Sr).....	Bedford	R. 7, Bedford City
LOVELACE, EVELYN HURT (F Y).....	Halifax	Vernon Hill
LOVING, ANNIE HARTWELL (Jr).....	Nelson	Lovington
LOWE, LAURA JEANE (T).....	Fairfax	Falls Church
LUNDIE, EUGENIA (Jr).....	Danville	519 Jefferson Ave.
McBURNAY, CEOLA BEVERLEY (T).....	Prince Edward.....	R. F. D., Farmville
McCABE, DIXIE ELIZABETH (Sr).....	Patrick	Nettle Ridge
McCABE, MARY NORRIS (Sr).....	Loudoun	Leesburg
McCALMONT, ALDONA (S).....	Cumberland	Farmville
McCORKLE, SUSIE Y. (S).....	Lynchburg	No. 30, The Courtland
McCRAW, DOROTHY (T).....	Halifax	Nathalie
McPEAK, MAGGIE MITCHELL (Jr).....	.....	Fayetteville, W. Va.
MACLIN, ELVIRA (Jr).....	Norfolk	611 Manteo St.
MACON, MARY MADISON (Sr).....	Princess Anne.....	London Bridge
MAIN, L. ROSALIE (Jr).....	Norfolk	735 37th St.
MALCOLM, ELIZABETH C. F. (Jr).....	Lynchburg	1715 Grace St.
MARSHALL, ALLIE (F Y).....	Charlotte	Madisonville
MARSHALL, AVA OLA (T).....	Bedford	R. 1, Bedford City
MARSHALL, EVELYN (Sp).....	Bedford	R. 1, Bedford City
MARSHALL, NETA W. (F Y).....	Appomattox	Red House
MARSHALL, VERA (Jr).....	Charlottesville	300 Market St.
MASSENBURG, EDNA MAE (Jr).....	Elizabeth City.....	Hampton
MATTHEWS, MARJORIE LENA (Sr).....	Accomac	New Church
MAYNARD, ETHEL LILLIAN (Jr).....	Mecklenburg	South Hill
MAYO, CATHERINE VIRGINIA (Jr).....	Staunton	112 Prospect St.
MAYO, JULIETTE GILMORE (Jr).....	Mathews	Mathews
MEARS, GRACE ESTHER (F Y).....	Princess Anne.....	R. 2, Norfolk
MEISTER, ROSE EMMA (Jr).....	Elizabeth City.....	Fortress Monroe

<i>Name</i>	<i>County or City</i>	<i>Address</i>
MEREDITH, LAURA AGNES (Jr).....	Brunswick	Lawrenceville
MICHAUX, BYRD SUBLETT (T).....	Powhatan	Michaux
MICKLE, LILLIAN VIRGINIA (Jr).....	Halifax	Nathalie
MIDDLETON, FLORENCE (Jr).....	Giles	Rich Creek
MIDDLETON, KATHERINE (Sr).....	Giles	Rich Creek
MILES, AGNES VIRGINIA (T).....	Dinwiddie	Ford
MILES, EDITH GERTRUDE (T).....	Dinwiddie	Ford
MILLER, AGNES LILLIAN (Jr).....	Bedford	Forest Depot
MILSTEAD, MABEL CLAIRE (F Y).....	Campbell	R. 3, Lynchburg
MISH, ANNA VIRGINIA (F Y).....	Augusta	Middlebrook
MITCHELL, ANNIE RUBY (F).....	Brunswick	Ante
MONROE, KATHLEEN MCGREGOR (Sr).....	Campbell	Brookneal
MOODY, MILDRED RUTH (Sp).....	Danville	802 Paxton Ave.
MOOMAW, FRANCES CARY (Jr).....	Roanoke	1232 Maple Ave.
MOONEY, ERMA (Training School).....	.....	Vulcan, W. Va.
MOORE, MOLLIE C. (Jr).....	Farmville	Farmville
MOORMAN, KATHLEEN E. (F Y).....	Franklin	Hendricks Store
MORGAN, LOUISE BUFORD (F Y).....	Charlotte	Drakes Branch
MORING, MARY ELIZABETH (F).....	Farmville	416 Virginia St.
MORING, ROSA LURLINE (F Y).....	Farmville	416 Virginia St.
MORRIS, HARRIETTE ELIZABETH (T).....	Augusta	R. F. D., Staunton
MORRIS, JEAN (T).....	Farmville	219 Third St.
MORRIS, JULIA MARACHE (S).....	Augusta	R. F. D., Staunton
MORRIS, LOUISE CHURCHILL (T).....	Augusta	R. F. D., Staunton
MORRIS, MARY ELIAS (Sr).....	Farmville	219 Third St.
MORRIS, MATTIE GRAY (T).....	Charlotte	R. 2, Charlotte C. H.
MORTON, MARGARET SHANNON (Jr).....	Mecklenburg	Clarksville
MOTTLEY, BESSIE MAY (Jr).....	Amelia	Amelia C. H.
MURPHY, AGNES CHRISTINE (Jr).....	Lynchburg	506 Harrison St.
MURPHY, AGNES ELIZABETH (Jr).....	Lynchburg	1011 Pierce St.
MURPHY, MINNIE FRANCES (Sr).....	Isle of Wight.....	Magnet
MYERS, LOTTIE MAY (Jr).....	Montgomery	Cambria
MYRICK, CHARLOTTE VIRGINIA (F Y).....	Southampton	Boykins
NAIRNE, FLORENCE OLIPHANT (Jr).....	Elizabeth City.....	Hampton
NEWBILL, OLIVIA SIMMONS (Sr).....	Franklin	Hardy
NICHOLS, HELENE (Sr).....	Portsmouth	1500 Lansing Ave.
NICHOLSON, GLADYS OLIVIA (Jr).....	Portsmouth	429 High St.
NOEL, MARY MILTON (Jr).....	Alleghany	Covington
NOELL, MARIE ELIZABETH (Sr).....	Danville	406 Chestnut St.
NORMAN, ELINE B. (F Y).....	Powhatan	Powhatan
NOTTINGHAM, NATALIE (Jr).....	Northampton	Machipongo
NUCKOLS, BERNICE (F Y).....	Henrico	Glen Allen
NUCKOLS, GUELDA (F Y).....	Henrico	Rio Vista
OBENSCHAIN, ANNE LILLIAN (Jr).....	Roanoke	407 Fourteenth Ave.
O'NEAL, LELA BANNER (F Y).....	Amelia	Chula
O'NEAL, PEARL RUTH (F).....	Amelia	Chula
ORGAIN, MARY COLLIER (Jr).....	Lunenburg	Kenbridge
OSBORNE, MARY REDD (S).....	Halifax	Paces
OVERTON, JESSIE BLAIR (Jr).....	Princess Anne.....	R. 2, Norfolk
OWEN, LOUISE (Jr).....	Elizabeth City.....	Hampton
OWEN, SELMA (Jr).....	Lynchburg	2005 Park Ave.
OWEN, VIRGINIA ARSELLE (Sr).....	Essex	Howertons

<i>Name</i>	<i>County or City</i>	<i>Address</i>
PAGE, MARGARET W. H. (Sr)	Albemarle	R. 4, Charlottesville
PANNILL, KATHERINE LANGHORNE (Jr)	Henry	Martinsville
PARKER, AGNES THELMA (Sr)	Southampton	Franklin
PARKER, MYRTLE CAREY (Jr)	Portsmouth	642 Riverview Ave.
PARKER, SUE BROWN (Sr)	Sussex	Littleton
PARSONS, LUCY ELLEN (Sr)	Northampton	Capeville
PAULETTE, VIVA ETTA (Jr)	Farmville	109 Third St.
PAYNE, PEARL ALMA (Jr)	Cumberland	Cumberland
PEEK, JANET HOPE (Jr)	Elizabeth City	Hampton
PEELE, MARY EMILY (Jr)	Portsmouth	528 Glasgow St.
PENDLETON, MARY (Jr)	Portsmouth	1036 Holladay St.
PETTIT, CARRIE B. (F)	Fluvanna	Stearnes
PETTIT, MARY GOODWIN (Jr)	Nelson	Roseland
PHARR, MARY LILLIAN (T)		Gap Mills, W. Va.
PHILLIPS, JULIA TERRELL (Sr)		Charles Town, W. Va.
POND, MARY CAROLINE (Sr)	Sussex	Wakefield
POOLE, GRACE EARLE (Jr)	Greensville	North Emporia
PORTER, DORIS LUCILE (Sr)	Portsmouth	307 Queen St.
POWELL, LUCY JANE (Sr)	Elizabeth City	Hampton
POWERS, BLANCHE (F Y)	Norfolk	North West
POWERS, EVA (F)	Norfolk	North West
PRATT, ANNA VIRGINIA (T)	Pulaski	Draper
PRICE, MARIE WILLIS (F Y)	Pittsylvania	Gretna
PRICE, MARY McCABE (F Y)	Patrick	Critz
PRILLAMAN, NAOMI (Jr)	Franklin	Callaway
PRINCE, GERTRUDE BRAXTON (Sr)	Sussex	Jarratt
PRINCE, MABEL LEE (Sr)	Sussex	R. F. D., Yale
PROSISE, LAURA LOUISE (F)	Dinwiddie	Wilson
PUCKETT, ROSA E. (F Y)	Russell	Elway
PUGH, ALICE DOUGLAS (Jr)	Charlotte	Evergreen
PUGH, ELIZABETH HOWLETTE (Jr)	Mathews	Mathews
PUGH, IRENE MARSHALL (Jr)	Charlotte	Madisonville
PULLIAM, ELIZABETH BOLLING (Sr)	Roanoke	Salem
PUTNEY, ALICE E. (F Y)	Farmville	520 Main St.
PUTNEY, EDNA ELIZABETH (F Y)	Farmville	520 Main St.
RAKES, ALICE JOSEPHINE (F Y)	Patrick	Endicott
RANEY, IRMA TROTTER (Sr)	Brunswick	Smoky Ordinary
RANSON, RUTH HENDRICK (F Y)	Farmville	Serpell Heights
RAWLS, DAPHNE V. (T)	Nansemond	Holland
RAWLINGS, SALLIE PALMER (Jr)	Norfolk	430 Redgate Ave.
REESE, DOROTHY ADELE (F Y)	Southampton	Capron
REYNOLDS, LILLIAN VIOLA (Jr)	Nansemond	Driver
REYNOLDS, RUTH ANNA (Jr)	Montgomery	Blacksburg
RICE, IRMA McNAIR (F Y)	Farmville	211 Venable St.
RICE, MARY RITCHIE (F)	Farmville	211 Venable St.
RICH, BERTHA CAROLINE (Sp)	Surry	Claremont
RICHARDSON, ALICE T. (J G)	Farmville	307 Buffalo St.
RICHARDSON, ELLA SMITH (S)	Buckingham	Diana Mills
RICHARDSON, HETTIE (S)	Farmville	Farmville
RICHARDSON, LELIA CRALLE (Sr)	Farmville	301 Buffalo St.
RICHARDSON, MARY RIVES (S)	Farmville	307 Buffalo St.
RICHARDSON, VIRGINIA SEYMOUR (F Y)	Farmville	307 Buffalo St.
RIDDICK, FANNIE THERESA (Jr)	Southampton	Capron

<i>Name</i>	<i>County or City</i>	<i>Address</i>
RIDDICK, MINNIE ALVIN (Jr).....	Southampton	Whaleyville
RIDDLE, CATHARINE (Jr).....	Norfolk	D Raleigh Square
RIDOUT, LOTTIE V. (Sp).....	Sussex	Stony Creek
RIVES, MARY ETHEL (Jr).....	Norfolk	819 Redgate Ave.
ROBERTSON, ALMA LEOLINE (Jr).....	Norfolk	524 36th St.
ROBERTSON, ELLEN NASE (Jr).....	Petersburg	Box 94
ROBERTSON, HATTIE F. (Jr).....	Appomattox	Spout Spring
ROBINSON, RUTH BLAND (Jr).....	Wise	Appalachia
ROBLES, GEORGIA E. (Sr).....	Tampa, Fla.	402 E. Michigan Ave.
ROGERS, IRENE (Sr).....	Surry	Waverly
ROGERS, MAXIE B. (Sp).....	Wise	Norton
ROSE, LOUISE (S).....	Dinwiddie	Stony Creek
ROTHWELL, SADIE CRAWFORD (Sr).....	Charlottesville	711 Ridge St.
ROWE, ELIZABETH ELLEN (Sr).....	Gloucester	Achilles
RUCKER, VIXELLA LELIA (Jr).....	Bedford	Forest Depot
RUDD, EVELYN MEADE (F).....	Pittsylvania	R. 3, Danville
RUSSELL, MARY ESTHER (Sr).....	Loudoun	Waterford
RUSSELL, RUTH KATHERINE (Sr).....	Loudoun	Waterford
SANDERSON, JANIE GARLAND (T).....	Cumberland	Cartersville
SANDIDGE, MARY SNEAD (Jr).....	Lynchburg	2613 Fifth St.
SARGENT, ENDIA MOSS (S).....	Buckingham	Warren
SCOTT, FANNIE LOGAN (F Y).....	Prince Edward	Hampden-Sidney
SEABURY, CORNELIA ARMISTEAD (Sr).....	Petersburg	Fillmore St.
SEAMON, ISABEL GORDON (Sr).....		Chihuahua, Mexico
SEBRELL, ELIZABETH PAGE (T).....	Southampton	Courtland
SEDWICK, BEULAH NAOMA (J G).....	Page	Rileyville
SERPELL, RUTH (Jr).....	Farmville	Serpell Heights
SEWARD, GEORGIE MAE (F Y).....	Surry	Elberon
SEYMOUR, BERTHA M. (Sp).....	Pittsylvania	Cascade
SHEILD, CATHERINE HOWARD (T).....	York	Yorktown
SHELOE, FITZHUGH (Sr).....	Roanoke	Salem
SHELOE, NANCY ELIZABETH (Jr).....	Roanoke	Salem
SHEPARD, BESSIE JOEL (Jr).....	Cumberland	Cumberland
SHEPHERD, LUCILE HARRISON (Sr).....	Alleghany	Covington
SHORTER, ALMA EDITH (Jr).....	Charlotte	Charlotte C. H.
SHUMATE, JUDITH (F Y).....	Farmville	205 Spruce St.
SIBLEY, RUBY ARMISTEAD (Jr).....	Mathews	Mathews
SIMMS, ETHEL GEORGIE (F Y).....	Prince Edward	Rice
SINCLAIR, MARGARET MUNFORD (Jr).....	Elizabeth City	Hampton
SINCLAIR, MATTIE MALLORY (Sr).....	Elizabeth City	Hampton
SLAUGHTER, JANE CHAPMAN (J G).....	Culpeper	Mitchells
SLEDD, MARION DUNDENA (Jr).....	Powhatan	Fine Creek Mills
SMITH, ALICE HOBSON (Sr).....		Arab, Ala.
SMITH, EMMA REESE (Sr).....	Amherst	Altavista
SMITH, EUNICE (Sr).....	Albemarle	North Garden
SMITH, FLORENCE EDITH (Jr).....	Amelia	Chula
SMITH, FRANCES WHITE (F Y).....	Newport News	Newport News
SMITH, MARION GENEVIEVE (F).....	Cumberland	Guinea Mills
SMITH, MARY CHRISTINE (S).....	Franklin	Pen Hook
SMITH, MARY LEIGH (F Y).....	Henrico	R. 2, Richmond
SMOOT, LOIS (Sr).....	Shenandoah	Woodstock
SNEAD, FLORENCE MINOR (Sr).....	Cumberland	Cartersville
SNEAD, STUART WHITNEY (Jr).....	Cumberland	Cartersville

<i>Name</i>	<i>County or City</i>	<i>Address</i>
SNEAD, SUSIE M. (F Y).....	Montgomery	Shawsville
SOMERS, GAY PATTESON (Jr).....	Accomac	Bloxom
SOMERS, LENA ROSE (Jr).....	Accomac	Bloxom
SOMERS, NELLIE B. (F Y).....	Accomac	Bloxom
SOYARS, MARY SUSAN (T).....	Patrick	R. F. D., Brim, N. C.
SOYARS, RUTH ELIZABETH (Sr).....	Patrick	R. F. D., Brim, N. C.
SPENCE, EMILY V. (Jr).....	Portsmouth	231 Webster Ave.
SPENCER, BERNICE INEZ (Jr).....	Nottoway	Crewe
SPENCER, MARTHA WILLIAM (F Y).....	Williamsburg	Williamsburg
SPENCER, PHILIPPA RICHARDSON (T).....	Farmville	111 Bridge St.
SPENCER, PORTIA LEE (S).....	Farmville	315 Appomattox St.
SQUIRE, MARY ANNIE (Sr).....	Greensville	Emporia
STALLINGS, RUBY GERTRUDE (F Y).....	Nansemond	Chuckatuck
STANLEY, FLOYD VIRGINIA (Jr).....	Hanover	Beaverdam
STATON, EVA L. (T).....	Amherst	Sandidges
STEGER, MARGARET (F).....	Farmville	Bridge St.
STEPHENS, CARLIE DOUGLAS (Jr).....	Roanoke	Vinton
STEPHENSON, HATTIE S. (F Y).....	Highland	Bolar
STEWART, NANNIE ELIZABETH (Sr).....	Portsmouth	512 London St.
STOVER, FRANCES PORTER (Jr).....	Orange	Rapidan
STRICKLER, JESSIE ALLEN (Jr).....	Petersburg	Colonial Heights
STROHECKER, HONORIA QUARY (Sr).....	Brunswick	Lawrenceville
SURBER, MARGUERITE (T).....	Alleghany	Clifton Forge
SURFACE, ETHEL T. (Jr).....	Montgomery	Cambria
SUTHERLAND, MAXINE E. (Jr).....	Albemarle	North Garden
SUTHERLAND, WILLIE MAUDE (Jr).....	Franklin	Penhook
SWAIN, MARY ADELAIDE (Sr).....	Danville	162 Broad St.
THACKER, LEVISE (Jr).....	Albemarle	Carter's Bridge
THACKER, M. LOUISE (T).....	Mayberry, W. Va.	
THOMAS, BERTHA M. (Jr).....	Mathews	Bohannon
THOMPSON, MARY ESTELLE (Sr).....	Halifax	Houston
TIDWELL, MARY (T).....	Botetourt	Lick Run
TILSON, DOROTHY ELIZABETH (T).....	Smyth	Seven Mile Ford
TIMBERLAKE, KATHARINE E. (Jr).....	Orange	Orange
TODD, LILLIAN SARAH (Sr).....	Elizabeth City.....	R. 2, Hampton
TREAKLE, LUCY SANDERS (Jr).....	Lancaster	White Stone
TRUITT, DOROTHY HAZELETTE (Jr).....	Nansemond	Suffolk
TUCKER, GLADYS THORNTON (Jr).....	Alleghany	Clifton Forge
TURNER, ALTA VASHTI (Jr).....	Southampton	Drewryville
TURNER, DORIS MAYO (Sr).....	Nansemond	Suffolk
TURPIN, ANNIE FORD (Jr).....	Mecklenburg	Boydton
UPSON, MARY EMILY (Jr).....	Roanoke	Vinton
VADEN, CARRIE LOUISE (Jr).....	Pittsylvania	Gretna
VAIDEN, VICTORIA (S).....	Farmville	401 Virginia St.
VAUGHAN, MARGARET SPOTSWOOD (F Y).....	Goochland	Cardwell
VENABLE, JACQUELINE (F).....	Farmville	Pine St.
VIA, ANNIE LOUISE (T).....	Henry	Philpott
WAINWRIGHT, MARGARET L. (F Y).....	York	Dare
WALKER, GILLIAN SPESSARD (Sr).....	Union, W. Va.	
WALKER, GRACE SALE (Jr).....	Bedford	Bedford City

LIST OF STUDENTS

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Name	County or City	Address
WALLACE, GERALDINE (F Y).....	Nottoway	Blackstone
WARBURTON, MADELINE MAPP (Sr).....	James City.....	Lightfoot
WARD, DOROTHEA (Sr).....	Portsmouth	205 Court St
WATKINS, ADELE B. (S).....	.....	Lewisburg, W. Va.
WATKINS, ELOISE (Sr).....	.....	Rocky Mount, N. C.
WATKINS, KATHERINE (F Y).....	Farmville	703 High St.
WATKINS, OCELIA ELIZABETH (Jr).....	Botetourt	Troutville
WATKINS, PRINCESS EULALLIE (F Y).....	Farmville	Serpell Heights
WATKINS, ROZELIA (T).....	Prince Edward.....	Hampden-Sidney
WATKINS, VIRGINIA W. (Sr).....	Chesterfield	Midlothian
WATSON, MARTHA JANE (F Y).....	Prince Edward.....	Darlington Heights
WEBB, GUSSIE (T).....	Dinwiddie	Carson
WELLS, AGNES ELIZABETH (T).....	Farmville	401 Chambers St.
WELLS, DOROTHY (F).....	Farmville	401 Chambers St.
WELLS, MYRTLE (Sp).....	Dinwiddie	R. 1, Carson
WHITE, ELIZABETH BLANCHE (Sr).....	Amelia	Amelia C. H.
WHITE, EMMA W. (F Y).....	Chesterfield	Winterpock
WHITE, MARY ELLEN (Jr).....	Portsmouth	424 North St.
WHITEHEAD, JOSIE VIVIAN (F Y).....	Prince Edward.....	Darlington Heights
WHITEHEAD, MIRIAM (Jr).....	Princess Anne.....	R. 2, Norfolk
WHITLOCK, ALMA (T).....	Farmville	Main St.
WIATT, MARGUERITE M. (Jr).....	Gloucester	Gloucester
WILKINS, SALLY B. (T).....	Nottoway	Blackstone
WILKINSON, EULA (T).....	Lunenburg	Olo
WILKINSON, OLA (T).....	Mecklenburg	Skipwith
WILEY, ETHEL THORNTON (Jr).....	Elizabeth City.....	Hampton
WILLIAMS, LUCY EVELYN (Jr).....	Montgomery	Cambria
WILLIAMSON, FRANCES E. (F Y).....	Bedford	Montvale
WILLIAMSON, MARY LILLIAN (Sr).....	Charlottesville	Charlottesville
WILLIS, MARY ELIZABETH (Jr).....	Southampton	Capron
WILLS, LUCY THELMA (Jr).....	Nansemond	Suffolk
WIMBISH, KATHLEEN SYDNOR (Jr).....	Halifax	Nathalie
WISE, DANA BEALE (Jr).....	Northampton	R. D., Cape Charles
WONCOTT, MARGARET (Sr).....	Portsmouth	500 Webster Ave.
WOOD, CARRIE (Sr).....	Elizabeth City.....	Hampton
WOOD, EVELYN BASS (Jr).....	Charlotte	Keysville
WOOD, LUCILE A. (S).....	Farmville	614 Oak St.
WOOD, MARGIE EVELYN (T).....	Albemarle	Faber
WOODSON, LUCILE BRYAN (Sr).....	Albemarle	Crozet
WOOLDRIDGE, HARRIET ADELIA (Jr).....	Amelia	Amelia C. H.
WOOLDRIDGE, KATE LOUISE (Jr).....	Roanoke	805 Campbell Ave.
WRIGHT, MARY ELLA (S).....	Alleghany	Covington
YOUNG, PEARLE (S).....	Farmville	Second St.
YOUNG, LIZZIE WALKER (Sr).....	Appomattox	Vera
ZIMMERMAN, MATTIE (Jr).....	Lynchburg	3006 Fifth Ave.

NOTE: Letters in parenthesis following name of student indicate Class, as: (J G) January Graduate; (Sr) Senior; (Jr) Junior; (F Y), Fourth Year; (T) Third Year; (S) Second Year; (F) First Year; (Sp) Special.

RECAPITULATION

Total in Normal School Department.....	614
Total in Training School Department.....	191
Total number receiving instruction in this school.....	805

ALUMNAE

Any one discovering any mistake or omission in the alumnae register is earnestly requested to send the correction to the President of the School.

ABBITT, ARTHUR MERLE (Prof. 1906), Mrs. Russell Kirk.....	Port Norfolk
ABBITT, CHASSIE ELEANOR (Prof. 1905), Mrs. Lewis Thomas,	
	Crawford St., Portsmouth
ABBITT, EDITH FRANCES (Full 1915).....	Teaching, Covington
ABBITT, ETHEL FRANCES (Full 1913), Mrs. J. A. Burke.....	Appomattox, Va.
ABBITT, OLA LEE (Full 1910).....	Teaching, 103 E. Grace St., Richmond
ACREE, FLORENCE DUNREATH (Full 1910),	
	Teaching, 1510 Rivermont Ave., Lynchburg
ADAIR, JANE (Prof. 1903).....	Teaching, Bluefield, W. Va.
ADAMS, BLANCHE HOWARD (Full 1915).....	Teaching, Smithfield
ADAMS, GRACE (Prof. 1903),	
	Teaching, 112 E. Green Ave., Connellsville, Pa.
ADAMS, LOUISE (Full 1906), Mrs. Armstrong.....	Abilene
ADAMS, SUE DUVAL (Full 1912).....	1008 Wise St., Lynchburg
¹ AGNEW, MARY C. (Full 1888).....	
ALLEN, LUCY DANIEL (Full 1915).....	Teaching, Lynchburg
ALLEN, MARY AVICE (Prof. 1905), Mrs. Garnet Acree.....	Sharps
ALLEN, ROBERTA BRUMWELL (Prof. 1907).....	Amelia County
ALLEN, ROSA LINDA (Prof. 1915).....	Teaching, Surry C. H.
ALLISON, JOSEPHINE CROCKETT (Prof. 1913),	
	Teaching, 903 W. Grace St., Richmond
AMBLER, FRANKIE PRESTON (Full 1913).....	Teaching, Roseland
AMOS, MARTHA KATE (Full 1898).....	Teaching, Roanoke
ANDERSON, CARRIE BURKE (Full 1911).....	Teaching, Scarbro, W. Va.
ANDERSON, CATHERINE ELIZABETH (Full 1909),	Teaching, Greensboro, N. C.
ANDERSON, CATHERINE M. (Full 1886).....	Teaching, Lynchburg
ANDERSON, EVA EVANS (Prof. 1913).....	Teaching, Smithfield
ANDERSON, LUCY B. (Prof. 1905), Mrs. B. E. Ward.....	Pocahontas
ANDERSON, MARY ALICE (Full 1911).....	Stenographer, Norfolk
ANDERSON, MARY W. D. (Prof. 1912).....	Ben Venue
ANDERSON, MAUD M. (Full 1905), Mrs. F. L. Soyars,	
	146 South Converse St., Spartanburg, S. C.
ANDREWS, EUGENIA BEVERLY (Full 1908), Mrs. Tom Haskins.....	Altavista
ANDREWS, FRANCES (Kind. 1913).....	Teaching, Emporia
ANGLEA, PEARL LENNIS (Prof. 1913).....	Teaching, Bristol
ARCHAMBAULT, MARGUERITE LAKE (Full 1914),	
	Teaching, Ashland
ARMISTEAD, ELLEN (Full 1895), Mrs. Guerrant.....	Randolph St., Farmville
ARMISTEAD, JULIA TRAVIS (Full 1910), Mrs. Beverly Lee,	
	Ellennore Apartments, Detroit, Mich.
ARMISTEAD, MARTHA (Full 1894), Mrs. C. E. Morton.....	Crewe
ARMISTEAD, MARY F. (Prof. 1912).....	Lennig
ARMSTRONG, ELIZABETH (Full 1915).....	R. F. D. 1, Glen Allen
ARMSTRONG, ELLEN (Full 1899).....	Decatur, Ga.
ARMSTRONG, SADIE (Full 1900).....	Teaching, 320 E. Franklin St., Richmond
ARVIN, ETHEL (Prof. 1903), Mrs. Walton E. Bell.....	Wilburn

¹ Deceased.

- ASHBY, FLORIDA (Full 1906).....Teaching, Lovingsston
 ASHLEY, DAISY (Full 1896).....Teaching, Redgate Ave., Norfolk
 ASKEW, B. MADELINE (Full 1913).....Teaching, Radford
 ATKINSON, ALICE (Full 1901).....Teaching, Wilmington, N. C.
 ATKINSON, MARGERY (Prof. 1905).....Teaching, Richmond
 ATKINSON, VIRGINIA W. (Kind. 1914).....Teaching, Hampden Sidney
 AUERBACH, MAMIE L. (Full 1912),
 Teaching, John Marshall H. S., Richmond
 AVERY, DOROTHY LENGAN (Full 1914).....Teaching, Virginia Beach
- BABB, ANNIE MARY (Prof. 1910).....Teaching, Corinth
 BADGER, HELEN (Full 1895).....1910 N. 22d St., Philadelphia, Pa.
 BAGBY, GILLETTE FLEET (Full 1911).....King and Queen C. H.
 BAILEY, ETTA ROSE (Prof. 1913).....Teaching, Richmond
 BAILEY, FLETCHER E. (Kind. 1913).....Teaching, Richmond
 BAILEY, GEORGE BARHAM (Prof. 1914),
 Teaching, Barton Heights, Richmond
 BAILEY, VARINA ELIZABETH (Prof. 1913).....Teaching, Wakefield
 BAKER, JOSEPHINE INEZ (Full 1907), Government Clerk, Washington, D. C.
 BAKER, NELLIE (Full 1906).....Teaching, Pulaski
 BALDWIN, BLANCHE V. (Full 1893), Mrs. E. T. Hines,
 11 Stratford Apartments, Norfolk
 BALDWIN, KATHLEEN (Full 1911), Mrs. W. E. D. McDonald.....Rustburg
 BALDWIN, LAURA A. (Full 1898).....High Street, Farmville
 BALDWIN, LUCILE ELLIOTT (Full 1914).....Student, Trinity College, N. C.
 BALDWIN, MARY CECIL (Full 1904).....Farmville
 BALL, LULA (Full 1888).....
 BALLOU, ANNIE (Full 1897), Mrs. Ballou.....Houston
 BALTHIS, LOUISE DÉ SEGUR (Full 1912), Mrs. Carlos Keister.....Strasburg
 BANKS, ANNIE (Full 1914).....Teaching, Victoria
 BANKS, MARY MOYLAN (Full 1914).....Teaching, Petersburg
 BANKS, REBECCA LEAH (Full 1914).....Teaching, Norfolk
 BARHAM, ELIZABETH R. (Full 1915).....Teaching, Sussex
 BARNES, EMMA J. (Full 1901).....Teaching, Hampton
 BARNETT, KATHLEEN ARMSTRONG (Prof. 1913).....Teaching, Blacksburg
 BARR, FLORENCE RAY (Prof. 1907).....Teaching, Lynchburg
 BARTON, CLARA (Full 1910).....Teaching, Salem
 BASKERVILLE, ALICE C. (N. P. Cert. 1915),
 Teaching, 420 West Grace St., Richmond
 BASKERVILL, ELIZABETH (Prof. 1903).....Teaching, Orangeburg, S. C.
 BATTEN, DOROTHY EVANS (Full 1914).....Teaching, Kinston, N. C.
 BATTEN, MITTIE PORTER (Prof. 1910).....Teaching, Morrisville
 BATTEN, SELMA (Full 1915).....Teaching, Kinston, N. C.
 BATTLE, FLORENCE BELLE (Full 1914).....Teaching, Greenwood
 BAYLEY, CAROLINE BOULWARE (Full 1907).....Teaching, Richmond
 BAYLEY, PHYLLIS CHANDLER (Full 1914).....Teaching, South Hill
 BEAL, RACHEL (N. P. Cert. 1914).....Teaching, Adair
 BEALE, GRACE ISABEL (Kind. 1908), Mrs. John Moncure.....Williamsburg
 BEARD, OLLIE MORTON (Prof. 1904).....Teaching, Berkley
 BELL, GLADYS LURENE (Full 1909).....Teaching, Glen Allen
 BELL, MARY ALINE (Full 1915).....Bessemer
 BENDALL, GRACE EDMUNDS (Full 1909).....Teaching, Danville
 BENNETT, LIZZIE (Full 1894).....Clarendon
 BENNETT, NANNIE LOU (Full 1910), Mrs. Charles Owen.....Jarratt
 BENNETT, VIRGINIA (Full 1909).....Teaching, Newport News

BERGER, LULA BELLE (Full 1915).....	Teaching, Darlington Heights
BERGER, MARY SIMMONS (Full 1915).....	Teaching, Prospect
BERGER, NANNIE CRISPIN (Kind. 1914).....	Teaching, Bowling Green
BERGER, PEARL (Prof. 1911), Mrs. Chas. Turnbull.....	R. F. D., Lawrenceville
BERGER, RUBY HETTIE (Prof. 1910).....	Teaching, Norfolk
BERKELEY, FANNIE L. (Full 1888).....	Teaching, Salem
BERKELEY, MARTHA WILSON (Full 1887), Mrs. Richard Baxter Tuggle,	Farmville
BERKELEY, MARY PRISCILLA (Prof. 1892).....	Teaching, Miller School
BERKELEY, ROBBIE BLAIR (Full 1896), Mrs. W. C. Burnet,	Washington, D. C.
BERRY, RUBY MARIE (Full 1908), Mrs. Daniel Hines.....	Roanoke
BERRYMAN, LOUISE (Prof. 1903).....	Teaching, Brambleton, Norfolk
BERSCH, MARY CLARICE (Full 1909).....	Teaching, New Canton
BIDGOOD, ANNIE VIRGINIUS (Full 1909), Mrs. Thos. G. Wood,	1342 Clifton Ave., N. W., Washington, D. C.
BIDGOOD, FRANCES L. (Full 1893), Mrs. R. W. Price,	234 Hinton St., Petersburg
BIERBOWER, ADA RANDOLPH (Full 1913).....	Teaching, Roanoke
BILL, MARTHA JANE (Full 1914).....	Teaching, Bassett
BINNS, VIVIAN (Prof. 1900), Mrs. C. E. Parker,	122 27th St., Newport News
BINSWANGER, BLANCHE (Prof. 1890), Mrs. Lewis Rosendorf.....	Elma, Ala
BIRDSALL, ELIZABETH L. (Prof. 1898), Mrs. Moon.....	Fredericksburg
BIVINS, ELIZABETH J. (N. P. Cert. 1915).....	Teaching, Kinston, N. C.
BLACKISTON, HELEN (Prof. 1902).....	Student, Teachers College, N. Y.
¹ BLACKMORE, MARY PATIENCE (Full 1892).....	
BLAIN, ARCHIE P. (Prof. 1911).....	Teaching, Valley Mills
BLANCHARD, MARY WALLACE (Prof. 1908).....	Teaching, Roanoke
BLAND, ANNIE BOOTHE (Full 1910).....	Teaching, Smithfield
BLAND, EMMA (Full 1898).....	Teaching, Blackstone
BLAND, FANNY (Kind. 1912).....	Washington, D. C.
BLAND, LILLIAN BEVERLY (Full 1909), Mrs. Williams.....	Cape Charles
BLAND, LOLA (Full 1894).....	Teaching, Pinetta
BLAND, MARIA LILBOURNE (Full 1898), Mrs. W. F. D. Williams,	Cape Charles
BLAND, MARY ALMA (Full 1893).....	Shackelfords
BLAND, PATTIE L. (Full 1896), Mrs. Birdsall,	426 Greene Ave., Brooklyn, N. Y.
BLAND, ROSALIE (Full 1896).....	Shackelfords
BLANKINSHIP, SALLIE W. (Full 1912).....	Teaching, South Richmond
BLANKINSHIP, VERNIE VASHTI (Full 1908), Mrs. C. W. Hoge,	Teaching, Gate City
¹ BLANTON, ANNIE L. (Full 1885), Mrs. Firmer Barrett.....	
BLANTON, BESSIE H. (Full 1886), Mrs. Egbert R. Jones,	Holly Springs, Miss.
BLANTON, EMMA E. (Prof. 1908), Mrs. Nelson Vaughan	Richmond
BLANTON, MARTHA KING (Full 1909).....	Farmville
BLANTON, M. VIRGINIA (Prof. 1908).....	Mrs. Fred Hanbury, Farmville
BLANTON, MILDRED ELIZABETH (Full 1909).....	Teaching, Farmville
BLANTON, THELMA WILTSE (Full 1913)—Assistant, S. N. S., Farmville	
BLISS, CAROLINE HELEN (Full 1909).....	Teaching, Richmond
BOATWRIGHT, MARGARET GASH (Full 1913).....	Teaching, Covington

¹ Deceased.

BOATWRIGHT, NELLIE TYLER (Full 1909), Mrs. G. A. Scott,	Charles St., Fredericksburg
BOATWRIGHT, SALLY JEAN (Full 1912).....	Teaching, Lynchburg
BOGGS, ELIZABETH ROGERS (Full 1915).....	Teaching, Onancock
BOISSEAU, VIVIAN TEMPERANCE (Prof. 1907), Mrs. D. P. Wright,	Dinwiddie
BOLTON, CALLIE QUINTON (N. P. Cert. 1915).....	Teaching, Yorktown
BONDURANT, GEORGIA (Full 1895).....	
¹ BONDURANT, MYRTLE (Full 1892), Mrs. Corley.....	
BOOKER, MILDRED ANN (Kind. 1915).....	Teaching, Roanoke
BOOMER, ADDIE LEE (Full 1911).....	Teaching, Suffolk
BOOTHE, ANNIE L. (Full 1898).....	Teaching, Drake's Branch
BOSTON, FLORENCE FRAZER (Prof. 1913)	Student, Westhampton College, Richmond
BOSWELL, LUCY F. (Full 1889), Mrs. A. P. Montague,	2482 Rivermont Ave., Lynchburg
BOSWELL, MAY I. (Full 1892), Mrs. Chas. Gordon,	1427 Ninth Ave., Greely, Colo.
BOTTIGHEIMER, HORTENSE (Prof. 1890), Mrs. J. H. Jonesoff,	2517 Kensington Ave., Richmond
BOULDIN, CLAIBORNE (Full 1914).....	Teaching, Critz
BOWDEN, MAUDE LUCILLE (Full 1912).....	Teaching, Norfolk
¹ BOWERS, GERTRUDE I. (Prof. 1906).....	
BOWLES, IDA HELEN (Full 1914).....	Teaching, West View
BOWYER, IDA PEARL (June, 1911).....	Troutville
BOYD, CARRIE Y. (Full 1895).....	Bryant
BOYD, MARY (Full 1898), Mrs. Samuel Scott.....	Glasgow
BOYD, MARY HANNAH (Full 1893), Mrs. N. C. Flournoy.....	Bay View
BOYD, SUSAN (Full 1898), Mrs. Alexander Hallowell.....	R. F. D. 3, Norfolk
BRACEY, JENNIE E. (Full 1902).....	Bluefield, W. Va.
¹ BRADSHAW, BERNICE (Prof. 1903).....	
¹ BRADSHAW, CORNELIA F. (Full 1895), Mrs. Bassett Watts.....	
BRANCH, J. MABIN (Full 1894), Mrs. Jno. C. Simpson.....	Norfolk
BRANDIS, FLORENCE (Full 1898), Mrs. George Davidson, South Richmond	
BRATTEN, DOROTHY O. (Full 1915).....	Teaching, South Norfolk
BRECKENRIDGE, NINA B. (Full 1912).....	Teaching, Abingdon
BRIGGS, ANNA A. (Full 1911).....	Sussex C. H.
BRIGGS, IRENE E. (Prof. 1912).....	Teaching, Richmond
BRIGGS, MAY R. (Prof. 1912).....	Teaching, Richmond
BRIGHTWELL, CARRIE B. (Full 1886), Mrs. Hopkins.....	Bedford City
BRIMMER, ROSE (Full 1895).....	Teaching, 166 Gray St., Danville
BRINKLEY, FRANCES THOMPSON (Full 1908).....	Teaching, Norfolk
BRINSON, MARY ELEY (Prof. 1897), Mrs. J. E. Elliott.....	Hampton
BRISTOW, MARIA ADAMS (Full 1914).....	Teaching, Highland Park, R'd
BRISTOW, NELLIE T. (Full 1912), Mrs. H. H. Sandidge.....	Amherst
BRITTINGHAM, AUDREY ESTELLE (Prof. 1904).....	Teaching, Hampton
BRITTON, KATHERINE STOCKDELL (Prof. 1908),	2834 Parkwood Ave., Baltimore, Md.
BROADWATER, CORRIE (Prof. 1898).....	Teaching, St. Paul
BROCK, LYNETTE MARTHA (Full 1914).....	Teaching, Crittenden
BROOCKS, ANNIE LOUISE (Kind. 1915).....	Teaching, Matoaca
BROOCKS, RUBY AURELIA (Full 1915).....	Teaching, Round Hill
BROOKE, ELIZABETH BRUCE (Prof. 1910),	Teaching, 1825 Hanover Ave., Richmond

¹ Deceased.

- BROOKE, LUCY MORTON (Full 1905), Mrs. L. W. L. Jennings,
Tutuila, Samoa
- BROOKE, MILLIAN CARTER (Kind. 1910),
Teaching, 1825 Hanover Ave., Richmond
- BROOKING, CORA ROGERS (Full 1910), Mrs. W. T. Parker.....Homeville
- BROOKING, MARY VIVIAN (Full 1910).....Teaching, Homeville
- BROOKS, ANNIE LEE (Prof. 1914).....Teaching, Broadford
- BROOKS, OLIVE B. (Prof. 1903).....Teaching, Crittenden
- BROSIUS, BELLE BERYL (Full 1907), Mrs. P. H. Wisman.....Teaching, Salem
- BROWN, ETHEL LOUISE (Full 1909).....Missionary, Brazil
- BROWN, MARGARET W. (Full 1911),
Teaching, 303 Folger St., Carrollton, Mo.
- BROWN, MARIE VIRGINIA (Full 1914).....Teaching, Rural Retreat
- BROWN, MYRTLE (Full 1896).....878 Green St., Danville
- BROWNING, KATHLEEN STEELE (Full 1914).....Teaching, Hampton
- BRUCE, FLORA ANNE (Prof. 1907).....Teaching, Coeburn
- BRUCE, MARY FRANCES (Full 1914).....Teaching, St. Brides
- BRYAN, GEORGIA M. (Prof. 1902), Mrs. Arthur Hutt.....Norfolk
- BRYDON, MARGARET P. (Kind. 1906).....Teaching, College Ave., Danville
- BUCHANAN, MATTIE (Prof. 1894).....Trained Nurse, Clay Center, Kan.
- BUCHER, BESSIE BOND (Full 1914).....Teaching, Stuart's Draft
- BUFORD, FLORENCE DE LAUNAY (Prof. 1913).....Teaching, Emporia
- BUGG, FANNY (Full 1886), Mrs. D. Burton Blanton,
2118 Albemarle Road, Brooklyn, N. Y.
- BUGG, HATTIE KING (Full 1906), Mrs. W. C. Duvall.....Farmville
- BUGG, LILLIAN PAULETT (Kind. 1914).....Teaching, Richmond
- BUGG, VIRGILIA IRVING (Kind. 1913).....Teaching, Roanoke
- BULFANT, BLANCHE (Prof. 1897).....Teaching, S. N. S., East Radford
- BULL, CARRIE (Full 1906).....Teaching, Norfolk
- BULL, LOLA FLETCHER (Prof. 1915).....Teaching, Norfolk
- BULLARD, IRENE (Prof. 1895).....Physician, Birmingham, Ala.
- BURGE, NANNIE (Prof. 1904), Mrs. Lewis Shumate.....Abingdon
- BURGER, MARY ELLA (Full 1904), Mrs. T. M. Morgan,
R. F. D. 7, Birmingham, Ala.
- BURKES, BLANCHE (Prof. 1913).....Teaching, Pamplin
- BURNET, JOSEPHINE NEFF (Kind. 1913), Mrs. L. D. Walker, Unionville
- BURROUGHS, ANNA ALTHEA (Full 1912).....Teaching, Portsmouth
- BURTON, ANNIE (Full 1892), Mrs. A. A. Cox.....704 High St., Farmville
- BURTON, GERTRUDE (Prof. 1906), Mrs. Rea Schuessler.....Lafayette, Ala.
- BURTON, KATE (Prof. 1895), Mrs. Fred Glenn,
1440 Meridian Place, N. W., Washington, D. C.
- BURTON, LILLIAN MARGARET (Prof. 1913).....Teaching, Mascot
- BURTON, MARY CLAIRE (Full 1908).....Teaching, 1703 Grace St., Lynchburg
- BURTON, MARY OCHILTRE (Full 1910).....Teaching, Parnassus
- BUTLER, MINNIE R. (Kind. 1913).....Teaching, Richmond
- BYERLEY, MOLLIE BLAND (Full 1907).....Cary, Miss.
- BYRD, LILIAN MAUD (Full 1911), Mrs. ———
- CALDWELL, ROSA (Full 1908), Mrs. George Mann,
Fort Summers, New Mexico
- CAMERON, JEAN (Prof. 1896).....Bennettsville, S. C.
- CAMPBELL, JULIA COLES (Full 1915).....Teaching, R. F. D. 5, Richmond
- CAMPBELL, LUCY OVERTON (Full 1915).....Teaching, R. F. D. 5, Richmond
- CAMPBELL, MARY E. (Full 1890).....Teaching, Charleston, W. Va.

CAMPBELL, MARY LOUISE E. (Prof. 1904), Mrs. J. M. Graham,	R. F. D. No. 2, Max Meadows
CAMPBELL, MINNIE E. (Full 1890), Mrs. Nathan Eller.....	Lynchburg
CAMPBELL, RUTH F. (Full 1913).....	Teaching, Homeland
CAMPBELL, STEPTOE CHRISTIAN (Prof. 1906).....	Teaching, Vollmer, Idaho
CAMPBELL, SUSIE (Full 1888), Mrs. Ned Hundley.....	Farmville
CAMPER, PAULINE (Prof. 1901).....	Teaching, Salem
CAPLAN, ROSA (Full 1915).....	Teaching, Alexandria
CARNEAL, NELLIE V. (Prof. 1906).....	Teaching, Dun
CARNES, MARY LOUISE (Full 1914).....	Big Stone Gap
CARPER, BESSIE R. (Full 1901), Mrs. W. D. Shelby,	Medical Missionary, Canton, China
CARRINGTON, LOUISE CABELL (Full 1914).....	Teaching, South Boston
CARRINGTON, MARY ELFRETH (Full 1912).....	Teaching, Rockingham, N. C.
CARROLL, AGNES MARGUERITE (Full 1896), Mrs. T. D. Cannon,	5092-A Kensington Ave., St. Louis, Mo.
CARRUTHERS, S. JEAN (Full 1886), Mrs. Boatwright, Teaching, Lynchburg	
¹ CARSON, LELIA (Full 1887), Mrs. Flippen.....	
CARTER, ADELE V. (Full 1911), Mrs. J. G. Brown.....	Hopewell
CARTER, ALICE ELIZABETH (Full 1909).....	Teaching, Lexington
CARTER, BESSIE WHITWORTH (Prof. 1904), Mrs. B. T. Taylor, Prospect	
CARTER, KATHERINE O. (Prof. 1914).....	Houston
CARTER, LAURA LEE (Prof. 1903), Mrs. Harry Hundley.....	Norfolk
CARTER, LILY (Full 1899), Mrs. Vaughan.....	Amelia
CARUTHERS, CARRIE NINDE (Full 1909), Mrs. G. F. Johnson.....	Ferrell
CARVER, ALMA O. (Full 1914).....	Teaching, Pocahontas
CASSIDY, SALLIE F. (Full 1915).....	Teaching, Sutherland
CASTLE, ALICE LEE (Prof. 1907).....	Teaching, Bristol
CASTLEMAN, LAURA LEE (Full 1913).....	Teaching, Stanardsville
CHANDER, JENNIE (Full 1895), Mrs. Carpenter.....	Massaponax
CHAPMAN, DAISY (Full 1907).....	Teaching, Tiptop
CHARLTON, FANNIE H. (Prof. 1911).....	Dillwyn
CHARLTON, SARAH GERTRUDE (Prof. 1914).....	Teaching, Carson
CHEATHAM, ANNIE B. (Prof. 1913).....	Teaching, Glade Hill
CHEATHAM, ETHEL M. (Full 1915).....	Teaching, Lynchburg
CHEATHAM, LILLIAN (Prof. 1901).....	Teaching, R. F. D. 4, Richmond
CHERNAULT, HESSIE (Prof. 1901).....	Teaching, 801 W. Main St., Richmond
CHERNAULT, MAUDE (Full 1905).....	Teaching, Prince Edward County
CHEWNING, ANNE C. (Prof. 1912).....	Teaching, Chilesburg
CHEWNING, LOU M. (Full 1894), Mrs. S. F. Sharper.....	Saluda
CHILDREY, HELEN AGNEW (Full 1906), Mrs. Corliss Blanton,	Winston-Salem, N. C.
CHILTON, JULIA G. (Full 1900), Mrs. C. H. Dunaway.....	Richmond
CHILTON, LAURA (Full 1900), Mrs. Harry Nichols.....	St. Joseph, Mo.
CHILTON, SUSAN KATHERINE (Full 1905).....	2319 Stuart Ave., Richmond
¹ CHISMAN, LILA (Full 1896).....	
CHISMAN, MARY WHITING (Full 1898), Mrs. Harry Holt.....	Hampton
CHISMAN, ROSA (Full 1889).....	Teaching, 2042 Fifth Ave., New York City
CHRISMAN, HALLIE BRYARLY (Full 1909).....	Teaching, Midlothian
CHRISMAN, LUCY CARTER (Prof. 1904).....	Teaching, Richmond
CHRISTIAN, FANNIE L. (Full 1908), Teaching, Highland Park, Richmond	
CHRISTIAN, LETA R. (Prof. 1912).....	Teaching, Covington
CHRISTIAN, MARTHA S. (N. P. Cert. 1915).....	Teaching, Mint Spring

¹ Deceased.

CHUMBLEY, LELIA A. (Prof. 1902), Mrs. W. T. Gibbs.....	Lawrenceville
CLARK, ANNE P. (Prof. 1912).....	Teaching, Matoaca, W. Va.
CLARK, LUCRETIA V. (Prof. 1907), Mrs. Harvey.....	Laurel
CLARK, MAEBELLE K. (Full 1912).....	Teaching, Phoebus
CLARK, MARY (Prof. 1903), Mrs. R. R. Claiborne.....	St. Francisville, La.
CLARK, MARY E. (Prof. 1902).....	Teaching, Jetersville
CLARKE, M. ALICE (Prof. 1914).....	Teaching, Alberta
CLARY, INEZ (Prof. 1904), Teaching, 111 E. Eighth St., South Richmond	
CLAY, MARGARET (Prof. 1909), Mrs. R. R. Kyle,	
	King and Romney Sts., Charleston, S. C.
CLAYTON, FLORENCE MERRITT (Full 1909), Mrs. A. M. Perkinson,	
	Church Road
CLEEK, MARY ETHEL (Full 1914).....	Teaching, Mountain Grove
CLELAND, ELSIE (N. P. Cert. 1915).....	Teaching, South Boston
CLEMENTS, GRACE T. (Full 1911).....	Teaching, Othma
CLEMENTS, NORMA (Full 1900).....	Newport News
CLEMMER, LENNIE MAY (Prof. 1905).....	Teaching, Fairfield
CLENDENING, RUTH (Prof. 1903), Mrs. C. D. Gaver.....	Danville
CLIBORNE, SALLIE A. (Full 1899), Mrs. Paul E. Goodrich,	
	178 Beech St., Detroit, Mich.
COBB, HETTY DILLARD (Prof. 1910).....	Teaching, Suffolk
COBB, RUTH BATTEN (Full 1907), Mrs. W. C. Rawls.....	Ivor
COBBS, ELIZABETH (Prof. 1904), Mrs. C. A. Pritchett.....	Whitmell
COCKE, CHARLOTTE ETHEL (Full 1913).....	Teaching, R. F. D. Farmville
COCKE, MARIA (Prof. 1905).....	Teaching, Richmond
CODD, MARY ELIZABETH (Full 1915).....	Teaching, Portsmouth
COFER, IDA L. (Full 1897), Mrs. C. A. Seim,	
	1629 W. North Ave., Baltimore, Md.
COLE, ANNE TAYLOR (Prof. 1912), Mrs. Webb,	
	2026 Edmondson Ave., Baltimore, Md.
COLE, CORA L. (Full 1902), Mrs. _____	
COLE, ETHEL (Full 1902), Mrs. E. H. Ould.....	Middleboro, Ky.
COLE, KERAH CARTER (Full 1913).....	Teaching, Barton Heights
¹ COLE, V. LUCILE (Prof. 1911).....	
COLEMAN, ALICE B. (Full 1901).....	Music Supervisor, Norfolk
COLEMAN, ETHEL (Prof. 1901), Mrs. Arthur Van Nane.....	Signpine
COLEMAN, M. ALICE (Full 1887), Mrs. Bethel.....	News Ferry
COLEMAN, MARY ANDERSON (Full 1906).....	Sassafras
COLEMAN, MARY CHANNING (Full 1900),	
	Director Physical Education Winthrop College, Rock Hill, S. C.
COLLIER, MARGARET LEE (Full 1915).....	Teaching, Wicomico Church
COLTON, CLARA AVERY (Full 1907),	
	Governess, 123 Parkside Drive, Berkeley, Cal.
COMPTON, ISA MCKAY (Full 1906).....	Normal Training Teacher, Luray, Va.
COMPTON, MYRA (Full 1889), Mrs. Allnut.....	Dawsonville, Md.
COMPTON, OLIVIA (Full 1915).....	Teaching, Antioch
CONDUFF, ABBIE MAE (Prof. 1911).....	Cloverdale
CONWAY, ANNIE B. (Full 1912).....	Teaching, Newport News
CONWAY, DAISY (Full 1895), Mrs. H. L. Price.....	Blacksburg
COOK, JULIA KATHERINE (Full 1912), Teaching, 1012 Roanoke St., Roanoke	
COOK, LILIAN G., (Prof. 1911).....	Teaching, Richmond
COOK, MILDRED D. (Prof. 1903).....	Teaching, Ringgold
COOK, SUE BROWN (Prof. 1911).....	Teaching, Sterling

¹ Deceased.

- COOPER, ELIZABETH BLUME (Full 1912),
Teaching, Highland Springs, Richmond
- COOPER, MAI ALMA (Kind. 1909).....Teaching, Jacksonville, Fla.
- COPELAND, NORA ADELAIDE (Full 1910).....Hampton
- COPPEDGE, BESSIE (Prof. 1910).....Teaching, Bedford City
- CORBIN, GRACE FRANKLIN (Full 1915).....Teaching, Winston-Salem, N. C.
- CORNETTE, MARY R. (Full 1912).....Teaching, Galax
- COULLING, SARAH ELOISE (Prof. 1890).....Teaching, Lexington, N. C.
- COUSINS, KATHLEEN GUERRANT (Full 1914).....Teaching, Danville
- COUSINS, MARY LUCILE (Full 1911),
Teaching, 224 E. Washington St., Petersburg
- COUSINS, WINIFRED W. (Full 1915).....Teaching, Danville
- COVERSTON, MARGARET E. (Full 1915).....Music Supervisor, Danville
- COVERSTON, MARY L. (N. P. Cert. 1915).....Teaching, Saltville
- COX, BEVIE (Prof. 1906), Mrs. Jas. G. Nesbit.....Johnson City, Tenn.
- COX, EDNA (Prof. 1906), Mrs. Chas. Turnbull.....Lawrenceville
- COX, GRACE M. (Full 1912).....Teaching, Woodlawn
- COX, GREZILDA E. (Full 1912).....Teaching, Independence
- COX, HATTIE REBECCA (Full 1909), Mrs. Thos. K. Young.....Covington
- COX, JESSIE (Prof. 1901), Mrs. ————Colorado
- COX, LETTYE E. (Prof. 1912).....Teaching, Bluefield, W. Va.
- ¹ COX, LILLIAN (Full 1898).....
- COX, MARY VENABLE (Full 1900), Mrs. J. C. Mattoon.....Baltimore, Md.
- COX, MARY WHITE (Full 1898),
Head of Home Department, S. N. S., Farmville
- COX, SALLIE (Prof. 1906), Mrs. John W. Hayes,
126 34th St., Newport News
- CRAFFORD, HELEN (Prof. 1900).....Teaching, Lee Hall
- CRALLE, LOULIE (Full 1898), Mrs. James Lancaster.....Farmville
- CRAWLEY, FENNELL (Full 1906), Mrs. J. P. Harwood.....Hopewell, Va.
- CREEKMORE, GEORGIE MAE (Prof. 1904).....Teaching, Portsmouth
- CREW, MARY A. (Prof. 1892).....
- CREWS, ANNIE L. (Full 1887),
Trained Nurse, 822 Hamilton Terrace, Baltimore, Md.
- CRIGLER, ELMER L. (Prof. 1903).....Teaching, Steele's Tavern
- CRIM, MERCY M. (Full 1901).....Teaching, Leesburg
- CROWDER, NANNIE L. (Prof. 1912).....Teaching, Moseley's Junction
- CRUMP, EMILY (Full 1893), Mrs. Frank Savage.....Smithburg, Md.
- ¹ CRUTE, HATTIE WINIFRED (Full 1907).....
- CRUTE, JANIE (Full 1905), Mrs. Paul Travwick.....Cameron, S. C.
- CULPEPER, S. ELIZABETH (Full 1900), Mrs. Martin.....Portsmouth
- CUNNINGHAM, ANNIE HAWES (Full 1898),
1724 Lamont St., Washington, D. C.
- CURTIS, ELIZABETH R. (Full 1896), Teaching, 1813 Grace St., Lynchburg
- CURTIS, ROBERTA P. (Full 1893).....Teaching, Newport News
- CUTCHINS, MARY ZULIENE (Full 1909).....Teaching, Franklin
- ¹ CUTHERELL, RUBY (Full 1898), Mrs. Nathan Bray.....
- DABNEY, RUTH (Kind. 1911), Mrs. Robert Pennington, Pennington Gap
- DADMUN, HOPE ALICE (Prof. 1914).....Teaching, Norfolk
- DANIEL, ANNA S. (Full 1898).....Teaching, Red Springs, N. C.
- DANIEL, MARY B. (Full 1897), Mrs. Randolph Jones.....Dillwyn
- DANIEL, MARY RIVES (Prof. 1903), Mrs. S. B. White,
18 Poplar Ave., Berkley, Norfolk

¹ Deceased.

DARDEN, LALLA B. (Prof. 1898).....	Teaching, Hampton
DAUGHTREY, BALLIE WILSON (Prof. 1913).....	Teaching, Portsmouth
¹ DAVENPORT, EMMA B. (Full 1887).....	
DAVIDSON, JULIA C. (Full 1892).....	Farmville
¹ DAVIDSON, LOTTIE M. (Full 1895), Mrs. Marion K. Humphreys.....	
DAVIDSON, MARGARET GERTRUDE (Full 1907), Mrs. B. M. Higginbotham, Rupert, W. Va.	
DAVIDSON, MATTIE W. (Full 1893).....	Farmville
DAVIDSON, WIRT (Full 1908), Mrs. J. Lee Cox.....	Teaching, Woodlawn
DAVIS, ALICE EVELYN (Full 1909).....	Teaching, Newport News
DAVIS, AZILE (Full 1896), Mrs. B. B. Ford.....	Macon, Ga.
DAVIS, ELIZABETH GERTRUDE (Prof. 1907), Mrs. W. H. Ferguson, Farmville	
DAVIS, ETHEL LOUISE (Prof. 1911).....	Stoddert
DAVIS, EULALIE (Full 1895), Mrs. Woodson.....	Richmond
DAVIS, FRANCES (Kind. 1915).....	Teaching, Middletown, Del.
DAVIS, FRANCES MARROW (Full 1914).....	Teaching, Hampton
DAVIS, ISABELLE (Prof. 1910).....	Teaching, Clifton Forge
DAVIS, LOUISE (Full 1900), Mrs. S. R. Hall.....	Scranton, Pa.
DAVIS, LOUISE S. (Prof. 1912), Mrs. C. M. Thacker.....	Mayberry, W. Va.
DAVIS, MARGARET MORTON (Full 1909), Teaching, Dumbarton, Richmond	
DAVIS, MARY E. (Prof. 1895).....	Madenburg
DAVIS, MARY EMILY (Full 1914).....	Teaching, Opie
DAVIS, MILDRED MAY (Full 1909), Mrs. Wm. Phelps.....	Danville
DAVIS, MYRTIS E. (Full 1893), Mrs. H. N. Phillips.....	Crewe
DAVIS, ROSALIE ANTOINETTE (N. P. Cert. 1913).....	Teaching, Lynchburg
DAVIS, SALLY GUY (Prof. 1905).....	Teaching, Emporia
DAVIS, SUDIE PATE (Full 1909).....	Teaching, Louisa
DAVIS, VIRGINIA LEE (Full 1914).....	Teaching, Hampton
DAY, MARY FRENCH (Full 1905).....	Teaching, 521 34th St., Norfolk
DEBAUN, THEODOSIA ELIZABETH (Prof. 1907), Mrs. A. T. Hamer, R. F. D., Norfolk	
DELP, LILIAN VIRGINIA (Full 1909), Mrs. Marvin Perkins, Bristol, Tenn.	
DELP, LOCKEY EMILY (Full 1914), Mrs. Wm. A. Rector, Teaching, Moccasin, Mont.	
DEXTER, ROSE (Prof. 1902).....	Teaching, Hampton
DEY, JESSIE (Prof. 1904).....	Teaching, Norfolk
DICKENSON, GRACE (Prof. 1914).....	Teaching, Ferrum
DICKEY, EDITH LEIGH (Full 1905), Mrs. J. R. Morris, R. F. D., Charlottesville	
DICKEY, HATTIE VIRGINIA (Full 1914).....	Teaching, Charlottesville
DIEHL, ANNIE LOIS (Prof. 1905), Mrs. John Fraser.....	Olden Place
DIGGS, KATHERINE GARLAND (Prof. 1913).....	Teaching, Lynchburg
DINWIDDIE, EVELYN (Full 1915).....	Teaching, Richmond
DIVINE, M. LILLIAN (Full 1897).....	Teaching, Falls Church
DOBIE, ANNIE BELLE (Prof. 1906).....	Teaching, Wakefield
DORNTN, MARY ROSALIE (Prof. 1914), Mrs. D. T. Stant.....	Bristol
DOUGHTY, ANNE S. (Full 1903), Mrs. Wm. E. Baylor.....	Indian
DOUGHTY, GRACE L. (Full 1897), Mrs. Gladson.....	Exmore
¹ DOUGLAS, CARRIE M. (Full 1888), Mrs. Arnold.....	
DOWNNEY, ANN ELIZABETH (Full 1913).....	Portsmouth
DRINKARD, LOBELIA (Full 1914).....	Teaching, Claremont
DRINKARD, MOLLYE (Full 1914).....	Teaching, Vera
DRINKARD, SALLIE W. (Prof. 1911), Mrs. D. R. Green, R. F. D. 5, Raleigh, N. C.	

¹ Deceased.

DRIVER, FRANCES ETTA (Full 1899).....	Teaching, Bowers Hill
DRIVER, LULA S. (Prof. 1911).....	Teaching, Highland Park, Richmond
DUFF, MADGE (Prof. 1891).....	
DUGGER, PERMELIA JANE (Prof. 1914).....	Teaching, Willcox Wharf
DUNCAN, LULA M. (Full 1885), Mrs. J. W. Moir.....	Sutherlin
DUNCAN, MATTIE B. (Full 1888).....	Taylor's Store
DUNCAN, CARRIE P. (Full 1906).....	Teaching, Bristol
DUNCANSON, ANNIE LEITH (Prof. 1909),	
	Normal Training Teacher, Waverly
DUNGAN, CARRIE M. (Full 1906).....	Normal Training Teacher, Emporia
DUNLAP, HENRIETTA CAMPBELL (Prof. 1906).....	Teaching, Lexington
DUNN, ANNIE IRENE (N. P. Cert. 1914), Mrs. A. C. Arhart,	
	513 Virginia Avenue, Barton Heights, Richmond
DUNTON, BELLE SARAH (Full 1908), Mrs. E. D. Rawlings.....	Gwynn
DUNTON, ZEPHYR (Full 1915).....	Teaching, Adams Grove
DUPUY, MARY PURNELL (Full 1909),	
	Normal Training Teacher, Charlotte C. H.
DUVAL, ZULIEME C. (Full 1912), Teaching, 1404 Porter St., So. Richmond	
DUVALL, EDITH BRENT (Full 1905, Kind. 1907), Mrs. D. W. Reed,	
	528 Walnut Ave., Roanoke
DUVALL, JANET AMANDA (Full 1907).....	Farmville
DYER, LOTTIE (Prof. 1897), Mrs. Schneider.....	Herndon
DYER, RUTH (Prof. 1902).....	Primary Supervisor, Arkansas
EARNEST, JENNIE LUDWELL (Full 1913).....	
EASON, LAURA LEE (Prof. 1915).....	Teaching, Richmond
EATON, BERTIE (Prof. 1904).....	Teaching, Bristol
EDWARDS, AMANDA ELIZABETH (Full 1907), Mrs. N. R. Hoyle,	
	1903 First Ave., Highland Park, Richmond
EDWARDS, CLARA (Full 1890), Mrs. W. K. Ballou.....	South Boston
EDWARDS, FLORENCE (Prof. 1905), Mrs. O. W. Jeffrey.....	Arvonnia
EGGLESTON, JULIA (Prof. 1893), Mrs. F. C. Tower,	
	1514 Grove Ave., Richmond
EGGLESTON, MARTHA (Full 1895).....	1508 Floyd Ave., Richmond
EGGLESTON, MARY ELIZABETH (Prof. 1913).....	Teaching, Charlotte
ELCAN, GRACE (Prof. 1901), Mrs. John Garrett.....	R. F. D., Farmville
ELLETT, BLANCHE (Full 1915).....	Teaching, Graham
EMERICH, ADDIE (Prof. 1891), Mrs. Isadore Dreyfus.....	New York City
EPES, JACQUELINE (Full 1915).....	Teaching, Dendron
EPES, MARTHA ELIZABETH (Prof. 1911), Mrs. H. H. Watson,	
	R. F. D., Burkeville
EPPS, MARY V. (Prof. 1903), Mrs. John F. Maclin.....	Norfolk
ETHERIDGE, MARIE HINMAN (Prof. 1904), Mrs. Geo. W. Bratten,	
	Princess Anne C. H.
EUBANK, HONORA LOUISE (Prof. 1911), Mrs. Thos. N. Broadus.....	
EUBANK, MAMIE (Full 1890), Mrs. Sinclair.....	Hampton
EVANS, MARY MALIN (Full 1914).....	Teaching, South Boston
EVANS, MILDRED (Full 1904), Mrs. W. H. Moseley.....	South Boston
EVANS, NITA T. (Full 1911).....	Teaching, South Boston
EVERETT, FLORENCE F. (Full 1911).....	Teaching, Charlotte C. H.
EWALD, ELIZABETH (Full 1915).....	Teaching, Portsmouth
EWART, EDNA V. (Prof. 1912).....	Teaching, Turbeville
EWELL, JENNIE (Prof. 1897).....	Teaching, Haymarket
EWELL, MARY ISH (Prof. 1905), Mrs. Waller Hundley.....	Ruckersville
EWING, LOVELENE (Full 1892), Mrs. C. C. Wall,	
	420 N. Tenth St., Richmond

FALLWELL, CLARA (Prof. 1907), Mrs. W. C. Vaughn.....	Asheville, N. C.
FALLWELL, EUGENIA (Prof. 1910).....	
FARINHOLT, LOUISE ALLEN (Full 1907).....	Teaching, Bluefield, W. Va.,
FARISH, EMMA STOCKTON (Full 1909).....	Teaching, Charlottesville
FARISH, MARGARET (Full 1906), Mrs. J. G. Thomas.....	Atlee
FARLEY, ELIZABETH (Full 1892).....	Roanoke
FARLEY, MAMIE (Full 1892), Mrs. E. H. Whitten.....	Bramwell, W. Va.
FARTHING, MARY (Full 1902).....	Teaching, Charlotte
FEATHERSTONE, MARTHA (Prof. 1899), Teaching, 516 Church St.,	Roanoke
FEILD, VIRGINIA RICKE (Full 1914).....	Teaching, Montross Heights
FENTRESS, MAUDE E. (Prof. 1912).....	Fentress
FEREBEE, MARY (Full 1895), Mrs. Old.....	Lynnhaven
FERGUSON, KATE M. (Full 1888), Mrs. Morehead.....	Salem
FERGUSON, LOUISE R. (Full 1911), Mrs. Ben I. Hurt.....	
FERGUSON, MARIE (Prof. 1910).....	Teaching, Woodbine, N. J.
FERREBEE, ANNIE (Full 1897).....	Bookkeeper, Norfolk
FINKE, BEULAH E. (Prof. 1901).....	132 Union St., Salem
FINKE, JESSIE VIRGINIA (Prof. 1904).....	Salem
FISHER, OLA (Prof. 1910).....	Teaching, Petersburg
FITZGERALD, GERALDINE (Prof. 1908),	
Teaching, 1125 Rivermont Ave., Lynchburg	
FITZGERALD, MARY ELIZABETH (Prof. 1911).....	Nelson County
FITZGERALD, SALLIE TAZEWELL (Full 1909).....	114 E. Cary St., Richmond
FITZHUGH, MARY F. (Full 1894), Mrs. Eggleston.....	Portsmouth
FITZPATRICK, NELLE M. (Prof. 1911).....	Teaching, Bedford City
FLETCHER, KATE (Full 1896).....	Stenographer, Welsh, W. Va.
FLETCHER, MAMIE EDNA (Prof. 1905).....	Teaching, Fletcher
FLOURNOY, ISABELLE CABELL (Full 1909).....	Teaching, Waverly
FLOURNOY, MILDRED C. (Full 1912).....	Morganfield, Ky.
FLOYD, SALLIE DIX (Full 1897), Mrs. A. T. Bell.....	Marionville
FORBES, MARION (Full 1888).....	Normal School, Fredericksburg
FORD, ANNE LOUISE (Full 1911).....	Teaching, Rice
FORD, ELLA MAY (Prof. 1895).....	New York City
FORD, ESTHER BROOKE (Full 1914),	
Assistant in Home Department S. N. S., Farmville	
FORD, JANIE H. (Prof. 1903).....	Teaching, Martinsville
FORD, JULIETTE (Full 1892).....	Washington, D. C.
FORD, MARY SHERMAN (Full 1906), Mrs. A. B. Gathright.....	Dumbarton
FORD, SUSAN EMILY (Full 1906), Mrs. J. L. Dickinson,	
Little Switzerland, N. C.	
FORE, KATHLEEN ELIZABETH (Prof. 1913), Mrs. J. A. Lyle.....	Richmond
FOSTER, DAISY (Prof. 1903).....	
FOSTER, OLIVE EARLE (Prof. 1913).....	Teaching, Henrico County
¹ FOWLKES, MARY (Full 1898), Mrs. Wall.....	
FOX, K. ETHEL (Full 1914).....	Teaching, Purcellville
FOX, LILY (Full 1892).....	Teaching, Beulahville
FRANKE, FLORENCE (Full 1899).....	Teaching, Charlotte C. H.
FRAYSER, MARY O. (Prof. 1903), Mrs. J. W. McGehee.....	Reidsville, N. C.
FREEMAN, GRACE S. (Full 1913).....	Teaching, Culpeper
FRETWELL, MATTIE BELLE (Full 1909),	
Normal Training Teacher, Portsmouth	
FULKS, SUSIE (Prof. 1895), Mrs. Edwin Williams.....	St. Louis, Mo.
FULLER, VIRGIE LEE (Full 1914).....	Teaching, Rice

¹ Deceased.

FULTON, RUTH KYLE (Prof. 1913)	Teaching, Elk Creek
FUQUA, LOUISE (Full 1888), Mrs. W. B. Strother	Chester
GAINES, JANE E. (Prof. 1911)	Teaching, Highland Park
GALLOWAY, LIZZIE (Full 1895)	Teaching, 614 Seventh St., Lynchburg
GALUSHA, CARRIE MASON (Full 1914)	Teaching, Dinwiddie
GANNAWAY, SUE (Prof. 1903), Mrs. Thomas Pierce	Roanoke
GARBEE, FLORENCE ESTHER (Full 1913),	
	Teaching, 1011 E. Marshall St., Richmond
GARNETT, MARGARET B. (Prof. 1913)	Teaching, Fauquier County
GARNETT, ROMA (N. P. Cert. 1915)	
GARNETT, RUTH VERNON (Kind. 1913),	
	Teaching, 320 E. Franklin St., Richmond
GARRETT, ANNIE LEONORA (Full 1908)	Teaching, Farmville
GARRETT, LEMMA (Prof. 1915)	Teaching, Cumberland
GARRISON, VIRGINIA McBLAIR (Full 1908),	
	Teaching, 421 Westover Ave., Norfolk
GARROW, NANCY GRAY (Full 1910)	Teaching, Franklin
GASSMAN, ELOISE (Prof. 1911)	Teaching, Cathedral School, Orlando, Fla.
GATES, NELLIE C. (Full 1912)	Teaching, Ararat
GAY, ELSIE LEE (Prof. 1913)	Teaching, Portsmouth
GAYLE, M. LOULIE (Full 1894), Mrs. Bland	Shackelfords
GEDDY, M. LOUISE (Prof. 1912)	Teaching, Winston-Salem, N. C.
GILBERT, MARY BLANCHE (Prof. 1904)	Teaching, Churchville
GILDEA, ELIZABETH S. (Full 1914)	Teaching, Norfolk
GILLESPIE, KATHLEEN (Prof. 1913)	Teaching, Schuyler
GILLESPIE, LOIS VIRGINIA (Full 1907), Mrs. Aaron Russ	Honaker
GILLIAM, BLANCHE (Full 1891), Mrs. Putney	Farmville
GILLIAM, CLAIRE E. (Prof. 1911)	Teaching, Covington
GILLIAM, GERTRUDE WILSON (Prof. 1914)	Teaching, Norfolk
GILLIAM, HATTIE BELLE (Full 1907)	Teaching, Richmond
GILLIAM, LENA M. (Full 1911)	Teaching, Richmond
GILLIAM, LILLIAN (Full 1897)	Teaching, 2605 E. Franklin St., Richmond
GILLIAM, SALLIE (Full 1893), Mrs. Gilliam	Darlington Heights
GLASGOW, MARY THOMPSON (Full 1907)	Teaching, Richmond
GLASS, LAURICE (N. P. Cert. 1915)	Teaching, Norfolk
GLEAVES, RUTH (N. P. Cert. 1914)	Teaching, Richmond
GODBEY, MARY MARGARET (Full 1913)	Teaching, Hiwassee
GODWIN, ELLA (Full 1899), Mrs. James Ridout, 375 Eleventh Ave., Roanoke	
GODWIN, LOUISE (Prof. 1904), Mrs. Edmund Floyd	Marionville
GODWIN, MARY (Full 1895)	Fincastle
GOGGIN, MARTHA (Prof. 1903), Mrs. C. W. Woodson	Rustburg
GOGGIN, MARY (Prof. 1903), Mrs. Page D. Nelson	Lynchburg
GOGGIN, SALLIE S. (Prof. 1911)	Teaching, Rustburg
GOLDMAN, FRANCES (Full 1915)	Teaching, Richmond
GOODE, CARRIE S. (Prof. 1902), Mrs. John Bugg	Chase City
GOODE, MARGARET W. (Full 1900), Mrs. Wm. C. Moore	Lake Wood, Ohio
GOODE, SARAH MASSIE (Prof. 1904), Mrs. C. C. Branch, Burgaw, N. C.	
GOODWIN, JOSEPHINE N. (Full 1901), Mrs. E. P. Parsons	Massie's Mills
GORDY, HAZEL VIRGINIA (Full 1914)	Teaching, Ashland
GOULDING, ETHEL F. (Prof. 1905), Mrs. C. A. Sale	Moss Neck
GRAHAM, FRANCES MAGILL (Prof. 1913),	
	Student, Assembly's Training School for Lay Workers, Richmond
GRAHAM, GERALDINE (Full 1909)	Teaching, Model School, Williamsburg
GRAHAM, GRACE NOVA (Prof. 1908)	Teaching, Appalachia
GRAHAM, LUCY (Prof. 1915)	Teaching, Tazewell

GRANDY, ALICE HINTON (Prof. 1910), Mrs. Archer Applewhite,	Newport News
GRAVELY, GEORGIA (Prof. 1905).....	Teaching, Clintwood
GRAY, ELLA (Prof. 1903).....	Teaching, Newport News
GRAY, KATIE WALKER (Prof. 1911).....	Teaching, Signpine
GRAY, MARY F. (Full 1904), Mrs. M. W. Munroe.....	Quincy, Fla.
GRAY, MARY JANE (Full 1893).....	Teaching, Winchester
GRAY, MAUD E. (Full 1895), Mrs. O'Neal.....	Chapel Hill, N. C.
GRAY, NAN ELAM (Full 1914).....	Teaching, Ashland
GREEVER, IDA (Prof. 1898).....	Teaching, Burk's Garden
GREEVER, VIRGINIA (Full 1894), Mrs. Edgar Greever.....	Tazewell
GREGORY, MARIA L. (Prof. 1913).....	Teaching, Florida
GRENELS, EFFIE MYRTLE (Full 1908).....	Normal Training Teacher, Manassas
GRESHAM, ANNIE (Prof. 1903), Mrs. L. F. Orrison,	Mt. Vernon Apartment, Washington, D. C.
GRESHAM, GENEVIEVE (Full 1915).....	Teaching, Portsmouth
GRIFFIN, A. GERTRUDE (Prof. 1904), Mrs. J. A. Billingsley.....	King George
GRIGG, MATTIE LEE (Full 1912).....	Petersburg
GRUBBS, ALICE LOUISE (Prof. 1910).....	Teaching, Newport
GURLEY, ANNIE (Full 1888), Mrs. Chas. Carroll.....	Baltimore, Md.
GUTHRIE, FRANCES ACREE (Full 1914).....	Teaching, Strasburg
GUTHRIE, WILLIE (Full 1913).....	Teaching, Beaver Dam
GUY, MARY SIDNEY (Full 1907), Mrs. Geo. W. Cabell.....	Shipman
GWALTNEY, MADGE H. (Prof. 1913), Mrs. J. S. Norman.....	Drewryville
HAHN, ELLA CLARA (Prof. 1904).....	Teaching, Newport News
HAISLIP, THERESA (Full 1896), Mrs. Wm. C. Williams.....	Pittsburg, Pa.
¹ HALE, KATHLEEN (N. P. Cert. 1915).....	
HALE MARGARET S. (Prof. 1900), Mrs. Geo. M. Noell.....	Ronceverte, W. Va.
¹ HALL, C. ELIZABETH (Prof. 1902).....	
HALL, EVA C. (Prof. 1902), Mrs. J. A. Roberts.....	Hickory
HALL, HATTIE STUART (Full 1914).....	Teaching, Nottaway County
HALL, HENRIETTA ESTELLE (Full 1910), Teaching, 402 N. 23d St., Richmond	
HALLER, LEAH C. (Full 1912).....	Teaching, Norfolk County
HAMILTON, CORNELIA (Full 1915).....	Teaching, The Plains
HAMLETT, SUE ELIZABETH (Prof. 1907), Mrs. G. L. Bremner, Chicago, Ill.	
HAMMOCK, ELLA (Full 1915).....	Teaching, Cartersville
HAMNER, EVELYN READ (Full 1909).....	303 South Irby St., Florence, S. C.
HANCOCK, ELIZABETH (Full 1915).....	Teaching, Gratton
HANCOCK, GRACE LEGRAND (Full 1913).....	Teaching, Othma
HANCOCK, SUSIE (Full 1915).....	Teaching, Spout Spring
HANKINS, HARRIET PARKER (Full 1903).....	Baltimore, Md.
HANNABASS, HENRIE MAUDE (Prof. 1909).....	Teaching, Rocky Mount
HARDBARGER, MARGARET CHESLEY (Prof. 1909).....	Teaching, Covington
HARDING, A. RUTH (Full 1913).....	Teaching, Sussex C. H.
HARDY, ELLEN IRBY (Full 1910).....	Teaching, Prince George
HARDY, JANE P. (Full 1894), Mrs. Long.....	Johnson City, Tenn.
HARDY, PEARL (Prof. 1895).....	Teaching, Blackstone
HARDY, MRS. SADIE TURNBULL (Full 1891), Mrs. Lewis Claiborne,	Hotel Dixie, Petersburg
HARDY, SALLIE (Full 1889), Mrs. McElveen.....	Workman, S. C.
HARDY, ZOU (Full 1896), Mrs. Duerson.....	Roanoke
HARGRAVE, ELIZABETH (Full 1898), Mrs. E. V. Clements.....	Manquin
HARGRAVE, SALLIE EPPS (Full 1913).....	Teaching, Cumberland C. H.

¹ Deceased.

HARGROVES, ALICE (Full 1893)	Portsmouth
HARGROVES, MARGARET VIRGINIA (Full 1911), Teaching, 258 Bute St., Norfolk	
HARKRADER, WANDA LEAH (Prof. 1913)	Teaching, Sebrell
HARMON, LILLY TEMPLE (N. P. Cert. 1914)	Lexington
HARRIS, ALMA (Full 1894), Mrs. T. M. Netherland	Dinwiddie
HARRIS, BERTHA (Prof. 1904), Mrs. Roland Woodson, Teaching, 3603 E. Marshall St., Richmond	
HARRIS, EUGENIA (Prof. 1915)	Teaching, Richmond
HARRIS, EUNICE (Prof. 1915)	Teaching, Richmond
HARRIS, LAURA (Full 1898), Mrs. W. H. Lippitt	Teaching, Dinwiddie
¹ HARRIS, MINNIE (Full 1889), Mrs. Atwell	
HARRIS, OLIVE (Prof. 1915)	Teaching, Waverly
HARRIS, ORA (Prof. 1902)	Teaching, Prospect
HARRIS, PAULINE (Full 1894), Mrs. A. E. Richardson	Dinwiddie
HARRISON, AMELIA RANDOLPH (Prof. 1904), Mrs. Baker Palmer, Lawrenceville	
HARRISON, ISABELLE WILLIAMS (Full 1909), Teaching, R. F. D. 2, Richmond	
HARRISON, JULIA L. (Prof. 1894), Mrs. Pedick	Portsmouth
HART, ELIZABETH A. D. (Prof. 1912)	Teaching, North Garden
HARVEY, LOUISE (Full 1915)	Teaching, Charlottesville
HARVIE, LELIA JEFFERSON (Full 1892), Mrs. J. S. Barnett, 241 West Eleventh Ave., Columbus, Ohio	
HARVIE, OTELIA GARLAND (Full 1903)	Mattoax
HARWOOD, NANNIE E. (Full 1894), Mrs. Disharoon	Hampton
HASKINS, ELIZABETH HOBSON (Prof. 1911)	Teaching, Ford
² HASKINS, HALLIE H. (Full 1888)	
HASSELL, IDA VIOLA (Full 1908), Mrs. G. G. Via	Newport News
HATCH, MARY LOUISE (Prof. 1911)	Teaching, Round Hill
HATCH, ROSA DEAN (Prof. 1911)	Teaching, Round Hill
HATCHER, B. EVELYN (Prof. 1912)	Teaching, Wakefield
HATCHER, ELIZABETH (Prof. 1896)	Teaching, Fork Union
HATCHER, GAY ASHTON (Prof. 1911)	Teaching, Chester
HATCHER, KATHERINE ASHLYN (Prof. 1910)	Teaching, St. Paul
HATHAWAY, M. VIRGINIA (Prof. 1895)	Teaching, White Stone
HAWKINS, CELIA (Prof. 1900), Mrs. E. D. Hatcher	Bluefield, W. Va.
HAWTHORNE, S. ELIZABETH (Prof. 1912)	Teaching, Tazewell
HAYNES, ELIZABETH (Prof. 1908)	Teaching, Lynchburg
HEARRING, MIRIAM (Prof. 1904)	Teaching, Elba
HEATH, A. R. MYRTLE (Prof. 1914)	Teaching, Roanoke
HEATH, LUCY MARY (Prof. 1914)	Teaching, Charlottesville
HEATH, NELLIE GRAY (Prof. 1905), Mrs. John P. Walker	Norfolk
HEDRICK, BLANCHE L. (Prof. 1912)	Teaching, Callao
HELM, MARGARET MARSHALL (Prof. 1914)	Teaching, Portsmouth
HENDERSON, MACIE LEE (Prof. 1913)	Teaching, Woodlawn
HENDERSON, MARGARET (Prof. 1906)	Teaching, R. F. D. 3, Richmond
HENDERSON, MARTHA B. (Prof. 1901)	Teaching, Vinton
HENING, LILY (Full 1900)	Teaching, Bennettsville, S. C.
HERBERT, MARY ELIZABETH (Prof. 1904), Mrs. Jas. R. Peake, Larchmont, Norfolk	
HETERICK, EVA (Prof. 1904), Mrs. Warren	Smithfield
HETERICK, MARGUERITE (Full 1914)	Teaching, Smithfield
¹ HIGGINBOTHAM, LAVELETTE (Prof. 1889), Mrs. Will Chapman	
¹ HIGGINBOTHAM, NANCY (Prof. 1895)	

¹ Deceased.

- HIGGINS, EMMA (Prof. 1894), Mrs. L. B. Johnson.....Gilmerton
 HILL, CATHERINE (Full 1915).....Asst. in English, Normal School, Farmville
 HILL, SUSIE (Full 1889), Mrs. Dunn.....Bartlesville, Indian Territory
 HINDLE, SELINA H. (Full 1911),
 Student, State Normal School, Harrisonburg
 HINER, LUCY CARY (Prof. 1906).....Teaching, Baltimore, Md.
 HINER, MARGARET MCCOY (Full 1914).....Teaching, Farmville
 HINER, MARY CLAY (Prof. 1904),
 Asst. in English, Geo. Peabody College for Teachers, Nashville, Tenn.
 HINER, WINNIE V. (Full 1913).....Assistant in Business Office, Farmville
 HINMAN, OLIVE MAY (Prof. 1905),
 Teacher of Drawing, Normal School, Fredericksburg
 HIX, ANNIE (Full 1888), Mrs. Edward Earle.....Waco, Texas
 HIX, CARRIE (Prof. 1902).....Teaching, Richmond
 HODGES, WILLIE KATE (Prof. 1905), Mrs. M. T. Booth.....Brookneal
 HODNETT, FANNY (Prof. 1904), Mrs. Thomas Moses.....Norfolk
 HOGG, SARAH (Full 1901).....Teaching, 2205 Hanover Ave., Richmond
 HOGWOOD, LOUISE (Full 1901), Mrs. Harry Russel.....Cape Charles
 HOLDEN, MINNIE (Prof. 1897), Mrs. Thos. J. Davis.....Summerton, S. C.
 HOLLAND, ELSIE (Prof. 1906).....Teaching, Berryville
 HOLLAND, KELLOGG (Full 1900).....Teaching, Martinsville
 HOLLAND, MELL (Full 1896), Mrs. Robert Jones.....Winston-Salem, N. C.
 HOLMAN, MARTHA (Prof. 1904), Mrs. J. D. Rand.....Morven
 HOLMES, GRACE (Prof. 1903).....Teaching, Tacoma Park, D. C.
 HOLT, MARY ARMISTEAD (Full 1912).....Teaching, Phoebus
 HOLT, MARY SILLS (Kind. 1907).....Teaching, Norfolk
 HOLT, SUSIE M. (Full 1912).....Teaching, 1413 Fillmore St., Lynchburg
 HOMES, LAURA COGBILL (Prof. 1911).....Teaching, Portsmouth
 HOMES, MARY VIRGINIA (Prof. 1905), Mrs. C. Wallace Coleman, Boynton
 HOOD, MADGE (Full 1915).....Teaching, Petersburg
 HOOD, NELLIE (Full 1915).....Teaching, Whaleyville
 HOOK, LILLIAN (Full 1901).....Teaching, 602 Seventh Ave., S. W., Roanoke
 HOOPER, LELIA MAE (Full 1912), Teaching, 805 Porter St., South Richmond
 HOOPER, MARY (Prof. 1895), Mrs. Bernard McClaugherty,
 Bluefield, W. Va.
 HOPE, ETTA VIRGINIA (Full 1911), Mrs. ————Hampton
 HOPKINS, GENEVIEVE (Full 1912).....Teaching, Henrico County
 HORNER, MARY PICKETT (Full 1908), Teaching, 919 Harrison St., Lynchburg
 HOUPPT, ELLA (Prof. 1900).....
¹ HOUPPT, MYRTLE FERNE (Prof. 1907), Mrs. Wm. C. Trueheart.....
 HOUSER, NANNIE (Prof. 1901).....Teaching, Greenville, Va.
 HOUSTON, BRUCE (Prof. 1900), Mrs. W. E. Davis.....Hazard, Ky.
 HOWARD, CLARA BERNICE (Full 1908), Mrs. Ernest L. Garrett,
 Bluefield, W. Va.
 HOWARD, ELIZABETH (Prof. 1906), Mrs. N. P. Jenrette.....Tahore, N. C.
 HOWARD, IDA (Prof. 1900), Mrs. J. H. Chiles.....Clearmont, Fla.
 HOWARD, MYRA (Prof. 1905).....Teaching, Pulaski
 HOWARD, PAULINE WHITNEY (Prof. 1914).....Teaching, Williamson, W. Va.
 HOWELL, ESME (Full 1912), Mrs. Thomas Smith.....Bristol
 HOWERTON, ANNA JAMES (Prof. 1911).....Teaching, Henrico County
 HOWISON, ALICE MARSHALL (Kind. 1914).....Teaching, Greenville, N. C.
 HOY, HELEN LOUISE (Full 1910).....Teaching, Bristol
 HOY, MARTHA ALBINE (Full 1909).....
 HUBBARD, ETHEL BRADLEY (Full 1910).....Teaching, Wilcox Wharf

¹ Deceased.

¹ HUBBARD, IDA (Full 1888), Mrs. Giles.....	
HUDDLE, MARY MARGARET (Prof. 1914).....	Teaching, Ivanhoe
HUDDLE, MYRTLE E. (Prof. 1912).....	Teaching, Adkins
HUDGINS, CARRIE IRENE (Kind. 1914).....	Teaching, Richmond
HUDGINS, MARY ELLEN (Prof. 1892), Mrs. Oscar Hudgins, 610 Hawthorne Ave., Ginter Park, Richmond	
HUDGINS, RUBY (Full 1894), Mrs. Chap Diggs.....	Hampton
HUDSON, MARY MARGARET (Full 1909).....	Teaching, Partlow
HUGHES, LILLIE (Prof. 1915).....	Teaching, Williamsburg
HUGHES, NANNIE (N. P. Cert. 1915).....	Teaching, Marion
HUMPHRIES, MADGE (Prof. 1897).....	Teaching, Lignum
HUNDLEY, ALICE (Full 1892).....	Teaching, Danville
HUNDLEY, JULIETTE JEFFERSON (Prof. 1907), Teaching, 320 East Franklin St., Richmond	
HUNT, BERTHA MAY (Full 1913).....	Teaching, Poquoson
HUNT, FLORINE (Full 1894), Mrs. A. M. Fowler, 420 W. 120th St., New York City	
HUNT, KATE (Full 1888).....	Bristol
HUNTER, CARRIE OLIVIA (Prof. 1911), Mrs. Marion Willis, Fredericksburg	
HURD, WILLIE AYRES (Prof. 1909).....	Teaching, Darlington Heights
HURDLE, SALLIE BLANCHARD (Full 1914).....	Teaching, Deep Creek
HURFF, EVELYN MAY (Full 1913), Mrs. MacCross.....	Suffolk
HURST, GRACE (Prof. 1905).....	Teaching, Middleburg
HURT, JEMIMA (Prof. 1904).....	
HUTCHESON, HALLIE M. (Prof. 1912).....	Teaching, Aldie
¹ HUTTER, IMOGEN GORDON (Full 1908).....	
INGRAM, FLORENCE LINWOOD (Full 1906), Student, Geo. Peabody College for Teachers, Nashville, Tenn.	
INGRAM, NELL DOUGLAS (Full 1906), Teaching, 214-A Jefferson St., Danville	
IRVINE, LUCY (Prof. 1891), Mrs. J. Irvine.....	Clare
IRVINE, ANNE (Full 1897), Mrs. A. M. Evans.....	Amelia
IVES, MAUD (Prof. 1905).....	Teaching, Land of Promise
IVY, ELIZABETH (Prof. 1897), Teacher of Drawing, 1346 22d St., Newport News	
IVY, MRS. SALLIE B. (Full 1895).....	Box 426, Ashland
JACKSON, JENNIE (Full 1901), Mrs. Edward Roberts.....	Arvonja
JACKSON, LELIA (Full 1906).....	Teaching, Thomasville, Ga.
JACKSON, MARGARET (Kind. 1915).....	Teaching, Richmond
JACKSON, MARY (Full 1898).....	Teaching, Farmville
JACKSON, SALLIE T. (Full 1912).....	Kenbridge
JAMES, GEORGIA (Prof. 1903).....	Teaching, Mathews
JAMES, ELIZABETH F. (Prof. 1905), Mrs. J. Kent Dickinson.....	Scottsburg
JAMES, MARTHA (Kind. 1913).....	Teaching, Rocky Mount, N. C.
JAMISON, ELEANOR (Full 1908).....	Teaching, 103 E. Grace St., Richmond
JANNEY, ALICE McA. (Full 1912).....	Teaching, Waterford
JARRATT, ELIZABETH (Kind. 1915).....	Teaching, Petersburg
JAYNE, FLORENCE M. (Full 1911).....	Teaching, Surry
JAYNE, MATTIE (Full 1895).....	Washington, D. C.
JEFFRIES, MARY (Full 1905), Mrs. Gilliam.....	Culpeper
JEFFRIES, WILLIE (Full 1887), Mrs. Newton Painter, 537 Eleventh Ave., Roanoke	

¹ Deceased.

JESSER, EMMA (Full 1915)	Teaching, R. F. D., Covington
JETER, CAREY (N. P. Cert. 1915)	Teaching, Brodnax
JOHNS, HARRIET (Full 1915)	Teaching, Covington
JOHNS, MARTHA F. (Full 1900)	R. F. D. 4, Farmville
JOHNS, SARAH HATCHER (Full 1910)	Teaching, Covington
JOHNSON, BLANCHE (Prof. 1904)	Teaching, Salem
JOHNSON, EMILY W. (Full 1911)	Teaching, Ebony
JOHNSON, FLORENCE THERESE (Full 1912), Mrs. L. R. Driver	Ashland
JOHNSON, JULIA (Kind. 1910), Assistant in Kindergarten, State Normal School, Farmville	
JOHNSON, JULIA T. (Full 1887), Mrs. Jos. D. Eggleston	Blacksburg
JOHNSON, LAURA (Prof. 1905)	Teaching, Garner, N. C.
JOHNSON, MARION (Full 1915)	Teaching, Hampton
JOHNSON, NANNIE LEWIS (Kind. 1914)	Teaching, Springton, W. Va.
JOHNSON, NELLIE FRENCH (Full 1908), Mrs. F. M. Perrow, Teaching, Rivermont	
JOHNSON, SALLIE (Full 1915)	Teaching, Morrisville
JOHNSON, VIRGINIA HOWARD (Full 1911), Teaching, 345 Olney Road, Norfolk	
JOHNSTON, MARTHA (Prof. 1912), Mrs. N. V. Rodrigues	Murat
JOHNSTON, P. MYRTLE (Prof. 1912)	Teaching, Tazewell
JOLLIFFE, ANNA B. C. (Prof. 1906), Mrs. Joseph Denny	White Post
JONES, AMELIE T. (Prof. 1912)	Teaching, Greenville
JONES, ANNIE WARREN (Prof. 1913)	Teaching, Covington
JONES, BYRDIE MAY (Prof. 1908), Mrs. H. H. Claypool, 233 B St., N. E., Washington, D. C.	
JONES, CHARLIE RICHARD (Full 1910)	Teaching, Covington
JONES, ELIZABETH GORDON (Full 1911)	Teaching, Glen Allen
JONES, ETHELYN (Full 1896), Mrs. Wiley Morris, Designer for "Modern Priscilla," 825 Broad St., Boston, Mass.	
JONES, FRANK PRESCOTT (Full 1907), Mrs. E. H. Hoge, Bluefield, W. Va.	
JONES, LALLA RIDLEY (Full 1911), Teaching, 908 Court St., Portsmouth	
JONES, LILLIAN BERLIN (Full 1908)	Teaching, Berryville
JONES, MAMIE LUCY (Full 1909)	Teaching, Deep Creek
JONES, MARY CAMPBELL (Prof. 1902), Mrs. S. B. Batt, 254 W. Bute St., Norfolk	
JONES, MARY HESTER (Full 1910)	Teaching, Lexington
JONES, MARY SHEPHERD (Full 1914)	Suffolk
JONES, MATILDA (Full 1899), Mrs. G. S. Plumley	Charleston, W. Va.
JONES, MAUD (Full 1900), Mrs. Wm. Horner	Rosemary, N. C.
JONES, PEARLE HENLEY (Full 1914)	Teaching, Bowling Green
JONES, SALLIE E. (Full 1906)	Teaching, 408 N. Sycamore St., Richmond
JORDAN, HELEN C. (Full 1908), Mrs. R. H. Cabell, Jr., Box 33, Millers, Nev.	
JORDAN, LEONA HOWE (Full 1910)	Normal Training Teacher, Cartersville
JORDAN, MARY ALMETA (Prof. 1914)	Teaching, Cedar Bluff
JORDAN, NELLIE (Prof. 1899), Mrs. R. N. Wooling	Pulaski
JORDAN, SUSAN (Full 1912)	Teaching, Lovettville
JUSTICE, PEARL McVoy (Prof. 1911)	Teaching, Jarratt
JUSTIS, ELIZABETH (Prof. 1906)	Teaching, Blackstone
KABLER, LELIA FLIPPEN (Full 1914)	Teaching, Charlotte C. H.
KAY, CORA BELLE (Prof. 1904)	Teaching, New London
¹ KEAN, ELVIRA (Full 1895)	
KEITH, RUBY M. (N. P. Cert. 1913)	Teaching, Botetourt Co.

¹ Deceased.

- KELLAM, ELIZABETH DEGGE (N. P. Cert. 1914),
Teaching, John Marshall H. S., Richmond
- KELLER, RUBY LEE (Full 1913).....Teaching, Plant City, Fla.
- KELLY, HATTIE JAKE (Prof. 1906).....Teaching, Newport News
- KELLY, JOSEPHINE HULL (Prof. 1909),
Student, National Training School, Y. W. C. A., New York City
- KEMP, AVIS (Full 1912).....Teaching, Norfolk
- KEMPER, CORINNE (Full 1914).....1416 Nelson St., Roanoke
- KENDRICK, ELIZABETH (Full 1914).....Bluefield, W. Va.
- KENNERLY, MARTHA M. (Full 1897),
Teaching, 230 101st St., New York City
- KENT, FANNIE (Prof. 1915).....Teaching, Saltville
- KENT, JULIA IONE (Prof. 1907).....Teaching, Hopeside
- KENT, MARY (Prof. 1912).....Teaching, Williamsburg
- KING, BESSIE BYRD (Prof. 1904), Mrs. W. A. Echles.....Glen Allen
- KING, ELIZABETH WINDSOR (Prof. 1904).....Teaching, Alexandria
- KING, EMMA (Prof. 1902), Mrs. H. H. Edwards.....Goldvein
- KING, GERTRUDE CAROLINE (Prof. 1906).....Foster Falls
- KING, MARIETTA (Full 1910).....Teaching, Honaker
- KIPPS, MARY ELOISE (Kind. 1911), Mrs. E. F. Birkhead, Jr.,
Fredericksburg
- KINZER, ANNIE (Prof. 1902), Mrs. Ernest Shawen,
Barton Heights, Richmond
- KIPPS, LANDONIA (Prof. 1897), Mrs. Chas. Black.....Blacksburg
- KIZER, CLAUDINE (Prof. 1902).....Teaching, Laurel, Miss.
- KIZER, LIZZIE (Prof. 1906).....Teaching, 1622 Grace St., Lynchburg
- KIZER, RUTH (Kind. 1909).....Teaching, 1622 Grace St., Lynchburg
- KNOTT, MARY KATHERINE (Prof. 1908), Mrs. David B. Olgers, Sutherland
- KRISH, ANNE ELINE (Full 1912).....Teaching, Newport News
- KYLE, CAROLINE LLEWELYN (Full 1907), Mrs. F. G. Baldwin.....Farmville
- LA BOYTEAUX, BEE (Prof. 1905).....Teaching, Charles Town, W. Va.
- LA BOYTEAUX, ETHEL SCOTT (Full 1910).....Teaching, Barton Heights
- ¹LA BOYTEAUX, ZOULA (Full 1906).....
- LACKEY, MARY EGLANTINE (Prof. 1910).....Teaching, R. F. D. 2, Fairfield
- LAIRD, CASSANDRA (Prof. 1909).....Teaching, Pocahontas
- LANCASTER, ANNE LEITCH (Full 1908).....Teaching, Ashland
- LANCASTER, NATALIE (Prof. 1899, Full 1900),
Head of Department of Mathematics, Normal School, Harrisonburg
- LANDRUM, EDNA E. (Full 1912).....Teaching, Fredericksburg
- LANDRUM, ELSIE F. (Full 1911).....Teaching, 218 Walnut St., Lynchburg
- LANGSLOW, VICTORIA MAY (Full 1911),
Teaching, 2900 Chestnut Ave., Newport News
- LARMOUR, EVA (Kind. 1913), Mrs. M. D. Roderick.....
- LATIMER, NINA (Prof. 1901) (Married).....
- LEA, F. LESSIE (Prof. 1912).....Principal, Reformatory, Laurel
- ¹LEA, IRENE F. (Prof. 1912).....
- LEACH, ANNETTE (Prof. 1899), Mrs. Andrews Gammell, Montezuma, N. C.
- LEACHE, JULIA (Prof. 1894).....Teaching, Pulaski
- LEAKE, LUCY BEVERIDGE (Full 1911),
Teaching, 111 S. Sycamore St., Petersburg
- LEARY, SADIE VASHTI (Prof. 1904).....Teaching, Deep Creek
- LE CATO, EMMA (Full 1897), Mrs. Chas. D. Eichelberger.....Quinby
- LECKIE, ELISE (Kind 1914).....Teaching, Richmond

¹ Deceased.

LEE, ELLEN BAYARD (Prof. 1905), Mrs. John M. Wilson.....	Roanoke
LEE, LULA REBECCA (Prof. 1913).....	Teaching, Hopewell
LEE, MARTHA (N. P. Cert. 1915).....	Teaching, Hampton
LEE, NELLIE CAMERON (Full 1896).....	Pittsburg, Pa.
LEIGH, RUBY B. (Full 1899), Mrs. A. W. Orgain.....	Dinwiddie
LEMMON, ALICE DANDRIDGE (Full 1913).....	Teaching, Norwood
LEMON, BETSY (Prof. 1905), Mrs. Chas. J. Davis.....	Rocky Mount
LEONARD, LOIS GERTRUDE (Full 1907), Mrs. Harry Shawen, Newport News	
LESTER, ELLA (Prof. 1915).....	Teaching, Groseclose
LESTOURGEON, FLORA (Full 1897).....	Teaching, Bolivar, Tenn.
LEWELLING, EMILY (Prof. 1908).....	Teaching, Newport News
LEWELLING, FRANCES (Prof. 1906).....	Teaching, Newport News
LEWIS, CARLOTTA (Prof. 1905).....	
LEWIS, DELLA (Full 1899), Mrs. Wm. Hundley.....	Altavista
LIBBY, CARRIE GRICE (Prof. 1910), Mrs. C. C. Ellett.....	Ashland
LIEBMAN, ANNETTE (Full 1913).....	Teaching, Norfolk
LIGON, ETHEL VIRGINIA (Full 1907).....	Teaching, Crump
LINDSAY, ELLEN (Prof. 1896).....	Teaching, 207 E. Cary St., Richmond
LINDSEY, BESSIE (Full 1896), Mrs. E. R. Farmer.....	Houston
LITTLEPAGE, CARRIE (Full 1895).....	Teaching, White Post
LITTLETON, FANNIE (Full 1889), Mrs. L. W. Kline,	
1931 E. Fifth St., Duluth, Minn.	
LYOYD, MARY J. (Full 1912).....	Teaching, Suffolk
LOCHRIDGE, NENA BEVERLEY (Full 1913).....	Teaching, Portsmouth
LONG, CORRIE WARD (Kind. 1910).....	Teaching, Saltville
LONG, SARA A. (Prof. 1912), Mrs. F. W. Lau.....	Big Stone Gap
LOWDER, ELSIE MAC (Full 1912).....	Teaching, Newport News
LOWE, NANCY LOUISE (Full 1912).....	Teaching, Dendron
LUCAS, LUCILE S. (Prof. 1912).....	Teaching, Raven
LUCK, JOSEPHINE (Full 1901).....	Teaching, Doswell
LUTTRELL, MILDRED ELIZABETH (Prof. 1905), Mrs. B. L. Payne, Diascond	
McALPIN, IRA ANNA (Full 1914).....	Teaching, Westhampton, R'd
McCABE, MARGARET (Prof. 1896).....	War Department, Washington, D. C.
McCHESNEY, MARY JULIA (Prof. 1904), Mrs. Jas. Shakleton,	
R. F. D. 2, Meherrin	
McCLINTIC, ARCHIE B. (Full 1912).....	Teaching, Hot Springs
McCLINTIC, BLANCHE B. (Full 1913).....	Teaching, Covington
McCORMICK, HALLIE MAY (Prof. 1909).....	
McCRAW, ANNIE (Full 1896), Mrs. J. W. Anderson.....	Andersonville
McCRAW, BESSIE (Full 1906).....	Teaching, Fincastle
McCRAW, CAROLINE W. (Prof. 1912).....	Teaching, Boydton
McCRAW, RICHIE SPOTSWOOD (Full 1910).....	Teaching, Boydton
McCUE, VIRGIE (Prof. 1906).....	
McDONALD, MERTIE E. (1911),	
Teaching, 1102 Patterson Ave., S. W., Roanoke	
McGEHEE, LILA HASKINS (Prof. 1914).....	Teaching, Covington
McGEORGE, BESSIE WALLACE (Prof. 1904), Mrs. A. P. Gwathmey,	
King William County	
McGEORGE, CARRIE WALLER (Prof. 1904), Mrs. M. C. Burke,	
King William County	
McILWAINE, ANNE (Full 1890), Mrs. Wm. Dunn,	
608 W. Grace St., Richmond	
McKINNEY, CHARLOTTE (Prof. 1898), Mrs. Lee Gash.....	Decatur, Ga.

- McKINNEY, LULA (Full 1886),
Teaching, Agnes Scott College, Decatur, Ga.
- McLAUGHLIN, ALICE OTWAY (Full 1914).....Teaching, Lynchburg
- McLAUGHLIN, ANNIE (Prof. 1904), Mrs. W. J. Megginson.....Lynchburg
- McLAVE, AGNES (Prof. 1903).....Teaching, Hastings-on-the-Hudson, N. Y.
- ¹ McLEAN, MATTIE (Full 1888).....
- MACKAN, CHRISTINE (Full 1915).....Teaching, Portsmouth
- MACKEY, LELIA (Full 1915).....Teaching, Buffalo Forge
- MACLIN, LUCY M. (Full 1913).....Teaching, Dendron
- MAEGHER, MARGARET (Full 1889).....Metropolitan Museum, New York City
- MAEGHER, MELANIA (Prof. 1892).....Designer, 22 E. 21st St., New York City
- MANNING, JUANITA (Prof. 1914).....Teaching, Richmond
- MANSON, LUCY HAWES (Prof. 1905), Mrs. C. M. Simpson,
Teaching, Whaleyville
- MAPP, ADA EDMUNDS (Full 1893), Mrs. T. C. Guerrant,
821 Paxton St., Danville
- MAPP, MADELINE LeCATO (Full 1886), Mrs. G. T. Stockley.....Keller
- MAPP, MARIE TALMAGE (Full 1911).....Teaching, Norfolk
- MAPP, ZILLAH (Full 1897), Mrs. Arthur Winn.....Barton Heights, Richmond
- MARABLE, SUDIE (Full 1895), Mrs. Scales.....Holcombs Rock
- MARSH, MARTHA (Prof. 1902).....Teaching, Lancaster
- MARSHALL, ANNIE MAE (Full 1907), Mrs. John D. Edwards,
Newport News
- MARSHALL, BESSIE ZOLICOFFER (Prof. 1912).....Teaching, Smithfield
- MARSHALL, MARY VIOLET (Prof. 1911).....Teaching, R. F. D. 1, Big Island
- MARTIN, ALICE BELLE (Prof. 1913).....Teaching, Ashland
- MARTIN, CARRIE LEE (Prof. 1904).....Teaching, Roanoke
- MARTIN, JENNIE VERNON (Prof. 1913).....Teaching, Cartersville
- MARTIN, MYRTLE D. (Full 1911).....1016 26th St., Newport News
- ¹ MARTIN, ROSA (Full 1888).....
- MARTIN, VIRGINIA GERTRUDE (Full 1913).....Hunter's Home
- MASON, ANNIE (Prof. 1904).....Teaching, Parksley
- MASON, CARRIE KNOLL (Full 1907).....Teaching, 222 S. Third St., Richmond
- MASON, MAUD (Full 1906).....Mattoax
- MASSENBURG, MARY (Prof. 1897), Mrs. Hardy.....Hampton
- MASSEY, JULIA (Full 1906), Mrs. J. B. Sinclair.....Hampton
- MASSEY, MAMIE LOUISE (Prof. 1910).....Teaching, Belle Haven
- MASSIE, HELEN CHURCHILL (Prof. 1911).....Teaching, Lawrenceville
- MATTHEWS, AMENTA M. (Prof. 1912), Mrs. Chas. H. Crabill.....Blacksburg
- MATTHEWS, PEARL D. (Prof. 1912).....Teaching, Raleigh, N. C.
- MAUPIN, NELLIE (Full 1911),
Student, Geo. Peabody College for Teachers, Nashville, Tenn.
- MAUZY, MOLLIE (Full 1908).....Teaching, Monterey
- MAXEY, LAURA ELLEN (Full 1912).....Teaching, Ransons
- MAYO, LALLA (Prof. 1892).....Teaching, 1501 Porter St., South Richmond
- MAYO, MAUDE M. (Full 1910).....Teaching, Henrico County
- MEARS, BELLE (Prof. 1898), Mrs. Burke.....Teaching, Phœbus
- MEARS, MARY VIOLA (N. P. Cert. 1914).....Teaching, Kempsville
- MEASE, MISSIE (Full 1899).....Teaching, Lake Village, Ark.
- MEREDITH, ELFIE (Full 1915).....Teaching, Ebony
- ¹ MEREDITH, MAMIE (Full 1890).....
- MERRILL, CHARLOTTE (Prof. 1904).....
- MERRYMAN, FRANCES C. (Prof. 1912).....Teaching, Middlebrook
- MERRYMAN, HELEN L. (Prof. 1913).....Teaching, Low Moor

¹ Deceased.

MESSICK, ELIZABETH (N. P. Cert. 1915)	Teaching, Lanexa
MIARS, EDNA M. (Full 1912)	Teaching, Ocean View
MICHIE, LIZZIE (Full 1892), Mrs. Johnson	315 Eleventh St., Lynchburg
MICHIE, SALLIE (Full 1899), Mrs. Warfield Bayley	Charlottesville
¹ MICHIE, SUSIE (Full 1893)	
MILLER, HALLIE J. (Prof. 1904)	Teaching, Afton
MILLER, ILIA (Prof. 1904)	Teaching, Bristol
MILLER, JESSIE (Full 1915)	Teaching, Big Island
MILLER, LIDA (Prof. 1900)	Teaching, 101 Central Ave., Norfolk
MILLER, LOUISE (Full 1915)	Teaching, Welch, W. Va.
MILLER, MAGGIE (Prof. 1896)	Teaching, 210 Clay Ave., Norfolk
MILLER, MARTHA (Full 1901), Mrs. John Williams	Disputanta
MILLIGAN, EFFIE BERRY (Prof. 1911)	Teaching, Cape Charles
MILLS, ETHEL LAVERNIA (Full 1909), Mrs. L. G. Moore,	Rocky Mount, N. C.
MILLS, MARY ETHRIDGE (Full 1913)	804 Court St., Portsmouth
MINETREE, LOUISE CUSTIS (Prof. 1910),	Teaching, Elizabeth Apartments, Norfolk
MINNIGERODE, EMILY (Full 1913)	Teaching, College Park
MINOR, JANIE (Prof. 1892), Mrs. Nash Snead	Cartersville
MINOR, LILLIAN (Prof. 1909)	Teaching, Oxford, N. C.
MINTER, ANNIE AMANDA (Full 1914)	Teaching, Norfolk
MINTON, DIANA (Full 1915)	Teaching, Richmond
MINTON, EDNA LORENA (Prof. 1914)	Teaching, Sugar Grove
MINTON, MARY SUSAN (Full 1914)	Teaching, Newport News
MITCHELL, MAGGIE (Full 1892), Mrs. Bryan	Richmond
MOIR, WILLIE WALLACE (Full 1913)	Teaching, Stuart
MONROE, LOUISE C. (Full 1912)	Teaching, Round Hill
¹ MONTAGUE, EMMA (Prof. 1891)	
MOOD, MARY PEARL (Full 1914)	Teaching, Smithfield
MOOMAW, LUCILE (Prof. 1904)	Teaching, Roanoke
MOORE, ISABELL E. (Prof. 1914)	Teaching, Charlottesville
MOORE, LUCY LAVINIA (Prof. 1914)	Teaching, Boykins
MOORE, MAY SUE (Prof. 1905), Mrs. J. J. Beemon	Chester
MOORE, MILDRED (Full 1915)	Teaching, Norfolk
MOORE, PEARL (Full 1915)	Teaching, Hampton
MOORE, WILLIE (Full 1902)	Teaching, Radcliffe
MOORMAN, GRACE ST. CLAIR (Prof. 1914)	Teaching, Portsmouth
MOORMAN, LIZZIE (Prof. 1903)	Teaching, Lynchburg
MOORMAN, WILLIE BELLE (Prof. 1910)	Teaching, Portsmouth
MORAN, MAYBELLE MAUDE (Full 1908), Mrs. —	
MOREHEAD, MALVA F. (Prof. 1904), Mrs. J. B. Harry	New River
MORELAND, NELLIE BRAY (Prof. 1907)	Teaching, Hampton
MORGAN, ANTOINETTE (Prof. 1907)	Churchwood
MORRIS, BERYL (Full 1907), Mrs. E. H. Flannagan	Covington
MORRIS, KATHERINE (Full 1898), Mrs. A. S. Anderson	Gastonia, N. C.
¹ MORRIS, LOUISE (Full 1896)	
MORRIS, PARKE (Full 1913)	Teaching, Miller School
MORRIS, SALLIE RIVES (Prof. 1902),	Teaching, 157 Ashland Ave., Asheville, N. C.
MORRISON, ETTA WATKINS (Prof. 1911)	Teaching, Suffolk
MORTON, LOUISE M. (Prof. 1896), Mrs. G. G. Gooch	Roanoke
MORTON, NETTIE DUNNINGTON (Full 1893), Mrs. Walker Scott	Farmville
¹ MORTON, ROSALIE (Full 1893)	

¹ Deceased.

- MOSBY, MERRIMAC (Full 1893).....Teaching, Martinsville
 MOSLEY, BLANCHE (Full 1888), Mrs. Cooke.....
 MOSS, ANNIE RIDDICK (Full 1913).....Teaching, Blackstone
 MUNDEN, FRANCES (Prof. 1906),
 Student, Peabody Conservatory of Music, Baltimore, Md.
 MUNDY, NELLIE (Full 1902).....Burnley
 MURFEE, BETTIE EULA (Prof. 1904).....Normal Training Teacher, Staunton
 MURFEE, SALLIE VIDO (Full 1910).....
 MURRAY, EMMA NORMAN (Full 1910),
 Teaching, 825 28th St., Newport News
¹ MUSE, SUE (Prof. 1905).....
 MYERS, ANNIE LEE (Full 1913).....Normal Training Teacher, Gate City
 MYERS, BERT CARL (Prof. 1911).....Teaching, 2205 W. Grace St., Richmond
 MYERS, MAYME OLIVE (Full 1910).....Teaching, Richmond
 NANCE, NELLIE (Full 1915).....Teaching, Fairview Heights, Lynchburg
 NANNY, MARY (Full 1915).....Teaching, Chatham
 NEAL, FLORENCE (Prof. 1892), Mrs. Ledbetter.....Birmingham, Ala.
 NEALE, M. RUSSELL (Full 1896), Mrs. Thomas Bowlers.....Essex County
 NELSON, VIRGINIA LAFAYETTE (Full 1908),
 Teaching, 820 Alabama St., Bristol, Tenn.
 NEWBY, GEORGEANNA WARD (Full 1908).....Teaching, Warrenton
 NEWCOMB, MAUD (Prof. 1905).....Teaching, Burgess
 NICHOLSON, BERTIE JEFFRESS (Full 1914).....Teaching, Norfolk
 NICHOLSON, JANET KNOX (Full 1914).....Teaching, Covington
 NICHOLSON, NAN MORTON (Full 1907).....Crewe
 NIDERMAIER, ANTOINETTE (Full 1909), Mrs. R. L. Phipps.....Poplar Hill
 NIDERMAIER, BLANCHE KING (Full 1909), Mrs. C. E. Vermillion.....Dublin
 NIDERMAIER, JESSIE (Full 1908).....Teaching, Dublin Institute, Dublin
 NOBLE, MAUDE (Full 1890), Mrs. Ewell D. Morgan.....Buckingham
 NOELL, EVELYN (Prof. 1915).....Teaching, Johnson City, Tenn.
 NORRIS, ANNIE M. (Prof. 1912).....Teaching, Jarratt
 NULTON, BESSIE (Prof. 1895), Mrs. J. B. Noffmann,
 905 Delaware Ave., Wilmington, Del.
 NUNN, VIRGINIA EMMA (Prof. 1906), Mrs. H. R. Williams,
 Tahlequah, Okla.
 NUNNELLY, CARRIE E. (Prof. 1913), Mrs. Frank DuVal.....South Richmond
 NYE, CLARA FRANCES (Prof. 1913).....Teaching, Radford
 OAKEY, NELLIE (Prof. 1898).....Teaching, Salem
 O'BRIEN, CLARA (Full 1895).....Teaching, 206 Cowardin Ave., So. Richmond
 OGLESBY, MARY SUE (Full 1894).....Draper
 OLGERS, MARION (Prof. 1915).....Teaching, Sutherland
 O'NEILL, MARIE ADELE (Full 1914).....Teaching, Tazewell
 ORR, EVA (Full 1915).....Teaching, Yale
 OSBORNE, ALVERDA (Prof. 1899).....R. F. D. 2, Berryville
 OSBORNE, TEMPLE (Full 1895).....
 OTLEY, LOUISE (Full 1898), Mrs. Koiner.....Waynesboro
 OULD, MATTIE DIXON (Kind. 1913).....Teaching, Campbell County
 OWENS, EMMA (Prof. 1902), Mrs. J. G. Enliss.....Richmond
 PAINTER, ELIZABETH (Prof. 1915).....Teaching, Lovettsville
 PAINTER, ELLEN GILMORE (Prof. 1904), Mrs. L. C. Painter.....Greenwood
 PAINTER, LENNA (N. P. Cert. 1915).....Teaching, Max Meadows

¹ Deceased.

PAINTER, MARTHA (Full 1896), Mrs. J. H. Gruver.....	Camajuaná, Cuba
PALMER, BESSIE (Full 1901), Mrs. David Saunders.....	Macon, Ga.
PALMER, MARGARET MEREDITH (Prof. 1907).....	Teaching, Kilmarnock
PANNILL, MARIA WALLER (Kind. 1914).....	Teaching, Nathalie
PARLETT, MATTIE (Prof. 1895).....	Teaching, 626 34th St., Norfolk
PARRAMOUR, LOUISE (Prof. 1903).....	Teaching, Hampton
PARRISH, CELESTIA (Full 1886), State Supervisor, Rural Schools, Atlanta, Ga.	
PARRISH, HARRIET (Full 1915).....	Teaching, Bristol
PARROTT, ELEANOR (Kind. 1914).....	Private Kindergarten, Blacksburg
PARSLEY, PEARL A. (Prof. 1911).....	Teaching, Story Road, Courtland
PARSONS, BERTIE (Full 1896), Mrs. F. T. Taylor.....	Oak Hall
PARSONS, MAMIE (Full 1897).....	Teaching, Atlantic
PARSONS, WINNIE ETHEL (Full 1909), Normal Training Teacher, Onancock	
PATTESON, ANNIE FIELD (Full 1910).....	Teaching, Ransons
PATTIE, EDNA SYDNOR (Prof. 1910).....	Teaching, Luray
PAULETT, ALICE EDMUNDS (Full 1905), Mrs. Geoffrey Creyke, 1821 Kilbourne Place, Washington, D. C.	
PAULETT, ELIZABETH HOGE (Full 1910).....	Teaching, Richmond
PAULETT, HARRIET CRUTE (Full 1908), Mrs. R. V. Long.....	Farmville
PAULETT, JULIA MAY (Full 1910).....	Teaching, Pikeville, Ky.
PAULETT, LENA BLEDSOE (Full 1914).....	Teaching, Cartersville
PAULETT, MARY ANNIE (Full 1914).....	Teaching, R. F. D. 2, Scottsville
PAULETT, VIRGINIA B. (Prof. 1913), Mrs. H. J. Koester, 506 Moore St., Bristol	
PAXTON, ANNA C. (Full 1903), Teaching, Alabama Ave., Opamulgee, Okla.	
PAXTON, MARY McFARLAND (Full 1910).....	Teaching, Belfast Mills
PAYNE, OLA (Full 1889).....	Teaching, Charlottesville
PECK, MARY (Full 1903).....	Assistant Supervisor, S. N. S., Farmville
PECK, REBEKAH (Prof. 1911).....	Critic Teacher, Fredericksburg
PEDIGO, ETHEL (Full 1914).....	Teaching, Bluefield, W. Va.
PEEBLES, EMILY K. (Full 1912).....	Petersburg
PEEK, NELLIE (Prof. 1903).....	Teaching, Hampton
PENNYBACKER, KATHERINE (Full 1909), Mrs. Wright.....	Waynesboro
PERCIVAL, PATTIE (Prof. 1898).....	Teaching, Ettricks
PERCIVAL, LILY B. (Kind. 1912).....	Private Kindergarten, Roanoke
PERCIVAL, MARGARET RUTH (Full 1913).....	Teaching, Petersburg
PERKINS, MRS. FANNIE (Full 1889).....	Asheville, N. C.
PERKINS, MARY CLAUDIA (Prof. and Full 1904), Mrs. C. A. Taylor, 2803 E. Grace St., Richmond	
PERKINS, MARY G. (Full 1909).....	Teaching, Warrenton
PERKINS, SALLIE (Full 1915).....	Teaching, Portsmouth
PERROW, CLAIBORNE (Full 1915).....	Teaching, Charlottesville
PETERSON, MABEL E. (Full 1911).....	Teaching, Norfolk
PHAUP, SUSIE (Full 1888).....	Teaching, 1317 Llewelyn Ave., Norfolk
PHELPS, HATTIE MAY (Full 1903).....	Teaching, Roanoke
PHELPS, JOSEPHINE TERRELL (Full 1914).....	Teaching, Lynchburg
PHELPS, LUCY (Full 1911).....	Teaching, Roanoke
PHELPS, RUTH EVA (Full 1912).....	Teaching, Narrows
PHILLIPPI, SUSIE L. (Prof. 1912).....	Teaching, Narrows
PHILLIPS, IDA CURLE (Kind. 1908), Mrs. Henry Sinclair.....	Hampton
PHILLIPS, IRMA E. (Full 1911), Mrs. J. M. Wallace.....	Baskerville

PHILLIPS, JENNIE L. (Full 1896), Mrs. Henry Elliott.....	Hampton
PHILLIPS, LULA (Full 1885).....	Teaching, 524 N. Fourth St., Richmond
¹ PHILLIPS, MOLLIE (Prof. 1901).....	
PICKEREL, MARIE JUSTINE (Prof. 1903), Mrs. Pritchard.....	Petersburg
PIERCE, ELSIE (Full 1898).....	Teaching, Culpeper
PIERCE, FANNIE MAY (Prof. 1905).....	Teaching, Berkley
PIERCE, MARY (Full 1888), Mrs. E. F. Watson.....	Box 133, Richmond
PIERCE, MARY CLOPTON (Full 1909), Mrs. Rufus Wolfe.....	
PIERCE, PAGE HENLEY (Prof. 1907).....	Teaching, R. F. D. 5, Richmond
PILSWORTH, NORA (Prof. 1902).....	Richmond
POINDEXTER, ALMA TERRELL (Full 1914).....	Teaching, Richmond
POINDEXTER, F. LOUISE (Prof. 1912).....	Teaching, Carrollton
POLLARD, BERNICE (Prof. 1898).....	Teaching, Lambert's Point
POLLARD, MAUD (Prof. 1894), Mrs. R. S. Turman, 54 E. Eleventh St., Atlanta, Ga.	
POLLARD, MINNIE (Prof. 1897), Mrs. Austin.....	Shepherds
POLLARD, PATTIE (Full 1897), Mrs. Morrow.....	High Hill
POLLOK, LULU MAY (Full 1910).....	Teaching, Ringgold
POOLE, AILEEN (Kind. 1910).....	Teaching, Pittsburg, Pa.
POOLE, SUSIE (Full 1910).....	Teaching, Sussex
POPE, DELIA CARALYN (Full 1914).....	Teaching, R. F. D., Ashland
POPE, ELLA BLANCHE (Full 1913).....	Teaching, Richmond
PORTER, BELLE (Full 1892), Mrs. Ellington.....	105 S. Fifth St., Richmond
PORTER, CLARA HELLEN (Full 1912).....	Teaching, Portsmouth
PORTER, KATE T. (Full 1912).....	Teaching, Portsmouth
POTTER, BELVA JULIA (Full 1914).....	Teaching, Woodstock
POTTS, MILDRED (Full 1913).....	Teaching, 1527 Porter St., So. Richmond
POWELL, SUSIE J. (Prof. 1912).....	Teaching, Emporia
POWERS, AURELIA (Prof. 1891, Full 1892), Mrs. Wm. Ahern, 109 N. Plum St., Richmond	
POWERS, MARY FRANCES (Prof. 1903).....	Bayard
POWERS, MARY LITTLEPAGE (Prof. 1904).....	Teaching, Gastonia, N. C.
PRESTON, ANNE CARTER (N. P. Cert. 1915).....	Teaching, Abingdon
PRESTON, MARY (Prof. 1906).....	Teaching, 411 Spencer St., Bristol
PRESTON, NELLIE (Full 1899).....	Seven Mile Ford
PRIBBLE, JESSIE WILBURN (Full 1914).....	Teaching, Claremont
PRICE, ELIZABETH HASKINS (Prof. 1913), Mrs. G. L. Rex.....	East Stone Gap
PRICE, FANNIE HARRISON (Kind. 1914).....	Teaching, Richmond
PRICE, HONOR (Prof. 1912).....	Teaching, Batesville
PRICE, IRMA F. (Prof. 1912).....	
PRICE, JULIA BOND (N. P. Cert. 1915).....	Teaching, Hickory
¹ PRICE, LILY (Full 1897).....	
¹ PRICE, MATTIE (Full 1897).....	
PRICE, MILDRED TURNER (Full 1908).....	Teaching, Dillons
PRICE, MINNIE ESTELLE (Prof. 1906).....	Teaching, Dorchester
PRITCHETT, SALLIE (Prof. 1892).....	2321 W. Grace St., Richmond
PRUDEN, LOUISE (Full 1915).....	Teaching, Beaver Dam
PUGH, GAY (Prof. 1915).....	Teaching, Drewryville
PULLIAM, LOUISE VAUGHAN (Full 1914).....	Teaching, Shanghai
PURCELL, EVELYN GARRETT (Prof. 1914).....	Teaching, Highland Springs
PURYEAR, LILLIAN BLANCHE (Prof. 1910).....	Teaching, East Radford
PUTNEY, MARY FRANCES (Full 1914).....	Teaching, Chatham

¹ QUINN, SALLIE (Full 1887), Mrs. Dillard.....

¹ Deceased.

RANDOLPH, ELEANOR (Prof. 1900)	Greenville
RANEY, MARY SUE (Full 1895), Mrs. S. H. Short	Lawrenceville
RANSON, ESTELLE (Full 1887), Mrs. Marchant	Mathews
RATCLIFFE, MARY (Full 1895), Mrs. Richard Chenery	Ashland
RAWLINGS, FLORENCE BAKER (Prof. 1909)	Teaching, Richmond
REA, MYRTLE RUCKER (Full 1907), Mrs. B. W. Hargraves, 502 Lewis St., Chattanooga, Tenn.	
READ, DAISY (Prof. 1899, Full 1899)	Pulaski
READ, MARY DRUMFIELD (Full 1908)	Teaching, Harrison St., Lynchburg
READER, MARY EUGENIA (Full 1910)	Teaching, Elbert, Col.
REDD, FLORA OVERTON (Prof. 1912)	Teaching, Charleston, W. Va.
REDD, MARY ELIZABETH (Full 1906)	Teaching, Culpeper
REDD, RUTH (Full 1910)	Teaching, 363 Fourteenth Ave., S. W., Roanoke
REDD, SARAH ELIZABETH (Prof. 1912)	Teaching, Charleston, W. Va.
REED, MARY JOSEPHINE (Full 1909)	Teaching, Waverly
RENICK, MILDRED (Prof. 1901), Mrs. P. F. Traynham	Greenville, S. C.
REYNOLDS, ALDA (Prof. 1904), Mrs. J. Warren Smith	Maysville, Ga.
REYNOLDS, ANNIE LAURA (Prof. 1907), Teaching, 117 W. Brambleton Ave., Norfolk	
REYNOLDS, ETHEL (Prof. 1904), Mrs. John E. White	Park Place, Norfolk
REYNOLDS, PAULINE ELIZABETH (Prof. 1907)	Portsmouth
REYNOLDS, STELLA (Prof. 1905), Mrs. Sellers	Teaching, Alberene
REYNOLDS, VERA LEE (Prof. 1913)	Teaching, Glen Allen
RICE, BESSIE (Full 1900)	Critic Teacher, Fredericksburg
RICE, LILLIAN E. (Full 1913)	Teaching, South Boston
RICE, LUCY KELLY (Full 1907, Kind. 1907), Mrs. Pollard English, 1116 Floyd Ave., Richmond	
RICE, MARY C. (Full 1912)	Teaching, Lynchburg
RICHARDSON, ANNE LAVINIA (Full 1907)	Teaching, Richmond
RICHARDSON, ELLEN (Prof. 1899), Mrs. H. W. Walker, Hemphill Apartment, Fort Worth, Texas	
¹ RICHARDSON, ELOISE (Prof. 1890)	
RICHARDSON, EMMA (Full 1887), Mrs. John Geddy	Toano
¹ RICHARDSON, HARRIET ELIZABETH (Prof. 1905, Kind. 1906)	
RICHARDSON, KATHERINE (Prof. 1915)	Teaching, Purcellville
RICHARDSON, LOUISE (Prof. 1890), Mrs. Joseph White, 414 N. Tenth St., Richmond	
RICHARDSON, MARY KATE (Prof. 1900), Teaching, 1100 Porter St., South Richmond	
RICHARDSON, MAUDE KATHERINE (Prof. 1910)	South Boston
RICHARDSON, MILDRED RIVES (Full 1909), Mrs. L. M. Quarles	Farmville
RICHARDSON, NELLIE (Prof. 1891), Mrs. A. G. Rogers, 520 N. Tenth St., Richmond	
RICHMOND, PATTY S. (Prof. 1912)	Teaching, Ewing
RIDGWAY, VIOLA MAE (Full 1914)	Bookkeeper, Roanoke High School
RILEY, KATHERINE (Prof. 1898)	Stenographer, Washington, D. C.
RITCH, NANNIE (Full 1915)	Teaching, Round Hill
RITTER, BESS (Full 1914)	Teaching, Tiptop
RIXEY, FANNIE LOUISE (Full 1913)	Teaching, Culpeper
ROBERTS, ALICE GERTRUDE (Full 1911)	Teaching, Hampton
ROBERTS, MABEL (Full 1894), Mrs. S. D. Tankard	Franktown
ROBERTS, MARY (Full 1898), Mrs. Mark Pritchett	South Hill
ROBERTSON, ANNIE BELLE (Prof. 1912), Mrs. H. L. Paul	Chatham
ROBERTSON, HATTIE MAY (Full 1910), Mrs. B. F. Jarratt	Stony Creek

¹ Deceased.

ROBERTSON, LELIA E. (Full 1912).....	Larchmont, Norfolk
ROBERTSON, MARY L. (Prof. 1912).....	Teaching
ROBERTSON, WILLIE W. (Prof. 1912).....	Teaching, 1016 Wise St., Lynchburg
ROBINS, LUCY ELIZABETH (Full 1909).....	Teaching, Raleigh, N. C.
ROBINSON, SUSIE ELIZABETH (Full 1911).....	Petersburg
RODES, ETHEL BIBB (Full 1913).....	Teaching, Crozet
RODES, HALLIE BERTRAND (Full 1913).....	Teaching, Roseland
RODES, MARIANA (Prof. 1904).....	Lexington
ROGERS, ANNA ROYSTER (Prof. 1906).....	Teaching, Madisonville
ROGERS, DOROTHY (Full 1906).....	Teaching, Charlotte C. H.
ROGERS, EDITH (Full 1908).....	490 E. Oak St., Portland, Ore.
ROGERS, MITTIE (Full 1893), Mrs. B. W. Jones.....	Churchville
ROLLINS, JULIA FRANCES (Full 1913).....	Teaching, Clifton Forge
ROPER, CAROLINE (Prof. 1910).....	Teaching, Portsmouth
ROSENBURG, HELEN N. (Full 1912).....	Teaching, Norfolk
ROSS, SARAH LENNICE (Full 1911).....	Teaching, Ashland
ROWE, ANNIE KING (Full 1910).....	Teaching, Richmond
ROWE, MAMYE MORRIS (Prof. 1908), Mrs. Arthur Davis Wright, 1601 Third Ave., Highland Park, Richmond	
ROWE, MARGARET LOUISE (Full 1912).....	Teaching, Hampton
¹ ROYALL, NANNIE (Full 1900), Mrs. Armistead Rice.....	
RUFFIN, SUE (Full 1909).....	Teaching, Louisa
RUMBROUGH, CONSTANCE HICKEY (Full 1914).....	Teaching, Lynchburg
RUMBROUGH, MARY (Kind. 1915).....	Teaching, Charlottesville
RUSSELL, SARA C. (Kind. 1912), Mrs. L. T. Rusmiselle.....	Leesburg
RYLAND, LEONORA TEMPLE (Full 1907), Mrs. R. G. Dew.....	Walkerton
ST. CLAIR, KATIE (Prof. 1902), Mrs. A. S. McDonald.....	Woodlawn
SAMPSON, BESSIE ELEANOR (Full 1908), Teaching, 1107 Decatur St., South Richmond	
SAMPSON, ETTA HANCOCK (Prof. 1904), Mrs. Harold McL. Horton, Utica, N. Y.	
SANDERLIN, CLARA CHARLOTTE (Full 1906), Mrs. G. B. Walton, Washington, N. C.	
SANDERLIN, PEACHY (Prof. 1904), Mrs. R. E. Whitehead.....	Kempsville
SANDIDGE, ETHEL LEE (Full 1909), Mrs. Thomas, 414 Harrison St., Lynchburg	
SAUNDERS, LILIAN (Prof. 1904).....	Teaching, Newport News
SAUNDERS, MARTHA ROBERTA (Prof. 1911), Teaching, 222 49th St., Newport News	
SAUNDERS, NEVA (Full 1891), Mrs. George Prince.....	Chase City
SAVAGE, KARLIE (Full 1908).....	Teaching, Claiborne Ave., Norfolk
SAVEDGE, MARY ADAMS (Full 1910).....	Teaching, Littleton
SAVILLE, JOSEPHINE (Prof. 1912).....	Teaching, Murat
SAVILLE, JUDITH (Full 1910), Student Nurse, Johns Hopkins Hospital, Baltimore, Md.	
SAVILLE, KATHLEEN (Prof. 1911).....	Teaching, Murat
SCAFF, J. LUCILE (Full 1914).....	Teaching, Syringa
SCAGGS, JULIA (Full 1902), Mrs. Curtis Biscoe.....	Fredericksburg
SCHUEVERMAN, HATTIE M. (Full 1912).....	Teaching, Adams Grove
SCHLOSSER, LYDIA MAE (Prof. 1910).....	Teaching, Calverton
SCHOFIELD, MARY MERCER (Full 1907), Mrs. B. C. Watkins.....	Midlothian
SCOTT, ANNIE (Full 1896), Mrs. Robert Branch.....	Morven
SCOTT, BEULAH (Full 1915).....	Teaching, Portsmouth

¹ Deceased.

SCOTT, FANNIE (Full 1915)	Teaching, Lovettsville
¹ SCOTT, LELIA (Full 1899)	
SCOTT, RHEA (Kind. 1906)	Rural Supervisor, Ashland
SELDEN, MARY (Prof. 1901)	Teaching, Newport News
SEMONES, LOUISE BERNARD (Prof. 1907),	Teaching, 927 Green St., Danville
SEYBERT, SALLIE (Prof. 1914)	Monterey
SEYMOUR, ANNIE PEGRAM (Prof. 1913)	Teaching, La Crosse
SHARPE, IDA (Prof. 1901), Mrs. Walter J. Cox	Teaching, Crewe
SHAW, F. MARGARET (Full 1913)	Teaching, R. F. D. 5, Richmond
SHAW, MARY ALLEN (Prof. 1911), Mrs. H. McD. McCue,	312½ 33d St., Richmond
SHELL, EFFIE (Full 1894), Mrs. Chappell	Dinwiddie
SHELL, PEACHY (Prof. 1897), Mrs. R. E. Brown	1295 Cary St., Richmond
SHELTON, MARY SUSANNA (Full 1909)	Teaching, Bacon's Castle
SHEPARD, AGNES RUTH (Prof. 1911), Mrs. Cleveland Forbes	Buckingham
SHERARD, JOSEPHINE C. (Full 1914)	Teaching, Charlottesville
SHEWEY, MABEL (Prof. 1911)	Rockbridge Baths
SHORT, BETTIE H. (Full 1912)	Teaching, Ebony
SHORTER, FANNY BELLE (Prof. 1907)	Teaching, Sewell's Point
SHUGERT, MARIA THORNTON (Full 1910)	
SIBLEY, MAGGIE (Prof. 1900), Mrs. H. S. Smith	Newport News
SINCLAIR, ETTA (Prof. 1903)	Teaching, Hampton
SLAUGHTER, JANE CHAPMAN (Prof. 1912)	Teaching, Gate City
SLAUGHTER, MARIE (Prof. and Full 1897), Mrs. Harvie Hall	Roanoke
SMITH, ADA BUNKLEY (Full 1911),	Teaching, 2602 Chestnut Ave., Newport News
SMITH, ADA MAY (Full 1906)	Teaching, Ashland
SMITH, CLARA GRESHAM (Full 1907), Mrs. L. T. Stoneburner, Jr.,	Richmond
SMITH, DeBERNIERE (Full 1906), Mrs. M. McM. Gray,	Ginter Park, Richmond
SMITH, EVA (Prof. 1896), Mrs. Ferebee	Virginia Beach
SMITH, FRANCES W. N. (Full 1913)	Teaching, Richmond
SMITH, FRANCES YANCEY (Full 1902),	Y. W. C. A. Field Secretary, 1411 Locust St., St. Louis, Mo.
SMITH, JANET (Full 1915)	Teaching, Port Norfolk
SMITH, LILY (Prof. 1897), Mrs. W. W. Martin	Akron, Ohio
SMITH, MABEL MUIR (Prof. 1911)	Teaching, Palls
SMITH, MARTHA FRANCES (Full 1911),	Teaching, 258 Maryland Ave., Port Norfolk
SMITH, MARY STERLING (Full 1913)	Teaching, Petersburg
SMITH, WILLIE ANN (Full 1913)	Teaching, Beaver Dam
SMITH, ZAIDEE (Prof. 1905)	Teaching, Portsmouth
SMITHEY, NELLIE CARSON (Full 1904),	Teaching, Mary Baldwin Seminary, Staunton
¹ SMITHSON, BEULAH (Full 1887)	
SMITHSON, ELIZABETH (Full 1896), Mrs. Thomas Morris	Martinsville
¹ SMITHSON, FANNY (Full 1887)	
SNAPP, MAUD (Prof. 1890), Mrs. Funkhouser	Dayton
SNEAD, LOTTIE (Prof. 1904)	Teaching, 237 Maple Ave., Berkeley, Norfolk
SNIDOW, EUNICE (Prof. 1915), Mrs. D. C. Ricks	Branchville
SNOW, MARGARET F. (Full 1914)	Teaching, Windsor
SNOW, MARY ADALINE (Full 1914)	Teaching, Troutville
SNOW, MARY LUCILE (Prof. 1912)	Teaching, Cheriton

- SOMERS, LOLA (Full 1899), Mrs. J. R. Brown.....Bloxom
 SOUDER, MARNETTA (Full 1915).....Teaching, Covington
 SOUTHALL, ALBERTA MAUD (Kind. 1909),
 Teaching, 505 Jefferson St., Danville
 SPAIN, CORA (Full 1898), Mrs. Jack Meade.....Sutherland
 SPAIN, JULIA CALHOUN (Full 1908), Mrs. P. T. Powell,
 303 Webster St., Petersburg
 SPAIN, KATE (Full 1897), Mrs. A. K. Powell.....Sutherland
 SPAIN, MYRTIS (Full 1892), Mrs. Hall.....Shanghai
¹ SPARKS, MARY (Prof. 1902), Mrs. T. W. Hendrick.....
 SPATIG, F. BELLE (Full 1912), Mrs. J. W. Hubbard.....Petersburg
¹ SPENCER, EDNA (Full 1897), Mrs. J. E. Haynsworth.....
 SPENCER, MARY HENLEY (Full 1908), Mrs. Geo. G. Hankins, Williamsburg
 SPENCER, MORRIS L. (Full 1914).....Teaching, Hampton
 SPIERS, EUNICE (Full 1898), Mrs. John Robinson.....Drewry's Bluff
 SPITLER, ANNA (Full 1915).....Teaching, Teas
 SPITLER, JESSIE (Full 1915).....Teaching, Luray
 SPRATLEY, MABEL (Full 1915).....Teaching, Surry
 STAPLES, EMMA MEBANE (Prof. 1910).....Teaching, Danville
 STAPLES, JANIE (Full 1894), Mrs. Eddie Chappell.....Briery
 STARK, SCOTIA (Prof. 1904),
 Attorney at Law, The Rochambeau, Washington, D. C.
 STARLING, BETTIE PRICE (Prof. 1906), Teaching, 1713 Grace St., Lynchburg
 STEARNS, LUCY JACKSON (Prof. 1904).....Teaching, Roanoke
 STEED, HELEN MILDRED (Full 1908), Mrs. Lashley.....Lawrenceville
 STEELE, MYRTLE LILLIAN (Prof. 1910).....Teaching, Newport
 STEGER, HATTIE (Full 1893).....Teaching, Rockingham County
 STEGER, MARY VIRGINIA (Prof. 1907).....Teaching, Richmond
 STEIGLEIDER, EDITH (Prof. 1901).....Teaching, East Richmond
 STEPHENS, KATHERINE (Prof. 1903).....Teaching, Allingham Apts., Norfolk
 STEPHENS, MARGARET LYNN (Prof. 1905).....Cambria
 STEPHENS, MARY MOSBY (Full 1909), Mrs. Jno. H. Sherman,
 The Coronada, Washington, D. C.
 STEPHENSON, DAISY (Prof. 1903),
 Indian Government School, Eufaula, Okla.
 STEPHENSON, GEORGIANA ELIZABETH (Full 1906).....Teaching, Covington
 STEPTOE, LUCY CABELL (Prof. 1911).....Teaching, R. 4, Lynchburg
 STERLING, BELLE CULBERT (Prof. 1910),
 Teaching, Box 95, Virginia Beach, Norfolk
 STOKES, ELIZABETH KEESEE (Full 1907), Mrs. P. C. Snow, Swarthmore, Pa.
 STONE, ANNE LAURIE (Prof. 1913).....Teaching, Goochland Co.
 STONE, ANNIE RUDD (N. P. Cert. 1914).....Teaching, Portsmouth
 STONE, KATHERINE H. (Full 1895).....210 Mountain Ave., West, Roanoke
 STONE, SUSAN JANE (Full 1909).....Teaching, Batna
 STONE, VIRGINIA (Full 1897),
 Primary Supervisor, Normal School, Fredericksburg
 STONEBURNER, MARY MOORE (Full 1914).....Teaching, Glencoe
 STONER, WILLIE FRANCES (Full 1909).....Teaching, Morrisville
 STORM, ADELAIDE C. (Full 1914).....Teaching, Hampton
 STROTHER, BESSIE R. (Prof. 1912), Mrs. C. C. Jones.....Ridgeway
 STROTHER, LUCY M. (Prof. 1912).....Teaching, Chester
 STUART, SARAH VIRGINIA (Full 1911).....Teaching, Chester
 STUBBLEFIELD, VIRGINIA EMELINE (Prof. 1907),
 Stenographer, 20 W. Marshall St., Richmond

¹ Deceased.

- STUBBS, LINWOOD (Full 1895).....Wood's Cross Roads
 STULL, ELSIE MILDRED (Full 1913).....Low Moor
 SUMMERS, ANNIE LOUISE (Full 1912).....Teaching, Tannerscreek
 SUTHERLAND, AUGUSTA J. (Prof. 1912).....Teaching, Cumberland Co.
 SUTHERLAND, ROSA MINNIE (Full 1911), Mrs. E. Perdue.....Chester
 SUTHERLIN, CARRIE (Prof. and Full 1904),
 Assistant in English, S. N. S., Farmville
 SUTHERLIN, LULA (Full 1909).....Teaching, Winston-Salem, N. C.
 SWETNAM, DAISY (Full 1911).....Teaching, Strasburg
- TABB, JANE MASTERS (Full 1893),
 Secretary to the President, S. N. S., Farmville
 TALIAFERRO, CARRIE BROWN (Full 1899),
 Assistant in Department of Mathematics, S. N. S., Farmville
 TATE, ELIZABETH GRAHAM (Prof. 1910).....Teaching, Pulaski
 TATUM, MARY HUNTER (Full 1910), Mrs. H. W. Gilliam.....Big Stone Gap
 TAYLOR, CATHERINE HETH (Full 1910).....Teaching, Richmond
 TAYLOR, COURTNEY (Prof. 1904).....Teaching, Burkeville
 TAYLOR, MAGGIE AUSTIN (Full 1908), Mrs. J. Robt. Cardwell,
 Riverview, Lynchburg
 TAYLOR, MARTHA R. (Prof. 1912).....Teaching, Accomac County
 TAYLOR, MARY BYRD (Full 1896).....Mannboro
 TAYLOR, MARY CARY (Full 1914).....Teaching, Rice
 TAYLOR, MARY ELIZABETH (Full 1910), Mrs. A. J. Clark.....Crozet
 TAYLOR, MARY HANNAH (Full 1896).....Teaching, R. F. D. 2, James River
 TAYLOR, MINNIE (Prof. 1903).....1920 Hanover Ave., Richmond
 TERRY, HAZEL (Full 1915).....Teaching, Monterey
 TERRY, NATALIE S. (Prof. 1913).....Teaching, Abingdon
 THOM, ANNE P. (Prof. 1911).....
 THOMAS, ALMA (Full 1914).....Teaching, Tazewell
 THOMAS, MARY (Prof. 1906).....Teaching, Pulaski
 THOMAS, THURZETTA (Full 1912).....Teaching, Pearisburg
 THOMAS, VIRGINIA (Kind. 1915).....Teaching, Tazewell
 THOMASSON, MINNIE (Prof. 1904).....Teaching, Phoenix, Ariz.
 THOMPSON, ELLEN (Full 1892), Mrs. W. E. Coons.....Culpeper
 THOMPSON, ELVA (Full 1892), Mrs. J. T. Walker,
 707 Miller Ave., Barton Heights, Richmond
¹ THOMPSON, FLORA CLENDENIN (Prof. 1907).....
 THOMPSON, GERTRUDE (Prof. 1898).....Teaching, 200 N. Park Ave., Norfolk
 THOMPSON, HAZEL MARIE (Prof. 1907), Mrs. Ed. F. Clark,
 1151 24th St., Newport News
 THOMPSON, LENA HAZEL (N. P. Cert. 1914).....
 THOMPSON, LILLIAN FREDERIKA (Prof. 1906).....Teaching, Midlothian
 THOMPSON, MARJORIE SHAU (Full 1910).....Scottsburg
 THOMPSON, MARY HILL (Prof. 1910).....Teaching, R. F. D. 3, Ashland
¹ THORNHILL, ANNA (Full 1888).....
 THORNTON, LUCY (Full 1899), Mrs. Chas. Von Weisse.....Ardmore, Okla.
 THORNTON, MATTIE (Full 1896), Mrs. T. J. Pennybacker,
 South McAlester, I. T.
 THORPE, LOTTIE (Full 1911).....Teaching, R. F. D. 2, Richmond
 THRIFT, SUSIE (Full 1895).....Wicomico Church
 TIGNOR, ANNIE (Full 1913).....Teaching, 41 Court St., Portsmouth
 TIGNOR, VERA (Full 1911).....Teaching, Richmond
 TIGNOR, ZILPAH (Prof. 1902).....Teaching, Hampton

- TILLAR, BEULAH (Prof. 1904).....Seven Pines
TINSLEY, ELIZABETH GARLAND (Prof. 1905), Mrs. J. M. Apperson,
Culpeper
TINSLEY, MARY COLE (Prof. 1910), Teaching, 516 N. Eighth St., Richmond
TODD, AMMIE (Prof. 1892), Mrs. Leon Ware.....Staunton
TOPPING, ETHEL (Prof. 1904), Mrs. Wm. W. Folkes.....Richmond
TOWLER, BELLE (Full 1915).....Teaching, Covington
TOWNES, MARY MYRTLE (Prof. 1911).....Critic Teacher, Fredericksburg
TOWSON, MARY N. (Full 1912).....Teaching, 520 Church St., Lynchburg
TRAYLOR, MARY VIRGINIA (Prof. 1914).....Farmville
TRENT, ADELAIDE (Prof. 1895).....Teaching, Ferrum
TRENT, ELLA (Full 1892), Mrs. A. P. Taliaferro,
Riverside Drive and 116th St., New York City
TREVILLIAN, MARY OPHELIA (Prof. 1914).....Teaching, Franklin
TREVETT, BESSIE B. (Full 1912).....2022 Grove Ave., Richmond
TREVETT, MAUD (Full 1891).....Teaching, Glen Allen
TROTTER, LILLIAN M. (Full 1914).....Teaching, Emporia
TROUGHTON, CHARLOTTE L. (Prof. 1911).....Teaching, Pembroke
TROUGHTON, MARTHA (Full 1915).....Teaching, Richmond
TROWER, LENA (Full 1894), Mrs. Ames.....Onley
TUCK, URSULA (Prof. 1905), Mrs. Buckley.....Richmond
TUCKER, MARGARET LEWIS (Full 1907),
Teaching, 1125 Rivermont Ave., Lynchburg
TUCKER, MARY LOUISE (Full 1908),
Teaching, 1458 Rivermont Ave., Lynchburg
TURNBULL, EVELYN (Full 1913), Mrs.
TURNBULL, GERTRUDE (Kind. 1915).....Teaching, Ginter Park, Richmond
TURNBULL, MARY T. (Kind. 1914), Mrs. William Vaughan.....South Boston
TURNBULL, PATTIE PRINCE (Full 1911).....Teaching, Richmond
TURNER, BESSIE (Full 1893).....Teaching, Staunton
TURNER, MARION (Prof. 1910).....Teaching, Barton Heights, Richmond
TURNER, MARTHA (Full 1898), Mrs. W. L. Cooke.....Newport News
TURNER, NANNIE (Prof. 1903), Mrs. J. J. Montague,
811 E. Franklin St., Richmond
TURPIN, MARY ELIZABETH (Full 1910), Mrs. Haskins Williams.....Boynton
TWELVETREES, LOUISE V. (Full 1892), Mrs. J. C. Hamlett,
R. F. D. 4, Farmville
TWITTY, LAURA LEIGH (Full 1910).....Teaching, Suffolk
TYUS, ANNIE MAE (Full 1915).....Teaching, Whaleyville
TYUS, MARY LOUISE (Full 1914).....Teaching, Stony Creek
UPCHURCH, MARGARET LEE (Full 1913).....Teaching, Williamsburg
UPSON, SADIE MARGARET (Full 1914).....Teaching, Big Island
VADEN, MARY (Full 1898), Mrs. B. L. Blair.....Troy, N. C.
VADEN, SALLIE (Full 1890), Mrs. George Wray.....Cambridge, Md.
VAN VORT, BERTHA (Full 1889).....Teaching, 314 E. Grace St., Richmond
VAUGHAN, CORINNE (Full 1891), Mrs. Hoffman.....Roanoke
VAUGHAN, ELLEN (Full 1915).....Teaching, R. 3., Charlotte C. H.
VAUGHAN, IVA PEARL (Prof. 1906), Mrs. W. A. Childrey,
3509 E. Cary St., Richmond
VAUGHAN, JULIA (Full 1899), Mrs. Kirk Lunsford.....Roanoke
VAUGHAN, KATHERINE (Prof. 1902), Mrs. Southall Farrar.....Jetersville
VAUGHAN, LIZZIE (Full 1896).....Teaching, Morven
VAUGHAN, LOUISE F. (Prof. 1904), Mrs. M. A. French.....Sunnyside

- WATKINS, NEVILLE (Full 1903), Mrs. B. H. Martin....R. F. D. 2, Richmond
 WATKINS, SUZANNE, ROCHE (Prof. 1914).....Teaching, Charlotte C. H.
 WATSON, CALVA HAMLET (Prof. 1905).....Teaching, Burkeville
¹ WATSON, GEORGIA (Full 1893), Mrs. Copeland.....
 WATSON, VEDAH MAY (Full 1908), Mrs. L. H. Dressler.....Covington
 WATTERSON, PEARL (Prof. 1901).....Teaching, Olmstead, W. Va.
 WATTS, IDA (Full 1888).....Teaching, 1001 Clay St., Lynchburg
 WAYTS, JOSEPHINE (Full 1915).....Teaching, Ashland
 WEBB, EMMA RUTH (Full 1914).....Teaching, Emporia
 WEISER, MARY WARE (Full 1913).....Teaching, Rural Retreat
 WELKER, GERTRUDE (Full 1915),
 Assistant in English, Normal School, Farmville
 WELKER, GRACE LOUISE (Full 1914).....Teaching, Norfolk
 WELLS, BESSIE (Full 1901).....Teaching, 1520 Porter St., So. Richmond
 WELLS, FLORENCE MAY (Full 1914).....Teaching, Lynchburg
 WELSH, ALICE (Prof. 1901).....Secretary John Marshall School, Richmond
 WELSH, CHARLOTTE (Prof. 1897).....Tenth Ave., S. W., Roanoke
 WELSH, MABELLE (Prof. 1896), Mrs. Clifford Rudd.....Bensley
 WESCOTT, CORINNE M. (Full 1914).....Teaching, Temperanceville
 WESCOTT, GEORGIA (Full 1894), Mrs. Will Stockley,
 Teaching, Temperanceville
 WEST, ELLA (Prof. 1892), Mrs. C. W. Gray.....Memphis, Tenn.
 WHEALTON, R. JANIE (Full 1901), Mrs. T. S. Leitner.....Chester, S. C.
 WHITAKER, ALICE (Prof. 1898), Mrs. Edward Bates.....Ivor
 WHITE, ELEANOR C. (Prof. 1903), Mrs. C. L. Yancey.....Washington, D. C.
 WHITE, EVA LOVELACE (Kind. 1908),
 Teaching, 1458 Rivermont Ave., Lynchburg
 WHITE, FRANCES (Prof. 1901), Mrs. P. S. Mertins.....Montgomery, Ala.
 WHITE, INDIA B. (Prof. 1912).....Sedalia
 WHITE, JEANNETTE (Prof. 1901), Mrs. Morehead.....Cleveland, Ohio
 WHITE, JOSEPHINE (N. P. Cert. 1914).....Teaching, Curdsville
¹ WHITE, MARY (Full 1893), Mrs. Pearson.....
 WHITE, NELLIE (Prof. 1903).....Teaching, Salem
 WHITE, PENELOPE B. (Full 1911), Teaching, 940 North St., Portsmouth
¹ WHITEHEAD, LILLIAN (Full 1893), Mrs. E. H. Russell.....
 WHITING, HENRIE AUGUSTINE (Full 1887), Mrs. C. R. McIlwaine,
 2326 Highland Ave., Knoxville, Tenn.
 WHITLEY, MARY EDITH (Prof. 1905).....Indika
 WHITMAN, PEARL (Full 1903), Mrs. S. R. Knox.....Mt. Ulla, N. C.
 WHITMORE, JESSIE EVANS (Prof. 1904), Mrs. Elliott R. Booker, Farmville
 WIATT, ELEANOR BAYTOP (Full 1907), Mrs. Burton Belcher, Sunnyside, Fla.
 WICKER, BELLE (Full 1893).....Teaching, Beaufort, S. C.
 WICKER, KATHERINE (Full 1887).....Teaching, Maury High School, Norfolk
 WICKER, MAUD (Full 1896).....Farmville
 WICKER, NELLIE (Full 1895),
 Trained Nurse, Columbia Hospital, Pittsburg, Pa.
 WILDER, HAPPY (Full 1909).....Teaching, South Boston
 WILKERSON, IVA N. (Full 1911).....Teaching, Elba
¹ WILKIE, KATHIE (Full 1894).....
 WILKIE, MARY C. (Full 1897).....Teaching, Lexington, Ky.
 WILKINSON, ANNE C. (Full 1912).....Teaching, Roanoke
 WILKINSON, MAY I. (Prof. 1912).....Teaching, Pamplin
 WILLARD, MOFFETT (Prof. 1915).....Teaching, Prince George C. H.

¹ Deceased.

WILLIAMS, JANIE (Prof. 1901)	Teaching, Well Water
WILLIAMS, LUCILLE KATHERINE (Prof. 1914)	Teaching, Palmyra
WILLIAMS, LUCY McMURRAY (Prof. 1913)	Teaching, Brookneal
WILLIAMS, MOODIE ELIZABETH (Full 1910)	Teaching, Cambria
WILLIAMS, VIRGINIA (Full 1915)	Teaching, Jarratt
WILLIAMSON, FLORENCE J. (Full 1913)	Teaching, Crabbottom
WILLIAMSON, PAULINE (Prof. 1906)	Teaching, S. N. S., Farmville
WILLIS, EVA (Prof. 1892), Mrs. R. R. Crallé	Farmville
WILSON, ELSIE E. (Full 1911)	Teaching, 235 26th St., Newport News
WILSON, GRACE MACON (Prof. 1905), Mrs. Jas. E. Bosworth	Brownsville
WILSON, LILLIAN L. (Prof. 1912)	Teaching, Covington
WILSON, MARGUERITE A. (N. P. Cert. 1914)	Teaching, Newport News
WILSON, MATTIE (Full 1896), Mrs. James Womack	Suffolk
WILSON, VIRGINIA ELMO (Prof. 1913)	Teaching, Clover
WIMBISH, HELEN (Prof. 1915)	Teaching, Charlottesville
WIMBISH, NANNIE C. (Prof. 1911)	Teaching, Lawrenceville
¹ WINFIELD, FLORENCE (Prof. 1902)	
WINFREE, EMMA (Prof. 1895)	Teaching, Big Stone Gap
WINGATE, PEARL AGNES (Prof. 1908), Mrs. Sturm	Appalachia
WINGO, GERMANIA J. (Full 1911)	Teaching, Amelia C. H.
WINGO, VIOLA (Kind. 1915)	Teaching, Norwood
WINGFIELD, NORA (Prof. 1892), Mrs. W. N. Sebrell	Courtland
WINSTON, HELEN (Prof. 1902)	Critic Teacher, Fredericksburg
WINSTON, JOSIE (Full 1888), Mrs. T. A. Woodson,	528 Victoria Ave., Lynchburg
WINSTON, LIZZIE (Full 1888)	Teaching, 1607 Grove Ave., Richmond
WOLF, ELIZABETH T. (Full 1895)	Teaching, Escuela, Arizona
WOLFE, FRANCES ROBERDEAU (Prof. 1905)	Teaching, Danielstown
WOMACK, MARY (Full 1891)	Teaching, 511 W. 112th St., New York City
WOMACK, PRESTON (Full 1892)	Washington, D. C.
WOMACK, ROSE (Full 1893), Mrs. Wm. Henderson	Darlington Heights
WOOD, LUCILE (Full 1915)	Teaching, Hickory
WOOD, LUCY (Full 1902)	Stenographer, 309 S. Third St., Richmond
WOODHOUSE, GRACE (Full 1912), Mrs. Wm. G. Hopkins	Baltimore, Md.
WOODROOF, ANNE MILLER (Full 1913), Mrs. M. A. Creasy	Gretna
WOODROOF, HESSIE ST. CLAIR (Prof. 1905), Mrs. J. Luckin Bugg	Farmville
WOODSON, GRACE T. (Prof. 1912), Mrs. Jno. I. Burton	Marion
WOODSON, LILLIAN PAGE (Prof. 1910), Mrs. B. P. Coleman	Smithfield
WOODSON, MABEL HARRIS (Full 1909), Teaching, 2609 Fifth St., Lynchburg	
WOODWARD, KATHERINE F. (Kind. 1914)	Teaching, Clifton Forge
WOODWARD, MARGARET D. (Prof. 1912)	Teaching, Richmond
WOOTEN, AGNES (Full 1895), Mrs. Richard Spencer	Farmville
WRAY, CHARLOTTE (Prof. 1897),	Primary Supervisor, 2314 Stuart Ave., Richmond
WRENN, EFFIE B. (Full 1911)	Teaching, Westboro
WRIGHT, BETTY CAMPBELL (Prof. 1909)	Teaching, Smithfield
WRIGHT, LUCY (Full 1899), Mrs. Robert James	Newport News
WRIGHT, NORNA BRENDA (Full 1911)	Teaching, Wittens Mill
WRIGHT, SUSAN DICKENSON (Prof. 1907)	Teaching, Lake Village, Ark.
WYGAL, BONNIE M. (Full 1914)	Teaching, Lee Co.
WYNNE, BESSIE M. (Full 1912)	Teaching, Ashland
WYNNE, ELLA LETITIA (Prof. 1913)	Drewryville

¹ Deceased.

YANCEY, MARTHA BEDFORD (Prof. 1910), Mrs. L. T. Paylor, South Boston	
YONGE, MARY (Prof. 1903).....	Teaching, 331 28th St., Norfolk
YOUNG, EULA (Prof. 1903), Mrs. R. D. Morrison.....	Big Stone Gap
YOUNG, JESSIE (Full 1897).....	Teaching, Lexington
ZERNOW, MARGARET (N. P. Cert. 1915).....	Teaching, Matoaca

Total number of graduates, 1,562.

Any one discovering any mistake or omission in the alumnae register is earnestly requested to send the correction to the President of the School.

CALENDAR

1916

SEPTEMBER

OCTOBER

NOVEMBER

DECEMBER

Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
				1	2		1	2	3	4	5	6	7				1	2	3	4						1	2
3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9
10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16
17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23
24	25	26	27	28	29	30	29	30	31					26	27	28	29	30			24	25	26	27	28	29	30
																					31						

1917

JANUARY

FEBRUARY

MARCH

APRIL

Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6					1	2	3				1	2	3		1	2	3	4	5	6	7
7	8	9	10	11	12	13	4	5	6	7	8	9	10	4	5	6	7	8	9	10	8	9	10	11	12	13	14
14	15	16	17	18	19	20	11	12	13	14	15	16	17	11	12	13	14	15	16	17	15	16	17	18	19	20	21
21	22	23	24	25	26	27	18	19	20	21	22	23	24	18	19	20	21	22	23	24	22	23	24	25	26	27	28
28	29	30	31				25	26	27	28				25	26	27	28	29	30	31	29	30					

MAY

JUNE

JULY

AUGUST

Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5						1	2		1	2	3	4	5	6	7				1	2	3	4
6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11
13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18
20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25
27	28	29	30	31			24	25	26	27	28	29	30	29	30	31					26	27	28	29	30	31	

SEPTEMBER

OCTOBER

NOVEMBER

DECEMBER

Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
					1			1	2	3	4	5	6				1	2	3							1	
2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8
9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15
16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22
23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30		23	24	25	26	27	28	29
30																					30	31					

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BULLETIN

OF THE

STATE NORMAL SCHOOL *for* WOMEN

FARMVILLE, VIRGINIA

VOL. III, No. 4.

JUNE, 1917

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JUN 23 1917

Catalogue
1917-1918



BULLETIN
OF THE
STATE NORMAL SCHOOL *for* WOMEN
FARMVILLE, VIRGINIA

VOL. III, No. 4

PUBLISHED QUARTERLY

JUNE, 1917

CATALOGUE
1917-1918

PUBLISHED BY
THE STATE NORMAL SCHOOL FOR WOMEN
FARMVILLE, VIRGINIA
1917

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Virginia, under the Act of August 24, 1912.

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CALENDAR

1917—Wednesday, September 12—Opening of Session
XXXIV.

Thursday, December 20, Noon—Christmas Holiday
begins.

1918—Thursday, January 3—Classes resumed.

Monday, January 28—Fall Term ends.

Tuesday, January 29—Spring Term begins.

April—Easter Monday Holiday.

June 4—Close of Session.

NOTE.—The Dormitory will not be open for boarders until Tuesday, September 11. All *new students* are required to come on that day, so as to be in place for classification on the morning of September 12. All *former students* are also required to come on that day, so that the Schedule Committee may wait upon them *before* Friday. All *Seniors* who expect to teach in the Training School *must* report to the Director of the Training School *not later* than September 12.

Dormitory room will not be reserved for students later than the morning of Wednesday, September 12, except in cases of special arrangement.

¹ SCHEDULE APPOINTMENTS

Wednesday, September 12.

- 9:00 Room B—Course I Second Year Prof.
- 9:00 Room E—Course II Second Year Prof. Teaching Section.
- 9:00 Room D—Course III Second Year Prof. Teaching Section.
- 9:00 Room C—Course IV Second Year Prof.
- 9:00 Room A—Course V Second Year Prof.
- 10:00 Room E—Course II Second Year Prof. Academic Section.
- 10:00 Room D—Course III Second Year Prof. Academic Section.
- 11:30 Room D—Fourth Year H. S., A. L. (Old Students).
- 11:30 Room E—Fourth Year H. S., M-Z (Old Students).
- 2:30 Room D—Third Year H. S., A-L (Old Students).
- 2:30 Room E—Third Year H. S., M-Z (Old Students).

Thursday, September 13.

- 9:00 Auditorium—All First Year Professional students, including those classified Wednesday.
- 11:30 Training School, Ninth Grade Room—Second Year H. S.
- 11:30 Training School, Eighth Grade Room—First Year H. S.
- 2:30 Room F—Fourth Year H. S. (New Students).
- 2:30 Room E—Third Year H. S. (New Students).
- 4:30 Room F—All students not yet scheduled.

Saturday, January 26.

- 9:00 Room B—Course I Second Year Prof.
- 9:00 Room E—Course II Second Year Prof. Teaching Section.
- 9:00 Room D—Course III Second Year Prof. Teaching Section.
- 9:00 Room C—Course IV Second Year Prof.
- 9:00 Room A—Course V—Second Year Prof.
- 10:00 Room E—Course II Second Year Prof. Academic Section.
- 10:00 Room D—Course III Second Year Prof. Academic Section.
- 11:30 Room D—Fourth Year H. S., A-L.
- 11:30 Room E—Fourth Year H. S., M-Z.
- 2:30 Room F—Special cases by appointment.

Monday, January 28.

- 9:00 Auditorium—All First Year Prof. students.
- 9:00 Training School, Ninth Grade Room—Second Year H. S.
- 9:00 Training School, Eighth Grade Room—First Year H. S.
- 2:30 Room D—Third Year H. S., A-L.
- 2:30 Room E—Third Year H. S., M-Z.

¹ A fee of one dollar must be paid by all students who have schedules made after the appointed time for their class, unless they can give a satisfactory reason for the delay.

NOTE—New students, when they report to the Schedule Committee, must show their receipts for matriculation and first month's board and their classification record. Old students must show the same receipts and their session card.

All students are required to matriculate, pay the first month's board, registration and medical fees, and tuition (if not State Students) immediately upon entrance. See page 30. Immediate attention to this facilitates the work of the Classification and Schedule Committees.

VIRGINIA NORMAL SCHOOL BOARD

JOHN W. PRICE, *President*

V. R. SHACKELFORD, *Vice-President*

A. STUART ROBERTSON, *Secretary-Auditor*

HENRY CARTER STUART, *Governor of Virginia*

(*ex officio*)

R. C. STEARNES, *Superintendent of Public*

Instruction (ex officio)

JUDGE JOHN W. PRICE.....	Bristol, Va.
V. R. SHACKELFORD.....	Orange, Va.
HON. RICHARD B. DAVIS.....	Petersburg, Va.
MERRITT T. COOKE.....	423 W. Bute St., Norfolk, Va.
D. D. HULL, JR.....	Roanoke, Va.
W. C. LOCKER.....	805 E. Marshall St., Richmond, Va.
OTHO F. MEARS.....	Eastville, Va.
W. W. KING.....	Staunton, Va.
ALFRED G. PRESTON.....	Amsterdam, Va.
GEORGE B. RUSSELL.....	Drakes Branch, Va.
OSCAR L. SHEWMAKE.....	Surry, Va.
BROCK T. WHITE.....	Keezletown, Va.

STANDING COMMITTEES

Executive Committee—Messrs. King, Cooke, Locker, Price, and Shackelford.

Finance Committee—Messrs. Shewmake, White, Russell, and Hull.

FACULTY

J. L. JARMAN, B. A., LL. D., *President.*

B. A. Emory and Henry College; University of Virginia, 1886-1889; LL. D. Hampden-Sidney College.

SAMUEL PAGE DUKE, B. A., M. A.,

Education and Director and Principal of Training School.

B. A. Randolph-Macon College, 1906; M. A. Teachers College, Columbia University, 1913.

¹F. A. MILLIDGE, B. A., M. A., PH. D.,

Geography.

B. A. University of New Brunswick, Canada; M. A. University of New Brunswick, Canada; Ph. D. Leipsic University; Student at Normal School, New Brunswick, 1878-'79; Summer Courses at Cook County Normal School, 1892, 1893; Chautauqua Science Course, 1893; Summer Courses University of Chicago, 1894, 1895.

J. M. LEAR, B. A., M. A.,

History and Social Sciences.

B. A. and M. A. Randolph-Macon College, Ashland, Va.; Student at Leipsic University, 1903-'05; Summer Course at Chicago University, 1910; Summer Courses at Columbia University, 1912, 1913.

JAMES M. GRAINGER, B. A., M. A.,

English.

B. A. University of Cincinnati; M. A. University of North Carolina.

THOMAS D. EASON, B. S.,

Biology.

B. S. Clemson College (Agricultural and Mechanical College of South Carolina), 1907; Graduate Student North Carolina College of Agriculture and Mechanical Arts, 1908; Summer Session, University of Vermont, 1914.

M. BOYD COYNER, B. A., M. A.,

History of Education.

B. A. Concordia College, 1908; M. A. University of Virginia, 1911; Summer Session, Columbia University, 1911; Graduate Student Columbia University, 1914-'15.

RAYMOND V. LONG, B. S., M. A.,

Industrial Arts.

B. S. Teachers College, Columbia University, 1913; M. A. Teachers College, Columbia University, 1914.

G. T. SOMERS, B. A., M. A.,

Psychology.

B. A. College of William and Mary, 1907; Student in Education, University of Virginia, 1908-'09 and 1909-'10; M. A. Columbia University, 1912; Master's Diploma in Education, Teachers College, 1912.

¹ Died November 22, 1916.

CHARLES WILKINS MASON, B. S.,

Agriculture, and Farm Demonstrator for Prince Edward County.

B. S. Michigan Agricultural College, 1909; Taught Agriculture and Science, Hillside (Mich.) High School, 1909-'10; Agricultural Agent, Land and Industrial Department, Southern Railway Company, 1911-'16.

MARTHA W. COULLING, L. I.,

Drawing.

L. I., Peabody Normal College, 1887; Martha's Vineyard Summer School, 1888; Student under Fred H. Daniels, Summer 1900, and under W. T. Bear, Chautauqua Summer School, 1894; Student in Teachers College, New York, 1895-'96 and 1903-'04; Applied Arts, Summer School, Chicago, 1909.

MINNIE V. RICE,

Latin.

Graduate Farmville College; Summer Course at Harvard University; Summer Course at Columbia University, 1911.

ESTELLE SMITHEY, B. A.,

French and German.

B. A. Randolph-Macon College, Ashland, Va., 1915; Diploma of L'Alliance Francaise, Paris, 1899; Student at the Sorbonne, Paris, 1904-'05; Summer Courses at Columbia University, 1913 and 1914.

LULA G. WINSTON, B. S., PH. D.,

Chemistry and Physics.

B. S. Richmond College; Summer Courses in Chemistry and Physics, Harvard University, 1903, 1906, 1907; Ph. D. Johns Hopkins University, 1911; Summer Course at Columbia University, 1914.

LILA LONDON,

Mathematics.

Graduate High School, Roanoke, Va.; Course in Surveying, Roanoke College, Salem, Va.; Special Student in Mathematics under Dr. Wm. M. Thornton, University of Virginia; Summer Course at Knoxville, Tenn., 1903, and at Cornell University, 1909.

FANNIE WYCHE DUNN, L. I., B. S.,

Rural Education.

L. I. Peabody Normal College, Nashville, Tenn.; B. S. Teachers College, Columbia University, 1915; Diploma, Teacher of Rural Education, Teachers College; Graduate Student University of Wisconsin, Summer, 1915.

MARY D. PIERCE, L. I., B. A.,

Rural Education.

L. I. Peabody Normal College, Nashville, Tenn.; B. A. University of Nashville; Summer Course, University of Chicago.

GRACE ELDRIDGE MIX, B. S.,

Kindergarten Education, and Supervisor of Kindergarten.

B. S. Columbia University, 1912; Diploma, Kindergarten Supervision, Teachers College, 1912; Student Wellesley College; Graduate Kindergarten Training School, Worcester, Mass.; Student Clark University, Worcester, Mass.

LULA V. WALKER,

Home Economics.

Diploma, Teachers College, Columbia University; Diploma, Maryland State Normal School; Summer Courses, Teachers College, Columbia University, 1906, 1907, 1914, 1916; Summer Courses Johns Hopkins University, 1911, 1913.

¹ On leave of absence, student at Columbia University.

CHRISTINE E. MUNOZ,

Music.

Graduate High School, Cranford, N. J.; Student of Mollenhaner Conservatory of Music, Brooklyn, N. Y.; German Conservatory of Music, New York City; New England Conservatory of Music, Boston, Mass.; Summer Courses, Pottsdam, N. Y., Chautauqua, N. Y., Teachers College, N. Y.

LEOLA WHEELER, B. A.,

Reading.

B. A. Smith College; Graduate of Emerson College of Oratory; Post-Graduate Student at Emerson College of Oratory, 1911.

GERTRUDE LENORA BARTO,

Physical Education and Hygiene.

Diploma, Sargent Normal School of Physical Education, Cambridge, Mass.

BESSIE L. ASHTON, B. S., M. S.,

Geography.

Western State Normal School, Kalamazoo, Mich., 1905; B. S. University of Chicago, 1911; M. S. University of Chicago, 1916.

MARY PHILIPPA JONES, B. S.,

Primary Methods, and Supervisor of First Grade.

Diploma, Teachers College; B. S. Columbia University; Graduate of State Normal College, Florence, Ala.; Graduate of Cook County Normal School, Chicago.

¹ ELEANOR BRYNBERG FORMAN,

Education, and Supervisor of Fourth Grade.

Diploma, Elementary Teaching and Supervision, Teachers College, New York, 1909; Student Chautauqua, N. Y., 1906; Teachers College, 1907-'08 and 1908-'09; Summer Course at Columbia University, 1915.

BERTHA WELLS, B. A.,

Primary Industrial Arts, and Supervisor of Second Grade.

Diploma, Teachers College, Columbia University; B. A. Winthrop Normal and Industrial College, South Carolina; Summer Course, Columbia University; Student of South Carolina State Summer School.

EDITH JOHNSTON, B. S.,

Primary Methods, and Acting Supervisor of Fourth Grade.

B. S. Columbia University, 1915; Diploma as Critic Teacher in Normal Schools, Columbia, 1915; Special Diploma in Elementary Supervision, Columbia, 1912; Graduate City Training Class, Anniston, Ala.

MARY ST. CLAIR WOODRUFF, B. S.,

Biblical History.

Graduate Peabody Normal College and University of Nashville; B. S. Teachers College, Columbia University; Summer Courses, Chautauqua, N. Y., University of Virginia, Columbia University; Summer Course National Training School of Young Women's Christian Association, 1916.

LOTTIE CULLEN CARRINGTON,

Library Methods.

Virginia State Library, Apprentice Course; Juvenile Library Practice, Queensboro Library System, New York City; Certificate in Library Science, Simmons College, Boston, Mass.; Summer Course in Library Science and Story Telling, Columbia University.

¹ On leave of absence, student at Columbia University.

CARRIE SUTHERLIN,

Associate in English.

Graduate State Normal School for Women, Farmville, Va., 1904; Summer Course at Cornell University, 1909; Student at George Peabody College for Teachers, Nashville, Tenn., 1916-'17.

CARRIE B. TALIAFERRO, B. S.,

Associate in Mathematics.

B. S. Teachers College, Columbia University, 1915; Graduate State Normal School for Women, Farmville, Va., 1899; Student at Cornell University, 1907-'08; Summer Course, Cornell University, 1904.

BESSIE CARTER RANDOLPH, B. A., M. A.,

Associate in History.

B. A. Hollins College, 1912; M. A. Radcliffe College, 1916; Summer Courses at the University of Virginia.

MAMIE L. NEWMAN, B. A., M. A.,

Associate in Home Economics.

B. A. Trinity College, 1912; M. A. George Peabody College for Teachers, 1916.

ANNE C. WILKINSON,

Handwriting.

Graduate Roanoke High School, 1910; Graduate State Normal School for Women, Farmville, Va., 1912; Summer Course at Columbia University, 1914; Teacher's Certificate in Locker Easy Method Writing and in Palmer Method of Business Writing.

VIRGINIA BUGG,

Assistant in History.

ELEANOR BYERS NEILL, B. S.,

Assistant in English.

Diploma, Galloway College, Searcy, Ark., 1897; Diploma, Methodist Training School for Christian Workers, Nashville, Tenn., 1910; Summer Course, University of Chicago, 1912; B. S. George Peabody College for Teachers, 1916.

ELIZABETH PARKER JARMAN,

Assistant in Music, Physical Education and Industrial Arts.

Graduate State Normal School for Women, Farmville, Va., 1916.

CLAUDIA HAGY,

*Extension work in Home Economics, and Home Demonstration
Agent for Prince Edward County.*

JOSEPHINE JOHNSON,

Laboratory Assistant in Chemistry.

RUTH SOYARS,

Student and Assistant in Industrial Arts.

RUTH ROBINSON,

Student Assistant in Biology.

FLORENCE BUFORD,

Student Assistant in Biology.

JENNIE M. TABB,

Secretary to the President, and Registrar.

LOTTIE CULLEN CARRINGTON,

Librarian.

MAUD K. TALIAFERRO,

Assistant Librarian.

LEILA O'NEIL,

Student Assistant in Library.

AVA MARSHALL,

Student Assistant in Library.

TRAINING SCHOOL FACULTY

SAMUEL PAGE DUKE, B. A., M. A.,

Director and Principal.

ELIZABETH FRONDE KENNEDY, B. A., M. A.,

Supervisor of Ninth Grade.

B. A. Presbyterian College of South Carolina, 1896, and College for Women, Columbia, S. C., 1897; M. A. Columbia University, 1914; Summer Courses, Columbia University, 1910, 1913.

ELLEN J. MURPHY,

Supervisor of Eighth Grade.

Diploma, Teachers College, Columbia University; Student of University of Chicago, 1904; South Carolina State Summer School, 1899, 1900, 1905; Teachers College, 1907-'08, 1911-'12; Summer Course Columbia University, 1909, 1912.

MARY E. PECK,

Supervisor of Seventh Grade.

Graduate State Normal School for Women, Farmville, Va., 1903; Summer Course at Chautauqua, N. Y.; Summer Course in Supervision, Teachers College, New York, 1910; Summer Course in Chicago University, 1916.

MAMIE E. ROHR,

Supervisor of Sixth Grade.

Graduate High School, Lynchburg, Va.; Student for two years at Randolph-Macon Woman's College, Lynchburg, Va.; Special Student at University of Chicago; Student at Columbia University, 1915-'16.

FLORENCE M. ROHR, B. A.,

Acting Supervisor of Sixth Grade.

B. A. Brenau College, Gainesville, Ga.; Student at Randolph-Macon Woman's College; Student at the Sorbonne, Paris; Summer Course, University of Virginia.

PAULINE BROOKS WILLIAMSON,*Supervisor of Fifth Grade.*

Graduate State Normal School for Women, Farmville, Va., 1906; Summer Course at Harvard University, 1908; Summer Course, Columbia University, 1912, 1913; Summer Course, Chicago University, 1915.

ELEANOR BRYNBERG FORMAN,*Supervisor of Fourth Grade.*

Diploma, Elementary Teaching and Supervision, Teachers College, New York, 1909; Critic, State Normal Training School, Brockport, N. Y., 1909-'10; Student Chautauqua, N. Y., 1906; Teachers College, 1907-'08 and 1908-'09; Summer Course at Columbia University, 1915.

EDITH JOHNSTON, B. S.,*Acting Supervisor of Fourth Grade, and Primary Methods.*

B. S. Columbia University, 1915; Diploma as Critic Teacher in Normal Schools, Columbia, 1915; Special Diploma in Elementary Supervision, Columbia, 1912; Graduate City Training Class, Anniston, Ala.

ELIZA LAVINIA EMERY,*Supervisor of Third Grade.*

Diploma, Primary Supervision, Teachers College, New York, 1914; Graduate Clarksville High School and Buford's College, Clarksville, Tenn., 1901; Student Chautauqua, N. Y., 1906-'07; Summer Courses, University of Tennessee, Knoxville, 1903, 1904, 1909, and Columbia University, 1910, 1911, 1912, 1913.

BERTHA WELLS, B. A.,*Supervisor of Second Grade, and Industrial Arts in Primary Grades.*

Diploma, Teachers College, Columbia University; B. A. Winthrop Normal and Industrial College, Rock Hill, S. C.; Summer Course, Columbia University; Student of South Carolina State Summer School.

MARY PHILIPPA JONES, B. S.,*Supervisor of First Grade, and Primary Methods.*

B. S. Columbia University; Graduate of State Normal College, Florence, Ala.; Graduate of Cook County Normal School, Chicago.

GRACE ELDRIDGE MIX, B. S.,*Supervisor of Kindergarten, and Kindergarten Education.*

B. S. Columbia University, 1912; Diploma, Kindergarten Supervision, Teachers College, 1912; Student Wellesley College; Graduate Kindergarten Training School, Worcester, Mass.; Student Clark University, Worcester, Mass., 1906.

JULIA JOHNSON,*Assistant in Kindergarten and First Grade.*

Graduate of Leache-Wood Seminary, Norfolk, Va.; Kindergarten Graduate of State Normal School for Women, Farmville, Va., 1910; Summer Course at Columbia University, 1912.

THELMA W. BLANTON,*Secretary to the Director of the Training School, and Assistant in Second Grade.*

Graduate of State Normal School for Women, Farmville, Va., 1913.

¹ On leave of absence, student at Columbia University.

¹ STANDING COMMITTEES

Committee on Schedule of Recitation—Miss Coulling, Miss Sutherlin, Miss Bugg, Miss Dunn, Mr. Coyner, Mr. Somers, and Miss Randolph.

Committee on Course of Study—Mr. Jarman, Miss London, Mr. Grainger, Mr. Lear, Mr. Duke, Mr. Eason, Miss Coulling, Mr. Long, Miss Dunn, and Miss Ashton.

Committee on Classification—Miss Rice, Miss Smithey, Miss London, and Miss Taliaferro.

Committee on Training School Course of Study—Mr. Duke, Miss London, Mr. Lear, Miss Forman, Miss Pierce, and Mr. Grainger.

Committee on Entertainments—Miss Coulling, Miss Wheeler, Miss Munoz, and Miss Barto.

Committee on Library—Mr. Grainger, Mr. Duke, and Miss Mix.

Committee on Bulletins—Mr. Duke, Mr. Grainger, Miss Williamson, Miss London, and Miss Dunn.

Committee on Annual—Mr. Lear, Miss Coulling, Mr. Eason, Miss Sutherlin, and Miss Neill.

Committee on Literary Societies—Mr. Grainger, Mr. Lear, Miss Wheeler, and Mr. Somers.

Committee on School Magazine—Mr. Grainger, Miss Wheeler, Mr. Lear, and Miss Randolph.

Committee on Averaging Grades—Miss Coulling, Miss London, Miss Forman, and Mr. Duke.

¹ The President is *ex officio* member of all committees and chairman of the Committee on Course of Study.

BUSINESS DEPARTMENT

MR. B. M. COX
Business Manager

MISS WINNIE HINER
Clerk to Business Manager

HOME DEPARTMENT

MISS MARY WHITE COX
Head of the Home

MRS. MARY PAYNE HARRIS
Assistant Head of the Home

MISS SUSIE E. ALLEN
Assistant in Home Department

MISS ESTHER FORD
Assistant in Home Department

MRS. ANNIE SLATER
Night Matron

MRS. BESSIE CAMPER JAMISON
Housekeeper

MRS. NANNIE V. BERGER
Assistant Housekeeper

MRS. LILLIAN V. NUNN
Supervisor of Laundry

DR. MARY EVELYN BRYDON
Resident Physician

MISS LAURA E. VAN ORMER, R. N.
Trained Nurse

MISS MARY ST. CLAIR WOODRUFF
Y. W. C. A. General Secretary

OFFICERS OF STUDENT ORGANIZATIONS

Student Government Association

ELSIE BAGBY.....	President
ESTHER COVINGTON.....	Senior Vice-President
JOSEPHINE GLEAVES } HELEN ARTHUR }	Junior Vice-Presidents
CLARA GREENE.....	Secretary

Young Women's Christian Association

MELVILLE FAGG.....	President
MARGARET ALEXANDER.....	Vice-President
IRVING BLANTON.....	Corresponding Secretary
LAURA MEREDITH.....	Recording Secretary
JESSIE BRETT.....	Treasurer
IDA WESSELLS.....	Librarian
MISS MARY ST. CLAIR WOODRUFF.....	General Secretary

Argus Literary Society

RUTH E. COOK MARY ELLEN WHITE }	Presidents
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Athenian Literary Society

HELEN CAHILL FLORENCE BUFORD }	Presidents
-----------------------------------	------------

Cunningham Literary Society

FRANCES MOOMAW CONWAY HOWARD }	Presidents
-----------------------------------	------------

Pierian Literary Society

LILLIAN OBENSCHAIN GERTRUDE CRISER }	Presidents
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Jefferson Debating Society

BETTIE BOARD ANNIE B. LOCKARD }	Presidents
------------------------------------	------------

Ruffner Debating Society

HILDRED BULIFANT }
 ADDIE BROCK } *Presidents*

Glee Club

HELEN COVERSTON..... *President*

Athletic Association

JOSEPHINE GLEAVES..... *President*

The Focus (Magazine)

LILLIAN OBENSCHAIN }
 GERTRUDE LEE } *Editors-in-Chief*

JONNIE HINER }
 HELEN ARTHUR } *Business Managers*

The Virginian (Annual)

GERTRUDE CRISER..... *Editor-in-Chief*
 MARIAN LINTON..... *Business Manager*

Class Organizations

NAOMI DUNCAN..... *President Second Year Prof. Class*
 JULIA STOVER..... *President First Year Prof. Class*
 EDITH MILES..... *President Fourth Year H. S. Class*
 SUSIE McCORKLE..... *President Third Year H. S. Class*

CLASS GIFTS

For some years it has been the custom of the graduating class to leave with the school a parting gift, as a token of their love and loyalty. The following is a list of the gifts which have resulted from this beautiful custom:

- Class of January, 1904—Bible for Auditorium.
- Class of June, 1904—Reading stand for Auditorium.
- Class of January, 1905—Statue (Venus de Milo).
- Class of June, 1905—Statue (Winged Victory).
- Class of January, 1906—Statue (Urania).
- Class of June, 1906—Statue (Minerva Justiniana).
- Class of January, 1907—Picture (Aurora).
- Class of June, 1907—Picture (Dance of the Muses).
- Class of 1908—Statue (Diana Robing).
- Class of January, 1909—Picture (Corot Landscape).
- Class of June, 1909—Flag for dome of Main Building.
- Class of 1910—\$140.00 for Normal League.
- Class of 1911—\$140.00 for Normal League.
- Class of 1912—\$100.00 for pictures for Training School.
- Class of 1913—\$100.00 for books for Infirmary.
- Class of 1914—Statue (Jeanne D'Arc).
- Class of 1915—\$100.00 for pictures for Training School.
- Class of 1916—Portrait of President Jarman.

GENERAL INFORMATION

HISTORY OF THE SCHOOL

It was not until about forty years ago that the public mind in Virginia came to connect the stableness of free institutions with the intelligence of the people, and to see that general education is the basis of general thrift. The first Legislature to assemble after the adoption of the *post-bellum* Constitution established, July 11, 1870, a system of public schools. For twelve years or more the conduct of these schools was entrusted to such teaching force as was found ready at hand. In this experimental period nothing was more fully demonstrated than that, if the returns were to be in any wise commensurate with the cost and the high mission of the system, some provision must be made for a reliable source of supply of teachers fitted by education and training for their work. To meet this demand the Legislature, in March, 1884, passed an act establishing the *State Female Normal School*. In October of the same year work was begun, buildings long in use for school purposes having been procured in the town of Farmville.

One hundred ten students were enrolled the first session. From the outset the school has steadily grown, making necessary, from time to time, the enlargement of its accommodations. In January, 1914, the Legislature changed the name of the school to *State Normal School for Women at Farmville*.

In January, 1916, the Legislature granted to the Virginia Normal School Board the privilege of conferring degrees in education. At the next meeting of the Board this school was authorized to extend Course IV—"Leading to teaching in high schools"—to a four-year course, leading to the degree of Bachelor of Science in Education.

During the thirty-three years of its existence the school has sent out 1,722 graduates, nearly all of whom are, or have been,

teachers of the public schools in the State. There have been 5,890 matriculates. Of these, a large number (besides those who have graduated) have carried to the different sections of the State some knowledge of the methods and aims of the school. There is hardly a county or city in the State where one of its graduates may not be found, and no section where its influence has not been felt.

PURPOSE

The State Normal School for Women exists as a technical institution for the training of teachers to carry on the work of popular education in the State of Virginia. The central idea in the school is to inspire young women to enter the profession of teaching with clear and accurate ideas of the various educational problems that confront the public school teacher.

It is no longer deemed adequate that a teacher be proficient in subject matter only; professional training must be added. Hence, even in the academic work of the school, the professional idea is emphasized. Incidental instruction in methods is everywhere given in connection with the presentation of subject matter. Courses in psychology are given to throw light on the laws of mental development, that these may not be violated in the training of youth. Courses in the history of education give the teacher the evolution of the educational ideals of the present day, and bring her face to face with the educators and teachers of all ages, together with their methods and systems. Courses in school management are designed to help the teacher in organizing and conducting a school upon sound pedagogical principles. Actual teaching in our Training School under the guidance and criticism of special supervisors gives to the State a body of teachers specially trained for their profession. Every department in the institution lends its assistance to the department of education in inspiring the young teachers with the loftiest ideals of what the true teacher should be, and what sort of service should be given the State.

Thus, it becomes apparent that the purpose of the institution is to give to the teachers of the State of Virginia the

highest professional skill possible in the training of her future citizens.

LOCATION

Farmville is a healthful and pleasant town of about three thousand inhabitants. It is one of the chief tobacco marts of Virginia, having a large export trade. Hampden-Sidney College is near by, and the social life of the town has the advantages that have come of over a hundred years of wholesome college influence. It has good schools and five churches—Baptist, Episcopal, Methodist, Presbyterian, and Lutheran. Its location at the junction of the Tidewater and Western Railroad with the Norfolk and Western, about midway between Lynchburg and Petersburg, puts it in communication with all parts of the State.

BUILDINGS

The main building is a three-story brick structure, containing an auditorium, a reception hall, parlors, students' sitting-room, a library, reading-room, thirty class-rooms, chemical, biological, and geographical laboratories, manual training workshop, gymnasium, six offices, and home accommodations for four hundred ten students.

There is steam heat and electric light throughout the building. The dormitories are attractively furnished and are provided with white iron beds.

Near the main building, yet entirely apart from it, is a well-equipped infirmary, in charge of a woman physician and trained nurse, both of whom live in the building and give their entire time to the health of the students.

The new Training School is a modern school building, planned and constructed so as to meet the needs of a thoroughly up-to-date school and at the same time facilitate the training of teachers.

A WORD TO DIVISION SUPERINTENDENTS

The Normal School is supported by the State in order that, through the agency of trained teachers, the large annual ap-

appropriation for public schools may be made productive of the best results in promoting the intelligence and prosperity of the people.

All parts of the State must contribute alike to the support of the school; they should all share alike in its benefits. The extent to which this is realized depends largely upon Division Superintendents of Education. The coöperation of every Superintendent is earnestly desired in securing for every county its just representation. In no way can you render better service to the young women of your Division, or more reasonably hope to equip your schools with the kind of teachers essential to their highest efficiency, than by urging them to attend one of the Normal Schools of the State, taking care at the same time to recommend only such applicants as come up fully to the requirements.

Do not hesitate to call upon the President of the school for any service he can render. If you want a good teacher, write to him; he may be able to supply your wants exactly. (See page 26.)

DISCIPLINE

In the conduct of a school for young women about to assume the responsibility of a serious and dignified profession like teaching, there is little occasion for arbitrary, iron-clad discipline. Beyond the expectation that the life of our students shall conform to the requirements of promptness and fidelity to duty, and exhibit that gentle demeanor and considerate regard for others which characterize refined womanhood, we have few fixed rules. This does not mean, however, that the girls are absolutely without restrictions, with the opportunity to turn freedom into license. It is the sole duty of the head of the home and her assistants to keep in close contact with the daily life and conduct of pupils, to know where they are and what they are doing, and to provide suitable chaperonage whenever necessary. When there appears occasion for admonition and reproof, they are faithfully given. If the pupil is found to be falling off in her studies, neglecting duty, or

exerting an unwholesome influence, prompt steps are taken for her amendment. A young woman who does not show some disposition to conform to high standards can hardly be considered good material for a teacher; so, if one is found unresponsive to patient endeavors to bring her to the line of duty, her connection with the school is quietly severed by virtue of the following order of the trustees: "If, in the judgment of the President, it shall at any time appear that a student is not making proper use of the advantages which the State offers in the State Normal School for Women, or that her influence is in any way prejudicial to the interests of the institution, or of her fellow students, it shall be his duty to declare her place vacant."

STUDENT GOVERNMENT ASSOCIATION

The purpose of the association is to preserve the student honor and to further the interest of the school as far as lies within its power.

It has jurisdiction over the girls during study period and in the dining-room, and in all cases in which the good name of the student body as a whole would be involved.

Decisions rendered by the Student Government Committee are reviewable by the President.

RELIGIOUS LIFE OF THE SCHOOL

While a State institution, and hence not under denominational influence, the importance of a life higher than the intellectual is fully realized, and the religious interests of the students are a matter of constant and prayerful concern. School is opened every morning with the reading of the Scriptures, a hymn, and prayer. The ministers of the several denominations of the town take part in conducting these services.

The members of the faculty, at the beginning of each term, obtain lists of students of their respective denominations, and see that each one is invited to the church and Sunday school which she is in the habit of attending at home. There are

several teachers belonging to each of the religious denominations represented in Farmville, and our students are cordially welcomed at whatever church they may attend, and are urged to join Sunday-school classes. Attendance on church services is not compulsory, but its regular observance is urged upon the students as a sacred duty.

The school endeavors to maintain high moral and Christian standards, and to create an atmosphere of earnestness; for it is esteemed to be not the least important mission of the institution to send out young women equipped with a steady purpose to perform well and faithfully the duties that lie before them—a holy purpose to make the most of themselves, that they may do most for others.

THE YOUNG WOMEN'S CHRISTIAN ASSOCIATION

The Young Women's Christian Association aims to unite all the students in school in common loyalty to Jesus Christ, building them up in the knowledge of Christ through Bible study and Christian service. It urges upon its members the value of church membership, church loyalty, and responsibility for some form of church work. Its interdenominational character widens its interest, broadens its sympathies, and deepens its spirituality.

The Association is affiliated with the National Board of Young Women's Christian Associations of the United States, and thus with the national organizations of eighteen other nations, whose entire membership includes 500,000 Christian women.

The activities of the Association are entirely in charge of the student members. They hold weekly devotional meetings in the auditorium every Wednesday evening at 6:30 o'clock, besides conducting evening prayers after supper every night, and morning watch daily at 7:15 o'clock. The Bible Study Committee urges every student to do some form of daily Bible study and invites her to join a class in the Sunday school of her own denomination, taught by faculty members. Mission

reading circles, led by members of the faculty, afford students an opportunity of becoming acquainted with world conditions, and foster a spirit of world interest and fellowship. The Social Service Committee seeks to be of service outside the Association itself in many practical ways.

Our Association contributes to the support of Miss Elsie Green, an Association Secretary in Tokyo.

A Town Girls Committee has as its sole activity the reaching of the students boarding in and living in town. It locates all these girls as soon as their addresses are obtainable in the fall, asks them to become members of the Association, arranges special gatherings at times when they can meet, and keeps them informed of all school and Association activities.

As many girls as possible are asked to go as delegates to the Summer Conference at Blue Ridge, North Carolina, which is one of the most notable opportunities offered by the school.

A well-furnished sitting and reading room belonging to the Association affords a place for social affairs, or, better still, a place where one can be quiet, away from the hurry of school.

The members of the Association show every courtesy to the new student as she adjusts herself to the new and bewildering routine of school life. Hand-books, issued by the Association and giving a concise account of student life in the school, are sent to girls about to enter for the first time. If any girl happens to be overlooked, the General Secretary, whose headquarters are in room 52, will be very glad to give them to the newcomers at any time. She would deem it a great favor if every new girl would find her out and make herself known to her some time during the first week of the term.

Every young woman attending the school is cordially invited to become a member of the Young Women's Christian Association and to help it to realize its purpose through her interest and hearty support.

VIRGINIA NORMAL LEAGUE

The Virginia Normal League was organized in the spring of 1898 by Dr. Robert Frazer, then president of the school.

The objects of the League are twofold: First, to found and maintain a loan fund for those students who would otherwise be unable to attend school; second, to conduct a free educational bureau for students.

OFFICERS

Miss M. W. Coulling.....	<i>President</i>
Dr. Peter Winston.....	<i>Vice-President</i>
Miss Edith Miles.....	<i>Secretary</i>
Miss Annie Loving.....	<i>Treasurer</i>

EDUCATIONAL BUREAU COMMITTEE

President Jarman.....	<i>Chairman</i>
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LOAN FUND COMMITTEE

Miss Estelle Smithey.....	<i>Chairman</i>
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FINANCE COMMITTEE

Miss M. V. Rice.....	<i>Chairman</i>
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THE LOAN FUND is maintained by the annual dues of one dollar a member and by voluntary contributions from outside sources. Its aim is to help, by loans without interest, worthy young women who wish to prepare for effective service as teachers. Seven of these have received such loans during the past year, making a total of eighty-seven since its organization. It offers a good opportunity to all who are willing to extend a helping hand to coming generations as well as this. There is no better place to invest money, with this in view, than in the brain of an earnest, honest young woman. The committee will gratefully receive, and faithfully use, any contribution, large or small, that may be sent. The League has now nearly five thousand dollars, all of which is in use. As soon as any amount is returned it is loaned out again at once, *for the demand is greater than the Fund can supply.* All requests for loans should be made by May 10.

THE EDUCATIONAL BUREAU seeks to serve as a free medium of communication between teachers trained and approved by the school, and persons who wish to employ teachers. It engages to recommend only such as are believed to be thoroughly qualified for the work contemplated, and in all respects trustworthy. County superintendents, school trustees, and others desiring good teachers, will do well to apply to the Bureau. Full information will be furnished without cost.

We shall be glad to hear from former students of the school. Tell us where you are, and what you are doing. Please bring the Bureau, as far as you can, to the knowledge of the public, especially those interested in employing teachers, and inform us of vacancies whenever you can. We beg you also to take the lead in organizing auxiliary chapters in your counties. Eight have already been organized—in Bristol, Roanoke, Farmville, Danville, Richmond, Lynchburg, Covington, and Salem. Information as to these will be sent on application. Address, VIRGINIA NORMAL LEAGUE, Farmville, Virginia.

CUNNINGHAM MEMORIAL LOAN FUND

The Alumnæ of the school who graduated during the administration of Dr. John A. Cunningham, from 1886 to 1896, have raised a fund, intending to establish a scholarship in memory of his faithful and loving service to them and to the State, feeling that the most fitting tribute that could be paid him would be the effort to give to those who are unable to obtain it for themselves the training for the work to which he devoted his life.

When this fund amounted to \$1,000 it was decided that, instead of letting it lie idle until it reached a sufficient sum to endow the scholarship, it should be placed in the hands of the President of the school, to be loaned at five per cent. interest to worthy students who could not pay their own expenses. Thus, it is bearing fruit even before the scholarship is established, and proving of great assistance to some of our best students.

Those wishing to obtain a loan from this fund should apply to President Jarman.

STATE LOAN FUND

The State of Virginia provides that a sum equal to one per cent. of the annual appropriation of State institutions be used as a Loan Fund for the benefit of students who are unable to defray their expenses. Not more than \$100.00 per session is loaned to a student. The interest required is four per cent., and all notes must be properly endorsed.

Applications for assistance from the State Loan Fund should be addressed to President Jarman.

LIBRARY AND READING ROOM

The students are supplied with collateral reading, reference work, and recreative reading from a library of 8,088 classified volumes and a reading room containing encyclopedias, dictionaries, atlases, twelve daily and thirty-four weekly and semi-weekly papers of the State, besides one hundred nine well-selected departmental and popular periodicals.

LITERARY AND DEBATING SOCIETIES

There are four literary societies, the Argus, the Cunningham, the Pierian, and the Athenian, and two debating societies, the Jefferson and the Ruffner. These are an important factor in the intellectual and social life of the school. They impart a strong impulse to literary work and debating, and bring the girls together at regular times for a common intellectual purpose. The literary societies aim primarily to promote a real interest in literature, the debating societies to afford an opportunity for practice in debating to every student above the second year class who will avail herself of the opportunity. All of the societies attempt to develop and exercise individual talent, to arouse and encourage social instincts, and to afford practice in organization and in parliamentary usage.

Meetings are held every two weeks throughout the year,

and a spirit of friendly rivalry is shown in the effort to offer interesting programs. Each literary society chooses some special period of literature or some writer or group of writers to be studied during the year. This study forms the basis of the literary programs. Debates also are held at regular intervals by the literary societies. The debating societies hold spirited debates regularly. These debates develop the powers of argument, clear and logical thinking, and forceful expression. In addition to this work all the societies hold special meetings, which add variety. The programs for these meetings are in a lighter vein, and afford opportunity for the exercise and encouragement of musical and histrionic talent.

STUDENT PUBLICATIONS

The Focus is a monthly magazine published by the students. The editorial staff is composed of the students and two alumnae, who are assisted by reporters from the different classes and school organizations. The magazine aims to promote literary activity among the students. Trophies are awarded to those who contribute the best work.

The Virginian is an annual publication which is edited and published by the Second Year Professional class.

STATE SCHOLARSHIPS

Any young lady desiring an appointment as State student should apply to the President for application blank. This blank, when filled out and signed by the Division Superintendent, should be returned to the President. If the application is favorably considered, the applicant will be notified of her appointment. Every State student is required to sign a pledge that she will teach in the public schools of Virginia for at least two years after leaving the Normal School. While thus teaching she receives pay for her services as any other teacher.

Upon the expiration of this period she is required to send to the President a statement, signed by a Division Superintendent, to the effect that she has fulfilled this pledge; or make

to him a satisfactory explanation of her failure to do so. Otherwise, she will receive a bill for her tuition.

All students applying for State scholarships must be at least fifteen years of age, of good moral character, and sound health.

Young women from Virginia, not appointed as State students, and applicants from other States, are admitted as pay students; the charge for tuition being \$30.00 per session.

EXPENSES

A registration fee, payable in advance, for entire session, \$10.00. Public school teachers entering in April are charged no registration fee.

A medical fee, payable in advance, for entire session, \$5.00. No medical fee is charged students whose homes are in Farmville.

Board, including furnished room, fuel, lights, laundry, bedding and towels, *everything* for the entire session, \$162.00.*

Board is not charged by the month, but for the entire session; and, for the convenience of the students, is divided into nine equal payments, payable one month in advance. No reduction will be made for absence under thirty days, nor for Christmas holidays.

Students must come prepared to make the following payments on entrance:

Registration fee.....	\$10.00
Medical fee.....	5.00
First payment on board.....	18.00

Total.....\$33.00

The remaining payments on board are due the tenth of each month, *and must be paid when due*.

Checks for board or tuition should not be made payable to the President, but to the student herself.

The fees for laboratory courses are stated in connection with the outlines of these courses.

Tuition for pay students, for the half session, payable in advance, \$15.00.

*On account of the unusual and uncertain price conditions, we are forced to reserve the privilege of raising the board for the Second Term if we find it *absolutely necessary*, with the understanding that the monthly payment will not exceed \$20.00.

The total expense per session for a State student, as shown above, is \$177.00; for a pay student, \$207.00.

All money due the School should be paid to Mr. B. M. Cox, Business Manager, and receipts taken therefor.

Registration fees should be paid to Mr. Cox as soon as possible after arrival at school, as no student is enrolled in her classes until she can show a receipt for this fee.

No diploma or certificate is granted to anyone until all sums due the school are paid, nor are students at liberty to occupy the rooms previously assigned to them until they have made the advance payment.

Each student must supply her own text-books. Books will be furnished at publishers' prices, with cost of handling added.

All communications of inquiry, requests for catalogues, etc., should be made to the President or Registrar.

In writing, always give your county as well as post office. The School has to do with counties and cities, not post offices. If you wish your letter to receive prompt attention, give your county, even though you live in a town.

Each student is allowed a reasonable number of articles in the laundry each week, but elaborately trimmed garments are not received.

The Dormitories accommodate four hundred fifty students. For applicants in excess of this number board is obtained in private families at prices about equal to those given above. No student, however, is allowed to board outside of the building without the consent of the President.

ENTRANCE REQUIREMENTS AND CLASSIFICATION

The course of study (see page 39) is arranged by terms, the A classes being offered in the fall and the B classes in the spring term. The work of the fall term is not repeated in the spring term, hence it is much better for students to enter in September than in February.

In classifying pupils, the aim is to make their classification

as nearly regular as possible, yet the graded system is not strictly adhered to.

The following are the general regulations governing entrance and classification:

1. Graduates of approved high schools are admitted as follows:

Graduates from approved four-year high schools may enter Professional Courses I, II, III, IV, or V, and upon the completion of Courses I, II, III, or V, or the first two years of Course IV, receive the Diploma. Upon the completion of all four years of Course IV they receive the Degree of Bachelor of Science in Education.

Graduates of approved three-year high schools, or the equivalent, are required to take another year of high school work before entering upon the professional work. The work of this year is selected by the Committee on Classification to fit the case in question.

Professional Courses I, II, III, and IV lead to teaching in the kindergarten-primary, the primary grades, the grammar grades and the high school, respectively. Course V leads to the teaching of Home Economics and to Rural Demonstration Work.

The fall term of the First Year of all five courses is the same, so that a student has a whole term of contact with professional work before she is called upon to decide where she is best fitted to teach, and hence, which course she should elect.

In addition to the above requirement applicants for Course I (kindergarten-primary) must have sufficient knowledge of instrumental music to enable them to play simple marches with ease. They must also be capable of leading the children in the singing of simple songs. This ability in music is tested by the Supervisor of the Kindergarten.

2. Students coming from approved high schools *before graduating* are fitted into the High School Course. If, however, they lack only a few points of graduation from a

four-year high school they are allowed, if they prefer it, to complete the requirements of their own school.

3. Students coming from colleges, academies, or private schools, having done the equivalent of high school work, are admitted upon trial, subject to the same conditions as high school graduates. Those not having done the equivalent of high school work are fitted into the High School Course.

4. Holders of First Grade Certificates may enter the First Year of Course II, III, or V, and upon the completion of the year's work may receive from the Department of Public Instruction the Professional First Grade Certificate.

5. All candidates for admission by certificate must file with the Classification Committee not later than September 1 their certificates of preparation made out on the blank furnished by the registrar. These blanks must come from some recognized institution or accredited school, must be made out by some member of the faculty, and must bear the signature of the head of the school from which they come. They must come direct to the Classification Committee and not through the hands of the candidate in question. The persons filling out these blanks are requested to make them as full, explicit, and definite as possible.

Certificates of preparation from private tutors and from ungraded rural schools will not be accepted. Students thus prepared must in all cases take entrance examinations.

6. All classification based upon certificates and diplomas from other schools is conditional. If at any time the student shows inability to do the work of any class to which she has been thus admitted, she is assigned to a lower class at the discretion of the teacher.

7. Teachers of public schools are admitted without examination to any classes they are prepared to take, on a basis of their licenses, and without tuition fees.

8. In the professional years, because of the strictly technical nature of the work, no credit is given for courses completed at other than Registered State Normal Schools.

9. Students who reënter school after an absence of a year or more will be admitted without examination, but they will be expected to conform to the requirements of the later catalogue—not of that under which they first entered.

ACCREDITED SCHOOLS

A four-year high school to be approved must have at least sixteen units of work as specified below, and a teaching force equivalent to the entire time of three teachers.

A three-year high school to be approved must have at least twelve units of work and a teaching force equivalent to the entire time of two teachers.

A unit is a year's work in any high school subject, covering five periods a week, of at least forty minutes, during not less than thirty-six weeks, and constituting approximately a quarter of a full year's work. In other words, sixteen units will not be credited if done in less time than four years, nor twelve units if done in less than three years. For schools in which the number of periods given to any study, or the length of the period, is below the standard here specified, the credit for such study will be reduced *pro rata*. In the scientific subjects two hours of laboratory instruction will be counted as the equivalent of one hour of recitation.

Of the units offered by a four-year high school there must be four in English, two in Mathematics, one in History, and one in Science.

Of the units offered by a three-year high school there must be three in English, two in Mathematics, one in History, and one in Science.

The remaining units may be selected from the following list:

SUBJECTS FROM WHICH UNITS MAY BE SELECTED ¹

SUBJECT	TOPICS	UNITS
English:	Grammar and Composition.....	1
	Rhetoric and Composition.....	1
	English Literature, with critical study of selections	1
	American Literature, or critical study of any portion of American, or of any portion of English Literature	1
Mathematics:	Algebra, to Quadratic Equations.....	1
	Secondary Algebra completed.....	1
	Plane Geometry	1
	Solid Geometry	$\frac{1}{2}$
	Plane Trigonometry	$\frac{1}{2}$
History:	Ancient History	1
	Mediæval and Modern European History.....	1
	English History	1
	American History and Civil Government.....	1
Latin:	Grammar, Composition and Translation.....	1
	Cæsar's Gallic Wars, I-IV; Grammar, Composition	1
	Cicero's Orations (6); Grammar, Composition..	1
	Virgil's Æneid, I-VI; Grammar, Composition..	1
German:	Grammar, Composition, and Translation.....	1 to 3
French:	Grammar, Composition, and Translation.....	1 to 3
Science: ²	Physical Geography	1
	Chemistry with Laboratory work.....	1
	Experimental Physics	1
	Botany	$\frac{1}{2}$
	Zoology	$\frac{1}{2}$
	Agriculture	$\frac{1}{2}$
	Drawing	1 to 3
	Manual Training	1 to 3
	Domestic Science	1 to 2

¹ It is understood that the units as credited in this list cover the required time and refer only to high school work.

² High School courses in Science, otherwise adequate, will be allowed only half credit unless field work and individual laboratory work have been done and attested either by certificate or by the presentation of properly certified notebooks.

COURSES AND CERTIFICATES

This school offers five professional courses, four leading to a diploma and one to a degree, as follows: Courses I, II, III, and V to a diploma; Course IV to the degree of Bachelor of Science in Education.

Professional Course I prepares for kindergarten-primary; Course II, for primary; Course III, for grammar grades; Course IV, for high school; Course V, for county demonstration work and for the teaching of Home Economics.

Courses II and III have A and B groups, preparing respectively for city and for town or country schools.

Course IV is so arranged that a diploma may be given upon the completion of the first two years, and the degree of Bachelor of Science in Education upon the completion of the four years.

The entrance requirement for all these courses is the same; namely, a diploma from a four-year high school or the equivalent, which must, in every case, represent not less than sixteen units of work.

The following certificates are given by the Department of Public Instruction for the completion of these courses and parts thereof, as follows:

1. *State Normal School Certificate:* The diploma of the school entitles the holder to a State Normal School Certificate given by the Department of Public Instruction. This certificate continues in force for ten years and may be renewed for ten.

2. *Junior State Normal Certificate:* The completion of the First Year of Courses I, II, III, IV, or V, entitles the student to the Junior State Normal Certificate given by the Department of Public Instruction. This certificate continues in force for seven years and may be renewed for seven.

3. *Professional First Grade Certificate:* The completion of the First Year of Courses II, III, or V, based upon a State First Grade Certificate, entitles the student to a Professional First Grade Certificate, given by the Department of Public

Instruction. This certificate continues in force for seven years and may be renewed for seven.

4. *First Grade High School Certificate:* The completion of the Fourth Year of the High School Course, plus six weeks of professional work taken at a summer school, entitles the student to a First Grade High School Certificate given by the Department of Public Instruction. This certificate continues in force for two years and is not renewable.

Let it be understood that no student is counted worthy of a diploma or certificate, whatever may be the grade of her academic attainments, who has not been found uniformly dutiful and trustworthy.

RECORD OF STUDENTS

A record of each student's work is kept in the President's office.

Weekly reports from the various members of the Faculty are handed in, and every student who is not making a passing grade is notified of the fact.

At the close of the fall and spring terms reports for the half-session are sent to parents and guardians.

The work of students is graded as follows: A, B, C, D, and E. D is the passing grade.

INSTRUMENTAL MUSIC

No instrumental music is taught in the School. Students desiring this work can get it at the Farmville Conservatory of Music. For catalogue giving information as to courses in both vocal and instrumental music, terms, etc., write

MRS. ELSA SCHEMMEL SCHMIDT,
Head of Conservatory of Music,
Farmville, Virginia.

Students have the opportunity to receive individual instruction in Art under an experienced teacher and artist who has a studio on the school grounds. For information in regard to the courses offered, terms, etc., address

MISS MARY E. GRAINGER,
Farmville, Virginia.

COURSE OF STUDY

NOTE.—The letters A and B indicate respectively the Fall, or A Term, and the Spring, or B Term. The figures under these letters show the number of forty-five minute periods per week.

The numbers and letters in parentheses refer to the numbers of the courses as written up under the various departments. A number followed by "a," as Algebra (71 a), indicates a course offered in the Fall Term only; a number followed by "b," as Arithmetic (72 b), indicates a course offered in the Spring Term only; a number followed by both "a" and "b," as Reading (25 a, b), indicates a course continuing through both terms. A number followed by no letter indicates a one-term course offered in the Fall and repeated in the Spring for different sections of the same class.

HIGH SCHOOL COURSE

¹ FIRST YEAR

	A	B
English (10 a, b)	5	5
Algebra (70 a, b)	5	5
Ancient History (30 a, b)	3	3
Introduction to Science (100 a, b)	3	3
Latin (40 a, b)	5	5
² Writing (150 a, b) or Drawing (120 a, b)	2	2
Music (60 a, b)	2	2
Physical Education (140 a, b)	2	2
Total number of periods	27	27

¹ SECOND YEAR

	A	B
English (11 a, b)	5	5
Modern History (31 a, b)	5	5
Algebra (71 a)	5	..
Arithmetic (72 b) .....	..	5
² Writing (150 a, b) or Industrial Arts (110 a, b)	2	2
Music (60 a, b)	2	2
Physical Education (140 a, b)	2	2
And one of the following:		
³ Elementary Biology (90 a, b)	4	4
Latin (41 a, b)	5	5
Total number of periods	25	25
	or	or
	26	26

¹ The First and Second Years have been put into the High School Department of the Training School, hence only a limited number can be admitted to these classes and all students who can get the equivalent work at home are urged to do so.

² All First and Second Year Students are tested in Writing. Those who are excused from Writing take Drawing in the First Year and Industrial Arts in the Second.

³ Elementary Biology, two double and two single periods.

HIGH SCHOOL COURSE—*Continued*

THIRD YEAR

	A	B
English (12 a, b)	5	5
¹ Physics (80 a, b) or Chemistry (81 a, b)	5	5
¹ Home Economics (130 a, b)	3	3
Physical Education (140 a, b)	2	2
And at least nine periods each term of the following:		
² English History (32)	5	or 5
Commercial Geography (101)	5	or 5
Plane Geometry (73 a, b)	4	4
Latin—Cicero (42 a, b)	5	5
French (50 a, b)	5	5
German (52 a, b)	5	5
³ Drawing (121 a, b)	2	2
³ Music (61 a, b)	2	2
Minimum number of periods	24	24

FOURTH YEAR

	A	B
English (13 a, b)	5	5
Physical Education (140 a, b)	2	2
⁴ And at least fifteen periods each term of the following:		
⁵ English Classics (14 a, b or 15 a, b)	3	3
Solid Geometry (74 a)	4	..
Plane Trigonometry (75 b) .....	..	4
⁶ Economics (33 a) or American History (35 a)	3	..
⁶ Sociology (33 b) or American History (35 b) .....	..	3
Latin—Virgil (43 a, b)	5	5
French (51 a, b)	5	5
German (53 a, b)	5	5
³ Drawing (122 a, b)	2	2
³ Music (62 a, b)	2	2
¹ Home Economics (131 a, b)	3	3
¹ Industrial Arts (111 a, b)	2	2
Biblical History (36 a, b)	3	3
Total number of periods	22	22

¹ Physics, five single periods; Chemistry, three single and two double periods; Home Economics, two double and one single period; Industrial Arts, two double periods.

² English History and Commercial Geography are one term courses, both are offered in the fall and repeated in the spring.

³ Students who select Music and Drawing in the Third Year must continue these subjects in the Fourth.

⁴ Any elective not chosen in the Third Year may be chosen in the Fourth, except French (50 a, b) and German (55 a, b).

⁵ These courses will be given alternate years. See page 55.

⁶ Those students who expect to leave at the end of the High School Course are advised to take American History now. Those who expect to take the First Year Professional should take the Economics and Sociology and leave the American History for their Professional work.

PROFESSIONAL COURSE I

LEADING TO TEACHING IN KINDERGARTEN-PRIMARY

FIRST YEAR

	A	B
English (16 a, b)	3	3
Reading (20 a)	2	..
Arithmetic (76 a)	3	..
¹ American History (35 a) or Economics (33 a)	3	..
Geography (102 a)	3	..
Psychology (160 a)	3	..
² Drawing (123 a or 124 a) or ³ Industrial Arts (112 a)	2	..
Writing (151 a)	2	1
⁴ Music (63 a, b or 64 a, b)	2	2
⁵ Child Literature (18) or Primary Methods (162) .....	..	4
Games and Folk Dances (181 b) .....	..	2
Constructive Activities (180 b) .....	..	4
Hand Work (182 b) .....	..	2
Hygiene (91) .....	..	3
Educational Psychology (161 b) .....	..	3
Observation in Kindergarten .....	..	2
Physical Education (141 a)	2	..
Total number of periods	25	26

SECOND YEAR

	A	B
Kindergarten Principles and Methods (183 a)	4	..
Program (184 a)	2	..
⁵ Child Literature (18) or Primary Methods (162)	4	..
² Drawing (127 or 128)	2	..
⁴ Music (65 or 66)	2	..
Principles of Education (166) .....	..	5
Nature Study (92) .....	..	3
History of Education (165) .....	..	3
³ Industrial Occupations (117) .....	..	2
Current Problems (167) .....	..	1
Conference (185 a, b)	2	2
Practice Teaching and Observation in Kindergarten and Primary Grade (168)	10	10
Total number of periods	26	26

¹ American History must be chosen by all students except those who have had it in the Fourth Year High School here, or who have passed it off by examination.

² See page 107.

³ Industrial Arts, one double and one single period; Industrial Occupations, two single periods. Industrial Occupations is excused in the Second Year for those students who elected Industrial Arts in the First Year.

⁴ See page 77.

⁵ Whichever of these courses is not taken in the First Year is taken in the Second Year.

PROFESSIONAL COURSE II

LEADING TO TEACHING IN PRIMARY GRADES

FIRST YEAR

	A	B
English (16 a, b)	3	3
Reading (20 a)	2	..
Arithmetic (76 a)	3	..
¹ American History (35 a) or Economics (33 a)	3	..
Geography (102 a)	3	..
Psychology (160 a)	3	..
² Drawing (123 a or 124 a) or ³ Industrial Arts (112 a)	2	..
Writing (151 a)	2	1
⁴ Music (63 a, b or 64 a, b)	2	2
⁵ Child Literature (18) or Primary Methods (162) .....	..	4
Primary Methods (163 b) .....	..	3
Games and Folk Dances (181 b) .....	..	2
² Drawing (123 b or 125 b) .....	..	2
³ Industrial Arts (113 b) .....	..	2
Physical Education (141 a)	2	..
⁶ And one of the following groups:		
A { ⁷ Sociology (33 b) .....	..	3
{ Geography and Methods (102 b) .....	..	3
{ Educational Psychology (161 b) .....	..	3
B { ³ Home Economics (132 b) .....	..	3
{ ³ Agriculture (93 b) .....	..	3
{ Country School Management (200 b) .....	..	3
Total number of periods	25	28

¹ American History must be chosen by all students except those who have had it in the Fourth Year High School here, or who have passed it off by examination.

² See page 107.

³ Industrial Arts (112 a and 113 b), one double and one single period; Home Economics, two double periods and one single period; Agriculture, two double periods and one single period.

⁴ See page 77.

⁵ Whichever of these courses is not taken in the First Year is taken in the Second Year.

⁶ Those students who expect to teach in city schools take Group A; those who expect to teach in town or country schools take Group B.

⁷ Students who have had Sociology in the Fourth Year High School will take Arithmetic Methods, from Course III, as a substitute in the First Year Professional.

PROFESSIONAL COURSE II—*Continued*

SECOND YEAR

¹ SECTION I—TEACHING TERM

	A	B
Methods in Language (17)	2	..
Conference	2	..
Physical Education (142)	1	..

²And one of the following groups:

A {	Teaching and Observation (168)	15	..
	Methods and Management (164)	3	..
	Nature Study (92)	3	..
B {	Teaching and Observation (205 b)	15	..
	Methods and Management (201 b)	3	..
	Nature Study and Home Geography (203 b)	3	..
Total number of periods		26	..

¹ SECTION II—ACADEMIC TERM

	A	B
Principles of Education (166)	4	..
History of Education (165)	3	..
³ Drawing (127 or 128)	2	..
Hygiene (91)	3	..
⁴ Industrial Occupations (117)	2	..
⁵ Music (65 or 66)	2	..
⁶ Child Literature (18) or Primary Methods (162)	4	..
Physical Education (142)	2	..

²And one of the following groups:

A {	American Government (35)	3	..
	Current Problems (167)	1	..
B {	Rural Sociology and Economics (202 a)	3	..
	Current Problems (204 a)	1	..
Total number of periods		26	..

¹ This division of the Second Year Class is made in order that students who are teaching in the Training School may have practically all of their time free for Training School work. Work done by Section I in the fall is done by Section II in the spring, and vice versa. Group B is an exception to this general rule. The Second Year classes of this course are not offered both terms. The number of the course indicates in which term each is given.

² Those students who expect to teach in city schools take Group A, those who expect to teach in town or country schools take Group B.

³ See page 107.

⁴ Industrial Occupations (117), two single periods.

⁵ See page 77.

⁶ Whichever of these courses is not taken in the First Year is taken in the Second Year.

PROFESSIONAL COURSE III

LEADING TO TEACHING IN GRAMMAR GRADES

FIRST YEAR

	A	B
English (16 a, b)	3	3
Reading and Methods (20 a, b)	2	2
Arithmetic and Methods (76 a, b)	3	3
¹ American History (35 a) or Economics (33 a)	3	..
¹ American History and Methods (34 b) or Sociology (33 b) ..	..	3
Geography and Methods (102 a, b)	3	3
Psychology (160 a)	3	..
² Drawing (123 a or 124 a) or ³ Industrial Arts (112 a)	2	..
Writing (151 a)	2	1
⁴ Music (63 a or 64 a)	2	..
Physical Education (141 a, b)	2	2
⁵ And one of the following groups:		
A {	² Drawing (123 b or 126 b)	2
	³ Industrial Arts (114 b)	2
	⁴ Music (63 b or 64 b)	2
	Methods in Physical Education (143 b)	2
B {	³ Industrial Arts (115 b)	2
	³ Home Economics (132 b)	3
	³ Agriculture (93 b)	3
Total number of periods		25
		25

¹ American History is required of all students except those who have had it in the Fourth Year High School here, or who have passed it off by examination.

² See page 107.

³ Industrial Arts, one double and one single period; Agriculture and Home Economics, two double periods and one single period.

⁴ See page 77.

⁵ Those students who expect to teach in city schools take Group A, those who expect to teach in town or country schools take Group B.

PROFESSIONAL COURSE III—*Continued*

SECOND YEAR

¹ SECTION I—TEACHING TERM

	A	B
Methods in Language (17)	2	..
Conference	2	..
Physical Education (142)	1	..
² And one of the following groups:		
A { Teaching and Observation (168)	15	..
{ Methods and Management (164)	3	..
{ Grammar Grade Methods (163)	3	..
B { Teaching and Observation (205 b)	15	..
{ Methods and Management (201 b)	3	..
{ Country School Management (200 b)	3	..
Total number of periods	26	..

¹ SECTION II—ACADEMIC TERM

Principles of Education (166)	4	..
American Government (35)	3	..
Hygiene (91)	3	..
Library Methods (155)	1	..
Reading (21)	2	..
Physical Education (142)	2	..
² And one of the following groups:		
A { ⁴ Industrial Arts (118)	2	..
{ History of Education (165)	3	..
{ Current Problems (167)	1	..
{ ⁵ Music (65 or 67)	2	..
{ ⁶ Drawing (127 or 129)	2	..
B { Rural Sociology and Economics (202 a)	3	..
{ ¹ Agriculture (94 a)	3	..
{ ⁴ Industrial Arts (119 a)	2	..
{ Current Problems (204 a)	1	..
{ Music (68 a)	2	..
Total number of periods	26	..

¹ This division of the Second Year Class is made in order that students who are teaching in the Training School may have practically all of their time for Training School work. Work done by Section I in the fall is done by Section II in the spring, and vice versa. Group B is an exception to this general rule. The Second Year classes of this group are not offered both terms. The number of the course indicates in which term each is given.

² Those students who expect to teach in city schools take Group A, those who expect to teach in town or country schools take Group B.

³ See page 107.

⁴ Industrial Arts, one double and one single period; Agriculture, two double periods and one single period.

⁵ See page 77.

1 PROFESSIONAL COURSE IV

LEADING TO TEACHING IN HIGH SCHOOLS

2 FIRST YEAR

	A	B
¹ English (16 a)	3	..
² Reading (20 a)	2	..
Arithmetic (76 a)	3	..
³ American History (34 a) or Economics (33 a)	3	..
Geography (102 a)	3	..
Psychology (160 a)	3	..
⁴ Drawing (123 a or 124 a) or Industrial Arts (112 a)	2	..
Writing (151 a)	2	..
⁵ Music (63 a or 64 a)	2	..
Physical Education (141 a, b)	2	2
English (310 b) .....	..	5
Education (440 b) .....	..	3
Major .....	..	4
Minor .....	..	4
Elective .....	..	4

SECOND YEAR

	A	B
English (311 a, b)	4	4
Methods and Management (441 b) .....	..	3
Teaching and Observation (168)	8	8
Major	4	4
Minor	4	..
Physical Education (142)	2	2

THIRD YEAR

	A	B
History of High School Education (442 a)	4	..
Principles of Secondary Education (443 b) .....	..	4
Major	4	4
Minor	4	4
Electives	8	8
Physical Education (142)	2	2

¹ The completion of the first two years of this course entitles the student to a diploma, the completion of the four years entitles her to the degree of Bachelor of Science in Education.

² Term A of the First Year of all courses is the same.

³ American History must be chosen by all students except those who have had it in the Fourth Year High School here, or who have passed it off by examination.

⁴ See page 107.

⁵ See page 77.

PROFESSIONAL COURSE IV.—*Continued*

FOURTH YEAR

	A	B
* School Administration (444) or Teaching (168).....	4	4
Major	4	..
Major or Minor .....	..	4
Electives	12	12
Physical Education (142)	2	2

* One taken in A Term and the other in B Term.

NOTE—As will be seen from the above distribution of subjects, the four-year course requires 140 term periods in addition to the First Year Constant, distributed as follows: English 14, Education 18, Teaching and Observation 20, Major 24 or 28, Minor 16 or 20, Electives to complete the total of 140.

The majors, minors, and electives in Course IV may be chosen from the courses offered by the various departments numbered above 300.

PROFESSIONAL COURSE V

LEADING TO TEACHING HOME ECONOMICS AND TO DEMONSTRATION WORK

FIRST YEAR		A	B
English (16 a, b)	3	3	
Reading (20 a)	2		
Arithmetic (76 a)	3		
¹ American History (35 a) or Economics (33 a)	3		
Geography (102 a)	3		
Psychology (160 a)	3		
² Drawing (123 a or 124 a) or Industrial Arts (112 a)....	2		
Writing (151 a)	2		
³ Music (63 a or 64 a).....	2		
⁵ Home Economics (420 b)		2	
⁵ Home Economics (421 b)		2	
⁵ Home Economics (133 b)		2	
⁵ Home Economics (422 b)		2	
⁵ Types of Industry (116 b)		3	
⁵ Home Economics (423 b)		2	
⁴ Agriculture (93 b) or an Elective		3	
Physical Education (141 a, b)	2	2	
Total number of periods	25	21	
SECOND YEAR		A	B
⁵ Home Economics (424 a)	2		
⁵ Home Economics (425 a)	2		
⁵ Home Economics (426 a)	2		
⁵ Home Economics (134 a)	2		
⁵ Household Chemistry (82 a)	2		
Animal Husbandry (95 a)	3		
Hygiene (91)	3		
⁴ Nature Study (92) or an Elective	3		
⁵ Type Forms of Industry (120 a)	3		
⁵ Home Economics (135 b)		3	
⁵ Home Economics (427 b)		3	
Rural Sociology and Economics (202 b)		3	
Methods and Management (164)		3	
⁵ Home Economics (136 b)		2	
Teaching and Observation (137 b)		10	
Physical Education (142)	2	2	
Total number of periods	24	26	

¹ American History must be chosen by all students except those who have had it in the Fourth Year High School here, or have passed it off by examination.

² See page 107.

³ See page 77.

⁴ Students preparing for Demonstration Work take Agriculture and Nature Study; those preparing to teach Home Economics take an elective in that department.

⁵ Home Economics 420b, 421b, 422b, 423b, 424a, 425a, 426a, 133a, and 135a, and Household Chemistry, two double periods each; Home Economics 132b, one double and one single period; Types of Industry, Type Forms of Industry, three double periods each; Agriculture, Animal Husbandry, Home Economics 134b, and 427b, two double and one single period each.

DEPARTMENTS of INSTRUCTION

DEPARTMENT OF ENGLISH

*Spelling, Grammar, Composition, Rhetoric, Literature;
Methods in Language, Methods in Literature.*

MR. GRAINGER, MISS SUTHERLIN, MISS NEILL, MISS WILLIAMSON,
MISS JOHNSON, MISS RANDOLPH, MISS PECK, MISS ROHR

The work of the Department of English consists of various elements, each of which has specific aims of its own. The language work, including composition, spelling, grammar, and rhetoric, aims to furnish the information, the practice, and the drill needed to make each student "a master of good English for common uses." The study of literature seeks to broaden interests and deepen spiritual insight and to promote the finer growth of character by presenting in artistic form ideals and aspirations which are already potential in the minds of the students. The "professional work" of the Department aims further to help each student to become an effective teacher of English in its several branches. Obviously, none of these aims could be accomplished fully without developing the ability to think clearly and independently. The teaching of English seeks directly, therefore, like all teaching, to contribute its part toward training students to think for themselves.

The Department of English has the coöperation of all departments in establishing good habits in speech and writing, and much of the class work in English grows out of other studies. Social motives are utilized in the composition work, the actual communication of ideas to others for some definite purpose, rather than mere self expression, being the practice both in the writing and in the speaking that is done. The effort is made at the beginning of each year to determine the

actual ability of each student in each of the several branches of English work. Class work is then adapted to the needs of the majority, and individual effort is directed toward the correction of individual weaknesses and the cultivation of special gifts. Students who are preparing to teach English in the high school find the opportunity to specialize in this subject throughout the professional years.

Prospective students in the Department of English are advised to bring text books formerly used in classes in grammar, composition, rhetoric, and literature, and standard editions of such literary classics as are prescribed in the English course to be taken. A good handbook of composition, preferably Woolley's *Handbook of Composition*, and a good dictionary should be on every student's table, together with a copy of the English Bible, for reference and reading.

The High School and Professional courses offered by this department are as follows:

HIGH SCHOOL COURSES IN ENGLISH

ENGLISH (10 a, b) First Year (Taught in the Training School). Five periods a week throughout the year. *Elementary Composition, Grammar, and Reading*. In this and the following years, the composition work, oral and written, grows out of the social and intellectual needs and interests of the class and the various activities in which the students are engaged. The special task in the First Year is to make a social working unit of a group of students from various places and to train the individuals to think. Natural self expression comes in getting acquainted with each other; and the real communication of the pupils' own ideas, under the guidance of the teacher of English, furnishes practice in various kinds of speaking and writing and motivates study and drill in the technical elements. The students' work is carefully observed for errors in grammar, spelling, pronunciation, form, and idiom, and practical drills are given to correct bad habits, correctness being everywhere considered merely one of the means

to effectiveness. The text book in composition furnishes convenient reference material for this work and for a review of such parts of English grammar as the class actually needs. English grammar is compared with Latin. Training is given in the use of the dictionary.

The pupils read appropriate literature, mainly narrative, which is related to their natural interests, and spend some time in the Normal School Library each week in prescribed and unprescribed reading for enjoyment. The teacher helps the pupils to understand and appreciate their reading and to increase their enjoyment of it by oral reading and discussion. They select, memorize, and recite enjoyable passages from poetry, and dramatize in a simple way some of the scenes from stories and plays studied.

TEXT BOOKS: *Webster's Secondary School Dictionary*; *Curry's Literary Readings*.

READINGS: *Cooper's Deerslayer* or *The Last of the Mohicans*; *Macaulay's Lays of Ancient Rome*; *Shakespeare's Julius Caesar* or *A Midsummer Night's Dream*; *Bennett's Master Skylark*; *Homer's Odyssey* (Palmer's Translation); *Jewett's The Night Before Thanksgiving, A White Heron and Selected Stories*; *Grenfell's Adrift on an Ice Pan*.

ENGLISH (11 a, b) Second Year (Taught in the Training School). Five periods a week throughout the year. *Composition and Literature*. The work of the Second Year continues that of the First Year with similar motives and methods. Corresponding to the pupils' increase in mental power, advance is made toward the conscious application of the simpler principles of rhetoric in composition, and toward the study of literary forms in literature. With a view to learning how they may increase the effectiveness of their stories, descriptions, and other written compositions, the pupils make an inductive study of the elementary rhetorical principles involved. The reading of a current magazine, to which the class subscribes, the work of the literary society, and other activities furnish

interesting material for simple, systematic exercises in oral and written composition, and for regular weekly themes. Individual conferences are held when necessary.

The classics for study and reading are selected for their literary and historical value as well as their adaptation to the pupils and relations to other school interests. Special attention is given to Southern writers. During the first term the literature studied is mainly narrative and descriptive prose, especially the short story; during the second term it is mainly poetry, especially the lyric, and persuasive prose.

TEXT BOOKS: Brooks's *English Composition*, Book I, Enlarged (for reference and topical study any standard text in high school composition already owned by the pupil may be used). Webster's *Secondary School Dictionary*; Mims and Payne's *Southern Prose and Poetry*; Palgrave's *Golden Treasury of Songs and Lyrics*.

READINGS: (For class study) Narrative and poetic portions of the Bible; Shakespeare's *Merchant of Venice*; Burroughs's *Sharp Eyes and Other Papers*; George Eliot's *Silas Marner*; (For outside reading) Scott's *Quentin Durward*, *The Talisman*, *Kenilworth*; Dickens's *A Tale of Two Cities*; George Eliot's *Romola*; Helen Keller's *The Story of My Life*; Blackmore's *Lorna Doone*; a collection of short stories.

ENGLISH (12 a, b) Third Year. Five periods a week throughout the year. *Composition and English Literature*. The work of this year begins with a survey of the attainments of individuals in the class during the past two years' study of English. Personal and business letters are written with a specific view to securing adaptation to the persons addressed, and practice is given in everyday kinds of correspondence, explanation, description, and narration, with a view to gaining clearness, interest, and adequacy of treatment according to the purpose for which the writing is done. Current events, the reading of standard magazines, class work in literature and other studies, student life and relations, experience outside of school, all furnish subjects for oral class reports, out-

lines, explanations, discussions, debates, and for broadening and organizing the students' interests.

By the time they reach the Third Year students have gained sufficient mental grasp to be able to read mature literary classics, if properly introduced to them, and to appreciate to a certain extent the detailed study of authors and their times. Accordingly, the basis of this year's work in literature is a study of English literature accompanied by a rapid sketch of the literary history, paralleling the course in English history. The study, however, is not altogether chronological. Beginning with Burns, a universal favorite, it passes rapidly to typical works of Wordsworth, Coleridge, Scott, Shelley, Keats, Tennyson, Browning, Arnold, in poetry; and Lamb, Carlyle, Macaulay, Ruskin, Stevenson, in prose. Turning, then, to the beginning of English literature, the course takes cursory notice only of "Beowulf" in translation, Chaucer, the ballads, "Everyman," Malory, and Spenser, dwelling for a time on Shakespeare and Milton, and passing very rapidly to Bunyan, Dryden, Addison, Pope, Defoe, Swift, Gray, Goldsmith, Cowper, Dickens, and George Eliot. This rapid survey is intended to give the student a general view of the whole range of English literature to be used as a basis for future reading and study. The emphasis is placed on the study of literature as a reflex of social conditions with especial attention to the growth of the democratic spirit and the development of social ideals in education.

TEXT BOOKS: Woolley's *Handbook of Composition*; Metcalf's *English Literature*; Newcomer and Andrew's *Twelve Centuries of English Prose and Poetry*; Webster's *Secondary School Dictionary*.

ENGLISH (13 a, b) Fourth Year. Five periods a week throughout the year. *Advanced Composition, American and Recent Literature*. Some of the problems of the last year in high school English are to sum up the present attainment of each student, to round it out and bring it into relation with present-day life, and to prepare for the more rigid work of the

professional years. By means of tests applied at the beginning of the year, the students realize their standing in each of the various branches of English equipment. Much of the work of the year is directed toward bringing up individual deficiencies and developing special talent or capacity as indicated by the tests. Wide reading in the library in both current and classic literature in connection with the study of significant questions of the day in which the students show an interest, provides much material for presentation in class in the form of oral and written reports, discussions, and debates. The special problem in composition, therefore, is the effective use of books and reading in the preparation and presentation of sustained exposition and argument. The writing of stories based on the students' own experience and observation, and occasionally of verse, to be submitted for publication in the school magazine, gives variety to the work and with the more capable students an opportunity to try to apply some of the principles of writing revealed by the study of American literature.

A rapid survey of the development of American literature from colonial times gives a background for the more particular study of recent writers. The class is organized into a current literature club to discuss and debate present-day problems of all sorts encountered in recent books and magazines. Each member subscribes to a standard magazine and reads widely in other periodicals in the Library. Different groups in the class specialize according to their tastes in the study of literature dealing with politics and government, international relations, scientific progress, business and economic developments, social and religious questions, or new movements in literature and art. In connection with her special topic each student selects one modern writer for intensive individual reading, and from time to time is given opportunity to share the results with the class. Some of the authors suggested for study in this way are: Irving, Lowell, Hawthorne, Emerson, Holmes, Longfellow, Whittier, Mark Twain, O. Henry.

Practice in oral reading and a review of English grammar are given during the year.

TEXT BOOKS: Woolley's *Handbook of Composition*, Beuhler's *English Grammar*, Metcalf's *American Literature*, Calhoun and McAlarney's *Readings from American Literature*, Webster's *Secondary School Dictionary*.

READING: Prose selections from Irving, Hawthorne, Emerson, Lowell, Burroughs, and others.

ENGLISH (14 a) Fourth Year. Three periods a week for term A. *Nineteenth Century Poets*. Given in 1917-1918, alternating annually with *English* (15 a). This course aims to give as thorough an acquaintance as the time allows with the chief English poets of the last century.

TEXT BOOKS. Page's *British Poets of the Nineteenth Century*.

ENGLISH (14 b) Fourth Year. Three periods a week for term B. *Shakespeare*. Given in 1917-1918, alternating annually with *English* (15 b). Three important plays of Shakespeare, a comedy, a tragedy, and a history, are carefully studied as representatives of these three types. As such they are compared with specimens of such plays of recent authorship and with pre-Shakespearean forms of English drama. The development of the types from these early examples is traced rapidly, and finally Shakespeare's life and the growth of his art are studied in connection with six or eight plays, which are considered in chronological order.

TEXT BOOKS: Shakespeare's Complete Works, Everyman's Library Edition; Dowden's *Shakespeare Primer*.

SUPPLEMENTARY READING: Dowden's *Shakespeare, His Mind and Art*, and other standard criticisms of Shakespeare.

ENGLISH (15 a) Fourth Year. Three periods a week for term A. *The American Short Story*. [To be given in 1916-1917, alternating annually with *English* (14 a)]. The short-stories of Irving, Poe, Hawthorne, Bret Harte, O. Henry, and several contemporary writers are read and studied. The aim

is to develop an appreciation of the art of writing short stories.

TEXT BOOKS: Notestein and Dunn's *The Art of the Short Story*; a collection of short stories.

ENGLISH (15 b) Fourth Year. Three periods a week for term B. *The English Novel*. [To be given in 1916-1917, alternating annually with *English* (14 b)]. The class reads broadly from the leading English novelists and makes a study of a representative novel by Dickens, by Thackeray, and by George Eliot.

PROFESSIONAL COURSES IN ENGLISH

ENGLISH (16 a, b) First Year of Courses I, II, III, and V; term A of Course IV. Three periods a week. *Grammar and Composition*. Though this course is a part of the professional work, its aim is also distinctly cultural. The aim is to refresh the student's mind on such of the essentials of English as will be most useful in teaching, especially oral and written composition. On entrance the students are carefully tested in order to determine the working possibilities and actual achievement of each in composition, reading, note-taking, outlining, reading aloud, public speaking, reciting, spelling, penmanship. Records of the tests are kept for purposes of classification and for guidance in assigning special work for bringing up deficiencies and developing special ability. The students themselves take part in making these tests. The work includes a review of English grammar, regular practice in kinds of composition, a re-reading of much of the literature, especially stories, and memorizing of many of the poems taught in the elementary school. Each student is urged to use this and every other course she is taking, as an opportunity to improve herself in English, as an essential part of her preparation for teaching.

TEXT BOOKS: Woolley's *Handbook of Composition*, Slater's *Freshman Rhetoric*, Beuhler's *English Grammar*, *The Training School Course of Study*, Webster's *Secondary School Dictionary*.

READING: Palmer's *Self Cultivation in English*, school classics, stories from classic and Norse mythology, folk tales, etc., listed in *The Training School Course of Study*.

METHODS IN LANGUAGE (17) Second Year of Courses II and III. Two periods a week for one term. This course presents as fully as possible in the time allowed the essentials of matter and method in the language work of all the grades in the elementary school. No dogmatic presentation of arbitrary cut-and-dried methods is attempted; rather the effort is made to stimulate the student-teacher's originality and ingenuity in making her own methods. Such composition work is required as the student will have to teach in the elementary school. Problems met by the student-teachers in their work in the Training School form the basis of much of the work.

TEXT BOOKS: *The Training School Course of Study; English in the Elementary Grades*, Bulletin of the State Normal School for Women at Farmville, September 1915.

CHILD LITERATURE (18) First Year Courses I and II. Four periods a week for term B. Repeated in Second Year term A of same courses for the other sections of the class. In this course a study is made of literature appropriate for the Kindergarten and Primary Grades, with discussion of the principles underlying the selection of poems and stories for children and their presentation to them. Folk and fairy tales, fables, myths, legends, history, and Bible stories, realistic stories, rhymes, and poems are considered. The course aims to present a broad range of material which will give a good basis for the appreciation and selection of stories and poetry suitable to children of different ages. The factors essential to a good story are discussed, and the application of them is made in original composition. The opportunity for individual presentation of stories is provided for. Juvenile magazines and picture books are examined and discussed. Methods for the development in the child of a taste for good literature, and the selection of books for the home and school library are also considered.

TEXT BOOK: McClintock's *Literature in the Elementary School*.

ENGLISH (310 b) Required in First Year of Course IV. Five periods a week for term B. This course is a continuation of English (16 a) with the addition of a rapid survey and reading course in American literature. In order that the students may begin definite preparation for the teaching of high school English they are required to read American literature that is suitable for high school pupils and to practice the kinds of writing usually done in the high school. A current magazine is taken, both to inform the students on happenings of the times, and to show them how to make use of magazines in English classes. Much practice is given in oral interpretation of "high school classics."

TEXT BOOKS: In addition to those named above, Metcalf's *American Literature*, or Long's *American Literature*, the texts of "high school classics" from American literature.

SUPPLEMENTARY READING: Selected by students from the list of *Books for Home Reading*, compiled by a Committee of National Council of Teachers of English.

ENGLISH (311 a) Required in Second Year of Course IV. Four periods a week for term A. A beginning is made during this term in a course in English literature which continues throughout the year. An intensive study of representative English masterpieces is accompanied by readings in the history of English literature. The composition work includes instruction and practice in the kinds of writing and speaking that are expected of grammar grade and high school teachers in the school as leaders in the community. Much of the work prepared for this class is actually used in the student's own directed teaching in the Training School. Incidentally, the class also discusses the teaching of English being done by some of its members in the first and second years of the high school.

TEXT BOOKS: In addition to those named above, which should be kept for reference and study, Long's *English Lit-*

erature or Metcalf's *English Literature*; texts of the masterpieces studied.

SUPPLEMENTARY READING as for preceding Course.

ENGLISH (311 b) Required in Second Year of Course IV. Five periods a week for term B. This term finishes the course in English literature, started in the preceding term, and undertakes definitely a study of the problems of the teaching of high school English, especially in the first and second years.

TEXT BOOKS: Same as for Term A.

SUPPLEMENTARY READING: A continuation of Term A.

ENGLISH (312 a) Elective in Third Year of Course IV. Four periods a week for term A. *Advanced Composition*. Practical training is given in the kinds of writing and speaking which teachers in grammar grades and high schools are called upon to do in connection with the work of the school and the community. The aim is to equip the students for progressive leadership. The gathering and presentation of material on teachers' problems, such as are discussed in teachers' meetings, the writing of book reviews and other items and articles for local papers or educational periodicals, effective business and personal correspondence, chapel talks, are typical of the kind of work undertaken. It grows out of the students' own experiences and tastes. Each student writes at least one extended article based on intensive investigation in some one field.

TEXT BOOKS: To be supplied.

SUPPLEMENTARY READING: Great masterpieces of foreign literature in English translation.

ENGLISH (312 b) Elective in Third Year of Course IV. Four periods a week for term B. *The Teaching of Literature*. Methods of conducting the reading and study of literature in the upper grammar grades and high school, the planning of courses, etc., constitute the subject of this course. Several representative masterpieces of English and American litera-

ture are studied by way of exemplification of methods discussed.

TEXT BOOKS: Smith's *What Can Literature Do For Me?* Bolenius's *Teaching Literature in the Grammar Grades and High Schools*.

SUPPLEMENTARY READING: Great masterpieces of foreign literature in English translation.

ENGLISH (313 a) Elective in Fourth Year of Course IV. Four periods a week for term A. *The English Language*. A survey of the history of the language is undertaken with a view to enabling the prospective teacher better to understand the structure of English of to-day, its vocabulary, grammar, and idioms, as an aid in handling the language aspects of English teaching in the high school, and in order to increase the student's command of the mother tongue. The study of derivation, exercises in translation into the English of various periods, comparison of English with other languages, the investigation of present day developments, are typical of the kind of work undertaken.

TEXT BOOK: Champney's *History of the English Language*.

SUPPLEMENTARY READING: Selected work from the literature of the various periods studied in the development of the language.

ENGLISH (313 b) Elective in Fourth Year of Course IV. Four periods a week for term B. *The Teaching of Composition and Grammar in Grammar Grades and High Schools*. Conducting the work in composition and grammar is considered with a view to solving its special problems and utilizing its opportunities. Emphasis is laid upon social and personal motivation for making the work of the class-room effective in the life of the student. The school paper or magazine, literary and debating societies, entertainments, special programs, the coöperation of departments, etc., are some of the means of motivation discussed. The work also includes practice in writing, and the criticism of manuscripts; and in-

struction by conference, and by lectures; the use of standards, examination, and scales; the organization of courses in composition, and in grammar, incidental and formal. Each student in this course is required to take one of the regular courses in English in the high school under the regular instructor and to prepare either to recite with the class or to take charge of the instruction of it at any time.

TEXT BOOKS: Leonard's *Composition as a Social Problem*, Ward's *What is English?*

SUPPLEMENTARY READING: Extensive reading in some branch of contemporary literature.

SPECIAL SPELLING: Two periods a week as long as necessary. This special class is formed the first of October. To it are assigned all students from any class who, during the first month's work, show weakness in spelling. Other students are required to enter the class later, as it may seem necessary, and all are kept there until decided and permanent improvement is shown. The professional classes are watched with especial care, and no student notably poor in spelling is graduated until such weakness is remedied. Since it is the special object of this course to remedy marked weakness in spelling, earnest and intense study is given to every possible principle, plan, or device that may appeal to the eye, the ear, the hand, and the intellect, in impressing correct word-forms upon the memory.

TEXT BOOK: Payne's *Common Words Commonly Misspelled*.

DEPARTMENT OF READING

MISS WHEELER

The ability to read understandingly is necessary for the mastery of any subject. It would, therefore, be difficult to overestimate the importance of training in reading for the future teacher. Modern educational thought recognizes the value of the oral method, particularly in the teaching of English. In order that this method may be used effectively, the teacher must have that rare gift, the ability to read with understanding and feeling, to interpret to the class the thought of the author.

The Department of Reading recognizes the importance of establishing the reading habit and an effort is made to develop a taste for good literature. The material used in the classroom is chosen, not only because of its fitness for oral expression, but also because of its literary value.

Since the voice is a very important factor in the equipment of the future teacher, emphasis is laid upon the development of good tone quality as well as clear articulation and enunciation. Care is given to the discovery and correction of individual imperfections and peculiarities of voice and manner.

Opportunities are given for practice in reading the various types of literature, narrative, descriptive, lyric, dramatic, etc. The two-fold aim of oral reading—to get the thought and to give the thought is emphasized throughout the course. Pupils are encouraged to read simply and naturally, but with real feeling.

In addition to the practice in oral reading, definite provision is made for improving the pace and eliminating waste in silent reading. A reasonable degree of facility in sight reading is required. An attempt is made to teach the pupils to “think on their feet,” and in their oral reports, directness of form and manner is required. The students are encouraged

to memorize passages from the poetry which they have enjoyed and a practicable method of memorizing is worked out. Some dramatic work is included in all the courses, as this is believed to be one of the best ways to overcome self-consciousness and to develop the imagination.

This department offers no High School courses. The Professional courses are as follows:

PROFESSIONAL COURSES IN READING

READING (20 a) First Year of all Courses. Two periods a week for term A. This course aims to improve the pupil's own reading, and to give her, as a teacher of reading, definite standards of criticism.

TEXT BOOK: Emerson's *Evolution of Expression*, Vol. IV.

READING METHODS (20 b) First Year of Course III. Two periods a week for term B. This course includes the discussion of methods, application of standards of criticism, outlines and plans of lessons made by pupils, and practice teaching before the class.

TEXT BOOKS: Briggs and Coffman's *Reading in Public Schools*; Haliburton and Smith's *Teaching Poetry in the Grades*.

READING METHODS (21) Second Year of Course III. Two periods a week for one term. This course is a continuation of Reading (20 a and 20 b).

A special effort is made to correlate the work with the directed teaching in the Training School. The students dramatize and stage some standard piece of literature. In this way, the rules of stage business, which are essential in the coaching of amateur performances, are mastered. Some time is given to the discussion of festivals and pageants. The students are able to work out their theories in the assembly periods of the Training School.

A Dramatic Club, composed of twenty-five or thirty members, chosen from the student body by the process of "trying out," gives an opportunity for developing special dramatic talent. Two standard plays are presented each year.

Those students desiring more advanced work in expression are given an opportunity to take private lessons. The fee is \$5.00 per term.

DEPARTMENT OF HISTORY AND SOCIAL SCIENCES

MR. LEAR, MISS RANDOLPH, MISS BUGG, MISS WOODRUFF

The work of the first two years of the High School Course is intended to make the student conscious of the vastness and dignity of the province of history, to enlarge her sympathies and appreciations, and to bring her to regard history not as a series of disconnected facts, but as the life story of humanity, and to realize that even the vicissitudes of nations are but incidents in the steady progress of the race. Instruction in methods of study is given frequently and persistently.

The elective courses in history, economics, and sociology are designed to give the student who is fond of history an opportunity of pursuing the subject further and of gaining an introduction to the kindred sciences. She may thus fit herself for the teaching of history in the high school as well as in the grades.

The High School and Professional Courses offered by this department are as follows:

HIGH SCHOOL COURSES IN HISTORY AND SOCIAL SCIENCES

ANCIENT HISTORY (30 a, b) First Year. Three periods a week throughout the year. The work covered in this year extends from the earliest times to 800 A. D.

TEXT BOOK: Webster's *Ancient History*.

MODERN HISTORY (31 a, b) Second Year. Three periods a week throughout the year. The thread of European history is followed from the time of Charlemagne down to the present day.

TEXT BOOK: Harding's *Essentials in Mediaeval and Modern History*.

ENGLISH HISTORY (32) Third Year. Five periods a week in term A and repeated in term B for another section of

the same class. A survey of English history from the earliest times to the present is attempted. Social and industrial development and the growth of the political power of the people are the two phases that receive chief attention. In order to gain time for these studies all save the most highly significant events in the military history and foreign political relations of England are omitted from consideration.

TEXT BOOK: Cheyney's *Short History of England*.

ECONOMICS (33 a) Fourth Year, High School or First Year, Professional of all courses. Three periods a week for term A. The courses previously required in commercial geography and in the economic history of the United States may be expected to equip the student with a very considerable number of economic facts which will help her now to reach an understanding of the general laws that everywhere and under all conditions govern the business relations of men.

TEXT BOOK: Berch and Nearing's *Elements of Economics*.

SOCIOLOGY (33 b) Fourth Year, High School or First Year, Professional of Courses II and III. Three periods a week for term B. The present social structure and social conditions in America are studied, and efforts now being put forth toward social betterment are discussed. Especial attention is given to educational activities.

TEXT BOOK: Blackmar's *Elements of Sociology*.

BIBLICAL HISTORY (34 a, b) Fourth Year High School. Three periods a week throughout the year. (Taught by the Y. W. C. A. Secretary.)

This course is a study of early history of the Christian Church as given in the Book of Acts. Emphasis is laid upon a knowledge of the Book itself, especially as to purpose, style, and its relation to the Gospels and Epistles. This is followed by a study of the moral condition of the world in the Apostolic Age, together with a study of the power and influence of the three world-nations, and the part each played in preparing the way for the spread of the Gospel.

Special consideration is given to the life of Paul, noting his providential preparation as a world-missionary, and the results he accomplished in establishing Christianity throughout the world.

TEXT BOOKS: *The Book of Acts* (American Revision); Sterling's *Atlas of the Acts and Epistles*.

PROFESSIONAL COURSES IN HISTORY AND SOCIAL SCIENCES

AMERICAN HISTORY AND METHODS (35 a, b) Fourth Year High School or First Year Professional, term A of all courses and term B of Course III. Three periods a week. In this course a survey of the history of our country is first completed and then a study is made of the methods of teaching history in the grades. The work of term A extends through the War of 1812.

TEXT BOOK: West's *American History and Government*.

AMERICAN GOVERNMENT AND METHODS (35) Second Year, Group A of Course II and Groups A and B of Course III. Three periods a week for one term. The various forms of local government found in our country are studied in their present development and are rapidly traced back through American and English history to the political institutions of the Saxons. The local governments of Virginia are carefully examined in detail, both for their own sake and as types. The State governments are followed from the earliest times down to the present, Virginia being again taken as a type. The history of the formation of the Federal government is reviewed, and its present workings considered.

Through special reports based upon parallel reading an attempt is made to awaken a keener interest in present-day civic questions, such as parcel post, the referendum, city government by commission, etc.

The work of the term concludes with a brief consideration of the methods of teaching civil government in the grades.

TEXT BOOKS: Forman's *Advanced Civics*, Smithey's *Civil Government of Virginia*.

HISTORY (320 b) First Year of Course IV. Four periods a week for term B. *American History from 1787*. This course is a continuation of the A term of History (35 a, b). One period a week is given to current events.

HISTORY (321 a, b) Course IV. Four periods a week throughout the year. *Ancient History and Methods of Teaching History*. In this course the main facts of ancient history down to the beginning of the sixteenth century are taken up. A part of the time is given to a study of approved methods of presenting History in the high school.

HISTORY (322 a, b) Course IV. Four periods a week throughout the year. *Modern History*. In this course especial emphasis is laid on the period from the beginning of the nineteenth century to the present time.

HISTORY (323 a, b) Course IV. Four periods a week throughout the year. *English History*. This course deals largely with England since the close of the sixteenth century. The connection with American History, the growth of democracy, parliamentary reform, and the Eastern Question, are some of the topics receiving especial attention.

POLITICAL SCIENCE (324 b) Course IV. Four periods a week for term B. This course treats of the government of the United States.

ECONOMICS (325 a) Course IV. Four periods a week for term A. This course treats of the basic principles of Economics.

ECONOMICS (326 b) Course IV. Four periods a week for term B. *Economic Institutions*. Such questions as labor unions, money and banking, the tariff, corporations, and the trusts, are considered.

SOCIOLOGY (327 a) Course IV. Four periods a week for term A. This course treats of the principles of Sociology.

SOCIOLOGY (328 b) Course IV. Four periods a week for term B. This course treats Social Problems.

DEPARTMENT OF LATIN

MISS RICE

In the study of Latin, the following objects are kept in view:

1. Etymology of English words of Latin origin. Pupils are encouraged to look for the English derivatives of Latin words with correspondences and differences in shades of meaning.

2. Comparative Grammar. Roman forms of thought are examined in order to make a comparison with English forms. A pupil never knows that his own language contains idioms until he has studied some language other than his own. The study of one language throws light upon another.

3. Mental Discipline. The expression in the equivalent forms of one language of the thought gained in another gives power.

An effort is made throughout this work to study the government and the private life of the Romans as well as their literature and language.

The High School and Professional courses offered by this department are as follows:

HIGH SCHOOL COURSES IN LATIN

LATIN (40 a, b) First Year. Five periods a week throughout the year. Drill in the forms of inflection and the essentials of syntax; derivation of words; translation of easy Latin prose into English and English into Latin.

TEXT BOOK: Montgomery's *A Year in Latin*.

LATIN (41 a, b) Second Year. Five periods a week throughout the year. More difficult prose; exercises based upon text; short course in grammar.

TEXT BOOK: Walker's *Caesar*.

LATIN (Cicero) (42 a, b) Third Year. Five periods a week throughout the year. *In Catilinam*, I and II, *Pro Lege Manilia*, and *Pro A. Licinio Archia*; exercises based upon the text; syntax of cases and verbs.

TEXT BOOKS: *Cicero*; Bennett's *Grammar*.

PARALLEL READING: *Life and Times of Cicero*.

LATIN (Virgil) (43 a, b) Fourth Year. Five periods a week throughout the year. Four books of the *Æneid*; elements of Latin versification; mythology of the Romans.

TEXT BOOKS: Virgil's *Æneid*; Fairbank's *Mythology of Greece and Rome*.

PARALLEL READING: *Life and Times of Virgil*.

PROFESSIONAL COURSES IN LATIN

LATIN AND METHODS (330 b) Course IV. Four periods a week for term B. *Intensive study of Caesar*. Personality and career of Caesar, significance of his conquests, his writings as history and as literature, Roman military system, geography of Gaul, sentence structure and word order, drill in the building of a vocabulary, practice in sight reading, brief course in grammar, prose composition based on Caesar.

TEXT BOOKS: Caesar's *Gallie War*; Bennett's *Grammar*; D'Ooge's *Composition*, Part I; Jenks's *Manual of Latin Word Formation*.

LATIN (331 a) Course IV. Four periods a week for term A. *Teaching of Latin*. Review of pronunciation; rapid survey of the syntax of cases, moods, and tenses; principles of Latin order; simple sentence structure; methods of presentation; proper emphasis upon geography, ancient life and historical connections; use of maps, pictures, and various class-room helps.

TEXT BOOKS: Bennett's *Teaching of Latin*; Andrew's *Praeceptor*.

LATIN (331 b) Course IV. Four periods a week for term B. *Life and Literature of the Romans*. Roman life as seen in

Roman literature; life and literature of the Romans as a factor in modern civilization; brief history of the Latin language and its relation to English.

TEXT BOOKS: Peck and Arrowsmith's *Roman Life in Latin Prose and Verse*; Becker's *Gallus*; Duff's *A Literary History of Rome*; Johnston's *The Private Life of the Romans*.

LATIN (332 a) Course IV. Four periods a week for term A. *Intensive Study of Cicero*. Brief history of the last century of the republic, personality and career of Cicero, comparison between Caesar and Cicero, typical structure of a Roman oration, systematic study of grammar, translation of connected English, practice in sight reading.

TEXT BOOKS: Cicero's *Orations*; Bennett's *Grammar*; D'Ooge's *Composition*, Part II.

LATIN (332 b) Course IV. Four periods a week for term B. *Intensive Study of Virgil*. Roman mythology and religion, the Augustan age, life of Virgil and the effect of environment upon his poetic genius and literary art, Roman Epic poetry, study of the dactylic hexameter, and essays on Virgil from standard works.

TEXT BOOKS: Virgil's *Æneid*; Fairbank's *Mythology of Greece and Rome*; Glover's *Studies in Virgil*.

LATIN (333 a) Course IV. Four periods a week for term A. *Cicero and Livy*. One of the philosophical essays of Cicero, De Senectute or De Amicitia; Livy, Books I, XXI and XXII.

TEXT BOOKS: Price's *De Amicitia*; Moore's *De Senectute*; Lord's *Livy*.

LATIN (333 b) Course IV. Four periods a week for term B. *Horace*. Horace and his contemporaries; his style, metres, mythology; his philosophy and general attitude toward life; his place among the lyric poets.

TEXT BOOK: Moore's *Odes of Horace*.

DEPARTMENT OF MODERN LANGUAGES

MISS SMITHEY

In addition to the general disciplinary value that comes from the serious study of a language other than the mother tongue, the work in French and German is designed to develop the following:

1. Mental alertness. By training the tongue, the ear and the eye, pupils are made more alert, quicker to receive impressions, and more ready to impart their own thoughts to others. Thus they become more wide-awake.

2. Feeling for the language. An effort is made from the first lesson to enable the pupil to grasp the thought from the French or German without the aid of translation. This gives an appreciation of the beauty and genius of the language and literature and an insight into the life and heart of the people that never comes to those who merely translate from one language into another.

3. The enlargement of ideals. The opening up of a new literature to one carries with it the privilege of entering into the intellectual and emotional life of its people. Any serious study of the manners and customs, the ideals and institutions, the successes and failures of another nation, must broaden the sympathies and give a larger view of life.

The High School and Professional courses offered by this department are as follows:

HIGH SCHOOL COURSES IN MODERN LANGUAGES

FRENCH (50 a, b) Third Year. Five periods a week throughout the year. In the first term the elements of the language are studied through the medium of the language itself. Frequent exercises in the simplest forms of sentence structure are required. Dictation in French is begun the first week,

and is continued throughout the entire course. In the second term simple original compositions in French are assigned. Easy prose and a few lyrics are studied.

TEXT BOOKS: Walter and Ballard's *Beginner's French*; Guerber's *Contes et Légendes*.

FRENCH (51 a, b) Fourth Year. Five periods a week throughout the year. The study of French Grammar from a text book is continued in this class. French composition is continued. Translation of French into English and connected passages from English into French is a part of the work of this class. In the second term much oral and written reproduction in French of stories and anecdotes read in class is required. Every effort is made to stimulate students to become independent in grasping the thought and in discovering the meaning of new words from the context.

TEXT BOOKS: Walter and Ballard's *Beginner's French*; Coppée's *Le Luthier de Crémone et Le Trésor*; Labiche's *La Cigale chez Les Fourmis*; and Legouvé's *Le Voyage de Monsieur Perrichon*.

GERMAN (52 a, b) Third Year. Five periods a week throughout the year. The work for this year is similar to that of the second year in French. Much oral drill is given, so that students may acquire fluency in pronunciation and some feeling for the language. In the second term short original papers in German are required.

TEXT BOOKS: Bagster-Collins' *First Book in German*; Guerber's *Märchen und Erzählungen*.

GERMAN (53 a, b) Fourth Year. Five periods a week throughout the year. The study of grammar is continued in this class. Translation from German into English and much reproduction in German of texts read in class form a part of the work of this term. In the second term more difficult texts are read, but the character of the work is the same.

TEXT BOOKS: *Glück Auf*; Bacon's *German Composition*. Short texts to be selected for this class.

PROFESSIONAL COURSES IN MODERN LANGUAGES

FRENCH (340 b) Course IV. Four periods a week for term B. Critical study of grammar and pronunciation; the rapid reading of simple stories as a basis for reproduction and free composition.

The work of this term is the basis for the work of the whole course.

PREREQUISITES: Three units of Latin and two units of French or two units of Latin and three units of French.

FRENCH (341 a) Course IV. Four periods a week for term A. The teaching of French; general principles underlying the teaching of a modern language; methods of instruction, organization, and presentation of subject matter.

TEXT BOOKS: Bohlson's *The Teaching of Modern Languages*; Bre'al's *The Teaching of Modern Languages in Secondary Schools*; Gouin's *The Art of Teaching and Studying Languages*; *Report of Committee of Twelve*.

FRENCH (341 b) Course IV. Four periods a week for term B. The reading, intensive and extensive, of elementary and intermediate French. Mastery of the spoken and written language is the chief purpose of this course.

The texts read are selected according to the needs of the students taking this course.

FRENCH (342 a) Course IV. Four periods a week for term A. The reading and critical study of intermediate and advanced stories and plays. Reproduction and free composition.

Texts read in class are selected so as to give as much variety of style in French as possible.

FRENCH (342 b) Course IV. Four periods a week for term B. Outline study of French literature with special reference to the writers of the nineteenth century.

TEXT BOOK: Doumis's *L'Histoire de la Littérature Française*.

FRENCH (343 a) Course IV. Four periods a week for term
A. Literature of the classic period.

TEXT BOOKS: Crane's *La Societe Française au Dix-Septieme Siecle*; Taine's *L'Ancien Régime*; Selected plays and letters from this period.

FRENCH (343 b) Course IV. Four periods a week for term
B. Study of the Romantic Movement in French Literature.

TEXT BOOK: To be selected.

GERMAN (350 b) Course IV. Four periods a week for term
B. Critical study of grammar and pronunciation; the rapid reading of elementary German as a basis for reproduction and free composition.

The work of this term is the basis for the work of the entire course.

PREREQUISITES: Three units of Latin and two units of German or two units of Latin and three units of German.

GERMAN (351 a) Course IV. Four periods a week for term
A. The teaching of German; general principles underlying the teaching of modern foreign languages; methods of instruction; organization and presentation of subject matter.

TEXT BOOKS: Bagster-Collins's *German in Secondary Schools*; Jespersen's *How to Teach a Foreign Language*.
Note.—See list of text books for French (341 a).

GERMAN (351 b) Course IV. Four periods a week for term
B. Extensive and intensive reading of elementary and intermediate German; oral and written reproduction of texts read and free composition.

Special purpose of the work of this term, mastery of the spoken and written language.

GERMAN (352 a) Course IV. Four periods a week for term
A. Outline course in German literature with special reference to some of the writers of the nineteenth century.

Texts read are selected with reference to needs of students in class.

GERMAN (352 b) Course IV. Four periods a week for term B. The reading of intermediate and advanced German with special reference to the style of the writers studied.

The texts for this course are changed from year to year.

GERMAN (353 a) Course IV. Four periods a week for term A. Study of some of the writers of the great classic period in German literature.

GERMAN (353 b) Course IV. Four periods a week for term B. Study of the Romantic spirit in German literature and its influence upon the writers of that period.

DEPARTMENT OF MUSIC

MISS MUNOZ, MISS JARMAN

The general aim of this department is to emphasize the intellectual, æsthetic, and social values of music, to broaden the popular conception of its function in the public school, and prepare students to teach it. The specific aims are to develop the individual student along musical lines by encouraging the independent and intelligent interpretation and expression of musical thought, and to cultivate the musical taste through the study of classical and standard compositions which have a permanent literary as well as musical value.

In the First Year, Professional, two courses in music are offered (63 a, b), followed in the Second Year by (65); and (64 a, b) followed in the Second Year by (66) or (67). Music (63 a, b) is provided for those students who wish to prepare themselves to supervise public school music, and may be taken by any student who has had Music (61a, b and 62 a, b) or the equivalent. Music (64 a, b) is a beginner's course, and *must* be taken by all students who have not had a year and a half of public school music.

A student who has had music (61 a, b) and 62 a, b) and does not wish to elect Music (63 a, b and 65), must substitute an equivalent number of periods chosen from the third and fourth year electives not already taken.

The High School and Professional Courses offered by this department are as follows:

HIGH SCHOOL COURSES IN MUSIC

MUSIC (60 a, b) First and Second Years. Two periods a week throughout the year. This is a song course in unison and two-part singing. Special care is given to purity of vowel forms, to pronunciation, and to interpretation.

TEXT BOOK: *The Junior Assembly Song Book*.

MUSIC (61 a, b) Third Year. Two periods a week through-

out the year. This course is designed for beginners in sight singing and consists of such theory as is essential to the intelligent reading of selections contained in the first two books of the average text-book series.

During the first term, the major scale, octave, tonic arpeggio, and tetrachord are considered as type forms to facilitate phrase reading. Signatures of the nine keys commonly used in public-school music are developed from scale ladders. Analysis and application of time signatures is made through study of varieties of rhythm. Reference is made to the chromatic scale, as the introduction of chromatics in a selection requires it.

Part singing is introduced during the latter part of the first term by means of rounds, canons, and simple two-part songs.

The work of the second term consists of more advanced two-part singing with constant alternation of voices, except in special cases, where the alto tendency is strong. Common intervals of two-part songs are learned. Chromatic scale is developed and reproduced in nine keys. Minor mode is introduced by means of songs containing both major and minor intervals. Study is made of the minor scale in its several forms as related to the major.

Structure and location of the major and minor triads of the major scales are studied.

The vocal work is supplemented by written work as a further means of ear and eye training.

TEXT BOOKS: *Harmonic Series*, Primer and First Book.

MUSIC (62 a, b) Fourth Year. Two periods a week throughout the year. This course includes a survey of the music of ancient and primitive periods and traces the development of modern music up to the present time. A classification of the most important vocal and instrumental forms is made with particular stress on folk music, considered from the historical and literary as well as musical viewpoint, and a typical song of each nation is learned.

PROFESSIONAL COURSES IN MUSIC

MUSIC (63 a, b) First Year of all courses. Two periods a week throughout the year. This is the beginning of a three-term course (63 a, b and 65) planned for those students who wish to prepare themselves for the supervision of public school music, and may be taken by any student who has had music (61 a, b) and (62 a, b) or the equivalent, or who has had two years study of pianoforte and two years voice culture.

Term A includes more difficult part singing, melody writing in one part form, and elementary harmonic analysis, consisting of the singing of triads and chords of the seventh in all positions and inversions, also the recognizing and writing of them. Modulation is introduced and analysis of song is carried along with this work.

Term B presents general educational principles, applying them to the teaching of music. The work begins with a brief history of public school music teaching, with discussions as to the relative merits of the Fixed Do and Movable Systems. A complete course of study for public schools from kindergarten to high school is given. Practical applications of this course of study to the various conditions in ungraded, graded, and city schools is made. Definite plans of work are outlined, subject matter systematized, and methods of procedure suggested.

TEXT BOOKS: Broeckoven's *Harmony*; James Bates' *Voice Culture for Children*; *Harmonic Series*, Book III.

MUSIC (64 a, b) First Year, term A of all courses and term B of Courses I, II, and Group A of Course III. Two periods a week throughout the year. This is the beginning of a three-term course (64 a, b and 66 or 67) provided for those students who have had no music. The purpose of this course is to supply a basal experience in music similar to that with which the student is equipped in the elementary school branches upon entering our school. The course is essentially the same as course (61 a, b) with much more individual sight singing.

TEXT BOOKS: *Harmonic Series*, Primer and First Reader.

MUSIC (65) Second Year of Courses I, II, and Group A of III. Two periods a week for one term. This course is a continuation of (63 a, b). Students are here given the opportunity to see work as graded from kindergarten through the elementary school, and to do practice teaching under careful supervision and criticism. Students who show more than the usual proficiency may also have the experience of supervising and making plans for other teachers.

Students become familiar with the technique of class management and with the use of the tools of music teaching, such as the pitch pipe, pointer, charts, blackboard, and books. Devices for holding attention and keeping order, and plans for seating the children and for moving them are considered. Test and drill lessons and other needs of the class-room are made the subject of discussion and practice.

Training in chorus conducting is a practical feature. Suggestions are given for the selection of music and the management of assemblies for chapel exercises and special occasions.

TEXT BOOKS: Rix's *Manual of Music*; Seifert's *Choice Songs*.

REFERENCE BOOK: Farnworth's *Education Through Music*.

MUSIC (66) Second Year of Courses I and II. Two periods a week for one term. This course is a continuation of Music (64 a, b) and is a method course provided for those students who wish to teach in the kindergarten or primary grades.

A brief review of the subject matter which bears directly on the kindergarten and first three grades of public school music is made.

Special attention is given to voice study, ear training, and rhythmic studies based on the recurring accent in poetry and on song interpretation.

A study of the complete song as the basis of the child's music education is made under the following topics: The

selection of songs (a) with reference to their vital relations to the child's interests and activities, (b) with reference to their melodic and rhythmic construction as the true interpretation of their content, and (c) with reference to the pitch and compass of the child's voice; method of teaching the song; observation of the simpler elements of the song, such as the phrase, measure, recurring type forms of melody and rhythm; transition from rote to note singing through the three formal steps of observing, acting and picturing of pitch, duration and pulse; visualization of notation of familiar songs; and partnership work as a preparation for absolute sight singing.

The use of the chromatic pitch pipe in the giving and frequent rapid testing of pitch is taught.

TEXT BOOK: Rix's *Manual of Music*.

REFERENCE TEXT BOOK: Farnsworth's *Education Through Music*.

MUSIC (67) Second Year, Group A of Course III. Two periods a week for one term. This course is a continuation of (64 a, b) and is a method course provided for those students who wish to teach in the intermediate and grammar grades. The methods taught are based on those used in the Training School from the fourth to the eighth grades.

Special study of the classification and use of voices for part singing is made.

Lessons are given in the theory and practice of teaching part songs.

A tentative course adaptable to the average school is outlined.

TEXT BOOK: Rix's *Manual of Music*.

REFERENCE TEXT BOOK: Farnsworth's *Education Through Music*.

MUSIC (68 a) Second Year, Group B of Course III. Two periods a week for one term. This course has not been worked up yet, but will be designed to meet the needs of students who expect to teach in the rural schools.

A course in musical appreciation is given throughout the entire course by means of Victrola records selected especially for that purpose.

A Glee Club composed of forty or fifty members, selected by the director of music from the music classes and best singers of the student body, receives weekly training in two, three, and four-part singing. Public recitals are given once or twice a year.

DEPARTMENT OF MATHEMATICS

MISS LONDON, MISS TALIAFERRO

In this department courses are offered in arithmetic, algebra, geometry, and trigonometry, including method courses in teaching arithmetic in the elementary schools, and method courses in teaching algebra and plane geometry in the secondary schools. The purpose of the high school work in arithmetic is to review and supplement the student's knowledge of the subject, to correct errors, crudities, or imperfections; and to train the student in neat and systematic arrangement of written work, as evidence of orderly thinking.

The aim of the high school work is to have the student see the unity of the subject, the few underlying principles, and the relation and dependence of all subsequent work upon these few principles, showing that each is merely another language for the solution of the problems of the other.

The solution of every problem in arithmetic involves seeing relations and calculating values. Arithmetical training should develop power in one, and accuracy and rapidity in the other. For this purpose much illustrating, diagramming, and practical measurement work is done. Clearness of statement in both oral and written work is insisted upon, in recognition of the fact that mathematics is the science of order, and that no better opportunity can be afforded for drill in neat habits, and in the use of truth-telling, carefully chosen English.

The aim of the professional work in arithmetic is to train the students to teach arithmetic. To do this successfully it is necessary, first, that they know the subject matter; second, that they know the best methods of presenting it; and, third, that they have a real and living interest in the subject and a comprehensive appreciation of its place in the school curriculum.

With these ends in view, a thorough review of the subject matter of arithmetic from the teacher's point of view is given,

a text book is used, and the material is chosen to fit the needs of each particular class. A discussion of methods of teaching arithmetic in the grades follows. The work is taken up both topically and by grades, and the most approved methods of teaching the subject discussed.

By an intelligent study of algebra the view of the whole field of mathematics is broadened, and the ability to think more abstractly than heretofore is gained. Moreover, the understanding of algebraic truths and principles is fundamentally necessary to the further pursuance of mathematics, and also to a clear understanding of the more abstract processes of arithmetic.

The work in advanced algebra is given for those students who are preparing to teach algebra in the high school and hence wish a broader outlook upon the subject.

In teaching geometry the effort is made to develop in the student the power of logical, systematic thought, and to secure clear and accurate expression.

Special attention is given to original work and constructions, in order to develop self-reliance and to stimulate the spirit of inquiry into mathematical truths.

The language of geometry furnishes an excellent drill in exactness of expression—not over-saying nor under-saying the truth.

A short course in Plane Trigonometry is given. The aim of this course is to give, as briefly as is consistent with clearness, the fundamental principles of the subject; to have the student derive the necessary formulas and then to make the problems as practical and as interesting as possible.

The aim of the method course in mathematics is to train students to teach algebra and plane geometry in the first and second years of the secondary schools. To avoid the tendency to treat these branches of mathematics as isolated subjects bearing no relation to each other or to arithmetic, the student is brought to appreciate the unity of mathematics, by observing how each subject supplements and broadens the mathematical truths treated in the others.

The High School and Professional Courses offered by this department are as follows:

HIGH SCHOOL COURSES IN MATHEMATICS

ALGEBRA (70 a, b) First Year. Five periods a week throughout the year. The work of the first term includes the fundamental operations, the use of symbols of aggregation, the combining and simplifying of simple equations, the various methods of factoring, and common divisors and multiples. The work of the second continues through Chapter XIV.

TEXT BOOK: Wells and Hart's *New High School Algebra*.

ALGEBRA (71 a) Second Year. Five periods a week for term A. An abridged course in secondary algebra is completed, beginning with a rapid review of the work of the previous term.

TEXT BOOK: Wells and Hart's *New High School Algebra*.

ARITHMETIC (72 b) Second Year. Five periods a week for term B. The aim of this course is to review, complete if necessary, and to extend the previous work in arithmetic. The material is chosen each year to meet the needs of the class.

TEXT BOOK: Smith's *Modern Advanced Arithmetic*.

PLANE GEOMETRY (73 a, b) Third Year. Four periods a week throughout the year. In the first term simple geometrical construction work is done. The students are then led to frame and demonstrate theorems based upon these constructions. The ground covered is usually the first two books of Plane Geometry. In the second term an abridged course in Plane Geometry is completed.

TEXT BOOK: Wentworth-Smith's *Plane Geometry*.

SOLID GEOMETRY (74 a) Fourth Year. Four periods a week for term A. An abridged course in Solid Geometry is completed.

TEXT BOOK: Wentworth-Smith's *Solid Geometry*.

PLANE TRIGONOMETRY (75 b) Fourth Year. Four periods a week for term B. A brief course in Plane Trigonometry

is given, with special attention to the practical application of the subject.

TEXT BOOK: Robbins' *Plane Trigonometry*.

PROFESSIONAL COURSES IN MATHEMATICS

ARITHMETIC AND METHODS (76 a, b) First Year, term A of all courses, term B of Course III. Three periods a week throughout the year. The first term of this course is given to reviewing and vitalizing the subject matter of arithmetic. The second term is devoted to general work in methods. A standard course of study is outlined, and the most approved methods of teaching the subject in the grades are discussed.

TEXT BOOKS: For term A—To be selected. For term B—J. W. A. Young's *The Teaching of Mathematics*, David Eugene Smith's *The Teaching of Elementary Mathematics*, and *The Training School Course of Study*.

SOLID GEOMETRY (360 b) Course IV. Four periods a week for term B. The first part of this term is given to original exercises in Plane Geometry and to strengthening class weaknesses disclosed by this work. The usual propositions and original exercises of Solid Geometry follow. Various matters of interest to the teacher of geometry are discussed, and oral reports, chiefly along historical lines, are required.

TEXT BOOKS: Any standard Plane Geometry. Wells and Hart's *Solid Geometry*.

COLLEGE ALGEBRA (361 a) Course IV. Four periods a week for term A. Some review of high school algebra comes first, with emphasis upon the principles underlying the mechanical operations, correlation with arithmetic, the importance of checking results. The text-book is followed rather closely. Oral and written reports are made from required reading.

TEXT BOOK: Fite's *College Algebra*.

METHOD OF TEACHING HIGH SCHOOL MATHEMATICS (361 b) Course IV. Four periods a week for term B. This course begins with such general topics as the reasons for teaching

the different branches of mathematics, a brief history of their development, the correlation of subjects with each other and with other courses in the curriculum, the subject-matter to be offered. A study of the presentation of typical parts of arithmetic, algebra, and geometry is made next, special attention being given to the introductory work; and the viewpoint of both teacher and pupil is considered, particularly with reference to arousing the interest of the latter. The textbook work is supplemented by the reading and discussion of reports, magazine articles, and other books dealing with modern tendencies in the teaching of mathematics. Directed teaching and observation are included in the work of this term.

TEXT BOOKS: J. W. A. Young's *The Teaching of Mathematics*, David Eugene Smith's *The Teaching of Geometry*.

PLANE TRIGONOMETRY (362 a) Course IV. Four periods a week for term A. In the beginning of the course the students are led to be independent of the book in discovering the constancy of the trigonometric ratios, in building a simple table of natural functions, and in originating formulae and problems. Some field work, with improvised instruments, is given to impress the practical nature of the subject. The usual topics are studied, and the question of method is kept in mind.

TEXT BOOK: To be supplied.

HISTORY OF MATHEMATICS (362 b) Course IV. Four periods a week for term B. The student derives an intelligent appreciation of the science from a knowledge of its sources and of its development through the centuries, in spite of the obstacles which, from time to time, retarded its growth. A very human interest is gained from the study of the lives of those who have contributed to this growth.

REFERENCES: *Histories of Mathematics* and magazine articles.

PLANE ANALYTICAL GEOMETRY (363 a).

ELEMENTARY COURSE IN THE CALCULUS (364 b).

DIFFERENTIAL CALCULUS (365 a).

INTEGRAL CALCULUS (366 b).

RAPID REVIEW OF HIGH SCHOOL MATHEMATICS (367 b).

The five courses listed above, 363 a to 367 b, inclusive, are offered as electives in the Fourth Year of Course IV. Each course runs four periods a week for one term. Students majoring in mathematics are required to take up two of these courses, the selection being made with reference to the needs and wishes of the class.

DEPARTMENT OF PHYSICS AND CHEMISTRY

MISS WINSTON

In this department the effort is made to develop the scientific habit of thought, to teach the student to observe accurately and to make application of her knowledge to the facts which are common in her daily experience.

The High School and Professional Courses offered by this department are as follows:

HIGH SCHOOL COURSES IN PHYSICS AND CHEMISTRY

PHYSICS (80 a, b) Third Year. Five periods a week throughout the year. This course consists of lectures with illustrative experiments, combined with recitations, and includes the solving of numerous problems. The work of the first term takes up sound, light, and heat; the second term magnetism and electricity, and the mechanics of solids, liquids, and gases.

The prerequisites for physics are algebra, through quadratic equations and mensuration, in arithmetic.

TEXT BOOK: Millikan and Gale's *First Course in Physics*.

CHEMISTRY (81 a, b) Third Year. Two double laboratory periods and three recitation periods a week throughout the year. Inorganic Chemistry. The first term deals with non-metals. In the second term the metals are studied by means of a brief course in Qualitative Analysis.

TEXT BOOKS: Morgan and Lyman's *Elementary Chemistry*, Stoddard's *Qualitative Analysis*.

LABORATORY FEE: One dollar per term.

PROFESSIONAL COURSES IN PHYSICS AND CHEMISTRY

PHYSICS (370 a, b) Course IV. Four periods a week throughout the year. This course includes a review and extension of High School Physics. The aim is to furnish a back-

ground for the prospective teacher of Physics. With this end in view, much time is given to the development of theories and to the mathematical side of the subject, together with its industrial applications.

A laboratory course accompanies this, dealing with the fundamental phenomena of Physics in a quantitative way.

This course presupposes a knowledge of the elements of Plane Trigonometry.

CHEMISTRY (371 a, b) Course IV. Four periods a week throughout the year. The A term of this course takes up advanced Inorganic Chemistry, emphasizing the theoretical side. The B term treats Qualitative Analysis and sufficient Quantitative Analysis to illustrate volumetric, gravimetric and colorimetric methods.

CHEMISTRY (372 a, b) Course IV. Four periods a week throughout the year. Term A—aliphatic series: Term B—carbocyclic series.

All courses in Chemistry are accompanied by laboratory work.

HOUSEHOLD CHEMISTRY (82 a) Second Year of Course V. Two double periods a week for term A. This course considers the chemistry of fuels, waters, the atmosphere, foods, leavening agents, beverages, and preservatives.

PREREQUISITES: High School Chemistry.

DEPARTMENT OF BIOLOGY

Elementary Biology, Advanced Biology, Hygiene and Sanitation, Nature Study, Agriculture

MR. EASON, MR. MASON, MISS BARTO

In this department courses are provided for students entering the regular work and for students wishing to specialize in this department to fit themselves for teaching the biological sciences.

The aim of the work is to develop interest in nature and to acquire habits of accurate observation, exact statement, and independent thought. It is believed that the study of living organisms, their structure, activities, and relations, will give the student a broader and deeper appreciation of all life, while a scientific viewpoint is essential for the solving of many of the problems which confront the public-school teacher. This training will better fit her to inspire and direct the spirit of observation and investigation in her pupils, thus carrying into the public schools principles of accuracy and thoughtful inquiry, in addition to a broader love for nature and an interest in the life-processes surrounding us.

The laboratory is equipped with Bausch and Lomb compound microscopes, black-topped tables, and an aquarium with flowing water, besides various glass aquaria, chemicals, glassware, instruments, prepared slides, material for the preservation and mounting of specimens, charts of the human body, plaster casts of the eye and ear, and a limited number of museum specimens—the nucleus of a museum which will grow from year to year.

The High School and Professional Courses offered by this department are as follows:

HIGH SCHOOL COURSES IN BIOLOGY

ELEMENTARY BIOLOGY (90 a, b) Second Year. Two double and two single periods a week throughout the year. This

course is made up largely of Botany, Zoölogy, and that part of Human Physiology which is of biologic interest. The course is divided into three parts:

Field Work—One double period a week, in which frequent excursions to nearby woods, fields, and streams are made to study the relations of animals and plants, their mode of getting a living, their adaptation to environment, and the grouping of plants and animals according to their habitats.

In connection with the field work each student is required to make a herbarium of fifty wild flowers.

Laboratory Work—One double period a week in which animal and plant forms (chiefly those collected on field trips) are studied in greater detail as to form, structure, and activities. Careful notes and drawings are made.

Recitation and Discussion of Laboratory and Field Work—Two periods a week.

The course is especially designed to stimulate the student's powers of observation in such a way as to gain a practical as well as a cultural value. A study of some of the noxious and beneficial plant and animal forms tends to emphasize the practical side of Biology.

TEXT BOOKS: Hunter's *Civic Biology*, Sharp's *Laboratory Guide to Accompany Hunter's Biology*, Coulter's *Analytical Key to the Flowering Plants*.

PROFESSIONAL COURSES IN BIOLOGY

HYGIENE (91) First Year of Course I and Second Year of Courses II, III and V. Three periods a week for one term. This work consists of lectures, recitations, and assigned reading in the various phases of Hygiene and Sanitation, in which both civic and personal hygiene are considered. Special emphasis is laid upon those parts of the subject which will be of value to teachers: school hygiene, public sanitation, first aid to the injured, and diagnosis of diseases apt to occur among school children.

TEXT BOOKS: Hough and Sedgwick's *Hygiene and Sanitation*, Allen's *Civics and Health*.

Supplementary assignments are made from Woods Hutchinson's *Preventable Diseases*, Shaw's *School Hygiene* and the *Bulletins* of the Virginia Health Department.

NATURE STUDY (92) Second Year of Courses I and V, and Group A of Course II. Three periods a week for one term. Since Nature Study is the logical beginning of the study of either the natural or the physical sciences the course is so arranged that the students pursuing it will be able to teach the Nature Study and Elementary Science work in the grades.

The aims of Nature Study are to increase the powers of observation and reasoning, to foster an interest in agricultural problems, to cultivate the æsthetic nature and to show the beauty and interest in the commonplace. It gleans from many of the sciences, and by the presentation of such subjects as flower structure, bird study, life histories of insects, and life in a brook, fills a need by supplying much general scientific knowledge.

The field excursions enable the students to make observations of animal plant life and to understand better the laws and forces of nature.

TEXT BOOK: Scott's *Nature Study and the Child*, Holtz's *Nature Study*, Comstock's *Handbook of Nature Study*.

AGRICULTURE (93 b) First Year, Group B of Courses II and III, and First Year of Course V. Two double periods and one single period a week for term B. This course gives an extensive and systematic acquaintance with the principles and practices of agriculture. The main basis for the work is a careful study of the prevailing agricultural conditions in Virginia, and the course is made especially applicable to the various sections of the State. The school garden and the neighboring poultry plants, gardens, dairy, grain, and tobacco farms, offer exceptional opportunity for the agricultural classes to gain a practical knowledge of several types of farm-

ing. The following subjects suggest the line of work: Soils (types, drainage, fertilizers, etc.); Plant Production (farm crops, gardening, weeds, etc.); Animal Husbandry (dairying, poultry, etc.); Horticulture; Farm Mechanics, etc.

By constant use of the *Farmers' Bulletins* and other material sent out by the Agricultural College at Blacksburg and the District Agricultural Schools and by occasional addresses from the Farm Demonstrators and Instructors from the above-named places, the students are brought into closer touch with the agricultural problems of the State and the best means of coping with them.

TEXT BOOK: Warren's *Elements of Agriculture*.

AGRICULTURE (94 a) Second Year, Group B of Course III. Two double periods and one single period a week for term A. A continuation of Agriculture (93 b).

PREREQUISITE: Agriculture (93 b).

TEXT BOOK: Warren's *Elements of Agriculture*.

ANIMAL HUSBANDRY (95 a) Second Year of Course V. Two double and one single period a week for term A. This course is particularly concerned with the raising and marketing of poultry and eggs. However, considerable attention is given to selection and raising of hogs and cows and other domestic animals. Attention is given to good and profitable rations, method of housing, selection from the standpoint of market value, location of markets, etc., breeding, etc., Excursions are made to near-by poultry plants and stock farms.

INTRODUCTION TO GENERAL SCIENCE (380 b) First Year of Course IV. Four periods a week for term B. This course takes up the elements of heat, light, electricity, mechanics, etc., with a view of bringing out the bearing of science upon practical every-day life. The correlation of the various sciences with each other and the application to Physical Geography is developed.

ADVANCED BIOLOGY (381 a, b) Course IV. Two double periods a week for laboratory work and field excursions and

two lecture periods throughout the year. The chief aim of this course is to give teachers the necessary qualifications for the teaching of Botany, Zoölogy, and Hygiene in the high school.

A considerable amount of subject matter is covered in each of the above-named subjects; individual experiments and demonstrations are made in all of them; a herbarium of seventy-five specimens and a laboratory note book containing accurate statements of methods, observations and conclusions is required of each student.

The selection of material for class use and demonstration, with especial reference to the material which will best suit the presentation of these subjects in the high school, is considered at length.

PREREQUISITES: Two units of science, one of which must be Natural Science.

TEXT BOOKS: Bergen and Caldwell's *Practical Botany*, Hunter's *Civic Biology*, Hunter's *Laboratory Manual*.

Supplementary assignments are made from *The Teaching of Biology* by Lloyd and Bigelow and *The Teaching Botanist* by Ganong.

BACTERIOLOGY (382 a) Course IV. Two double and two single periods a week for term A. Laboratory work, lectures, demonstrations and class-room discussions.

A consideration of the economic relations of bacteria, with particular reference to the part which they play in personal and community health, household management, and agriculture.

PREREQUISITES: Advanced Biology (381 a, b).

TEXT BOOK: Lipman's *Bacteria in Relation to Country Life*.

SUPPLEMENTARY TEXT: Jordan's *General Bacteriology*.

HUMAN BIOLOGY (382 b) Course IV. One double and three single periods a week for term B. Laboratory work, lectures, demonstrations and class-room discussions.

A study of the various factors and agencies which bear on

the physical development and improvement of man is made. Among the chief topics considered are personal hygiene; the hygiene of the school child; school sanitation; public health; eugenics and heredity.

PREREQUISITES: Advanced Biology (381 a, b), Bacteriology (382 a).

TEXT BOOKS: Hough and Sedgwick's *Human Mechanism*, Terman's *The Hygiene of the School Child*.

SUPPLEMENTARY TEXTS: Pyle's *Personal Hygiene*, Terman's *Teacher's Health*, Hutchinson's *Preventable Diseases*.

AGRICULTURE (383 a) Course IV. Two single and two double periods a week for term A. Laboratory work, field studies, visits to nearby farms, lectures, demonstrations and class-room discussions.

Designed primarily to fit teachers for conducting classes in agriculture in the high schools of Virginia, hence the usual topics of high school agriculture are considered here. Throughout the course every attempt is made to apply the teachings of science to productive farming, to acquaint the student with the many agencies for disseminating agricultural knowledge, and the necessity, as teachers, of bringing about a class harmony between their students and the County Demonstrators.

PREREQUISITES: Advanced Biology (381 a, b), Bacteriology (382 a).

TEXT BOOK: *Agriculture Through the Laboratory and School Garden*.

SUPPLEMENTARY TEXTS: The publications of the U. S. Department of Agriculture, and the Virginia State Department of Agriculture Bulletins.

THE TEACHING OF BIOLOGY AND RELATED SCIENCES (383 b) Course IV. Four periods a week for term B. Lectures, demonstrations and class-room discussions.

A consideration of the educational aims and values of sciences in general, and of the biological sciences in particular; the means and methods of presenting these subjects in the

later year of the grammar school and in all of the years of the high school organization of courses of study in Introduction to Science, Elementary Biology, Botany, Zoölogy, Hygiene, and Agriculture; planning, equipping and maintaining a laboratory; collecting and preserving material for study.

PREREQUISITES: *Advanced Biology* (381 a, b), Bacteriology 382 a), Human Biology (382 b), and Agriculture (383 a).

TEXT BOOKS: Lloyd and Bigelow's *The Teaching of Biology*, McMurray's *Teaching of Elementary Science*.

SUPPLEMENTARY TEXTS: Hummel's *Material and Methods in Agriculture*, Ganong's *The Teaching Botanist*.

DEPARTMENT OF GEOGRAPHY

MISS ASHTON

Geography is one of the great culture studies of the common schools. Its special task is to carry the pupil out of the narrow bounds of his home, to dignify his life by making it part of the great life of mankind. Beginning with observation of the known, it cultivates the imagination by transferring the knowledge thus gained to the comprehension of the unknown. The moral effect upon the pupil in thus coming into harmony with the world in which he lives is not less valuable than the training of the faculties of observation, comparison, and judgment which this study, if properly taught, so richly supplies. The aim of the work in the Department of Geography is three-fold:

First, to train the mind of the student to observe closely and accurately the world in which we live, to note the forces at work moulding its surface and fitting it to be the home of man, and to reason accurately upon the phenomena presented by observation, always tracing the relation between cause and effect.

Second, by the fullest possible presentation of the races of mankind, their homes, industries, and habits, to lead the student to wider sympathies and broader views. The process of tracing the relation between geographical conditions and life responses is a mental discipline of the highest value.

Third, to prepare the student to teach the subject in the common schools.

Commercial Geography treats of the conditions of interdependence among the civilized nations of the earth. It studies industrial progress, and the influence on this progress exercised by climate, topography, social conditions, manufacturing and transportation facilities, and financial conditions. The United States is studied in detail.

The High School and Professional Courses offered by this department are as follows:

HIGH SCHOOL COURSES IN GEOGRAPHY

INTRODUCTION TO SCIENCE (100 a, b) First Year. Three single periods a week throughout the year. In this course the general aims are to lay the foundation for the more specific study of the sciences (biology, physical geography, physics, chemistry) of the later years of the high school and to interpret the many applications of science in general to the life of the individual, the home, the school, and the community.

TEXT BOOK: Clark's *Introduction to Science*.

COMMERCIAL GEOGRAPHY (101 a, b) Third Year. Five periods a week for term A, and repeated in term B for another section of the same class. This course includes a brief survey of ancient and medieval trade routes, modern colonization, areas of production of great staples and of minerals, means of transportation, manufacturing areas, and similar topics.

The dependence of Commercial Geography upon physiographic conditions is emphasized.

An acquaintance with the graphic representation of values and the preparation of special reports is included.

TEXT BOOK: Brigham's *Commercial Geography*.

PROFESSIONAL COURSES IN GEOGRAPHY

GEOGRAPHY AND METHODS (102 a, b) First Year. Term A of all courses; term B of Course III. Three periods a week throughout the year. In the first term Mathematical and Physical Geography are taken up with experiments. Field work is emphasized, and the practical side of the subject dwelt upon rather than the theoretical. Interdependence of History and Geography are illustrated.

In the second term the work of the first term is continued and methods of teaching Geography are taken up. This work includes the study of the scope of geography; the aims and

contents of geography for the various grades: correlation with other subjects, map reading and map making; text-books, and supplementary materials.

TEXT BOOK: Salisbury, Barrow and Tower's *Modern Geography*.

THE INFLUENCE OF GEOGRAPHY ON AMERICAN HISTORY (390 b) Course IV. Four periods a week for term B. This course includes a study of the geographic conditions that have influenced American history and is offered for students of geography and history. A familiarity with the fundamental principles of geography and the main facts of American history is presupposed. Open to third and fourth year students.

POLITICAL GEOGRAPHY (391 b) Course IV. Four periods a week for term B. This course includes a treatment of the development of nations as determined by geographic conditions, and of the commercial and political relations between nations and is of special value to the student of Modern European History. Open to third and fourth year students.

PREREQUISITE: Geography (102 a), or its equivalent.

GEOLOGY (392 b) Course IV. Four periods a week for term B. This course includes a study of the geological processes and their relation to life; brief treatment of the most important phases of structural and historical geology; practice in reading and interpreting topographic maps; field excursions. Open to third and fourth year students.

PREREQUISITE: Geography (102 a), or its equivalent.

DEPARTMENT OF INDUSTRIAL ARTS

MR. LONG, MISS WELLS, MISS JARMAN

It is believed that an intelligent understanding and a sympathetic appreciation of the fundamental processes by means of which mankind satisfies its material wants and needs is prerequisite and essential to a well-rounded, liberal education.

It is furthermore believed that this understanding and appreciation can be acquired only by acquaintance with and manipulation in the simple processes employed in industry.

The courses offered do not aim to prepare the student for a vocation any more than a study of literature prepares her to be a poet, or that a study of music prepares her to be a musician; but throughout the different courses an attempt is made to give a general understanding and insight into the fundamental processes of typical modern industries, and to equip the student with sufficient technic and ability in handling tools and materials to teach the subjects in the elementary schools.

The projects for the laboratory work are selected from the large units of industry: foods, textiles, metals, wood, clay, and other earth products.

The recitation periods are devoted to a study of the place of industrial arts in the elementary school; distinction between industrial arts, education, and vocational training; materials and processes involved in the transformation of raw materials; its possibilities for satisfying the demands of the child, psychologically considered; the relation of the industrial arts to the fine arts, to nature study, to geography, to history, to arithmetic, and to other elementary school subjects; organization of courses of study; the use of the environment, pictures, lantern slides, and books in the study of industrial arts; methods of presentation.

The High School and Professional courses offered by this department are as follows:

HIGH SCHOOL COURSES IN INDUSTRIAL ARTS

INDUSTRIAL ARTS (110 a, b) Second Year. Two double periods each week throughout the year. This is a course in household mechanics, and consists of such projects as the following: repairing furniture, gluing, upholstering, painting, varnishing, staining, soldering, picture framing, mending utensils, and the construction of simple projects, such as waste baskets, taborets, window boxes, etc. The purpose of this course is to acquaint students with the tools, materials, and technic of making and repairing simple things about the house.

Laboratory Fee: One dollar each term.

INDUSTRIAL ARTS (111 a, b) Fourth Year. Two double laboratory periods a week throughout the year. This course consists of projects in paper, wood, clay, textiles, and metals; the elements of mechanical drawing; the application of design to projects; readings and discussions.

The aim of this course is to secure for the student an intelligent understanding of, and ability in handling, the tools and materials that are employed in the work, and to give an elementary knowledge of processes of manufacture. The projects are selected from the following list: simplex note book, portfolio with pockets, small commercial book, handkerchief or glove box, desk set, picture frame, simple furniture, simple pottery—hand-made pieces, molding in plaster of paris forms, simple projects in weaving, copper bowl or tray, etc.

Laboratory Fee: One dollar each term.

PROFESSIONAL COURSES IN INDUSTRIAL ARTS

INDUSTRIAL ARTS (112 a) First Year of all courses. One double laboratory period and one single recitation period each week for term A.

Group I. An advanced course for all those who have had Industrial Arts (111). It is largely a continuation of Industrial Arts (111) with more advanced projects. The recitation period consists of class discussions and required readings. The aim is to establish a point of view and understanding of the meaning of industrial arts education and the place it should occupy in the school curriculum.

TEXT BOOKS: Cole's *Industrial Arts for the Elementary School*. Bonser and Russell's *Industrial Education*, and Dewey's *Schools of To-morrow*.

Laboratory Fee: One dollar each term.

Group II. This is an abbreviated form of Industrial Arts (111) for those who have had no work of this nature and are not prepared to enter Group I.

The recitation period covers the same ground as Group I.

Laboratory Fee: One dollar each term.

INDUSTRIAL ARTS (113 b) First Year of Course II. One double laboratory period and one single recitation period each week for term B. This course is arranged for those students who expect to teach in the primary grades. The aim is to work out such type projects as may be suitable for primary grades. The projects are selected from the large units mentioned above. By means of excursions, readings, pictures, and lantern slides, a study is made of typical modern industries and processes of manufacture.

TEXT BOOKS: The same as Industrial Arts (112).

LABORATORY FEE: One dollar each term.

INDUSTRIAL ARTS (114 b) First Year Group A of Course III. One double laboratory period and one single recitation period per week for term B. This course is arranged for those students who expect to teach in grammar grades. Such projects are selected and worked out as may be used in the grammar grades. In this, as in all other courses, the relation between Industrial Arts and other subjects is pointed out and

discussed. A study is made of typical modern industries and processes of manufacturing.

TEXT BOOKS: The same as Industrial Arts (112).

Laboratory Fee: One dollar each term.

INDUSTRIAL ARTS (115 b) First Year Group B of Course III. One double laboratory period and one single recitation period per week for term B. This course is arranged for those students who expect to teach in rural schools. The projects are such as may be practically worked out in a rural community with small equipment and are selected from the following: bird house, dog kennel, flower box, iceless refrigerator, fireless cooker, poultry house, laying concrete sidewalk, simple repairing and mending of furniture, utensils, etc.

TEXT BOOKS: The same as Industrial Arts (112).

LABORATORY FEE: One dollar per term.

TYPES OF INDUSTRY (116 b) First Year of Course V. Three periods a week for term B. This course gives a rudimentary knowledge of, and an insight into, the processes of manufacture, and industries represented in and around the average home. The industrial phases receiving chief emphasis are such as the following: the qualities and structure of silk, woolen, cotton, and linen and mixed fabrics, dyes and methods of home dyeing; the distinction and recognition of the different common woods and their appropriate uses in furniture, implements, and devices about the home and on the farm, and furniture from the standpoint of construction, finish, utility, and service; simple construction of rolling dish trays, fireless cookers, iceless refrigerators and labor saving devices, chairs, tables, egg cartons and carriers, poultry coops and crates, model brooder houses and poultry houses; different paints and finishes and how to use them; simple upholstery, etc.

INDUSTRIAL OCCUPATIONS (117) Second Year of Courses I and II. Two single periods a week for one term. The aim of this course is to give an intelligent and inquiring attitude towards industrial work in the elementary school system, a

tangible basis for selection of subject matter for primary grades, and methods of teaching it. The work has special reference to the problems of Grades I, II, III, and IV. The course also aims to enable the students to acquire skill in and standards for doing the industrial work suited to primary grades. The following topics are considered: a general survey of industrial phases of present-day education; the relative place and educative value of this work in the lower grades; problems of subject matter in relation to environment, child interests, and other subjects of the curriculum; method with emphasis placed upon self-direction. Much of this work is accompanied by and based upon observation in the Training School. Students do as much practical work as time permits.

INDUSTRIAL ARTS (118) Second Year Group A of Course III. One double and one single period per week for one term. This course is a continuation of Industrial Arts (114 b) and bears directly upon the problems in the grammar grades; modern principles underlying organization of industrial arts in the elementary school; organization of courses of study showing relations with other subjects in the curriculum; methods of study and presentation of Industrial Arts; use of environment, pictures, etc.; and observation and directed teaching in the Training School.

INDUSTRIAL ARTS (119 a) Second Year Group B of Course III. One double laboratory period and one single recitation period per week for term A. This course is a continuation of Industrial Arts (115 b). The projects are selected from a similar field, and sequence is considered as far as practicable. Throughout the course emphasis is laid upon a study of rural needs and the construction of such projects as are practical and applicable to rural conditions.

TYPE FORMS OF INDUSTRY (120 a) Second Year of Course V. Three double periods a week for term B. This course is based on types of Industry (116 b) and to some extent is a continuation of the same. Especial emphasis is placed upon

such subjects as plumbing and the installation of simple electric lighting plants, where to look for trouble with the telephone, with a stove that will not draw, how to repair broken utensils, how to sharpen tools, how to install a milk tester, how to build a small canning factory for the home, how to hang wall paper, etc.

DEPARTMENT OF DRAWING

MISS COULLING

The purpose of the work in drawing is to train the powers of observation, secure some degree of skill in expression, develop originality, and cultivate an appreciation of the beautiful.

In the First Year Professional two courses in drawing are offered, (123 a, b) followed in the Second Year by (127), and (124 a and 125 b, or 126 b) followed in the Second Year by (128 or 129). Drawing (123 a, b) is provided for those students who wish to prepare to supervise drawing in the public schools, and may be taken by any student who has had drawing (121 a, b and 122 a, b) or the equivalent. Drawing (124 a, with 125 b or 126 b) is a beginner's course, and is for students who have not had previous training in drawing. A student who has had drawing (121 a, b and 122 a, b) and does not wish to take drawing (123 a, b) must substitute an equivalent number of periods chosen from the Third and Fourth Year electives not already taken.

The High School and Professional courses offered by this department are as follows:

HIGH SCHOOL COURSES IN DRAWING

DRAWING (120 a, b) First Year. Two periods a week throughout the year. A general course in freehand and mechanical drawing, design color, and some lessons in æsthetic appreciation.

Nature drawing in the fall and spring. Design units developed from nature motives, and applied to cushion top, curtain border, or other definite end; bowl and vase designed, colored, studied as to its use as a decorative object and receptacle for flowers; posters and book covers for lettering, decoration, color; study of some of the famous pictures with lessons in selecting, framing, and hanging pictures; copying

of good color schemes and their application in working out color harmonies for a room, costume, or similar definite end. Mechanical drawing of lines, planes, and simple projections.

DRAWING (121 a, b) Third Year. Two periods a week throughout the year. This is an elementary course for those who have had no drawing. Pictorial representation of grasses, flowers and fruits in pencil outline, and gray wash and color; simple landscape composition from photographs in charcoal and in wash, in two or three values; still-life composition of curvilinear forms singly and in groups of two in shaded outline, and suggested light and shade; design, constructive and decorative, to be applied when possible, including straight-line designs on squared paper for borders, surfaces, book covers, cutting of bowls and vases, designs of articles to be made in wood and basketry; lettering; freehand perspective of curvilinear forms and rectilinear forms in parallel perspective; study of color and design. Throughout the course the principles of balance, rhythm, and harmony are emphasized in working out all problems.

DRAWING (122 a, b) Fourth Year. Two periods a week throughout the year. Landscape composition, trees related to a given area, from copy, from nature, in line, gray wash, color; flower composition; angular perspective and application in drawing familiar objects; design units made from insect, plant, and abstract motives applied. In the second term there is a course in historic ornament and art appreciation, illustrated with charts and pictures.

PREREQUISITE: Drawing (121 a, b) or its equivalent.

PROFESSIONAL COURSES IN DRAWING

DRAWING (123 a, b) First Year of all courses. Two periods a week throughout the year. This course is for those who have had (121 a, b and 122 a, b) or the equivalent, and wish to do advanced work in order to become special teachers of drawing in the public schools. Those who take this course are excused from all other First Year drawing.

Representation drawing in full light and shade in different mediums; blackboard sketching; pose drawing, students as models; original designs illustrating the principals of subordination and rhythmic repetition, line, dark and light, color; design units from plant, insect, and abstract motives; stencils and wood blocks; color scales, color notes from nature; color harmonies from copy, original, applied.

During the latter part of this course some method work is given to prepare for the teaching to follow the next fall.

DRAWING (124 a) First Year of all courses. Two periods a week for term A. This is a course for high school graduates who have had no drawing.

As a preparation for teaching, the work is given largely from the standpoint of the grades.

DRAWING (125 b) First Year of Course II. Two periods a week for term B. This is a course for those preparing to teach in the primary grades.

It includes representation drawing, the principles of design, color harmony, blackboard sketching, some pose and animal drawing.

DRAWING (126 b) First Year Group A of Course III. Two periods a week for term B. This is a course for those preparing to teach in intermediate and grammar grades.

It includes nature drawing, arrangement of still-life groups in a given space, studies to illustrate the perspective principle in curvilinear and rectilinear objects, color harmonies, vase designing, use of abstract spots and nature units in design, blackboard drawing.

DRAWING (127) Second Year of Courses I and II and Group A of Course III. Two periods a week for one term. This is a course in theory and methods to follow (123 a, b) for those preparing for special teachers of drawing in public schools.

The course is similar to (128) and (129), but more inten-

sive. Sargent's *How Children Learn to Draw* is the basal text used. Other courses are compared with this.

Students taking this course are given additional teaching of drawing in several different grades.

DRAWING (128) Second Year of Courses I and II. Two periods a week for one term. This course in methods of teaching drawing for those preparing to teach in the kindergarten and primary grades.

Sargent's *How Children Learn to Draw* is used as a guide in the study of courses of drawing. Different systems of drawing are examined critically, lesson plans written and discussed, and practice in drawing is continued throughout the course in relation to each topic under consideration.

DRAWING (129) Second Year Group A of Course III. Two periods a week for one term. This is a course in methods of teaching drawing for those preparing to teach in the intermediate and grammar grades.

Sargent's *How Children Learn to Draw* is used as a guide in planning courses of study. Sets of drawing books are examined carefully, and their relative values considered. With the work in methods as much time as possible is given to continued practice in drawing.

DRAWING (410 a) Course IV. Two periods a week for term A. This is a general course in art appreciation for those taking course IV. There will be the study of elementary composition and design, and pictorial composition. Many pictures will be used to illustrate the course, and students will keep a note book for preservation of drawings and pictures.

DRAWING (411 b) Course IV. Two periods a week for term B. This course is planned for students taking science in Course IV. The purpose of the course is to teach the use of the blackboard for illustrative purposes. There is much blackboard drawing, some pencil sketching, lettering, some color work. The topics considered are selected from the sciences the class is studying and adapted to special needs.

DEPARTMENT OF HOME ECONOMICS

MISS WALKER, MISS NEWMAN

The aim of the Home Economics Course is, first, education—that education which is a development of power over self and over environment, enabling the student to live the best life possible for herself and to be of the most service to others. It is believed that this study will give an abiding interest in the most fundamental of all the industries of human life, home-making and the getting and preparing of food and clothing; that it will enable the student to see in one thing done rightly the likeness of all things done rightly; that habits of accuracy, neatness, correct judgment, and inventiveness will be established.

In the second place, the aim is to impart knowledge that will be of practical value. Our welfare as individuals and as a nation depends upon our home life; the making of this home life is entirely in the hands of woman. Every woman has something to do with the business of housekeeping in some way, at some time; even if she should not, “the mission of the ideal woman is to make the whole world homelike.” Therefore every woman should have an understanding of the principles underlying this industry. She should know how to make a home healthful and attractive, how to keep it so, and how to supply such food as will maintain the body in as nearly a state of perfect health as possible.

A third aim is to prepare students for the teaching of this subject in the schools of the State. As a result of this teaching we may look forward to a better quality of education and to the day when every child in the land will have wholesome, properly cooked food, and “will be guided by intelligent hands over the threshold of that earthly paradise, a clean, restful, beautiful home.”

The High School and Professional Courses offered by this department are as follows:

HIGH SCHOOL COURSES IN HOME ECONOMICS

HOME ECONOMICS (130 a, b) Third Year. Two double periods and one single period a week throughout the year. The work of this year comprises courses in *Foods and Cookery*, and in *Garment Making*. The purpose of the work in *Cookery* is to give opportunity for practice in home cookery. The course includes a study of cereals, vegetables, fruits, soups, milk, eggs, meat, poultry, and candy; also the making of salads, desserts, and beverages.

The work in *Garment Making* includes a study of simple drafting, taking of measures, use and adaptation of commercial patterns, use and purpose of clothing, selection of suitable materials and designs, use of sewing machine and its attachments. The laboratory work consists of the making of a suit of undergarments by hand and machine.

Laboratory fee for *Cookery*: Two dollars per term.

Students supply their own materials for *Sewing*.

HOME ECONOMICS (131 a, b) Fourth Year. Two double periods and one single period a week throughout the year. The work of this year comprises courses in *Advanced Cookery* and in *Dressmaking*.

The purpose of the course in *Cookery* is to place food preparation on a scientific basis and to systematize methods of work. It includes the study of the making of batters and doughs, the care and preservation of foods, the selection and preparation of foods, the comparative costs of food materials, the planning and cooking and serving of meals.

The course in *Dressmaking* considers the identification and grading of materials, their economical purchase, and the drafting of patterns. It includes the making of a tailored skirt and shirtwaist, simple cotton dress and lingerie waist, and lingerie dress, applying lace and hand embroidery.

Laboratory Fee for *Cookery*: Two dollars per term.

Students furnish their own materials for *Sewing*.

PROFESSIONAL COURSES IN HOME ECONOMICS

HOME ECONOMICS (132 b) First Year Group B of Courses II and III. One single and two double periods a week for term B. This course is planned for students who expect to teach in town and country schools. It deals with the subjects of *Food* and *Clothing*, the aim being to give the student some technical knowledge of and experience in the handling of the materials connected with these subjects as well as methods of adapting this knowledge to the needs of the locality, school, and home.

It aims to give the students an appreciative basis for helping the pupils of their schools and the people of the community to get the greatest good from their environment, and so enrich their lives. Clubs for young people, school lunches, and meetings for farm women, are among the topics of the course.

Laboratory Fee for *Cookery*: One dollar per term.

Students supply their own materials for *Sewing*.

HOME ECONOMICS (420 b) Course IV and First Year of Course V. Two double periods a week for term B. *Principles of Sewing*. This course includes the fundamental principles of sewing, simple drafting, use and care of the sewing machine and its attachments. Articles of clothing are made to illustrate the sewing principles.

Students furnish their own materials for *Sewing*.

HOME ECONOMICS (421 b) Course IV and First Year of Course V. Two double periods a week for term B. *Principles of Cooking*. The work of this course consists of an elementary study of foods, the process of cooking, and the principles underlying the process.

Laboratory Fee: Two dollars per term.

HOME ECONOMICS (133 b) First Year of Course V. One double and one single period per week for term B. *Care of the House*. This course consists of the study of the furnishing and care of the house and its equipment. Appropriate

furnishings for the various rooms in reference to their various uses are studied. Economic and decorative buying is emphasized. The care of the house; its constructive materials, as floors and wall coverings; household linens, etc., will be taken up. The cleansing agents, their efficiency; the care of the labor-saving devices and cleaning equipment will be practically discussed. Emphasis will be laid upon practice and experience in handling these various materials.

HOME ECONOMICS (421 b) Course IV and First Year of Course V. Two double periods a week for term B. *Household Design and Decoration*. This course aims to teach the fundamental principles in design and their application to the problems in the home. It includes designs required in the furnishing and decoration of the home. Such topics as the following will be discussed: appropriate floor and table coverings, selection of pictures, hanging of draperies, the arrangement of furniture, drawing of floor plans, sketching interiors, color harmony in furnishing, etc.

HOME ECONOMICS (423 b) Course IV and First Year of Course V. Two double periods a week for term B. *Millinery*. The course in millinery includes practice in making and covering frames; making patterns of hats for children and adults suitable for different occasions; the preparation of trimmings, such as bows, flowers, etc., and the use of these in trimming hats for different seasons. The renovation of materials forms part of the course.

Students furnish their own materials.

HOME ECONOMICS (424 a) Course IV and Second Year of Course V. Two double periods a week for term A. *House Management*. This course will consist of a study of the position of woman as an economic factor in the social world. The question of buying, service, division of labor, standards of living, budgets, systematic care of wastes, home ideals, divisions of income, efficiency and economy are discussed.

HOME ECONOMICS (425 a) Course IV and Second Year of Course V. Two double periods a week for term A. *Home Cooking and Table Service*. The purpose of this course is to train the student in the applications of the principles of cooking, in the preparation and serving of meals for the family group. It includes the planning, preparation, and serving of breakfasts, suppers, lunches, dinners, and various forms of home entertainments.

Laboratory Fee: Two dollars per term.

HOME ECONOMICS (426 a) Course IV and Second Year of Course V. Two double periods a week for term A. *Clothing for Women and Children*. This course includes the making of undergarments and dresses suitable for women and children. Discussions are carried on in reference to suitable materials, colors, and lines for each garment made. Emphasis is placed on the use of decorative stitches and trimming. Students supply their own materials for *Sewing*.

HOME ECONOMICS (134 a) Second Year of Course V. Two double periods a week for term A. *Care and Repair of Clothing*. During this term the care of clothing will be discussed from the hygienic and economic standpoints. This will take in consideration the care of clothing required in different seasons of the year. In the repair of clothing the mending, renovation, cleaning and dying will be worked out with all kinds of clothing.

Students supply their own materials.

HOME ECONOMICS (135 b) Second Year of Course V. Two double periods and one single period a week for term B. *Demonstration Cooking*. The work of this course aims to give the student an appreciative basis for helping the pupils of their schools and the people of the community. School lunches, clubs for young people, and meetings for women are among the topics of the course. Demonstrations of various cookery processes by the students are required.

HOME ECONOMICS (427 b) Course IV and Second Year of Course V. Two double periods and one single period a week for term B. *Nutrition*. The work of this term deals with nutrition, and includes a study of the composition and digestibility of foods, their relation to the processes of the body, and the proportion and kinds of food required for individuals of different ages and under different conditions. Dietaries are planned and worked out for individuals and groups with special reference to cost.

Laboratory Fee: Two dollars per term.

HOME ECONOMICS (136 b) Second Year of Course V. Two double periods a week for term B. *Experimental Cooking*. The work of this course will consist of experiments to discover the reasons for various cookery processes as employed with different types of food. The experiments will be made to discover best temperatures, methods of mixing, ingredients, utensils, etc.

Laboratory Fee: Two dollars per term.

HOME ECONOMICS (428 a) Course IV. Two single periods a week for term A. *Food Productions and Manufacture*. The work of this course consists of a study of the production and preparations of food for market. Questions of sanitation, inspection, standards of purity and food values are included.

HOME ECONOMICS (429 a) Course IV. Two periods a week for term A. *Textiles*. The work of this course consists of the study of textile fibres, considered from the raw state to the finished product. Textiles includes the determination of the different fabrics, their weave, finish, dye, cost and use. Simple tests, such as could be used in the home, are made to detect adulterations.

HOME ECONOMICS (430 a) Course IV. Two periods a week for term A. *Home Care of the Sick*. This course deals with the study of the care of the sick in the home when the services of a professional nurse are not required. What to do in

emergencies and accidents, the equipment and care of the room, the care of the patient, the treatment of children's diseases, the use of disinfectants, will be among the topics discussed.

HOME ECONOMICS (431 b) Course IV. Two double and two single periods a week. *Methods and Teaching.* Methods of presentation of the subject, courses of study, and text books, are studied and applied. The student is given the opportunity to observe and teach various phases of Home Economics.

HOME ECONOMICS (137 b) Second Year of Course V. Ten periods a week for term B. *Teaching and Observation.* Students are required to do teaching work and make observations in the training school of the Normal School, where, under the joint direction of their instructors and the women county agents and county demonstrators, they have actual practice in the kind of work that will be expected of them as demonstrators and teachers of Home Economics. Observations and reports are made of work done, etc.

DEPARTMENT OF PHYSICAL EDUCATION

MISS BARTO, MISS JARMAN

All hopeful educational effort presupposes a substantial physical basis. Women who teach should, first of all, be in good physical condition, and to further this end each student is given a thorough physical and medical examination at the beginning of each school year. They should also have a knowledge of the practical, as well as the theoretical, side of Physical Education, and in order to accomplish this, physical training is required of all students except those taking courses in which a great deal of out-door exercise is included.

Athletics are an important part of the work during the school year: special hours being arranged for Basket-Ball and Baseball practice.

The regulation gymnasium suit is required for all practice work. It consists of an all-white middy-blouse, black tie, full dark-blue serge bloomers, and gymnasium shoes. These may be purchased in Farmville.

PHYSICAL EDUCATION (140 a, b)—Practical Work—First Second, Third, and Fourth Years of the High School course. Two periods a week throughout the year. One period a week is given to the simpler forms of marching tactics, including facings, alignments, etc., also a small amount of Swedish free gymnastics with and without hand apparatus. The greatest emphasis is placed upon competitive games, thereby developing a sound moral character and a spirit of fair play. The second period each week is given to the study and practice of the simpler folk dances.

All work is done out of doors as long as the weather permits. In the fall of the year, much time is given to basket-ball practice, inter-class match games being encouraged. The latter part of the spring term is devoted to field and tract athletics in preparation for Field Day.

PHYSICAL EDUCATION (141 a, b)—Practical Work—First Year of all professional courses. Two periods a week throughout the year. During the fall term, one period is given to Folk and National dances, consisting of the analysis of the fundamental dance steps, and a variation of these steps in simple ring dances. The second period is devoted to regular gymnastic work. Training is given in more advanced march tactics, the United States Military Manual being followed as far as practical. A small amount of drill work is also introduced, the emphasis being placed on practical work without apparatus which may be applied in school having no gymnasium equipment.

Game work is given special attention, the purpose being to provide explanation and practice in a considerable number and variety of games suitable for school room and for playground, for children of all ages.

During the latter part of the spring term both periods each week are devoted to Field and Track athletics in preparation for Field Day.

PHYSICAL EDUCATION (142)—Practical Work—Second Year Professional. One period a week for student-teachers (Kindergarten students excepted). Two periods a week for Academic students.

Student Teachers. This course is a continuation of the work done in the First Year, more emphasis being placed upon the method of teaching. Most of the time is devoted to work in practice games for school room and playground. Some time is also given to Folk and Aesthetic dancing, including as much and as difficult work in the latter as the ability of the class will permit.

Academic Students. One period a week is devoted to Folk and Aesthetic dancing; the other is given to advanced march tactics, drill, and game work, with as much time as possible spent on the Athletic Field.

PHYSICAL EDUCATION (143 b)—Theory—First Year Group A of Course III. Two periods a week for term B. In this

course a study is made of the principal types of motor activity as to purposes and methods; of the relation of Physical Education to Education in general; and of the application of psychological, physiological and hygienic tests to all motor activity. Outlines of Festival and Pageant work are also included.

Instruction is given in how to plan and conduct lessons, the latter part of the course being devoted to practice teaching by the class.

PHYSICAL EDUCATION GAMES AND FOLK DANCES (181 b)
First Year of Courses I and II. Two periods a week for term B. This course is given jointly by the Kindergarten and Physical Education Departments.

Folk dances begin with the simplest forms, including imitation of child play and industrial activities, dramatic dances, ring dances, and dances of simple technique to be used in elementary grades and High School, emphasis being placed on the method of presentation.

Kindergarten games include the organization of simple activities, interests, and experiences of the child into game form, together with sense games, trade games, traditional games, and games appropriate to different seasons of the year.

HANDWRITING

MISS WILKINSON

People in general, and the business world in particular, have been dissatisfied with the quality of the handwriting of the pupils who have gone out from our public schools. This inefficiency is due, in the main, to two causes, first, the frequent changes in the style of handwriting taught, and second, the lack of specific preparation, on the part of the teacher, for teaching any system adequately. It is difficult for one to teach what he himself does not know. It is also true that the knowledge of a subject does not guarantee the ability to teach it. The work in handwriting, therefore, aims, first, to make good writers, and second, to prepare students for efficient teaching of handwriting. While pupils are largely imitative and learn much from copying the formulas given by the teacher and the "copy book," yet the present condition of affairs justifies us in the belief that, as a method, it is a failure. Direct, specific, tested methods of teaching, coupled with the ability to write well, can alone produce the desired results. The following courses then follow the two-fold aim of making good writers and preparing good teachers of writing. The muscular movement method, adopted by the State Board of Education for use in the schools of the State, is taught in these courses.

HANDWRITING (150 a, b) First and Second Years—High School. Two periods per week throughout the year. All pupils enrolled in the first and second years of the high school course, who have not a well-developed, acceptable style of handwriting, are required to take this course. The quality of a pupil's handwriting is determined by the Locker Scale, combined with the personal opinion of the instructor. Those pupils who have reached a certain degree of proficiency in writing are permitted to elect in the place of this course Drawing in the first year and Industrial Arts in the second year.

This course consists of direct instruction in handling materials, posture, muscular movement, and such drill in the mechanics of writing as may be necessary to the formation of a legible, rapid, easy style of writing.

HANDWRITING (151 a) First Year Professional of all courses. Two periods a week for term A, one period a week for term B. This course aims, first, to teach students to write, and second, to teach them how to teach handwriting. Under the first is given definite instruction and drills on handling material, posture, movement, the mechanics of writing, etc., until the student writes well with both pen and crayon. Under the second come such problems as the psychology of handwriting, adapting methods to the physical and mental development of the child, the place of formal drills, motivation of writing, standards of excellence in handwriting, the technique of class instruction, the physiology and hygiene of writing, measuring the results with the scales of Locker and Ayres, and the correlation of handwriting instruction with other written work in the curriculum.

SPECIAL HANDWRITING. Students in the third and fourth high school years, who are not able to measure up to the required standard of excellence in writing, are required to attend a special writing class where they may receive more or less individual instruction until the quality of their writing reaches the standard set by the school. Sections are arranged to meet, as far as possible, the schedule requirements of both regular and irregular students.

LIBRARY METHODS

MISS CARRINGTON

At the beginning of each year five periods of time scheduled for English is devoted to a study of Library Methods. The aim of this work is to aid the students in the intelligent use of the school library. The work is divided by years, as follows:

The work of the First Year High School covers rules and regulations concerning the use of the school library, circulation of books, and the general arrangement of books in the library. Dictionaries are studied with regard to their use, and the information to be found in an unabridged dictionary.

In the Second Year High School the card catalogue and how to use it is taken up, and encyclopedias and atlases are studied as dictionaries were the previous year.

The work of the Third Year High School includes biographical reference work, magazine and periodical indexes, special reference work, and a review of dictionaries and encyclopedias.

In the Fourth Year High School and the First Year Professional Library Methods is required only of those students who have had no previous training of this kind. In each of these classes the allotted time is given to a study of the rules and regulations concerning the use of the library and the arrangement of books, use of the catalogue, and contents of the reference department.

LIBRARY METHODS (155) Second Year of Course III. One period a week for one term. The aim of this course is to train students in the administration of a school library while teaching.

DEPARTMENT OF EDUCATION

MR. DUKE, MR. COYNER, MR. SOMERS, MISS JONES,¹ MISS JOHNSTON,¹

KINDERGARTEN EDUCATION

MISS MIX, MISS JOHNSON ²

COUNTRY LIFE EDUCATION

MISS DUNN,³ MISS PIERCE

NOTE.—Each head of department whose subject is taught in the Training School gives a course in the teaching of that subject. These courses will be found as parts of the statement of the work of each respective department.

The understanding of the process of education and skill in the art of teaching are the two main phases of the aim of professional work.

To understand the process of education, it is necessary to know how the mind grows and learns. This phase of professional training is supplied by educational psychology and related subjects.

To understand what the teacher can do to facilitate the process of learning, it is necessary to know how to select, arrange, and relate subject matter so that it will come to the child with the greatest degree of educative value. This phase is supplied by work in methods, both general and special.

The subject matter of our education and the teacher's attitude toward the learner and the present school system as an institution are the results of a long, slow growth. To comprehend fully a growing thing it is necessary to study the history of its growth. Such study is provided for in the history of education.

In order to meet the rapidly changing conditions of the present time every teacher needs a broad view of education as a whole. She needs to know something of the factors which

¹ Part work in Education.

² Miss Johnson also assists in First Grade Supervision.

³ On leave of absence, 1916-'17.

are chiefly instrumental in modifying educational theories and practices, and to have a rational basis for the interpretation and adaptation of new ideas. The principles of education aim to meet this need. However unsettled many questions of education may be, it is generally agreed that all education should strengthen and improve *character*. Special attention is therefore given in this course to the principles of moral education.

Finally, in order to possess skill in the art of teaching, practice in that art is necessary. Teaching in the training school supplies this practice.

The courses offered in this department are as follows:

ELEMENTARY EDUCATIONAL PSYCHOLOGY AND OBSERVATION (160 a) First Year of all courses. Three periods a week for term A. *An Orienting Course*. For the first few weeks of this course an intimate study is made of the capabilities of the prospective teachers represented by the students in this class, together with a study of the various types of public schools that the various courses prepare teachers for. These studies, reinforced by a study of the characteristics of pupils of the different school ages and qualities of teaching demanded by them, are supposed to afford an intelligent guide to the students who are to select their course at the end of the term. After this guidance has been provided, this course aims to equip the student with the *elementary* principles of teaching. Teaching is regarded as a means of facilitating learning. The elementary facts of educational psychology are studied with special reference to their significance for teaching. Students illustrate these facts from their own past and present learning experience, and opportunity is given for each student to do some work in simple experimentation in the problems of learning.

In the observation part of the work the student advances one more step toward actual teaching, *i. e.*, she sees and studies the principles as they are used to facilitate the learning process. The observation of illustrative lessons is the main basis for this work. These lessons are taught by heads of depart-

ments or by supervisors, and are so planned as to illustrate especially some particular principle of teaching. Thus the elementary facts of educational psychology are reviewed by using them to interpret the teaching observed.

An immediate aim is to increase the student's knowledge of the varying natures of children of different ages, thus increasing and improving the basis for intelligent choice of courses at the end of the A term.

This work is prerequisite to all other classes in Education.

EDUCATIONAL PSYCHOLOGY (161 b) First Year of Course I, and First Year Group A of Course II. *Child Study*. Three periods a week for term B. The purpose of this work is to further the student's knowledge of the child as a developing being and to acquaint her with the more important facts and phenomena of child nature, with especial emphasis on the primary school period, their tendencies and the laws of development and control. Among the topics stressed are: Instincts, their manifestation, order of appearance, essential characteristics, function and use, and place in the educative scheme; habits, formation, varieties, function and use; education of the senses; association, memory, reasoning; individual differences and mental tests; in brief, the Learning Process.

TEXT BOOK: Kirkpatrick's *Fundamentals of Child Study*.

PRIMARY METHODS (162) First and Second Years of Courses I and II. Four periods a week for one term. Four given in term B of the First Year, and repeated in term A of the Second Year. The course gives a general acquaintance with the work of the first three grades as regards aims, nature and scope of subject matter and methods of teaching. The subjects treated are reading and phonics, spelling, writing, language, arithmetic, and nature study. Questions relating to correlation and motivation are considered. Also the problem of seat work is taken up with each subject.

TEXT BOOKS: Laing's *Reading, A Manual for Teachers*; State Normal School Bulletins on *English* and on *Spelling*;

Dunn's *Educative Seat Work*; and *The Training School Course of Study*.

OTHER REFERENCES: Chubb's *The Teaching of English*, Huey's *The Psychology and Pedagogy of Reading*, Jenkins' *Reading in the Primary Grades*, Aldine's *Language Method*, Part I, Holtz's *Nature Study*, Hodge's *Nature Study*, Waldo's *First Journeys in Numberland*, Smith's *The Teaching of Arithmetic*, and children's text book in reading with accompanying Manuals.

GRAMMAR GRADE METHODS (163) Second Year Group A of Course III. Three periods a week for one term. This course aims to stress the fundamental conceptions, aims, and methods of the branches of study usually undertaken by the grammar grades. Each subject is discussed separately, practical methods and devices receiving the major emphasis. Those subjects receive most attention that have least attention devoted to them in the special method courses. First come the instrumental subjects; second, the informational subjects; third, the more or less formal subjects, and finally, the special subjects. All discussion is related specifically to the work in grades five, six, and seven.

TEXT BOOKS: Charter's *Teaching the Common Branches*, Gilbert's *What Children Study and Why*, State Normal School Bulletins on *Spelling* and on *Elementary English*.

METHODS AND MANAGEMENT (164) Second Year Group A of Courses II and III, and Second Year of Course V. Three periods a week for one term. This course is taken parallel with practice teaching; and it is a continuation and an enlargement of the First Year work in *Educational Psychology*, *Special Methods*, and *Observation*. Its aim is to enable student-teachers to study the problems of teaching from the standpoint of actual practice. Methods and management are treated as two inseparable phases of teaching.

In developing methods of instruction, especial emphasis is put upon lesson types in order to develop method concepts

that secure variety in procedure as well as adaptability to the nature of the topic taught.

The various scientific scales of measurement are taken up in class where a study is made of their purpose and use and then each teacher is made familiar with the technique of measurement through the use of the scales in measuring the product of the grade she is teaching.

This course lays stress on the point of view that good teaching is that which enables the learner to reconstruct his experience, but at the same time it gives due attention to the *drill* phase of learning. Part of the term's work deals with the problem of vitalizing the course of study.

Separate sections are maintained for student-teachers of primary grades and grammar grades.

TEXT BOOKS: Strayer's *A Brief Course in the Teaching Process*, Bagley's *Classroom Management*.

HISTORY OF ELEMENTARY EDUCATION (165) Second Year of Courses I, II, and Second Year Group A of Course III. Three periods a week. This course aims to give an understanding of modern public school work carried on in the grammar grades, the primary grades, the kindergarten, and the country school. The work of these divisions of the public school system is studied in the light of both their present tendencies and their historical development.

The work begins with a brief survey of present tendencies, after which these tendencies are studied as they originated in and developed from the conflict of Greek, Roman, and Christian influences during the Middle Ages, the Renaissance, the Reformation, and modern educational movements. The contributions of Sturm, Comenius, Rousseau, Pestalozzi, Herbart, Froebel, Horace Mann, Henry Barnard, Harris, and Dewey are considered in their settings.

All the work has reference to the development of public education in Virginia, and the services of such men as Ruffner have due consideration.

TEXT BOOK: Graves' *A Student's History of Education*.

MAIN REFERENCES: Graves' *History of Education in Modern Times*; *Cyclopedia of Education*.

PRINCIPLES OF ELEMENTARY EDUCATION (166) Second Year of Courses I, II, and III. Four periods a week for one term. This course covers the field formerly included under Philosophy of Education, Child Study, and Moral Phases of Education, and is open to students having completed the courses in Elementary Educational Psychology. It aims to set forth the fundamental principles of educational theory and practice as they are derived from biology, psychology, and sociology.

The main purpose of the course is to show that education must develop socially efficient individuals, and that all theories of education with regard to aim, subject matter, or method must be tested by the standard implied in this purpose.

Special emphasis is laid upon the principles which underlie the thinking process. To this end such topics as induction and deduction, concept and precept, development in the formation of judgments, factors of reasoning, and kindred topics receive careful consideration, and their exemplification is sought in the work of the Training School.

The Child Study part of the course aims to enable the student to form a conception of the successive periods of development in children, with their characteristics; and throughout emphasis is laid on the possibilities and conditions of character formation. Definite attention is given to the practical problem of school discipline in its relation to character development.

TEXT BOOKS: Thorndike's *Education*, Dewey's *Moral Principles of Education*.

The main book references are:

1. For the Biological Aspects—Horne's *Principles of Education*, Henderson's *Principles of Education*.
2. For the Sociological Aspects—King's *Education for Social Efficiency*, King's *Social Aspects of Education*, Dewey's *Moral Principles in Education*.

3. For the Psychological Aspects—Dewey's *How We Think*, Miller's *Psychology of Thinking*, Thorndike's *Principles of Teaching*.

4. For the Child Study Part—Kirkpatrick's *Fundamentals of Child Study*, Kirkpatrick's *The Individual in the Making*, Barnes's *Studies in Education*.

5. For Character Development—Sisson's *The Essentials of Character*, Gould's *Moral Instruction*, Holmes's *Principles of Character Making*, Cabot's *Ethics for Children*.

General Reference—*Cyclopedia of Education*.

CURRENT PROBLEMS (167) Second Year of Courses I, II and III. One period a week for one term. It is the purpose of the course to enable the students to acquaint themselves with the best current literature upon the subject of education. Worthy articles in the leading educational magazines are one large source for study and discussion. The course is as flexible as possible and open to the study of such educational problems as are chosen by the members.

As far as practicable sections are made on the basis of courses.

PRACTICE TEACHING (168) Senior Year of Courses I, II, and III. In Course IV two terms of teaching and observation are required in the Second Year and one term in the Fourth. The ability to teach is the ultimate test of students in the professional department. Skill in teaching is regarded as one of the essential requisites of the Normal School graduate, and unless sufficient ability is attained to teach and discipline a room properly, the student cannot be graduated. The teaching is done in the Training School, under the special supervision and direction of the supervisors for the grades and the heads of departments. The effort is continually made to inspire the young teacher with the true professional spirit, and to equip her with such methods and help as to make her efficient in her work. It is evident that this actual experience in the schoolroom gives the student-teacher a power which

could not be gained by any amount of theoretical information, *per se*. Hence practice teaching is required in all courses.

EDUCATION (440 b) Required in First Year of Course IV. Three periods a week for term B. *The Psychology of Adolescence and the High School Subjects*. While the first term's work in psychology is general in its nature, this course is restricted largely to the educational aspects of the psychology of adolescence and the high school subjects. Such topics are discussed as the physiological significance of the adolescent period, the psychological phenomena of adolescence, the social, the moral and the religious aspects of adolescence. The changes in the youth's disposition; the new, rational basis for his conduct; the various motives that hold sway, and the peculiar stress that accompanies the physiological and psychological changes he is undergoing, are studied with the distinct end in view that the teacher may use a more rational form of control and appeal both in discipline and instruction. In addition to this intimate study of the high school pupil, a careful examination will be made of the psychology underlying the content, the aims and the methods of the high school curriculum. Especial emphasis is placed upon the discussions centering around the contest between the traditional academic curriculum and the curriculum aiming at the new culture and vocational purposes.

METHODS AND MANAGEMENT (441 b) Required in Second Year of Course IV. Three periods a week for term B. *High School Methods and Management*. While the teacher is doing her directed teaching, this course is furnished parallel with it in order to provide a conscious, evaluated, a skilled method of teaching. The fundamentals of general method, such as interest, motive, attention, assignments—individual, group, and class—the art of questioning, etc., are first considered, then the attention is directed to the development of the various types of teaching. Finally the methods used in the individual subjects are treated briefly. At all times students

are required to draw upon their directed teaching for illustrations, and the critic-teacher requires the student-teacher to put into practical operation in the class-room the ideas gained in the Methods and Management Course. The significance phases of class-room management are treated from the standpoint of their values both as means and as ends.

TEXT: Parker's *Methods of Teaching in High Schools*.

HISTORY OF HIGH SCHOOL EDUCATION (442 a) Required in Third Year of Course IV. Four periods per week for term A. The secondary schools of Greece, Rome, Central Europe during the Middle Ages and the Modern Period, and the early American Secondary Schools are studied in order to trace the development and to properly interpret the bearing and scope of the curriculum, organization and methods of teaching prevailing in the present-day schools. Especial attention is devoted during the latter part of the course to the European Realistic Schools, and the American Latin Grammar School and Academy.

Especial attention is given to the principles and traditions of education, in their historical development, that have dominated and controlled secondary education for so long. With these are contrasted the new ideals of the modern high school.

PRINCIPLES OF SECONDARY EDUCATION (443 b) Required in Third Year of Course IV. Four periods a week for term B. This course is prefaced by a brief, historical survey of the field of Secondary Education, which is followed by a comparison of the American High School with the chief types of secondary schools of France, Germany and England. The psychological, social and physiological principles involved in the teaching of the various secondary subjects and the various conceptions and traditional doctrines that have long held sway over secondary education are examined in the light of recent scientific investigation. The controlling aims and purposes of school discipline, athletics and recreation, the social, moral and religious life of the high school

student are examined to determine their educational bearing. The course closes with a careful consideration of the social aspects of high school education and the tendencies that are dominating the reorganization of the secondary school.

TEXT: Monroe's *The Principles of Secondary Education*.

SCHOOL ADMINISTRATION (444) Required in Fourth Year of Course IV. Four periods a week for one term. It is anticipated that many of the graduates of this course will be called upon to serve as principals of small high schools, and this course is given to acquaint the students with some of the fundamentals of high school supervision. Such problems will be treated as organization of the teaching force; supervision and criticism of instruction; school discipline; the principal in relation to the school board, the teachers, the community and the pupils; the training of teachers in service; adapting the school to community needs; making the school a social center; classification and promotion of pupils; measuring the results of education.

KINDERGARTEN EDUCATION

MISS MIX, MISS JOHNSON¹

The aim of this department of Education is to give the student a thorough kindergarten training. This involves an insight into the fundamental educational principles which underlie the whole process of education. The work of the department is so unified with other work in education as to enable the student to see the development of the child as a continuous process of which the kindergarten represents the beginning phases.

The connection between the kindergarten and the first grade is especially emphasized, and the observation and practice teaching in both departments are required in order that

¹ Miss Johnson also assists in First Grade Supervision.

the student may comprehend how the work done in one department may be carried over, utilized, and extended in the next.

In addition to the kindergarten work this course includes other courses in the Department of Education, and also several related courses in other departments. (See page 41.)

The courses offered by the Kindergarten Department are as follows:

CONSTRUCTIVE ACTIVITIES IN THE KINDERGARTEN (180) First Year of Course I. Four periods a week for term B. The purpose of this course is to give a mastery of the constructive materials of the kindergarten, and an insight into their use as a medium of expression for children's experiences and as a means of developing thought.

CHILD LITERATURE (18) First Year, term B, or Second Year, term A of Courses I and II.

For detailed statement, see Department of English, page 57.

GAMES AND FOLK DANCES (181 b) First Year of Courses I and II. Two periods a week for term B. This course is given jointly by the Kindergarten Department and the Department of Physical Education. The kindergarten games include organization of simple activities, interests, and experiences of the child into game forms. Sense games, trade games, traditional games, and games appropriate to different seasons of the year are developed. Such subjects are discussed as the meaning of play, possible aims and problems connected with plays and games, the relationship between activity and mental development, and the value and need of sense training.

Folk dances include imitations of the child's play as well as industrial activities set to music and performed in definite form with song, dramatic dances, and dances of simple technique in step and gesture. These dances are planned especially to allow the child free physical activity expressed through rhythmic movements in definite form.

KINDERGARTEN HANDWORK (182 b) First Year of Course I. Two periods a week for term B. In this course kindergarten materials, such as paper, crayola, and clay, are considered from both the industrial and art standpoints as mediums for the child's natural expression.

KINDERGARTEN PRINCIPLES AND METHODS (183 a) Second Year of Course I. Four periods a week for term A. This course makes a study of the educational principles and methods upon which the kindergarten program is based. Froebelian principles are studied in *Education of Man* and the *Mother Plays*. Part of the course is devoted to an historical survey of the kindergarten movement, aiming to acquaint the student with the different forces that have operated in forming the kindergarten situation of to-day. The administrative side of the teacher's work is considered, such as care of room, ordering of materials, and the keeping of records.

PROGRAM (184 a) Second Year of Course I. Two periods a week for term A. In this course a critical and comparative study is made of typical kindergarten programs, resulting in the construction of a program which will make practical application of the principles and methods presented in Conference (185 a, b). An analytic study is made of the kindergarten material, songs, games, stories, gifts, and occupations, considering the place and function of each in the kindergarten program.

CONFERENCE (185 a, b) Second Year of Course I. One period a week throughout the year. In this conference the program, as it is to be carried out in kindergarten, is discussed. The results of preceding lessons, as these were developed in work with the children, are reviewed and deductions made which will be serviceable for future guidance.

COUNTRY LIFE EDUCATION

MISS DUNN,¹ MISS PIERCE

This work is undertaken in response to the increasing demand for teachers and supervisors who are definitely trained to do the same high-class work in country schools as has been done for some time in city schools. The aim of the course is to give special preparation for teaching and supervising graded country schools.

The improvement of country life and education is one of the largest problems of our century. It is important that its solution should be undertaken by those whose interests and native capacities are best suited to its characteristic needs and opportunities. To this end, the student does not definitely elect the work of the Country Life Department of Education until the middle of her First Year. The work of the first term is uniform with that of the other professional courses. Through her contact with professional work, the student is enabled to make an intelligent choice of courses, and through their knowledge of her, instructors are enabled to advise the student of her special qualifications and abilities. The work of the First term, therefore, aims to give that knowledge of child nature and professional acquaintance with the subject matter of the elementary school which is an essential part of the equipment of the teacher of any school or grade. For a description of these courses, see the A term of the First Year of the various departments. For the remaining terms of the professional years the aim is not only to acquaint the student with methods and principles of teaching, but also to give her some knowledge of country life conditions and the interrelation between them and the work of the country school, and to aid her to adapt general principles and methods to the needs and resources of various types of rural schools, from the one-room school to the consolidated high school.

COUNTRY SCHOOL MANAGEMENT (200 b) First Year, Group B of Courses II and III. Three periods a week for term B. In

¹ On leave of absence, 1916-'17.

addition to the usual phases of class and school management this course aims to present the practical problems found in country schools of various types, and to show how they may be handled to economize time and effort, and to conduce to the development and progress of the pupils. The possibility of developing self-reliance and initiative, and of providing for individual differences to an extent impossible in a city school, is pointed out. Schedules of daily recitation and seat work for one-, two-, and three-teacher schools are planned. Especial attention is given to study and seat-work periods, and to sanitary conditions of school and grounds as related to the physical, mental, and moral life of the pupils. The use of the recess periods, with consideration of practicable and desirable games and game equipment; provision for indoor play in inclement weather; and the relation of the school to the recreation as well as to the industrial life of the community, are considered as a legitimate phase of the question of country school management.

TEXT BOOKS: Culter and Stone's *The Rural School, Its Methods and Management*, Dunn's *Educative Seat-Work*.

MAIN REFERENCES: Bagley's *Classroom Management*, Carney's *Country Life and the Country School*, *The State Course of Study*, *The Sanitary School*.

METHODS AND MANAGEMENT (201 b) Second Year Group B of Courses II and III. Three periods a week for term B. This course is a continuation and enlargement of the First Year work in *Educational Psychology*, *Special Methods*, *Observation*, and *Country School Management*. It is given in the teaching term, and aims to enable student-teachers to study the problems of teaching from the standpoint of actual practice. Part of the term's work deals with the problem of vitalizing the course of study, through utilization of the child's interests and tendencies, and relation to the community life of which he is a part. Types of lessons are considered, with especial attention to their practicability and adaptation to the conditions of country schools.

TEXT BOOKS: Charters' *Methods of Teaching*, Strayer's *A Brief Course in the Teaching Process*, Bagley's *Classroom Management*.

RURAL SOCIOLOGY AND ECONOMICS (202 a) Second Year Group B of Courses II and III, and Second Year of Course V. Three periods a week for term A. Only the most important phases of the subject are touched upon in this course. It attempts to show what are the principal economic and social conditions in rural life to-day, to give some account of their development, and to acquaint the student with the leading agencies and institutions for agricultural and rural social betterment. Among such agencies, the rural school and the demonstration work of the Department of Agriculture receive especial consideration.

TEXT BOOK: Wilson's *Evolution of the Country Community*.

NATURE STUDY AND HOME GEOGRAPHY (203 b) Second Year Group B of Course II. Three periods a week for term B. There is no attempt to make this course exhaustive. Only those topics of plant, animal, bird, earth, sky, and weather study are stressed which fall within the range of a course for primary grades. Consideration of the life history of familiar birds, plants, and animals, the way they provide themselves with food and protection against weather and enemies, and their care and provision for their offspring, leads naturally to a study of food, clothing, and shelter as provided in human homes, and the methods by which these are obtained. An outline by seasons is made for the work in each primary grade, and its subject matter and method of presentation is studied. Primary Geographies are examined with a view to determining their adaptability to the work of the third and fourth school years.

MAIN TEXT AND REFERENCE BOOKS: Scott's *Nature Study and the Child*, Holtz's *Nature Study*, Comstock's *Handbook of Nature Study*.

CURRENT PROBLEMS (204 a) Second Year Group B of Courses II and III. One period a week for term A. This course affords an opportunity for acquaintance with current literature dealing with educational problems selected for their special interest to its students. The Country Life Movement in particular is still so new that the most valuable sources of information regarding it are likely to be found in magazines, bulletins, and reports, and it naturally receives especial attention. It is not, however, the exclusive topic of the course, other subjects, of general educational import, being also considered.

TEACHING AND OBSERVATION (205 b) Second Year Group B of Courses II and III. Fifteen periods a week for term B. The ability to teach is the ultimate test of students in the professional department. Skill in teaching is regarded as one of the essential requisites of the Normal School graduate, and unless sufficient ability is attained to teach and discipline a room properly, the student cannot be graduated. The work is done in the Training School and in rural schools, under the special supervision and direction of grade supervisors and heads of departments. The effort is continually made to inspire the young teacher with the true professional spirit, and to equip her with such methods and help as to make her efficient in her work. Especial effort is made to acquaint the student, by actual contact, with rural school conditions and necessary adaptations of practice.

TRAINING SCHOOL DEPARTMENT

¹ FACULTY

JOS. L. JARMAN.....	<i>President</i>
S. P. DUKE.....	<i>Director and Principal</i>
FRONDE KENNEDY.....	<i>Supervisor of Ninth Grade</i>
ELLEN J. MURPHY.....	<i>Supervisor of Eighth Grade</i>
MARY E. PECK.....	<i>Supervisor of Seventh Grade</i>
² MAMIE E. ROHR.....	<i>Supervisor of Sixth Grade</i>
FLORENCE M. ROHR.....	<i>Acting Supervisor of Sixth Grade</i>
PAULINE WILLIAMSON.....	<i>Supervisor of Fifth Grade</i>
² ELEANOR B. FORMAN.....	<i>Supervisor of Fourth Grade</i>
EDITH JOHNSTON.....	<i>Acting Supervisor of Fourth Grade</i>
ELIZA L. EMERY.....	<i>Supervisor of Third Grade</i>
BERTHA WELLS.....	<i>Supervisor of Second Grade, and of Industrial Work in Primary Grades</i>
MARY PHILIPPA JONES.....	<i>Supervisor of First Grade</i>
GRACE E. MIX.....	<i>Supervisor of Kindergarten</i>
JULIA JOHNSON.....	<i>Assistant in Kindergarten and First Grade</i>
THELMA BLANTON.....	<i>Secretary to Director, and Assistant in Second Grade</i>

³ ORGANIZATION

The Training School, which consists of a kindergarten and nine grades, is in charge of a Director who is also Principal of the Training School, Heads of Departments, Supervisors, and Assistant Supervisors. As student-teachers certain responsibilities are delegated to members of the Senior Class. The Director is also Head of the Department of Education, hence the work of the Training School is in close touch with the best educational thought. The purpose of this school is to give to the student-teacher actual experience in solving the various problems which confront the teacher. She is placed in charge of part or all of a room, and as soon as practicable is held responsible for the discipline as well as the teaching. All practice teaching is carefully supervised.

The Director of the Training School divides the Second

¹ Heads of Departments whose subjects are represented in the Training School, are also members of the Training School Faculty.

² On leave of absence.

³ Detailed phases or organization are covered in the "Report of the Committee on Relationships in the Training School."

Year Professional Class into two sections. The members of one section are engaged in class work, while the members of the other devote most of their time to teaching. In the spring term the sections reverse. This division is made in order that the students who are teaching in the Training School may be practically free for this work.

No student is allowed to graduate, however proficient she may be in the academic branches, until she has satisfied the Training School Faculty that she is qualified to teach.

JUVENILE LIBRARY

For the use of the Training School there is a small library consisting of 580 juvenile books and half a dozen magazines. Once a week, under the guidance of a student-teacher and the supervision of the Librarian, each grade comes separately to the Training School Library to exchange books and to read. From this Juvenile Library each grade has the privilege of drawing a supply of books for reading with the children, thereby forming a small class-room or grade library.

To promote a love of good books, especially of the myths, legends, and fairy stories, a story-hour is held for four periods a week for the First, Second, Third, and Fourth Grades. First Year Professional students of Courses I and II conduct the story-hour under supervision.

THE COURSE OF STUDY

Special attention is given to the Training School Course of Study. The aim is to make it more than a mere listing of the subject matter adapted to each particular grade. In addition to this arrangement of subject matter the course of study attempts to show the relation of formal subject matter to the life interests of the learners.

The course of study is printed as a separate bulletin.

LIST OF STUDENTS

<i>Name</i>	<i>County or City</i>	<i>Address</i>
ABRAHAM, MATTIE LOUISE (Jr).....	King William	Enfield
ADAMS, DOROTHY ALOISE (S).....	Norfolk	818 Redgate Ave.
ADDINGTON, MARY A. (Jr).....	Norfolk	513 Boissevain Ave.
ALEXANDER, ANNETTE (Jr).....		Blakely, Ga.
ALEXANDER, ELISE (Jr).....	Henrico	Elko
ALEXANDER, MARGARET D. (Jr).....	Highland	McDowell
ALLEN, LOVELENE (F Y).....	Prince Edward	Prospect
AMES, GLADYS AMES (Jr).....	Portsmouth	Portsmouth
ANDERSON, KATHERINE M. (Jr).....	Lynchburg	1514 Early St.
ANDERSON, LAURA MARKS (T).....	Farmville	510 Buffalo St.
ANDERSON, VIRGINIA VENABLE (F).....	Farmville	510 Buffalo St.
ANGLEA, CELESTA (F).....	Farmville	521 Main St.
ARMSTRONG, CATHERINE (F Y).....	Farmville	First Ave.
ARMSTRONG, MARTHA BLAIR (F Y).....	Farmville	First Ave.
ARTHUR, ELLEN DOUGLAS (Jr).....		Greenville, N. C.
ARTHUR, HELEN GOULD (Jr).....	Campbell	Leesville
AYRE, ANNIE LUCILLE (Sr).....	Loudoun	Paeonian Springs
AYRE, IRENE (Sr).....	Loudoun	Paeonian Springs
AYRES, SUE FRANCES (Sr).....	Accomac	Lee Mont
BABB, MINNIE ELIZABETH (S P).....	Southampton	Sebrell
BAGBY, ELSIE (Sr).....	Portsmouth	302 Middle St.
BAIN, VIRGINIA GRIFFIN (Jr).....	Portsmouth	326 North St.
BARCLIFT, SETHELLE (S).....	Prince George	Hopewell
BAIRD, ELIZABETH BROOKS (Jr).....	Norfolk	430 30th St.
BARKER, MAGGIE BELLE (Jr).....	Brunswick	Nipper
BARKSDALE, JOSEPHINE (Jr).....	Petersburg	212 Franklin St.
BARNES, MABEL ANNE (Sr).....	Amelia	Amelia C. H.
BARNES, MARY ELIZABETH (Jr).....	Accomac	Gargatha
BARNES, WILLIE JOSEPHINE (Jr).....	Portsmouth	307 Dinwiddie St.
BARRETT, SUSIE MATILDA (Jr).....	Southampton	Newsoms
BARROW, EVELYN CALVERT (J G).....	Warwick	Morrison
BARROW, RUTH (F Y).....	Farmville	512 S. Main St.
BASS, MARTHA S. (Jr).....	Prince Edward	Rice
BATTEN, IDA LUCILLE (Jr).....	Isle of Wight	Smithfield
BATTEN, MARGARET LEE (Jr).....	Isle of Wight	Smithfield
BEALE, MARION NORFLEET (Jr).....	Nansemond	Holland
BEAUCHAMP, MARY SUSAN (T).....	Richmond	Rainswood
BELL, LESSIE LATELLE (F Y).....	Lunenburg	Gary
BELOTE, ALICE LEE (Jr).....	Accomac	Accomac
BENNETT, KATE STUART (F Y).....	Bristol	21 Buford St.
BERGER, NILLA LUCK (Jr).....	Pittsylvania	Chatham
BERLIN, ANNA HELEN (Sr).....	Norfolk	312 Liberty St.
BLANKINSHIP, MAY ESTELLE (Sr).....	Campbell	Naruna
BLANKS, MARY LILY (F).....	Halifax	Nathalie
BLANTON, NELLIE IRVING (Jr).....	Farmville	207 Second Ave.

<i>Name</i>	<i>County or City</i>	<i>Address</i>
BLANTON, RUTH MARSDEN (J G)....	Farmville	207 Second Ave.
BLOXTON, PAULINE EMILY (Jr)....	Roanoke	508 Roanoke St.
BOARD, BETTIE BROWN (Sr).....	Campbell	Lynch Station
BONDURANT, MARIA LOUISE (Sr)....	Farmville	310 Randolph St.
BONDURANT, M. KATHLEEN (Sr)....	Prince Edawrd	Rice
BONNEY, GRACE W. (Sr).....	Norfolk	718 Armistead Road
BONNEY, NONIE (Jr).....	South Norfolk	105 D St.
BOOKER, MARY CATHERINE (Jr)....	Henry	Martinsville
BOTELER, LAURA BOYD (Jr).....	Fauquier	Remington
BOULDIN, JESSIE WOOD (T).....	Roanoke	352 Walnut Ave., S. W.
BOYCE, MARY ETHEL (Jr).....	Portsmouth	1611 McDaniel St.
BRACEY, DOROTHY RANDOLPH (Sp)...	Mecklenburg	LaCrosse
BRENT, HELEN JAMES (Jr).....	Lancaster	Lancaster
BRETT, JESSIE OLIVIA (Jr).....	Portsmouth	2308 King St.
BRIDGWATER, LUCILLE (F Y).....	Nelson	Lovingsston
BRINKLEY, MAIE EVELYN (Sr).....	Nansemond	Suffolk
BRINKLEY, MARY ELIZA (Sr).....	Nansemond	Suffolk
BROCK, ADDIE MARVIN (Jr).....	Norfolk	319 17th St.
BROOKS, ELSIE BENTHALL (Jr).....	Portsmouth	307 Dinwiddie St.
BROOKS, HELEN MATHEW (Jr).....	Halifax	South Boston, R. 1
BROOKS, MAEBELLE CLAIRE (Jr)....	Charlottesville	222 South St.
BROWN, ELLEN LOUISE (T).....	Culpeper	Hazel River
BROWNE, YATES (Sr).....	Portsmouth	737 Armstrong St.
BRYANT, SUE L. (Jr).....	Southampton	Newsoms
BUCKMAN, IRENE VICTORIA (Sr)....	Farmville	300 Pine St.
BUFORD, FLORENCE DELAUNEY (P G)...	Brunswick	Edgerton
BUFORD, PATTIE (F Y).....	Brunswick	Edgerton
BULFANT, HILDRED DORCAS (Sr)...	Elizabeth City	Hampton
BURGESS, BESSIE ROYAL (Sr).....	Southampton	Capron
BURGESS, CAROLYN (T).....	Culpeper	Reva
BURKS, BLANCHE (P G).....	Charlotte	Red Oak
BURR, ETHEL HOPE (F Y).....	Alleghany	Clifton Forge
BURT, GLADYS EVIE (Jr).....	Surry	Dendron
BURTON, EMMA DEW (Jr).....	King and Queen	Shanghai
BUSH, NANCY LOUISE (Jr).....	Elizabeth City	Hampton
CADDELL, MARY ELIZABETH (T)....	—————	Somerset, Pa.
CAHILL, HELEN MITCHELL (Sr)....	Norfolk	406 Raleigh Ave.
CANTER, GLADYS WHISNER (Sr)....	—————	Philippi, W. Va.
CARMEAN, EMMA MARIE (T).....	Surry	Savedge
CARNEY, JEANNETTE B. (Sr).....	Nansemond	Deanes
CARR, JOSEPHINE JOHNSTON (Jr)...	Asheville, N. C.	135 Furman Ave.
CARTER, ANNIE LEE (Jr).....	Halifax	Houston
CARTER, BETTIE WHITEHEAD (F Y)...	Prince Edward	Darlington Heights
CARTER, FANNIE MELVA (Sr).....	Prince Edward	Rice
CARTER, MATTIE MOZELLE (Sr).....	Prince Edward	Rice
CARTER, ROSA BELLE (Jr).....	Albemarle	Red Hill
CARTER, RUTH LEE (Jr).....	Nansemond	Whaleyville
CARVER, LUCILLE A. (Jr).....	Albemarle	Miller School
CARWILE, MAMIE DANIEL (Sr).....	Prince Edward	Madisonville
CASSIDY, REGIS JANIS (Jr).....	Lynchburg	1515 Madison St.
CHAMBLIN, LILLY A. (Jr).....	Loudoun	Hamilton
CHANDLER, ISABEL (Jr).....	Southampton	Franklin

<i>Name</i>	<i>County or City</i>	<i>Address</i>
CHANEY, STELLE HARVEY (T).....	Halifax	Sutherlin
CHAPIN, MYRTIS SODONIA (Sr).....	Nottoway	Blackstone
CHARTERS, SARAH WEST (Sr).....	Norfolk	211 W. 19th St.
CHOCKLEY, RUTH CLYDE (T).....	Powhatan	Powhatan
CLARK, EMILY LEIGH (T).....	Farmville	601 Buffalo St.
CLARK, IONA E. N. (T).....	Pittsylvania	Ringgold
CLARKE, MARY ALICE (Jr).....	Rappahannock	Washington
CLARKE, MATILDA JANE (Sr).....	Rappahannock	Washington
CLARKE, VIRGINIA DARE (Jr).....	Lancaster	Lancaster
CLAUD, ERMA LEE (Jr).....	Southampton	Drewryville
CLEMENTS, ELIZABETH ADAMS (Jr).....	Norfolk	601 Colonial Ave.
COBB, LAURA FRANCES (F Y).....	Sussex	Stony Creek
COBB, MARION ELLIOTT (Sr).....	Nansemond	Suffolk
COBB, MARTHA SARAH (S).....	Farmville	Farmville
COLE, ALINE CHRISTIAN (Sr).....	Roanoke.....	629 7th Ave., S. W.
COLEMAN, MABEL BRYAN (F Y).....	Farmville	509 Beech St.
COLEMAN, RUTH (Jr).....	Norfolk	328 Olney Road
COLLIE, VERNAH BELLE (Jr).....	Middlesex	Nohead
COLONNA, VIOLA (Jr).....	Elizabeth City	Hampton
COMAN, EVELYN GABBERT (Jr).....	Rockbridge	Glasgow
CONDREY, GENEVIEVE (F Y).....	Chesterfield	Winterpock
CONDREY, MABEL (F).....	Chesterfield	Winterpock
CONNER, HELEN (Sp)	Port Norfolk....	143 Florida Ave.
COOKE, ELIZABETH LEE (Jr).....	York	Yorktown
COOKE, LILY MARIE (Jr).....	Alleghany	Clifton Forge
COOKE, MARTHA CORDELIA (F Y)....	Prince Edward	Darlington Heights
COOKE, RUTH ELIZABETH (Sr).....	Alleghany	Covington
COOKE, RUTH RAWLINS (Sr).....	Norfolk	1507 Granby St.
COOLEY, FERN AMELIA (Jr).....	Williamsburg	Williamsburg
COPPS, ANN EDWARD (Sr).....	Nelson	Schuyler
COTTON, LUCILLE RAYMOND (Sr)....	Portsmouth	700 6th Ave.
COVERSTON, HELEN (Sr).....	Smyth	Saltville
COVINGTON, DELLA COLEMAN (F Y)...	Nottoway	Nottoway
COVINGTON, ESTHER ALMEDA (Sr)...	Accomac	New Church
COWHERD, CARRIE ASHBY (Sr).....	Louisa	Gordonsville
COWLES, TRITTIE BUSH (Jr).....	James City	Toano
COWLING, ANNE LEE (Jr).....	Isle of Wight.....	Smithfield
COX, AMELIA RUTH (Jr).....	York	Odd
COX, KATE GIBSON (F Y).....	Farmville	303 Buffalo St.
COX, LELLE MARIE (Jr).....	Isle of Wight.....	Magnet
CRENSHAW, HELEN RUTH (T).....	Farmville	433 Virginia St.
CRICHTON, ELSIE BRYAN (J G).....	Southampton	Capron
CRISER, MABEL GERTRUDE (Sr).....	Alleghany	Covington
CROWDER, EDNA AMOS (Jr).....	Dinwiddie	Dinwiddie
CROWELL, MARGARET (Jr).....	—————	Burgaw, N. C.
CUMMINS, HELEN JOSEPHINE (Jr)...	Fairfax	Herndon
CUNNINGHAM, ELIZABETH GILLS (T)...	Farmville	Third St.
CURRIE, SARAH FRANCES (Jr).....	Lancaster	Merry Point
DAHL, ANNA DALLAS (S).....	Farmville	111 High St.
DANIEL, HATTIE W. (Jr).....	Brunswick	Danieltown
DANIEL, HULDAH STAPLES (Jr).....	Roanoke	c/o Judge Staples
DANIEL, JOSEPHINE WILLIAMS (Jr)...	—————	Chapel Hill, N. C.

<i>Name</i>	<i>County or City</i>	<i>Address</i>
DARDEN, REBECCA MOORE (Jr).....	Southampton	Franklin
DARDEN, VIRGINIA BRUCE (Sr).....	Nansemond	Driver
DAVIS, LOIS WINIFRED (Jr).....	Accomac	Wachapreague
DAVIS, LUCY ALICE (Sr).....	Middlesex	Regent
DAVIS, NEVA ESTELLE (Sp).....	Appomattox	Pamplin
DEATHERAGE, MARGARET A. (T).....	Henrico	Elko
DERR, ANNA LAWRENCE (Sr).....	Roanoke	535 Campbell Ave.
DICKINSON, MILDRED W. (T).....	Prince Edward ..	Hampden-Sidney
DIEHL, DOROTHY NEVIN (F).....	Farmville	401 High St.
DIGGS, CORDELIA SARAH (Jr).....	Elizabeth City	Hampton
DIXON, ANNIE GILL (S).....	Farmville	309 Beech St.
DODSON, SUDIE ELIZABETH (Jr).....	Pittsylvania	Dannille, R. 2
DOLEN, BERTHA GLADYS (Sr).....	Nelson	Wingina
DOLL, VIRGINIA (F).....	Farmville	Serpell Heights
DRUMELLER, LEE (Sr).....	Farmville	408 Second St.
DRUMELLER, LOUIS (Sr).....	Farmville	408 Second St.
DUGGER, GRACE LOVELYN (Sr).....	Farmville	206 Second Ave.
DUNCAN, GLADYS PEARL (Sr).....	Giles	Ripplemead
DUNCAN, NAOMI (Sr).....	Lynchburg	606 Church St.
DUNTON, HOPE (Sr).....	Northampton	Nassawaddox
DUNTON, VEDRA ONSLOW (Jr).....	Northampton	Wierwood
DYER, ESTHER CHISM (Jr).....	Danville	839 Stokes St.
EAKIN, BEATRICE MARGUERITE (Jr).....	Roanoke	617 Roanoke St.
EARLY, ETHEL (Jr).....	Norfolk	Portsmouth, R. 2
EASTERDAY, ARAH GAY (Jr).....	Prince Edward ..	Farmville, R. D.
EBERWEIN, BESSIE TALMAGE (Jr)...	Portsmouth	Portsmouth
EDMUNDS, INDIA P. (Jr).....	Farmville	201 High St.
EDMUNDS, KATIE FLEMING (Sr).....	Lynchburg	111 Madison St.
EDMUNDS, NORA C. (Jr).....	Dinwiddie	Champe
EDWARDS, ELSIE IRVIN (F Y).....	King William	Palls
ELLIS, KATHERINE BLACK (Jr).....	Hanover	Ashland
ELMORE, MAGGIE VIRGINIA (F Y)...	Brunswick	Alberta
ELSWICK, CLOTHILDE H. (Jr).....	.....	Williamson, W. Va.
EMBREY, SADIE OLENA (Jr).....	Fauquier	Morrisville
EMORY, ANNIE MARIE (Jr).....	Mecklenburg	Chase City
EUBANK, ALICE (Jr).....	Bedford	Bedford City
EUTSLER, ISABEL (Jr).....	University	Park Place
EUTSLER, LOIS ELIZABETH (Sr).....	University	Park Place
EVERETT, ALICE ELIZABETH (Jr).....	Southampton	Newsoms
EWELL, LAURE SUSAN LAVINIA (Jr).....	Greene	Ruckersville
FAGG, MELVILLE MARIE (Jr).....	Montgomery	Cambria
FANNIN, MARIA LOUISE (Jr).....	Sussex	Stony Creek
FERELEE, MARGUERITE LECLERE (Jr).....	Norfolk	Gilmerton
FERGUSON, CLARA MAYE (T).....	Farmville	213 Venable St.
FERGUSON, LILLIAN TENA (Sr).....	Southampton	Boykins
FIELD, KATHERINE (Jr).....	Norfolk	219 39th St.
FINCH, HELEN PRETLOW (Jr).....	Nansemond	Suffolk
FITZGERALD, MARTHA (F Y).....	Richmond	114 E. Cary St.
FITZPATRICK, LONA MITTIE (S P)....	Buckingham	Dillwyn
FORBES, ELIZABETH VENABLE (T)....	Buckingham	Andersonville
FORBES, NANNIE LUCILLE (Jr).....	Norfolk	48 Second St.

<i>Name</i>	<i>County or City</i>	<i>Address</i>
FORE, VIRGINIA HARVEY (F).....	Lynchburg	2700 Fifth Ave.
FOSTER, ETHEL (F Y).....	Farmville	Farmville
FOSTER, GEORGIE E. (Jr).....	Prince Edward	Darlington Heights
FOSTER, MARTHA C. (F Y).....	Farmville	Pine St.
FOWLER, RUTH ARNOLD (Jr).....	Southampton	Franklin
FRETWELL, MAMIE ANGEL (S P).....	Farmville	506 High St.
FUDGE, RUTH VIRGINIA (F Y).....	Alleghany	Covington
GALE, JULIA BIRDIE (Jr).....	Isle of Wight.....	Smithfield
GALLUP, MARY ETHEL (Jr).....	Norfolk	23 Orleans Circle
GARLAND, MARY FREEAR (S).....	Farmville	205 High St.
*GARNETT, MARY ADRIENNE (Jr)....	Cumberland	Guinea Mills
GARRETT, MARTHA LOUISE (F Y)....	Louisa	Frederick Hall
GARRETT, NELLIE EPPS (Jr).....	Cumberland	Cumberland
GARTER, LUCILLE L. (Sr).....	Sussex	Stony Creek
GATES, BETTIE WITT (Jr).....	Prince Edward	Rice
GATES, VIRGINIA ELIZABETH (Sr)....	Prince Edward	Rice
GEDDY, ANNE CARY (Jr).....	James City	Toano
GEDDY, MARY LUCILLE (Sr).....	James City	Toano
GIBSON, MILDRED CARTER (S).....	Culpeper	Culpeper
GILBERT, KATHARINE ELIZABETH (Jr)	Lynchburg	910 11th St.
GILDERSLEEVE, ETHEL M. (1st Yr., Course IV)	Newport News.....	613 32d St.
GILL, ANNIE HAMILTON (Jr).....	Mecklenburg	Antlers
GILLIAM, DAPHNE (S).....	Farmville	Second Ave.
GILLIAM, FRANCES BELLE (Jr).....	Prince Edward ...	Farmville, R. 3
GILLIAM, KATHLEEN LEEKE (T)....	Buckingham	Andersonville
GLASS, LILLIAN B. (T).....	Halifax	Meadville
GLASSELL, LOUISA BROWN (Jr).....	Caroline	Bowling Green
GLEAVES, HELEN JOSEPHINE (Jr)....	Wythe	Cripple Creek
GOODWYN, EMILY WATKINS (F Y)....	Southampton	Branchville
GOWEN, ELIZABETH (F Y).....	Charlotte	Cullen
GRAVES, VIRGINIA CARTER (Sr).....	Norfolk	Berkley Ward
GRAY, IDA LEE (F Y).....	Farmville	605 Buffalo St.
GRAY, SALLIE MAE (F).....	Farmville	605 Buffalo St.
GREENE, BESSIE BOOKER (Sr).....	Sussex	Stony Creek
GREENE, CLARA (F Y).....	Mathews	Mobjack
GREENWOOD, NANNIE (F Y).....	Halifax	Vernon Hill
GREENWOOD, SUDIE TUNE (J G)....	Halifax	Vernon Hill
GREGORY, ANNE ELIZABETH (Jr)....	Mecklenburg	Chase City
GREGORY, RUTH L. (Sr).....	Norfolk	744 Windsor Ave.
GRIGSBY, MAUD HARRIS (Jr).....	Richmond	719 Noble Ave.
GWALTNEY, MARY (Jr).....	Surry	Itata
HACKETT, MINNIE MAUD (F).....	Farmville	401 Chambers St.
HALL, ZELA WINIFRED (Jr).....	Prince Edward..	Farmville, R. D.
HANCOCK, FRANCES AZILE (Jr).....	Richmond.....	518 N. 24th St.
HANNAH, JOSEPHINE GOOCH (Jr)....	Botetourt	Fincastle
HANSBROUGH, GLADYS M. (Sr).....	Culpeper	Batna
HARDY, LILLY VIOLET (F).....	Prince George	Hopewell
HARGRAVE, HETTIE ESTELLE (Jr)....	Sussex	Wakefield
HARRELL, JOZIE THELMA (F Y)....	Nansemond	Holland, R. 1
HARRELL, PEARLE CATHERINE (Jr)...	Sussex	Jarratt

<i>Name</i>	<i>County or City</i>	<i>Address</i>
HARRIS, ANNE ELIZABETH (Jr).....	Prince Edward.....	Pamplin, R. 2
HARRIS, HELEN SWEETEN (Sr).....	Staunton	312 Berkeley Place
HARRIS, RILLE (Jr).....	Farmville	510 S. Main St.
HARRIS, RUTH WALKER (Jr).....	Prince Edward	Pamplin, R. 2
HARRIS, SOPHIE H. (Jr).....	Brunswick	Nipper
HART, MARTHA JANE (S).....	Farmville	Main St.
HARVEY, IDA ALLEN (Jr).....	Charlotte	Drakes Branch
HATCH, RUTH RIMER (Jr).....	Charlotte	Drakes Branch
HAWKES, ESSIE MARIE (S).....	Nottoway	Wilson
HAYES, AILEEN FRANCES (Sr).....	Gloucester	Bena
HENDERSON, JOSIE (Jr).....	Halifax	Paces
HENDRICKS, LOUISE VIRGINIA (JG).....	Surry	Dendron
HESTER, MARY LeCOMPTE (Sr).....	Lynchburg	1415 Filmore St.
HIGH, MARGARET PINDER (Sr).....	.....	Whiteville, N. C.
HINER, JONNIE J. (Sr).....	Staunton	21 W. Main St.
HOBBS, ESSIE MARIE.....	Greenville	Brink
HODGES, LILLIAN GRACE (Jr).....	Norfolk	Hickory
HOGUE, MARY KATHERINE (F Y).....	Giles	Hoge's Store
HOLLOWAY, AGNES VIZELLA (F Y).....	York	Messick
HOLLOWELL, BIRDIE ELIZABETH (Jr).....	Norfolk	Portsmouth, R. 3
HOLT, HALLIE MILLER (F Y).....	Prince Edward	Green Bay
HOLT, JULIA S. T. (Sr).....	Elizabeth City	Hampton
HORTON, HELEN WILSON (Sr).....	Southampton	Whaleyville
HOWARD, LETITIA CONWAY (Sr).....	Pulaski	Delton
HOWARD, RUTH CATHERINE (Sr).....	Elizabeth City	Hampton
HOWL, HATTIE (S).....	Amherst	Stapleton
HUDGINS, RUTH DIGGS (Sr).....	Mathews	Port Haywood
HUNT, FLORENCE VIRGINIA (Jr).....	Farmville	308 Virginia St.
HUTCHINS, MARY ROUSE (Sr).....	Portsmouth	906 Washington St.
INMAN, NOLIA TRAVIS (Jr).....	Williamsburg	Williamsburg
IRVING, LUCY TAYLOR (S).....	Farmville	1001 High St.
JACKSON, GWENDOLYN (Sr).....	Lynchburg	1119 Filmore St.
JAMES, IRMA INGLISS (Jr).....	Petersburg	Box 184
JENKINS, MYRTIE ODELLE (T).....	Isle of Wight.....	Carrsville
JESSER, MARGARET (Sr).....	Alleghany	Covington
JOHNSON, GRACE E. (Sr).....	Bedford	Stewartsville
JOHNSON, GYPSIE (Sr).....	Wythe	Wytheville
JOHNSON, LOTTIE M. (Sr).....	Accomac	New Church
JOHNSON, NOLA ELIZABETH (Jr).....	Norfolk	Churchland
JOHNSON, VIRGIE MARIE (Sr).....	Princess Anne	Norfolk, R. 4
JONES, BLANCHE KATHERINE (F Y).....	Lunenburg	Tree
JONES, EVA ADDISON (Sr).....	Craig	New Castle
JONES, JANIE ELIZABETH (F).....	Farmville	Second St.
JONES, ROSA MAE (Jr).....	Farmville	Second St.
JOYNER, GLADYS E. (F Y).....	Isle of Wight	Windsor
KAYTON, AGATHA LEE (F).....	Farmville	110 High St.
KELLAM, JESSIE MARIE (Sr).....	Warwick	Morrison
KELLAM, MARY GARLAND (Sr).....	Princess Anne	Princess Anne
KENT, EDNA WITHERS (Jr).....	Fluvanna	Kents Store
*KERNAN, MARY KREMER (Sr).....	Wythe	Rural Retreat

<i>Name</i>	<i>County or City</i>	<i>Address</i>
KEY, JULIA GRAHAM (Sr).....	Alleghany	Clifton Forge
KICE, LAURA COTTRELL (Sr).....	Staunton	115 Thornrose Ave.
KIRKPATRICK, MARGARET (Sr).....	Mathews	Mathews
KNIGHTLEY, NORA AGNES		
FRANCES (Sr).....	Alleghany	Low Moor
KOINER, FRANCES GIVENS (T).....	Bedford	Forest Depot
KOOTZ, RACHEL (Jr).....	Portsmouth ...	601 Washington St.
LAKE, ELIZABETH (Sr).....	Elizabeth City	Hampton
LAMBERT, IVEY MAUD (F Y).....	Dinwiddie	Blackstone
LANCASTER, MARY (1st Yr.,		
Course IV).....	Farmville	Oak St.
*LANE, MARTHA ELMA (Jr).....	Surry	Elberon
LANGLIEB, BERTHA (Sr).....	Richmond	1812 E. Main St.
LAWSON, FLORA E. (T).....	Campbell	Brookneal
LAYNE, NELLIE REYNOLDS (F Y)....	Goochland	Cardwell
LEA, MARGARET INZA (Jr).....	Danville	Danville
LEACH, ELLA (Jr).....	.....	Sink's Grove, W. Va.
LEARY, IRMA S. (Sr).....	Norfolk	Gilmerton
LEE, FRANCES GERTRUDE (Jr).....	Elizabeth City	Hampton
LEE, MILDRED (Jr).....	Elizabeth City	Hampton
LEECH, EVA WHITCOMB (Jr).....	Alleghany	Clifton Forge
LEECH, MARGARET (Jr).....	Rockbridge	Murat
LEFFLER, ESTHER DORSEY (Jr).....	Mathews	Williams Wharf
LEWIS, ELIZABETH (1st Yr Course IV)	Farmville	503 Buffalo St.
LEWIS, MARY BERNARD (T).....	Farmville	503 Buffalo St.
LEWIS, MARY BOLLING GANTT (Jr)...	Albemarle	Howardsville
LIGON, IMOGEN G. (Jr).....	Cumberland ...	Farmville, R. D.
LINDSEY, MARY E. (T).....	Farmville	Bridge St.
LINTON, MARIAN ROBESON (Sr).....	.....	Monessen, Pa.
LIPSCOMB, FRANCES LOUISE (F Y)...	Nansemond	Suffolk
LIPSCOMB, REBEKAH BANKS (F)....	Farmville	Bridge St.
LOYD, EVELYN CAUSEY (Jr).....	Nansemond	Suffolk
LOCKARD, ANNIE BELLE (Jr).....	Alleghany	Covington
LOCKE, LOUIE DAVIS (Jr).....	Portsmouth	422 Gladow St.
LOVELACE, EVELYN HURT (Jr).....	Halifax	Vernon Hill
LOVING, ANNIE HARTWELL (Sr).....	Nelson	Lovingsston
LOWE, LAURA JEANE (F Y).....	Fairfax	Falls Church
LUNDIE, EUGENIA (Sr).....	Danville	519 Jefferson Ave.
McBURNIEY, CEOLA BEVERLEY (Sp)...	Prince Edward...Farmville, R. D.	
McCALMONT, ALDONA (T).....	Cumberland	Farmville, R. 1
McCLUNG, J. ERNESTINE (Jr).....	Alleghany	Covington
McCONKEY, MATTIE LEE (Jr).....	Montgomery	Blacksburg
McCORKLE, SUSIE Y. (T).....	Lynchburg...The Courtland No. 30	
McCRAW, DOROTHY BURWELL (F Y)...	Halifax	Nathalie
McCRAW, ELIZABETH SYDNOR (Jr)...	Halifax	Nathalie
McCUE, MARGARET SHIRLEY (F Y)...	Albemarle	Greenwood
MACLIN, ELVIRA (Sr).....	Norfolk	1015 Colonial Ave.
MAIN, L. ROSALIE (Sr).....	Norfolk	735 37th St.
MAKELEY, ELSIE ADAMS (F Y)....	Henrico	Richmond, R. 3
MALCOLM, ELIZABETH C. F. (2d Yr,		
Course IV)	Lynchburg	1715 Grace St.

<i>Name</i>	<i>County or City</i>	<i>Address</i>
MANN, LUCILE F. (1st Yr, Course IV)	Amelia	Amelia C. H.
MANSON, MARY ELIZABETH (F Y)	Lunenburg	Woodend
MARSHALL, AVA OLA (F Y)	Bedford	Bedford City, R. 1
MARSHALL, NETA W. (Jr)	Appomattox	Red House
MARSHALL, VERA WILLIAMS (Sr)	Albemarle	University
MARTIN, ALMA LUCILE (Jr)	Patrick	Shuff
MARTIN, MAY LILLIAN (Jr)	Sussex	Waverly
MARTIN, RUTH (Jr)	Grayson	Independence
MASSENBURG, EDNA MAE (Sr)	Elizabeth City	Hampton
MAYO, CATHERINE VIRGINIA (Sr)	Staunton	112 Prospect St.
MAYO, JULIETTE GILMORE (J G)	Hopewell	301 N. 6th St.
MEARS, GRACE ESTHER (Jr)	Princess Anne	Norfolk, R. 2
MEISTER, ROSE EMMA (Sr)	Elizabeth City	Fort Monroe
MELSON, NOLA VIRGINIA (Jr)	Accomac	Accomac
MEREDITH, LAURA AGNES (2d Yr,		
Course IV)	Brunswick	Lawrenceville
MICHAUX, BYRD SUBLETT (F Y)	Powhatan	Michaux
MICKLE, LILLIAN VIRGINIA (Sr)	Halifax	Nathalie
MIDDLETON, FLORENCE (Sr)	Giles	Rich Creek
MILES, AGNES VIRGINIA (F Y)	Dinwiddie	Ford
MILES, EDITH GERTRUDE (F Y)	Dinwiddie	Ford
MILLER, AGNES LILLIAN (Sr)	Bedford	Forest Depot
MILLER, INDA (T)	Bedford	Forest Depot
MILLER, MINNIE ALEXANDER (Jr)	Pulaski	Dublin
*MINOR, NINA BELLE (Jr)	Gloucester	Ccke
MITCHELL, ANNIE RUBY (S)	Brunswick	Ante
MONTAGUE, MIRIAM (Jr)	Norfolk	51 Poindexter St.
MOOMAW, FRANCES CARY (Sr)	Roanoke	1232 Maple Ave.
MOONEY, ERMA (F)		Vulcan, W. Va.
MOORE, MARY E. C. (F Y)	Lunenburg	Victoria
MOORE, MOLLIE CATHRYN (Sr)	Farmville	Farmville
MOORE, VIRGINIA ANNETTE (Jr)	Loudoun	Round Hill
MOORMAN, KATHLEEN E. (Jr)	Franklin	Hendricks Store
MORGAN, LOUISE BUFORD (Jr)	Charlotte	Drakes Branch
MORING, MARY ELIZABETH (S)	Farmville	416 Virginia St.
MORING, ROSALIE LURLINE (Jr)	Farmville	416 Virginia St.
MORRIS, HARRIETTE ELIZABETH (F Y)	Augusta	Staunton, R. D.
MORRIS, JEAN (F Y)	Farmville	219 3d St.
MORRIS, JULIA MARACHE (T)	Augusta	Staunton, R. D.
MORRIS, LOUISE CHURCHILL (F Y)	Augusta	Staunton, R. D.
MORRIS, MATTIE GRAY (F Y)	Charlotte	Charlotte C. H., R. 2
MORTON, MARGARET SHANNON		
(2d Yr, Course IV)	Mecklenburg	Clarksville
MURPHY, ANGES CHRISTINE (Sr)	Lynchburg	506 Harrison St.
MURPHY, AGNES ELIZABETH (Sr)	Lynchburg	1011 Pierce St.
MURPHY, FRANCES LOUISE (F Y)	Shenandoah	Mt. Jackson
MYERS, LOTTIE MAY (Sr)	Montgomery	Cambria
MYRICK, CHARLOTTE VIRGINIA (Jr)	Southampton	Boykins
NAIRNE, FLORENCE OLIPHANT (Sr)	Elizabeth City	Hampton
NEALE, BETTIE BEALE (T)	Northumberland	Heathsville
NEBLETT, CLARE EATON (Jr)	Mecklenburg	Redlawn
NIEMEYER, MARY A. (Jr)	Portsmouth	1031 Holladay St.

<i>Name</i>	<i>County or City</i>	<i>Address</i>
NOEL, MARY MILTON (Sr).....	Alleghany	Covington
NOVECK, IDA (Jr).....	Prince George	Hopewell
NUCNOLS, AUDREY ADLINE (Sp).....	Goochland	Johnson Springs
NUCKOLS, BERNICE (Jr).....	Henrico	Glen Allen
NUCKOLS, GUELDA CLARKE (Jr)....	Henrico	Rio Vista
OAKES, IRENE (Jr).....	Campbell	Gladys
OBENSCHAIN, ANNE LILLIAN (Sr)...	Roanoke	407 14th Ave., S. W.
OLGERS, FARRALL BURNELL (Sp)....	Dinwiddie	Sutherland
OLIVER, CALLIE FRANCES (Jr).....	Montgomery	Elliston
OLIVER, GLADYS EUREKA (F Y)....	Nansemond	Suffolk, R. 4
OMOHUNDRO, MARGARET VAN LEW (Jr)	Richmond	3003 Floyd Ave.
O'NEAL, LELA BANNER (1st Yr, Course IV)	Amelia	Chula
OSBORNE, MARY REDD (T).....	Halifax	Paces
OVERTON, JESSIE BLAIR (Sr).....	Princess Anne	Norfolk, R. 2
OWEN, FANNIE ELIZABETH (Jr)....	Sussex	Stony Creek
OWEN, LOUISE (Sr).....	Elizabeth City	Hampton
OWEN, SELMA (Sr).....	Lynchburg	860 Victoria Ave.
PAGE, LILLIAN ELIZABETH (Jr).....	York	Messick
PAINTER, MARY GERTRUDE (Jr)....	Smyth	Marion
PANNILL, KATHERINE L. (Sr).....	Henry	Martinsville
PARKER, CORNELIA COLEMAN (Jr)...	Nansemond	Cypress Chapel
PARKER, MYRTLE CAREY (Sr).....	Portsmouth	642 Riverview Ave.
PARSONS, DORRIS MAE (F Y).....	Sussex	Upson
PAULETTE, VIVA ETTA (Sr).....	Farmville	610 Oak St.
PAYNE, PEARL ALMA (Sr).....	Mecklenburg	Marengo
PEARSON, CLARA GENEVA (Sr).....	Loudoun	Hamilton
PECK, JESSIE HEROME (Jr).....	Alleghany	Covington
PEEK, JANET HOPE (Sr).....	Elizabeth City	Hampton
PEELE, MARY EMILY (Sr).....	Portsmouth	528 Glasgow St.
PETTIT, CARRIE B. (S).....	Fluvanna	Bremo Bluff
PETTIT, MARY GOODWIN (Sr).....	Nelson	Roseland
PHARR, MARY LILLIAN (F Y).....	—————	Gap Mills, W. Va.
PHILLIPS, HELEN (Jr).....	Accomac	Wachapreague
PICKETT, BESSIE FRANCES (F Y)...	Prince Edward	Worsham
PONTON, MARY ANNIE (Jr).....	Charlotte	Ontario
POWERS, BLANCHE (Jr).....	Norfolk	Northwest
PRESTON, MARY (Jr).....	Botetourt	Amsterdam
PRICE, MARIE WILLIS (Jr).....	Pittsylvania	Gretna
PRILLAMAN, NAOMI ESTHER (Sr)...	Franklin	Callaway
PRIVOTT, CARRIE PANSY (Jr).....	Nansemond	Suffolk
PROSISE, LAURA LOUISE (S).....	Dinwiddie	Wilson
PUCKETT, ROSA E. (Jr).....	Russell	Elway
PUCKETT, SUE VIRGINIA (F).....	Chesterfield	Winterpock
PUGH, ELIZABETH HOWLETTE (Sr)...	Mathews	Mathews
PUGH, IRENE MARSHALL (Sr).....	Charlotte	Madisonville
PURDY, HARRIETT CAZENOVE (F Y)..	Brunswick	Lawrenceville
PUTNEY, ALICE ELIA (Jr).....	Farmville	520 Main St.
PUTNEY, EDNA ELIZABETH (F Y)...	Farmville	520 Main St.

<i>Name</i>	<i>County or City</i>	<i>Address</i>
RAINS, BESSIE LEE (Jr).....	Mathews	Bohannon
RAMSEY, VELMA CALDWELL (Jr).....	Franklin	Henry
RANSON, RUTH HENDRICKS (Jr)....	Farmville	Serpell Heights
RAWLES, DAPHNE VIOLA (F Y).....	Nansemond	Holland
RAWLINGS, SALLIE PALMER (Sr).....	Norfolk	430 Redgate Ave.
RAY, EVELYN JONES (F Y).....	Amherst	Pedlar Mills
READ, LUCILE CARRINGTON (Jr).....	Henry	Spencer
REESE, DOROTHY ADELE (Jr).....	Southampton	Capron
REYNOLDS, MARY L. K. (Jr).....	Montgomery	Blacksburg
REYNOLDS, RUTH ANNE (Sr).....	Montgomery	Blacksburg
RICE, IRMA MCNAIR (Jr).....	Farmville	211 Venable St.
RICE, MARY RITCHIE (S).....	Farmville	211 Venable St.
RICHARDSON, ELLA SMITH (T).....	Buckingham	Diana Mills
RICHARDSON, HETTIE (T).....	Farmville	High St.
RICHARDSON, MARY RIVES (T).....	Farmville	307 Buffalo St.
RICHARDSON, VIRGINIA S. (Jr).....	Farmville	307 Buffalo St.
RIDDICK, SELMA ELBERTA (Jr).....	Nansemond	Whaleyville
RIDDLE, CATHARINE (2d Yr, Course IV)	Norfolk	D. Raleigh Square
RISQUE, NORMA WINIFRED (Jr).....	Buena Vista	Buena Vista
RIVES, MARY ETHEL (Sr).....	Norfolk	819 Redgate Ave.
ROBERSON, WINIFRED WILLS (S).....	Norfolk	Virginia Beach
ROBERTS, CARRIE LOVE (Jr).....	Nansemond	Whaleyville
ROBERTS, SARAH ELIZABETH (F Y).....	Charlotte	Madisonville
ROBERTSON, ALMA LEOLINE (Sr).....	Norfolk	524 36th St.
ROBERTSON, EURITH E. (Jr).....	Northumberland	Sunnybank
ROBERTSON, FRANCES BLAND (Jr).....	Nottoway	Blackstone
ROBERTSON, HATTIE F. (Sr).....	Appomattox	Spout Spring
*ROBINS, LUCY GERTRUDE (Jr).....	Gloucester	Gloucester Point
ROBINSON, EVA ESTELLE (T).....	Brunswick	Dolphin
ROBINSON, MARIAN PEARL (1st Yr, Course IV)	Newport News	Newport News
ROBINSON, RUTH BLAND (Sr).....	Wise	Appalachia
ROGERS, ELSIE MAY (Jr).....	Nansemond	Whaleyville
ROLLINS, JOSEPHINE (Jr).....	Alleghany	Covington
ROWLETT, MARY LOUISE (Jr).....	Amelia	Chula
RUDD, EVELYN MEADE (S).....	Pittsylvania	Danville, R. 3
RUST, JULIA ELIZABETH (Jr).....	Warren	Front Royal
SANDIDGE, MARY SNEAD (Sr).....	Lynchburg	2613 Fifth St.
SARGENT, ENDIA MOSS (T).....	Buckingham	Warren
SCHEIE, INGER SOPHIA (Jr).....	Williamsburg	Williamsburg
SCHMITZ, ETTA MARGARETTE (F Y).....	Louisa	Mineral
SERPPELL, RUTH (Sr).....	.....	Belington, W. Va.
SEWARD, GEORGIE MAE (Jr).....	Surry	Elberon
SHEAN, LAVONIA EUNICE (Sp).....	Lunenburg	Gary
SHEILD, CATHERINE HOWARD (F Y).....	York	Yorktown
SHEPHERD, HELEN (Jr).....	Pittsylvania	Chatham
SHEPPARD, CORA LEE (Jr).....	Goochland	Cardwell
SHIELD, ALMA LEE (Jr).....	Elizabeth City	Hampton
SHORT, MARY BLANCHE (Jr).....	Greenville	Purdy
SHORTER, ALMA EDITH (Sr).....	Charlotte....	Charlotte C. H., R. 2
SHUMATE, ELIZABETH GARRETT (Jr).....	Henry	Bassett

<i>Name</i>	<i>County or City</i>	<i>Address</i>
SHUMATE, JUDITH (Jr).....	Farmville	205 Spruce St.
SIBLEY, RUBY ARMISTEAD (Sr).....	Mathews	Mathews
SINCLAIR, ATWELL ELIZABETH (Jr).....	Elizabeth City	Hampton
SINCLAIR, MARGARET M. (Sr).....	Elizabeth City	Hampton
SMITH, FLORENCE EDITH (Sr).....	Amelia	Chula
SMITH, MARION GENEVIEVE (S).....	Cumberland....	Guinea Mills, R. 2
SNEAD, STUART WHITNEY (Sr).....	Cumberland	Cartersville
SNEAD, SUSIE M. (Jr).....	Montgomery	Shawsville
SOMERS, LENA ROSE (Sr).....	Accomac	Bloxton
SOUTHALL, RUBY (F).....	Buckingham	Sheppards
SOYARS, MARY SUSAN (F Y).....	Patrick.....	Brim, N. C., R. D.
SOYARS, RUTH ELIZABETH (P G)....	Patrick.....	Brim, N. C., R. D.
SPENCE, EMILY V. (Sr).....	Portsmouth....	231 Webster Ave.
SPENCER, BERNICE INEZ (Sr).....	Nottoway	Crewe
SPENCER, CARRIE (F).....	Farmville....	315 Appomattox St.
SPENCER, ETHEL (Jr).....	Nottoway	Crewe
SPENCER, KATHLEEN SAMUELS (Jr).....	Farmville....	315 Appomattox St.
SPENCER, MARTHA W. (Jr).....	Williamsburg	Williamsburg
SPENCER, PHILIPPA R. (F Y).....	Farmville	111 Bridge St.
SPENCER, PORTIA LEE (T).....	Farmville....	315 Appomattox St.
SPRAGGINS, CHARLOTTE (Jr).....	Mecklenburg	Boydton
STALLARD, ELLA KATHARINE (F Y).....	—————	Cox's Creek, Ky.
STALLINGS, RUBY GERTRUDE (Jr).....	Nansemond	Chuckatuck
STANLEY, FLOYD VIRGINIA (Sr).....	Hanover	Beaverdam
STATON, EVA LOVEN (F Y).....	Amherst	Sandiges
STEGER, LILLIAN (Sp).....	Farmville	401 Buffalo St.
STEGER, MARGARET (S).....	Farmville	Bridge St.
STEPHENS, CARLIE DOUGLAS (Sr).....	Roanoke	Vinton
STEVENS, HELEN BEATRICE (S).....	Accomac	Wachapreague
STEWART, ELSIE LOUISE (Sp).....	Southampton	Ivor
STOVER, JULIA HOLLADAY (Jr).....	Orange	Rapidan
STRICKLER, JESSIE ALLEN (Sr).....	Petersburg	Colonial Heights
SURBER, MARGUERITE (F Y).....	Alleghany	Clifton Forge
SURFACE, ETHEL LILLIAN (Sr).....	Roanoke.....	813 13th St., S. W.
SUTHERLAND, MAXINE E. (Sr).....	Albemarle	North Garden
SUTHERLAND, WILLIE MAUDE (Sr).....	Franklin	Union Hall
SWOOPE, VIRGINIA PAULINE (S).....	Botetourt	Lick Run
TAPSCOTT, ANNETTE HENRY (Jr).....	Lancaster	Kilmarnock
TAYLOR, ELIZABETH MILDRED (Jr).....	Bedford	Lynchburg, R. 4
THACKER, LEVISE (Sr).....	Albemarle	Carter's Bridge
THACKER, M. LOUISE (F Y).....	—————	Mayberry, W. Va.
THOMAS, ANNIE PEARL (Jr).....	Elizabeth City....	Hampton, R. 3
THOMAS, BERTHA MACON (F Y).....	Mathews	Bohannon
THOMPSON, KATHLEEN (Jr).....	—————	Millerstown, Pa.
TIDWELL, MARY (F Y).....	Botetourt	Lick Run
TILSON, DOROTHY ELIZABETH (F Y).....	Smyth	Seven Mile Ford
TILSON, LETA PEARL (Jr).....	Smyth	Seven Mile Ford
TIMBERLAKE, KATHARINE E.		
(2d Yr, Course IV)	Orange	Orange
TOWNSEND, MAUDE (F Y).....	King William	Manquin
TREAKLE, FRANCES C. (Jr).....	Lancaster	Kilmarnock
TREAKLE, LUCY SANDERS (Sr).....	Lancaster	White Stone

<i>Name</i>	<i>County or City</i>	<i>Address</i>
TRUITT, DOROTHY HAZELETTE (Sr)	Nansemond	Suffolk
TUCK, GLADYS GRANT (Jr)	Durham, N. C.	411 Cleveland St.
TUCKER, ALMA DUANE (T)	Dinwiddie	Church Road
TUCKER, BESSIE EDRINGTON (Jr)	Alleghany	Covington
TUCKER, GLADYS THORNTON (Sr)	Alleghany	Clifton Forge
TUCKER, MARGARET J. (Jr)	Brunswick	Warfield
TUDOR, MABEL IRENE (T)	Patrick	Critz
TURNER, ALTA VASHTI (Sr)	Southampton	Drewryville
TURPIN, ANNIE FORD (Sr)	Mecklenburg	Boydton
TUTWILER, OLIVIA CAMM (Jr)	Montgomery	Blacksburg
UPSON, MARY EMILY (Sr)	Roanoke	Vinton
VADEN, CARRIE LOUISE (Sr)	Pittsylvania	Gretna
VAIDEN, VICTORIA (T)	Farmville	401 Virginia St.
VAUGHAN, MARGARET S. (Jr)	Goochland	Cardwell
VENABLE, JACQUELINE (S)	Farmville	Pine St.
VEST, RUTH J. W. (Jr)	Mecklenburg	Clarksville
VIA, ANNIE LOUISE (F Y)	Henry	Philpott
WADE, ELIZABETH (F Y)	Montgomery	Elliston
WAINWRIGHT, MARGARET L. (Jr)	York	Dare
WALKER, ADDIE CATO (Jr)	Greensville	Emporia
WALKER, GRACE SALE (Sr)	Bedford	Bedford City
WALKER, MARY LINDA (Jr)	Mecklenburg	Skipwith
WALKER, MARGARET (Jr)	Nottoway	Blackstone
WALL, VIRGINIA LANGHORNE (F)	Farmville	403 High St.
WARD, GRACE LEE (T)	Princess Anne	Fentress
WARRINER, HELEN WORSHAM (Jr)	Amelia	Jetersville
WATKINS, KATHERINE (Jr)	Farmville	703 High St.
WATKINS, NANCY (F)	Farmville	214 First Ave.
WATKINS, PRINCESS E. (Jr)	Farmville	Serpell Heights
WATKINS, ROZELIA F. (F Y)	Prince Edward	Hampden-Sidney
WATT, ELLEN F. (Jr)	Norfolk	205 Pine St.
WEBB, GUSSIE (F Y)	Sussex	Stony Creek
WELCHONS, ELSIE MAUDE (F Y)	Charlotte	Formosa
WELLS, AGNES ELIZABETH (F Y)	Farmville	401 Chambers St.
WELLS, DOROTHY CHATMAN (S)	Farmville	401 Chambers St.
WELLS, GRACE ESTELLE (Jr)	Prince Edward	Worsham
WESSELLS, IDA GILL (Jr)	Accomac	Parksley
WHALEY, JULIA GLADYS (Jr)	Northumberland	Wicomico Church
WHITE, BERNICE ELIZABETH (Jr)	Mathews	Bohannon
WHITE, EDNA ELISE (Jr)	Albemarle	Red Hill
WHITE, FLORABEL D. (F Y)	Charlotte	Ontario
WHITE, MARY ELLEN (Sr)	Portsmouth	424 North St.
WHITE, MARY SUSIE (Jr)	Buckingham	Ore Bank
WHITE, ZERELDA (T)	Bedford	Stewartsville
WHITEHEAD, MIRIAM (Sr)	Princess Anne	Norfolk, R. 2
WHITEHORN, ANNIE V. (Jr)	Southampton	Adams Grove
WHITLOCK, ALMA R. (T)	Farmville	Main St.
WHITLOCK, ANNIE SCOTT (T)	Powhatan	Tobaccoville
WIATT, MARGUERITE M. (Sr)	Gloucester	Gloucester
WIATT, MARY SINCLAIR (Jr)	Gloucester	Signpine

<i>Name</i>	<i>County or City</i>	<i>Address</i>
WICKER, DELLA WATKINS (Jr).....	Atlanta, Ga.....	350 N. Boulevard
WILKINS, MADGE FRANKLIN (Jr)...	Northampton	Bridgetown
WILKINS, SALLY B. (F Y).....	Nottoway	Blackstone
WILKINSON, EULA K. (F Y).....	Lunenburg	Olo
WILEY, ETHEL THORNTON (Sr).....	Elizabeth City	Hampton
WILLIAMS, MATTIE S. (Jr).....	Southampton	Sebrell
WILLIAMSON, FLORENCE GIBSON (Jr).	Bristol	124 Solar St.
*WILSON, LUCILLE (Jr).....	.....	Bluefield, W. Va.
WIMBISH, KATHLEEN SYDNOR (Sr)...	Halifax	Nathalie
WINGO, REBECCA SCOTT (T).....	Farmville	207 High St.
WISE, DANA BEALE (Sr).....	Northampton..	Cape Charles, R. D.
WOOD, EVELYN BASS (Sr).....	Charlotte	Keysville
WOOD, LUCILLE ANDERSON (T).....	Farmville	614 Oak St.
WOODY, ELLIE MAY (F Y).....	King William	Manquin
*WOODLAND, DAMARIUS LYNWOOD (Jr)	Gloucester	Zanoni
WOOLDRIDGE, HARRIET ADELIA.....	Amelia	Amelia C. H.
WOOLDRIDGE, KATE LOUISE (Sr).....	Roanoke. 805 Campbell Ave.,	S.W.
*WRIGHT, EMILY PALMER (F Y)....	Norfolk	727 Park Ave.
WRIGHT, MARY ELLEN (T).....	Alleghany	Covington
YOUNG, PEARLE (S).....	Farmville	Second St.
ZIMMERMAN, MATTIE (Sr).....	Lynchburg	3006 Fifth St.

NOTE.—Letters in parentheses following name of student indicate Class; as: (J G) January Graduate; (Sr) Senior; (Jr) Junior; (F Y) Fourth Year; (T) Third Year; (S) Second Year; (F) First Year; (Sp) Special; (P G) Post Graduate. Students marked (First or Second Year of Course IV) are those students who have entered the four-year professional course and are in line for the B. S. degree. This nomenclature of professional students as Junior and Senior is in accordance with conditions that have prevailed up to this time; Junior corresponding to the present First Year Professional, and Senior to Second Year Professional. First Year, Second Year, etc., indicate the present High School Department.

*Left before Thanksgiving.

RECAPITULATION

Total in Normal School Department	618
Total in Training School Department	300
Total number receiving instruction in this school.....	918

ALUMNAE

Any one discovering any mistake or omission in the alumnæ register is earnestly requested to send the correction to the President of the School.

- ABBITT, ARTHUR MERLE (Prof. 1906), Mrs. Russell Kirk...Port Norfolk
ABBITT, CHASSIE ELEANOR (Prof. 1905), Mrs. Lewis Thomas,
Crawford St., Portsmouth
ABBITT, EDITH FRANCES (Full 1915).....Teaching, Covington
ABBITT, ELEANOR (Full 1916).....Teaching, Waverly
ABBITT, ETHEL FRANCES (Full 1913), Mrs. J. A. Burke....Appomattox
ABBITT, OLA (Full 1910).....Teaching, 103 E. Grace St., Richmond
ACREE, FLORENCE DUNREATH (Full 1910),
Teaching, 1510 Rivermont Ave., Lynchburg
ADAIR, JANE (Prof. 1903).....Teaching, Bluefield, W. Va.
ADAMS, BLANCHE HOWARD (Full 1915).....Teaching, Smithfield
ADAMS, GRACE (Prof. 1903),
Teaching, 112 E. Green Ave., Connellsville, Pa.
ADAMS, LOUISE (Full 1906), Mrs. Armstrong.....Abilene
ADAMS, SUE DUVAL (Full 1912).....1008 Wise St., Lynchburg
AGNEW, MARY C. (Full 1888).....
ALLEN, ANNIE B. (Full 1916).....Teaching, Richmond
ALLEN, LUCY DANIEL (Full 1915).....Teaching, Lynchburg
ALLEN, MARY AVICE (Prof. 1905), Mrs. Garnet Acree.....Sharps
ALLEN, ROBERTA (Prof. 1907), Mrs. Geo. C. Wingo.....Jetersville
ALLEN, ROSA LINDA (Prof. 1915).....Teaching, Turbeville
ALLISON, JOSEPHINE CROCKETT (Prof. 1913),
Teaching, 903 W. Grace St., Richmond
AMBLER, FRANKIE PRESTON (Full 1913).....Teaching, Roseland
AMOS, MARTHA KATE (Full 1898).....Teaching, Roanoke
ANDERSON, CARRIE BURKE (Full 1911).....Teaching, Scarbro, W. Va.
ANDERSON, CATHERINE ELIZABETH (Full 1909), Mrs. B. C. Sharpe, Jr.,
Greensboro, N. C.
ANDERSON, CATHERINE M. (Full 1886).....Teaching, Lynchburg
ANDERSON, EVA E. (Prof. 1913), Mrs. J. T. Grimes.....Smithfield
ANDERSON, LUCY B. (Prof. 1905), Mrs. B. E. Ward.....Pocahontas
ANDERSON, MARY ALICE (Full 1911).....Stenographer, Norfolk
ANDERSON, MARY W. D. (Prof. 1912).....Ben Venue
ANDERSON, MAUD M. (Full 1905), Mrs. F. L. Soyars,
146 South Converse St., Spartanburg, S. C.
ANDREWS, EUGENIA BEVERLY (Full 1908), Mrs. Tom Haskins..Altavista
ANDREWS, FRANCES (Kind. 1913).....Teaching, Emporia
ANGLEA, PEARL LENNIS (Prof. 1913).....Teaching, Bristol
ARCHAMBAULT, MARGUERITE LAKE (Full 1914).....Teaching, Ashland

*Deceased.

- ARMISTEAD, ELLEN (Full 1895), Mrs. Guerrant..Randolph St., Farmville
 ARMISTEAD, JULIA TRAVIS (Full 1910), Mrs. Beverly Lee,
 Ellennore Apartments, Detroit, Mich.
 ARMISTEAD, MARTHA (Full 1894), Mrs. C. E. Morton.....Crewe
 ARMISTEAD, MARY F. (Prof. 1912).....Lennig
 ARMSTRONG, ALICE M. (Kind. 1916).....Teaching, Norfolk
 ARMSTRONG, ELIZABETH (Full 1915).....R. F. D. 1, Glen Allen
 ARMSTRONG, ELLEN (Full 1899).....Decatur, Ga.
 ARMSTRONG, GRACE B. (Full 1916).....Teaching, Meherrin
 ARMSTRONG, SADIE (Full 1900)..Teaching, 320 E. Franklin St., Richmond
 ARVIN, ETHEL (Prof. 1903), Mrs. Walton E. Bell.....Wilburn
 ASHBY, FLORIDA (Full 1906).....Teaching, Lovingsston
 ASHLEY, DAISY (Full 1896).....Teaching, Redgate Ave., Norfolk
 ASKEW, B. MADELINE (Full 1913).....Teaching, Radford
 ATKINSON, ALICE (Full 1901).....Teaching, Richmond
 ATKINSON, MARGERY (Prof. 1905).....Teaching, Emporia
 ATKINSON, VIRGINIA W. (Kind. 1914).....Teaching, Clifton Forge
 AUERBACH, MAMIE L. (Full 1912),
 Teaching, John Marshall H. S., Richmond
 AVERY, DOROTHY LENGAN (Full 1914).....Teaching, Virginia Beach
 BABB, ANNIE MARY (Prof. 1910).....Teaching, Corinth
 BADGER, HELEN (Full 1895).....1910 N. 22d St., Philadelphia, Pa.
 BAGBY, GILLETTE FLEET (Full 1911), Mrs. Fleet, King and Queen C. H.
 BAILEY, ETTA ROSE (Prof. 1913).....Teaching, Richmond
 BAILEY, FLETCHER E. (Kind. 1913).....Teaching, Richmond
 BAILEY, GEORGE BARHAM (Prof. 1914).....Teaching, South Richmond
 BAILEY, VARINA ELIZABETH (Prof. 1913).....Teaching, Wakefield
 BAIN, AMELIA (Full 1916).....Teaching, Portsmouth
 BAKER, JOSEPHINE INEZ (Full 1907),
 Government Clerk, Washington, D. C.
 BAKER, NELLIE (Full 1906).....Teaching, Pulaski
 BALDWIN, BLANCHE V. (Full 1893), Mrs. E. T. Hines,
 11 Stratford Apartments, Norfolk
 BALDWIN, KATHLEEN (Full 1911), Mrs. W. E. D. McDonald..Rustburg
 BALDWIN, LAURA A. (Full 1898).....High Street, Farmville
 BALDWIN, LUCILE ELLIOTT (Full 1914),
 Teaching, 804 Vickers Ave., Durham, N. C.
 BALDWIN, MARY CECIL (Full 1904).....Farmville
 BALL, LULA (Full 1888).....New Kent C. H.
 BALLOU, ANNIE (Full 1897), Mrs. Ballou.....Houston
 BALTHIS, LOUISE DE SEGUR (Full 1912), Mrs. Carlos Keister, Strasburg
 BANKS, ANNIE (Full 1914).....Teaching, Emporia
 BANKS, MARY MOYLAN (Full 1914).....Teaching, Petersburg
 BANKS, REBECCA LEAH (Full 1914).....Teaching, Norfolk
 BARHAM, ELIZABETH R. (Full 1915).....Teaching, Sussex
 BARNARD, MARGARET (Full 1916).....Teaching, Norfolk
 BARNES, EMMA J. (Full 1901).....Teaching, Hampton
 BARNES, MARCELLA (Kind. 1916).....Musie Supervisor, Richmond
 BARNETT, KATHLEEN ARMSTRONG (Prof. 1913)....Teaching, Blacksburg
 BARNHART, IDA (Full 1916).....Teaching, Hopewell
 BARR, FLORENCE RAY (Prof. 1907).....Teaching, Lynchburg
 BARTON, CLARA (Full 1910).....Teaching, Salem

- BASKERVILLE, ALICE C. (N. P. Cert. 1915),
Teaching, 420 West Grace St., Richmond
- BASKERVILLE, ELIZABETH (Prof. 1903).... Teaching, Orangeburg, S. C.
- BATTEN, DOROTHY EVANS (Full 1914)..... Teaching, Kinston, N. C.
- BATTEN, MITTIE PORTER (Prof. 1910)..... Teaching, Morrisville
- BATTEN, SELMA (Full 1915)..... Teaching, Kinston, N. C.
- BATTLE, FLORENCE BELLE (Full 1914)..... Teaching, Greenwood
- BAYLEY, CAROLINE BOULWARE (Full 1907)..... Teaching, Richmond
- BAYLEY, PHYLLIS CHANDLER (Full 1914)..... Teaching, South Hill
- BEAL, RACHEL (N. P. Cert. 1914)..... Teaching, Adair
- BEALE, GRACE ISABEL (Kind. 1908), Mrs. John Moncure.. Williamsburg
- BEARD, OLLIE MORTON (Prof. 1904)..... Teaching, Berkley
- BELL, GLADYS LURENE (Full 1909)..... Teaching, Glen Allen
- BELL, MARY ALINE (Full 1915)..... Teaching, Lick Run
- BENDALL, GRACE EDMUNDS (Full 1909)..... Teaching, Danville
- BENNETT, LIZZIE (Full 1894)..... Clarendon
- BENNETT, MARY O. (Prof. 1916)..... Teaching, Hopewell
- BENNETT, NANNIE LOU (Full 1910), Mrs. Charles Owen..... Jarratt
- BENNETT, VIRGINIA (Full 1909)..... Teaching, Newport News
- BERGER, LULA BELLE (Full 1915)..... Teaching, Darlington Heights
- BERGER, MARY SIMMONS (Full 1915)..... Teaching, Prospect
- BERGER, NANNIE CRISPIN (Kind. 1914)..... Teaching, Bowling Green
- BERGER, PEARL (Prof. 1911), Mrs. Chas. Turnbull, R. F. D. Lawrenceville
- BERGER, RUBY HETTIE (Prof. 1910)..... Teaching, Norfolk
- BERKELEY, FANNIE L. (Full 1888)..... Teaching, Salem
- BERKELEY, MARTHA WILSON (Full 1887), Mrs. Richard Baxter Tuggle,
Farmville
- BERKELEY, MARY PRISCILLA (Prof. 1892)..... Teaching, Miller School
- BERKELEY, ROBBIE BLAIR (Full 1896), Mrs. W. C. Burnett,
Washington, D. C.
- BERRY, RUBY MARIE (Full 1908), Mrs. Daniel Hines..... Roanoke
- BERRYMAN, LOUISE (Prof. 1903)..... Teaching, Brambleton, Norfolk
- BERSCH, MARY CLARICE (Full 1909)..... Teaching, New Canton
- BIDGOOD, ANNIE VIRGINIUS (Full 1909), Mrs. Thos. G. Wood,
1342 Clifton Ave., N. W., Washington, D. C.
- BIDGOOD, FRANCES L. (Full 1893), Mrs. R. W. Price,
234 Hinton St., Petersburg
- BIERBOWER, ADA RANDOLPH (Full 1913)..... Teaching, Roanoke
- BILL, MARTHA JANE (Full 1914)..... Teaching, Bassett
- BINNS, VIVIAN (Prof. 1900), Mrs. C. E. Parker,
122 27th St., Newport News
- BINSWANGER, BLANCHE (Prof. 1890), Mrs. Lewis Rosendorf.. Elma, Ala.
- BIRDSALL, ELIZABETH L. (Prof. 1898), Mrs. Moon..... Fredericksburg
- BIVINS, ELIZABETH J. (N. P. Cert. 1915).. Teaching, Kinston, N. C.
- BLACKISTON, HELEN (Prof. 1902)..... Teaching, Towson, Md.
- BLACKMORE, MARY PATIENCE (Full 1892).....
- BLAIN, ARCHIE P. (Prof. 1911)..... Teaching, Valley Mills
- BLAKEY, DANDRIDGE (Full 1916)..... Teaching, Locust Grove
- BLANCHARD, MARY WALLACE (Prof. 1908)..... Teaching, Roanoke
- BLAND, ANNIE BOOTHE (Full 1910)..... Teaching, Smithfield
- BLAND, EMMA (Full 1898)..... Teaching, Blackstone
- BLAND, FANNY (Kind. 1912)..... 1758 Q St., N. W., Washington, D. C.
- BLAND, LILLIAN BEVERLY (Full 1909), Mrs. Williams..... Cape Charles

*Deceased.

- BLAND, LOLA (Full 1894).....Teaching, Pinetta
 BLAND, MARIA LILBOURNE (Full 1898), Mrs. W. F. D. Williams,
 Cape Charles
 BLAND, MARY ALMA (Full 1893).....Shackelfords
 BLAND, PATTIE L. (Full 1896), Mrs. Birdsall,
 426 Greene Ave., Brooklyn, N. Y.
 BLAND, ROSALIE (Full 1896).....Shackelfords
 BLANKINSHIP, SALLIE W. (Full 1912).....Teaching, South Richmond
 BLANKINSHIP, VERNIE VASHTI (Full 1908), Mrs. C. W. Hoge,
 Teaching, Gate City
 *BLANTON, ANNIE L. (Full 1885), Mrs. Firmer Barrett.....
 BLANTON, BESSIE H. (Full 1886), Mrs. Egbert R. Jones,
 Holly Springs, Miss.
 BLANTON, EMMA E. (Prof. 1908), Mrs. Nelson Vaughan.....Richmond
 BLANTON, MARTHA KING (Full 1909).....Teaching, Farmville
 BLANTON, M. VIRGINIA (Prof. 1908), Mrs. Fred Hanbury..Farmville
 BLANTON, MILDRED ELIZABETH (Full 1909).....Teaching, Farmville
 BLANTON, THELMA WILTSE (Full 1913)..Assistant, S. N. S., Farmville
 BLISS, CAROLINE HELEN (Full 1909).....Teaching, Farmville
 BOATWRIGHT, MARGARET GASH (Full 1913).....Teaching, Covington
 BOATWRIGHT, NELLIE TYLER (Full 1909), Mrs. G. A. Scott,
 Charles St., Fredericksburg
 BOATWRIGHT, SALLY JEAN (Full 1912).....Teaching, Lynchburg
 BOGGS, ELIZABETH ROGERS (Full 1915).....Teaching, Onancock
 BOISSEAU, VIVIAN TEMPERANCE (Prof. 1907), Mrs. D. P. Wright,
 Clarksville
 BOLTON, CALLIE QUINTON (N. P. Cert. 1915)....Teaching, Yorktown
 BONDURANT, GEORGIA (Full 1895).....
 *BONDURANT, MYRTLE (Full 1892), Mrs. Corley.....
 BOOKER, MILDRED ANN (Kind. 1915).....Teaching, Roanoke
 BOOMER, ADDIE LEE (Full 1911).....Teaching, Suffolk
 BOOTHE, ANNIE L. (Full 1898).....Teaching, Drake's Branch
 BOSTON, FLORENCE FRAZER (Prof. 1913),
 Student, Westhampton College, Richmond
 BOSWELL, LUCY F. (Full 1889), Mrs. A. P. Montague,
 2482 Rivermont Ave., Lynchburg
 BOSWELL, MAY I. (Full 1892), Mrs. Chas. Gordon,
 1427 Ninth Ave., Greely, Colo.
 BOTTINGHEIMER, HORTENSE (Prof. 1890), Mrs. J. H. Jonesoff,
 2517 Kensington Ave., Richmond
 BOULDIN, CLAIBORNE (Full 1914).....Teaching, Hopewell
 BOWDEN, MAUDE LUCILLE (Full 1912).....Teaching, Norfolk
 *BOWERS, GERTRUDE I. (Prof. 1906).....
 BOWLES, ESTHER (Full 1916).....Teaching, Hopewell
 BOWLES, IDA HELEN (Full 1914).....Teaching, West View
 BOWYER, IDA PEARL (June, 1911).....Troutville
 BOYD, CARRIE Y. (Full 1895).....Bryant
 BOYD, MARY (Full 1898), Mrs. Samuel Scott.....Glasgow
 BOYD, MARY HANNAH (Full 1893), Mrs. N. C. Flournoy....Bay View
 BOYD, SUSAN (Full 1898), Mrs. Alexander Hallowell..R. F. D. 3, Norfolk
 BRACEY, JENNIE E. (Full 1902).....Bluefield, W. Va.
 BRADEN, MOZELLE (Full 1916).....Teaching, Round Hill
 *BRADSHAW, BERNICE (Prof. 1903).....

- *BRADSHAW, CORNELIA F. (Full 1895), Mrs. Bassett Watts.....
- BRANCH, J. MABIN (Full 1894), Mrs. Jno. C. Simpson.....Norfolk
- BRANCH, OLIVE (N. P. Cert. 1916).....Teaching, Carrollton
- BRANDIS, FLORENCE (Full 1898), Mrs. George Davidson.South Richmond
- BRATTEN, DOROTHY O. (Full 1915).....Teaching, South Norfolk
- BRECKENRIDGE, NINA B. (Full 1912).....Teaching, Fincastle
- BRIGGS, ANNA A. (Full 1911).....Sussex C. H.
- BRIGGS, IRENE E. (Prof. 1912).....Teaching, Richmond
- BRIGGS, MAY R. (Prof. 1912).....Teaching, Richmond
- BRIGHTWELL, CARRIE B. (Full 1886), Mrs. Hopkins...Bedford City
- BRIMMER, ROSE (Full 1895).....Teaching, 166 Gray St., Danville
- BRINKLEY, FRANCES THOMPSON (Full 1908), Mrs. W. W. Perkinson,
Greenwood, Miss.
- BRINSON, MARY ELEY (Prof. 1897), Mrs. J. E. Elliott.....Hampton
- BRISTOW, MARIA ADAMS (Full 1914)....Teaching, Highland Park, R'd
- BRISTOW, NELLIE T. (Full 1912) Mrs. H. H. Sandidge.....Amherst
- BRITTINGHAM, AUDREY ESTELLE (Prof. 1904).....Teaching, Hampton
- BRITTINGHAM, JULIA (Kind. 1916).....Teaching, Hampton
- BRITTON, KATHERINE STOCKDELL (Prof. 1908),
2834 Parkwood Ave., Baltimore, Md.
- BROADWATER, CORRIE (Prof. 1898).....Bookkeeper, Norton
- BROCK, LYNETTE MARTHA (Full 1914).....Teaching, Crittenden
- BROOKS, ANNIE LOUISE (Kind. 1915).....Teaching, Matoaca
- BROOKS, RUBY AURELLA (Full 1915).....Teaching, Partlow
- BROOKE, ELIZABETH BRUCE (Prof. 1910) (Married).....Culpeper
- BROOKE, LUCY MORTON (Full 1905), Mrs. L. W. L. Jennings,
Tutuila, Samoa
- BROOKE, MILLIAN CARTER (Kind. 1910), Mrs. Henry Somerville,
Covington
- BROOKING, CORA ROGERS (Full 1910), Mrs. W. T. Parker....Homeville
- BROOKING, MARY VIVIAN (Full 1910).....Teaching, Orange
- BROOKS, ANNIE LEE (Prof. 1914).....Teaching, Broadford
- BROOKS, EVELYN (Full 1916).....Teaching, Portsmouth
- BROOKS, OLIVE B. (Prof. 1903).....Teaching, Crittenden
- BROSIUS, BELLE BERYL (Full 1907), Mrs. P. H. Wisman.Teaching, Salem
- BROWN, ETHEL LOUISE (Full 1909)..Missionary, Rebeirao Preto, Brazil
- BROWN, MARGARET W. (Full 1911),
Teaching, 303 Folger St., Carrollton, Mo.
- BROWN, MARIA VIRGINIA (Full 1914).....Teaching, Roanoke
- BROWN, MYRTLE (Full 1896).....878 Green St., Danville
- BROWNING, KATHLEEN STEELE (Full 1914).....Teaching, Hampton
- BRUCE, FLORA ANNE (Prof. 1907).....Teaching, Coeburn
- BRUCE, MARY FRANCES (Full 1914).....Teaching, St. Brides
- BRYAN, GEORGIA M. (Prof. 1902), Mrs. Arthur Hutt.....Norfolk
- BRYDON, MARGARET P. (Kind. 1906)..Teaching, College Ave., Danville
- BUCHANAN, MATTIE (Prof. 1894)..Trained Nurse, Clay Center, Kan.
- BUCHER, BESSIE BOND (Full 1914).....Teaching, Staunton, Va.
- BUFORD, FLORENCE DE LAUNAY (Prof. 1913).Student, S. N. S., Farmville
- BUGG, FANNY (Full 1886), Mrs. D. Burton Blanton,
2118 Albemarle Road, Brooklyn, N. Y.
- BUGG, HATTIE KING (Full 1906), Mrs. W. C. Duvall.....Farmville
- BUGG, LILLIAN PAULETT (Kind. 1914).....Teaching, Richmond

- BUGG, MARTHA KING (Full 1916),
Teaching, 1 E. Franklin St., Richmond
- BUGG, VIRGILIA IRVING (Kind. 1913).....Farmville
- BULIFANT, BLANCHE (Prof. 1897)....Teaching, S. N. S., East Radford
- BULL, CARRIE (Full 1906).....Teaching, Norfolk
- BULL, LOLA FLETCHER (Prof. 1915).....Teaching, Norfolk
- BULLARD, IRENE (Prof. 1895).....Physician, Birmingham, Ala.
- BUNCH, M. LOUISE (Full 1916).....Teaching, Morrisville
- BURGE, NANNIE (Prof. 1904), Mrs. Lewis Shumate.....Abingdon
- BURGER, MARY ELLA (Full 1904), Mrs. T. M. Morgan,
R. F. D. 7, Birmingham, Ala.
- BURKES, BLANCHE (Prof. 1913).....Student, S. N. S., Farmville
- BURNET, JOSEPHINE NEFF (Kind. 1913), Mrs. L. D. Walker, Unionville
- BURROUGHS, ANNA ALTHEA (Full 1912).....Teaching, Portsmouth
- BURTON, ANNIE (Full 1892), Mrs. A. A. Cox. 704 High St., Farmville
- BURTON, GERTRUDE (Prof. 1906), Mrs. Rea Schuessler..Lafayette, Ala.
- BURTON, KATE (Prof. 1895), Mrs. Fred Glenn,
1440 Meridian Place, N. W., Washington, D. C.
- BURTON, LILLIAN MARGARET (Prof. 1913).....Teaching, Mascot
- BURTON, MARY CLAIRE (Full 1908).Teaching, 1703 Grace St., Lynchburg
- BURTON, MARY OCHILTRE (Full 1910) (Married)....Washington, D. C.
- BUTLER, MINNIE R. (Kind. 1913).....Teaching, Richmond
- BYERLEY, MOLLIE BLAND (Full 1907).....Cary, Miss.
- BYRD, LILIAN MAUD (Full 1911), Mrs. S. L. Mills.....Cambria
- BYROM, MARGARET (Kind. 1916), Mrs. R. T. Little.....Pocahontas
- CALDWELL, MARGARET (Full 1916).....Teaching, Morrisville
- CALDWELL, ROSA (Full 1908), Mrs. George Mann,
Fort Summers, New Mexico
- CAMERON, JEAN (Prof. 1896).....Bennettsville, S. C.
- CAMPBELL, JULIA COLES (Full 1915)..Teaching, R. F. D. 5, Richmond
- CAMPBELL, LUCY OVERTON (Full 1915)..Teaching, R. F. D. 5, Richmond
- CAMPBELL, MARY E. (Full 1890).....Teaching, Charleston, W. Va.
- CAMPBELL, MARY LOUISE E. (Prof. 1904), Mrs. J. M. Graham,
R. F. D. No. 2, Max Meadows
- CAMPBELL, MINNIE E. (Full 1890), Mrs. Nathan Eller.....Lynchburg
- CAMPBELL, RUTH F. (Full 1913).....Teaching, Homeland
- CAMPBELL, STEPTOE CHRISTIAN (Prof. 1906),
Teaching, De Funiak Springs, Fla.
- CAMPBELL, SUSIE (Full 1888), Mrs. Ned Hundley.....Farmville
- CAMPER, PAULINE (Prof. 1901).....Teaching, Salem
- CAPLAN, ROSA (Full 1915).....Teaching, Alexandria
- CARNEAL, NELLIE V. (Prof. 1906).....Teaching, Dun
- CARNES, MARY LOUISE (Full 1914).....Big Stone Gap
- CARPER, BESSIE R. (Full 1901), Mrs. W. D. Shelby,
Medical Missionary, Canton, China
- CARRINGTON, LOUISE CABELL (Full 1914).....Teaching, South Boston
- CARRINGTON, MARY ELERETH (Full 1912), Mrs. Purnell Eggleston,
Atlanta, Ga.
- CARROLL, AGNES MARGUERITE (Full 1896), Mrs. T. D. Cannon,
5092-A Kensington Ave., St. Louis, Mo.
- CARRUTHERS, S. JEAN (Full 1886), Mrs. Boatwright, Teaching, Lynchburg
- *CARSON, LELLIA (Full 1887), Mrs. Flippen.....

*Deceased.

- CLEEK, MARY ETHEL (Full 1914).....Teaching, Warm Springs
 CLELAND, ELSIE (N. P. Cert. 1915).....Lynchburg
 CLEMENTS, GRACE T. (Full 1911).....Teaching, Othma
 CLEMENTS, NORMA (Full 1900).....Newport News
 CLEMMER, LENNIE MAY (Prof. 1905).....Teaching, Fairfield
 CLENDENING, RUTH (Prof. 1903), Mrs. C. D. Gaver.....Danville
 CLIBORNE, SALLIE A. (Full 1899), Mrs. Paul E. Goodrich,
 178 Beech St., Detroit, Mich.
 COBB, HAZEL (Full 1916).....Teaching, White Gate
 COBB, HETTY DILLARD (Prof. 1910).....Teaching, Suffolk
 COBB, RUTH BATTEN (Full 1907), Mrs. W. C. Rawls.....Ivor
 COBBS, ELIZABETH (Prof. 1904), Mrs. C. A. Pritchett.....Whitmell
 COCKE, CHARLOTTE ETHEL (Full 1913).....Teaching, Cumberland Co.
 COCKE, MARIA (Prof. 1905), Mrs. Nathan Talcott.....Richmond
 CODD, MARY ELIZABETH (Full 1915).....Teaching, Portsmouth
 COFER, IDA L. (Full 1897), Mrs. C. A. Seim,
 1629 W. North Ave., Baltimore, Md.
 COHEN, LENA (Full 1916).....Teaching, Norfolk
 COLE, ANNE TAYLOR (Prof. 1912), Mrs. Webb,
 2026 Edmondson Ave., Baltimore, Md.
 COLE, CORA L. (Full 1902), Mrs. Leland W. Smith.....Richmond
 COLE, ETHEL (Full 1902), Mrs. E. H. Ould.....Norton
 COLE, KERAH CARTER (Full 1913).....Teaching, Barton Heights
 *COLE, V. LUCILE (Prof. 1911).....
 COLEMAN, ALICE B. (Full 1901).....Music Supervisor, Norfolk
 COLEMAN, ETHEL (Prof. 1901), Mrs. Arthur Van Nane.....Signpine
 COLEMAN, M. ALICE (Full 1887), Mrs. Bethel.....News Ferry
 COLEMAN, MARY ANDERSON (Full 1906).....Sassafras
 COLEMAN, MARY CHANNING (Full 1900).....South Boston
 COLLIER, MARGARET LEE (Full 1915).....Teaching, Wicomico Church
 COLTON, CLARA AVERY (Full 1907),
 Governess, 123 Parkside Drive, Berkeley, Cal.
 COMPTON, ISA MCKAY (Full 1906), Teaching, 15 Jackson Ave., Lexington
 COMPTON, MYRA (Full 1889), Mrs. Allnut.....Dawsonville, Md.
 COMPTON, OLIVIA (Full 1915).....Teaching, Antioch
 CONDUFF, ABBIE MAE (Prof. 1911).....Cloverdale
 CONWAY, ANNIE B. (Full 1912).....Teaching, Newport News
 CONWAY, DAISY (Full 1895), Mrs. H. L. Price.....Blacksburg
 COOK, JULIA KATHERINE (Full 1912),
 Teaching, 1012 Roanoke St., Roanoke
 COOK, LILLIAN G. (Prof. 1911).....Teaching, Richmond
 COOK, MILDRED D. (Prof. 1903).....Teaching, Ringgold
 COOK, SUE BROWN (Prof. 1911).....Teaching, Sterling
 COOLEY, GLADYS (Full 1916).....Teaching, Williamsburg
 COOPER, C. IRENE (Full 1916).....Teaching, Morrisville
 COOPER, ELIZABETH BLUME (Full 1912),
 Teaching, Highland Springs, Richmond
 COOPER, MAI ALMA (Kind. 1909).....Teaching, Jacksonville, Fla.
 COPELAND, NORA ADELAIDE (Full 1910).....Hampton
 COPPEDGE, BESSIE (Prof. 1910).....Teaching, Bedford City
 CORBIN, GRACE FRANKLIN (Full 1915).....Teaching, Winston-Salem, N. C.
 CORNETTE, MARY R. (Full 1912).....Teaching, Galax
 COULLING, SARAH ELOISE (Prof. 1890).....Teaching, Lexington, N. C.

- COUSINS, KATHLEEN GUERRANT (Full 1914).....Teaching, Danville
 COUSINS, MARY LUCILLE (Full 1911),
 Teaching, 224 E. Washington St., Petersburg
 COUSINS, WINIFRED W. (Full 1915).....Teaching, Danville
 COVER, CATHERINE (Full 1916).....Teaching, Iron Gate
 COVERSTON, MARGARET E. (Full 1915).....Music Supervisor, Danville
 COVERSTON, MARY L. (N. P. Cert. 1915).....Teaching, Saltville
 COX, BERTHA MAE (1916).....Teaching, Charlottesville
 COX, BEVIE (Prof. 1906), Mrs. Jas. G. Nesbit,
 1417 Fifth Ave., Huntington, W. Va.
 COX, EDNA (Prof. 1906), Mrs. Chas. Turnbull.....Lawrenceville
 COX, GRACE M. (Full 1912).....Teaching, Bridle Creek
 COX, GREZILDA E. (Full 1912).....Teaching, Independence
 COX, HATTIE REBECCA (Full 1909), Mrs. Thos. K. Young....Covington
 COX, JESSE (Prof. 1901) (Married).....Colorado
 COX, LETTYE E. (Prof. 1912).....Teaching, Bluefield, W. Va.
 *COX, LILLIAN (Full 1898).....
 COX, MARY VENABLE (Full 1900), Mrs. J. C. Mattoon,
 2701 North Ave., Baltimore, Md.
 COX, MARY WHITE (Full 1898),
 Head of Home Department, S. N. S., Farmville
 COX, SALLIE (Prof. 1906), Mrs. John W. Hayes,
 89 33d St., Newport News
 CRAFTFORD, HELEN (Prof. 1900).....Teaching, Lee Hall
 CRALLE, LOULIE (Full 1898), Mrs. James Lancaster.....Farmville
 CRAWLEY, CHARLOTTE (Full 1916).....Teaching, Sedley
 CRAWLEY, FENNELL (Full 1906), Mrs. J. P. Harwood, Teaching, Hopewell
 CREEKMORE, GEORGIE MAE (Prof. 1904).....Teaching, Portsmouth
 CREW, MARY A. (Prof. 1892).....Richmond
 CREWS, ANNIE L. (Full 1887),
 Trained Nurse, 822 Hamilton Terrace, Baltimore, Md.
 CRIGLER, ELMER L. (Prof. 1903).....Teaching, Lexington
 CRIM, MERCY M. (Full 1901).....Teaching, Leesburg
 CROWDER, NANNIE L. (Prof. 1912).....Teaching, Moseley's Junction
 CRUMP, EMILY (Full 1893), Mrs. Frank Savage.....Smithburg, Md.
 *CRUTE, HATTIE WINIFRED (Full 1907).....
 CRUTE, JANIE (Full 1905), Mrs. Paul Traywick.....Cameron, S. C.
 CULPEPER, S. ELIZABETH (Full 1900), Mrs. Martin.....Portsmouth
 CUNNINGHAM, ANNIE HAWES (Full 1898),
 1724 Lamont St., Washington, D. C.
 CURLING, HARRIETTE (Full 1916).....Teaching, Wicomico
 CURTIS, ELIZABETH R. (Full 1896), Teaching, 1813 Grace St., Lynchburg
 CURTIS, ROBERTA P. (Full 1893).....Teaching, Newport News
 CUTCHINS, MARY ZULIENE (Full 1909).....Teaching, Franklin
 *CUTHERELL, RUBY (Full 1898), Mrs. Nathan Bray.....
- DABNEY, RUTH (Kind. 1911), Mrs. Robert Pennington, Pennington Gap
 DADMUN, CHARLOTTE (Full 1916).....Teaching, Norfolk
 DADMUN, HOPE ALICE (Prof. 1914).....Teaching, Norfolk
 DANIEL, ANNA S. (Full 1898).....Teaching, Red Springs, N. C.
 DANIEL, MARY B. (Full 1897), Mrs. Randolph Jones.....Dillwyn
 DANIEL, MARY RIVES (Prof. 1903), Mrs. S. B. White,
 18 Poplar Ave., Berkley, Norfolk

DARBY, MARY (1916).....Teaching, Church Road
DARDEN, LALLA B. (Prof. 1898).....Teaching, Hampton
DAUGHTREY, BALLIE WILSON (Prof. 1913).....Teaching, Portsmouth
DAUGHTREY, ELEANOR (Full 1916).....Teaching, Drewryville
*DAVENPORT, EMMA B. (Full 1887).....
DAVIDSON, JULIA C. (Full 1892).....Farmville
*DAVIDSON, LOTTIE M. (Full 1895), Mrs. Marion K. Humphreys.....
DAVIDSON, MARGARET GERTRUDE (Full 1907), Mrs. B. M. Higginbotham, Rupert, W. Va.
DAVIDSON, MATTIE W. (Full 1893).....Farmville
DAVIDSON, WIRT (Full 1908), Mrs. J. Lee Cox....Teaching, Woodlawn
DAVIS, ALICE EVELYN (Full 1909).....Teaching, Newport News
DAVIS, AZILE (Full 1896), Mrs. B. B. Ford.....Macon, Ga.
DAVIS, ELIZABETH GERTRUDE (Prof. 1907), Mrs. W.H. Ferguson, Farmville
DAVIS, ETHEL LOUISE (Prof. 1911).....Stoddert
DAVIS, EULALIE (Full 1895), Mrs. Woodson.....Richmond
DAVIS, FRANCES (Kind. 1915).....Teaching, Middletown, Del.
DAVIS, FRANCES MARROW (Full 1914).....Teaching, Hampton
DAVIS, ISABELLE (Prof. 1910).....Teaching, Clifton Forge
DAVIS, LOUISE (Full 1900), Mrs. S. R. Hall.....Seranton, Pa.
DAVIS, LOUISE S. (Prof. 1912), Mrs. C. M. Thacker..Mayberry, W. Va.
DAVIS, MARGARET MORTON (Full 1909), Assembly Training School for Lay Workers, Richmond
DAVIS, MARY E. (Prof. 1895).....Madensburg
DAVIS, MARY EMILY (Full 1914).....Teaching, Opie
DAVIS, MILDRED MAY (Full 1909), Mrs. Wm. Phelps.....Danville
DAVIS, MYRTIS E. (Full 1893), Mrs. H. N. Phillips.....Crewe
DAVIS, ROSALIE ANTOINETTE (N. P. Cert. 1913)....Teaching, Lynchburg
DAVIS, SALLY GUY (Prof. 1905).....Meadowville
DAVIS, SARAH A. (Full 1916).....Teaching, Church View
DAVIS, SUDIE PATE (Full 1909).....Teaching, Louisa
DAVIS, VIRGINIA LEE (Full 1914).....Teaching, Hampton
DAY, MARY FRENCH (Full 1905).....Teaching, 521 34th St., Norfolk
DEBAUN, THEODOSIA ELIZABETH (Prof. 1907), Mrs. A. T. Hamner, R. F. D., Norfolk
DELP, LILLIAN VIRGINIA (Full 1909), Mrs. Marvin Perkins, Bristol, Tenn
DELP, LOCKEY EMILY (Full 1914), Mrs. Wm. A. Rector, Teaching, Moccasin, Mont.
DEXTER, ROSE (Prof. 1902).....Teaching, Hampton
DEY, JESSIE (Prof. 1904).....Teaching, Norfolk
DICKENSON, GRACE (Prof. 1914).....Teaching, Bonsack
DICKEY, EDITH LEIGH (Full 1905), Mrs. J. R. Morris, R. F. D., Charlottesville
DICKEY, HATTIE VIRGINIA (Full 1914).....Teaching, Charlottesville
DIEHL, ANNIE LOIS (Prof. 1905), Mrs. John Fraser.....Olden Place
DIGGS, KATHERINE GARLAND (Prof. 1913).....Teaching, Lynchburg
DINWIDDIE, EVELYN (Full 1915).....Teaching, Richmond
DIVINE, M. LILLIAN (Full 1897), Mrs. Harry C. Birch....Falls Church
DIXON, ZOZO (N. P. Cert. 1916).....Teaching, Mechanicsburg
DOBE, ANNIE BELLE (Prof. 1906), Teaching, 420 Raleigh Ave., Norfolk
DORNIN, MARY ROSALIE (Prof. 1914), Mrs. D. T. Stant.....Bristol
DOUGHTY ANNE S. (Full 1903), Mrs. Wm. E. Baylor.....Indian
DOUGHTY, GRACE L. (Full 1897), Mrs. E. W. Gladstone.....Exmore

* Deceased.

- *DOUGLAS, CARRIE M. (Full 1888), Mrs. Arnold.....
 DOWNEY, ANN ELIZABETH (Full 1913).....Portsmouth
 DOWNEY, MARY (Full 1916).....Teaching, Portsmouth
 DRINKARD, KATHLEEN (Full 1916).....Teaching, Appomattox
 DRINKARD, LOBELIA (Full 1914).....Teaching, Claremont
 DRINKARD, MOLLYE (Full 1914).....Teaching, Vera
 DRINKARD, SALLIE W. (Prof. 1911), Mrs. D. R. Green,
 R. F. D. 5, Raleigh, N. C.
 DRIVER, FRANCES ETTA (Full 1899).....Teaching, Bowers Hill
 DRIVER, LULA S. (Prof. 1911)....Teaching, Highland Park, Richmond
 DUFF, MADGE (Prof. 1891).....
 DUGGER, PERMELIA JANE (Prof. 1914).....Teaching, Willecox Wharf
 DUNCAN, LULA M. (Full 1885), Mrs. J. W. Moir.....Sutherlin
 DUNCAN, MATTIE B. (Full 1888).....Taylor's Store
 DUNCANSON, ANNIE LEITH (Prof. 1909).....Teaching, Gate City
 DUNGAN, CARRIE P. (Full 1906)Normal Training Teacher, Emporia
 DUNLAP, HENRIETTA CAMPBELL (Prof. 1906).....Teaching, Lexington
 DUNN, ANNIE IRENE (N. P. Cert. 1914), Mrs. A. C. Arhart,
 Fairview Ave., H. P., Richmond
 DUNTON, BELLE SARAH (Full 1908), Mrs. E. D. Rawlings.....Gwynn
 DUNTON, MYRTLE (Full 1916).....Teaching, Richmond
 DUNTON, ZEPHYR (Full 1915).....Teaching, Adams Grove
 DUPUY, MARY PURNELL (Full 1909),
 Normal Training Teacher, Charlotte C. H.
 DUVAL, ZULIEME C. (Full 1912), Teaching, 1404 Porter St., So. Richmond
 DUVAL, EDITH BRENT (Full 1905, Kind. 1907), Mrs. D. W. Reed,
 528 Walnut Ave., Roanoke
 DUVALL, JANET A. (Full 1907), Mrs. Howard E. Blanton....Richmond
 DYER, LOTTIE (Prof. 1897), Mrs. Schneider.....Herndon
 DYER, RUTH (Prof. 1912), Mrs. S. J. Williams,
 The Citadel, Charleston, S. C.
 EARNEST, JENNIE LUDWELL (Full 1913).....Portsmouth
 EASON, LAURA LEE (Prof. 1915).....Teaching, Richmond
 EATON, BERTIE (Prof. 1904).....Teaching, Bristol
 EDMUNDS, MARIE (Full 1916).....Teaching, Marion
 EDWARDS, AMANDA ELIZABETH (Full 1907), Mrs. N. R. Hoyle,
 1903 First Ave., Highland Park, Richmond
 EDWARDS, CLARA (Full 1890), Mrs. W. K. Ballou.....South Boston
 EDWARDS, FLORENCE (Prof. 1905), Mrs. O. W. Jeffrey.....Arvonnia
 EDWARDS, RUTH (Full 1916).....Teaching, Newport News
 EGGLESTON, JULIA (Prof. 1893), Mrs. F. C. Tower,
 1514 Grove Ave., Richmond
 EGGLESTON, MARTHA (Full 1895).....1508 Floyd Ave., Richmond
 EGGLESTON, MARY ELIZABETH (Prof. 1913).....Teaching, Charlotte
 ELCAN, GRACE (Prof. 1901), Mrs. John Garrett.....R. F. D., Farmville
 ELLETT, BLANCHE (Full 1915).....Teaching, Graham
 ELLETT, PEARL (Full 1916).....Teaching, Max Meadows
 *ELLETT, RUBY (Full 1916).....
 EMERICH, ADDIE (Prof. 1891), Mrs. Isadore Dreyfus...New York City
 EPES, JACQUELINE (Full 1915), Mrs. W. L. Devany, Jr.....Blackstone
 EPES, MARTHA ELIZABETH (Prof. 1911), Mrs. H. H. Watson,
 R. F. D., Burkeville

- EPPS, MARY V. (Prof. 1903), Mrs. John F. Maclin.....Norfolk
 ETHERIDGE, MARIE HINMAN (Prof. 1904), Mrs. Geo. W. Bratten,
 Princess Anne C. H.
 EUBANK, HONORA LOUISE (Prof. 1911), Mrs. Thos. N. Broadus,
 Richmond
 EUBANK, MAMIE (Full 1890), Mrs. Sinclair.....Hampton
 EVANS, MARY MALIN (Full 1914).....Teaching, South Boston
 EVANS, MILDRED (Full 1904), Mrs. W. H. Moseley.....South Boston
 EVANS, NITA T. (Full 1911).....Teaching, South Boston
 EVERETT, FLORENCE F. (Full 1911).....Teaching, Charlotte C. H.
 EWALD, ELIZABETH (Full 1915).....Teaching, Portsmouth
 EWART, EDNA V. (Prof. 1912).....Teaching, Turbeville
 EWELL, JENNIE (Prof. 1897).....Teaching, Haymarket
 EWELL, MARY ISH (Prof. 1905), Mrs. Waller Hundley....Ruckersville
 EWING, LOVELINE (Full 1892), Mrs. C. C. Wall,
 420 N. Tenth St., Richmond
 FALLWELL, CLARA (Prof. 1907), Mrs. W. C. Vaughn....Asheville, N. C.
 FALLWELL, EUGENIA (Prof. 1910).....
 FARINHOLT, LOUISE ALLEN (Full 1907)....Teaching, Bluefield, W. Va.
 FARRISH, EMMA STOCKTON (Full 1909).....Teaching, Charlottesville
 FARRISH, MARGARET (Full 1906), Mrs. J. G. Thomas.....Atlee
 FARLEY, ELIZABETH (Full 1892).....Roanoke
 FARLEY, MAMIE (Full 1892), Mrs. E. H. Whitten....Bramwell, W. Va.
 FARTHING, MARY (Full 1902).....Teaching, Charlotte
 FEARING, ETTIE (Full 1916).....Teaching, Norfolk
 FEATHERSTONE, MARTHA (Prof. 1899), Teaching, 516 Church St., Roanoke
 FEILD, VIRGINIA RICHE (Full 1914).....Teaching, Montross Heights
 FENTRISS, MAUDE E. (Prof. 1912).....Fentress
 *FEREBEE, MARY (Full 1895), Mrs. Old.....
 FERGUSON, M. KATE (Full 1888), Mrs. Morehead.....Salem
 FERGUSSON, LOUISE R. (Full 1911), Mrs. Ben I. HurtHampton
 FERGUSSON, MARIE (Prof. 1910).....Teaching, Woodbine, N. J.
 FERREBEE, ANNIE (Full 1897).....Bookkeeper, Norfolk
 FINKE, BEULAH E. (Prof. 1901).....132 Union St., Salem
 FINKE, JESSIE VIRGINIA (Prof. 1904).....Salem
 FISHER, OLA (Prof. 1910).....Teaching, Petersburg
 FITZGERALD, GERALDINE (Prof. 1908), Teaching, Aberdeen, So. Dakota
 FITZGERALD, MARY ELIZABETH (Prof. 1911).....Nelson County
 FITZGERALD, SALLIE TAZEWEEL (Full 1909), Illustrator,
 114 E. Cary St., Richmond
 FITZHUGH, MARY F. (Full 1894), Mrs. Eggleston.....Portsmouth
 FITZPATRICK, NELIE M. (Prof. 1911).....Teaching, Bedford City
 FLETCHER, KATE (Full 1896).....Stenographer, Welsh, W. Va.
 FLETCHER, L. LOUISE (Full 1916).....Teaching, McComas, W. Va.
 FLETCHER, MAMIE EDNA (Prof. 1905).....Teaching, Fletcher
 FLOURNOY, ISABELLE CABELL (Full 1909), Mrs. Jesse F. West, Jr.,
 Waverly
 FLOURNOY, MILDRED C. (Full 1912).....Morganfield, Ky.
 FLOYD, SALLIE DIX (Full 1897), Mrs. A. T. Bell.....Marionville
 FORBES, MARION (Full 1888).....Normal School, Fredericksburg
 FORD, ANNE LOUISE (Full 1911).....Teaching, Rice
 FORD, ELLA MAY (Prof. 1895).....New York City

- FORD, ESTHER BROOKE (Full 1914),
Assistant in Home Department, S. N. S., Farmville
- FORD, JANIE H. (Prof. 1903).....Teaching, Martinsville
- FORD, JULIETTE (Full 1892).....Washington, D. C.
- FORD, MARY SHERMAN (Full 1906), Mrs. A. B. Gathright...Dumbarton
- FORD, SUSAN EMILY (Full 1906), Mrs. J. L. Dickinson.....Marion
- FORE, KATHLEEN ELIZABETH (Prof. 1913), Mrs. J. A. Lyle..Richmond
- FOSTER, DAISY (Prof. 1903).....Old Point
- *FOSTER, OLIVE EARLE (Prof. 1913).....Teaching, Henrico County
- *FOWLKES, MARY (Full 1898), Mrs. Wall.....
- FOX, K. ETHEL (Full 1914).....Teaching, Purcellville
- FOX, LILY (Full 1892).....Teaching, Beulahville
- FRANKE, FLORENCE (Full 1899).....Teaching, Charlotte C. H.
- FRAYSER, MARY O. (Prof. 1903), Mrs. J. W. McGehee..Reidsville, N. C.
- FREEMAN, GRACE S. (Full 1913).....Teaching, Culpeper
- FRETWELL, MATTIE BELLE (Full 1909).....Teaching, Richmond
- FULKS, SUSIE (Prof. 1895), Mrs. Edwin Williams.....St. Louis, Mo.
- FULLER, VIRGIE LEE (Full 1914).....Teaching, Rice
- FULTON, ANNIE (Full 1916).....Teaching, Critz
- FULTON, LOUISE (Full 1916).....Teaching, Critz
- FULTON, RUTH KYLE (Prof. 1913).....Teaching, Cripple Creek
- FUQUA, LOUISE (Full 1888), Mrs. W. B. Strother.....Chester
- GAINES, JANIE E. (Prof. 1911).....Teaching, Highland Park
- GALLOWAY, LIZZIE (Full 1895)...Teaching, 614 Seventh St., Lynchburg
- GALUSHA, CARRIE MASON (Full 1914).....Teaching, Dinwiddie
- GANNAWAY, SUE (Prof. 1903), Mrs. Thomas Pierce.....Roanoke
- GARBEE, FLORENCE ESTHER (Full 1913),
Teaching, 1011 E. Marshall St., Richmond
- GARNET, MARGARETT B. (Prof. 1913),
Secretary to Division Superintendent, Franklin
- GARNETT, NANNIE (Prof. 1916).....Teaching, Baskerville
- GARNETT, ROMA (N. P. Cert. 1915).....Buckingham
- GARNETT, RUTH VERNON (Kind. 1913),
Teaching, 1 E. Franklin St., Richmond
- GARRETT, ANNIE LEONORA (Full 1908), Mrs. John A. Lancaster
Teaching, Farmville
- GARRETT, LEMMA (Prof. 1915).....Teaching, Franklin
- GARRISON, VIRGINIA McBLAIR (Full 1908),
Teaching, 421 Westover Ave., Norfolk
- GARROW, NANCY GRAY (Full 1910).....Teaching, Franklin
- GASSMAN, ELOISE (Prof. 1911), Teaching, Cathedral School, Orlando, Fla.
- GATES, NELLIE C. (Full 1912).....Teaching, Ararat
- GATHING, ANNIE (Prof. 1916).....Teaching, Hopewell
- GAY, ELSIE LEE (Prof. 1913).....Teaching, Portsmouth
- GAYLE, M. LOULIE (Full 1894), Mrs. Bland.....Shackelfords
- GEDDY, M. LOUISE (Prof. 1912).....Teaching, Winston-Salem, N. C.
- GETTEL, WINIFRED (Full 1916).....Teaching, Virginia Beach
- GILBERT, MARY BLANCHE (Prof. 1904).....Teaching, Churchville
- GILDEA, ELIZABETH S. (Full 1914).....Teaching, Norfolk
- GILLESPIE, KATHLEEN (Prof. 1913).....Teaching, Schuyler
- GILLESPIE, LOIS VIRGINIA (Full 1907), Mrs. Aaron Russ.....Honaker
- GILLIAM, BLANCHE (Full 1891), Mrs. Putney.....Farmville

*Deceased.

- GILLIAM, CLAIRE E. (Prof. 1911).....Teaching, Covington
 GILLIAM, GERTRUDE WILSON (Prof. 1914).....Teaching, Norfolk
 GILLIAM, HATTIE BELLE (Full 1907).....Teaching, Richmond
 GILLIAM, LENA M. (Full 1911).....Teaching, Highland Springs
 GILLIAM, LILLIAN (Full 1897), Teaching, 2605 E. Franklin St., Richmond
 GILLIAM, SALLIE (Full 1893), Mrs. Gilliam.....Darlington Heights
 GILLS, N. ISADORE (Full 1916).....Teaching, Ivor
 GLASGOW, MARY THOMPSON (Full 1907).....Teaching, Richmond
 GLASS, LAURICE (N. P. Cert. 1915).....Teaching, Norfolk
 GLEAVES, RUTH (N. P. Cert. 1914).....Teaching, Richmond
 GODBEY, MARY MARGARET (Full 1913).....Student, Clark University
 GODWIN, ELLA (Full 1899), Mrs. James Ridout,
 375 Eleventh Ave., Roanoke
 GODWIN, LOUISE (Prof. 1904), Mrs. Edmund Floyd.....Marionville
 *GODWIN, MARY H. (Full 1895).....
 GOGGIN, MARTHA (Prof. 1903), Mrs. C. W. Woodson.....Rustburg
 GOGGIN, MARY (Prof. 1903), Mrs. Page D. Nelson.....Lynchburg
 GOGGIN, SALLIE S. (Prof. 1911).....Teaching, Rustburg
 GOLDMAN, FRANCES (Full 1915).....Teaching, R. F. D., Richmond
 GOODE, CARRIE S. (Prof. 1902), Mrs. John Bugg.....Chase City
 GOODE, MARGARET W. (Full 1900), Mrs. Wm. C. Moore, Lake Wood, Ohio
 GOODE, SARAH MASSIE (Prof. 1904), Mrs. C. C. Branch, Burgaw, N. C.
 GOODWIN, ELLEN (Full 1916).....Buckner
 GOODWIN, JOSEPHINE N. (Full 1901), Mrs. E. P. Parsons, Massie's Mills
 GORDY, HAZEL VIRGINIA (Full 1914).....Teaching, Ashland
 GOULDING, ETHEL F. (Prof. 1905), Mrs. C. A. Sale.....Moss Neck
 GRAHAM, FRANCES MAGILL (Prof. 1913).....Teaching, China
 GRAHAM, GERALDINE (Full 1909), Teaching, Model School, Williamsburg
 GRAHAM, GRACE NOVA (Prof. 1908).....Teaching, Appalachia
 GRAHAM, LUCY (Prof. 1915).....Teaching, McCrody
 GRANDY, ALICE HINTON (Prof. 1910), Mrs. Archer Applewhite,
 Newport News
 GRAVELY, GEORGIA (Prof. 1905).....Teaching, Clintwood
 GRAY, ELLA (Prof. 1903).....Teaching, Newport News
 GRAY, KATIE WALKER (Prof. 1911).....Teaching, Signpine
 GRAY, MARY F. (Full 1904), Mrs. M. W. Munroe.....Quincy, Fla.
 GRAY, MARY HELEN (Full 1916).....Teaching, Jewell Ridge
 GRAY, MARY JANE (Full 1893).....Teaching, Winchester
 GRAY, MAUD E. (Full 1895), Mrs. O'Neal.....Chapel Hill, N. C.
 GRAY, NAN ELAM (Full 1914).....Teaching, Ashland
 GREEVER, IDA (Prof. 1898).....Burk's Garden
 GREEVER, VIRGINIA (Full 1894), Mrs. Edgar Greever.....Tazewell
 GREGORY, MARIA L. (Prof. 1913).....Teaching, Florida
 GRENELS, EFFIE MYRTLE (Full 1908),
 Normal Training Teacher, Manassas
 GRESHAM, ANNIE (Prof. 1903), Mrs. L. F. Orrison,
 Mt. Vernon Apartment, Washington, D. C.
 GRESHAM, GENEVIEVE (Full 1915).....Teaching, Portsmouth
 GRIFFIN, A. GERTRUDE (Prof. 1904), Mrs. J. A. Billingsley, King George
 GRIFFIN, BRENDA (Full 1916).....Teaching, Wakefield
 GRIGG, MATTIE LEE (Full 1912).....Petersburg
 GROVES, GRACE (Full 1916).....Teaching, Remington
 GRUBBS, ALICE LOUISE (Prof. 1910).....Teaching, Newport

*Deceased.

- HARRIS, ORA (Prof. 1902).....Teaching, Prospect
HARRIS, PAULINE (Full 1894), Mrs. A. E. Richardson.....Dinwiddie
HARRIS, WILLIE (Full 1916).....Teaching, Alexandria
HARRISON, AMELIA RANDOLPH (Prof. 1904), Mrs. Baker Palmer,
Lawrenceville
HARRISON, ISABELLE WILLIAMS (Full 1909), Teaching, R.F.D.2, Richmond
HARRISON, JULIA L. (Prof. 1894), Mrs. Pedick.....Portsmouth
HARRISON, MYRTLE (Full 1916).....Teaching, Union Level
HART, ELIZABETH A. D. (Prof. 1912), Mrs. Jones.....North Garden
HARVEY, LOUISE (Full 1915).....Teaching, Charlottesville
HARVIE, LELIA JEFFERSON (Full 1892), Mrs. J. S. Barnett,
241 West Eleventh Ave., Columbus, Ohio
HARVIE, OTELIA GARLAND (Full 1903).....Mattoax
HARWOOD, NANNIE E. (Full 1894), Mrs. Disharoon.....Hampton
HASKINS, ELIZABETH HOBSON (Prof. 1911).....Teaching, Ford
*HASKINS, HALLIE H. (Full 1888).....
HASSELL, IDA VIOLA (Full 1908), Mrs. G. G. Via.....Newport News
HATCH, MARY LOUISE (Prof. 1911).....Teaching, Round Hill
HATCH, ROSA DEAN (Prof. 1911).....Teaching, Round Hill
HATCHER, B. EVELYN (Prof. 1912).....Teaching, Wakefield
HATCHER, ELIZABETH (Prof. 1896).....Teaching, Fork Union
HATCHER, GAY ASHTON (Prof. 1911).....Teaching, Chester
HATCHER, KATHERINE ASHLYN (Prof. 1910).....Teaching, St. Paul
HATCHER, RITA (Full 1916).....Teaching, Cumberland C. H.
HATHAWAY, M. VIRGINIA (Prof. 1895).....Teaching, Churchland
HAWKINS, CELIA (Prof. 1900), Mrs. E. D. Hatcher...Bluefield, W. Va.
HAWTHORNE, S. ELIZABETH (Prof. 1912).....Teaching, Tazewell
HAYNES, ELIZABETH (Prof. 1908).....Teaching, Lynchburg
HEARRING, MIRIAM (Prof. 1904).....Teaching, Elba
HEATH, A. R. MYRTLE (Prof. 1914).....Teaching, Roanoke
HEATH, LUCY MARY (Prof. 1914).....Teaching, Roanoke
HEATH, NELLIE GRAY (Prof. 1905), Mrs. John P. Walker.....Norfolk
HEATWOLE, HAZEL (Full 1916).....Teaching, Charlotte C. H.
HEDRICK, BLANCHE L. (Prof. 1912).....Teaching, Callao
HELM, MARGARET MARSHALL (Prof. 1914).....Teaching, Portsmouth
ENDERSON, MACIE LEE (Prof. 1913).....Teaching, Woodlawn
ENDERSON, MARGARET (Prof. 1906)....Teaching, R. F. D. 3, Richmond
ENDERSON, MARTHA B. (Prof. 1901).....Teaching, Vinton
HENING, LILY (Full 1900).....Teaching, Bennettsville, S. C.
HERBERT, MARY ELIZABETH (Prof. 1904), Mrs. Jas. R. Peake,
Larchmont, Norfolk
HETERICK, EVA (Prof. 1904), Mrs. Warren.....Smithfield
HETERICK, MARGUERITE (Full 1914).....Teaching, Smithfield
*HIGGINBOTHAM, LAVELETTE (Prof. 1889), Mrs. Will Chapman.....
*HIGGINBOTHAM, NANCY (Prof. 1895).....
HIGGINS, EMMA (Prof. 1894), Mrs. L. B. Johnson.....Gilmerton
HILL, CATHERINE (Full 1915).....Principal, Meherrin
HILL, SUSIE (Full 1889), Mrs. Dunn.....Bartlesville, Indian Territory
HINDLE, SELINA H. (Full 1911).....Berry Hill
HINER, LUCY CARY (Prof. 1906).....Teaching, Baltimore, Md.
HINER, MARGARET MCCOY (Full 1914).....Teaching, Farmville
HINER, MARY CLAY (Prof. 1904), Asst. in English,
George Peabody College for Teachers, Nashville, Tenn.

HINER, WINNIE V. (Full 1913)..Assistant in Business Office, Farmville
 HINMAN, OLIVE MAY (Prof. 1905),

Teacher of Drawing, Normal School, Fredericksburg

HIX, ANNIE (Full 1888), Mrs. Edward Earle.....Waco, Texas
 HIX, CARRIE (Prof. 1902).....Teaching, Richmond
 HODGES, WILLIE KATE (Prof. 1905), Mrs. M. T. Booth.....Brookneal
 HODNETT, FANNY (Prof. 1904), Mrs. Thomas Moses.....Norfolk
 HOGG, SARAH (Full 1901)....Teaching, 2205 Hanover Ave., Richmond
 HOGWOOD, LOUISE (Full 1901), Mrs. Harry Russel.....Cape Charles
 HOLDEN, MINNIE (Prof. 1897), Mrs. Thos. J. Davis..Summerton, S. C.
 HOLLAND, ELISE (Prof. 1906).....Teaching, Berryville
 HOLLAND, KELLOGG (Full 1900).....Teaching, Martinsville
 HOLLAND, MELL (Full 1896), Mrs. Robert Jones..Winston-Salem, N. C.
 HOLMAN, MARTHA (Prof. 1904), Mrs. J. D. Rand.....Morven
 HOLMES, GRACE (Prof. 1903).....Teaching, Tacoma Park, D. C.
 HOLT, MARY ARMISTEAD (Full 1912).....Teaching, Phoebus
 HOLT, MARY SILLS (Kind. 1907).....Teaching, Norfolk
 HOLT, SUSIE M. (Full 1912)....Teaching, 1413 Fillmore St., Lynchburg
 HOMES, LAURA COGBILL (Prof. 1911).....Teaching, Portsmouth
 HOMES, MARY VIRGINIA (Prof. 1905), Mrs. C. Wallace Coleman,

Boydton

HOOD, MADGE (Full 1915).....Teaching, Petersburg
 HOOD, NELLIE (Full 1915).....Teaching, Whaleyville
 HOOK, LILLIAN (Full 1901), Teaching, 602 Seventh Ave., S. W., Roanoke
 HOOPER, LELIA MAE (Full 1912),

Teaching, 805 Porter St., South Richmond

HOOPER, MARY (Prof. 1895), Mrs. Bernard McLaugherty,
 Bluefield, W. Va.

HOPE, ETTA VIRGINIA (Full 1911), Frs. Frank Owen.....Hampton
 HOPKINS, GENEVIEVE (Full 1912), Mrs. W. E. McCollum, Reidsville, N. C.
 HORNER, MARY PICKETT (Full 1908),

Teaching, 919 Harrison St., Lynchburg

HOUP, ELLA (Prof. 1900).....Leesburg

HOUP, MYRTLE FERNE (Prof. 1907), Mrs. Wm. C. Trueheart.....

HOUSER, NANNIE (Prof. 1901).....Teaching, Greenville

HOUSTON, BRUCE (Prof. 1900), Mrs. W. E. Davis.....Hazard, Ky.

HOWARD, CLARA BERNICE (Full 1908), Mrs. Ernest L. Garrett,

Bluefield, W. Va.

HOWARD, ELIZABETH (Prof. 1906), Mrs. N. P. Jenrette....Tahore, N. C.

HOWARD, IDA (Prof. 1900), Mrs. J. H. Chiles.....Clearmont, Fla.

HOWARD, MYRA (Prof. 1905).....Teaching, Pulaski

HOWARD, PAULINE WHITNEY (Prof. 1914), Teaching, Williamson, W. Va.

HOWELL, ESME (Full 1912), Mrs. Thomas Smith.....Bristol

HOWERTON, ANNA JAMES (Prof. 1911)....Teaching, Henrico County

HOWISON, ALICE MARSHALL (Kind. 1914)..Teaching, Greenville, N. C.

HOY, HELEN LOUISE (Full 1910).....Teaching, Bristol

HOY, MARTHA ALBINE (Full 1909).....

HUBBARD, ETHEL BRADLEY (Full 1910).....Teaching, Wilcox Wharf

HUBBARD, IDA (Full 1888), Mrs. Giles.....

HUDDLE, MARY MARGARET (Prof. 1914).....Teaching, Ivanhoe

HUDDLE, MYRTLE E. (Prof. 1912).....Teaching, Adkins

HUDGINS, CARRIE IRENE (Kind. 1914).....Teaching, Richmond

- HUDGINS, MARY ELLEN (Prof. 1892), Mrs. Oscar Hudgins,
 610 Hawthorne Ave., Ginter Park, Richmond
 HUDGINS, RUBY (Full 1894), Mrs. Chap Diggs.....Hampton
 HUDSON, MARY MARGARET (Full 1909), Mrs. John A. Groseclose,
 Teaching, Marion
 HUGHES, LILLIE (Prof. 1915).....Teaching, Marion
 HUGHES, NANNIE (N. P. Cert. 1915).....Teaching, Marion
 HUMPHRIES, MADGE (Prof. 1897).....Teaching, Lignum
 HUNDLEY, ALICE (Full 1892).....Teaching, Danville
 HUNDLEY, JULIETTE JEFFERSON (Prof. 1907),
 Teaching, 320 East Franklin St., Richmond
 HUNDLEY, M. LOUISE (Full 1916).....Teaching, Beulahville
 HUNT, BERTHA MAY (Full 1913).....Teaching, Poquoson
 HUNT, FLORINE (Full 1894), Mrs. A. M. Fowler,
 34 Grove Ave., Ridgewood, N. J.
 HUNT, KATE (Full 1888).....Bristol
 HUNTER, CARRIE OLIVIA (Prof. 1911), Mrs. Marion Willis, Fredericksburg
 HUNTER, IRENE (Full 1916).....Teaching, Pulaski
 HURD, WILLIE AYRES (Prof. 1909).....Teaching, Darlington Heights
 HURDLE, SALLIE BLANCHARD (Full 1914).....Teaching, Deep Creek
 HURFF, EVELYN MAY (Full 1913), Mrs. MacCross.....Suffolk
 HURST, GRACE (Prof. 1905).....Teaching, Norfolk
 HURT, JEMIMA (Prof. 1904).....Salem
 HUTCHESON, HALLIE M. (Prof. 1912).....Teaching, Aldie
 *HUTTER, IMOGEN GORDON (Full 1908).....

 INGRAM, FLORENCE LINWOOD (Full 1906),
 Teaching, John Marshall School, Richmond
 INGRAM, NELL DOUGLAS (Full 1906),
 Teaching, 214-A Jefferson St., Danville
 IRVINE, LUCY (Prof. 1891), Mrs. J. Irvine.....Clare
 IRVINE, ANNE (Full 1897), Mrs. A. M. Evans.....Amelia
 IVES, MAUD (Prof. 1905).....Teaching, Land of Promise
 IVY, ELIZABETH (Prof. 1897), Teacher of Drawing,
 1346 22d St., Newport News
 IVY, MRS. SALLIE B. (Full 1895).....Box 426, Ashland

 JACKSON, JENNIE (Full 1901), Mrs. Edward Roberts.....Arvonnia
 JACKSON, LELIA (Full 1906).....Teaching, Thomasville, Ga.
 JACKSON, MARGARET (Kind. 1915).....Teaching, Richmond
 JACKSON, MARY (Full 1898).....Teaching, Farmville
 JACKSON, SALLIE T. (Full 1912).....Kenbridge
 JAMES, GEORGIA (Prof. 1903).....Teaching, Mathews
 JAMES, ELIZABETH F. (Prof. 1905), Mrs. J. Kent Dickinson, Scottsburg
 JAMES, MARTHA (Kind. 1913).....Teaching, Rocky Mount, N. C.
 JAMISON, ELEANOR, (Full 1908).....Teaching, 903 W. Grace St., Richmond
 JAMISON, RUTH, (Full 1916).....Teaching, Blackstone, R. D.
 JANNEY, ALICE MCA. (Full 1912).....Teaching, Waterford
 JARMAN, ELIZABETH (Kind. 1916).....Teaching, S. N. S., Farmville
 JARRATT, ELIZABETH (Kind. 1915).....Teaching, Petersburg
 JAYNE, FLORENCE M. (Full 1911).....Teaching, Surry
 JAYNE, MATTIE (Full 1895).....Washington, D. C.
 JEFFRIES, MARY (Full 1905), Mrs. Gilliam.....Culpeper

- JEFFRIES, WILLIE (Full 1887), Mrs. Newton Painter,
537 Eleventh Ave., Roanoke
- JESSER, EMMA (Full 1915).....Teaching, R. F. D., Covington
- JETER, CAREY (N. P. Cert. 1915).....Teaching, Brodnax
- JOHNS, HARRIET (Full 1915).....R. F. D., Farmville
- JOHNS, MARTHA F. (Full 1900).....R. F. D. 4, Farmville
- JOHNS, SARAH HATCHER (Full 1910).....Teaching, Suffolk
- JOHNSON, BLANCHE (Prof. 1904).....Teaching, Salem
- JOHNSON, ELIZA (Full 1916).....Teaching, Great Bridge
- JOHNSON, EMILY W. (Full 1911).....Teaching, Hopewell
- JOHNSON, FLORENCE THERESE (Full 1912), Mrs. L. R. Driver..Ashland
- JOHNSON, JULIA (Kind. 1910),
Assistant in Kindergarten, State Normal School, Farmville
- JOHNSON, JULIA T. (Full 1887), Mrs. Jos. D. Eggleston...Blacksburg
- JOHNSON, LAURA (Prof. 1905).....Teaching, Garzer, N. C.
- JOHNSON, MARION (Full 1915).....Teaching, Hampton
- JOHNSON, NANNIE LEWIS (Kind. 1914)....Teaching, Springton, W. Va.
- JOHNSON, NELLIE FRENCH (Full 1908), Mrs. F. M. Perrow,
Teaching, Rivermont
- JOHNSON, P. MYRTLE (Prof. 1912).....Teaching, Salem
- JOHNSON, SALLIE (Full 1915).....Teaching, Morrisville
- JOHNSON, VIRGINIA HOWARD (Full 1911),
Teaching, 345 Olney Road, Norfolk
- JOHNSTON, MARTHA (Prof. 1912), Mrs. N. V. Rodrigues.....Murat
- JOLLIFFE, ANNA B. C. (Prof. 1906), Mrs. Joseph Denny....White Post
- JONES, AMELIE T. (Prof. 1912).....Teaching, Greenville
- JONES, ANNIE WARREN (Prof. 1913).....Teaching, Covington
- JONES, BYRDIE MAY (Prof. 1908), Mrs. H. H. Claypool,
429 Sixth St., N. E., Washington, D. C.
- JONES, CHARLIE RICHARD (Full 1910).....Teaching, Covington
- JONES, ELIZABETH GORDON (Full 1911),
Teaching, 1601 Grove Ave., Richmond
- JONES, ETHELYN (Full 1896), Mrs. Wiley Morris,
Designer for "Modern Priscilla," 825 Broad St., Boston, Mass.
- JONES, FRANK PRESCOTT (Full 1907), Mrs. E. H. Hoge, Bluefield, W. Va.
- JONES, LALLA RIDLEY (Full 1911), Teaching, 908 Court St., Portsmouth
- JONES, LILLIAN BERLIN (Full 1908).....Teaching, Berryville
- JONES, LULA M. (Full 1916).....Teaching, Excelsior, W. Va.
- JONES, MAMIE LUCY (Full 1909).....Teaching, Deep Creek
- JONES, MARY CAMPBELL (Prof. 1902), Mrs. S. B. Batt,
254 W. Bute St., Norfolk
- JONES, MARY HESTER (Full 1910).....Teaching, Lexington
- JONES, MARY SHEPHERD (Full 1914).....Suffolk
- JONES, MATILDA (Full 1899), Mrs. G. S. Plumley..Charleston, W. Va.
- JONES, MAUD (Full 1900), Mrs. Wm. Horner.....Rosemary, N. C.
- JONES, PEARLE HENLEY (Full 1914).....Teaching, Glen Echo
- JONES, SALLIE E. (Full 1906), Teaching, 408 N. Sycamore St., Richmond
- JONES, THELMA DENNIE (Full 1917).....Teaching, Eagle Mountain
- JORDAN, HELEN C. (Full 1908), Mrs. R. H. Cabell, Jr.,
Box 33, Millers, Nev.
- JORDAN, LEONA HOWE (Full 1910), Normal Training Teacher, Cartersville
- JORDAN, MARY ALMETA (Prof. 1914).....Teaching, Cedar Bluff
- JORDAN, NELLIE (Prof. 1899), Mrs. R. N. Wooling.....Pulaski
- JORDAN, SUSAN (Full 1912).....Teaching, Lovettsville

- JUSTICE, PEARL McVOY (Prof. 1911).....Teaching, Jarratt
 JUSTIS, ELIZABETH (Prof. 1906).....Teaching, Blackstone
- KABLER, LELIA FLIPPEN (Full 1914).....Teaching, Richmond
 KAY, CORA BELLE (Prof. 1904),
 Student, George Peabody College for Teachers, Nashville, Tenn.
 KAYTON, AURELIA (Full 1916).....Teaching, Alexandria County
 *KEAN, ELVIRA (Full 1895).....
 KEITH, RUBY M. (N. P. Cert. 1913).....Teaching, Botetourt Co.
 KELLAM, ELIZABETH DEGGE (N. P. Cert. 1914),
 Teaching, John Marshall H. S., Richmond
 KELLER, RUBY LEE (Full 1913).....Teaching, Plant City, Fla.
 KELLY, HATTIE JAKE (Prof. 1906).....Teaching, Newport News
 KELLY, JOSEPHINE HULL (Prof. 1909),
 Y. W. C. A. Secretary, Burlington, N. C.
 KEMP, AVIS (Full 1912).....Teaching, Norfolk
 KEMPER, CORINNE (Full 1914).....1416 Nelson St., Roanoke
 KENDRICK, ELIZABETH (Full 1914).....Bluefield, W. Va.
 KENNERLY, MARTHA M. (Full 1897),
 Teaching, 230 101st St., New York City
 KENT, FANNIE (Prof. 1915).....Teaching, Saltville
 KENT, JULIA IONE (Prof. 1907), Mrs. Arthur Jolly.....Franklin
 KENT, MARY (Prof. 1912).....Teaching, Williamsburg
 KING, BESSIE BYRD (Prof. 1904), Mrs. W. A. Echles.....Glen Allen
 KING, ELIZABETH WINDSOR (Prof. 1904).....Teaching, Alexandria
 KING, EMMA (Prof. 1902), Mrs. H. H. Edwards.....Goldvein
 KING, GERTRUDE CAROLINE (Prof. 1906).....Foster Falls
 KING, MARIETTA (Full 1910).....Teaching, Honaker
 KIPPS, MARY ELOISE (Kind. 1911), Mrs. E. F. Birkhead, Jr.,
 Fredericksburg
 KINZER, ANNIE (Prof. 1902), Mrs. Ernest Shawen,
 Barton Heights, Richmond
 KIPPS, LANDONIA (Prof. 1897), Mrs. Chas. Black.....Blacksburg
 KIZER, CLAUDINE (Prof. 1902).....Teaching, Laurel, Miss.
 KIZER, LIZZIE (Prof. 1906).....Teaching, 1622 Grace St., Lynchburg
 KIZER, RUTH (Kind. 1909).....Teaching, 1622 Grace St., Lynchburg
 KLINE, ESTHER (Full 1916).....Teaching, Stuarts Draft
 KNOTT, MARY KATHERINE (Prof. 1908), Mrs. David B. Olgers, Sutherland
 KRISH, ANNE ELINE (Full 1912).....Teaching, Newport News
 KYLE, CAROLINE LLEWELYN (Full 1907), Mrs. F. G. Baldwin..Farmville
- LA BOYTEAUX, BEE (Prof. 1905).....Teaching, Charlestown, W. Va.
 LA BOYTEAUX, ETHEL SCOTT (Full 1910).....Teaching, Richmond
 *LA BOYTEAUX, ZOULA (Full 1906).....
 LACKEY, MARY EGLANTINE (Prof. 1910)..Teaching, R. F. D. 2, Fairfield
 LAIRD, CASSANDRA (Prof. 1909).....Teaching, Pocahontas
 LANCASTER, ANNE LEITCH (Full 1908).....Teaching, Ashland
 LANCASTER, NATALIE (Prof. 1899, Full 1900),
 Head of Department of Mathematics, Normal School, Harrisonburg
 LANDRUM, EDNA E. (Full 1912).....Teaching, Fredericksburg
 LANDRUM, ELSIE F. (Full 1911)..Teaching, 218 Walnut St., Lynchburg
 LANGSLOW, VICTORIA MAY (Full 1911),
 Teaching, 2900 Chestnut Ave., Newport News

- LARMOUR, EVA (Kind. 1913), Mrs. M. D. Roderick.....
- LASH, ELLEN (Full 1916).....Teaching, Portsmouth
- LATIMER, NINA (Prof. 1901) (Married)
- LEA, F. LESSIE (Prof. 1912).....Principal, Reformatory, Laurel
- *LEA, IRENE F. (Prof. 1912).....
- LEACH, ANNETTE (Prof. 1899), Mrs. Andrews Gammell,
Montezuma, N. C.
- LEACH, JULIA (Prof. 1894).....Teaching, Pulaski
- LEAKE, LUCY BEVERIDGE (Full 1911),
Teaching, 111 S. Sycamore St., Petersburg
- LEARY, SADIE VASHTI (Prof. 1904).....Teaching, Deep Creek
- LE CATO, EMMA (Full 1897), Mrs. Chas. D. Eichelberger.....Quinby
- LECKIE, ELISE (Kind. 1914).....Teaching, Richmond
- LEE, ELLEN BAYARD (Prof. 1905), Mrs. John M. Wilson.....Roanoke
- LEE, LILY (Full 1916).....Teaching, White Gate
- LEE, LULA REBECCA (Prof. 1913), Mrs. W. M. Nance.....Roxbury
- LEE, MARTHA (N. P. Cert. 1915).....Teaching, Hampton
- LEE, NELLIE CAMERON (Full 1896).....Pittsburg, Pa.
- LEE, VIRGINIA (Full 1916).....Teaching, Meherrin
- LEIGH, RUBY B. (Full 1899), Mrs. A. W. Orgain.....Dinwiddie
- LEMMON, ALICE DANDRIDGE (Full 1913).....Principal of H. S., McDowell
- LEMON, BETSY (Prof. 1905), Mrs. Chas. J. Davis.....Rocky Mount
- LEONARD, LOIS GERTRUDE (Full 1907), Mrs. Harry Shawen, Newport News
- LESTER, ELLA (Prof. 1915).....Teaching, Groseclose
- LESTOURGEON, FLORA (Full 1897).....Teaching, Bolivar, Tenn.
- LEWELLING, EMILY (Prof. 1908).....Teaching, Newport News
- LEWELLING, FRANCES (Prof. 1906).....Teaching, Newport News
- LEWIS, CARLOTTA (Prof. 1905).....
- LEWIS, DELLA (Full 1899), Mrs. Wm. Hundley.....Altavista
- LEWIS, NANCY (Full 1916).....Teaching, Lynchburg
- LIBBY, CARRIE GRICE (Prof. 1910), Mrs. C. C. Ellett.....Ashland
- LIEBMAN, ANNETTE (Full 1913).....Teaching, Norfolk
- LIGON, ETHEL VIRGINIA (Full 1907).....Teaching, Crump
- LINDSAY, ELLEN (Prof. 1896)....Teaching, 207 E. Cary St., Richmond
- LINDSEY, BESSIE (Full 1896), Mrs. E. R. Farmer.....Houston
- LITTLEPAGE, CARRIE (Full 1895).....Teaching, White Post
- LITTLETON, FANNIE (Full 1889), Mrs. L. W. Kline,
1931 E. Fifth St., Duluth, Minn.
- LOYD, MARY J. (Full 1912).....Teaching, Suffolk
- LOCHRIDGE, NENA BEVERLY (Full 1913) (Married).....Atlanta
- LOGWOOD, EUNICE (Full 1916).....Teaching, Charlotte C. H.
- LONG, CORRIE WARD (Kind. 1910).....Teaching, Saltville
- LONG, SARA A. (Prof. 1912), Mrs. F. W. Lau.....Big Stone Gap
- LOWDER, ELSIE MAC (Full 1912).....Teaching, Newport News
- LOWE, NANCY LOUISE (Full 1912).....Teaching, Dendron
- LUCAS, LUCILE S. (Prof. 1912).....Teaching, Raven
- LUCK, JOSEPHINE (Full 1901).....Teaching, Doswell
- LUTTRELL, MILDRED ELIZABETH (Prof. 1905), Mrs. B. L. Payne, Diascond
- MCALPIN, IRA ANNA (Full 1914)....Teaching, Westhampton, Richmond
- MCCABE, DIXIE (Full 1916).....Teaching, Dublin
- MCCABE, MARGARET (Prof. 1896), War Department, Washington, D. C.
- MCCABE, MARY (Full 1916).....Teaching, Richmond

- MCCHESNEY, MARY JULIA (Prof. 1904), Mrs. Jas. Shakleton,
R. F. D. 2, Meherrin
- MCCLINTIC, ARCHIE B. (Full 1912).....Teaching, Hot Springs
- MCCLINTIC, BLANCHE B. (Full 1913).....Teaching, Covington
- MCCORMACK, HALLIE MAY (Prof. 1909).....
- MCCRAW, ANNIE (Full 1896), Mrs. J. W. Anderson...Andersonville
- MCCRAW, BESSIE (Full 1906).....Teaching, Fincastle
- MCCRAW, CAROLINE W. (Prof. 1912).....Teaching, Boynton
- MCCRAW, RICHIE SPOTSWOOD (Full 1910).....Teaching, Boynton
- MCCUE, VIRGIE (Prof. 1906).....
- MCDONALD, MERTIE E. (1911),
Teaching, 1102 Patterson Ave., S. W., Roanoke
- MCGEHEE, LILA HASKINS (Prof. 1914).....Teaching, Covington
- MCGEORGE, BESSIE WALLACE (Prof. 1904), Mrs. A. P. Gwathmey,
King William County
- MCGEORGE, CARRIE WALLER (Prof. 1904), Mrs. M. C. Burke.
King William County
- MCILWAINE, ANNE (Full 1890), Mrs. Wm. Dunn,
608 W. Grace St., Richmond
- McKINNEY, CHARLOTTE (Prof. 1898), Mrs. Lee Gash....Decatur, Ga.
- McKINNEY, LULA (Full 1886),
Teaching, Agnes Scott College, Decatur, Ga.
- McLAUGHLIN, ALICE OTWAY (Full 1914).....Teaching, Lynchburg
- McLAUGHLIN, ANNIE (Prof. 1904), Mrs. W. J. Megginson..Lynchburg
- McLAVE, AGNES (Prof. 1903)..Teaching, Hastings-on-the-Hudson, N. Y.
- *MCLEAN, MATTIE (Full 1888).....
- MACKAN, CHRISTINE (Full 1915).....Teaching, Portsmouth
- MACKEY, LELIA (Full 1915).....Teaching, Buffalo Forge
- MACLIN, LUCY M. (Full 1913).....Teaching, Richmond
- MACON, MARY (Full 1916).....Teaching, Richmond
- MAEGHER, MARGARET (Full 1889), Metropolitan Museum, New York City
- MAEGHER, MELANIA (Prof. 1895), Designer, 22 E. 21st St., New York City
- MANNING, JUANITA (Prof. 1914).....Teaching, Richmond
- MANSON, LUCY HAWES (Prof. 1905), Mrs. C. M. Simpson,
Teaching, Whaleyville
- MAPP, ADA EDMUNDS (Full 1893), Mrs. T. C. Guerrant,
119 College Ave., Danville
- MAPP, MADELINE LECATO (Full 1886), Mrs. G. T. Stockley....Keller
- MAPP, MARIE TALMADGE (Full 1911).....Teaching, Norfolk
- MAPP, ZILLAH (Full 1897), Mrs. Arthur Winn.....Suffolk
- MARABLE, SUDIE (Full 1895), Mrs. Scales.....Holcombs Rock
- MARSH, MARTHA (Prof. 1902).....Teaching, Lancaster
- MARSHALL, ANNIE MAE (Full 1907), Mrs. John D. Edwards,
Newport News
- MARSHALL, BESSIE ZOLLICOFFER (Prof. 1912).....Teaching, Smithfield
- MARSHALL, MARY VIOLET (Prof. 1911)..Teaching, R. F. D. 1, Big Island
- MARTIN, ALICE BELLE (Prof. 1913).....Teaching, Ashland
- MARTIN, CARRIE LEE (Prof. 1904).....Teaching, Roanoke
- MARTIN, JENNIE VERNON (Prof. 1913).....Teaching, Cartersville
- MARTIN, MYRTLE D. (Full 1911).....1016 26th St., Newport News
- *MARTIN, ROSA (Full 1888).....
- MARTIN, VIRGINIA GERTRUDE (Full 1913).....Hunter's Home

MASON, ANNIE (Prof. 1904)	Teaching, Parksley
MASON, CARRIE KNOLL (Full 1907)	Teaching, 222 S. Third St., Richmond
MASON, MAUD (Full 1906)	Mattoax
MASSENBURG, MARY (Prof. 1897), Mrs. Hardy	Hampton
MASSEY, JULIA (Full 1906), Mrs. J. B. Sinclair	Hampton
MASSEY, MAMIE LOUISE (Prof. 1910)	Teaching, Belle Haven
MASSIE, HELEN CHURCHILL (Prof. 1911)	Teaching, Lawrenceville
MATTHEWS, AMENTA M. (Prof. 1912), Mrs. Chas. H. Crabill	Blacksburg
MATTHEWS, MARJORIE (Full 1916)	Teaching, Drewryville
MATTHEWS, PEARL D. (Prof. 1912)	Teaching, Raleigh, N. C.
MAUPIN, NELLIE (Full 1911)	Teacher Training School, Greenville, N. C.
MAUZY, MOLLIE (Full 1908)	Teaching, Monterey
MAXEY, LAURA ELLEN (Full 1912)	Teaching, Ransons
MAYO, LALLA (Prof. 1892)	Teaching, 1501 Porter St., South Richmond
MAYO, MAUDE M. (Full 1910)	Teaching, Henrico County
MEARS, BELLE (Prof. 1898), Mrs. Burke	171 Victoria Ave., Hampton
MEARS, MARY VIOLA (N. P. Cert. 1914)	Teaching, Kempsville
MEASE, MISSIE (Full 1899)	Teaching, Lake Village, Ark.
MEREDITH, ELFIE (Full 1915)	Teaching, Ebony
MEREDITH, MAMIE (Full 1890)	
MERRILL, CHARLOTTE (Prof. 1904)	
MERRYMAN, FRANCES C. (Prof. 1912)	Teaching, Middlebrook
MERRYMAN, HELEN L. (Prof. 1913), Mrs. M. H. Davis	Roanoke
MESSICK, ELIZABETH (N. P. Cert. 1915)	Teaching, Lanexa
MIARS, EDNA M. (Full 1912)	Teaching, Norfolk
MICHIE, LIZZIE (Full 1892), Mrs. Johnson	315 Eleventh St., Lynchburg
MICHIE, SALLIE (Full 1899), Mrs. Warfield Bayley	Charlottesville
MICHIE, SUSIE (Full 1893)	
MIDDLETON, KATHERINE (Kind. 1916)	Teaching, Charlotte C. H.
MILLER, HALLIE J. (Prof. 1904)	Teaching, Afton
MILLER, ILIA (Prof. 1904)	Teaching, Bristol
MILLER, JESSIE (Full 1915)	Teaching, Big Island
MILLER, LIDA (Prof. 1900)	Teaching, 101 Central Ave., Norfolk
MILLER, LOUISE (Full 1915)	Teaching, Welch, W. Va.
MILLER, MAGGIE (Prof. 1896)	Teaching, 210 Clay Ave., Norfolk
MILLER, MARTHA (Full 1901), Mrs. John Williams	Disputanta
MILLIGAN, EFFIE BERRY (Prof. 1911)	Teaching, Cape Charles
MILLS, ETHEL LAVERNIA (Full 1909), Mrs. L. G. Moore,	Rocky Mount, N. C.
MILLS, MARY ETHRIDGE (Full 1913)	804 Court St., Portsmouth
MINETREE, LOUISE CUSTIS (Prof. 1910),	Teaching, Elizabeth Apartments, Norfolk
MINNIGERODE, EMILY (Full 1913)	Teaching, College Park
MINOR, JANIE (Prof. 1892), Mrs. Nash Snead	Cartersville
MINOR, LILLIAN (Prof. 1909)	Teaching, Oxford, N. C.
MINTER, ANNIE AMANDA (Full 1914)	Teaching, Norfolk
MINTON, DIANA (Full 1915)	Teaching, Richmond
MINTON, EDNA LORENA (Prof. 1914)	Teaching, Sugar Grove
MINTON, MARY SUSAN (Full 1914)	Teaching, Newport News
MITCHELL, MAGGIE (Full 1892), Mrs. Bryan	Richmond
MOIR, WILLIE WALLACE (Full 1913)	Teaching, Stuart
MONROE, KATHLEEN (Full 1916)	Teaching, Drewryville
MONROE, LOUISE C. (Full 1912)	Teaching, Round Hill

*Deceased.

- *MONTAGUE, EMMA (Prof. 1891).....Teaching, Smithfield
 MOON, MARY PEARL (Full 1914).....Teaching, Roanoke
 MOOMAW, LUCILE (Prof. 1904).....Teaching, Victoria
 MOORE, ISABELL E. (Prof. 1914).....Teaching, Boykins
 MOORE, LUCY LAVINIA (Prof. 1914).....Chester
 MOORE, MAY SUE (Prof. 1905), Mrs. J. J. Beemon.....Teaching, Norfolk
 MOORE, MILDRED (Full 1915).....Teaching, Shanghai
 MOORE, PEARL (Full 1915).....Teaching, Radcliffe
 MOORE, WILLIE (Full 1902).....Teaching, Portsmouth
 MOORMAN, GRACE ST. CLAIR (Prof. 1914).....Teaching, Lynchburg
 MOORMAN, LIZZIE (Prof. 1903).....Teaching, Portsmouth
 MOORMAN, WILLIE BELLE (Prof. 1910).....New River
 MORAN, MAYBELLE MAUDE (Full 1908) (Married).....Hampton
 MOREHEAD, MALVA F. (Prof. 1904), Mrs. J. B. Harry.....Churchwood
 MORELAND, NELLIE BRAY (Prof. 1907).....Covington
 MORGAN, ANTOINETTE (Prof. 1907).....Gastonia, N. C.
 MORRIS, BERYL (Full 1907), Mrs. E. H. Flannagan.....
 MORRIS, KATHERINE (Full 1898), Mrs. A. S. Anderson.....
 *MORRIS, LOUISE (Full 1896).....Farmville
 MORRIS, MARY E. (Full 1916).....Teaching, Miller School
 MORRIS, PARKE (Full 1913).....Suffolk
 MORRIS, SALLIE RIVES (Prof. 1902).....Roanoke
 MORRISON, ETTA WATKINS (Prof. 1911).....
 MORTON, LOUISE M. (Prof. 1896), Mrs. G. G. Gooch.....
 MORTON, NETTIE DUNNINGTON (Full 1893), Mrs. Walker Scott,
 Richmond
 *MORTON, ROSALIE (Full 1893).....Teaching, Martinsville
 MOSBY, MERRIMAC (Full 1893).....
 MOSLEY, BLANCHE (Full 1888), Mrs. Cooke.....Teaching, Blackstone
 MOSS, ANNIE RIDDICK (Full 1913).....
 MUNDEN, FRANCES (Prof. 1906),
 Student, Peabody Conservatory of Music, Baltimore, Md.
 MUNDY, NELLIE (Full 1902).....Burnley
 MURFEE, BETTIE EULA (Prof. 1904).....Normal Training Teacher, Staunton
 MURFEE, SALLIE VIDA (Full 1910),
 Normal Training Teacher, Augusta County
 MURPHY, MINNIE (Full 1916).....Teaching, Carson
 MURRAY, EMMA NORMAN (Full 1910),
 Teaching, 825 28th St., Newport News
 *MUSE, SUE (Prof. 1905).....Normal Training Teacher, Gate City
 MYERS, ANNIE LEE (Full 1913).....Richmond
 MYERS, BERT CARL (Prof. 1911), Mrs. Harold W. Lay.....
 MYERS, MAYME OLIVE (Full 1910).....Teaching, Richmond
 NANCE, NELLIE (Full 1915).....Teaching, Fairview Heights, Lynchburg
 NANNY, MARY (Full 1915).....Teaching, Chatham
 NEAL, FLORENCE (Prof. 1892), Mrs. Ledbetter.....Birmingham, Ala.
 NEALE, M. RUSSELL (Full 1896), Mrs. Thomas Bowlers.....Essex County
 NELSON, VIRGINIA LAFAYETTE (Full 1908),
 Teaching, 820 Alabama St., Bristol, Tenn.
 NEWBILL, OLIVIA (Full 1916).....Teaching, Morrisville
 NEWBY, GEORGEANNA WARD (Full 1908).....Teaching, Warrenton
 NEWCOMB, MAUD (Prof. 1905).....Teaching, Burgess

NICHOLS, HELENE (Full 1916).....Teaching, Drewryville
NICHOLSON, BERTIE JEFFRESS (Full 1914).....Teaching, Norfolk
NICHOLSON, JANET KNOX (Full 1914).....Teaching, Covington
NICHOLSON, NAN MORTON (Full 1907), Mrs. Vallie Crittenden..Crewe
NIDERMAIER, ANTOINETTE (Full 1909), Mrs. R. L. Phipps...Poplar Hill
NIDERMAIER, BLANCHE KING (Full 1909), Mrs. C. E. Vermillion..Dublin
NIDERMAIER, JESSIE (Full 1908), Mrs. Jas. P. Cooley.....Philippines
NOBLE, MAUDE (Full 1890), Mrs. Ewell D. Morgan.....Buckingham
NOELL, EVELYN (Prof. 1915), Mrs. Jas. R. Gardner,
Johnson City, Tenn
NOELL, MARIE (Kind. 1916).....Teaching, Roanoke
NORRIS, ANNE M. (Prof. 1912).....Teaching, Jarratt
NULTON, BESSIE (Prof. 1895), Mrs. J. B. Noffmann,
905 Delaware Ave., Wilmington, Del.
NUNN, VIRGINIA EMMA (Prof. 1906), Mrs. H. R. Williams, Tulsa, Okla.
NUNNELLY, CARRIE E. (Prof. 1913), Mrs. Frank DuVal..South Richmond
NYE, CLARA FRANCES (Prof. 1913).....Teaching, Radford

OAKLEY, NELLIE (Prof. 1898).....Teaching, Salem
O'BRIEN, CLARA (Full 1895),
Teaching, 206 Cowardin Ave., South Richmond
OGLESBY, MARY SUE (Full 1894).....Draper
OLGERS, MARION (Prof. 1915).....Teaching, Burnley
O'NEIL, MARIE ADELE (Full 1914).....Teaching, Tazewell
ORR, EVA (Full 1915).....Teaching, Yale
OSBORNE, ALVERDA (Prof. 1899).....R. F. D. 2, Berryville
OSBORNE, TEMPLE (Full 1895).....
OTLEY, LOUISE (Full 1898), Mrs. Koiner.....Waynesboro
OULD, MATTIE DIXON (Kind. 1913).....Teaching, Lynchburg
OWENS, EMMA (Prof. 1902), Mrs. J. G. Enliss.....Richmond

PAGE, MARGARET (Full 1916).....Teaching, Red Hill
PAINTER, ELIZABETH (Prof. 1915).....Teaching, Lovettsville
PAINTER, ELLEN GILMORE (Prof. 1904), Mrs. L. C. Painter, Greenwood
PAINTER, LENNA (N. P. Cert. 1915).....Teaching, Max Meadows
PAINTER, MARTHA (Full 1896), Mrs. J. H. Gruver..Camajuana, Cuba
PALMER, BESSIE (Full 1901), Mrs. David Saunders.....Macon, Ga.
PALMER, MARGARET MEREDITH (Prof. 1907).....Teaching, Norfolk
PANNILL, MARIA WALLER (Kind. 1914).....Teaching, Nathalie
PARKER, A. THELMA (Full 1916).....Teaching, Corinth
PARLETT, MATTIE (Prof. 1895).....Teaching, 626 34th St., Norfolk
PARRAMOUR, LOUISE (Prof. 1903).....Teaching, Hampton
PARRISH, CELESTIA (Full 1886),
State Supervisor Rural Schools, Atlanta, Ga.
PARRISH, HARRIET (Full 1915).....Teaching, Bristol
PARROTT, ELEANOR (Kind. 1914)....Private Kindergarten, Blacksburg
PARSLEY, PEARL A. (Prof. 1911)....Teaching, Story Road, Courtland
PARSONS, BERTIE (Full 1896), Mrs. F. T. Taylor.....Oak Hall
PARSONS, LUCY ELLEN (Full 1916).....Teaching, Rescue
PARSONS, MAMIE (Full 1897).....Teaching, Atlantic
PARSONS, WINNIE ETHEL (Full 1909) (Married).....Atlantic
PATTESON, ANNIE FIELD (Full 1910).....Teaching, Ransons
PATTIE, EDNA SYDNOR (Prof. 1910).....Teaching, Luray

- PAULETT, ALICE EDMUNDS (Full 1905), Mrs. Geoffrey Creyke,
6114 Stony Island Ave., Chicago
- PAULETT, ELIZABETH HOGE (Full 1910).....Farmville
- PAULETT, HARRIET CRUTE (Full 1908), Mrs. R. V. Long....Farmville
- PAULETT, JULIA MAY (Full 1910).....Teaching, Pikeville, Ky.
- PAULETT, LENA BLEDSOE (Full 1914).....Teaching, Cartersville
- PAULETT, MARY ANNIE (Full 1914).....Teaching, Cartersville
- PAULETT, VIRGINIA B. (Prof. 1913), Mrs. H. J. Koester,
PAXTON, ANNA C. (Full 1903), 506 Moore St., Bristol
Teaching, Alabama Ave., Opamulgee, Okla.
- PAXTON, MARY MCFARLAND (Full 1910).....Teaching, Belfast Mills
- PAYNE, OLA (Full 1889).....Teaching, Charlottesville
- PECK, MARY (Full 1903).....Supervisor, S. N. S., Farmville
- PECK, REBEKAH (Prof. 1911).....Critic Teacher, Fredericksburg
- PEDIGO, ETHEL (Full 1914), Mrs. Johnson T. Wootton.....Farmville
- PEEBLES, EMILY K. (Full 1912).....Teaching, Surry C. H.
- PEEK, NELLIE (Prof. 1903), Mrs. H. R. Smith,
76 Sumter St., Providence, R. I.
- PENNYBACKER, KATHERINE (Full 1909), Mrs. Wright....Waynesboro
- PERCIVAL, PATTIE (Prof. 1898).....Teaching, Ettrick
- PERCIVAL, LILY B. (Kind. 1912).....Petersburg
- PERCIVAL, MARGARET RUTH (Full 1913).....Teaching, Petersburg
- PERKINS, MRS. FANNIE (Full 1889).....Asheville, N. C.
- PERKINS, MARY CLAUDIA (Prof. and Full 1904), Mrs. C. A. Taylor,
2803 E. Grace St., Richmond
- PERKINS, MARY G. (Full 1909).....Teaching, Warrenton
- PERKINS, SALLIE (Full 1915).....Teaching, Portsmouth
- PERRON, CLAIBORNE (Full 1915).....Teaching, Charlottesville
- PETERSON, MABEL E. (Full 1911).....Teaching, Norfolk
- PHAUP, SUSIE (Full 1888)....Teaching, 1317 Llewelyn Ave., Norfolk
- PHELPS, HATTIE MAY (Full 1903).....Teaching, Roanoke
- PHELPS, JOSEPHINE TERRELL (Full 1914).....Teaching, Lynchburg
- PHELPS, LUCY (Full 1911).....Teaching, Roanoke
- PHELPS, RUTH EVA (Full 1912).....Teaching, Narrows
- PHILLIPPI, SUSIE L. (Prof. 1912).....Teaching, Rural Retreat
- PHILLIPS, IDA CURLE (Kind. 1908), Mrs. Henry Sinclair....Hampton
- PHILLIPS, IRMA E. (Full 1911), Mrs. J. M. Wallace.....Baskerville
- PHILLIPS, JENNIE L. (Full 1896), Mrs. Henry Elliott.....Hampton
- PHILLIPS, JULIA (Full 1916).....Teaching, Hayfield
- PHILLIPS, LULA (Full 1885)....Teaching, 524 N. Fourth St., Richmond
- *PHILLIPS, MOLLIE (Prof. 1901).....
- PICKEREL, MARIE JUSTINE (Prof. 1903), Mrs. Pritchard....Petersburg
- PIERCE, ELSIE (Full 1898).....Teaching, Culpeper
- PIERCE, FANNIE MAY (Prof. 1905).....Teaching, Berkley
- PIERCE, MARY (Full 1888), Mrs. E. F. Watson....Box 133, Richmond
- PIERCE, MARY CLOPTON (Full 1909), Mrs. Rufus Wolfe.....
- PIERCE, PAGE HENLEY (Prof. 1907)....Teaching, R. F. D. 5, Richmond
- PILSWORTH, NORA (Prof. 1902).....Richmond
- POINDEXTER, ALMA TERRELL (Full 1914).....Teaching, Richmond
- POINDEXTER, F. LOUISE (Prof. 1912).....Teaching, Carrollton
- POLLARD, BERNICE (Prof. 1898).....Teaching, Lambert's Point
- POLLARD, MAUD (Prof. 1894), Mrs. R. S. Turman,
54 E. Eleventh St., Atlanta, Ga.

POLLARD, MINNIE (Prof. 1897), Mrs. Austin.....	Shepherds
POLLARD, PATTIE (Full 1897), Mrs. Morrow.....	High Hill
POLLOCK, LULU MAY (Full 1910).....	Teaching, Ringgold
POND, MARY (Full 1916).....	Teaching, Hopewell
POOLE, AILEEN (Kind. 1910).....	Teaching, 225 N. Craig St., Pittsburg, Pa.
POOLE, SUSIE (Full 1910).....	Teaching, Sussex
POPE, DELIA CARALYN (Full 1914).....	Teaching, R. F. D., Ashland
POPE, ELLA BLANCHE (Full 1913).....	Teaching, Richmond
PORTER, BELLE (Full 1892), Mrs. Ellington.....	105 S. Fifth St., Richmond
PORTER, CLARA HELLEN (Full 1912).....	Teaching, Portsmouth
PORTER, DORIS (Full 1916).....	Teaching, Portsmouth
PORTER, KATE T. (Full 1912).....	Teaching, Portsmouth
POTTER, BELVA JULIA (Full 1914).....	Teaching, Woodstock
POTTS, MILDRED (Full 1913).....	Teaching, 1527 Porter St., So. Richmond
POWELL, LUCY (Kind. 1916).....	Hampton
POWELL, SUSIE J. (Prof. 1912).....	Teaching, Emporia
POWERS, AURELIA (Prof. 1891, Full 1892), Mrs. Wm. Ahern, 109 N. Plum St., Richmond	
POWERS, MARY FRANCES (Prof. 1903).....	Bayard
POWERS, MARY LITTLEPAGE (Prof. 1904).....	Teaching, Gastonia, N. C.
PRESTON, ANNE CARTER (N. P. Cert. 1915).....	Teaching, Abingdon
PRESTON, MARY (Prof. 1906).....	Teaching, 411 Spencer St., Bristol
PRESTON, NELLIE (Full 1899).....	Seven Mile Ford
PRIBBLE, JESSIE WILBURN (Full 1914).....	Teaching, Claremont
PRICE, ELIZABETH HASKINS (Prof. 1913), Mrs. G. L. Rex.....	Akron, Ohio
PRICE, FANNIE HARRISON (Kind. 1914).....	Teaching, Richmond
PRICE, HONOR (Prof. 1912).....	Teaching, Batesville
PRICE, IRMA F. (Prof. 1912).....	Salem
PRICE, JULIA BOND (N. P. Cert. 1915).....	Teaching, Hickory
PRICE, LILY (Full 1897).....	
PRICE, MATTIE (Full 1897).....	
PRICE, MILDRED TURNER (Full 1908).....	Teaching, Dillons
PRICE, MINNIE ESTELLE (Prof. 1906).....	Teaching, Dorchester
PRINCE, GERTRUDE (Full 1916).....	Teaching, Dinwiddie
PRINCE, MABEL (1916).....	Teaching, Cardwell
PRITCHETT, SALLIE (Prof. 1892).....	2321 W. Grace St., Richmond
PRUDEN, LOUISE (Full 1915).....	Teaching, Beaverdam
PUGH, GAY (Prof. 1915).....	Teaching, Covington
PULLIAM, ELIZABETH (Kind. 1916).....	Teaching, Roanoke
PULLIAM, LOUISE VAUGHAN (Full 1914).....	Teaching, Roanoke
PURCELL, EVELYN GARRETT (Prof. 1914).....	Teaching, Highland Springs
PURYEAR, LILLIAN BLANCHE (Prof. 1910).....	Teaching, East Radford
PUTNEY, MARY FRANCES (Full 1914).....	Teaching, Chatham
*QUINN, SALLIE (Full 1887), Mrs. Dillard.....	
RANDOLPH, ELEANOR (Prof. 1900).....	Greenville
RANEY, IRMA (Full 1916).....	Teaching, Alberta
RANEY, MARY SUE (Full 1895), Mrs. S. H. Short.....	Lawrenceville
RANSON, ESTELLE (Full 1887), Mrs. Marchant.....	Mathews
RATCLIFFE, MARY (Full 1895), Mrs. Richard Chenery.....	Ashland
RAWLINGS, FLORENCE BAKER (Prof. 1909).....	Teaching, Richmond
BEA, MYRTLE RUCKER (Full 1907), Mrs. B. W. Hargraves, 502 Lewis St., Chattanooga, Tenn.	

*Deceased.

- READ, DAISY (Prof. 1899, Full 1899).....Pulaski
 READ, MARY DRUMFIELD (Full 1908), Teaching, Harrison St., Lynchburg
 READER, MARY EUGENIA (Full 1910).....Teaching, Holland
 REDD, FLORA OVERTON (Prof. 1912).....Teaching, Martinsville
 REDD, MARY ELIZABETH (Full 1906).....Teaching, Guinea
 REDD, RUTH (Full 1910).....Teaching, Richmond
 REDD, SARAH ELIZABETH (Prof. 1912)..Teaching, Charleston, W. Va.
 REED, MARY JOSEPHINE (Full 1909) (Married).....Waverly
 RENICK, MILDRED (Prof. 1901), Mrs. P. F. Traynham..Greenville, S. C.
 REYNOLDS, ALDA (Prof. 1904), Mrs. J. Warren Smith....Maysville, Ga.
 REYNOLDS, ANNIE LAURA (Prof. 1907),
 Teaching, 117 W. Brambleton Ave., Norfolk
 REYNOLDS, ETHEL (Prof. 1904), Mrs. John E. White, Park Place, Norfolk
 REYNOLDS, PAULINE ELIZABETH (Prof. 1907).....Portsmouth
 REYNOLDS, STELLA (Prof. 1905), Mrs. Sellers....Teaching, Alberene
 REYNOLDS, VERNA LEE (Prof. 1913).....Teaching, Glen Allen
 RICE, BESSIE (Full 1900).....Critic Teacher, Fredericksburg
 RICE, LILLIAN E. (Full 1913).....Teaching, South Boston
 RICE, LUCY KELLY (Full 1907, Kind. 1907), Mrs. Pollard English,
 14-A N. Rowland St., Richmond
 RICE, MARY C. (Full 1912).....Teaching, Lynchburg
 RICHARDSON, ALICE TEMPLE (Prof. 1916).....Teaching, Hopewell
 RICHARDSON, ANNE LAVINIA (Full 1907), Mrs. H. Selater,
 14 Taylor St., E. Savannah, Ga.
 RICHARDSON, ELLEN (Prof. 1899), Mrs. H. W. Walker,
 Hemphill Apartment, Fort Worth, Texas
 *RICHARDSON, ELOISE (Prof. 1890).....
 RICHARDSON, EMMA (Full 1887), Mrs. John Geddy.....Toano
 *RICHARDSON, HARRIET ELIZABETH (Prof. 1905, Kind. 1906).....
 RICHARDSON, KATHERINE (Prof. 1915).....Teaching, Richmond
 RICHARDSON, LELIA (Kind. 1916).....Teaching, Richmond
 RICHARDSON, LOUISE (Prof. 1890), Mrs. Joseph White,
 414 N. Tenth St., Richmond
 RICHARDSON, MARY KATE (Prof. 1900),
 Teaching, 1100 Porter St., South Richmond
 RICHARDSON, MAUDE KATHERINE (Prof. 1910).....South Boston
 RICHARDSON, MILDRED RIVES (Full 1909), Mrs. L. M. Quarles..Richmond
 RICHARDSON, NELLIE (Prof. 1891), Mrs. A. G. Rogers,
 520 N. Tenth St., Richmond
 RICHMOND, PATTY S. (Prof. 1912).....Teaching, Ewing
 RIDGWAY, MINNIE (Full 1916).....Teaching, Roanoke
 RIDGWAY, VIOLA MAE (Full 1914)..Bookkeeper, Roanoke High School
 RILEY, KATHERINE (Prof. 1898).....Stenographer, Washington, D. C.
 RITSCH, NANNIE (Full 1915).....Teaching, Ebony
 RITTER, BESS (Full 1914).....Teaching, Tiptop
 RIXEY, FANNIE LOUISE (Full 1913).....Teaching, Culpeper
 ROBERTS, ALICE GERTRUDE (Full 1911).....Teaching, Hampton
 ROBERTS, MABEL (Full 1894), Mrs. S. D. Tankard.....Franktown
 ROBERTS, MARY (Full 1898), Mrs. Mark Pritchett.....South Hill
 ROBERTSON, ANNIE BELLE (Prof. 1912), Mrs. H. L. Paul....Chatham
 ROBERTSON, HATTIE MAY (Full 1910), Mrs. B. F. Jarratt..Stony Creek
 ROBERTSON, LELIA E. (Full 1912).....Larchmont, Norfolk
 ROBERTSON, MARY L. (Prof. 1912)..Teaching, 110 Court St., Portsmouth

- ROBERTSON, WILLIE W. (Prof. 1912), Teaching, 1016 Wise St., Lynchburg
 ROBINS, LUCY ELIZABETH (Full 1909).....Teaching, Raleigh, N. C.
 ROBINSON, SUSIE ELIZABETH (Full 1911).....Petersburg
 RODES, ETHEL BIBB (Full 1913).....Teaching, Crozet
 RODES, HALLIE BERTRAND (Full 1913).....Teaching, Roseland
 RODES, MARIANA (Prof. 1904).....Lexington
 ROGERS, ANNA ROYSTER (Prof. 1906).....Teaching, Cedar Bluff
 ROGERS, DOROTHY (Full 1906).....Teaching, Charlotte C. H.
 ROGERS, EDITH (Full 1908).....490 E. Oak St., Portland, Ore.
 ROGERS, IRENE (Full 1916).....Waverly
 ROGERS, MITTIE (Full 1893), Mrs. B. W. Jones.....Churchville
 ROLLINS, JULIA FRANCES (Full 1913).....Teaching, Bristol
 ROPER, CAROLINE (Prof. 1910).....Teaching, Portsmouth
 ROSENBERG, HELEN N. (Full 1912).....Teaching, Norfolk
 ROSS, SARAH LENNICE (Full 1911).....Teaching, Ashland
 ROTHWELL, SADIE (Full 1916).....Teaching, Charlottesville
 ROWE, ANNE KING (Full 1910).....Teaching, Richmond
 ROWE, ELIZABETH (Full 1916).....Teaching, Achilles
 ROWE, MAMYE MORRIS (Prof. 1908), Mrs. Arthur Davis Wright,
 1601 Third Ave., Highland Park, Richmond
 ROWE, MARGARET LOUISE (Full 1912).....Teaching, Hampton
 *ROYALL, NANNIE (Full 1900), Mrs. Armistead Rice.....
 RUFFIN, SUE (Full 1909).....Teaching, Louisa
 RUMBOUGH, CONSTANCE HICKEY (Full 1914)....Teaching, Lynchburg
 RUMBOUGH, MARY (Kind. 1915).....Teaching, Charlottesville
 RUSSELL, MARY (Full 1916).....Teaching, Purcellville
 RUSSELL, RUTH (Full 1916).....Teaching, Unison
 RUSSELL, SARAH C. (Kind. 1912), Mrs. L. T. Rusmiselle.....Leesburg
 RYLAND, LEONORA TEMPLE (Full 1907), Mrs. R. G. Dew..Walkerton
- ST. CLAIR, KATIE (Prof. 1902), Mrs. A. S. McDonald.....Woodlawn
 SAMPSON, BESSIE ELEANOR (Full 1908),
 Teaching, 1107 Decatur St., South Richmond
 SAMPSON, ETTA HANCOCK (Prof. 1904), Mrs. Harold McL. Horton,
 Utica, N. Y.
 SANDERLIN, CLARA CHARLOTTE (Full 1906), Mrs. G. B. Walton,
 Washington, N. C.
 SANDERLIN, PEACHY (Prof. 1904), Mrs. R. E. Whitehead....Kempsville
 SANDIDGE, ETHEL LEE (Full 1909), Mrs. Thomas,
 414 Harrison St., Lynchburg
 SAUNDERS, LILIAN (Prof. 1904).....Teaching, Newport News
 SAUNDERS, MARTHA ROBERTA (Prof. 1911),
 Teaching, 222 49th St., Newport News
 SAUNDERS, NEVA (Full 1891), Mrs. George Prince.....Chase City
 SAVAGE, KARLIE (Full 1908).....Teaching, Claiborne Ave., Norfolk
 SAVEDGE, MARY ADAMS (Full 1910).....Teaching, Littleton
 SAVILLE, JOSEPHINE (Prof. 1912).....Teaching, Murat
 SAVILLE, JUDITH (Full 1910),
 Student Nurse, Johns Hopkins Hospital, Baltimore, Md.
 SAVILLE, KATHLEEN (Prof. 1911).....Teaching, Rapidan
 SCAFF, J. LUCILE (Full 1914).....Teaching, Syringa
 SCAGGS, JULIA (Full 1902), Mrs. Curtis Biscoe.....Fredericksburg
 SCHEUERMAN, HATTIE M. (Full 1912).....Teaching, Adams Grvce

- SCHLOSSER, LYDIA MAE (Prof. 1910).....Teaching, Calverton
 SCHOFIELD, MARY MERCER (Full 1907), Mrs. B. C. Watkins, Midlothian
 SCOTT, ANNIE (Full 1896), Mrs. Robert Branch.....Morven
 SCOTT, BEULAH (Full 1915).....Teaching, Portsmouth
 SCOTT, FANNIE G. (Full 1915).....Teaching, Round Hill
 *SCOTT, LELIA (Full 1899).....
 SCOTT, RHEA (Kind. 1906).....Rural Supervisor, Arkansas
 SEABURY, CORNELIA (Full 1916).....Teaching, R. F. D. 4, Richmond
 SEDWICK, BEULAH (Full 1916).....Teaching, Richmond
 SELDEN, MARY (Prof. 1901).....Teaching, Newport News
 SEMONES, LOUISE BERNARD (Prof. 1907),
 Teaching, 927 Green St., Danville
 SEYBERT, SALLIE (Prof. 1914).....Monterey
 SEYMOUR, ANNIE PEGRAM (Prof. 1912).....Teaching, Lacrosse
 SHARPE, IDA (Prof. 1901), Mrs. Walter J. Cox.....Teaching, Crewe
 SHAW, F. MARGARET (Full 1913).....Teaching, Ebony
 SHAW, MARY ALLEN (Prof. 1911), Mrs. H. McD. McCue,
 312½ 33d St., Richmond
 SHELL, EFFIE (Full 1894), Mrs. Chappell.....Dinwiddie
 SRELL, PEACHY (Prof. 1897), Mrs. R. E. Brown, 1295 Cary St., Richmond
 SHELOR, FITZHUGH (Full 1916).....Teaching, R. F. D., Salem
 SHELTON, MARY SUSANNA (Full 1909).....Teaching, Bacon's Castle
 SHEPARD, AGNES RUTH (Prof. 1911), Mrs. Cleveland Forbes, Buckingham
 SHEPARD, JOSEPHINE C. (Full 1914).....Teaching, Charlottesville
 SHERRARD, JOSEPHINE C. (Full 1914).....Teaching, Charlottesville
 SHEWEY, MABEL (Prof. 1911).....Rockbridge Baths
 SHORT, BETTIE H. (Full 1912).....Teaching, Ebony
 SHORTER, FANNY BELLE (Prof. 1907).....Teaching, Birmingham, Ala.
 SHUGERT, MARIA THORNTON (Full 1910).....Berryville
 SIBLEY, MAGGIE (Prof. 1900), Mrs. H. S. Smith.....Newport News
 SINCLAIR, ETTA (Prof. 1903).....Teaching, Hampton
 SINCLAIR, MATTIE (Full 1916).....Teaching, Phœbus
 SLAUGHTER, JANE CHAPMAN (Prof. 1912).....Teaching, Fairfield
 SLAUGHTER, MARIE (Prof. and Full 1897), Mrs. Harvie Hall..Roanoke
 SMITH, ADA BUNKLEY (Full 1911),
 Teaching, 2602 Chestnut Ave., Newport News
 SMITH, ADA MAY (Full 1906).....Teaching, Ashland
 SMITH, ALICE (Full 1916).....Governess, Indian Rock
 SMITH, CLARA GRESHAM (Full 1907), Mrs. L. T. Stoneburner, Jr.,
 Richmond
 SMITH, DEBERNIERE (Full 1906), Mrs. M. McM. Gray,
 Ginter Park, Richmond
 SMITH, EMMA R. (Full 1916).....Teaching, Surry C. H.
 SMITH, EUNICE (Full 1916).....Teaching, Rice
 SMITH, EVA (Prof. 1896), Mrs. Ferebee.....Virginia Beach
 SMITH, FRANCES W. N. (Full 1913), Mrs. Henry C. Taylor, Petersburg
 SMITH, FRANCES YANCEY (Full 1902),
 Y. W. C. A. Field Secretary, 1411 Locust St., St. Louis, Mo.
 SMITH, JANET (Full 1915).....Teaching, Port Norfolk
 SMITH, LILY (Prof. 1897), Mrs. W. W. Martin.....Akron, Ohio
 SMITH, MABEL MUIR (Prof. 1911).....Teaching, Palls
 SMITH, MARTHA FRANCES (Full 1911),
 Teaching, 258 Maryland Ave., Port Norfolk

- SMITH, MARY STERLING (Full 1913).....Teaching, Petersburg
 SMITH, WILLIE ANN (Full 1913).....Teaching, Beaverdam
 SMITH, ZAIDEE (Prof. 1905).....Teaching, Portsmouth
 SMITHEY, NELLIE CARSON (Full 1904),
 Teaching, Mary Baldwin Seminary, Staunton
 *SMITHSON, BEULAH (Full 1887).....
 SMITHSON, ELIZABETH (Full 1896), Mrs. Thomas Morris, Martinsville
 *SMITHSON, FANNY (Full 1887).....
 SMOOT, LOIS (Full 1916).....Teaching, Quicksburg
 SNAPP, MAUD (Prof. 1890), Mrs. Funkhouser.....Dayton
 SNEAD, FLORENCE MINOR (Full 1916).....Teaching, West View
 SNEAD, LOTTIE (Prof. 1904), Teaching, 237 Maple Ave., Berkley, Norfolk
 SNIDOW, EUNICE (Prof. 1915), Mrs. D. C. Ricks.....Branchville
 SNOW, MARGARET F. (Full 1914).....Teaching, Windsor
 SNOW, MARY ADALINE (Full 1914).....Teaching, Troutville
 SNOW, MARY LUCILE (Prof. 1912), Mrs. Upshur.....Cheriton
 SOMERS, LOLA (Full 1899), Mrs. J. R. Brown.....Bloxom
 SOUDER, MARNETTA (Full 1915).....Teaching, Covington
 SOUTHALL, ALBERTA MAUD (Kind. 1909),
 Teaching, 505 Jefferson St., Danville
 SPAIN, CORA (Full 1898), Mrs. Jack Meade.....Sutherland
 SPAIN, JULIA CALHOUN (Full 1908), Mrs. P. T. Powell,
 303 Webster St., Petersburg
 SPAIN, KATE (Full 1897), Mrs. A. K. Powell.....Sutherland
 SPAIN, MYRTIS (Full 1892), Mrs. Hall.....Shanghai
 *SPARKS, MARY (Prof. 1902), Mrs. T. W. Hendrick.....
 SPATIG, F. BELLE (Full 1912), Mrs. J. W. Hubbard.....Petersburg
 *SPENCER, EDNA (Full 1897), Mrs. J. E. Haynsworth.....
 SPENCER, MARY HENLEY (Full 1908), Mrs. Geo. G. Hankins,
 Williamsburg
 SPENCER, MORRIS L. (Full 1914).....Teaching, Hampton
 SPIERS, EUNICE (Full 1898), Mrs. John Robinson....Drewry's Bluff
 SPITLER, ANNA (Full 1915).....Teaching, Etna Mills
 SPITLER, JESSIE (Full 1915).....Teaching, Luray
 SPRATLEY, MABEL (Full 1915).....Teaching, Surry
 SQUIRE, MARY (Full 1916).....Teaching, Drewryville
 STAPLES, EMMA MEBANE (Prof. 1910).....Teaching, Danville
 STAPLES, JANIE (Full 1894), Mrs. Eddie Chappell.....Briery
 STARK, SCOTIA (Prof. 1904),
 Attorney-at-Law, The Rochambeau, Washington, D. C.
 STARLING, BETTIE PRICE (Prof. 1906), Teaching,
 1713 Grace St., Lynchburg
 STEARNS, LUCY JACKSON (Prof. 1904).....Teaching, Roanoke
 STEED, HELEN MILDRED (Full 1908), Mrs. Lashley....Lawrenceville
 STEELE, MYRTLE LILLIAN (Prof. 1910).....Teaching, Newport
 STEGER, HATTIE (Full 1893).....Teaching, Rockingham County
 STEGER, MARY VIRGINIA (Prof. 1907).....Teaching, Richmond
 STEIGLEIDER, EDITH (Prof. 1901).....Teaching, East Richmond
 STEPHENS, KATHERINE (Prof. 1903), Teaching, Allingham Apts., Norfolk
 STEPHENS, MARGARET LYNN (Prof. 1905).....Cambria
 STEPHENS, MARY MOSBY (Full 1909), Mrs. Jno. H. Sherman,
 The Coronada, Washington, D. C.

STEPHENSON, DAISY (Prof. 1903),

Indian Government School, Eufaula, Okla.

STEPHENSON, GEORGIANA ELIZABETH (Full 1906).....Teaching, Covington

STEPTOE, LUCY CABELL (Prof. 1911).....Teaching, R. 7, Staunton

STERLING, BELLE CULBERT (Prof. 1910),

Teaching, Box 95, Virginia Beach, Norfolk

STEWART, NANNIE (Full 1916).....Teaching, Portsmouth

STOKES, ELIZABETH KEESEE (Full 1907), Mrs. P. C. Snow,

Swarthmore, Pa.

STONE, ANNE LAURIE (Prof. 1913).....Teaching, Farmville

STONE, ANNIE RUDD (N. P. Cert. 1914).....Teaching, Portsmouth

STONE, KATHERINE H. (Full 1895)..210 Mountain Ave., West, Roanoke

STONE, SUSAN JANE (Full 1909).....Teaching, Batna

STONE, VIRGINIA (Full 1897),

Primary Supervisor, Winthrop College, Rock Hill, S. C.

STONEBURNER, MARY MOORE (Full 1914).....Teaching, Kilmarnock

STONER, WILLIE FRANCES (Full 1909).....Teaching, Morrisville

STORM, ADELAIDE C. (Full 1914).....Teaching, Hampton

STROHECHER, HONORIA (Full 1916).....Teaching, Tree

STROTHER, BESSIE R. (Prof. 1912), Mrs. C. C. Jones.....Ridgeway

STROTHER, LUCY M. (Prof. 1912).....Teaching, Chester

STUART, SARAH VIRGINIA (Full 1911).....Teaching, Chester

STUBBLEFIELD, VIRGINIA EMFLINE (Prof. 1907),

Stenographer, 20 W. Marshall St., Richmond

STUBBS, LINWOOD (Full 1895).....Wood's Cross Roads

STULL, ELSIE MILDRED (Full 1913).....Low Moor

SUMMERS, ANNIE LOUISE (Full 1912).....Teaching, Ocean View

SUTHERLAND, AUGUSTA J. (Prof. 1912)....Teaching, Cumberland Co.

SUTHERLAND, ROSA MINNIE (Full 1911), Mrs. E. Perdue.....Chester

SUTHERLIN, CARRIE (Prof. and Full 1904),

Associate in English, S. N. S., Farmville

SUTHERLIN, LULA (Full 1909).....Teaching, Winston-Salem, N. C.

SWAIN, MARY A. (Full 1916).....Teaching, Bristol

SWETNAM, DAISY (Full 1911).....Teaching, Strasburg

TABB, JANE MASTERS (Full 1893),

Secretary-Registrar, S. N. S., Farmville

TALIAFERRO, CARRIE BROWN (Full 1899),

Associate in Department of Mathematics, S. N. S., Farmville

TATE, ELIZABETH GRAHAM (Prof. 1910).....Teaching, Pulaski

TATUM, MARY HUNTER (Full 1910), Mrs. H. W. Gilliam, Big Stone Gap

TAYLOR, CATHERINE HETH (Full 1910).....Teaching, Richmond

TAYLOR, COURTNEY (Prof. 1904).....Teaching, Burkeville

TAYLOR, MAGGIE AUSTIN (Full 1908), Mrs. J. Robt. Cardwell,

Riverview, Lynchburg

TAYLOR, MARTHA R. (Prof. 1912).....Teaching, Accomac County

TAYLOR, MARY BYRD (Full 1896).....Mannboro

TAYLOR, MARY CARY (Full 1914).....Teaching, Rice

TAYLOR, MARY ELIZABETH (Full 1910), Mrs. A. J. Clark.....Crozet

TAYLOR, MARY HANNAH (Full 1896), Teaching, R. F. D. 2, James River

TAYLOR, MINNIE (Prof. 1903).....1920 Hanover Ave., Richmond

TERRY, HAZEL (Full 1915).....Teaching, Monterey

TERRY, NATALIE S. (Prof. 1913).....Teaching, Abingdon

THOM, ANNE P. (Prof. 1911).....Norfolk

- THOMAS, ALMA (Full 1914).....Teaching, Tazewell
 THOMAS, MARY (Prof. 1906).....Teaching, Pulaski
 THOMAS, THURZETTA (Full 1912).....Teaching, Pearisburg
 THOMAS, VIRGINIA (Kind. 1915).....Teaching, Tazewell
 THOMASSON, MINNIE (Prof. 1904).....Teaching, Phoenix, Ariz.
 THOMPSON, ELLEN (Full 1892), Mrs. W. E. Coons.....Culpeper
 THOMPSON, ELVA (Full 1892), Mrs. J. T. Walker,
 707 Miller Ave., Barton Heights, Richmond
 *THOMPSON, FLORA CLENDENIN (Prof. 1907).....
 THOMPSON, GERTRUDE (Prof. 1898), Teaching, 200 N. Park Ave., Norfolk
 THOMPSON, HAZEL MARIE (Prof. 1907), Mrs. Ed. F. Clark,
 1151 24th St., Newport News
 THOMPSON, LENA HAZEL (N. P. Cert. 1914).....
 THOMPSON, LILLIAN FREDERIKA (Prof. 1906)....Teaching, Midlothian
 THOMPSON, MARJORIE SHAY (Full 1910).....Scottsburg
 THOMPSON, MARY HILL (Prof. 1910)....Teaching, R. F. D. 3, Ashland
 *THORNHILL, ANNA (Full 1888).....
 THORNTON, LUCY (Full 1899), Mrs. Chas. Von Weisse..Ardmore, Okla.
 THORNTON, MATTIE (Full 1896), Mrs. T. J. Pennybacker,
 South McAlester, I. T.
 THORPE, LOTTIE (Full 1911).....Teaching, R. F. D. 2, Richmond
 THRIFT, SUSIE (Full 1895).....Wicomieo Church
 TIGNOR, ANNIE (Full 1913).....Teaching, 41 Court St., Portsmouth
 TIGNOR, VERA (Full 1911).....Teaching, Richmond
 TIGNOR, ZILPAH (Prof. 1902).....Teaching, Hampton
 TILLAR, BEULAH (Prof. 1904).....Seven Pines
 TINSLEY, ELIZABETH GARLAND (Prof. 1905), Mrs. J. M. Apperson,
 Culpeper
 TINSLEY, MARY COLE (Prof. 1910),
 Teaching, 516 N. Eighth St., Richmond
 TODD, AMMIE (Prof. 1892), Mrs. Leon Ware.....Staunton
 TODD, LILLIAN (Full 1916).....Teaching, R. F. D. 1, Fredericksburg
 TOPPING, ETHEL (Prof. 1904), Mrs. Wm. W. Folkes.....Richmond
 TOWLER, BELLE (Full 1915).....Teaching, Covington
 TOWNES, MARY MYRTLE (Prof. 1911)...Critic Teacher, Fredericksburg
 TOWSON, MARY N. (Full 1912)....Teaching, 520 Church St., Lynchburg
 TRAYLOR, MARY VIRGINIA (Prof. 1914).....Farmville
 TRENT, ADELAIDE (Prof. 1895).....Teaching, Ferrum
 TRENT, ELLA (Full 1892), Mrs. A. P. Taliaferro,
 Riverside Drive and 116th St., New York City
 TREVILLIAN, MARY OPHELIA (Prof. 1914).....Teaching, Franklin
 TREVVETT, BESSIE B. (Full 1912).....2022 Grove Ave., Richmond
 TREVVETT, MAUD (Full 1891).....Teaching, Glen Allen
 TROTTER, LILLIAN M. (Full 1914).....Teaching, Emporia
 TROUGHTON, CHARLOTTE L. (Prof. 1911).....Teaching, Pembroke
 TROUGHTON, MARTHA (Full 1915).....Teaching, Virgilina, R. F. D.
 TROWER, LENA (Full 1894), Mrs. Ames.....Onley
 TUCK, URSULA (Prof. 1905), Mrs. Buckley.....Richmond
 TUCKER, MARGARET LEWIS (Full 1907),
 Teaching, 1125 Rivermont Ave., Lynchburg
 TUCKER, MARY LOUISE (Full 1908),
 Teaching, 1458 Rivermont Ave., Lynchburg
 TURNBULL, EVELYN (Full 1913), Mrs. J. T. Gillette.....Courtland

- TURNBULL, GERTRUDE (Kind. 1915) . . Teaching, Ginter Park, Richmond
 TURNBULL, MARY T. (Kind. 1914), Mrs. William Vaughan, South Boston
 TURNBULL, PATTIE PRINCE (Full 1911) Teaching, Richmond
 TURNER, BESSIE (Full 1893) Teaching, Staunton
 TURNER, DORIS (Full 1916) Teaching, Box Elder
 TURNER, MARION (Prof. 1910) . . . Teaching, Barton Heights, Richmond
 TURNER, MARTHA (Full 1898), Mrs. W. L. Cooke Newport News
 TURNER, NANNIE (Prof. 1903), Mrs. J. J. Montague,
 811 E. Franklin St., Richmond
 TURPIN, MARY ELIZABETH (Full 1910), Mrs. Haskins Williams, Boydton
 TWELVETREES, LOUISE V. (Full 1892), Mrs. J. C. Hamlett,
 R. F. D. 4, Farmville
 TWITTY, LAURA LEIGH (Full 1910) Teaching, Petersburg
 TYUS, ANNIE MAE (Full 1915) Teaching, Whaleyville
 TYUS, MARY LOUISE (Full 1914) Teaching, Stony Creek
- *UPCHURCH, MARGARET LEE (Full 1913)
 UPSON, SADIE MARGARET (Full 1914) Teaching, Big Island
- VADEN, MARY (Full 1898), Mrs. B. L. Blair Troy, N. C.
 VADEN, SALLIE (Full 1890), Mrs. George Wray Cambridge, Md.
 VAN VORT, BERTHA (Full 1889), Teaching, 314 E. Grace St., Richmond
 VAUGHAN, CORINNE (Full 1891), Mrs. Hoffman Roanoke
 VAUGHAN, ELLEN (Full 1915) Teaching, R. 3, Charlotte C. H.
 VAUGHAN, IVA PEARL (Prof. 1906), Mrs. W. A. Childrey,
 3509 E. Cary St., Richmond
 VAUGHAN, JULIA (Full 1899), Mrs. Kirk Lunsford Roanoke
 VAUGHAN, KATHERINE (Prof. 1902), Mrs. Southall Farrar, Jetersville
 VAUGHAN, LIZZIE (Full 1896) Teaching, Morven
 VAUGHAN, LOUISE F. (Prof. 1904), Mrs. M. A. French Sunnyside
 VAUGHAN, REBECCA POCAHONTAS (Prof. 1907), Mrs. R. O. Graham,
 Goshen
 VAUGHAN, S. EUGENIA (Full 1896), Mrs. Brannon Pettit, Miss
 VENABLE, GENEVIEVE (Full 1898), Mrs. Morton Holladay,
 Hampden-Sidney
 VENABLE, RUBY (Full 1896),
 Trained Nurse, Base Hospital, Fort Sam Houston, San Antonio, Texas
 VERSER, ELIZABETH (Full 1906), Mrs. W. Brazeal Hobson, Farmville
 VERSER, MERRIE (Full 1896), Mrs. W. O. Howard, Ginter Park, Richmond
- WADE, ELIZABETH HAMILTON (Full 1905), Mrs. Frank M. Wootten,
 Greenville, N. C.
 WADE, MAMIE (Prof. 1902), Mrs. Wm. B. Pettigrew . . . Florence, S. C.
 WAINWRIGHT, MATTIE (Full 1897), Mrs. Frank W. Hubbard, Farmville
 WALKER, ANNE M. (Prof. 1912) Teaching, Columbus, Miss.
 WALKER, FANNIE (Full 1889), Mrs. J. H. Long . . . White Spring, Fla.
 WALKER, GILLIAM (Full 1916) Teaching, Union, W. Va.
 WALKER, LOUISE M. (Kind. 1912),
 Teaching, 908 King St., Wilmington, Del.
 WALKUP, ELISABETH ECHOLS (Kind. 1914) Teaching, Emporia
 WALKUP, NANCY WYNDHAM (Prof. 1910), Mrs. J. S. Wills . . . Louisa
 WALL, LILLIAN CLARE (Full 1911) Teaching, Bluefield, W. Va.
 WALL, MARY EVANS (Prof. 1913) Teaching, Marion

- WALLER, ROBERTA L. (Prof. 1912).....Teaching, Woodford
- WALTERS, EVA MEBANE (Full 1910).....Charlotte
- WALTHALL, JULIA (Prof. 1896).....
- *WALTHALL, ROSA EPSIE (Prof. 1905).....
- WALTON, EMMA LOCKETT (Full 1908).....Farmville
- WALTON, LENA (Full 1893), Mrs. Roberts.....Charlotte County
- WALTON, LILY (Full 1896), Mrs. W. W. Bondurant,
2001 N. Flores St., San Antonio, Texas
- WALTON, MARY GRACE (Prof. 1906), Mrs. P. B. Barton,
St. Thomas Asoca, La.
- WARBURTON, LUCY ALLEN (Full 1909).....Williamsburg
- WARBURTON, MADELINE MAPP (Full 1916).....Teaching, Cartersville
- WARD, DOROTHEA (Full 1916).....Teaching, Portsmouth
- WARD, EMILY SUSAN (Full 1910), Mrs. O. B. McLean,
1039 Westover Ave., Norfolk
- WARD, RUTH A. (Full 1912).....Student Nurse, St. Luke's Hospital, N. Y.
- WARE, ALICE (Prof. 1905).....Teaching, Brambleton, Norfolk
- WARING, EMMA (Prof. 1906) (Married).....Lynchburg
- WARNER, SUSIE WARE (Prof. 1902), Mrs. W. A. Maddox,
Teachers College, N. Y.
- WARREN, GRACE (Prof. 1903), Mrs. Jas. R. Rowell, Jr.Smithfield
- WARREN, MARY (Full 1896), Asst. Metropolitan Museum, New York City
- WARREN, ODELLE (Full 1898), Mrs. M. L. Bonham, Baton Rouge, La.
- WATKINS, ALICE (Full 1897), Stenographer, 2421 Park Ave., Richmond
- WATKINS, ELIZABETH E. (Full 1900), Mrs. Harry R. Houston, Hampton
- WATKINS, ELOISE (Kind. 1913).....Teaching, Seven Mile Ford
- WATKINS, EUNICE LEG. (Prof. 1912), Mrs. L. W. Wood, Charlottesville
- WATKINS, HENRIETTA (Prof. 1903), Mrs. C. R. Warren.....Chatham
- WATKINS, KATE FRIEND (Full 1909), Mrs. James D. Morton, Danville
- WATKINS, MARGARET (Full 1892),
Trained Nurse, 910 Park Ave., Richmond
- *WATKINS, MARION (Full 1961), Mrs. A. L. Martin.....
- WATKINS, MARTHA LOIS (Full 1908), Mrs. Winfree Chewning, Hallshoro
- WATKINS, MARTHA SCOTT.....Teaching, Cumberland
- WATKINS, MARY VENABLE (Full 1908).....Teaching, Glen Allen
- WATKINS, NANNIE G. (Prof. 1911).....403 Chestnut St., Danville
- WATKINS, NEVILLE (Full 1903), Mrs. B. H. Martin, R.F.D. 2, Richmond
- WATKINS, SUZANNE ROCHE (Prof. 1914)....Teaching, Charlotte C. H.
- WATKINS, VIRGINIA (Kind. 1916).....Teaching, Richmond
- WATSON, CALVA HAMLET (Prof. 1905).....Teaching, Burkeville
- *WATSON, GEORGIA (Full 1893), Mrs. Copeland.....
- WATSON, VEDAH MAY (Full 1908), Mrs. L. H. Dressler.....Covington
- WATTERSON, PEARL (Prof. 1901).....Teaching, Olmstead, W. Va.
- WATTS, IDA (Full 1888).....Teaching, 1001 Clay St., Lynchburg
- WAYS, JOSEPHINE (Full 1915).....Teaching, Ashland
- WEBB, EMMA RUTH (Full 1914).....Teaching, Emporia
- WEISER, MARY WARE (Full 1913).....Teaching, E. Radford
- WELKER, GERTRUDE (Full 1915).....Teaching, Norfolk
- WELKER, GRACE LOUISE (Full 1914).....Teaching, Norfolk
- WELLS, BESSIE (Full 1901).... Teaching, 1520 Porter St., So. Richmond
- WELLS, FLORENCE MAY (Full 1914).....Teaching, Lynchburg
- WELSH, ALICE (Prof. 1901), Secretary John Marshall School, Richmond
- WELSH, CHARLOTTE (Prof. 1897).....Tenth Ave., S. W., Roanoke

- WELSH, MABELLE (Prof. 1896), Mrs. Clifford Rudd.....Bensley
 WESCOTT, CORINNE M. (Full 1914).....Teaching, Temperanceville
 WESCOTT, GEORGIA (Full 1894), Mrs. Will Stockley,
 Teaching, Temperanceville
 WEST, ELLA (Prof. 1892), Mrs. C. W. Gray.....Memphis, Tenn.
 WHEALTON, R. JANIE (Full 1901), Mrs. T. S. Leitner..Chester, S. C.
 WHITAKER, ALICE (Prof. 1898), Mrs. Edward Bates.....Ivor
 WHITE, ELEANOR C. (Prof. 1903), Mrs. C. L. Yancey, Washington, D. C.
 WHITE, ELIZABETH B. (Full 1916).....Teaching, Amelia C. H.
 WHITE, EVA LOVELACE (Kind. 1908), Mrs. E. D. Lupton....Lynchburg
 WHITE, FRANCES (Prof. 1901), Mrs. P. S. Mertins..Montgomery, Ala.
 WHITE, INDIA B. (Prof. 1912).....Teaching, Rice
 WHITE, JEANNETTE (Prof. 1901), Mrs. Morehead.....Cleveland, Ohio
 WHITE, JOSEPHINE (N. P. Cert. 1914).....Teaching, Curdsville
 *WHITE, MARY (Full 1893), Mrs. Pearson.....
 WHITE, NELLIE (Prof. 1903).....Teaching, Salem
 WHITE, PENELOPE B. (Full 1911), Teaching, 940 North St., Portsmouth
 *WHITEHEAD, LILLIAN (Full 1893), Mrs. E. H. Russell.....
 WHITING, HENRIE AUGUSTINE (Full 1887), Mrs. C. R. McIlwaine,
 2326 Highland Ave., Knoxville, Tenn.
 WHITLEY, MARY EDITH (Prof. 1905).....Indika
 WHITMAN, PEARL (Full 1903), Mrs. S. R. Knox.....Mt. Ulla, N. C.
 WHITMORE, JESSIE EVANS (Prof. 1904), Mrs. Elliott R. Booker, Farmville
 WIATT, ELEANOR BAYTOP (Full 1907), Mrs. Burton Belcher,
 Sunnyside, Fla.
 WICKER, BELLE (Full 1893).....Teaching, Beaufort, S. C.
 WICKER, KATHERINE (Full 1887), Teaching, Maury High School, Norfolk
 WICKER, MAUD (Full 1896).....Farmville
 WICKER, NELLIE (Full 1895),
 Trained Nurse, Columbia Hospital, Pittsburg, Pa.
 WILDER, HAPPY (Full 1909).....Teaching, South Boston
 WILKERSON, IVA N. (Full 1911).....Teaching, Elba
 *WILKIE, KATHIE (Full 1894).....
 WILKIE, MARY C. (Full 1897).....Teaching, Lexington, Ky.
 WILKINSON, ANNE C. (Full 1912).....Teaching, S. N. S., Farmville
 WILKINSON, MAY I. (Prof. 1912).....Teaching, Dendron
 WILLARD, MOFFETT (Prof. 1915).....Teaching, Prince George C. H.
 WILLIAMS, JANIE (Prof. 1901).....Teaching, Well Water
 WILLIAMS, LUCILLE KATHERINE (Prof. 1914).....Teaching, Palmyra
 WILLIAMS, LUCY McMURRAY (Prof. 1913).....Teaching, Brookneal
 WILLIAMS, MOODIE ELIZABETE (Full 1910).....Teaching, Cambria
 WILLIAMS, VIRGINIA (Full 1915).....Teaching, Jarratt
 WILLIAMSON, FLORENCE J. (Full 1913).....Teaching, Crabbottom
 WILLIAMSON, MARY (Kind. 1916).....Teaching, Richmond
 WILLIAMSON, PAULINE (Prof. 1906)....Teaching, S. N. S., Farmville
 WILLIS, EVA (Prof. 1892), Mrs. R. R. Crallé.....Farmville
 WILSON, ELSIE E. (Full 1911), Teaching, 235 26th St., Newport News
 WILSON, GRACE MACON (Prof. 1905), Mrs. Jas. E. Bosworth, Brownsville
 WILSON, LILLIAN L. (Prof. 1912).....Teaching, East Dupont, Del.
 WILSON, MARGUERITE A. (N. P. Cert. 1914), Teaching, Newport News
 WILSON, MATTIE (Full 1896), Mrs. James Womack.....Suffolk
 WILSON, VIRGINIA ELMO (Prof. 1913).....Teaching, Clover
 WIMBISH, HELEN (Prof. 1915).....Teaching, Charlottesville

- WIMBISH, NANNIE C. (Prof. 1911).....Teaching, Petersburg
- *WINFIELD, FLORENCE (Prof. 1902).....
- WINFREE, EMMA (Prof. 1895).....Teaching, Big Stone Gap
- WINGATE, PEARL AGNES (Prof. 1908), Mrs. Sturm.....Appalachia
- WINGO, GERMANIA J. (Full 1911).....Teaching, Amelia C. H.
- WINGO, VIOLA (Kind. 1915).....Teaching, Norwood
- WINGFIELD, NORA (Prof. 1892), Mrs. W. N. Sebrell.....Courtland
- WINSTON, HELEN (Prof. 1902).....Critic Teacher, Fredericksburg
- WINSTON, JOSIE (Full 1888), Mrs. T. A. Woodson,
528 Victoria Ave., Lynchburg
- WINSTON, LIZZIE (Full 1888)....Teaching, 1607 Grove Ave., Richmond
- WOLF, ELIZABETH T. (Full 1895).....Teaching, Escuela, Arizona
- WOLFE, FRANCES ROBERDEAU (Prof. 1905).....Teaching, Danielstown
- WOMACK, MARY (Full 1891), Teaching, 511 W. 112th St., New York City
- WOMACK, PRESTON, (Full 1892).....Washington, D. C.
- WOMACK, ROSE (Full 1893), Mrs. Wm. Henderson, Darlington Heights
- WONYCOTT, MARGARET (Full 1916).....Teaching, Portsmouth
- WOOD, CARRIE (Kind. 1916).....Teaching, Hampton
- WOOD, LUCILE (Full 1915).....Teaching, Hickory
- WOOD, LUCY (Full 1902)....Stenographer, 309 S. Third St., Richmond
- WOODHOUSE, GRACE (Full 1912), Mrs. Wm. G. Hopkins. .Baltimore, Md.
- WOODROOF, ANNE MILLER (Full 1913), Mrs. M. A. Creasy.....Gretna
- WOODROOF, HESSIE ST. CLAIR (Prof. 1905), Mrs. J. Luckin Bugg,
Farmville
- WOODSON, GRACE T. (Prof. 1912), Mrs. Jno. I. Burton.....Marion
- WOODSON, LILLIAN PAGE (Prof. 1910), Mrs. B. P. Coleman, Smithfield
- WOODSON, LUCILE (Full 1916).....Teaching, Charlottesville
- WOODSON, MABEL HARRIS (Full 1909),
Teaching, 2609 Fifth St., Lynchburg
- WOODWARD, KATHERINE F. (Kind. 1914).....Teaching, Clifton Forge
- WOODWARD, MARGARET D. (Prof. 1912).....Teaching, Richmond
- WOOTEN, AGNES (Full 1895), Mrs. Richard Spencer.....Farmville
- WRAY, CHARLOTTE (Prof. 1897),
Primary Supervisor, 2314 Stuart Ave., Richmond
- WRENN, EFFIE B. (Full 1911).....Teaching, Sussex C. H.
- WRIGHT, BETTY CAMPBELL (Prof. 1909).....Teaching, Smithfield
- WRIGHT, LUCY (Full 1899), Mrs. Robert James.....Newport News
- WRIGHT, NORN BRENDA (Full 1911).....Teaching, Wittens Mill
- WRIGHT, SUSAN DICKENSON (Prof. 1907), Teaching, Lake Village, Ark.
- WYGAL, BONNIE M. (Full 1914).....Teaching, Lee Co.
- WYNNE, BESSIE M. (Full 1912).....Teaching, Ashland
- WYNNE, ELLA LETITIA (Prof. 1913).....Drewryville
- YANCEY, MARTHA BEDFORD (Prof. 1910), Mrs. L. T. Paylor,
South Boston
- YONGE, MARY (Prof. 1903).....Teaching, 331 28th St., Norfolk
- YOUNG, ELIZABETH WALKER (Prof. 1916).....Vera
- YOUNG, EULA (Prof. 1903), Mrs. R. D. Morrison,
310 E. Grace St., Richmond
- YOUNG, JESSIE (Full 1897).....Teaching, Lexington
- ZERNOW, MARGARET (N. P. Cert. 1915).....Teaching, Matoaca

Total number of graduates, 1,697.

*Deceased.

1917

September								October								November								December							
S	M	T	W	T	F	S		S	M	T	W	T	F	S		S	M	T	W	T	F	S		S	M	T	W	T	F	S	
							1																								
2	3	4	5	6	7	8		7	8	9	10	11	12	13		4	5	6	7	8	9	10		2	3	4	5	6	7		
9	10	11	12	13	14	15		14	15	16	17	18	19	20		11	12	13	14	15	16	17		9	10	11	12	13	14		
16	17	18	19	20	21	22		21	22	23	24	25	26	27		18	19	20	21	22	23	24		16	17	18	19	20	21		
23	24	25	26	27	28	29		28	29	30	31					25	26	27	28	29	30			23	24	25	26	27	28		
30																								30	31						

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BULLETIN

OF THE

STATE NORMAL SCHOOL *for* WOMEN

FARMVILLE, VIRGINIA

VOL. IV, No. 4.

JUNE, 1918

Catalogue

1918-1919



BULLETIN
OF THE
STATE NORMAL SCHOOL *for* WOMEN
FARMVILLE, VIRGINIA

VOL. IV, No. 4.

PUBLISHED QUARTERLY

JUNE, 1918

CATALOGUE
1918-1919

PUBLISHED BY
THE STATE NORMAL SCHOOL FOR WOMEN
FARMVILLE, VIRGINIA
1918

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Virginia, under the Act of August 24, 1912.

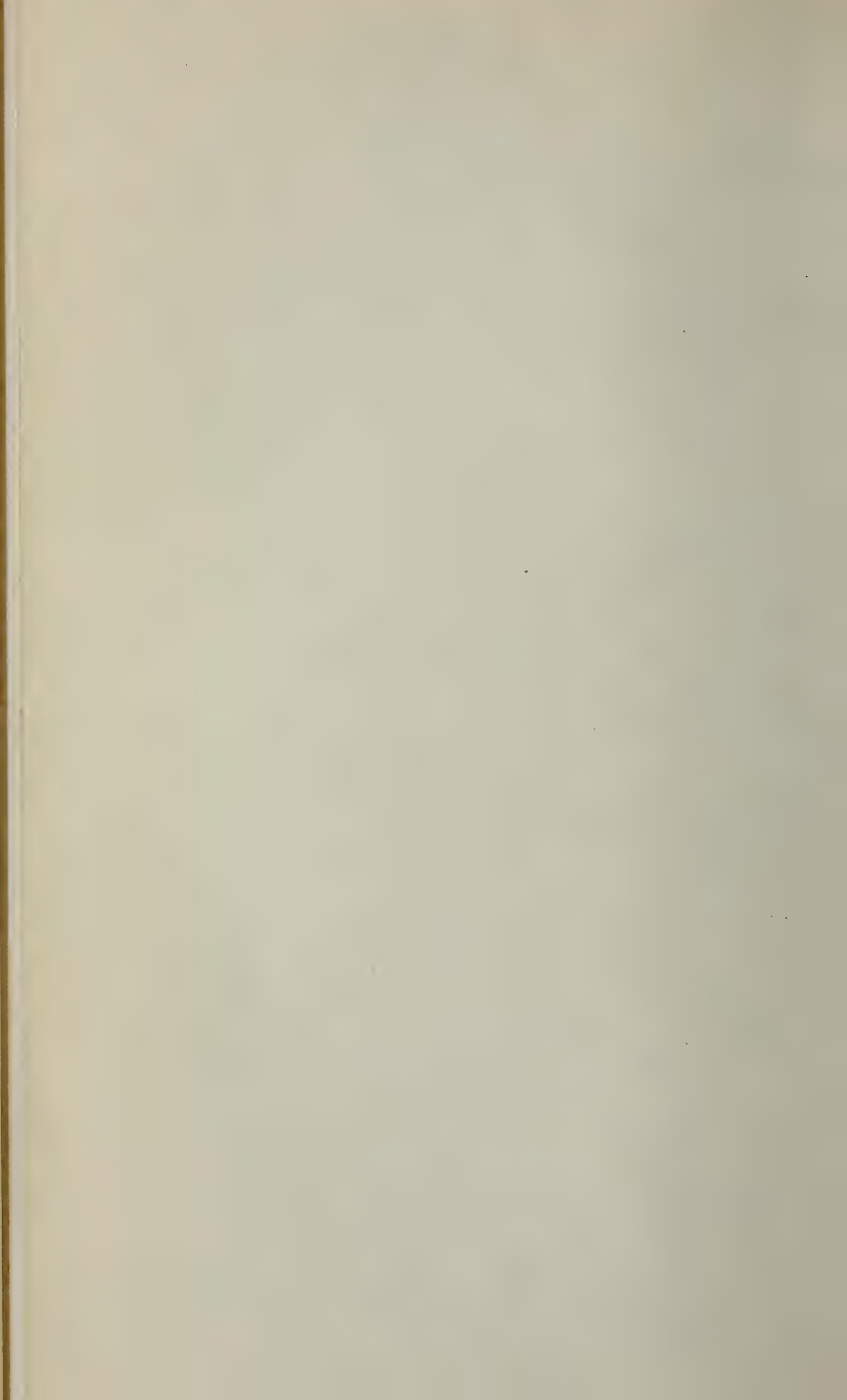


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CALENDAR

1918—Wednesday, September 11—Opening of Session
XXXV.

Thursday, December 19, Noon—Christmas Holiday
begins.

1919—Wednesday, January 1, 8:30—Classes resumed.

Monday, January 27—Fall Term ends.

Tuesday, January 28—Spring Term begins.

April—Easter Monday Holiday.

June 3—Close of Session.

NOTE—The Dormitory will not be open for new students until Tuesday, September 10. All *former students* are required to come on Monday, September 9, in order that they may have their rooms assigned to them before the *new students* arrive, and have their schedules made before the *new students* are classified. All *Seniors* who expect to teach in the Training School must report to the Director of the Training School not later than September 11.

Dormitory room will not be reserved for *former students* later than the morning of Tuesday, September 10, except in cases of special arrangement.

1SCHEDULE APPOINTMENTS

Tuesday, September 10.

- 2:30 Room B—Course I Second Year Prof.
- 2:30 Room E—Course II Second Year Prof. Teaching Section.
- 2:30 Room D—Course III Second Year Prof. Teaching Section.
- 2:30 Room C—Course IV Second and Third Year Prof.
- 2:30 Room A—Course V Second Year Prof.
- 2:30 Room E—Course II Second Year Prof. Academic Section.
- 2:30 Room D—Course III Second Year Prof. Academic Section.

Wednesday, September 11.

- 9:00 Room D—Fourth Year H. S., A-L (Old Students).
- 9:00 Room E—Fourth Year H. S., A-L (Old Students).
- 2:30 Room D—Third Year H. S., A-L (Old Students).
- 2:30 Room E—Third Year H. S., M-Z (Old Students).

Thursday, September 12.

- 9:00 Auditorium—All First Year Professional students, including those classified Wednesday.
- 11:30 Training School, Ninth Grade Room—Second Year H. S.
- 11:30 Training School, Eighth Grade Room—First Year H. S.
- 2:30 Room F—Third Year and Fourth Year H. S. (New Students)

Friday, September 13.

- 9:00 Room F—Fourth Year H. S. (New Students).
- 9:00 Room E—Third Year H. S. (New Students).
- 9:00 Room F—All students not yet scheduled.

Saturday, September 14. Classes meet by Friday's schedule in order to get assignments for next week's work.

Saturday, January 25.

- 9:00 Room B—Course I Second Year Prof.
- 9:00 Room E—Course II Second Year Prof. Teaching Section.
- 9:00 Room D—Course III Second Year Prof. Teaching Section.
- 9:00 Room C—Course IV Second and Third Year Prof.
- 9:00 Room A—Course V Second Year Prof.
- 10:00 Room E—Course II Second Year Prof. Academic Section.
- 10:00 Room D—Course III Second Year Prof. Academic Section.
- 11:30 Room D—Fourth Year H. S., A-L.
- 11:30 Room E—Fourth Year H. S., M-Z.
- 2:30 Room F—Special cases by appointment.

¹ A fee of one dollar must be paid by all students who have schedules made after the appointed time for their class, unless they can give a satisfactory reason for the delay.

Monday, January 27.

- 9:00 Auditorium—All First Prof. Students.
- 9:00 Training School, Ninth Grade Room—Second Year H. S.
- 9:00 Training School, Eighth Grade Room—First Year H. S.
- 2:30 Room D—Third Year H. S., A-L.
- 2:30 Room E—Third Year H. S., M-Z.

NOTE—New students, when they report to the Schedule Committee, must show their receipts for matriculation and first month's board and their classification record. Old students must show the same receipts and their session card.

All students are required to matriculate, pay the first month's board, registration and medical fees, and tuition (if not State Students) immediately upon entrance. See page 30. Immediate attention to this facilitates the work of the Classification and Schedule Committees.

VIRGINIA NORMAL SCHOOL BOARD

JOHN W. PRICE, *President*
V. R. SHACKELFORD, *Vice-President*
A. STUART ROBERTSON, *Secretary-Auditor*
WESTMORELAND DAVIS, *Governor of Virginia*
(ex officio)
HARRIS HART, *Superintendent of Public*
Instruction (ex officio)

JUDGE JOHN W. PRICE.....	Bristol, Va.
V. R. SHACKELFORD.....	Orange, Va.
W. H. VINCENT.....	Capron, Va.
MERRITT T. COOKE.....	423 W. Bute St., Norfolk, Va.
D. D. HULL, JR.....	Roanoke, Va.
W. C. LOCKER.....	805 E. Marshall St., Richmond, Va.
OTHO F. MEARS.....	Eastville, Va.
W. W. KING.....	Staunton, Va.
ALFRED G. PRESTON.....	Amsterdam, Va.
GEORGE B. RUSSELL.....	Drakes Branch, Va.
OSCAR L. SHEWMAKE.....	Surry, Va.
BROCK T. WHITE.....	Keezletown, Va.

STANDING COMMITTEES

Executive Committee—Messrs. King, Cooke, Locker, Price, and Shackelford.

Finance Committee—Messrs Shewmake, White, Russell, and Hull.

FACULTY

J. L. JARMAN, B. A., LL. D., *President.*

B. A. Emory and Henry College; University of Virginia, 1886-1889; LL. D. Hampden-Sidney College.

BESSIE L. ASHTON, B. S., M. S.,

Geography.

Western State Normal School, Kalamazoo, Mich.; 1905; B. S. University of Chicago, 1911; M. S. University of Chicago, 1916.

THELMA W. BLANTON,

Secretary to the Director of the Training School, and Assistant in Second Grade.

Graduate of State Normal School for Women, Farmville, Va., 1913.

VIRGINIA BUGG,

Assistant in History.

MARTHA W. COULLING, L. I.,

Drawing.

L. I. Peabody Normal College, 1887; Martha's Vineyard Summer School, 1888; Student under Fred H. Daniels, Summer 1900, and under W. T. Bear, Chautauqua Summer School, 1894; Student in Teachers College, New York, 1895-'96 and 1903-'04; Applied Arts Summer School, Chicago, 1909.

M. BOYD COYNER, B. A., M. A.,

History of Education.

B. A. Concordia College, 1908; M. A. University of Virginia, 1911; Graduate Student Columbia University, 1914-'15.

SAMUEL PAGE DUKE, B. A., M. A.,

Education and Director and Principal of Training School.

B. A. Randolph-Macon College, 1906; M. A. Teachers College, Columbia University, 1913.

THOMAS D. EASON, B. S.,

Biology.

B. S. Clemson College, 1907; Graduate Student North Carolina College of Agriculture and Mechanical Arts, 1908; Summer Session, University of Vermont, 1914.

ELIZA LAVINIA EMERY,

Supervisor of Third Grade.

Diploma Primary Supervision, Teachers College, New York, 1914; Graduate Clarksville High School and Buford's College, Clarksville, Tenn., 1901, Student Chautauqua, N. Y., 1906-'07; Summer Courses University of Tennessee, Knoxville, 1903, 1904, 1909, and Columbia University, 1910, 1911, 1912, 1913.

¹ Resigned January 28, 1918.

JAMES M. GRAINGER, B. A., M. A.,

English.

B. A. University of Cincinnati; M. A. University of North Carolina.

CLAUDIA HAGY,

Extension Work in Home Economics, and Home Demonstration Agent for Prince Edward County.

ELIZABETH JARMAN HARDY,

Assistant in Music, Drawing and Industrial Arts.

Graduate State Normal School for Women, Farmville, Va., 1916.

MARY BURNS HAYNES,

Acting Supervisor of Fourth Grade, and Primary Methods.

Student George Peabody College for Teachers, 1915-'16, 1916-'17; Summer Courses University of Tennessee; Graduate Shelbyville Female College, Shelbyville, Tennessee.

JULIA JOHNSON,

Assistant in Kindergarten and in First Grade.

Graduate of Leche-Wood Seminary, Norfolk, Va.; Graduate of State Normal School for Women, Farmville, Va., 1910; Summer Course at Columbia University, 1912.

EDITH JOHNSTON, B. S.,

Supervisor of Fifth Grade, and Education.

B. S. Columbia University, 1915; Special Diploma in Elementary Supervision, Columbia, 1912; Graduate City Training Class, Anniston, Ala.

MARY PHILLIPA JONES, B. S.,

Supervisor of First Grade, and Primary Methods.

B. S. Columbia University; Graduate of State Normal College, Florence, Ala.; Graduate of Cook County Normal School, Chicago.

ELIZABETH FRONDE KENNEDY, B. A., M. A.,

Supervisor of Ninth Grade.

B. A. Presbyterian College of South Carolina, 1896, and College for Women, Columbia, S. C., 1897; M. A. Columbia University, 1914; Summer Courses, Columbia University, 1910, 1913.

J. M. LEAR, B. A., M. A.,

History and Social Sciences.

B. A. and M. A. Randolph-Macon College, Ashland, Va.; Student at Leipsic University, 1903-'05; Summer Course at Chicago University, 1910; Summer Courses at Columbia University, 1912, 1913.

LILA LONDON,

Mathematics.

Graduate High School, Roanoke, Va.; Course in Surveying, Roanoke College, Salem, Va.; Special Student in Mathematics under Dr. William M. Thornton, University of Virginia; Summer Course at Knoxville, Tenn., 1903, and at Cornell University, 1909.

RAYMOND V. LONG, B. S., M. A.,

Industrial Arts.

B. S. Teachers College, Columbia University, 1913; M. A. Teachers College, Columbia University, 1914.

CHARLES WILKINS MASON, B. S.,

Agriculture, and Farm Demonstrator for Prince Edward County.

B. S. Michigan Agricultural College, 1909; Taught Agriculture and Science, Hillside (Mich.) High School, 1909-'10; Agricultural Agent, Land and Industrial Department, Southern Railway Company, 1911-'16.

LOUISE McGOVERN,

Library Methods.

Graduate Girls' High School of Atlanta, Ga., 1906; Diploma in French Literature, History and Poetry from Graduate of the Sorbonne University of Paris, 1908; Graduate in Library Science and Library Practice of the Carnegie Library School of Atlanta, Ga., 1917.

GRACE ELDRIDGE MIX, B. S.,

Supervisor of Kindergarten, and Kindergarten Education.

B. S. Columbia University, 1912; Diploma, Kindergarten Supervision, Teachers College, 1912; Student Wellesley College; Graduate Kindergarten Training School, Worcester, Mass.; Student Clarke University, Worcester, Mass., 1906.

CHRISTINE E. MUNOZ,

Music.

Graduate High School, Cranford, N. J.; Student of Mollenhauer Conservatory of Music, Brooklyn, N. Y.; German Conservatory of Music, New York City; New England Conservatory of Music, Boston, Mass.; Summer Courses, Potsdam, N. Y., Chautauqua, N. Y., Teachers College, N. Y.

ELLEN J. MURPHY,

Supervisor of Eighth Grade.

Diploma, Teachers College, Columbia University; Student of University of Chicago, 1904; South Carolina State Summer School, 1899. 1900. 1905; Teachers College, 1907-'08, 1911-'12; Summer Course Columbia University, 1909, 1912.

ELEANOR BYERS NEILL, B. S.,

Assistant in English.

B. S. George Peabody College for Teachers, 1916; Diploma, Galloway College, Searcy, Ark., 1897; Diploma, Methodist Training School for Christian Workers, Nashville, Tenn., 1910; Summer Course, University of Chicago, 1912.

MAMIE L. NEWMAN, B. A., M. A.,

Associate in Home Economics.

B. A. Trinity College, 1912; M. A. George Peabody College for Teachers, 1916.

MARY E. PECK,

Supervisor of Seventh Grade.

Graduate State Normal School for Women, Farmville, Va., 1903; Summer Course at Chautauqua, N. Y.; Summer Course in Supervision, Teachers College, New York, 1910; Summer Course in Chicago University, 1916.

MARY D. PIERCE, L. I., B. A., M. A.,

Rural Education.

L. I. Peabody Normal College, 1896; B. A. University of Nashville, 1900; M. A. Teachers College, Columbia University, 1917; Diplomas, Teacher of Education in Normal Schools, and Supervisor of Elementary Schools.

BESSIE CARTER RANDOLPH, B. A., M. A.,

Associate in History.

B. A. Hollins College, 1912; M. A. Radcliffe College, 1916; Summer Courses at the University of Virginia.

MINNIE V. RICE,

Latin.

Graduate Farmville College; Summer Course at Harvard University; Summer Course at Columbia University, 1911.

ILMA VON SCHILLING,

Supervisor of Sixth Grade.

Student Stuart Hall, Staunton, Va.; Summer Courses University of Virginia, 1905, 1906, 1907; Summer Course Teachers College, Columbia University, 1910.

ESTELLE SMITHEY, B. A.,

French, German, and Spanish.

B. A. Randolph-Macon College, Ashland, Va., 1915; Diploma of L'Alliance Francaise, Paris, 1899; Student at the Sorbonne, Paris, 1904-'05; Summer Courses at Columbia University, 1913 and 1914.

G. T. SOMERS, B. A., M. A.,

Psychology.

B. A. College of William and Mary, 1907; Student in Education, University of Virginia, 1908-'09 and 1909-'10; M. A. Columbia University, 1912; Master's Diploma in Education, Teachers College, 1912.

FLORENCE STUBBS, B. S.,

Rural Education.

B. S. George Peabody College for Teachers; Summer Courses, University of Tennessee, Winthrop College, University of Virginia.

CARRIE SUTHERLIN,

Associate in English.

Graduate State Normal School for Women, Farmville, Va., 1904; Summer Course at Cornell University, 1909; Student at George Peabody College for Teachers, Nashville, Tenn., 1916-'17.

CARRIE B. TALIAFERRO, B. S.,

Associate in Mathematics.

B. S. Teachers College, Columbia University, 1915; Graduate State Normal School for Women, Farmville, Va., 1899; Student at Cornell University, 1907-'08; Summer Course, Cornell University, 1904.

LULA V. WALKER,

Home Economics.

Diploma, Teachers College, Columbia University; Diploma, Maryland State Normal School; Summer Courses, Teachers College, Columbia University, 1906, 1907, 1914, 1916; Summer Courses Johns Hopkins University, 1911, 1913.

GERTRUDE BARTO WARWICK,

Physical Education and Hygiene.

Diploma, Sargent Normal School of Physical Education, Cambridge, Mass.

BERTHA WELLS, B. A.,

Supervisor of Second Grade, and Industrial Arts in Primary Grades.

Diploma, Teachers College, Columbia University; B. A. Winthrop Normal and Industrial College, Rock Hill, S. C.; Summer Course Columbia University; Student of South Carolina State Summer School.

LEOLA WHEELER, B. A.,

Reading.

B. A. Smith College; Graduate of Emerson College of Oratory; Post-Graduate Student at Emerson College of Oratory, 1911.

ANNE C. WILKINSON,

Handwriting.

Graduate Roanoke High School, 1910; State Normal School for Women, Farmville, Va., 1912; Summer Course at Columbia University, 1914; Teacher's Certificate in Locker Easy Method Writing and in Palmer Method of Business Writing.

PAULINE BROOKS WILLIAMSON,

Supervisor of Fifth Grade.

Graduate State Normal School for Women, Farmville, Va., 1906; Summer Course at Harvard University, 1908; Summer Course Columbia University, 1912, 1913; Summer Course Chicago University, 1915.

LULA G. WINSTON, B. S., Ph. D.,

Chemistry and Physics.

B. S. Richmond College; Summer Course in Harvard University, 1903, 1906, 1907; Ph. D. Johns Hopkins University, 1911; Summer Course at Columbia University, 1914.

MARY ST. CLAIR WOODRUFF, B. S.,

Biblical History.

Graduate Peabody Normal College and University of Nashville; B. S. Teachers College, Columbia University; Summer Courses Chautauqua, N. Y., University of Virginia, Columbia University; Summer Course National Training School of Young Woman's Christian Association, 1916.

HELEN ARTHUR,

Student Assistant in Biology.

ZOE WHITNEY CORBIN,

Student Assistant in Library.

JOSEPHINE JOHNSON,

Laboratory Assistant in Chemistry.

AVA MARSHALL,

Student Assistant in Library.

LELA O'NEILL,

Student Assistant in Library.

JENNIE M. TABB,

Secretary to the President, and Registrar.

MAUD K. TALIAFERRO,

Assistant Librarian.

¹ On leave of absence, student at Columbia University.

STANDING COMMITTEES

Committee on Schedule of Recitation—Miss Coulling, Miss Sutherlin, Miss Bugg, Miss Pierce, Mr. Coyner, Mr. Somers, Miss Randolph, and Miss Williamson.

Committee on Course of Study—Mr. Jarman, Miss London, Mr. Grainger, Mr. Lear, Miss Coulling, Mr. Long, Miss Pierce, Miss Ashton, and Miss Walker.

Committee on Classification—Miss Rice, Miss Smithey, Miss London, Miss Taliaferro, and Miss Wilkinson.

Committee on Training School Course of Study—Mr. Jarman, Miss London, Miss Williamson, Miss Wells, and Mr. Grainger.

Committee on Entertainments—Miss Coulling, Miss Wheeler, Miss Munoz, and Mrs. Warwick.

Committee on Library—Mr. Grainger, Miss Mix, and Miss Randolph.

Committee on Bulletins—Miss London, Mr. Grainger, Miss Williamson, Miss Pierce, and Miss Blanton.

Committee on Annual—Mr. Lear, Miss Coulling, Miss Sutherlin, and Miss Neill.

Committee on Literary Societies—Mr. Grainger, Mr. Lear, Miss Wheeler, and Mr. Somers.

Committee on School Magazine—Mr. Grainger, Miss Wheeler, Mr. Lear, and Miss Randolph.

Committee on Averaging Grades—Miss Coulling, Miss London, Miss Peek, Miss Blanton, and Miss Wells.

Advisory Committee to Second Year Prof. Students—Miss Mix, Miss Randolph, Dr. Brydon, Mr. Grainger, and Mr. Lear.

¹ The President is *ex-officio* member of all committees and chairman of the Committee on Course of Study.

BUSINESS DEPARTMENT

MR. B. M. COX
Business Manager

MISS WINNIE HINER
Clerk to Business Manager

HOME DEPARTMENT

MISS MARY WHITE COX
Head of the Home

MRS. MARY PAYNE HARRIS
Assistant Head of the Home

MISS SUSIE E. ALLEN
Assistant in Home Department

MISS ESTHER FORD
Assistant in Home Department

MRS. ANNIE SLATER
Night Matron

MRS. BESSIE CAMPER JAMISON
Housekeeper

MRS. NANNIE V. BERGER
Assistant Housekeeper

MRS. LILLIAN V. NUNN
Supervisor of Laundry

DR. MARY EVELYN BRYDON
Resident Physician

MISS LAURA E. VAN ORMER, R. N.
Trained Nurse

MISS MARY ST. CLAIR WOODRUFF
Y. W. C. A. General Secretary

OFFICERS OF STUDENT ORGANIZATIONS

Student Government Association

RUTH GREGORY	.....	President
MILDRED HOMES	.....	Second Year Prof. Vice-President
SUE JONES	}	First Year Prof. Vice-Presidents
MARY MOORE		
MARION GUINN	.....	Secretary

Young Woman's Christian Association

MYRTLE REVELEY	.....	President
ELVIRA JONES	.....	Vice-President
JANET PEAK	.....	Corresponding and Recording Secretary
SADIE CRIZER	.....	Treasurer
ETHEL GILDERSLEEVE	.....	Annual Member
MISS MARY ST. CLAIR WOODRUFF	.....	General Secretary

Argus Literary Society

MARY NOEL	}	Presidents
EDNA PUTNEY		

Athenian Literary Society

HELEN BRENT	}	Presidents
VIRGINIA BAIN		

Cunningham Literary Society

LAURA MEREDITH	}	Presidents
VIRGINIA HOWISON		

Pierian Literary Society

NANCY LOUISE BUSH	}	Presidents
MILDRED LEE		

Jefferson Debating Society

ANNIE B. LOCKARD	}	Presidents
LOIS MOFFETT		

Ruffner Debating Society

IDA WESSELS } *Presidents*
 ZOE CORBIN }

Glee Club

INZA LEE *President*

Athletic Association

JOSEPHINE GLEAVES *President*

The Focus (Magazine)

GERTRUDE LEE } *Editors-in-Chief*
 SHANNON MORTON }

HELEN ARTHUR } *Business Managers*
 MYRTLE REVELEY }

The Virginian (Annual)

INGER SCHEIE *Editor-in-Chief*
 LELA O'NEILL *Business Manager*

Class Organizations

CATHARINE RIDDLE *President Third Year Prof. Class*
 VIRGINIA BAIN *President Second Year Prof. Class*
 VIRGINIA HOWISON *President First Year Prof. Class*
 A. ELIZABETH LEWIS *President Fourth Year H. S. Class*
 SARAH HUGHES *President Third Year H. S. Class*

CLASS GIFTS

For some years it has been the custom of the graduating class to leave with the school a parting gift, as a token of their love and loyalty. The following is a list of the gifts which have resulted from this beautiful custom:

- Class of January, 1904—Bible for Auditorium.
- Class of June, 1904—Reading stand for Auditorium.
- Class of January, 1905—Statue (Venus de Milo).
- Class of June, 1905—Statue (Winged Victory).
- Class of January, 1906—Statue (Urania).
- Class of June, 1906—Statue (Minerva Justiniana).
- Class of January, 1907—Picture (Aurora).
- Class of June, 1907—Picture (Dance of the Muses).
- Class of 1908—Statue (Diana Robing).
- Class of January, 1909—Picture (Corot Landscape).
- Class of June, 1909—Flag for dome of Main Building.
- Class of 1910—\$140.00 for Normal League.
- Class of 1911—\$140.00 for Normal League.
- Class of 1912—\$100.00 for pictures for Training School.
- Class of 1913—\$100.00 for books for Infirmary.
- Class of 1914—Statue (Jeanne D'Arc).
- Class of 1915—\$100.00 for pictures for Training School.
- Class of 1916—Portrait of President Jarman.
- Class of 1917—\$150.00 diverted to Belgian Relief Fund.

GENERAL INFORMATION

HISTORY OF THE SCHOOL

It was not until about forty years ago that the public mind in Virginia came to connect the stableness of free institutions with the intelligence of the people, and to see that general education is the basis of general thrift. The first Legislature to assemble after the adoption of the *post-bellum* Constitution established, July 11, 1870, a system of public schools. For twelve years or more the conduct of these schools was entrusted to such teaching force as was found ready at hand. In this experimental period nothing was more fully demonstrated than that, if the returns were to be in any wise commensurate with the cost and the high mission of the system, some provision must be made for a reliable source of supply of teachers fitted by education and training for their work. To meet this demand the Legislature, in March, 1884, passed an act establishing the *State Female Normal School*. In October of the same year work was begun, buildings already in use for school purposes having been procured in the town of Farmville.

One hundred ten students were enrolled the first session. From the outset the school has steadily grown, making necessary, from time to time, the enlargement of its accommodations. In January, 1914, the Legislature changed the name of the school to *State Normal School for Women at Farmville*.

In January, 1916, the Legislature granted to the Virginia Normal School Board the privilege of conferring degrees in education. At the next meeting of the Board this school was authorized to offer a four year course leading to the degree of Bachelor of Science in Education.

During the thirty-four years of its existence the school has sent out 1,869 graduates, nearly all of whom are, or have been teachers of the public schools in the State. There have been 6,195 matriculates. Of these, a large number (besides those who have graduated) have carried to the different sections of

the State some knowledge of the methods and aims of the school. There is hardly a county or city in the State where one of its graduates may not be found, and no section where its influence has not been felt.

PURPOSE

The State Normal School for Women exists as a technical institution for the training of teachers to carry on the work of popular education in the State of Virginia. The central idea in the school is to inspire young women to enter the profession of teaching with clear and accurate ideas of the various educational problems that confront the public school teacher.

It is no longer deemed adequate that a teacher be proficient in subject matter only; professional training must be added. Hence, even in the academic work of the school, the professional idea is emphasized. Incidental instruction in methods is everywhere given in connection with the presentation of subject matter. Courses in psychology are given to throw light on the laws of mental development, that these may not be violated in the training of youth. Courses in the history of education give the teacher the evolution of the educational ideals of the present day, and bring her face to face with the educators and teachers of all ages, together with their methods and systems. Courses in school management are designed to help the teacher in organizing and conducting a school upon sound pedagogical principles. Actual teaching in our Training School under the guidance and criticism of special supervisors gives to the State a body of teachers specially trained for their profession. Every department in the institution lends its assistance to the department of education in inspiring the young teachers with the loftiest ideals of what the true teacher should be, and what sort of service should be given the State.

Thus, it becomes apparent that the purpose of the institution is to give to the teachers of the State of Virginia the highest professional skill possible in the training of her future citizens.

LOCATION

Farmville is a healthful and pleasant town of about three thousand inhabitants. It is one of the chief tobacco marts of Virginia, having a large export trade. Hampden-Sidney College is near by, and the social life of the town has the advantages that have come of over a hundred years of wholesome college influence. It has good schools and five churches—Baptist, Episcopal, Methodist, Presbyterian, and Lutheran. Its location on the Norfolk and Western, about midway between Lynchburg and Petersburg, puts it in communication with all parts of the State.

BUILDINGS

The main building is a three-story brick structure, containing an auditorium, a reception hall, parlors, students' sitting-room, a library, reading-room, thirty class-rooms, chemical, biological, and geographical laboratories, manual training workshop, gymnasium, six offices, and home accommodations for four hundred ten students.

There is steam heat and electric light throughout the building. The dormitories are attractively furnished and are provided with white iron beds.

Near the main building, yet entirely apart from it, is a well-equipped infirmary, in charge of a woman physician and trained nurse, both of whom live in the building and give their entire time to the health of the students.

The new Training School is a modern school building, planned and constructed so as to meet the needs of a thoroughly up-to-date school and at the same time facilitate the training of teachers.

A WORD TO DIVISION SUPERINTENDENTS

The Normal School is supported by the State in order that, through the agency of trained teachers, the large annual appropriation for public schools may be made productive of the best results in promoting the intelligence and prosperity of the people.

All parts of the State must contribute alike to the support of the school; they should all share alike in its benefits. The extent to which this is realized depends largely upon Division Superintendents of Education. The coöperation of every Superintendent is earnestly desired in securing for every county its just representation. In no way can you render better service to the young women of your Division, or more reasonably hope to equip your schools with the kind of teachers essential to their highest efficiency, than by urging them to attend one of the Normal Schools of the State, taking care at the same time to recommend only such applicants as come up fully to the requirements.

Do not hesitate to call upon the President of the school for any service he can render. If you want a teacher, write to him; he may be able to supply your wants exactly. (See page 26.)

DISCIPLINE

In the conduct of a school for young women about to assume the responsibility of a serious and dignified profession like teaching, there is little occasion for arbitrary, iron-clad discipline. Beyond the expectation that the life of our students shall conform to the requirements of promptness and fidelity to duty, and exhibit that gentle demeanor and considerate regard for others which characterize refined womanhood, we have few fixed rules. This does not mean, however, that the girls are absolutely without restrictions, with the opportunity to turn freedom into license. It is the sole duty of the head of the home and her assistants to keep in close contact with the daily life and conduct of pupils, to know where they are and what they are doing, and to provide suitable chaperonage whenever necessary. When there appears occasion for admonition and reproof, they are faithfully given. If the pupil is found to be falling off in her studies, neglecting duty, or exerting an unwholesome influence, prompt steps are taken for her amendment. A young woman who does not show some disposition to conform to high standards can hardly be

considered good material for a teacher; so, if one is found unresponsive to patient endeavors to bring her to the line of duty, her connection with the school is quietly severed by virtue of the following order of the trustees: "If, in the judgment of the President, it shall at any time appear that a student is not making proper use of the advantages which the State offers in the State Normal School for Women, or that her influence is in any way prejudicial to the interests of the institution, or of her fellow students, it shall be his duty to declare her place vacant."

STUDENT GOVERNMENT ASSOCIATION

The purpose of the association is to preserve the student honor and to further the interest of the school as far as lies within its power.

It has jurisdiction over the girls during study period and in the dining-room, and in all cases in which the good name of the student body as a whole would be involved.

Decisions rendered by the Student Government Committee are reviewable by the President.

RELIGIOUS LIFE OF THE SCHOOL

While a State institution, and hence not under denominational influence, the importance of a life higher than the intellectual is fully realized, and the religious interests of the students are a matter of constant and prayerful concern. School is opened every morning with the reading of the Scriptures, a hymn, and prayer. The ministers of the several denominations of the town take part in conducting these services.

The members of the faculty, at the beginning of each term, obtain lists of students of their respective denominations, and see that each one is invited to the church and Sunday school which she is in the habit of attending at home. There are

several teachers belonging to each of the religious denominations represented in Farmville, and our students are cordially welcomed at whatever church they may attend, and are urged to join Sunday-school classes. Attendance on church services is not compulsory, but its regular observance is urged upon the students as a sacred duty.

The school endeavors to maintain high moral and Christian standards, and to create an atmosphere of earnestness; for it is esteemed to be not the least important mission of the institution to send out young women equipped with a steady purpose to perform well and faithfully the duties that lie before them—a holy purpose to make the most of themselves, that they may do most for others.

THE YOUNG WOMEN'S CHRISTIAN ASSOCIATION

The Young Women's Christian Association aims to unite all the students in school in common loyalty to Jesus Christ, building them up in the knowledge of Christ through Bible study and Christian service. It urges upon its members the value of church membership, church loyalty, and responsibility for some form of church work. Its interdenominational character widens its interest, broadens its sympathies, and deepens its spirituality.

The Association is affiliated with the National Board of Young Women's Christian Associations of the United States, and thus with the national organizations of eighteen other nations, whose entire membership includes 500,000 Christian women.

The activities of the Association are entirely in charge of the student members. They hold weekly devotional meetings in the auditorium every Wednesday evening at 6:30 o'clock, besides conducting evening prayers after supper every night. The Bible Study Committee urges every student to do some form of daily Bible study and invites her to join a class in the Sunday school of her own denomination, taught by faculty

members. Mission reading circles, led by members of the faculty, afford students an opportunity of becoming acquainted with world conditions, and foster a spirit of world interest and fellowship. The Social Service Committee seeks to be of service outside the Association itself in many practical ways.

Our Association contributes to the support of Miss Elsie Green, an Association Secretary in Tokyo.

As many girls as possible are asked to go as delegates to the Summer Conference at Blue Ridge, North Carolina, which is one of the most notable opportunities offered by the school.

A well-furnished sitting and reading room belonging to the Association affords a place for social affairs, or, better still, a place where one can be quiet, away from the hurry of school.

The members of the Association show every courtesy to the new student as she adjusts herself to the new and bewildering routine of school life. Hand-books, issued by the Association and giving a concise account of student life in the school, are sent to girls about to enter for the first time. If any girl happens to be overlooked, the General Secretary, whose headquarters are in room 162, will be very glad to give them to the newcomers at any time. She would deem it a great favor if every new girl would find her out and make herself known to her some time during the first week of the term.

Every young woman attending the school is cordially invited to become a member of the Young Women's Christian Association and to help it to realize its purpose through her interest and hearty support.

VIRGINIA NORMAL LEAGUE

The Virginia Normal League was organized in the spring of 1898 by Dr. Robert Frazer, then president of the school.

The objects of the League are twofold: First, to found and maintain a loan fund for those students who would otherwise be unable to attend school; second, to conduct a free educational bureau for students.

OFFICERS

Miss M. W. Coulling.....	<i>President</i>
Dr. Peter Winston.....	<i>Vice-President</i>
Miss Edith Miles.....	<i>Secretary</i>
Miss Annie Loving.....	<i>Treasurer</i>

EDUCATIONAL BUREAU COMMITTEE

President Jarman.....	<i>Chairman</i>
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LOAN FUND COMMITTEE

Miss Estelle Smithey.....	<i>Chairman</i>
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FINANCE COMMITTEE

Miss M. V. Rice.....	<i>Chairman</i>
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THE LOAN FUND is maintained by the annual dues of one dollar a member and by voluntary contributions from outside sources. Its aim is to help, by loans without interest, worthy young women who wish to prepare for effective service as teachers. Eight of these have received such loans during the past year, making a total of ninety-two since its organization. It offers a good opportunity to all who are willing to extend a helping hand to coming generations as well as this. There is no better place to invest money, with this in view, than in the brain of an earnest, honest young woman. The committee will gratefully receive, and faithfully use, any contribution, large or small, that may be sent. The League has now nearly six thousand dollars, all of which is in use. As soon as any amount is returned it is loaned out again at once, *for the demand is greater than the Fund can supply.* All requests for loans should be made by May 10.

THE EDUCATIONAL BUREAU seeks to serve as a free medium of communication between teachers trained and approved by the school, and persons who wish to employ teachers. It

engages to recommend only such as are believed to be thoroughly qualified for the work contemplated, and in all respects trustworthy. County superintendents, school trustees, and others desiring good teachers, will do well to apply to the Bureau. Full information will be furnished without cost.

We shall be glad to hear from former students of the school. Tell us where you are, and what you are doing. Please bring the Bureau, as far as you can, to the knowledge of the public, especially those interested in employing teachers, and inform us of vacancies whenever you can. We beg you also to take the lead in organizing auxiliary chapters in your counties. Eight have already been organized—in Bristol, Roanoke, Farmville, Danville, Richmond, Lynchburg, Covington, and Salem. Information as to these will be sent on application. Address, VIRGINIA NORMAL LEAGUE, Farmville, Virginia.

CUNNINGHAM MEMORIAL LOAN FUND

The Alumnæ of the school who graduated during the administration of Dr. John A. Cunningham, from 1886 to 1896, have raised a fund, intending to establish a scholarship in memory of his faithful and loving service to them and to the State, feeling that the most fitting tribute that could be paid him would be the effort to give to those who are unable to obtain it for themselves the training for the work to which he devoted his life.

When this fund amounted to \$1,000 it was decided that, instead of letting it lie idle until it reached a sufficient sum to endow the scholarship, it should be placed in the hands of the President of the school, to be loaned at five per cent. interest to worthy students who could not pay their own expenses. Thus, it is bearing fruit even before the scholarship is established, and proving of great assistance to some of our best students.

Those wishing to obtain a loan from this fund should apply to President Jarman.

STATE LOAN FUND

The State of Virginia provides that a sum equal to one per cent. of the annual appropriation of State institutions be used as a Loan Fund for the benefit of students who are unable to defray their expenses. Not more than \$100.00 per session is loaned to a student. The interest required is four per cent., and all notes must be properly endorsed.

Applications for assistance from the State Loan Fund should be addressed to President Jarman.

LIBRARY AND READING ROOM

The students are supplied with collateral reading, reference work, and recreative reading from a library of 8,325 classified volumes and a reading room containing encyclopedias, dictionaries, atlases, thirteen daily and twenty-six weekly and semi-weekly papers of the State, besides one hundred ten well-selected departmental and popular periodicals.

LITERARY AND DEBATING SOCIETIES

There are four literary societies, the Argus, the Cunningham, the Pierian, and the Athenian, and two debating societies, the Jefferson and the Ruffner. These are an important factor in the intellectual and social life of the school. They impart a strong impulse to literary work and debating, and bring the girls together at regular times for a common intellectual purpose. The literary societies aim primarily to promote a real interest in literature, the debating societies to afford an opportunity for practice in debating to every student above the second year class who will avail herself of the opportunity. All of the societies attempt to develop and exercise individual talent, to arouse and encourage social instincts, and to afford practice in organization and in parliamentary usage.

Meetings are held every two weeks throughout the year, and a spirit of friendly rivalry is shown in the effort to offer

interesting programs. Each literary society chooses some special period of literature or some writer or group of writers to be studied during the year. This study forms the basis of the literary programs. Debates also are held at regular intervals by the literary societies. The debating societies hold spirited debates regularly. These debates develop the powers of argument, clear and logical thinking, and forceful expression. In addition to this work all the societies hold special meetings, which add variety. The programs for these meetings are in a lighter vein, and afford opportunity for the exercise and encouragement of musical and histrionic talent.

STUDENT PUBLICATIONS

The Focus is a monthly magazine published by the students. The editorial staff is composed of the students and two alumnae, who are assisted by reporters from the different classes and school organizations. The magazine aims to promote literary activity among the students. Trophies are awarded to those who contribute the best work.

The Virginian is an annual publication which is edited and published by the Second Year Professional class.

STATE SCHOLARSHIPS

Any young lady desiring an appointment as State student should apply to the President for application blank. This blank, when filled out and signed by the Division Superintendent, should be returned to the President. If the application is favorably considered, the applicant will be notified of her appointment. Every State student is required to sign a pledge that she will teach in the public schools of Virginia for at least two years after leaving the Normal School. While thus teaching she receives pay for her services as any other teacher.

Upon the expiration of this period she is required to send to the President a statement, signed by a Division Superin-

tendent, to the effect that she has fulfilled this pledge; or make to him a satisfactory explanation of her failure to do so. Otherwise, she will receive a bill for her tuition.

All students applying for State scholarships must be at least fifteen years of age, of good moral character, and sound health.

Young women from Virginia, not appointed as State students, and applicants from other States, are admitted as pay students; the charge for tuition being \$30.00 per session.

EXPENSES

A registration fee, payable in advance, for entire session, \$10.00. Public school teachers entering in April are charged no registration fee.

A medical fee, payable in advance, for entire session, \$5.00. No medical fee is charged students whose homes are in Farmville.

Board, including furnished room, fuel, lights, laundry, bedding and towels, *everything* for the entire session, \$180.00.

Board is \$180.00 for the session. It is not charged by the month, but is divided into nine payments of twenty dollars each. The first payment is due the day of arrival at school. All other payments are due on the first day of each succeeding month. No reduction is made for absence during the Christmas holidays nor for absence less than thirty days.

Every student is expected to comply strictly with this regulation unless she wishes to make her payments in larger instalments than twenty dollars.

Students must come prepared to make the following payments on entrance:

Registration fee.....	\$10.00
Medical fee.....	5.00
First payment on board.....	20.00

Total\$35.00

The remaining payments on board are due the first of each month, *and must be paid when due.*

Checks for board or tuition should not be made payable to the President, but to the student herself.

The fees for laboratory courses are stated in connection with the outlines of these courses.

Tuition for pay students, for the half session, payable in advance, \$15.00.

The total expense per session for a State student, as shown above, is \$195.00; for a pay student, \$225.

All money due the School should be paid to Mr. B. M. Cox, Business Manager, and receipts taken therefor.

Registration fees should be paid to Mr. Cox as soon as possible after arrival at school, as no student is enrolled in her classes until she can show a receipt for this fee.

No diploma or certificate is granted to anyone until all sums due the school are paid, nor are students at liberty to occupy the rooms previously assigned to them until they have made the advance payment.

Each student must supply her own text-books. Books will be furnished at publishers' prices, with cost of handling added.

All communications of inquiry, requests for catalogues, etc., should be made to the President or Registrar.

In writing, always give your county as well as post office. The School has to do with counties and cities, not post offices. If you wish your letter to receive prompt attention, give your county, even though you live in a town.

Each student is allowed a reasonable number of articles in the laundry each week, but elaborately trimmed garments are not received.

The Dormitories accommodate four hundred fifty students. For applicants in excess of this number board is obtained in private families at prices about equal to those given above. No student, however, is allowed to board outside of the building without the consent of the President.

ENTRANCE REQUIREMENTS AND CLASSIFICATION

The course of study (see page 38) is arranged by terms, the A classes being offered in the fall and the B classes in the

spring term. The work of the fall term is not repeated in the spring term, hence it is much better for students to enter in September than in February.

In classifying pupils, the aim is to make their classification as nearly regular as possible, yet the graded system is not strictly adhered to.

The following are the general regulations governing entrance and classification:

1. Graduates of approved high schools are admitted as follows:

Graduates from approved four-year high schools may enter Professional Courses I, II, III, IV, or V, and upon the completion of Course I, II or III, or the first two years of Course IV or V, receive the Diploma. Upon the completion of all four years of Course IV or V, they receive the Degree of Bachelor of Science in Education.

Graduates of approved three-year high schools, or the equivalent, are required to take another year of high school work before entering upon the professional work. The work of this year is selected by the Committee on Classification to fit the case in question.

Professional Courses I, II, III, and IV lead to teaching in the kindergarten-primary, the primary grades, the grammar grades and the high school, respectively. Course V leads to the teaching of Home Economics and to demonstration work.

The fall term of the First Year of Courses I, II, III, and IV is the same, in order that a student may have a whole term of contact with professional work before she is called upon to decide where she is best fitted to teach, and hence, which course she should elect. Course V is an exception to this rule. Students who come here knowing that they wish to specialize in Home Economics enter directly upon the first term of Course V.

In addition to the above requirement applicants for Course I (kindergarten-primary) must have sufficient knowledge of instrumental music to enable them to play simple marches

with ease. They must also be capable of leading the children in the singing of simple songs. This ability in music is tested by the Supervisor of the Kindergarten.

2. Students coming from approved high schools *before graduating* are fitted into the High School Course. If, however, they lack only a few points of graduation from an accredited four-year high school they are allowed, if they prefer it, to complete the requirements of their own school.

3. Students coming from colleges, academies, or private schools, having done the equivalent of high school work, are admitted upon trial, subject to the same conditions as high school graduates. Those not having done the equivalent of high school work are fitted into the High School Course.

4. Holders of First Grade Certificates may enter the First Year of Course II or III, and upon the completion of the year's work may receive from the Department of Public Instruction the Elementary Professional Certificate.

5. All candidates for admission by certificate must file with the Classification Committee not later than September 1 their certificates of preparation made out on the blank furnished by the registrar. These blanks must come from some recognized institution or accredited school, must be made out by some member of the faculty, and must bear the signature of the head of the school from which they come. They must come direct to the Classification Committee and not through the hands of the candidate in question. The persons filling out these blanks are requested to make them as full, explicit, and definite as possible.

Certificates of preparation from private tutors and from ungraded rural schools are not accepted. Students thus prepared must in all cases take entrance examinations.

6. All classification based upon certificates and diplomas from other schools is conditional. If at any time the student

¹ See Courses and Certificates 3, page 36.

shows inability to do the work of any class to which she has been thus admitted, she is assigned to a lower class at the discretion of the teacher.

7. Teachers of public schools are admitted without examination to any classes they are prepared to take, on a basis of their licenses, and without tuition fees.

8. In the professional years, because of the strictly technical nature of the work, no credit is given for courses completed at other than Registered State Normal Schools.

9. Students who reënter school after an absence of a year or more will be admitted without examination, but they will be expected to conform to the requirements of the later catalogue—not of that under which they first entered.

ACCREDITED SCHOOLS

A four-year high school to be approved must have at least sixteen units of work as specified below, and a teaching force equivalent to the entire time of three teachers.

A three-year high school to be approved must have at least twelve units of work and a teaching force equivalent to the entire time of two teachers.

A unit is a year's work in any high school subject, covering five periods a week, of at least forty minutes, during not less than thirty-six weeks, and constituting approximately a quarter of a full year's work. In other words, sixteen units will not be credited if done in less time than four years, nor twelve units if done in less than three years. For schools in which the number of periods given to any study, or the length of the period, is below the standard here specified, the credit for such study will be reduced *pro rata*. In the scientific subjects two hours of laboratory instruction will be counted as the equivalent of one hour of recitation.

Of the sixteen units offered by a four-year high school there must be four in English, two in Mathematics, one in history, and one in Science.

Of the twelve units offered by a three-year high school there must be three in English, two in Mathematics, one in History, and one in Science.

COURSES AND CERTIFICATES

This school offers five professional courses all leading to a diploma and two to a degree, as follows: Courses I, II, and III, and the first two years of IV and V, lead to a diploma, and all four years of Course IV and V to the degree of Bachelor of Science in Education. Any student having the full diploma of the School, representing two years of professional work based on sixteen units of high school work, may take two additional years of work of college grade and receive the degree of B. S. in Education.

Professional Course I prepares for kindergarten-primary; Course II, for primary; Course III, for grammar grades; Course IV, for high school; and Course V, for the teaching of Home Economics and for demonstration work.

Courses II and III have A and B groups, preparing respectively for city and for town or country schools.

Course IV is so arranged that a diploma may be given upon the completion of the first two years, and the degree of Bachelor of Science in Education upon the completion of the four years.

The entrance requirement for all these courses is the same; namely, a diploma from a four year high school or the equivalent, which must, in every case, represent not less than sixteen units of work.

The following certificates are given by the Department of Public Instruction for the completion of these courses and parts thereof, as follows:

1. *Collegiate Professional Certificate*: The degree of B. S. in Education entitles the holder to the Collegiate Professional Certificate given by the Department of Public Instruction. This certificate is valid for ten years and renewable for ten, and permits its holder to teach in the high schools and elementary schools.

2. *Normal Professional Certificate:* The diploma of the school entitles the holder to a Normal Professional Certificate given by the Department of Public Instruction. This certificate is valid for ten years and renewable for ten, and permits its holder to teach in the elementary schools.

3. *Elementary Professional Certificate:* The completion of the first year of Courses I, II, III, IV, or V, based upon sixteen units of high school work or the completion of the first year of Course II or III, based upon the State First Grade Certificate, entitles the holder to the Elementary Professional Certificate given by the Department of Public Instruction. This certificate is valid for six years and renewable for six, and permits its holder to teach in the elementary schools.

4. *Second Grade Certificate:* The completion of the Fourth Year of the High School Course, plus six weeks of professional work taken at a summer school, entitles the student to a Second Grade Certificate given by the Department of Public Instruction. This certificate is valid for two years and renewable for two, and permits its holder to teach in the elementary schools.

NOTE.—In the event of the student's continuing her summer school professional work, the completion of the second summer entitles her to a First Grade Certificate, provided she has had nine months of successful experience, or if she lacks the experience to a Provisional First Grade Certificate. The completion of the third summer entitles her to the Elementary Professional Certificate. (See above.)

Let it be understood that no student is counted worthy of a diploma or certificate, whatever may be the grade of her academic attainments, who has not been found uniformly dutiful and trustworthy.

RECORD OF STUDENTS

A record of each student's work is kept in the Registrar's office.

Reports from the various members of the Faculty are handed

in, and every student who is not making a passing grade at any time is notified of the fact.

At the close of the fall and spring terms reports for the half-session are sent to parents and guardians.

The work of students is graded as follows: A, B, C, D, and E. D is the passing grade.

INSTRUMENTAL MUSIC

No instrumental music is taught in the School. Students desiring this work can get it at the Farmville Conservatory of Music. For catalogue giving information as to courses in both vocal and instrumental music, terms, etc., write

MRS. ELSA SCHEMMEL SCHMIDT,
Head of Conservatory of Music,
Farmville, Virginia.

ART

Students have the opportunity to receive individual instruction in Art under an experienced teacher and artist who has a studio on the school grounds. For information in regard to the courses offered, terms, etc., address

MISS MARY E. GRAINGER,
Farmville, Virginia.

COURSE OF STUDY

NOTE.—The letters A and B indicate respectively the Fall, or A Term, and the Spring, or B Term. The figures under these letters show the number of forty-five minute periods per week.

The numbers and letters in parentheses refer to the numbers of the courses as written up under the various departments. A number followed by "a" as Algebra (71 a), indicates a course offered in the Fall Term only; a number followed by "b," as Arithmetic (72 b), indicates a course offered in the Spring Term only; a number followed by both "a" and "b," as Reading (25 a, b), indicates a course continuing through both terms. A number followed by no letter indicates a one-term course offered in the Fall and repeated in the Spring for different sections of the same class.

HIGH SCHOOL COURSE

¹FIRST YEAR

	A	B
English (10 a, b)	5	5
Algebra (70 a, b)	5	5
Ancient History (30 a, b)	3	3
Introduction to Science (100 a, b)	3	3
Latin (40 a, b)	5	5
² Writing (150 a, b) or Drawing (120 a, b)	2	2
Music (60 a, b)	2	2
Physical Education (140 a, b)	2	2
Total number of periods	27	27

¹SECOND YEAR

	A	B
English (11 a, b)	5	5
Modern History (31 a, b)	5	5
Algebra (71 a)	5	5
Arithmetic (72 b)	2	2
² Writing (150 a, b) or Industrial Arts (110 a, b)	2	2
Music (60 a, b)	2	2
Physical Education (140 a, b)	2	2
And one of the following:		
³ Elementary Biology (90 a, b)	4	4
Latin (41 a, b)	5	5
Total number of periods	25	25
	or	or
	26	26

¹ The First and Second Years have been put into the High School Department of the Training School, hence only a limited number can be admitted to these classes and all students who can get the equivalent work at home are urged to do so.

² All First and Second Year Students are tested in Writing. Those who are excused from Writing take Drawing in the First Year and Industrial Arts in the Second.

³ Elementary Biology, two double and two single periods.

HIGH SCHOOL COURSE—*Continued*

THIRD YEAR

	A	B
English (12 a, b)	5	5
¹ Physics (80 a, b) or Chemistry (81 a, b).....	5	5
¹ Home Economics (130 a, b)	3	3
Physical Education (140 a, b)	2	2
And at least nine periods each term of the following:		
English History (32 a, b)	3	3
Commercial Geography (101 a, b).....	3	3
Plane Geometry (73 a, b)	4	4
Latin—Cicero (42 a, b)	5	5
French (50 a, b)	5	5
German (52 a, b)	5	5
Spanish (54 a, b)	5	5
² Drawing (121 a, b)	2	2
² Music (61 a, b)	2	2
Minimum number of periods	24	24

FOURTH YEAR

	A	B
English (13 a, b)	5	5
Physical Education (140 a, b)	2	2
² And at least fifteen periods each term of the following:		
³ English Classics (14 a, b or 15 a, b).....	3	3
Solid Geometry (74 a)	4	..
Plane Trigonometry (75 b) .....	..	4
⁴ Economics (33 a) or American History (35 a).....	3	..
⁵ Sociology (33 b) or American History (35 b) .....	..	3
Latin—Vergil (43 a, b).....	5	5
French (51 a, b)	5	5
German (53 a, b)	5	5
Spanish (55 a, b).....	5	5
² Drawing (122 a, b)	2	2
² Music (62 a, b)	2	2
¹ Home Economics (131 a, b)	3	3
¹ Industrial Arts (111 a, b)	2	2
Biblical History (36 a, b)	3	3
Total number of periods	22	22

¹ Physics, five single periods; Chemistry, three single and two double periods; Home Economics, two double and one single period; Industrial Arts, two double periods.

² Students who select Music and Drawing in the Third Year must continue these subjects in the Fourth.

³ Any elective not chosen in the Third Year may be chosen in the Fourth, except the Modern Languages.

⁴ These courses will be given alternate years. See page 54.

⁵ Those students who expect to leave at the end of the High School Course are advised to take American History now. Those who expect to take the First Year Professional should take the Economics and Sociology and leave the American History for their Professional work.

PROFESSIONAL COURSE I

LEADING TO TEACHING IN KINDERGARTEN-PRIMARY

FIRST YEAR

	A	B
English (16 a, b)	3	3
Reading (20 a)	2	..
Arithmetic (76 a)	3	..
¹ American History (35 a) or European History (36 a).....	3	..
Principles of Geography (102 a)	3	..
Psychology (160 a)	3	..
² Drawing (123 a or 124 a) or Types of Industry (112 a)....	2	..
Writing (151 a)	2	1
³ Music (63 a, b or 64 a, b)	2	2
⁴ Child Literature (18) or Primary Methods (162) .....	..	4
Games and Folk Dances (181 b) .....	..	2
Constructive Activities (180 b) .....	..	5
Hygiene (91) .....	..	3
Educational Psychology (161 b) .....	..	3
Observation in Kindergarten .....	..	2
Physical Education (141 a)	2	..
Total number of periods.....	25	25

SECOND YEAR

	A	B
Kindergarten Principles and Methods (183 a).....	4	..
Program (184 a)	2	..
⁴ Child Literature (18) or Primary Methods (162).....	4	..
² Drawing (127 or 128)	2	..
³ Music (65 or 66)	2	..
Principles of Education (166) .....	..	5
Nature Study (92) .....	..	3
History of Education (165) .....	..	3
The Child (437 b) .....	..	2
Current Problems (167) .....	..	1
Conference (185 a, b)	2	2
Practice Teaching and Observation in Kindergarten and Primary Grade (168)	10	10
Total number of periods	26	24

¹ American History must be chosen by all students except those who have had a satisfactory course in an accredited high school or who have passed it off by examination.

² See page 107.

³ See page 77.

⁴ Whichever of these courses is not taken in the First Year is taken in the Second Year.

PROFESSIONAL COURSE II

LEADING TO TEACHING IN PRIMARY GRADES

FIRST YEAR

	A	B
English (16 a, b)	3	3
Reading (20 a)	2	..
Arithmetic (76 a)	3	..
¹ American History (35 a) or European History (36 a).....	3	..
Principles of Geography (102 a)	3	..
Psychology (160 a)	3	..
² Drawing (123 a or 124 a) or Types of Industry (112 a)...	2	..
Writing (151 a)	2	1
³ Music (63 a, b or 64 a, b)	2	..
⁴ Child Literature (18) or Primary Methods (162).....	..	4
Games and Folk Dances (181 b) .....	..	2
Educational Psychology .....	..	3
Physical Education (141 a)	2	..
⁵ And one of the following groups:		
A {	⁶ Sociology (33 b)	3
	Geography and Methods (102 b)	3
	⁸ Music (63 b or 64 b)	2
	² Drawing (123 b or 125 b)	2
	⁷ Industrial Arts (113 b)	2
B {	⁸ Music (67)	2
	Industrial Occupations (117)	2
	⁷ Home Economics (132 b)	3
	⁷ Agriculture (93 b)	3
	Country School Management (200 b) or Drawing (126½ b)	2
Total number of periods		25 25

¹ American History must be chosen by all students except those who have had a satisfactory course in an accredited high school or who have passed it off by examination.

² See page 107.

³ See page 77.

⁴ Whichever of these courses is not taken in the First Year is taken in the Second Year.

⁵ Those students who expect to teach in large towns or cities take Group A; those who expect to teach in smaller towns, villages or the country take Group B. Students are urged to make this selection upon the basis of the positions they expect to hold immediately after graduation.

⁶ Students who have had Sociology in the Fourth Year High School will take Arithmetic Methods, from Course III, as a substitute in the First Year Professional.

⁷ Industrial Arts (113 b), one double and one single period; Home Economics, two double periods and one single periods; Agriculture, one double period and two single periods.

PROFESSIONAL COURSE II—*Continued*

SECOND YEAR

¹SECTION I—TEACHING TERM

	A	B
English (17)	2	..
Conference	2	..
Physical Education (142)	1	..

²And one of the following groups:

A {	Teaching and Observation (168)	15	..
	Methods and Management (164)	3	..
	Nature Study (92)	3	..
B {	Teaching and Observation (168)	13	..
	Methods and Management (164)	3	..
	Nature Study (92)	3	..
	Rural Observation and Conference (203)	2	..

Total number of periods 26

¹SECTION II—ACADEMIC TERM

	A	B
Principles of Education (166)	4	..
Civics (37)	3	..
Hygiene (91)	3	..
³ Child Literature (18) or Primary Methods (162)	4	..
Physical Education (142)	2	..

²And one of the following groups:

A {	History of Education (165)	3	..
	Industrial Occupations (117)	2	..
	⁴ Drawing (127 or 128)	2	..
	⁵ Music (65 or 66)	2	..
	Current Problems (167)	1	..
B {	⁶ Industrial Arts (119)	2	..
	Rural Sociology (202)	3	..
	Rural School Methods and Management (201)	3	..
	Current Problems (167)	1	..

Total number of periods 25
or 26

¹ This division of the Second Year Class is made in order that students who are teaching in the Training School may have practically all of their time free for Training School work. Work done by Section I in the fall is done by Section II in the spring and vice versa. Group B is an exception to this general rule. The Second Year classes of this course are not offered both terms. The number of the course indicates in which term each is given.

² Those students who expect to teach in large towns or cities take Group A, those who expect to teach in smaller towns, villages or the country schools take Group B. Students are urged to make this selection upon the basis of the position they expect to hold immediately after graduation.

³ Whichever of these courses is not taken in the First Year is taken in the Second Year.

⁴ See page 107.

⁵ See page 77.

⁶ Industrial Arts (119) one double and one single period.

PROFESSIONAL COURSE III

LEADING TO TEACHING IN GRAMMAR GRADES

FIRST YEAR

	A	B
English (16 a, b)	3	3
Reading and Methods (20 a)	2	..
Arithmetic and Methods (76 a, b)	3	3
¹ American History (35 a) or European History (36 a)	3	..
¹ American History and Methods (34 b) or Sociology (33 b) ..	..	3
Principles of Geography (102 a)	3	..
Geography and Methods (103 b) .....	..	3
Psychology (160 a)	3	..
² Drawing (123 a or 124 a) or Types of Industry (112 a)...	2	..
Writing (151 a)	2	1
³ Music (63 a or 64 a)	2	..
Physical Education (141 a, b)	2	2
* And one of the following groups:		
A {	² Drawing (123 b or 126 b)	2
	⁵ Industrial Arts (114 b)	2
	³ Music (63 b or 64 b)	2
	Methods in Physical Education (143 b)	2
	Reading (20 b)	2
B {	Country School Management (200 b) or Drawing (126½ b) ..	2
	Music (67)	2
	⁵ Home Economics (132 b)	3
	⁵ Agriculture (93 b)	3
Total number of periods		25

¹ American History is required of all students except those who have had a satisfactory course in an accredited high school, or who have passed it off by examination.

² See page 107

³ See page 77.

* Those students who expect to teach in large towns or cities take Group A, those who expect to teach in smaller towns, villages or the country schools take Group B. Students are urged to make this selection upon the basis of the position they expect to hold immediately after graduation.

⁵ Industrial Arts, one double and one single period; Home Economics, two double periods and one single period; Agriculture, one double period and two single periods.

PROFESSIONAL COURSE III—*Continued*

SECOND YEAR

¹SECTION I—TEACHING TERM

	A	B
English (17)	2	..
Conference	2	..
Physical Education (142)	1	..

²And one of the following groups:

A	{ Teaching and Observation (168)	15	..
	{ Methods and Management (164)	3	..
	{ Grammar Grade Methods (163)	3	..
B	{ Teaching and Observation (168)	13	..
	{ Methods and Management (164)	3	..
	{ Nature Study (92)	3	..
	{ Rural Observation and Conference (203)	2	..

Total number of periods26 ..

¹SECTION II—ACADEMIC TERM

Principles of Education (166)	4	..
Civics (37)	3	..
Hygiene (91)	3	..
Library Methods and Child Literature (155)	2	..
Reading (21)	2	..
Physical Education (142)	2	..

²And one of the following groups:

A	{ ³ Industrial Arts (118)	2	..
	{ History of Education (165)	3	..
	{ Current Problems (167)	1	..
	{ ⁴ Music (65 or 67)	2	..
B	{ ⁵ Drawing (127 or 129)	2	..
	{ Rural Sociology (202)	3	..
	{ ³ Industrial Arts (119 a)	2	..
	{ Current Problems (204 a)	1	..
	{ Rural School Methods and Management (201)	3	..

Total number of periods25 ..

or
26

¹ This division of the Second Year Class is made in order that students who are teaching in the Training School may have practically all of their time for Training School work. Work done by Section I in the fall is done by Section II in the Spring, and vice versa. Group B is an exception to this general rule. The Second Year classes of this group are not offered both terms. The number of the course indicates in which term each is given.

² Those students who expect to teach in large towns or cities take Group A, those who expect to teach in smaller towns, villages or the country schools take Group B. Students are urged to make this selection upon the basis of the position they expect to hold immediately after graduation.

³ Industrial Arts, one double and one single period; Agriculture, one double period and two single periods.

⁴ See page 77.

⁵ See page 107.

¹PROFESSIONAL COURSE IV**LEADING TO TEACHING IN HIGH SCHOOLS****²FIRST YEAR**

	A	B
¹ English (16 a)	3	..
² Reading (20 a)	2	..
Arithmetic (76 a)	3	..
³ American History (34 a) or European History (36 a).....	3	..
Principles of Geography (102 a)	3	..
Psychology (160 a)	3	..
⁴ Drawing (123 a or 124 a) or Types of Industry (112 a).....	2	..
Writing (151 a)	2	..
⁵ Music (63 a or 64 a)	2	..
Physical Education (141 a, b)	2	2
English (310 b) .....	..	5
Education (440 b) .....	..	3
Major .....	..	4
Minor .....	..	4
⁶ Elective .....	..	4

SECOND YEAR

	A	B
English (311 a, b)	4	4
Methods and Management (441 b)	2	2
Teaching and Observation (168)	7	7
Major	4	4
Minor	4	4
Physical Education (142)	2	2

THIRD YEAR

	A	B
History of Secondary Education (442 a)	4	..
Principles of Secondary Education (443 b) .....	..	4
Major	4	4
Minor	4	4
Electives	8	8
Physical Education (142)	2	2

¹ The completion of the first two years of this course entitles the student to a diploma, the completion of the four years entitles her to the degree of Bachelor of Science in Education.

² Term A of the First Year of all courses is the same.

³ American History must be chosen by all students except those who have had a satisfactory course in an accredited high school, or who have passed it off by examination.

⁴ See page 107.

⁵ See page 77.

⁶ This elective must be Hygiene (91), Civics (37), Rural Sociology (202) or Introduction to General Science (380 b).

PROFESSIONAL COURSE IV—*Continued*

FOURTH YEAR

	A	B
* School Administration (444) or Teaching (168).....	4	4
Major	4	..
Major or Minor .....	..	4
Electives	12	12
Physical Education (142)	2	2

* One taken in A Term and the other in B Term.

NOTE—As will be seen from the above distribution of subjects, the four-year course requires 140 term periods in addition to the A Term of the First Year, distributed as follows: English 14, Education 18, Teaching and Observation 20, Major 24 or 28, Minor 16 or 20, Electives to complete the total of 140.

The majors, minors, and electives in Course IV may be chosen from the professional courses offered by the various departments, including the department of Home Economics. The electives in the first year are restricted (see note on preceding page), the other electives must be chosen from courses numbered above 300.

By Major is meant that department in which the student is specializing.

By Minor is meant that department in which the student is also specializing, but to a less extent than in the case of the Major.

For the two-years course the Major must include four periods per term for the last three terms, or a total of twelve periods. For the four-year course the Major must include four periods per term for six or seven terms, or a total of twenty-four or twenty-eight periods.

For the two-years course the Minor includes the same amount of work as the Major, four periods per term for each of three terms or a total of twelve periods. For the four-years course the Minor must include four periods per term for five or six terms, or a total of twenty or twenty-four periods.

In the two-years course the work required in English is equal in amount to that done in the Major or Minor; hence, in the two-years course English may count as either a Major or a Minor, but in this event an additional elective must be taken.

PROFESSIONAL COURSE V

LEADING TO TEACHING HOME ECONOMICS AND TO DEMONSTRATION WORK

FIRST YEAR

	A	B
¹ General Chemistry (371 a, b)	5	5
¹ Advanced Biology (381 a, b)	4	4
English (16 a, b)	3	3
Drawing and Design (412 a)	4	..
¹ Home Economics—Costume Design (421 b) ..	..	4
¹ Home Economics—Textiles (420 a)	4	..
¹ Home Economics—Principles of Sewing (422 b) ..	..	4
Total number of periods	20	20

SECOND YEAR

¹ Organic Chemistry (372 a)	4	..
Physiology (384 a)	4	..
English (311 a, b)	4	4
¹ Chemistry of Foods and Nutrition (373 b) ..	..	5
Educational Psychology (161 b) .....	..	3
¹ Home Economics—Dressmaking (423 a)	4	..
¹ Home Economics—Principles of Cookery (424 a and 426 b) 4	4	4
¹ Home Economics—House Planning and Furnishing (425 b) ..	..	4
Total number of periods	20	20

THIRD YEAR

¹ Bacteriology (382 a)	4	..
Economic and Social Problems (321 b)	4	4
Methods and Management (441 b) .....	..	3
English (312 a)	4	..
¹ Home Economics—Advanced Dressmaking (427 a)	4	..
¹ Home Economics—Elementary Dietetics (428 a)	4	..
¹ Home Economics—Nutrition and Dietetics (430 b) .....	..	4
¹ Home Economics—Millinery (429 b) .....	..	2
² Electives .....	..	8
Total number of periods	20	21

¹ The periods for laboratory courses are as follows: (371 a, b) and (73 b) have three double and two single periods; (422 b) and (423 a) (424 a) (426 b) (427 a) (428 a) and (430 b) have three double and one single period; (381 a) (421 b) (372 a) (425 b) and (382 a) have two double and two single periods; (420 a) has one double and three single periods; and (429 b) has two double periods.

² See page 48.

FOURTH YEAR

Civics (37)	3	..
Public Speaking (318 b) .....	..	2
Current Problems (167) .....	..	1
² Home Economics—House Management and Practice (431). ..	8	..
² Home Economics—Teaching and Observation (433).....	..	8
² Home Economics—Teaching and Observation (433).....	..	8
² Electives	8	8
		<hr/>
Total number of periods	19	21

² These electives may be chosen from the professional courses offered by the various departments, but must receive the approval of the Head of the Home Economics Department. Special arrangement is made in these electives for students wishing to become County Home Demonstration Agents, and such students should consult the Head of the Home Economics Department before planning their work.

³ Students taking Teaching and Observation in the A Term will take House Management and Practice in the B Term.

DEPARTMENTS OF INSTRUCTION

DEPARTMENT OF ENGLISH

*Spelling, Grammar, Composition, Rhetoric, Literature,
Methods in Language, Methods in Literature.*

MR. GRAINGER, MISS SUTHERLIN, MISS NEILL

The work of the Department of English consists of various elements, each of which has specific aims of its own. The language work, including composition, spelling, grammar, and rhetoric, aims to furnish the information, the practice, and the drill needed to make each student "a master of good English for common uses." The study of literature seeks to broaden interests and deepen spiritual insight and to promote the inner growth of character by presenting in artistic form ideals and aspirations which are already potential in the minds of the students. The "professional work" of the Department aims further to help each student to become an effective teacher of English in its several branches. Obviously, none of these aims could be accomplished fully without developing the ability to think clearly and independently. The teaching of English seeks directly, therefore, like all teaching, to contribute its part toward training students to think for themselves.

The Department of English has the coöperation of all departments in establishing good habits in speech and writing, and much of the class work in English grows out of other studies. Social motives are utilized in the composition work, the actual communication of ideas to others for some definite purpose, rather than mere self expression, being the practice both in the writing and in the speaking that is done. The effort is made at the beginning of each year to determine the actual ability of each student in each of the several branches of English work. Class work is then adapted to the needs of the

majority, and individual effort is directed toward the correction of individual weaknesses and the cultivation of special gifts. Students who are preparing to teach English in the high school find the opportunity to specialize in this subject throughout the professional years.

Prospective students in the Department of English are advised to bring text books formerly used in classes in grammar, composition, rhetoric, and literature, and standard editions of such literary classics as are prescribed in the English course to be taken. A good handbook of composition, preferably Woolley's *Handbook of Composition*, and a good dictionary should be on every student's table, together with a copy of the English Bible, for reference and reading.

The High School and Professional courses offered by this department are as follows:

HIGH SCHOOL COURSES IN ENGLISH

ENGLISH (10 a, b) First Year (Taught in the Training School). Five periods a week throughout the year. *Elementary Composition, Grammar, and Reading*. In this and the following years, the composition work, oral and written, grows out of the social and intellectual needs and interests of the class and the various activities in which the students are engaged. The special task in the First Year is to make a social working unit of a group of students from various places and to train the individuals to think. Natural self expression comes in getting acquainted with each other; and the real communication of the pupils' own ideas, under the guidance of the teacher of English, furnishes practice in various kinds of speaking and writing and motivates study and drill in the technical elements. The students' work is carefully observed for errors in grammar, spelling, pronunciation, form, and idiom, and practical drills are given to correct bad habits, correctness being everywhere considered merely one of the means to effectiveness. The text book in composition furnishes cor

venient reference material for this work and for a review of such parts of English grammar as the class actually needs. English grammar is compared with Latin. Training is given in the use of the dictionary.

The pupils read appropriate literature, mainly narrative, which is related to their natural interests, and spend some time in the Normal School Library each week in prescribed and unprescribed reading for enjoyment. The teacher helps the pupils to understand and appreciate their reading and to increase their enjoyment of it by oral reading and discussion. They select, memorize, and recite enjoyable passages from poetry, and dramatize in a simple way some of the scenes from stories and plays studied.

TEXT BOOKS: *Webster's Secondary School Dictionary*; *Curry's Literary Readings*.

READINGS: Cooper's *Deerslayer* or *The Last of the Mohicans*; Macaulay's *Lays of Ancient Rome*; Shakespeare's *Julius Caesar* or *A Midsummer Night's Dream*; Bennett's *Master Skylark*; Homer's *Odyssey* (Palmer's Translation); Jewett's *The Night Before Thanksgiving*, *A White Heron* and *Selected Stories*; Grenfell's *Adrift on an Ice Pan*.

ENGLISH (11 a, b) Second Year (Taught in the Training School.) Five periods a week throughout the year. *Composition and Literature*. The work of the Second Year continues that of the First Year with similar motives and methods. Corresponding to the pupils' increase in mental power, advance is made toward the conscious application of the simpler principles of rhetoric in composition, and toward the study of literary forms in literature. With a view to learning how they may increase the effectiveness of their stories, descriptions, and other written compositions, the pupils make an inductive study of the elementary rhetorical principles involved. The reading of a current magazine, to which the class subscribes, the work of the literary society, and other activities furnish interesting material for simple, systematic exercises in oral

and written composition, and for regular weekly themes. Individual conferences are held when necessary.

The classics for study and reading are selected for their literary and historical value as well as their adaptation to the pupils and relations to other school interests. Special attention is given to Southern writers. During the first term the literature studied is mainly narrative and descriptive prose, especially the short story; during the second term it is mainly poetry, especially the lyric, and persuasive prose.

TEXT BOOKS: Brooks's *English Composition, Book I*, Enlarged (for reference and topical study any standard text in high school composition already owned by the pupil may be used). Webster's *Secondary School Dictionary*; Mims and Payne's *Southern Prose and Poetry*; Palgrave's *Golden Treasury of Songs and Lyrics*.

READINGS: (For class study) Narrative and poetic portions of the Bible; Shakespeare's *Merchant of Venice*; Burrough's *Sharp Eyes and Other Papers*; George Eliot's *Silas Marner*; (For outside reading) Scott's *Quentin Durward*, *The Talisman*, *Kennilworth*; Dickens's *A Tale of Two Cities*; George Eliot's *Romola*; Helen Keller's *The Story of My Life*; Blackmore's *Lorna Doone*; a collection of short stories.

ENGLISH (12 a, b) Third Year. Five periods a week throughout the year. *Composition and English Literature*. The work of this year begins with a survey of the attainments of individuals in the class during the past two years' study of English. Personal and business letters are written with a specific view to securing adaptation to the persons addressed, and practice is given in everyday kinds of correspondence, explanation, description, and narration, with a view to gaining clearness, interest, and adequacy of treatment according to the purpose for which the writing is done. Current events, the reading of standard magazines, class work in literature and other studies, student life and relations, experience outside of school, all furnish subjects for oral class reports, outlines,

explanations, discussions, debates, and for broadening and organizing the students' interests.

The basis of this year's work in literature is a study of English literature accompanied by a rapid sketch of the literary history, paralleling the course in English history. This rapid survey is intended to give the student a general view of the whole range of English literature to be used as a basis for future reading and study. The emphasis is placed on the study of literature as a reflex of social conditions with especial attention to the growth of the democratic spirit and the development of social ideals in education.

TEXT BOOKS: Webster's *English for Business*; Woolley's *Handbook of Composition*; Metcalf's *English Literature*; Newcomer and Andrew's *Twelve Centuries of English Prose and Poetry*; Webster's *Secondary School Dictionary*.

ENGLISH (13 a, b) Fourth Year. Five periods a week throughout the year. *Advanced Composition, American and Recent Literature*. Some of the problems of the last year in high school English are to sum up the present attainment of each student, to round it out and bring it into relation with present-day life, and to prepare for the more rigid work of the professional years. By means of tests applied at the beginning of the year, the students realize their standing in each of the various branches of English equipment. Much of the work of the year is directed toward bringing up individual deficiencies and developing special talent or capacity as indicated by the tests. Wide reading in the library in both current and classic literature in connection with the study of significant questions of the day in which the students show an interest, provides much material for presentation in class in the form of oral and written reports, discussions, and debates. The special problem in composition, therefore, is the effective use of books and reading in the preparation and presentation of sustained exposition and argument. The writing of stories based on the students' own experience and observation, and

occasionally of verse, to be submitted for publication in the school magazine, gives variety to the work and with the more capable students an opportunity to try to apply some of the principles of writing revealed by the study of American literature.

A rapid survey of the development of American literature from colonial times gives a background for the more particular study of recent writers. The class is organized into a current literature club to discuss and debate present-day problems of all sorts encountered in recent books and magazines. Each member subscribes to a standard magazine and reads widely in other periodicals in the Library.

Practice in oral reading and a review of English grammar are given during the year.

TEXT BOOKS: Webster's *English for Business*; Woolley's *Handbook of Composition*, Metcalf's *American Literature*, Calhoun and McAlarney's *Readings from American Literature*, Webster's *Secondary School Dictionary*.

ENGLISH (14 a) Fourth Year. Three periods a week for term A. *Nineteenth Century Poets*. Given in 1917-1918, alternating annually with *English* (15 a). This course aims to give as thorough an acquaintance as the time allows with the chief English poets of the last century.

TEXT BOOK: Page's *British Poets of the Nineteenth Century*.

ENGLISH (14 b) Fourth Year. Three periods a week for term B. *Shakespeare*. Given in 1917-1918, alternating annually with *English* (15 b). Three important plays of Shakespeare, a comedy, a tragedy, and a history, are carefully studied as representatives of these three types. As such they are compared with specimens of such plays of recent authorship and with pre-Shakespearean forms of English drama. The development of the types from these early examples is traced rapidly, and finally Shakespeare's life and the growth of his art.

are studied in connection with six or eight plays, which are considered in chronological order.

TEXT BOOKS: Shakespeare's Complete Works, Everyman's Library Edition; Dowden's *Shakespeare Primer*.

SUPPLEMENTARY READING: Dowden's *Shakespeare, His Mind and Art*, and other standard criticisms of Shakespeare.

ENGLISH (15 a) Fourth Year. Three periods a week for term A. *The American Short Story*. [To be given in 1918-1919, alternating annually with *English* (14 a)]. The short-stories of Irving, Poe, Hawthorne, Bret Harte, O. Henry, and several contemporary writers are read and studied. The aim is to develop an appreciation of the art of writing short stories.

TEXT BOOKS: Notestein and Dunn's *The Modern Short-Story*; a collection of short stories.

ENGLISH (15 b) Fourth Year. Three periods a week for term B. *The English Novel*. [To be given in 1918-1919, alternating annually with *English* (14 b)]. The class reads broadly from the leading English novelists and makes a study of a representative novel by Dickens, by Thackeray, and by George Eliot.

PROFESSIONAL COURSES IN ENGLISH

ENGLISH (16 a, b) First Year of Courses I, II, III, and V; term A of Course IV. Three periods a week. *Composition and Grammar*. The aim is to refresh the student's mind on such of the essentials of English as will be most useful in teaching, especially oral and written composition, and to improve her command of the mother tongue for ordinary uses. On entrance the students are carefully tested in order to determine the working possibilities and actual achievement of each in composition, reading, note-taking, outlining, public speaking, reciting and spelling. The work includes regular practice in oral and written composition, a re-reading of much of the literature, especially stories, memorizing of many of the

poems taught in the elementary school, a review of English grammar. Each student is urged to use this and every other course she is taking as an opportunity to improve herself in English, as an essential part of her preparation for teaching.

TEXT BOOKS: Woolley's *Handbook of Composition*, Slater's *Freshman Rhetoric*, Buehler's *English Grammar*, *The Training School Course of Study*, Webster's *Secondary School Dictionary*.

READING: Palmer's *Self Cultivation in English*, school classics, stories from classic and Norse mythology, folk tales, etc., listed in *The Training School Course of Study*.

ENGLISH (17) Second Year of Courses II and III. Two periods a week for one term. *Teaching of Elementary English*. This course presents some of the essentials of the language work of all the grades in the elementary school. No dogmatic presentation of arbitrary cut-and-dried methods is attempted; rather the effort is made to stimulate the student-teacher's originality and ingenuity in making her own methods. Problems met by the student-teachers in their work in the Training School form the basis of much of the work, and the improvement of their own English is one of the main aims.

TEXT BOOKS: *The Training School Course of Study*, *English in the Elementary Grades*, Bulletin of the State Normal School for Women at Farmville, September 1915.

CHILD LITERATURE AND LANGUAGE METHODS (18) First Year, Courses I and II. Four periods a week for term B. Repeated in Second Year term A of same courses for the other sections of the class. In Child Literature a study is made of literature appropriate for the grades from the Kindergarten through the Fourth Grade. The principles underlying the selection and presentation of poems and stories for children are discussed, and also their utilization for training in language through reproduction and dramatization. Methods for the development in the child of a taste for good literature, and selection of books for home and library are considered. The

opportunity for individual presentation of stories is provided for. In Language Methods, some of the points taken up are the practical aims of language, its relation to thinking, chief sources of material for lessons, correlation and motivation, methods of presentation, type lessons of several kinds being developed. Some opportunity is given for observation of teaching.

TEXT BOOKS: (Required) State Normal School Bulletin on English; *Heart of Oak*, Books I-IV. (For reading.)

REFERENCE BOOKS: *Literature in the Elementary School*, McClintock; *How to Tell Stories to Children*, Bryant; *Teaching of Poetry*, Haliburton and Smith; *The Teaching of English*, Chubb.

In addition to the stories in the *Heart of Oak* books, other reading is required, such as fairy tales, myths, realistic stories, etc.

TEXT BOOK: McClintock's *Literature in the Elementary School*.

ENGLISH (310b) Required in First Year of Course IV. Five periods a week for term B. This course is a continuation of English (16 a) with the addition of a rapid survey and reading course in American literature. In order that the students may begin definite preparation for the teaching of high school English, they are required to read American literature that is suitable for high school pupils and to practice the kinds of writing usually done in the high school. A current magazine is taken, both to inform the students on happenings of the times and to show them how to make use of magazines in English classes. Much practice is given in oral interpretation of "high school classics."

TEXT BOOKS: In addition to those named above, Metcalf's *American Literature*, or Long's *American Literature*, the texts of "high school classics" from American literature.

SUPPLEMENTARY READING: Selected by students from the list of *Books for Home Reading*, compiled by a Committee of National Council of Teachers of English.

ENGLISH (311 a) Required in Second Year of Courses IV and V. Four periods a week for term A. A beginning is made during this term in a course in English literature which continues throughout the year. An intensive study of representative English masterpieces is accompanied by readings in the history of English literature. The composition work includes instruction and practice in the kinds of writing and speaking that are expected of grammar grade and high school teachers in the school as leaders in the community. Much of the work prepared for this class is actually used in the student's own directed teaching in the Training School. Incidentally, the class also discusses the teaching of English being done by some of its members in the first and second years of the high school.

TEXT BOOKS: In addition to those named above, which should be kept for reference and study, Long's *English Literature* or Metcalf's *English Literature*; texts of the masterpieces studied.

SUPPLEMENTARY READING as for preceding Course.

ENGLISH (311 b) Required in Second Year of Course IV. Four periods a week for term B. This term finishes the course in English literature, started in the preceding term, and undertakes definitely a study of the problems of the teaching of high school English, especially in the first and second years.

TEXT BOOKS: Same as for term A.

SUPPLEMENTARY READING: A continuation of Term A.

ENGLISH (312 a) Elective in Third Year of Course IV and required in Third Year of Course V. Four periods a week for term A. *Advanced Composition*. Practical training is given in the kinds of writing and speaking which teachers in grammar grades and high schools are called upon to do in connection with the work of the school and the community. The aim is to equip the students for progressive leadership. The gathering and presentation of material on teachers' problems, such as are discussed in teachers' meetings, the writing

of book reviews and other items and articles for local papers or educational periodicals, effective business and personal correspondence, chapel talks, are typical of the kind of work undertaken. It grows out of the students' own experiences and tastes. Each student writes at least one extended article based on intensive investigation in some one field.

TEXT BOOKS: To be supplied.

SUPPLEMENTARY READING: Great masterpieces of foreign literature in English translation.

ENGLISH (312 b) Elective in Third Year of Course IV. Four periods a week for term B. *The Teaching of Literature.* Methods of conducting the reading and study of literature in the upper grammar grades and high school, the planning of courses, etc., constitute the subject of this course. Several representative masterpieces of English and American literature and foreign masterpieces in translation are studied by way of exemplification of methods discussed.

TEXT BOOKS: Smith's *What Can Literature Do For Me?* Bolenius's *Teaching Literature in the Grammar Grades and High Schools.*

SUPPLEMENTARY READING: Great masterpieces of foreign literature in English translation.

ENGLISH (313 a) Elective in Fourth Year of Course IV. Four periods a week for term A. *The English Language.* A survey of the history of the language is undertaken with a view to enabling the prospective teacher better to understand the structure of English of to-day, its vocabulary, grammar, and idioms, as an aid in handling the language aspects of English teaching in the high school, and in order to increase the student's command of the mother tongue. The study of derivation, exercises in translation into the English of various periods, comparison of English with other languages, the investigation of present day developments, are typical of the kind of work undertaken.

TEXT BOOK: Champney's *History of the English Language*.

SUPPLEMENTARY READING: Selected work from the literature of the various periods studied in the development of the language.

ENGLISH (313 b) Elective in Fourth Year of Course IV. Four periods a week for term B. *The Teaching of Composition and Grammar in Grammar Grades and High Schools*. Conducting the work in composition and grammar is considered with a view to solving its special problems and utilizing its opportunities. Emphasis is laid upon social and personal motivation for making the work of the class-room effective in the life of the student. The school paper or magazine, literary and debating societies, entertainments, special programs, the coöperation of departments, etc., are some of the means of motivation discussed. The work also includes practice in writing, and the criticism of manuscripts; and instruction by conference, and by lectures; the use of standards, examination, and scales; the organization of courses in composition, and in grammar, incidental and formal. Each student in this course is required to take one of the regular courses in English in the high school under the regular instructor and to prepare either to recite with the class or to take charge of the instruction of it at any time.

TEXT BOOKS: Leonard's *Composition as a Social Problem*, Ward's *What is English?*

SUPPLEMENTARY READING: Extensive reading in some branch of contemporary literature.

SPECIAL SPELLING: Two periods a week as long as necessary. To this class are assigned all professional students who, during the first month's work, show weakness in spelling. Other students are required to enter the class later, as it may seem necessary, and all are kept there until decided and permanent improvement is shown. No student notably poor in spelling is graduated until such weakness is remedied.

DEPARTMENT OF READING

MISS WHEELER

The ability to read understandingly is necessary for the mastery of any subject. It would, therefore, be difficult to overestimate the importance of training in reading for the future teacher. Modern educational thought recognizes the value of the oral method, particularly in the teaching of English. In order that this method may be used effectively, the teacher must have that rare gift, the ability to read with understanding and feeling, to interpret to the class the thought of the author.

The Department of Reading recognizes the importance of establishing the reading habit and an effort is made to develop a taste for good literature. The material used in the classroom is chosen, not only because of its fitness for oral expression, but also because of its literary value.

Since the voice is a very important factor in the equipment of the future teacher, emphasis is laid upon the development of good tone quality as well as clear articulation and enunciation. Care is given to the discovery and correction of individual imperfections and peculiarities of voice and manner.

Opportunities are given for practice in reading the various types of literature, narrative, descriptive, lyric, dramatic, etc. The two-fold aim of oral reading—to get the thought and to give the thought is emphasized throughout the course. Pupils are encouraged to read simply and naturally, but with real feeling.

In addition to the practice in oral reading, definite provision is made for improving the pace and eliminating waste in silent reading. A reasonable degree of facility in sight reading is required. An attempt is made to teach the pupils to “think on their feet,” and in their oral reports, directness

of form and manner is required. The students are encouraged to memorized passages from the poetry which they have enjoyed and a practicable method of memorizing is worked out. Some dramatic work is included in all the courses, as this is believed to be one of the best ways to overcome self-consciousness and to develop the imagination.

This department offers no High School courses. The Professional courses are as follows:

PROFESSIONAL COURSES IN READING

READING (20 a) First Year of all Courses. Two periods a week for term A. This course aims to improve the pupil's own reading, and to give her, as a teacher of reading, definite standards of criticism.

TEXT BOOK: Emerson's *Evolution of Expression*, Vol. IV.

READING METHODS (20 b) First Year of Course III. Two periods a week for term B. This course includes the discussion of methods, application of standards of criticism, outlines and plans of lessons made by pupils, and practice teaching before the class.

TEXT BOOKS: Briggs and Coffman's *Reading in Public Schools*; Haliburton and Smith's *Teaching Poetry in the Grades*.

READING METHODS (21) Second Year of Course III. Two periods a week for one term. This course is a continuation of Reading (20 a and 20 b).

A special effort is made to correlate the work with the directed teaching in the Training School. The students dramatize and stage some standard piece of literature. In this way, the rules of stage business, which are essential in the coaching of amateur performances, are mastered. Some time is given to the discussion of festivals and pageants. The students are able to work out their theories in the assembly periods of the Training School.

PUBLIC SPEAKING (318 b) Fourth Year of Course V. Two periods a week for term B. In this course the chief emphasis is laid upon extemporaneous speaking, although in some instances the pupils are allowed to speak from notes. An attempt is made to cultivate a pleasant speaking voice and an easy, natural manner.

A Dramatic Club, composed of twenty-five or thirty members, chosen from the student body by the process of "trying out," gives an opportunity for developing special dramatic talent. Two standard plays are presented each year.

Those students desiring more advanced work in expression are given an opportunity to take private lessons. The fee is \$5.00 per term.

DEPARTMENT OF HISTORY AND SOCIAL SCIENCES

MR. LEAR, MISS RANDOLPH, MISS BUGG, MISS WOODRUFF

The work of the first two years of the High School Course is intended to make the student conscious of the vastness and dignity of the province of history, to enlarge her sympathies and appreciations, and to bring her to regard history not as a series of disconnected facts, but as the life story of humanity, and to realize that even the vicissitudes of nations are but incidents in the steady progress of the race. Instruction in methods of study is given frequently and persistently.

The elective courses in history, economics, and sociology are designed to give the student who is fond of history an opportunity of pursuing the subject further and of gaining an introduction to the kindred sciences. She may thus fit herself for the teaching of history in the high school as well as in the grades.

The High School and Professional Courses offered by this department are as follows:

HIGH SCHOOL COURSES IN HISTORY AND SOCIAL SCIENCES

ANCIENT HISTORY (30 a, b) First Year. Three periods a week throughout the year. The work covered in this year extends from the earliest times to 800 A. D.

TEXT BOOK: Webster's *Ancient History*.

MODERN HISTORY (31 a, b) Second Year. Three periods a week throughout the year. The thread of European history is followed from the time of Charlemagne down to the present day.

TEXT BOOK: Harding's *Essentials in Mediaeval and Modern History*.

ENGLISH HISTORY (32 a, b) Third Year. Three periods a week throughout the year. A survey of English history from the earliest times to the present is attempted. Social and in-

dustrial development and the growth of the political power of the people are the two phases that receive chief attention. In order to gain time for these studies all save the most highly significant events in the military history and foreign political relations of England are omitted from consideration.

TEXT BOOK: Cheyney's *Short History of England*.

ECONOMIC PROBLEMS (33 a) Fourth Year High School. Three periods a week for term A. The courses previously required in commercial geography and in the economic history of the United States may be expected to equip the student with a very considerable number of economic facts which will help her now to reach an understanding of the general laws that everywhere and under all conditions govern the business relations of men.

TEXT BOOK: Berch and Nearing's *Elements of Economics*.

SOCIAL PROBLEMS (33 b) Fourth Year High School, or First Year Professional of Courses II and III. Three periods a week for term B. The present social structure and social conditions in America are studied, and efforts now being put forth toward social betterment are discussed. Especial attention is given to educational activities.

TEXT BOOK: Towne's *Social Problems*.

BIBLICAL HISTORY (34 a, b) Fourth Year High School. Three periods a week throughout the year. (Taught by the Y. W. C. A. Secretary.)

This course is a study of early history of the Christian Church as given in the Book of Acts. Emphasis is laid upon a knowledge of the book itself, especially as to purpose, style, and its relation to the Gospels and Epistles. This is followed by a study of the moral condition of the world in the Apostolic Age, together with a study of the power and influence of the three world-nations, and the part each played in preparing the way for the spread of the Gospel. Special consideration is given to the life of Paul, noting his providential preparation as a world-missionary, and the results he accomplished in establishing Christianity throughout the world.

TEXT BOOKS: *The Book of Acts* (American Revision); Sterling's *Atlas of the Acts and Epistles*.

PROFESSIONAL COURSES IN HISTORY AND SOCIAL SCIENCES

AMERICAN HISTORY AND METHODS (35 a, b) Fourth Year High School or First Year Professional, term A of all courses and term B of Course III. Three periods a week. In this course a survey of the history of our country is first completed and then a study is made of the methods of teaching history in the grades. The work of term A extends through the War of 1812.

TEXT BOOK: West's *American History and Government*.

MEDIAEVAL AND MODERN EUROPEAN HISTORY (36 a, b) First Year of Professional Course I, II, III, IV. Three periods a week for term A, four periods a week for term B. This course may be substituted for American History (33 a, b) by those who have had satisfactory course in American History in a four year high school, and is intended primarily for those who expect to teach in high schools. This course is intended to make a survey of European history with special reference to the conditions preceding and giving rise to the present war.

CIVICS (37) Second Year, Group A of Course II and Groups A and B of Course III and Fourth Year of Course V. Three periods a week for one term. The various forms of local government found in our country are studied in their present development and are rapidly traced back through American and English history to the political institutions of the Saxons. The local governments of Virginia are carefully examined in detail, both for their own sake and as types. The State governments are followed from the earliest times down to the present, Virginia being again taken as a type. The history of the formation of the Federal government is reviewed, and its present workings considered.

Through special reports based upon parallel reading an attempt is made to awaken a keener interest in present-day civic questions, such as parcel post, the referendum, city government by commission, etc.

The work of the term concludes with a brief consideration of the methods of teaching civil government in the grades.

TEXT BOOKS: Forman's *Advanced Civics*, Smithey's *Civil Government of Virginia*.

HISTORY (320 a, b) Course IV. Four periods a week throughout the year. *Ancient History and Methods of Teaching History*. In this course the main facts of ancient history down to the beginning of the sixteenth century are taken up. A part of the time is given to a study of approved methods of presenting History in the high school.

ECONOMIC AND SOCIAL PROBLEMS (321 a, b) Third Year of Professional Course V. Four periods a week throughout the year. This course deals mainly with concrete social problems of the present. The aim is to give the student of Home Economics an understanding of, and sympathy with, the conditions under which people live and work to-day. Especial effort is made to apply the course as far as possible to local needs.

¹ HISTORY (322 a, b) Course IV. Four periods a week throughout the year. *Modern European History*. In this course especial emphasis is laid on the period from the beginning of the nineteenth century to the present time.

¹ HISTORY (323 a, b) Course IV. Four periods a week throughout the year. *English History*. This course deals largely with England since the close of the sixteenth century. The connection with American History, the growth of democracy, parliamentary reform, and the Eastern Question, are some of the topics receiving especial attention.

¹ POLITICAL SCIENCE (324 b) Course IV. Four periods a week for term B. This course treats of the government of the United States.

¹ These courses are elective and require as a prerequisite two years of history in professional courses here or the equivalent. Any one of these courses will be given upon sufficient demand.

¹ ECONOMICS (325 a) Course IV. Four periods a week for term A. This course treats of the basic principles of Economics.

¹ ECONOMICS (326 b) Course IV. Four periods a week for term B. *Economic Institutions*. Such questions as labor unions, money and banking, the tariff, corporations, and the trusts, are considered.

¹ SOCIOLOGY (327 a) Course IV. Four periods a week for term A. This course treats of the principles of Sociology.

¹ SOCIOLOGY (328 b) Course IV. Four periods a week for term B. This course treats Social Problems.

¹ These courses are elective and require as a prerequisite two years of history in professional courses here or the equivalent. Any one of these courses will be given upon sufficient demand.

DEPARTMENT OF LATIN

MISS RICE

In the study of Latin, the following objects are kept in view:

1. Etymology of English words of Latin origin. Pupils are encouraged to look for the English derivatives of Latin words with correspondences and differences in shades of meaning.

2. Comparative Grammar. Roman forms of thought are examined in order to make a comparison with English forms. A pupil never knows that his own language contains idioms until he has studied some language other than his own. The study of one language throws light upon another.

3. Mental Discipline. The expression in the equivalent forms of one language of the thought gained in another gives power.

An effort is made throughout this work to study the government and the private life of the Romans as well as their literature and language.

The High School and Professional courses offered by this department are as follows:

HIGH SCHOOL COURSES IN LATIN

LATIN (40 a, b) First Year. Five periods a week throughout the year. Drill in the forms of inflection and the essentials of syntax; derivation of words; translation of easy Latin prose into English and English into Latin.

TEXT BOOK: Pearson's *Essentials of Latin*.

LATIN (41 a, b) Second Year. Five periods a week throughout the year. More difficult prose; exercises based upon text; short course in grammar.

TEXT BOOK: Walker's *Caesar*.

LATIN (Cicero) (42 a, b) Third Year. Five periods a week throughout the year. *In Catilinam*, I and II, *Pro Lege Manilia*, and *Pro A. Licinio Archia*; exercises based upon the text; syntax of cases and verbs.

TEXT BOOKS: *Cicero*; Bennett's *Grammar*.

PARALLEL READING: *Life and Times of Cicero*.

LATIN (Vergil) (43 a, b) Fourth Year. Five periods a week throughout the year. Four books of the *Æneid*; elements of Latin versification; mythology of the Romans.

TEXT BOOKS: Vergil's *Æneid*; Fairbank's *Mythology of Greece and Rome*.

PARALLEL READING: *Life and Times of Vergil*.

PROFESSIONAL COURSES IN LATIN

LATIN AND METHODS (330 b) Course IV. Four periods a week for term B. *Intensive Study of Caesar*. Personality and career of Caesar, significance of his conquests, his writings as history and as literature, Roman military system, geography of Gaul, sentence structure and word order, drill in the building of a vocabulary, practice in sight reading, brief course in grammar, prose composition based on Caesar.

TEXT BOOKS: Caesar's *Gallic War*; Bennett's *Grammar*; D'Ooge's *Composition*, Part I; Jenks's *Manual of Latin Word Formation*.

LATIN (331 a) Course IV. Four periods a week for term A. *Teaching of Latin*. Review of pronunciation; rapid survey of the syntax of cases, moods, and tenses; principles of Latin order; simple sentence structure; methods of presentation; proper emphasis upon geography, ancient life and historical connections; use of maps, pictures, and various class-room helps.

TEXT BOOKS: Bennett's *Teaching of Latin*; Andrew's *Praeceptor*.

LATIN (331 b) Course IV. Four periods a week for term B. *Life and Literature of the Romans*. Roman life as seen in

Roman literature; life and literature of the Romans as a factor in modern civilization; brief history of the Latin language and its relation to English.

TEXT BOOKS: Peck and Arrowsmith's *Roman Life in Latin Prose and Verse*; Becker's *Gallus*; Duff's *A Literary History of Rome*; Johnston's *The Private Life of the Romans*.

LATIN (332 a) Course IV. Four periods a week for term A. *Intensive Study of Cicero*. Brief history of the last century of the republic, personality and career of Cicero, comparison between Caesar and Cicero, typical structure of a Roman oration, systematic study of grammar, translation of connected English, practice in sight reading.

TEXT BOOKS: Cicero's *Orations*; Bennett's *Grammar*; D'Ooge's *Composition*, Part II.

LATIN (332 b) Course IV. Four periods a week for term B. *Intensive Study of Vergil*. Roman mythology and religion, the Augustan age, life of Vergil and the effect of environment upon his poetic genius and literary art, Roman Epic poetry, study of the dactylic hexameter, and essays on Vergil from standard works.

TEXT BOOKS: Vergil's *Æneid*; Fairbank's *Mythology of Greece and Rome*; Glover's *Studies in Vergil*.

LATIN (333 a) Course IV. Four periods a week for term A. *Cicero and Livy*. One of the philosophical essays of Cicero, *De Senectute* or *De Amicitia*; Livy, Books I, XXI and XXII.

TEXT BOOKS: Price's *De Amicitia*; Moore's *De Senectute*; Lord's *Livy*.

LATIN (333 b) Course IV. Four periods a week for term B. *Horace*. Horace and his contemporaries; his style, metres, mythology; his philosophy and general attitude toward life; his place among the lyric poets.

TEXT BOOK: Moore's *Odes of Horace*.

DEPARTMENT OF MODERN LANGUAGES

MISS SMITHEY

In addition to the general disciplinary value that comes from the serious study of a language other than the mother tongue, the work in Modern Languages is designed to develop the following:

1. Mental alertness. By training the tongue, the ear and the eye, pupils are made more alert, quicker to receive impressions, and more ready to impart their own thoughts to others. Thus they become more wide-awake.

2. Feeling for the language. An effort is made from the first lesson to enable the pupil to grasp the thought from the foreign language without the aid of translation. This gives an appreciation of the beauty and genius of the language and literature and an insight into the life and heart of the people that never comes to those who merely translate from one language into another.

3. The enlargement of ideals. The opening up of a new literature to one carries with it the privilege of entering into the intellectual and emotional life of its people. Any serious study of the manners and customs, the ideals and institutions, the successes and failures of another nation, must broaden the sympathies and give a larger view of life.

The High School and Professional courses offered by this department are as follows:

HIGH SCHOOL COURSES IN MODERN LANGUAGES

FRENCH (50 a, b) Third Year. Five periods a week throughout the year. In the first term the elements of the language are studied through the medium of the language itself. Frequent exercises in the simplest forms of sentence structure are required. Dictation in French is begun the first week, and is continued throughout the entire course. In the second

term simple original compositions in French are assigned. Easy prose and a few lyrics are studied.

TEXT BOOKS: Walter and Ballard's *Beginner's French*; Guerber's *Contes et Légendes*.

FRENCH (51 a, b) Fourth Year. Five periods a week throughout the year. The study of French Grammar from a text book is continued in this class. French composition is continued. Translation of French into English and connected passages from English into French is a part of the work of this class. In the second term much oral and written reproduction in French of stories and anecdotes read in class is required. Every effort is made to stimulate students to become independent in grasping the thought and in discovering the meaning of new words from the context.

TEXT BOOKS: Walter and Ballard's *Beginner's French*; Coppée's *Le Luthier de Crémone et Le Trésor*; Labiche's *La Cigale chez Les Fourmis*; and Legouvés's *Le Voyage de Monsieur Perrichon*.

GERMAN (52 a, b) Third Year. Five periods a week throughout the year. The work for this year is similar to that of the second year in French. Much oral drill is given, so that students may acquire fluency in pronunciation and some feeling for the language. In the second term short original papers in German are required.

TEXT BOOKS: Bagster-Collins' *First Book in German*; Guerber's *Mächen und Erzählungen*.

GERMAN (53 a, b) Fourth Year. Five periods a week throughout the year. The study of grammar is continued in this class. Translation from German into English and much reproduction in German of texts read in class form a part of the work of this term. In the second term more difficult texts are read, but the character of the work is the same.

TEXT BOOKS: *Glück Auf*; Bacon's *German Composition*. Short texts to be selected for this class.

SPANISH (54 a, b) Third Year. Five periods a week throughout the year. The work of the Third Year in Spanish is similar to that of the Third Year in French.

TEXT BOOKS: To be selected.

SPANISH (55 a, b) Fourth Year. Five periods a week throughout the year. The work of the Fourth Year in Spanish is similar to that of the Fourth Year in French.

TEXT BOOKS: To be selected.

PROFESSIONAL COURSES IN MODERN LANGUAGES

FRENCH (340 b) Course IV. Four periods a week for term B. A critical study of grammar and pronunciation is made and the rapid reading of simple stories is used as a basis for reproduction and free composition.

The work of this term is the basis for the work of the whole course.

PREREQUISITES: Three units of Latin and two units of French or two units of Latin and three units of French.

FRENCH (341 a) Course IV. Four periods a week for term A. *The Teaching of French*. The general principles underlying the teaching of a modern language, methods of instruction, and the organization and presentation of subject matter are discussed.

TEXT BOOKS: Bohlsen's *The Teaching of Modern Languages*; Bréal's *The Teaching of Modern Languages in Secondary Schools*; Gouin's *The Art of Teaching and Studying Languages*; *Report of Committee of Twelve*.

FRENCH (341 b) Course IV. Four periods a week for term B. Mastery of the spoken and written language is the chief purpose of this course, hence it includes much reading, both intensive and extensive, of elementary and intermediate French.

The texts read are selected according to the needs of the students.

FRENCH (342 a) Course IV. Four periods a week for term A. This course includes the reading and critical study of intermediate and advanced stories and plays, together with reproduction and free composition. The texts read in class are selected so as to give as much variety of style in French as possible.

FRENCH (342 b) Course IV. Four periods a week for term B. This course takes up an outline study of French literature with special reference to the writers of the nineteenth century.

TEXT BOOK: Doumic's *L'Histoire de la Littérature Française*.

FRENCH (343 a) Course IV. Four periods a week for term A. Literature of the classic period is studied.

TEXT BOOKS: Crane's *La Société Française au Dix-Septième Siècle*; Taine's *L'Ancien Régime*; selected plays and letters from this period.

FRENCH (343 b) Course IV. Four periods a week for term B. A study of the Romantic Movement in French Literature is made.

TEXT BOOK: To be selected.

GERMAN (350 b) Course IV. Four periods a week for term B. A critical study of grammar and pronunciation is made and the rapid reading of elementary German is used as a basis for reproduction and free composition.

The work of this term is the basis of the work of the entire course.

PREREQUISITES: Three units of Latin and two units of German, or two units of Latin and three units of German.

GERMAN (351 a) Course IV. Four periods a week for term A. *The Teaching of German*. The general principles underlying the teaching of modern languages, methods of in-

struction, and the organization and presentation of subject matter are discussed.

TEXT BOOKS: Bagster-Collins's *German in Secondary Schools*; Jespersen's *How to Teach a Foreign Language*. Note—See list of text books for French (341 a).

GERMAN (351 b) Course IV. Four periods a week for term B. The special purpose of the work of this term is mastery of the spoken and written language, hence it includes extensive and intensive reading of elementary and intermediate German, together with oral and written reproduction of texts read and free composition.

GERMAN (352 a) Course IV. Four periods a week for term A. This is an outline course in German literature with special reference to some of the writers of the nineteenth century.

The texts read are selected with reference to the needs of the students.

GERMAN (352 b) Course IV. Four periods a week for term B. This course takes up the reading of intermediate and advanced German with special reference to the style of the writers studied.

The texts for this course are changed from year to year.

GERMAN (353 a) Course IV. Four periods a week for term A. Some of the writers of the great classic period in German literature are studied.

GERMAN (353 b) Course IV. Four periods a week for term B. A study of the Romantic spirit in German literature and its influence upon the writers of that period is made.

NOTE.—A beginner's class in Modern Languages is offered for students in Professional Course IV who wish a modern language as an elective and who have not had the necessary prerequisites for the regular work in this department.

DEPARTMENT OF MUSIC

MISS MUNOZ, MRS. HARDY

The general aim of this department is to emphasize the intellectual, æsthetic, and social values of music, to broaden the popular conception of its function in the public school, and prepare students to teach it. The specific aims are to develop the individual student along musical lines by encouraging the independent and intelligent interpretation and expression of musical thought, and to cultivate the musical taste through the study of classical and standard compositions which have a permanent literary as well as musical value.

In the First Year, Professional, two courses in music are offered (63 a, b), followed in the Second Year by (65); and (64 a, b) followed in the Second Year by (66) or (67). Music (63 a, b) is provided for those students who wish to prepare themselves to supervise public school music, and may be taken by any student who has had Music (61 a, b and 62 a, b) or the equivalent. Music (64 a, b) is a beginner's course, and *must* be taken by all students who have not had a year and a half of public school music.

A student who has had music (61 a, b) and (62 a, b) and does not wish to elect Music (63 a, b) and (65), must substitute an equivalent number of periods chosen from the third and fourth year electives not already taken.

The High School and Professional Courses offered by this department are as follows:

HIGH SCHOOL COURSES IN MUSIC

MUSIC (60 a, b) First and Second Years. Two periods a week throughout the year. This is a song course in unison and two-part singing. Special care is given to purity of vowel forms, to pronunciation, and to interpretation.

TEXT BOOK: *The Junior Assembly Song Book.*

MUSIC (61 a, b) Third Year. Two periods a week throughout the year. This course is designed for beginners in sight singing and consists of such theory as is essential to the intelligent reading of selections contained in the first two books of the average text-book series.

During the first term, the major scale, octave, tonic arpeggio, and tetrachord are considered as type forms to facilitate phrase reading. Signatures of the nine keys commonly used in public-school music are developed from scale ladders. Analysis and application of time signatures is made through study of varieties of rhythm. Reference is made to the chromatic scale, as the introduction of chromatics in a selection requires it.

Part singing is introduced during the latter part of the first term by means of rounds, canons, and simple two-part songs.

The work of the second term consists of more advanced two-part singing with constant alternation of voices, except in special cases, where the alto tendency is strong. Common intervals of two-part songs are learned. Chromatic scale is developed and reproduced in nine keys. Minor mode is introduced by means of songs containing both major and minor intervals. Study is made of the minor scale in its several forms as related to the major.

Structure and location of the major and minor triads of the major scales are studied.

The vocal work is supplemented by written work as a further means of ear and eye training.

TEXT BOOKS: *Harmonic Series*, Primer and First Book.

MUSIC (62 a, b) Fourth Year. Two periods a week throughout the year. This course includes a survey of the music of ancient and primitive periods and traces the development of modern music up to the present time. A classification of the most important vocal and instrumental forms is made with particular stress on folk music, considered from the historical and literary as well as musical viewpoint, and a typical song of each nation is learned.

PROFESSIONAL COURSES IN MUSIC

MUSIC (63 a, b) First Year of all courses. Two periods a week throughout the year. This is the beginning of a three-term course (63 a, b) and (65) planned for those students who wish to prepare themselves for the supervision of public school music, and may be taken by any student who has had music (61 a, b) and (62 a, b) or the equivalent, or who has had two years study of pianoforte and two years voice culture.

Term A includes more difficult part singing, melody writing in one part form, and elementary harmonic analysis, consisting of the singing of triads and chords of the seventh in all positions and inversions, also the recognizing and writing of them. Modulation is introduced and analysis of song is carried along with this work.

Term B presents general educational principles, applying them to the teaching of music. The work begins with a brief history of public school music teaching, with discussions as to the relative merits of the Fixed Do and Movable Systems. A complete course of study for public schools from kindergarten to high school is given. Practical applications of this course of study to the various conditions in ungraded, graded, and city schools is made. Definite plans of work are outlined, subject matter systematized, and methods of procedure suggested.

TEXT BOOKS: Broeckoven's *Harmony*; James Bates' *Voice Culture for Children*; *Harmonic Series*, Book III.

MUSIC (64 a, b) First Year, term A of all courses and term B of Course I, and Group A of Courses II and III. Two periods a week throughout the year. This is the beginning of a three-term course (64 a, b and 66 or 67) provided for those students who have had no music. The purpose of this course is to supply a basal experience in music similar to that with which the student is equipped in the elementary school branches upon entering our school. The course is essentially

the same as course (61 a, b) with much more individual sight singing.

TEXT BOOKS: *Harmonic Series*, Primer and First Reader.

MUSIC (65) Second Year of Course I, and Group A of Courses II and III. Two periods a week for one term. This course is a continuation of (63 a, b). Students are here given the opportunity to see work as graded from kindergarten through the elementary school, and to do practice teaching under careful supervision and criticism. Students who show more than the usual proficiency may also have the experience of supervising and making plans for other teachers.

Students become familiar with the technique of class management and with the use of the tools of music teaching, such as the pitch pipe, pointer, charts, blackboard, and books. Devices for holding attention and keeping order, and plans for seating the children and for moving them are considered. Test and drill lessons and other needs of the class-room are made the subject of discussion and practice.

Training in chorus conducting is a practical feature. Suggestions are given for the selection of music and the management of assemblies for chapel exercises and special occasions.

TEXT BOOKS: Rix's *Manual of Music*; Seifert's *Choice Songs*.

REFERENCE BOOK: Farnsworth's *Education Through Music*.

MUSIC (66) Second Year of Course I and Group A of Course II. Two periods a week for one term. This course is a continuation of Music (64 a, b) and is a method course provided for those students who wish to teach in the kindergarten or primary grades.

A brief review of the subject matter which bears directly on the kindergarten and first three grades of public school music is made.

Special attention is given to voice study, ear training, and rhythmic studies based on the recurring accent in poetry and on song interpretation.

A study of the complete song as the basis of the child's

music education is made under the following topics: The selection of songs (a) with reference to their vital relations to the child's interests and activities, (b) with reference to their melodic and rhythmic construction as the true interpretation of their content, and (c) with reference to the pitch and compass of the child's voice; method of teaching the song; observation of the simpler elements of the song, such as the phrase, measure, recurring type forms of melody and rhythm; transition from rote to note singing through the three formal steps of observing, acting and picturing of pitch, duration and pulse; visualization of notation of familiar songs; and partnership work as a preparation for absolute sight singing.

The use of the chromatic pitch pipe in the giving and frequent rapid testing of pitch is taught.

TEXT BOOK: Rix's *Manual of Music*.

REFERENCE TEXT BOOK: Farnsworth's *Education Through Music*.

MUSIC (67) First Year Group B of Courses II and III and Second Year Group A of Course III. Two periods a week for one term. This course is a continuation of (64 a, b) and is a method course provided for those students who wish to teach in the intermediate and grammar grades. The methods taught are based on those used in the Training School from the fourth to the eighth grades.

Special study of the classification and use of voices for part singing is made.

Lessons are given in the theory and practice of teaching part songs.

A tentative course adaptable to the average school is outlined.

TEXT BOOK: Rix's *Manual of Music*.

REFERENCE TEXT BOOK: Farnsworth's *Education Through Music*.

A course in musical appreciation is given throughout the

entire course by means of Victrola records selected especially for that purpose.

A Glee Club, composed of from fifty to seventy-five members selected by the director of music from the music classes and best singers of the student body, receives weekly training in two, three, and four-part singing. Public recitals are given once or twice a year.

DEPARTMENT OF MATHEMATICS

MISS LONDON, MISS TALIAFERRO

In this department courses are offered in arithmetic, algebra, geometry, and trigonometry, including method courses in teaching arithmetic in the elementary schools, and method courses in teaching algebra and plane geometry in the secondary schools.

The aim of the high school work is to have the student see the unity of the subject, the few underlying principles, and the relation and dependence of all subsequent work upon these few principles, showing that each is merely another language for the solution of the problems of the other.

Clearness of statement in both oral and written work is insisted upon, in recognition of the fact that no better opportunity can be afforded for drill in neat habits, and in the use of truth-telling, carefully chosen English.

The aim of the professional work in arithmetic is to train the students to teach arithmetic. To do this successfully it is necessary, first, that they know the subject matter; second, that they know the best methods of presenting it; and, third, that they have a real and living interest in the subject and a comprehensive appreciation of its place in the school curriculum. With these ends in view, a thorough review of the subject matter of arithmetic from the teacher's point of view is given, a text book is used, and the material is chosen to fit the needs of each particular class. A discussion of methods of teaching arithmetic in the grades follows. The work is taken up both topically and by grades, and the most approved methods of teaching the subject discussed.

The aim of the method course in mathematics is to train students to teach algebra and plane geometry in the first and second years of the secondary schools. To avoid the tendency to treat these branches of mathematics as isolated subjects

bearing no relation to each other or to arithmetic, the student is brought to appreciate the unity of mathematics, by observing how each subject supplements and broadens the mathematical truths treated in the others.

The High School and Professional Courses offered by this department are as follows:

HIGH SCHOOL COURSES IN MATHEMATICS

ALGEBRA (70 a, b) First Year. Five periods a week throughout the year. The work of the first term includes the fundamental operations, the use of symbols of aggregation, the combining and simplifying of simple equations, the various methods of factoring, and common divisors and multiples. The work of the second continues through Chapter XIV.

TEXT BOOK: Wells and Hart's *New High School Algebra*.

ALGEBRA (71 a) Second Year. Five periods a week for term A. An abridged course in secondary algebra is completed, beginning with a rapid review of the work of the previous term.

TEXT BOOK: Wells and Hart's *New High School Algebra*.

ARITHMETIC (72 b) Second Year. Five periods a week for term B. The aim of this course is to review, complete if necessary, and to extend the previous work in arithmetic. The material is chosen each year to meet the needs of the class.

TEXT BOOK: Smith's *Modern Advanced Arithmetic*.

PLANE GEOMETRY (73 a, b) Third Year. Four periods a week throughout the year. In the first term simple geometrical construction work is done. The students are then led to frame and demonstrate theorems based upon these constructions. The ground covered is usually the first two books of Plane Geometry. In the second term an abridged course in Plane Geometry is completed.

TEXT BOOK: Wentworth-Smith's *Plane Geometry*.

SOLID GEOMETRY (74 a) Fourth Year. Four periods a week for term A. An abridged course in Solid Geometry is completed.

TEXT BOOK: Wentworth-Smith's *Solid Geometry*.

PLANE TRIGONOMETRY (75 b) Fourth Year. Four periods a week for term B. A brief course in Plane Trigonometry is given with special attention to the practical application of the subject.

TEXT BOOK: Robbins' *Plane Trigonometry*.

PROFESSIONAL COURSES IN MATHEMATICS

ARITHMETIC AND METHODS (76 a, b) First Year, term A of all courses, term B of Course III. Three periods a week throughout the year. The first term of this course is given to reviewing and vitalizing the subject matter of arithmetic. The second term is devoted to general work in methods. A standard course of study is outlined, and the most approved methods of teaching the subject in the grades are discussed.

TEXT BOOKS: For term A—To be selected. For term B—J. W. A. Young's *The Teaching of Mathematics*, David Eugene Smith's *The Teaching of Elementary Mathematics*, Brown and Coffman's *How to Teach Arithmetic*, and *The Training School Course of Study*.

COLLEGE ALGEBRA (361 a) Course IV. Four periods a week for term B. Some review of high school algebra comes first, with emphasis upon the principles underlying the mechanical operations, correlation with arithmetic, the importance of checking results. The text-book is followed rather closely. Oral and written reports are made from required reading.

TEXT BOOK: Fite's *College Algebra*.

METHOD OF TEACHING HIGH SCHOOL MATHEMATICS (361 b) Course IV. Four periods a week for term A. This course begins with such general topics as the reasons for teaching the different branches of mathematics, a brief history of their

development, the correlation of subjects with each other and with other courses in the curriculum, the subject-matter to be offered. A study of the presentation of typical parts of arithmetic, algebra, and geometry is made next, special attention being given to the introductory work; and the viewpoint of both teacher and pupil is considered, particularly with reference to arousing the interest of the latter. The textbook work is supplemented by the reading and discussion of reports, magazine articles, and other books dealing with modern tendencies in the teaching of mathematics. Directed teaching and observation are included in the work of this term.

TEXT BOOKS: J. W. A. Young's *The Teaching of Mathematics*, David Eugene Smith's *The Teaching of Geometry*.

SOLID GEOMETRY (360 b) Course IV. Four periods a week for term B. The first part of this term is given to original exercises in Plane Geometry and to strengthening class weaknesses disclosed by this work. The usual propositions and original exercises of Solid Geometry follow. Various matters of interest to the teacher of geometry are discussed, and oral reports, chiefly along historical lines, are required.

TEXT BOOKS: Any standard Plane Geometry. Wells and Hart's *Solid Geometry*.

PLANE TRIGONOMETRY (362 a) Course IV. Four periods a week for term A. In the beginning of the course the students are led to be independent of the book in discovering the constancy of the trigonometric ratios, in building a simple table of natural functions, and in originating formulae and problems. Some field work, with improvised instruments, is given to impress the practical nature of the subject. The usual topics are studied, and the question of method is kept in mind.

TEXT BOOK: To be supplied.

HISTORY OF MATHEMATICS (362 b) Course IV. Four periods a week for term B. The student derives an intelligent appre-

ciation of the science from a knowledge of its sources and of its development through the centuries, in spite of the obstacles which, from time to time, retarded its growth. A very human interest is gained from the study of the lives of those who have contributed to this growth.

REFERENCES: *Histories of Mathematics* and magazine articles.

PLANE ANALYTICAL GEOMETRY (363 a).

ELEMENTARY COURSE IN THE CALCULUS (364 b).

DIFFERENTIAL CALCULUS (365 a).

INTEGRAL CALCULUS (366 b).

RAPID REVIEW OF HIGH SCHOOL MATHEMATICS (367 b).

The five courses listed above, 363 a to 367 b, inclusive, are offered as electives in the Fourth Year of Course IV. Each course runs four periods a week for one term. Students majoring in mathematics are required to take two of these courses, the selection being made with reference to the needs and wishes of the class.

DEPARTMENT OF PHYSICS AND CHEMISTRY

MISS WINSTON

In this department the effort is made to develop the scientific habit of thought, to teach the student to observe accurately and to make application of her knowledge to the facts which are common in her daily experience.

The High School and Professional Courses offered by this department are as follows:

HIGH SCHOOL COURSES IN PHYSICS AND CHEMISTRY

PHYSICS (80 a, b) Third Year. Five periods a week throughout the year. This course consists of lectures with illustrative experiments, combined with recitations, and includes the solving of numerous problems. The work of the first term takes up sound, light, and heat; the second term magnetism and electricity, and the mechanics of solids, liquids, and gases.

The prerequisites for physics are algebra, through quadratic equations and mensuration, in arithmetic.

TEXT BOOK: Carhart and Chute's *Physics with Applications*.

CHEMISTRY (81 a, b) Third Year. Two double laboratory periods and three recitation periods a week throughout the year. *Inorganic Chemistry*. The first term deals with non-metals. In the second term the metals are studied by means of a brief course in Qualitative Analysis.

TEXT BOOKS: Brownlee and Others' *First Principles of Chemistry*, Stoddard's *Qualitative Analysis*.

LABORATORY FEE: One dollar per term.

PROFESSIONAL COURSES IN PHYSICS AND CHEMISTRY

PHYSICS (370 a, b) Course IV. Five periods a week throughout the year. This course includes a review and exten-

sion of High School Physics. The aim is to furnish a background for the prospective teacher of Physics. With this end in view, much time is given to the development of theories and to the mathematical side of the subject, together with its industrial applications.

A laboratory course accompanies this, dealing with the fundamental phenomena of Physics in a quantitative way.

This course presupposes a knowledge of the elements of Plane Trigonometry.

CHEMISTRY (371 a, b) Elective in Course IV and required in First Year of Course V. Three double laboratory periods and two single recitation periods a week throughout the year. The A term of this course takes up advanced Inorganic Chemistry, emphasizing the theoretical side. The B term treats Qualitative Analysis and sufficient Quantitative Analysis to illustrate volumetric, gravimetric, and colorimetric methods.

CHEMISTRY (372 a, b) *Organic Chemistry*, Elective in Course IV, and required in Second Year of Course V. Four periods a week throughout the year. Term A—aliphatic series; Term B—carbocyclic series.

CHEMISTRY (373 b) *Chemistry of Foods and Nutrition*. Second Year of Course V. Three double laboratory periods and two recitation periods a week for one term. Students specializing in Home Economics take this course instead of the B term of Chemistry (372).

DEPARTMENT OF BIOLOGY

Elementary Biology, Advanced Biology, Hygiene and Sanitation, Nature Study, Agriculture

MR. EASON, MR. MASON, MISS PIERCE, MISS STUBBS

In this department courses are provided for students entering the regular work and for students wishing to specialize in this department to fit themselves for teaching the biological sciences.

The aim of the work is to develop interest in nature and to acquire habits of accurate observation, exact statement, and independent thought. It is believed that the study of living organisms, their structure, activities, and relations, will give the student a broader and deeper appreciation of all life, while a scientific viewpoint is essential for the solving of many of the problems which confront the public-school teacher. This training will better fit her to inspire and direct the spirit of observation and investigation in her pupils, thus carrying into the public schools principles of accuracy and thoughtful inquiry, in addition to a broader love for nature and an interest in the life-processes surrounding us.

The laboratory is equipped with Bausch and Lomb compound microscopes, black-topped tables, and an aquarium with flowing water, besides various glass aquaria, chemicals, glassware, instruments, prepared slides, material for the preservation and mounting of specimens, charts of the human body, plaster casts of the eye and ear, and a limited number of museum specimens—the nucleus of a museum which will grow from year to year.

The High School and Professional Courses offered by this department are as follows:

HIGH SCHOOL COURSES IN BIOLOGY

INTRODUCTION TO SCIENCE (100 a, b) First Year. Three single periods a week throughout the year. In this course the

general aims are to lay the foundation for the more specific study of the sciences (biology, physical geography, physics, chemistry) in the later years of the high school and to interpret the many applications of science in general to the life of the individual, the home, the school, and the community.

TEXT BOOK: Clark's *Introduction to Science*.

ELEMENTARY BIOLOGY (90 a, b) Second Year. Two double and two single periods a week throughout the year. This course is made up largely of Botany, Zoölogy, and that part of Human Physiology which is of biologic interest. The course is divided into three parts:

Field Work—One double period a week, in which frequent excursions to nearby woods, fields, and streams are made to study the relations of animals and plants, their mode of getting a living, their adaptation to environment, and the grouping of plants and animals according to their habitats.

In connection with the field work each student is required to make a herbarium of fifty wild flowers.

Laboratory Work—One double period a week, in which animal and plant forms (chiefly those collected on field trips) are studied in greater detail as to form, structure, and activities. Careful notes and drawings are made.

Recitation and Discussion of Laboratory and Field Work—Two periods a week.

The course is especially designed to stimulate the student's powers of observation in such a way as to gain a practical as well as a cultural value. A study of some of the noxious and beneficial plant and animal forms tends to emphasize the practical side of biology.

TEXT BOOKS: Hunter's *Civic Biology*, Sharp's *Laboratory Guide to Accompany Hunter's Biology*, Coulter's *Analytical Key to the Flowering Plants*.

PROFESSIONAL COURSES IN BIOLOGY

HYGIENE (91) First Year of Course I and Second Year of Courses II, III and V. Three periods a week for one term.

This work consists of lectures, recitations, and assigned reading in the various phases of Hygiene and Sanitation, in which both civic and personal hygiene are considered. Special emphasis is laid upon those parts of the subject which will be of value to teachers; school hygiene, public sanitation, first aid to the injured, and diagnosis of diseases apt to occur among school children.

TEXT BOOKS: Hough and Sedgwick's *Hygiene and Sanitation*, Allen's *Civics and Health*.

Supplementary assignments are made from Woods Hutchinson's *Preventable Diseases*, Shaw's *School Hygiene*, and the *Bulletins* of the Virginia Health Department.

NATURE STUDY (92) Second Year of Courses I and V, and Group A of Course II. Three periods a week for one term. Since Nature Study is the logical beginning of the study of either the natural or the physical sciences the course is so arranged that the students pursuing it will be able to teach the Nature Study and Elementary Science work in the grades.

The aims of Nature Study are to increase the powers of observation and reasoning, to foster an interest in agricultural problems, to cultivate the æsthetic nature and to show the beauty and interest in the commonplace. It gleans from many of the sciences, and by the presentation of such subjects as flower structure, bird study, life histories of insects, and life in a brook, fills a need by supplying much general scientific knowledge.

The field excursions enable the students to make observations of animal and plant life and to understand better the laws and forces of nature.

TEXT BOOKS: Scott's *Nature Study and the Child*, Holtz's *Nature Study*, Comstock's *Handbook of Nature Study*.

AGRICULTURE (93 b) First Year, Group B of Courses II and III, and First Year of Course V. Two double periods and one single period a week for term B. This course gives an extensive and systematic acquaintance with the principles and

practices of agriculture. The main basis for the work is a careful study of the prevailing agricultural conditions in Virginia, and the course is made especially applicable to the various sections of the State. The school garden and the neighboring poultry plants, gardens, dairy, grain, and tobacco farms, offer exceptional opportunity for the agricultural classes to gain a practical knowledge of several types of farming. The following subjects suggest the line of work: Soils (types, drainage, fertilizers, etc.); Plant Production (farm crops, gardening, weeds, etc.); Animal Husbandry (dairying, poultry, etc.); Horticulture; Farm Mechanics, etc.

By constant use of the *Farmers' Bulletins* and other material sent out by the Agricultural College at Blacksburg and the District Agricultural Schools and by occasional addresses from the Farm Demonstrators and Instructors from the above-named places, the students are brought into closer touch with the agricultural problems of the State and the best means of coping with them.

TEXT BOOK: Warren's *Elements of Agriculture*.

AGRICULTURE (94 a) Second Year Group B of Course III. Two double periods and one single period a week for term A. A continuation of Agriculture (93 b).

PREREQUISITE: Agriculture (93 b).

TEXT BOOK: Warren's *Elements of Agriculture*.

ANIMAL HUSBANDRY (95 a) Second Year of Course V. Two double and one single period a week for term A. This course is particularly concerned with the raising and marketing of poultry and eggs. However, considerable attention is given to selection and raising of hogs and cows and other domestic animals. Attention is given to good and profitable rations, method of housing, selection from the standpoint of market value, location of markets, etc., breeding, etc. Excursions are made to nearby poultry plants and stock farms.

INTRODUCTION TO GENERAL SCIENCE (380 b) First Year of Course IV. Four periods a week for term B. This course

takes up the elements of heat, light, electricity, mechanics, etc., with a view of bringing out the bearing of science upon practical every-day life. The correlation of the various sciences with each other and the application to Physical Geography is developed.

ADVANCED BIOLOGY (381 a, b) Elective in Course IV and required in First Year of Course V. Two double periods a week for laboratory work and field excursions and two lecture periods throughout the year. The chief aim of this course is to give teachers the necessary qualifications for the teaching of Botany, Zoölogy, and Hygiene in the high school.

A considerable amount of subject-matter is covered in each of the above-named subjects; individual experiments and demonstrations are made in all of them; a herbarium of seventy-five specimens and a laboratory note book containing accurate statements of methods, observations, and conclusions is required of each student.

The selection of material for class use and demonstration, with especial reference to the material which will best suit the presentation of these subjects in the high school, is considered at length.

PREREQUISITES: Two units of science, one of which must be Natural Science.

TEXT BOOKS: Bergen and Caldwell's *Practical Botany*, Hunter's *Civic Biology*, Hunter's *Laboratory Manual*.

Supplementary assignments are made from *The Teaching of Biology* by Lloyd and Bigelow and *The Teaching Botanist* by Ganong.

BACTERIOLOGY (382 a) Elective in Course IV and required in Third Year of Course V. Two double and two single periods a week for term A. Laboratory work, lectures, demonstrations and class-room discussions.

A consideration of the economic relations of bacteria, with particular reference to the part which they play in personal

and community health, household management, and agriculture.

PREREQUISITES: Advanced Biology (381 a, b).

TEXT BOOK: Lipman's *Bacteria in Relation to Country Life*.

SUPPLEMENTARY TEXT: Jordan's *General Bacteriology*.

HUMAN BIOLOGY (382 b) Elective in Course IV and required in Second Year of Course V. One double and three single periods a week for term B. Laboratory work, lectures, demonstrations, and class-room discussions.

A study of the various factors and agencies which bear on the physical development and improvement of man is made. Among the chief topics considered are personal hygiene; the hygiene of the school child; school sanitation; public health; eugenics and heredity.

PREREQUISITES: Advanced Biology (381 a, b), Bacteriology (382 a).

TEXT BOOKS: Hough and Sedgwick's *Human Mechanism*, Terman's *The Hygiene of the School Child*.

SUPPLEMENTARY TEXTS: Pyle's *Personal Hygiene*, Terman's *Teacher's Health*, Hutchinson's *Preventable Diseases*.

AGRICULTURE (383 a) Course IV. Two single and two double periods a week for term A. Laboratory work, field studies, visits to nearby farms, lectures, demonstrations, and class-room discussions.

Designed primarily to fit teachers for conducting classes in agriculture in the high schools of Virginia, hence the usual topics of high school agriculture are considered here. Throughout the course every attempt is made to apply the teachings of science to productive farming, to acquaint the student with the many agencies for disseminating agricultural knowledge, and the necessity, as teachers, of bringing about a close harmony between their students and the County Demonstrators.

PREREQUISITES: Advanced Biology (381 a, b), Bacteriology (382 a).

TEXT BOOK: Jackson and Daugherty's *Agriculture Through the Laboratory and School Garden*.

SUPPLEMENTARY TEXTS: The publications of the U. S. Department of Agriculture, and the Virginia State Department of Agriculture Bulletins.

THE TEACHING OF BIOLOGY AND RELATED SCIENCES (383 b) Course IV. Four periods a week for term B. Lectures, demonstrations, and class-room discussions.

A consideration of the educational aims and values of sciences in general, and of the biological sciences in particular; the means and methods of presenting these subjects in the later years of the grammar school and in all of the years of the high school, organization of courses of study in Introduction to Science, Elementary Biology, Botany, Zoölogy, Hygiene, and Agriculture; planning, equipping and maintaining a laboratory; collecting and preserving material for study.

PREREQUISITES: Advanced Biology (381 a, b), Bacteriology (382 a), Human Biology (382 b), and Agriculture (383 a).

TEXT BOOKS: Lloyd and Bigelow's *The Teaching of Biology*, McMurry's *Teaching of Elementary Science*.

SUPPLEMENTARY TEXTS: Hummel's *Material and Methods in Agriculture*, Ganong's *The Teaching Botanist*.

PHYSIOLOGY (384 a) Second Year of Course V. Two single and two double periods a week for term A. This course consists of a study of the organs of the human body and the relations they bear to the nutritive function of food.

DEPARTMENT OF GEOGRAPHY

MISS ASHTON

Geography has long been recognized as one of the most important cultural subjects of the school curriculum. Few subjects equal it in opportunity offered for logical and systematic thinking. By directed observation interest is aroused in one's surroundings and life is enriched by increased enjoyment through appreciation of the wonderful working out of nature's laws, while the imagination is stimulated by the transference of experience thus gained through the interpretation of the known to the comprehension of the unknown. If properly taught, world geography broadens the horizon and increases sympathy and understanding between peoples, thus tending to further the spirit of peace and good-will throughout the world. In a practical way geography is of importance in the interpretation of what is read in current topics, history, and literature, and in linking the world in one commercial whole.

The aim of the work in the Department of Geography is threefold:

First, to train the mind of the student to observe closely and accurately the world in which we live, to note the forces at work moulding its surface and fitting it to be the home of man, to reason accurately upon the phenomena presented by observation, and to express clearly and concisely the conclusions arrived at, always tracing the relation between cause and effect.

Second, by the fullest possible presentation of the races of mankind, their homes, industries, and habits, to lead the student to wider sympathies and broader views. The process of tracing the relation between geographical conditions and life responses is a mental discipline of the highest value.

Third, to prepare the student to teach the subject in the common schools.

The High School and Professional Courses offered by this department are as follows:

HIGH SCHOOL

COMMERCIAL GEOGRAPHY (101 a, b) Third Year. Three periods a week throughout the year. In this course the principal commodities of commerce, their uses, the areas producing each, and the geographic factors affecting their production and distribution are studied. Progress in industrial development is noted and ancient and modern trade routes are compared. The influence of geographic conditions on human progress and the interdependence of nations are emphasized. The United States is studied in detail and the most important countries of the world are briefly reviewed, attention being given constantly to the relation between cause and effect. An acquaintance with the graphic representation of values and the preparation of special reports are included.

TEXT BOOK: J. Russell Smith's *Commerce and Industry*.

PROFESSIONAL

PRINCIPLES OF GEOGRAPHY (102 a) First Year. Three periods a week for term A. Required of all students doing first year professional work. This course gives a review of the fundamental principles of geography, together with the application of those principles to life. The work includes the main facts and principles of mathematical geography, daily observation of the weather and weather forecasting, a comprehensive study of climate, weathering, erosion, vulcanism, etc. Problems are given to stimulate independent thinking, and the relation of physical phenomena to life is emphasized. Field and laboratory work are included.

TEXT BOOK: Salisbury, Barrows, and Tower's *Modern Geography*.

GEOGRAPHY AND METHODS (103 b) First Year, Course III. Three periods a week for term B. This course is a continuation of (102 a), arranged for those students who expect to teach in the grammar grades. The work of the previous term is continued until the remaining principles of geography not cov-

ered in the first term have been reviewed. The major part of the time is devoted to a review of the subject matter of geography taught in the intermediate and upper grades with methods of presentation. Included in the work are a study of the scope of geography, the aims and content of geography in the various grades, correlation with other subjects, text books and their use, map reading, making, and filling, and field work. Special reports are made and type lessons given. Opportunity is offered the student for acquaintance with sources of material, reference books, atlases, supplementary readers, exhibits, etc., where to obtain them and how to use them.

TEXT BOOKS: Salisbury, Barrows, and Tower's *Modern Geography*, Dodge and Kirchwey's *The Teaching of Geography*.

GEOGRAPHY AND METHODS (104 b) First Year, Course II. Three periods a week for term B Group A. This course is a continuation of (102 a), arranged for those students who expect to teach in the primary grades. The work of the previous term is continued until the remaining principles of geography not covered in the first term have been reviewed, but the major part of the time is devoted to the study of the subject matter adapted to primary school geography and to the methods of teaching it. The selection and organization of material and the preparation of special reports form an important part of the work. A study of the scope of geography, the aims and content of geography in the various grades, correlation with other subjects, text-books and their use, map reading, making, and filling, and field work, are also included. Type lessons are prepared and the means of introducing the text to the child are discussed. Opportunity is offered the student for acquaintance with sources of material, reference books, supplementary readers, exhibits, etc., where to obtain them and how to use them.

TEXT BOOKS: Salisbury, Barrows, and Tower's *Modern Geography*, Dodge and Kirchwey's *The Teaching of Geography*.

THE INFLUENCE OF GEOGRAPHY ON AMERICAN HISTORY (390 b) Course IV. Four periods a week for term B. In this course a study is made of the geographic conditions leading to the discovery of America and the factors determining the location of permanent settlements on the continent, the subsequent expansion from the Atlantic seaboard, and the development of the United States into a world power. Students of history as well as of geography will find the course of value. A familiarity with the fundamental principles of geography and the main facts of American history is presupposed. Open to third and fourth year students.

TEXT BOOKS: Ellen Churchill Semple's *American History and Its Geographic Conditions*, Brigham's *Geographic Influences in American History*.

POLITICAL GEOGRAPHY (391 b) Course IV. Four periods a week for term B. This course includes a treatment of the geographic conditions which influence the development of nations. Each of the leading nations of the world is studied, the elements of strength or of weakness, the economic status and the basis for the position each holds in the group, the international relations, and the probable future of each, emphasis being given to European conditions. This course is of special value to students of Modern European History. Open to third and fourth year students.

PREREQUISITE: Geography (102 a), or its equivalent.

GEOLOGY (392 b) Course IV. Four periods a week for term B. This course includes a study of the geological processes and their relation to life, brief treatment of the most important phases of structural and historical geology, practice in reading and interpreting topographic maps, field excursions. Open to third and fourth year students.

PREREQUISITE: Geography (102), or its equivalent.

TEXT BOOK: To be selected.

COMMERCIAL AND INDUSTRIAL GEOGRAPHY (393 b) Courses IV and V. Four periods a week for term B. This course deals

with the factors influencing the production and distribution of the principal commodities of commerce, transportation routes and the development of trade, causes of industrial progress, and a brief treatment of type industries. Offered as an elective in Courses IV and V.

DEPARTMENT OF INDUSTRIAL ARTS

MR. LONG, MISS WELLS, MRS. HARDY, MISS MIX

It is believed that an intelligent understanding and a sympathetic appreciation of the fundamental processes by means of which mankind satisfies its material wants and needs is prerequisite and essential to a well-rounded, liberal education.

It is furthermore believed that this understanding and appreciation can be acquired only by acquaintance with and manipulation in the simple processes employed in industry.

The courses offered do not aim to prepare the student for a vocation any more than a study of literature prepares her to be a poet, or that a study of music prepares her to be a musician; but throughout the different courses an attempt is made to give a general understanding and insight into the fundamental processes of typical modern industries, and to equip the student with sufficient technic and ability in handling tools and materials to teach the subjects in the elementary schools.

The projects for the laboratory work are selected from the large units of industry: foods, textiles, metals, wood, clay, and other earth products.

The recitation periods are devoted to a study of the place of industrial arts in the elementary school; distinction between industrial arts education and vocational training; materials and processes involved in the transformation of raw materials; its possibilities for satisfying the demands of the child, psychologically considered; the relation of the industrial arts to the fine arts, to nature study, to geography, to history, to arithmetic, and to other elementary school subjects; organization of courses of study; the use of the environment, pictures, lantern slides, and books in the study of industrial arts; methods of presentation.

The High School and Professional courses offered by this department are as follows:

HIGH SCHOOL COURSES IN INDUSTRIAL ARTS

INDUSTRIAL ARTS (110 a, b) Second Year. Two double periods each week throughout the year. This is a course in household mechanics, and consists of such projects as the following: Repairing furniture, gluing, upholstering, painting, varnishing, staining, soldering, picture framing, mending utensils, and the construction of simple projects, such as waste baskets, taborets, window boxes, etc. The purpose of this course is to acquaint students with the tools, materials, and technic of making and repairing simple things about the house.

Laboratory Fee: One dollar each term.

INDUSTRIAL ARTS (111 a, b) Fourth Year. Two double laboratory periods a week throughout the year. This course consists in projects in paper, wood, clay, textiles, and metals; the elements of mechanical drawing; the application of design to projects; readings and discussions.

The aim of this course is to secure for the student an intelligent understanding of, and ability in handling, the tools and materials that are employed in the work, and to give an elementary knowledge of the process of manufacture. The projects are selected from the following list: simplex note book, portfolio with pockets, small commercial book, handkerchief or glove box, desk set, picture frame, simple furniture, simple pottery—hand-made pieces, molding in plaster of paris forms, simple projects in weaving, copper bowl or tray, etc.

Laboratory Fee: One dollar each term.

PROFESSIONAL COURSES IN INDUSTRIAL ARTS

TYPES OF INDUSTRY (112 a) First Year of all courses. Two recitation periods each week for term A.

The course attempts to make a general survey of Industry as a whole with the aim in view of giving a general under-

standing of typical industrial processes and operations. The problems taken up are: The social and commercial rating of different industries, the training prerequisite to entering the different industries, the possibilities of promotion and advancement for the workers, and the "vocational" possibilities of the different industries as contrasted with merely the "occupational" activities.

The class work is conducted largely by the use of lantern slides, together with discussions, and assigned readings. A text will be announced later.

INDUSTRIAL ARTS: (113 b) First Year of Group A Course II. One double laboratory period and one single recitation period each week for term B. This course is arranged for those students who expect to teach in the primary grades. The aim is to work out such type projects as may be suitable for primary grades. The projects are selected from the large units mentioned above. By means of excursions, readings, pictures, and lantern slides, a study is made of typical modern industries and processes of manufacture.

TEXT BOOKS: Cole's *Industrial Arts for the Elementary School*, Bonser and Russell's *Industrial Education*, and Dewey's *Schools of To-morrow*.

Laboratory Fee: One dollar each term.

INDUSTRIAL ARTS (114 b) First Year Group A of Course III. One double laboratory period and one single recitation period per week for term B. This course is arranged for those students who expect to teach in grammar grades. Such projects are selected and worked out as may be used in the grammar grades. In this, as in all other courses, the relation between Industrial Arts and other subjects is pointed out and dicussed. A study is made of typical modern industries and processes of manufacturing.

TEXT BOOKS: Cole's *Industrial Arts for the Elementary School*; Bonser and Russell's *Industrial Education*, and Dewey's *Schools of Tomorrow*.

Laboratory Fee: One dollar each term.

INDUSTRIAL OCCUPATIONS (117) First Year Group B and Second Year Group A of Course II. Two single periods a week for one term. The aim of this course is to give an intelligent and inquiring attitude towards industrial work in the elementary school system, a tangible basis for selection of subject matter for primary grades, and methods of teaching it. The work has special reference to the problems of Grades I, II, III, and IV. The course also aims to enable the students to acquire skill in, and standards for doing, the industrial work suited to primary grades. The following topics are considered: A general survey of industrial phases of present-day education; the relative place and educative value of this work in the lower grades; problems of subject matter in relation to environment, child interests, and other subjects of the curriculum; method with emphasis placed upon self-direction. Much of this work is accomplished by, and based upon, observation in the Training School. Students do as much practical work as time permits.

INDUSTRIAL ARTS (118) Second Year Group A of Course III. One double and one single period per week for one term. This course is a continuation of Industrial Arts (114 b) and bears directly upon the problems in the grammar grades; modern principles underlying organization of industrial arts in the elementary school; organization of courses of study showing relations with other subjects in the curriculum; methods of study and presentation of Industrial Arts; use of environment, pictures, etc.; and observation and directed teaching in the Training School.

INDUSTRIAL ARTS (119) Second Year Group B of Courses II and III. One double laboratory period and one single recitation period per week for term A.

This course is arranged for those students who expect to teach in rural schools. The projects are such as may be practically worked out in a rural community with little equipment, and in their selection rural needs and interests are kept in

mind. The following is a suggestive list of projects: bird house, dog kennel, flower box, work in concrete, simple repairing and mending of furniture, utensils, etc.

Throughout the course emphasis is laid upon a study of rural needs and the construction of such projects as are practical and applicable to rural conditions.

INDUSTRIAL ARTS (400 b) Household Mechanics. Elective in Third Year of Course V. Two double periods a week for term B. This course aims to acquaint the student with the proper use of tools and materials that are required in making simple furniture, labor saving devices, repairing furniture, staining and painting, repairing plumbing, and various other and sundry activities of a mechanical nature that every manager of a household should be able to perform. The following is a suggestive list of projects that are worked out in class; making a simple piece of furniture, repairing a piece of broken furniture, upholstering, repairing leaky spigots, hanging wall paper, soldering, mending broken utensils, etc.

DEPARTMENT OF DRAWING

MISS COULLING, MRS. HARDY

The purpose of the work in drawing is to train the powers of observation, secure some degree of skill in expression, develop originality, and cultivate an appreciation of the beautiful.

In the First Year Professional two courses in drawing are offered, (123 a, b) followed in the Second Year by (127), and (124 a and 125 b, or 126 b) followed in the Second Year by (128 or 129). Drawing (123 a, b) is provided for those students who wish to prepare to supervise drawing in the public schools, and may be taken by any student who has had drawing (121 a, b and 122 a, b) or the equivalent. Drawing (124 a, with 125 b or 126 b) is a beginner's course, and is for students who have not had previous training in drawing. A student who has had drawing (121 a, b and 122 a, b) and does not wish to take drawing (123 a, b) must substitute an equivalent number of periods chosen from the Third and Fourth Year electives not already taken.

The High School and Professional courses offered by this department are as follows:

HIGH SCHOOL COURSES IN DRAWING

DRAWING (120 a, b) First Year. Two periods a week throughout the year. This is a general course in freehand and mechanical drawing, design and color, with some lessons in æsthetic appreciation and includes the following:

Nature drawing in the fall and spring; design units developed from nature motives, and applied to cushion top, curtain border, or other definite end; bowl and vase designed, colored, studied as to its use as a decorative object and receptacle for flowers; posters and book covers for lettering, decoration, color; study of some of the famous pictures with

lessons in selecting, framing, and hanging pictures; copying of good color schemes and their application in working out color harmonies for a room, costume, or similar definite end; and mechanical drawing of lines, planes, and simple projections.

DRAWING (121 a, b) Third Year. Two periods a week throughout the year. This is an elementary course for those who have had no drawing and includes: Pictorial representation of grasses, flowers, and fruits in pencil outline, and gray wash and color; simple landscape composition from photographs in charcoal and in wash, in two or three values; still-life composition of curvilinear forms singly and in groups of two in shaded outline, and suggested light and shade; design, constructive and decorative, to be applied when possible, including straight-line designs on squared paper for borders, surfaces, book covers, cutting of bowls and vases, designs of articles to be made in wood and basketry; lettering; freehand perspective of curvilinear forms and rectilinear forms in parallel perspective; and study of color and design. Throughout the course the principles of balance, rhythm, and harmony are emphasized in working out all problems

DRAWING (122 a, b) Fourth Year. Two periods a week throughout the year. The work of the first term takes up landscape composition, trees related to a given area, from copy, from nature, in line, gray wash, color; flower composition; angular perspective and application in drawing familiar objects; design units made from insect, plant, and abstract motives applied. In the second term there is a course in historic ornament and art appreciation, illustrated with charts and pictures.

PREREQUISITE: Drawing (121 a, b) or its equivalent.

PROFESSIONAL COURSES IN DRAWING

DRAWING (123 a, b) First Year of all courses. Two periods a week throughout the year. This course is for those who have had (121 a, b and 122 a, b) or the equivalent, and wish

to do advanced work in order to become special teachers of drawing in the public schools. Those who take this course follow it with (127) and are excused from all other Professional drawing.

The course includes: Representation drawing in full light and shade in different mediums; blackboard sketching; pose drawing, students as models; original designs illustrating the principles of subordination and rhythmic repetition, line, dark and light, color; design units from plant, insect, and abstract motives; stencils and wood blocks; color scales, color notes from nature; color harmonies from copy, original, applied.

During the latter part of this course some method work is given to prepare for the teaching to follow the next fall.

DRAWING (124 a) First Year of all courses. Two periods a week for term A. This course is arranged for those First Year Professional students who have had no drawing and includes: Study line of arrangements for borders and corners; spray composition from fall growths in pencil and brush; color harmonies with the making of color scales; given outlines filled in with monochromatic, analogous, or complementary harmonies; decorative units made from seed pods or flowers worked out in a border and a surface in black and white and in color; and lettering applied to posters, bookbacks, initials, and monograms.

DRAWING (125 b) First Year Group A of Course II. Two periods a week for term B. This course is a continuation of (124 a) arranged for those students who are preparing to teach in the primary grades of city schools.

It includes representation drawing, the principles of design, color harmony, blackboard sketching, and some pose and animal drawing.

DRAWING (126 b) First Year Group A of Course III. Two periods a week for term B. This course is a continuation of (124 a) arranged for those students who are preparing to teach in intermediate and grammar grades of city schools.

It includes nature drawing, arrangement of still-life groups in a given space, studies to illustrate the perspective principle in curvilinear and rectilinear objects, color harmonies, vase designing, use of abstract spots and nature units in design, blackboard drawing.

DRAWING (126½ b) First Year Group B of Courses II and III. Two periods a week for term B. *No prerequisites.* This is a course partly in art appreciation and partly in drawing and handwork and includes: Study of pictures to know how to select them for home and school decoration; blackboard drawing; illustrative drawing; lettering and its use in designing book covers and posters; study of color harmony with application to interior decoration and dress; vase cutting and coloring with application to flower arrangements; and the use of simple nature motifs in designs for border, surface, and decorative spot.

DRAWING (127) Second Year of Course I and Group A of Courses II and III. Two periods a week for one term. This is a course in theory and methods to follow (123 a, b) for those preparing for special teachers of drawing in public schools.

The course is similar to (128) and (129), but more intensive. Sargent's *How Children Learn to Draw* is the basal text used. Other texts are compared with this.

Students taking this course are given additional teaching of drawing in several different grades.

DRAWING (128) Second Year of Course I and Group A of Course II. Two periods a week for one term. This is a course in methods of teaching drawing for those preparing to teach in the kindergarten and primary grades.

Sargent's *How Children Learn to Draw* is used as a guide in the study of courses of study in drawing. Different systems of drawing are examined critically, lesson plans written and discussed, and practice in drawing is continued throughout the course in relation to each topic under consideration.

DRAWING (129) Second Year Group A of Course III. Two periods a week for one term. This is a course in methods of teaching drawing for those preparing to teach in the intermediate and grammar grades.

Sargent's *How Children Learn to Draw* is used as a guide in planning courses of study in drawing. Sets of drawing books are examined carefully, and their relative values considered. With the work in methods as much time as possible is given to continued practice in drawing.

DRAWING (410 a) Course IV. Two periods a week for term A. This is a general course in art appreciation for those taking course IV. There is the study of elementary composition and design, and pictorial composition. Many pictures are used to illustrate the course, and students keep a note book for preservation of drawings and pictures.

DRAWING (411 b) Course IV. Two periods a week for term B. This course is planned for students taking science in Course IV. The purpose of the course is to teach the use of the blackboard for illustrative purposes. There is much blackboard drawing, some pencil sketching, lettering, some color work. The topics considered are selected from the sciences the class is studying and adapted to special needs.

DRAWING AND DESIGN (412 a) First Year of Course V. Four periods a week for term A. This course is planned for students specializing in Home Economics, and includes: Study of lines of varying widths and design motifs made from line combinations with application to a definite project; abstract spot-arrangement in a line over a surface; simple and compound courses applied in line rhythms; adaptation of leaf or other nature forms to a given area; vase and bowl cutting and coloring with adaptation to a definite use; study of color harmony with special reference to interior decoration and to dress; lettering applied to book covers, posters, initials, and monograms; decorative landscape composition; and the making of stencils.

DEPARTMENT OF HOME ECONOMICS

MISS WALKER, MISS NEWMAN

The aim of the Home Economics Course is, first, education—that education which is a development of power over self and over environment, enabling the student to live the best life possible for herself and to be of the most service to others. It is believed that this study will give an abiding interest in the most fundamental of all the industries of human life, home-making and the getting and preparing of food and clothing; that it will enable the student to see in one thing done rightly the likeness of all things done rightly; that habits of accuracy, neatness, correct judgment, and inventiveness will be established.

In the second place, the aim is to impart knowledge that will be of practical value. Our welfare as individuals and as a nation depends upon our home life; the making of this home life is entirely in the hands of woman. Every woman has something to do with the business of housekeeping in some way, at some time; even if she should not, “the mission of the ideal woman is to make the whole world homelike.” Therefore every woman should have an understanding of the principles underlying this industry. She should know how to make a home healthful and attractive, how to keep it so, and how to supply such food as will maintain the body in as nearly a state of perfect health as possible.

A third aim is to prepare students for the teaching of this subject in the schools of the State. As a result of this teaching we may look forward to a better quality of education and to the day when every child in the land will have wholesome, properly-cooked food, and “will be guided by intelligent hands over the threshold of that earthly paradise—a clean, restful, beautiful home.”

The High School and Professional Courses offered by this department are as follows:

HIGH SCHOOL COURSES IN HOME ECONOMICS

HOME ECONOMICS (130 a, b) Third Year. Two double periods and one single period a week throughout the year. The work of this year comprises courses in *Foods and Cookery*, and in *Garment Making*. The purpose of the work in *Cookery* is to give opportunity for practice in home cookery. The course includes a study of cereals, vegetables, fruits, soups, milk, eggs, meat, poultry, and candy; also the making of salads, desserts, and beverages.

The work in *Garment Making* includes a study of simple drafting, taking of measures, use and adaptation of commercial patterns, use and purpose of clothing, selection of suitable materials and designs, use of sewing machine and its attachments. The laboratory work consists of the making of a suit of undergarments by hand and machine.

Laboratory Fee for *Cookery*: Two dollars per term.

Students supply their own materials for *Sewing*.

HOME ECONOMICS (131 a, b) Fourth Year. Two double periods and one single period a week throughout the year. The work of this year comprises courses in *Advanced Cookery* and in *Advanced Sewing*.

The purpose of the course in *Cookery* is to place food preparation on a scientific basis and to systematize methods of work. It includes the study of the making of batters and doughs, the care and preservation of foods, the selection and preparation of foods, the comparative costs of food materials, the planning and cooking and serving of meals.

The course in *Advanced Sewing* considers the identification and grading of materials, their economical purchase, and the drafting of patterns. It includes the making of a tailored skirt and shirtwaist, simple cotton dress and lingerie waist, and lingerie dress, applying lace and hand embroidery.

Laboratory Fee for *Cookery*: Two dollars per term.

Students furnish their own materials for *Sewing*.

PROFESSIONAL COURSES IN HOME ECONOMICS

HOME ECONOMICS (132 b) First Year Group B of Courses II and III. One single and two double periods a week for term B. This course is planned for students who expect to teach in town and country schools. It deals with the subjects of *Food* and *Clothing*, the aim being to give the student some technical knowledge of and experience in the handling of the materials connected with these subjects as well as methods of adapting this knowledge to the needs of the locality, school, and home.

It aims to give the students an appreciative basis for helping the pupils of their schools and the people of the community to get the greatest good from their environment, and so enrich their lives. Clubs for young people, school lunches, and meetings for farm women, are among the topics of the course.

Laboratory Fee for *Cookery*: One dollar per term.
Students supply their own materials for *Sewing*.

HOME ECONOMICS (420 a) Elective in Course IV and required in First Year of Course V. One double and three single periods a week for term A. *Textiles*. The work of this course consists of the study of textile fibres, considered from the raw state to the finished product. Textiles includes the determination of the different fabrics, their weave, finish, dye, cost, and use. Simple tests, such as could be used in the home, are made to detect adulterations.

HOME ECONOMICS (421 b) Elective in Course IV and required in First Year of Course V. Two double and two single periods a week for term B. *Costume Design*. This course deals with the application of the principles of design to the entire costume. It includes the study of line, form, and color in their relation to the individual; and the study of the suitability of design to materials and articles of clothing.

HOME ECONOMICS (422 b) Elective in Course IV and required in First Year of Course V. Three double periods

and one single period a week for term B. *Principles of Sewing*. This course includes the fundamental principles of sewing, simple drafting, use and care of the sewing machine and its attachments. Articles of clothing are made to illustrate the sewing principles.

Students furnish their own materials for *Sewing*.

HOME ECONOMICS (423 a) Elective in Course IV and required in Second Year of Course V. Three double and one single periods a week for term A. *Dressmaking*. This course includes the making of dresses suitable for women and children. Discussions are carried on in reference to suitable materials, colors, lines for each garment made. Emphasis is placed on the use of decorative stitches and trimmings.

Students supply their own materials for *Sewing*.

HOME ECONOMICS (424 a) Elective in Course IV and required in Second Year of Course V. Three double periods and one single period a week for term A. *Principles of Cooking*. The work of this course consists of an elementary study of foods, the process of cooking, and the principles underlying the process.

Laboratory Fee: Two dollars per term.

HOME ECONOMICS (425 b) Elective in Course IV and required in Second Year of Course V. Two double periods and one single period a week for term B. *House Planning and Furnishing*. This course treats of the subject of the house, its construction, furnishings, decoration, and care. The study of house materials, color harmony in furnishings, the selection and arrangement of furniture, draperies, pictures, etc., form part of the course.

HOME ECONOMICS (426 b) Elective in Course IV and required in Second Year of Course V. Three double periods and one single period a week for term B. *Principles of Cookery*. This course is the continuation of the work of term A. It is the

purpose to train the student in the application of the principles of cookery in the planning, preparing, and serving of meals for the family group and also for more formal occasions.

Laboratory Fee: Two dollars per term.

HOME ECONOMICS (427 a) Elective in Course IV and required in Third Year of Course V. Three double periods and one single period a week for term A. *Advanced Dressmaking*. In this course each student designs her garments and then makes her own patterns to suit the design. Dresses and waists of soft materials are designed and constructed.

Students furnish their own materials for *Sewing*.

HOME ECONOMICS (428 a) Elective in Course IV and required in Third Year of Course V. Three double periods and one single period a week for term A. *Elementary Dietetics*. This course aims to give a knowledge of the fundamental principles of nutrition. The composition and digestibility of foods are studied, their value to the body, and the amounts and kinds required for individuals of different ages and under different conditions. The planning and working out of diets for normal individuals and children is included in the laboratory work.

Laboratory Fee: Two dollars per term.

HOME ECONOMICS (429 b) Elective in Course IV and required in Third Year of Course V. Two double periods a week for term B. *Millinery*. The course in millinery includes practice in making and covering frames; making patterns of hats for children and adults suitable for different occasions; the preparation of trimmings, such as bows, flowers, etc., and the use of these in trimming hats for different seasons. The renovation of materials forms part of the course.

Students furnish their own materials.

HOME ECONOMICS (430 b) Elective in Course IV and required in Third Year of Course V. Three double periods and

one single period a week for term B. *Nutrition and Dietetics*. This course is a continuation of Elementary Dietetics. It aims to give the student a working knowledge of dietetics by studying the dietary problems of the family and institution. Practical ways by which scientific principles may be applied in the planning of dietaries are studied, and attention is given to the special problems of infant and invalid feeding and cases of abnormal metabolism.

Laboratory Fee: Two dollars per term.

HOME ECONOMICS (431) Elective in Course IV and required in Fourth Year of Course V. Eight periods a week for term A or B. *House Management and Practice*. This course consists of the study of the position of woman as an economic factor in the social world. The question of buying, cost of living, service, standards of living, budgets, systematic care of wastes, home ideals, division of labor, efficiency and economy are discussed. The problems which exist in the management of the home are met and solved by the students in their Practice House.

House Management and Practice alternates with *Teaching and Observation*.

HOME ECONOMICS (432 b) Elective in Course IV and required in Fourth Year of Course V. Two single periods a week for term B. *Methods of Teaching Home Economics*. Methods of presentation of the subject, courses of study, and text books, are studied and applied.

HOME ECONOMICS (433) Elective in Course IV and required in Fourth Year of Course V. Eight periods a week for term A or B. *Teaching and Observation*. Students are required to do teaching work and make observations in the grades of the training school and high school department where, under the joint direction of their instructors and the supervisor, they have actual practice in the kind of work that will be expected of them as teachers of Home Economics. Observations and reports are made of work done, etc.

Teaching alternates with *House Management and Practice*.

HOME ECONOMICS (434 b) Elective in Third or Fourth Year of Courses IV and V. Two single periods a week for term B. *Home Care of the Sick.* This course deals with the study of the care of the sick in the home when the services of a professional nurse are not required. What to do in emergencies and accidents, the equipment and care of the room, the care of the patient, the treatment of children's diseases, and the use of disinfectants, are among the topics discussed.

HOME ECONOMICS (435 b) Elective in Third or Fourth Year of Courses IV and V. Two double periods and one single period a week for term B. *Demonstration Cooking.* The work of this course aims to give the student an appreciative basis for helping the pupils of their schools and the people of the community. School lunches, clubs for young people, and meetings for women are among the topics of the course. Demonstrations of various cookery processes by the students are required. This course should be elected by all students desiring to become Food Demonstrators.

HOME ECONOMICS (436 a) Elective in Third or Fourth Year of Courses IV and V. Two single periods a week for term A. *Food Production and Manufacture.* The work of this course consists of a study of the production and preparation of food for market. Questions of sanitation, inspection, standards of purity, and food values are included.

HOME ECONOMICS (437 b) Elective in Fourth Year of Course V and required in Second Year of Course I. Two periods a week for term B. *The Child.* This course aims to give a knowledge of the physical and mental growth and needs of children from infancy to the school age. It is planned to give the student information as to the most effective methods in child training for character development. The best equipment for play and materials for home occupations are carefully considered.

DEPARTMENT OF PHYSICAL EDUCATION

MRS. WARWICK

All hopeful educational effort presupposes a substantial physical basis. Women who teach should, first of all, be in good physical condition, and to further this end each student is given a thorough physical and medical examination at the beginning of each school year. They should also have a knowledge of the practical, as well as the theoretical, side of Physical Education, and in order to accomplish this, physical training is required of all students except those taking courses in which a great deal of out-door exercise is included.

Athletics are an important part of the work during the school year; special hours being arranged for basket-ball and baseball practice.

The regulation gymnasium suit is required for all practice work. It consists of an all-white middy-blouse, black tie, full dark-blue serge bloomers, and gymnasium shoes. These may be purchased in Farmville.

PHYSICAL EDUCATION (140 a, b)—Practical Work—First, Second, Third, and Fourth Years of the High School Course. Two periods a week throughout the year. One period a week is given to the simpler forms of marching tactics, including facings, alignments, etc., also a small amount of Swedish free gymnastics with and without hand apparatus. The greatest emphasis is placed upon competitive games, thereby developing a sound moral character and a spirit of fair play. The second period each week is given to the study and practice of the simpler folk dances.

All work is done out of doors as long as the weather permits. In the fall of the year, much time is given to basket-ball practice, inter-class match games being encouraged. The latter part of the spring term is devoted to field and track athletics in preparation for Field Day.

PHYSICAL EDUCATION (141 a, b)—Practical Work—First Year of all professional courses. Two periods a week throughout the year. In the B term those students who have games and folk dances are excused from Physical Education. During the fall term, one period is given to Folk and National dances, consisting of the analysis of the fundamental dance steps, and a variation of these steps in simple ring dances. The second period is devoted to regular gymnastic work. Training is given in more advanced march tactics, the United States Military Manual being followed as far as practical. A small amount of drill work is also introduced, the emphasis being placed on practical work without apparatus, which may be applied in schools having no gymnasium equipment.

Game work is given special attention, the purpose being to provide explanation and practice in a considerable number and variety of games suitable for school room and for playground, for children of all ages.

During the latter part of the spring term both periods each week are devoted to Field and Track Athletics in preparation for Field Day.

PHYSICAL EDUCATION (142)—Practical Work—Second Year Professional. One period a week for student-teachers (Kindergarten students excepted). Two periods a week for Academic students.

Student Teachers. This course is a continuation of the work done in the First Year, more emphasis being placed upon the method of teaching. Most of the time is devoted to work in practice games for school room and playground. Some time is also given to Folk and Aesthetic dancing, including as much and as difficult work in the latter as the ability of the class will permit.

Academic Students. One period a week is devoted to Folk and Aesthetic dancing; the other is given to advanced march tactics, drill, and game work, with as much time as possible spent on the Athletic Field.

METHODS IN PHYSICAL EDUCATION (143 b)—Theory—First Year Group A of Course III. Two periods a week for term B. In this course a study is made of the principal types of motor activity as to purposes and methods; of the relation of physical education to education in general; and of the application of psychological, physiological, and hygienic tests to all motor activity. Outlines of Festival and Pageant work are also included.

Instruction is given in how to plan and conduct lessons, the latter part of the course being devoted to practice teaching by the class.

PHYSICAL EDUCATION GAMES AND FOLK DANCES (181 b) First Year of Courses I and II. Two periods a week for term B. This course is given jointly by the Kindergarten and Physical Education Departments.

Folk dances begin with the simplest forms, including imitation of child play and industrial activities, dramatic dances, ring dances, and dances of simple technique to be used in elementary grades and High School, emphasis being placed on the method of presentation.

Kindergarten games include the organization of simple activities, interests, and experiences of the child into game form, together with sense games, trade games, traditional games, and games appropriate to different seasons of the year.

HANDWRITING

MISS WILKINSON

People in general, and the business world in particular, have been dissatisfied with the quality of the handwriting of the pupils who have gone out from our public schools. This inefficiency is due, in the main, to two causes—first, the frequent changes in the style of handwriting taught, and second, the lack of specific preparation, on the part of the teacher, for teaching any system adequately. It is difficult for anyone to teach what he himself does not know. It is also true that the knowledge of a subject does not guarantee the ability to teach it. The work in handwriting, therefore, aims—first, to make good writers, and second, to prepare students for efficient teaching of handwriting. While pupils are largely imitative and learn much from copying the formulas given by the teacher and the “copy book,” yet the present condition of affairs justifies us in the belief that, as a method, it is a failure. Direct, specific, tested methods of teaching, coupled with the ability to write well, can alone produce the desired results. The following courses, then, follow the twofold aim of making good writers and preparing good teachers of writing. The muscular movement method, adopted by the State Board of Education for use in the schools of the State, is taught in these courses.

HANDWRITING (150 a, b) First and Second Years—High School. Two periods per week throughout the year. All pupils enrolled in the first and second years of the high school course, who have not a well-developed, acceptable style of handwriting, are required to take this course. The quality of a pupil's handwriting is determined by the Locker Scale, combined with the personal opinion of the instructor. Those pupils who have reached a certain degree of proficiency in writing are permitted to elect in the place of this course Drawing in the first year and Industrial Arts in the second year. This course

consists of direct instruction in handling materials, posture, muscular movement, and such drill in the mechanics of writing as may be necessary to the formation of a legible, rapid, easy style of writing.

HANDWRITING (151 a) First Year Professional of all courses. Two periods a week for term A, one period a week for term B. This course aims, first, to teach students to write, and second, to teach them how to teach handwriting. Under the first is given definite instruction and drills on handling material, posture, movement, the mechanics of writing, etc., until the student writes well with both pen and crayon. Under the second come such problems as the psychology of handwriting, adapting methods to the physical and mental development of the child, the place of formal drills, motivation of writing, standards of excellence in handwriting, the technique of class instruction, the physiology and hygiene of writing, measuring the results with the scales of Locker and Ayres, and the correlation of handwriting instruction with other written work in the curriculum.

SPECIAL HANDWRITING. Students in the third and fourth high school years, who are not able to measure up to the required standard of excellence in writing, are required to attend a special writing class, where they may receive more or less individual instruction until the quality of their writing reaches the standard set by the school. Sections are arranged to meet, as far as possible, the schedule requirements of both regular and irregular students.

LIBRARY METHODS

MISS MCGOVERN

At the beginning of each year five periods of time scheduled for English is devoted to a study of Library Methods. The aim of this work is to aid the students in the intelligent use of the school library. The work is divided by years, as follows:

The work of the First Year High School covers rules and regulations concerning the use of the school library, circulation of books, and the general arrangement of books in the library. Dictionaries are studied with regard to their use, and the information to be found in an unabridged dictionary.

In the Second Year High School the card catalogue and how to use it is taken up, and encyclopedias and atlases are studied as dictionaries were the previous year.

The work of the Third Year High School includes biographical reference work, magazine and periodical indexes, special reference work, and a review of dictionaries and encyclopedias.

In the Fourth Year High School and the First Year Professional Library Methods is required only of those students who have had no previous training of this kind. In each of these classes the allotted time is given to a study of the rules and regulations concerning the use of the library and the arrangement of books, use of the catalogue, and contents of the reference department.

LIBRARY METHODS AND CHILD LITERATURE (155) Second Year of Course III. Two periods a week for one term. The aims of this course are: (1) to acquaint students with the State laws concerning State and district aid in securing public school libraries; (2) to train them in the proper administration of such a library while teaching; and (3) to make them familiar with some of the best literature for children, and to suggest methods of creating a love for such literature.

DEPARTMENT OF EDUCATION

MR. DUKE, MR. COYNER, MR. SOMERS, MISS JONES

KINDERGARTEN EDUCATION

MISS MIX, MISS JOHNSON

COUNTRY LIFE EDUCATION

MISS PIERCE, MISS STUBBS

NOTE.—Each head of department whose subject is taught in the Training School gives a course in the teaching of that subject. These courses may be found as parts of the statements of the work of these respective departments.

The understanding of the process of education and skill in the art of teaching are the two main phases of the aim of the work in the Department of Education.

To understand the process of education, it is necessary to know how the mind grows and learns. This phase of professional training is supplied by educational psychology and related subjects.

To understand what the teacher can do to facilitate the process of learning, it is necessary to know how to select, arrange, and relate subject matter so that it will come to the child with the greatest degree of educative value. This phase is supplied by work in methods, both general and special

The subject matter of our education and the teacher's attitude toward the learner and the present school system as an institution are the results of a long, slow growth. To comprehend fully a growing thing it is necessary to study the history of its growth. Such study is provided for in the history of education.

In order to meet the rapidly changing conditions of the present time every teacher needs a broad view of education as a whole. She needs to know something of the factors which

¹ The supervisors of the Training School are members of the Department of Education and teach the courses listed for them in this department.

are chiefly instrumental in modifying educational theories and practices, and to have a rational basis for the interpretation and adaptation of new ideas. The principles of education aim to meet this need. However unsettled many questions of education may be, it is generally agreed that all education should strengthen and improve *character*. Special attention is therefore given in this course to the principles of moral education.

Finally, in order to possess skill in the art of teaching, practice in that art is necessary. Teaching in the Training School supplies this practice.

The courses offered in this department are as follows:

ELEMENTARY EDUCATIONAL PSYCHOLOGY (160 a) First Year of all courses, Three periods a week for term A. The aim of this course is to equip the student with the *elementary* principles of teaching. Teaching is regarded as a means of facilitating learning. An attempt is then made to acquaint the student with mental life as a whole, its nature and content, relations to the physical body and nervous system, principles of development, laws of operation and control, and its bearing on the modes of learning and of teaching. These elementary facts are studied with special reference to their significance for teaching, and students illustrate them from their own past and present learning experience. An opportunity is given each student to do some work in simple experimentation in the problems of learning.

This work is prerequisite to all other classes in Education.

AN ORIENTING COURSE. One period a week for the first twelve weeks of term A, all members of the class meeting together. An intimate study is made of the capabilities of the prospective teachers represented by the students in this class, together with a study of the various types of public schools that the various courses prepare teachers for. These studies, reinforced by a study of the characteristics of pupils of the different school ages and qualities of teaching demanded by them, are supposed to afford a guide for the intelligent selection of courses at the end of the term.

EDUCATIONAL PSYCHOLOGY (161 b) First Year of Courses I and II and Second Year of Course V. *Child Study*. Three periods a week for term B. The purpose of this work is to further the student's knowledge of the child as a developing being and to acquaint her with the more important facts and phenomena of child nature, with especial emphasis on the primary school period, their tendencies and the laws of development and control. Among the topics stressed are: Instincts, their manifestation, order of appearance, essential characteristics, function and use and place in the educative scheme; habits, formation, varieties, function and use; education of the senses; association, memory, reasoning; individual differences and mental tests; in brief, the learning process.

TEXT BOOK: Kirkpatrick's *Fundamentals of Child Study*.

PRIMARY METHODS (162) First and Second Years of Courses I and II. Four periods a week for one term. Given in term B of the First Year and repeated in the academic term of the Second Year. The course gives a general acquaintance with the work of the first four grades as regards aims, nature and scope of subject matter, and methods of teaching, with questions relating to correlation and motivation. The subjects treated are reading and phonics, writing, spelling, arithmetic, geography, and nature study.

TEXT BOOKS: Kendall and Myrick's *How to Teach the Fundamental Subjects*, the State Normal School Bulletins on *English*, *Spelling*, and *The Training School Course of Study*.

GRAMMAR GRADE METHODS (163) Second Year Group A of Course III. Three periods a week for one term. This course aims to stress the fundamental conceptions, aims, and methods of the branches of study usually undertaken by the grammar grades. Each subject is discussed separately, practical methods and devices receiving the major emphasis. Those subjects receive most attention that have least attention devoted to them in the special method courses. First come the instrumental subjects; second, the informational subjects; third, the more or less formal subjects, and finally, the special

subjects. All discussion is related specifically to the work in grades five, six, and seven.

TEXT BOOKS: Charter's *Teaching the Common Branches*, Gilbert's *What Children Study and Why*, State Normal School Bulletins on *Spelling* and on *Elementary English*.

METHODS AND MANAGEMENT (164) Second Year of Courses II and III. Three periods a week for one term. This course is taken parallel with practice teaching; and it is a continuation and an enlargement of the First Year Work in *Educational Psychology*, *Special Methods*, and *Observation*. Its aim is to enable student-teachers to study the problems of teaching from the standpoint of actual practice. Methods and management are treated as two inseparable phases of teaching.

In developing methods of instruction, especial emphasis is put upon lesson types in order to develop method concepts that secure variety in procedure as well as adaptability to the nature of the topic taught.

The various scientific scales of measurement are taken up in class where a study is made of their purpose and use and then each teacher is made familiar with the technique of measurement through the use of the scales in measuring the product of the grade she is teaching.

This course lays stress on the point of view that good teaching is that which enables the learner to reconstruct his experience, but at the same time it gives due attention to the drill phase of learning. Part of the term's work deals with the problem of vitalizing the course of study.

Separate sections are maintained for student-teachers of Courses II A, III A, II and III B, and V, respectively. In each section emphasis is placed upon the problems most vital to that group.

TEXT BOOKS: Strayer's *A Brief Course in the Teaching Process*, Bagley's *Classroom Management*.

HISTORY OF ELEMENTARY EDUCATION (165) Second Year of Courses I, II, and Second Year Group A of Course III. Three periods a week for one term. This course aims to give an un-

derstanding of modern public school work carried on in the grammar grades, the primary grades, the kindergarten, and the country school. The work of these divisions of the public school system is studied in the light of both their present tendencies and their historical development.

The work begins with a brief survey of present tendencies, after which these tendencies are studied as they originated in and developed from the conflict of Greek, Roman, and Christian influences during the Middle Ages, the Renaissance, the Reformation, and modern educational movements. The contributions of Sturm, Comenius, Rousseau, Pestalozzi, Herbart, Fröbel, Horace Mann, Henry Barnard, Harris, and Dewey are considered in their settings.

All the work has reference to the development of public education in Virginia, and the services of such men as Ruffner have due consideration.

TEXT BOOK: Graves' *A Student's History of Education*

MAIN REFERENCES: Graves' *History of Education in Modern Times*; *Cyclopedia of Education*.

PRINCIPLES OF ELEMENTARY EDUCATION (166) Second Year of Courses I, II and III. Four periods a week for one term. This course is open to students who have completed the course in Elementary Educational Psychology. Its aim is to enable the students to understand and appreciate the fundamental principles upon which educational practice rests, and to prepare them to meet the problems of education with intelligent open-mindedness. Constant reference is made to the close relation that must exist between education and social life, and to the fact that any theory in education concerning aim, method, or content is to be accepted only so far as it is based upon social conditions and needs.

The main topics of the course are: Aims in education; individual differences and mental inheritance; the laws of learning; formal discipline and the transfer of training; liberal and vocational education; the course of study and other means of education; and the results of education.

TEXT BOOKS: Thorndike's *Education*, Dewey's *Moral Principles in Education*.

The main references are: *Cyclopedia of Education*; Horne's *Philosophy of Education*; Henderson's *Principles of Education*.

CURRENT PROBLEMS (167) Second Year of Courses I, II and III and Fourth Year of Course V. One period a week for one term. This course affords an opportunity for acquaintance with current literature dealing with educational problems selected for their special interest to its students and, as far as possible, chosen by them.

Separate sections are maintained for students of Courses I, II and III, Group A, and II and III, Group B. In each section the emphasis is placed upon the problems most vital to that group.

TEACHING AND OBSERVATION (168) Second Year of Courses I, II, III, IV and V. In Course IV an additional term of teaching is required in the Fourth Year. In Courses II, Group B, and III, Group B, the students are required, in addition to the teaching and observation in the Training School, to visit the rural schools of the neighboring counties for acquaintance with rural school conditions and adaptations of practice, also when practicable to do actual training in these schools.

The ability to teach is the ultimate test of students in the professional department. Skill in teaching is regarded as one of the essential requisites of the Normal School graduate, and unless sufficient ability is attained to teach and discipline a room properly, the student cannot be graduated. The teaching is done in the Training School, under the special supervision and direction of the supervisors for the grades and the heads of departments. The effort is continually made to inspire the young teacher with the true professional spirit, and to equip her with such methods and help as to make her efficient in her work. It is evident that this actual experience in the schoolroom gives the student-teacher a power which

could not be gained by any amount of theoretical information, *per se*. Hence practice teaching is required in all courses.

EDUCATION (440 b) Required in First Year of Course IV. Three periods a week for term B. *The Psychology of Adolescence and the High School Subjects*. While the first term's work in psychology is general in its nature, this course is restricted largely to the educational aspects of the psychology of adolescence and the high school subjects. Such topics are discussed as the physiological significance of the adolescent period, the psychological phenomena of adolescence, the social, the moral and the religious aspects of adolescence. The changes in the youth's disposition; the new, rational basis for his conduct; the various motives that hold sway, and the peculiar stress that accompanies the physiological and psychological changes he is undergoing, are studied with the distinct end in view that the teacher may use a more rational form of control and appeal both in discipline and instruction. In addition to this intimate study of the high school pupil, a careful examination will be made of the psychology underlying the content, the aims and the methods of the high school curriculum.

METHODS AND MANAGEMENT (441 b) Required in Second Year of Course IV, and in Third Year of Course V. Three periods a week for term B. *High School Methods and Management*. While the teacher is doing her directed teaching this course is furnished parallel with it in order to provide a conscious, evaluated, a skilled method of teaching. The fundamentals of general method, such as interest, motive, attention, assignments—individual, group, and class—the art of questioning, etc., are first considered, then the attention is directed to the development of the various types of teaching. Finally the methods used in the individual subjects are treated briefly. At all times students are required to draw upon their directed teaching for illustrations, and the supervisor requires the student-teacher to put into practical oper-

ation in the classroom the ideas gained in the Methods and Management Course. The significant phases of classroom management are treated from the standpoint of their values both as means and as ends.

TEXT BOOK: Parker's *Methods of Teaching in High Schools*.

HISTORY OF HIGH SCHOOL EDUCATION (442 a) Required in Third Year of Course IV. Four periods per week for term A. The secondary schools of Greece, Rome, Central Europe during the Middle Ages and the Modern Period, and the early American Secondary Schools are studied in order to trace the development and to properly interpret the bearing and scope of the curriculum, organization and methods of teaching prevailing in the present-day schools. Especial attention is devoted during the latter part of the course to the European Realistic Schools, and the American Latin Grammar School and Academy.

Especial attention is given to the principles and traditions of education, in their historical development, that have dominated and controlled secondary education for so long. With these are contrasted the new ideals of the modern high school.

PRINCIPALS OF SECONDARY EDUCATION (443 b) required in Third Year of Course IV. Four periods a week for term B. This course is prefaced by a brief historical survey of the field of Secondary Education, which is followed by a comparison of the American High School with the chief types of secondary schools of France, Germany and England. The psychological, social and physiological principles involved in the teaching of the various secondary subjects and the various conceptions and traditional doctrines that have long held sway over secondary education are examined in the light of recent scientific investigation. The controlling aims and purposes of school discipline, athletics and recreation, the social, moral and religious life of the high school student are examined to determine their educational bearing. The course closes with a careful consideration of the social aspects of high school

education and the tendencies that are dominating the reorganization of the secondary school.

TEXT: Monroe's *The Principles of Secondary Education*.

SCHOOL ADMINISTRATION (444) Required in Fourth Year of Course IV. Four periods a week for one term. It is anticipated that many of the graduates of this course will be called upon to serve as principals of small high schools, and this course is given to acquaint the students with some of the fundamentals of high school supervision. Such problems are treated as organization of the teaching force; supervision and criticism of instruction; school discipline; the principal in relation to the school board, the teachers, the community and the pupils; the training of teachers in service; adapting the school to community needs; making the school a social center; classification and promotion of pupils; and measuring the results of education.

KINDERGARTEN EDUCATION

MISS MIX, MISS JOHNSON

The aim of this department of Education is to give the student a thorough kindergarten training. This involves an insight into the fundamental educational principles which underlie the whole process of education. The work of the department is so unified with other work in education as to enable the student to see the development of the child as a continuous process of which the kindergarten represents the beginning phases.

The connection between the kindergarten and the first grade is especially emphasized, and the observation and practice teaching in both departments are required in order that the student may comprehend how the work done in one department may be carried over, utilized, and extended in the next.

In addition to the kindergarten work this course includes other courses in the Department of Education, and also several related courses in other departments. (See page 40.)

The courses offered by the Kindergarten Department are as follows:

CONSTRUCTIVE ACTIVITIES IN THE KINDERGARTEN (180 b) First Year of Course I. Four single periods and one double period a week for term B. The purpose of this course is to give a study of the constructive materials of the kindergarten and an insight into their use in children's play and work as a medium for expression and as a means for developing thought.

Observation in kindergarten and primary grades is required in connection with this course.

CHILD LITERATURE (18) First Year, term B, or Second Year, term A of Courses I and II.

For detailed statement, see Department of English, page 56.

GAMES AND FOLK DANCES (181 b) First Year of Courses I and II. Two periods a week for term B. This course is given jointly by the Kindergarten Department and the Department of Physical Education. The kindergarten games include organization of simple activities, interests, and experiences of the child into game forms. Sense games, trade games, traditional games, and games appropriate to different seasons of the year are developed. Such subjects are discussed as the meaning of play, possible aims and problems connected with plays and games, the relationship between activity and mental development, and the value and need of sense training.

Folk dances include imitations of the child's play as well as industrial activities set to music and performed in definite form with song, dramatic dances, and dances of simple technique in step and gesture. These dances are planned especially to allow the child free physical activity expressed through rhythmic movements in definite form.

KINDERGARTEN PRINCIPLES AND METHODS (183 a). Second Year of Course I. Four periods a week for term A. This course makes a study of the educational principles and

methods upon which the kindergarten program is based. Frœbelian principles are studied in *Education of Man* and the *Mother Plays*. Part of the course is devoted to an historical survey of the kindergarten movement, aiming to acquaint the student with the different forces that have operated in forming the kindergarten situation of to-day. The administrative side of the teacher's work is considered, such as care of room, ordering of materials, and the keeping of records.

PROGRAM (184 a) Second Year of Course I. Two periods a week for term A. In this course a critical and comparative study is made of typical kindergarten programs, resulting in the construction of a program which will make practical application of the principles and methods presented in Conference (185 a, b). An analytic study is made of the kindergarten material, songs, games, stories, gifts, and occupations, considering the place and function of each in the kindergarten program.

CONFERENCE (185 a, b) Second Year of Course I. One period a week throughout the year. In this conference the program, as it is to be carried out in kindergarten, is discussed. The results of preceding lessons, as these were developed in work with the children, are reviewed and deductions made which will be serviceable for future guidance.

THE CHILD (437 b) Second Year, term B of Course I.

For detailed statement see Department of Home Economics, page 118.

COUNTRY LIFE EDUCATION

MISS PIERCE, MISS STUBBS

This work is undertaken in response to the increasing demand for teachers and supervisors who are definitely trained to do the same high-class work in country schools as has been done for some time in city schools. The aim of the course is to give special preparation for teaching and supervising graded country schools.

The improvement of country life and education is one of the largest problems of our century. It is important that its

solution should be undertaken by those whose interests and native capacities are best suited to its characteristic needs and opportunities. To this end, the student does not definitely elect the work of the Country Life Department of Education until the middle of her First Year. The work of the first term is uniform with that of the other professional courses. Through her contact with professional work, the student is enabled to make an intelligent choice of courses, and through their knowledge of her, instructors are enabled to advise the student of her special qualifications and abilities. The work of the first term, therefore, aims to give that knowledge of child nature and professional acquaintance with the subject matter of the elementary school which is an essential part of the equipment of the teacher of any school or grade. For a description of these courses, see the A term of the First Year of the various departments. For the remaining terms of the professional years the aim is not only to acquaint the student with methods and principles of teaching, but also to give her some knowledge of country life conditions and the interrelation between them and the work of the country school, and to aid her to adapt general principles and methods to the needs and resources of various types of rural schools, from the one-room school to the consolidated high school.

COUNTRY SCHOOL MANAGEMENT (200 b) First Year Group B of Courses II and III. Two periods a week for term B. This is an introductory course in the teaching of country schools and is intended for students taking one year only of professional work.

The course aims to present the practical problems found in country schools of various types, and to show how they may be handled to economize time and effort, and to conduce to the development and progress of the pupils. The possibility of developing self-reliance and initiative, and of providing for individual differences to an extent impossible in a city school, is pointed out. Schedules of daily recitation and seat work for one, two, and three-teacher schools are planned. Especial attention is given to study and seat-work periods, and to

sanitary conditions of school and grounds as related to the physical, mental, and moral life of the pupils. The use of the recess periods, with consideration of practicable and desirable games and game equipment; provision for indoor play in inclement weather; and the relation of the school to the recreation as well as to the industrial life of the community, are considered as legitimate phases of the question of country school management.

TEXT BOOKS: Culter and Stone's *The Rural School, Its Methods and Management*, Dunn's *Educative Seat-Work*.

MAIN REFERENCES: Bagley's *Classroom Management*, Carney's *Country Life and the Country School*, *The State Course of Study*, *The Sanitary School*.

RURAL SCHOOL METHODS AND MANAGEMENT (201) Second Year of Courses II B and III B. Three periods a week for term B. This course follows the students' practice teaching in the Training School and their observation in the rural schools. It is a co-ordination course linking up the students' theory and practice teaching with actual rural problems. A great deal of attention is given to the selection of subject matter that is of vital interest to the country boy and girl, and of methods that are especially adapted to country school conditions. Special study is made of the arrangement of subject matter into organized units centering about fundamental phases of country life experience and needs. Illustrations of such units worked out in detail are, the expense account of a poultry club member, the beauty of commonplace things, the importance of ordinary happenings, everyday citizenship as illustrated in the daily practice of thrift, economy, co-operation for community health, etc. The importance and methods of adapting the State course of study to the children's needs are emphasized. Study is also made of organization and administration problems in country schools.

TEXT BOOK: Woofter's *Teaching in Rural Schools*. References and parallel readings bearing upon rural school work and country life.

RURAL SOCIOLOGY (202) Second Year Group B of Courses II and III, and Second Year of Course V. Three periods a week for term B. Only the most important phases of the subject are touched upon in this course. It attempts to show what are the principal economic and social conditions in rural life to-day, to give some account of their development, and to acquaint the student with the leading agencies and institutions for agricultural and rural social betterment. Among such agencies, the rural school and the demonstration work of the Department of Agriculture receive especial consideration.

TEXT BOOKS: Wilson's *Evolution of the Country Community*, Gillette's *Constructive Rural Sociology*.

RURAL OBSERVATION AND CONFERENCE (203) Second Year of Group B of Courses II and III. The equivalent of two periods a week for one term. In addition to the teaching and observation in the Training School (see Education Department, Teaching and Observation 168), students of rural education are required to observe in company with the rural supervisor teaching conditions and teaching in some of the neighboring rural schools. To this purpose each student devotes one forenoon a week for as many weeks as the supervisor deems necessary. Written reports of this observation are discussed in a weekly conference with the supervisor and are made the basis of constructive plans for improvement in teaching.

METHODS AND MANAGEMENT (164) See Education Department. A separate section is offered in this course for the rural group.

TEACHING AND OBSERVATION (168). See Education Department for the special provisions made in this course for observation and teaching in the rural schools.

CURRENT PROBLEMS (167). See Education Department. A separate section is maintained for the rural group.

AGRICULTURE (93 b) See Biology Department.

HOME ECONOMICS (132 b) See Home Economics Department. A special course for rural teachers.

MUSIC (67) See Music Department. A special course for rural teachers.

DRAWING (126½ b) See Drawing Department. A special course in elementary expression work and in applied art for rural teachers.

INDUSTRIAL ARTS (119) See Industrial Arts Department. A special course for rural teachers.

TRAINING SCHOOL DEPARTMENT

¹FACULTY

JOS. L. JARMAN.....	<i>President</i>
² S. P. DUKE	<i>Director and Principal</i>
FRONDE KENNEDY.....	<i>Supervisor of Ninth Grade</i>
ELLEN J. MURPHY.....	<i>Supervisor of Eighth Grade</i>
MARY E. PECK.....	<i>Supervisor of Seventh Grade</i>
ILMA VON SCHILLING.....	<i>Supervisor of Sixth Grade</i>
³ PAULINE WILLIAMSON.....	<i>Supervisor of Fifth Grade</i>
EDITH JOHNSON.....	<i>Supervisor of Fifth Grade</i>
MARY B. HAYNES.....	<i>Acting Supervisor of Fourth Grade</i>
ELIZA L. EMERY.....	<i>Supervisor of Third Grade</i>
BERTHA WELLS.....	<i>Supervisor of Second Grade, and of Industrial Work in Primary Grades</i>
MARY PHILIPPA JONES.....	<i>Supervisor of First Grade</i>
GRACE E. MIX.....	<i>Supervisor of Kindergarten</i>
JULIA JOHNSON.....	<i>Assistant in Kindergarten and First Grade</i>
THELMA BLANTON	<i>Secretary to Director, and Assistant in Second Grade</i>

⁴ORGANIZATION

The Training School, which consists of a kindergarten and nine grades, is in charge of a Director who is also Principal of the Training School, Heads of Departments, Supervisors, and Assistant Supervisors. As student-teachers certain responsibilities are delegated to members of the Senior Class. The Director is also Head of the Department of Education, hence the work of the Training School is in close touch with the best educational thought. The purpose of this school is to give to the student-teacher actual experience in solving the various problems which confront the teacher. She is placed in charge of part or all of a room, and as soon as practicable is held responsible for the discipline as well as the teaching. All practice teaching is carefully supervised.

The Director of the Training School divides the Second

¹ Heads of Departments whose subjects are represented in the Training School, are also members of the Training School Faculty.

² Resigned January 28, 1918.

³ On leave of absence, student at Columbia.

⁴ Detailed phases of organization are covered in the "Report of the Committee on Relationships in the Training School."

Year Professional Class into two sections. The members of one section are engaged in class work, while the members of the other devote most of their time to teaching. In the spring term the sections reverse. This division is made in order that the students who are teaching in the Training School may be practically free for this work.

No student is allowed to graduate, however proficient she may be in the academic branches, until she has satisfied the Training School Faculty that she is qualified to teach.

JUVENILE LIBRARY

For use of the Training School there is a small library, consisting of 580 juvenile books and half a dozen magazines. Once a week, under the guidance of a student-teacher and the supervision of the Librarian, each grade comes separately to the Training School Library to exchange books and to read. From this Juvenile Library each grade has the privilege of drawing a supply of books for reading with the children, thereby forming a small classroom or grade library.

To promote a love of good books, especially of the myths, legends, and fairy stories, a story-hour is held for four periods a week for the First, Second, Third, and Fourth Grades. First Year Professional students of Courses I and II conduct the story-hour under supervision.

THE COURSE OF STUDY

Special attention is given to the Training School Course of Study. The aim is to make it more than a mere listing of the subject matter adapted to each particular grade. In addition to this arrangement of subject matter the course of study attempts to show the relation of formal subject matter to the life interests of the learners.

The course of study is printed as a separate bulletin.

LIST OF STUDENTS

<i>Name</i>	<i>County or City</i>	<i>Address</i>
ADAMS, MARIE (2 H S)	Charlotte	Red Oak
ADDINGTON, MARY A. (2 Pr)	Norfolk	513 Boissevain Ave.
ALEXANDER, ANNETTE (2 Pr)		Blakely, Ga.
ALEXANDER, MARGARET D. (2 Pr)	Highland	McDowell
AILEN, LOVELENE (1 Pr)	Prince Edward	Prospect
AIMOND, ANNIE MILLER (1 Pr)	Rappahannock	Washington
ALVIS, ANNIE HARVEY (1 Pr)	Appomattox	Spout Spring
ANDERSON, KATHERINE M. (2 Pr)	Lynchburg	1514 Early St.
ANDERSON, LAURA MARKS (4 H S)	Farmville	510 Buffalo St.
ANDERSON, PAULYNE GERTRUDE (1 Pr)	Sussex	Wakefield
ANDERSON, VIRGINIA VENABLE (2HS)	Farmville	510 Buffalo St.
ANGLEA, CELESTE (2 H S)	Farmville	521 Main St.
ARMSTRONG, CATHERINE (1 Pr)	Farmville	108 First Ave.
ARMSTRONG, CHRISTINE (2 H S)	Farmville	108 First Ave.
ARMSTRONG, MARTHA BLAIR (1 Pr)	Farmville	108 First Ave.
ASHER, JULIA I. (2 H S)	Campbell	Brookneal
ARTHUR, ELLEN DOUGLAS (2 Pr)		Greenville, N. C.
ARTHUR, HELEN GOULD (2 Pr)	Campbell	Leesville
ATKINSON, STELLA K. (1 Pr)	Norfolk	1252 W. 37th St.
AVERILL, SARAH LOIS (3 H S)	Buckingham	Howardsville
BAILEY, BETTIE SUE (4 H S)	Lunenburg	Kenbridge
BAILEY, KATHERYN (1 H S)	Charlotte	Drake's Branch
BAIN, VIRGINIA GRIFFIN (2 Pr)	Portsmouth	326 North St.
BAIRD, ELIZABETH BROOKS (2 Pr)	Norfolk	6 Harrison Apts.
BAKER, EUNICE (4 H S)	Southampton	Capron
BAKER, MARY SUE (3 H S)	Southampton	Capron
BARCLIFT, SETHELLE (3 H S)	Prince George	Hopewell
BARKER, MAGGIE BELLE (2 Pr)	Brunswick	Nipper
BARKSDALE, FRANCES MILLS (2 H S)	Charlotte	Saxe
BARKSDALE, JOSEPHINE (2 Pr)	Petersburg	212 Franklin St.
BARLOW, LUCY ELLEN (1 Pr)	Caroline	Bowling Green
BARLOW, SALLIE MYLINDA (1 Pr)	Isle of Wight	Smithfield
BARNES, MARY ELIZABETH (2 Pr)	Accomac	Gargatha
BARNES, WILLIE JOSEPHINE (2 Pr)	Portsmouth	307 Dinwiddie St.
BARROW, RUTH (1 Pr)	Farmville	512 S. Main St.
BASS, MARTHA S. (2 Pr)	Prince Edward	Rice
BATTAILE, FRANCES ELIZABETH (2HS)		Golt, Md.
BATTEN, IDA LUCILLE (2 Pr)	Isle of Wight	Smithfield
BATTEN, MARGARET LEE (2 Pr)	Isle of Wight	Smithfield
BAUGHAM, RUTH ESMOND (1 Pr)	Port Norfolk	211 Florida Ave.
BEALE, MARION NORFLEET (2 Pr)	Nansemond	Holland
BEALE, MARY ELIZABETH (1 Pr)	Appomattox	Pamplin
BEARD, ANNA GRACE (1 Pr)	Charles Town, W. Va.	535 Wash. St
BEAUCHAMP, MARY SUSAN (4 H S)	Richmond	Rainswood
BELL, LESSIE LATELLE (4 H S)	Lunenburg	Gary
BELL, VIRGINIA LEE (1 Pr)	Lynchburg	407 Walnut St.

<i>Name</i>	<i>County or City</i>	<i>Address</i>
BERGER, EMMA NANNIE (4 H S)....	Campbell	Naruna
BEVELL, FLORENCE (1 Pr).....	Mecklenburg	Boydton
BINGHAM, MARY R. (2 H S).....	Greensville	Purdy
BLAND, JANICE MARIE (1 Pr).....	Nottoway	Crewe
BLANKENSHIP, AURELIA ESTELLE (2 H S)	Pittsylvania	Danville, R. 3
BLANKENSHIP, SALLIE (1 Pr).....	Pittsylvania	Danville, R. 3
BLANKINSHIP, BEATRICE (1 Pr)....	Campbell	Brookneal
BLANTON, NELLIE IRVING (2 Pr)....	Farmville	207 2nd Ave.
BOOKER, MARY CATHERINE (2 Pr)....	Henry	Martinsville
BOTELER, LAURA BOYD (2 Pr).....	Fauquier	Remington
BOTELER, MABEL HARLAND (1 Pr)...	Fauquier	Remington
BOWDEN, MARY ELIZABETH (1 Pr)...	Norfolk	508 W. 29th St.
BOWERS, MARY ELIZABETH (1 Pr)...	Roanoke, 363 Marshall Ave., S. W.	
BRADLEY, DEWEY ELISE (4 H S)....	Pittsylvania	Ringgold
BRENT, HELEN JAMES (2 Pr).....	Lancaster	Lancaster
BRETT, JESSIE OLIVIA (2 Pr).....	Portsmouth	2208 King St.
BREWER, BLANCHE EUGENIA (4 H S) Mathews	Mathews	Mathews
BRIDGWATER, LUCILLE (1 Pr).....	Nelson	Lovingston
BRIGHT, NETTIE FRANCES (1 Pr)...	Princess Anne	Back Bay
BROCKMAN, ANNIE MARSHALL (1 Pr) Amherst	Amherst	Sandiges
BROOKS, ELSIE BENTHALL (2 Pr)....	Portsmouth	307 Dinwiddie St.
BROOKS, MAEBELLE CLAIRE (2 Pr)...	Charlottesville	222 South St.
BROWN, ELLEN LOUISE (4 H S)....	Culpeper	Hazel River
BRYANT, ALLIE ETHEL (1 Pr).....	Southampton	Boykins
BRYANT, SUE L. (2 Pr).....	Southampton	Newsoms
BUCKMAN, IRENE VICTORIA (J G)...	Newport News	230 29th St.
BUFORD, PATTIE (1 Pr).....	Brunswick	Edgerton
BUGG, FANNIE LEE (1 Pr).....	Mecklenburg	Phillis
BUNKLEY, CHARLINE MONROVIA (1 Pr) Portsmouth...	Portsmouth	405 Armstrong St.
BURGESS, CAROLYN (4 H S).....	Culpeper	Reva
BURKE, MARY ROY (1 Pr).....	King William	Palls
BURKS, BLANCHE CATHERINE (1 Pr) Wythe	Wythe	Max Meadows
BURT, GLADYS EVIE (2 Pr).....	Surry	Dendron
BURTON, EMMA DEW (2 Pr).....	King and Queen	Shanghai
BUSH, NANCY LOUISE (2 Pr).....	Elizabeth City	Hampton
BUTLER, WILLIE MEADOR (1 Pr)....	Danville	478 E. Stokes St.
CAMP, CATHERINE PRESTON (3 H S)...	Roanoke	110 9th Ave.
CAMPBELL, ELIZABETH (1 Pr).....	Lynchburg	805 Madison St.
CAMPER, PAULINE (Post Grad)....	Roanoke	Salem
CAPPS, FRANCES VIRGINIA (1 Pr)....	Princess Anne	Princess Anne
CARMEAN, EMMA MARIE (4 H S)....	Surry	Savage
CARMINES, EVA FLORENCE (1 Pr)....	York	Odd
CARR, JOSEPHINE JOHNSTON (2 Pr)...	Asheville, N. C.	135 Furman Ave.
CARTER, ANNIE LEE (2 Pr).....	Halifax	Houston
CARTER, ROSA BELLE (2 Pr).....	Albemarle	Red Hill
CARTER, RUTH LEE (2 Pr).....	Nansemond	Whaleyville
CARVER, LUCILLE ANN (2 Pr).....	Albemarle	Miller School
CARWILE, RUTH KATHERINE (1 Pr)...	Charlotte	Madisonville
CASSIDY, REGIS JANIS (2 Pr).....	Lynchburg	1515 Madison St.
CATLETT, MARY RANDOLPH (3 H S)...	Gloucester	Bridges
CHAMBERS, GRACE REBECCA (1 Pr)...	Dinwiddie	Dinwiddie
CHAMBLIN, LILLY A. (2 Pr).....	Loudoun	Hamilton

<i>Name</i>	<i>County or City</i>	<i>Address</i>
CHANDLER, ISABEL (2 Pr).....	Southampton.....	Franklin
CHANEY, STELLA HARVEY (4 H S)...	Halifax.....	Sutherlin
CHAPPELL, LUCILLE (3 H S).....	Prince Edward.....	Meherrin
CHAPPELL, MYRTLE (3 H S).....	Prince Edward.....	Meherrin
CHFSTERMAN, CATHERINE H. (1 Pr)...	Roanoke....	Gainsboro Apt. No. 5
CLARK, EMILY LEIGH (4 H S).....	Farmville.....	114 High St.
CLARK, IONA E. N. (4 H S)	Pittsylvania	Ringgold
CLARK, LOUISE DUNSTON (4 H S)...	Pittsylvania	Ringgold
CLARK, SARA ESLEY (3 H S).....	Amelia	Jetersville
CLARKE, TENA BERNICE (1 Pr).....	Dinwiddie	DeWitt
CLARKE, VIRGINIA DARE (2 Pr).....	Gloucester	Belroi
CLARY, BEATRICE ARLINGTON (1 Pr)...	Brunswick	Ebony
CLAUD, ERMA LEE (2 Pr).....	Southampton	Drewryville
CLAYTON, EUNICE McDOWELL (4 H S)...	Southampton	Ivor
CLEATON, FLORENCE E. (1 Pr).....	Mecklenburg	LaCrosse
CLOPTON, ELIZA TURPIN (3 H S)....	Rapahannock.....	Washington
*COBB, LAURA FRANCES (1 Pr).....	Sussex.....	Stony Creek
COBB, MARTHA SARAH (3 H S).....	Farmville.....	111 Bridge St.
COBB, NELLIE CURTIS (1 Pr).....	Sussex	Wakefield
COLEMAN, MABEL BRYAN (4 H S)....	Farmville	509 Beech St.
COLEMAN, RUTH (2 Pr).....	Norfolk.....	622 37th St.
COLLIE, VERNAH BELLE (2 Pr).....	Middlesex	Nohead
COLONNA, VIOLA (2 Pr).....	Elizabeth City.....	Hampton
COMAN, EVELYN GABBERT (J G)....	Rockbridge	Glasgow
CONDREY, GENEVIEVE (1 Pr).....	Chesterfield	Winterpock
CONNER, HELEN (2 H S).....	Port Norfolk....	143 Florida Ave.
CONWELL, JOHNNIE BLANCHE (3 H S)...	Southampton	Carpron
COOKE, ELIZABETH LEE (2 Pr).....	York	Yorktown
CORBIN, ZOE WHITNEY (Sp).....	Accomac	Temperanceville
COVERSTON, VIRGINIA K. (1 Pr).....	Smyth	Saltville
COX, KATE GIBSON, (1 Pr).....	Farmville	303 Buffalo St.
COX, LELLE MARIE (2 Pr).....	Isle of Wight.....	Magnet
CRENSHAW, HELEN RUTH (4 H S)....	Farmville.....	433 Virginia St.
CRISER, SADIE BLANCHE (1 Pr).....	Alleghany	Clifton Forge
CROWDER, EDNA AMOS, (2 Pr).....	Dinwiddie	Dinwiddie
CROWELL, MARGARET E. (2 Pr).....	.....	Whiteville, N. C.
CROXTON, ELIZABETH JANET (1 Pr)...	Danville.....	724 Main St.
CULPEPPER, LAURA JESSIE (1 Pr)...	Norfolk	Portsmouth, R. 2
CUNNINGHAM, ELIZABETH GILLS (3 H S)	Farmville.....	Third St.
DAHL, ANNA DALLAS (3 H S).....	Farmville.....	207 High St.
DANIEL, HULDAH STAPLES (2 Pr)...	Roanoke.....	care Judge Staples
DANIEL, JOSEPHINE WILLIAMS (2 Pr).....	.....	Chapel Hill, N. C.
DASHIELL, AUGUSTA LEE (1 H S)....	Portsmouth.....	1051 Anne St.
DAVENPORT, ESTHER BATES (1 Pr)...	Lancaster	Lancaster
DAVIDSON, ANNIE FLOYD (4 H S)....	Buckingham	Nuckols
DAVIS, JOSEPHINE THOMAS (2 H S)...	Pittsylvania.....	Danville, R. 3
DAVIS, MARY E. (1 Pr).....	Portsmouth.....	948 Naval Ave.
DAVIS, MERLE (1 Pr).....	Appomattox	Pamplin
DAVIS, MYRTLE SABRINA (1 Pr)....	Norfolk	Willoughby Beach
DEDMON, RUTH SYDNOR (1 Pr).....	Mecklenburg.....	Chase City
DENIT, LOUISE ELLA (1 Pr).....	Roanoke	Salem
DENNY, MARGARET SHANNON (1 Pr)...	Charles Town, W. Va.

* Deceased.

Name	County or City	Address
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DICKERSON, ESTHER (1 Pr)	Charlotte	Drakes Branch
DICKINSON, MILDRED WATKINS (4 HS)	Prince Edward	Hampden Sidney
DIGGS, CORDELIA SARAH (2 Pr)	Elizabeth City	Hampton
DOESON, ODIE ODELL (1 H S)	Mecklenburg	Chase City
DODSON, SUDIE ELIZABETH (2 Pr)	Pittsylvania	Danville, R. 2
DOLL, VIRGINIA (2 H S)	Farmville	Serpell Heights
DOSWELL, BLANCHE ALPEN (1 Pr)	Buckingham	New Canton
DRAPER, SARAH HELEN (1 Pr)	Charlottesville	812 High St.
DRUMMOND, AVALON TAULINE (1 Pr)	Accomac	Hallwood
DURRETTE, GRACE NADINE (1 Pr)	Albemarle	Crozet
DYER, ESTHER CHISM (2 Pr)	Danville	839 Stokes St.

EAKIN, BEATRICE MARGUERITE (2 Pr)	Roanoke	617 Roanoke St.
EARLY, ETHEL (2 Pr)	Norfolk	Portsmouth, R. 2
EASTERDAY, ARAH GAY (2 Pr)	Prince Edward	Farmville, Star Rte.
EBERWEIN, BESSIE TALMAGE (2 Pr)	Port Norfolk	143 Douglas Ave.
EDMONDSON, ELEANOR MEEK (1 Pr)	Bristol	221 Johnson St.
EDMUNDS, INDIA P. (1 Pr)	Farmville, Va.	511 Buffalo St.
EDMUNDS, NORA CHAMBLISS (2 Pr)	Dinwiddie	Champ
EDWARDS, ELSIE IRVIN (1 Pr)	King William	Palls
EDWARDS, MARY C. T. (1 Pr)	Gloucester	Ordinary
ELDER, LORENA (2 H S)	Campbell	Brookneal
ELLIOTT, KATHERINE (4 H S)	Prince Edward	Darlington Heights
ELLIS, KATHERINE BLACK (2 Pr)	Hanover	Ashland
ELMORE, MAGGIE VIRGINIA (1 Pr)	Brunswick	Alberta
EMBREY, SADIE OLENA (2 Pr)	Fauquier	Alberta
EMORY, ANNIE MARIE (2 Pr)	Mecklenburg	Chase City
EUTSLER, ISABEL (2 Pr)	University	Park Place
EUTSLER, LOIS ELIZABETH (J G)	University	Park Place
EVANS, EDNA (1 Pr)	Lynchburg	1310 Early St.
EVERETT, ALICE ELIZABETH (2 Pr)	Southampton	Newsoms
EWELL, L. SUSAN L. (2 Pr)	Greene	Ruckersville

FAGG, MELVILLE MARIE (2 Pr)	Montgomery	Cambria
FARINHOLT, MARY SELMA (4 H S)	Gloucester	Cash
FERGUSON, ELSIE LEE (4 H S)	Pittsylvania	Danville, R. 3
FERGUSON, IZMA (4 H S)	Pittsylvania	Danville, R. 3
FERGUSON, MARY DORSET (1 Pr)	Chesterfield	Bon Air
FERGUSON, OLIVE ADELINE (1 Pr)	Dinwiddie	McKenney
FIELD, KATHERINE (2 Pr)	Norfolk	219 39th St.
FITZGERALD, MARTHA V. (1 Pr)	Richmond	114 E. Cary St.
FLEMING, LOUISE MARY (1 Pr)	Lynchburg	1907 Park Ave.
FORBES, ELIZABETH VENABLE (4 H S)	Buckingham	Andersonville
FORE, VIRGINIA HARVEY (2 H S)	Lynchburg	2700 Fifth Ave.
FOSTER, ETHEL (1 Pr)	Prince Edward	Farmville
FOSTER, KATHERINE ESTELLE (1 H S)	Farmville	531 Pine St.
FREEMAN, ANNIE CLYDE (1 Pr)	York	Jeffs
FRIEND, RUTH ELFRETH (1 Pr)	Charlotte	Drakes Branch

GALLUP, MARY ETHEL (2 Pr)	Norfolk	23 Orleans Circle
GANNAWAY, ANNIE MERCER (2 H S)	Buckingham	Guinea Mills
GANTT, KATHERINE EARL (1 Pr)	Nelson	Roseland
GARDNER, MARY KATHERINE (3 H S)	Suffolk	Suffolk
GARLAND, MARY FREEAR (3 H S)	Farmville	205 High St.

<i>Name</i>	<i>County or City</i>	<i>Address</i>
GARNETT, EDNA (1 H S).....	Farmville.....	111 Bridge St.
GARNETT, MARY ADRIENNE (1 Pr)....	Cumberland.....	Guinea Mills
GARRETT, MARTHA LOUISE (1 Pr)....	Louisa	Frederick Hall
GARY, VIRGINIA AGNES (4 H S).....	Lunenburg	Gary
GATES, BETTIE WITT (2 Pr).....	Prince Edward.....	Rice
GATES, VIRGINIA ELIZABETH (J G)...	Prince Edward.....	Rice
GATLING, MARY EMILY (1 Pr).....	Suffolk.....	805 Bank St.
GEDDY, ANNE CARY (2 Pr).....	James City	Toano
GIBSON, LOUISE MOORE (4 H S)....	Rockbridge....	Rockbridge Baths
GILBERT, KATHERINE ELIZABETH (2 Pr)	Lynchburg.....	910 11th St.
GILDERSLEEVE, ETHEL MAY (2 Pr)...	Newport News.....	613 32d St.
GILL, ANNIE HAMILTON (2 Pr).....	Mecklenburg	Antlers
GILLIAM, DAPHNE (3 H S).....	Farmville.....	610 Buffalo St.
GILLIAM, FRANCES BELLE, (2 Pr)...	Prince Edward....	Farmville, R. 3
GILLIAM, KATHLEEN LEEKE (4 H S)	Buckingham	Andersonville
GLASSELL, LOUISA BROWN (2 Pr)...	Caroline	Bowling Green
GLEAVES, HELEN JOSEPHINE (2 Pr)...	Wythe	Cripple Creek
GODWIN, LOUISE COURTNEY (1 Pr)...	Isle of Wight.....	Smithfield
GOODWYN, EMILY WATKINS (1 Pr)...	Southampton	Branchville
GOODWYN, MARJORIE (2 Pr).....	Louisville, Ky. 531 W.	Ormsby St.
GRAY, IDA LEE (1 Pr).....	Farmville	605 Buffalo St.
GRAY, SALLIE MAE (2 H S).....	Farmville	605 Buffalo St.
GREENE, CLARA ELIZABETH (1 Pr)...	Mathews	Mobjack
GREENWOOD, NANNIE (1 Pr).....	Halifax	Vernon Hill
GREER, ELIZABETH GERTRUDE (1 H S)	Grayson	Troutdale
GREGORY, ANNE ELIZABETH (2 Pr)...	Mecklenburg	Chase City
GREGORY, RUTH L. (3 Pr).....	Norfolk.....	744 Windsor Ave.
GRESHAM, HATTIE EVELENA, (1 Pr)...	Princess Anne	Oceana
GRIGSBY, MAUD HARRIS, (2 Pr)....	Richmond, 719 North Ave.	Rol. Pk.
GRUMIAUX, FLORENCE LOUISE (1 Pr)...	Norfolk.....	422 Raleigh Ave
GUINN, MARION (3 H S).....	Rockbridge	Goshen
GUTHRIE, MARTHA (2 H S).....	Buckingham	Guinea Mills
HALL, MILDRED LEE (1 Pr).....	Norfolk.....	Norfolk, R. 4
HALL, ZELA WINIFRED (2 Pr).....	Prince Edward.....	Farmville
HALLER, CONSTANCE OEWEL (1 Pr)...	Wythe	Wytheville
HAMMOCK, MARGARET AGNES (1 Pr)	Brunswick	Rawlings
HANCOCK, ANNIE MARTIN (1 Pr)....	Appomattox	Appomattox
HANCOCK, FRANCES AZILE (2 Pr)...	Richmond	518 W. 34th St.
HANCOCK, EMMA MATILDA (1 Pr)...	Appomattox	Appomattox
HANCOCK, MARY BARCLAY (1 Pr)...	Albemarle	Scottsville
HANNAH, JOSEPHINE GOOCH (2 Pr)...	Botetourt	Fincastle
HANNAH, MARGARET ELOISE (3 H S)...	Durham, N. C....	314 Liberty St.
HARDIN, VIRGINIA RAMSAY (2 H S)...	Norfolk	518 Olney Road
HARDING, MARY A. (1 Pr).....	Northumberland, Wicomico	Church
HARDY, LILLY VIOLET (2 H S).....	Richmond	Box 537
HARRELL, EDITH, (1 Pr).....	Portsmouth ...	1054 Holladay St.
HARRELL, JOSIE THELMA (1 Pr)....	Nansemond	Holland, R. 1
HARRIS, ANN ELIZABETH (2 Pr)....	Prince Edward	Pamplin, R. 2
HARRIS, HELEN SWEETEN (J G)....	Staunton.....	312 Berkeley Place
HARRIS, RILEE (2 Pr).....	Farmville	510 S. Main St.
HARRIS, RUTH WALKER (2 Pr).....	Prince Edward....	Pamplin, R. 2
HARRIS, SOPHIE HUFF (2 Pr).....	Brunswick	Nipper

<i>Name</i>	<i>County or City</i>	<i>Address</i>
HARRISON, ANNIE (1 Pr)	Prince George	Disputanta
HARRISON, MIRIAM ARGYLE (1 Pr)	Buckingham	Arvonla
HART, MARTHA JANE (Sp)	Farmville	Main St.
HARVEY, IDA ALLEN (2 Pr)	Charlotte	Drakes Branch
HAVERTY, MYRA (1 Pr)	Isle of Wight	Smithfield
HAVILAND, LOUISA (Training Sch.)		Byron, Mich.
HAWKES, ESSIE MARIE (3 H S)	Nottoway	Wilson
HAWTHORN, CORNELIA HITE (2 H S)	Lunenburg	Gary
HEDGEPEETH, JANET REBECCA (1 Pr)	Southampton	Sedley
HENDERSON, HASSIE (4 H S)	Campbell	Brookneal
HILLSMAN, BYRDIE MAE (1 Pr)	Amelia	Rice
HOBBS, ESSIE MAE (1 H S)	Greensville	Brink
HODGES, LILLIAN GRACE (2 Pr)	Norfolk	Hickory
HOGUE, MARY KATHERINE (1 Pr)	Giles	Hoge's Store
HOLLAND, ERMA VIRGINIA (1 Pr)	Southampton	Zuni
HOLLOWELL, BIRDIE ELIZABETH (2 Pr)	Norfolk	Portsmouth, R. 3
HOMES, MILDRED RANDOLPH (1 Pr)	Mecklenburg	Boydton
HORTON, MAY (1 Pr)	Lee	Pennington Gap
HOSIER, ISABEL CLAIRE (1 Pr)	Norfolk	West Norfolk
HOTINGER, IVY BELL (1 Pr)	Rockbridge	Murat
HOTTEL, BESSANNA (1 Pr)	Shenandoah	Woodstock
HOWISON, VIRGINIA ETELKA (1 Pr)	Lynchburg	R. M. W. College
HOWL, HATTIE GERTRUDE (3 H S)	Amherst	Stapleton
HOWL, VIRGINIA GLADYS (1 H S)	Amherst	Stapleton
HUGHES, SARA VENABLE (3 H S)	Hanover	Ashland
HUNT, EMMA MEBANE (1 Pr)	Pulaski	Snowville
HUNT, FLORENCE VIRGINIA (2 Pr)	Farmville	308 Virginia St.
HUNT, MARY (1 H S)	Farmville	308 Virginia St.
HURST, RUBY ALICE (1 Pr)	Norfolk	316 W. 25th St.
INSLEY, LORETTA NAYODA (2 H S)	Farmville	309 St. George St.
INGRAM, ELIZABETH FRANCES (1 Pr)	Princess Anne	Lynnhaven
INMAN, NOLIA TRAVIS (2 Pr)	Williamsburg	Williamsburg
IRVING, LUCY TAYLOR (3 H S)	Farmville	1001 High St.
JAMES, IRMA INGLISS (2 Pr)	Petersburg	Box 184
JARVIS, MARGARET (2 H S)	Mathews	Susan
JENKINS, MYRTIE ODELL (4 H S)	Isle of Wight	Carrsville
JESSER, MARGARET (J G)	Alleghany	Covington
JOHNSON, MARIA (1 H S)	Charlotte	Red Oak
JOHNSON, MARY ANNE (1 Pr)	Southampton	Sedley
JOHNSON, NOLA ELIZABETH (2 Pr)	Norfolk	Churchland
JOHNSON, VIRGIE MARIE (J G)	Norfolk	Portsmouth, R. 1
JONES, CLAIRE (1 Pr)	Danville	818 Grove St.
JONES, ELVIRA HOUSTON (1 Pr)	Rockbridge	Lexington
JONES, JANE CELESTE (1 Pr)	University	University
JONES, JANIE ELIZABETH (2 H S)	Farmville	Second St.
JONES, JULIA ETHELYN (3 H S)	Buckingham	Sheppards
JONES, LEAFIE LEE, (1 H S)	Isle of Wight	Ivor, R. 3
JONES, MARY KATHERINE (1 Pr)	Clarke	Boyce
JONES, ROSA MAE (2 Pr)	Farmville	Second St.
JONES, RUTH ANICE (4 H S)	Farmville	402 Virginia St.
JONES, SUE DUVAL (4 H S)	Campbell	Lynchburg, R. 5
JUDSON, HARRIET JAMES (1 H S)	Farmville	408 Buffalo St.

<i>Name</i>	<i>County or City</i>	<i>Address</i>
KEISTER, DOROTHY HART (4 H S)....	Lynchburg	618 Pearl St.
KELLAM, JESSIE MARIE (J G).....	Warwick	Morrison
KENT, EDNA WITHERS (2 Pr).....	Fluvanna	Kent's Store
KERNODLE, SALLIE ESTHER (4 H S)...	Prince Edward ..	Hampden Sidney
KIDD, MILDRED (1 Pr).....	Nelson	Lovington
KINNEAR, ISABEL (1 Pr).....	Rockbridge	Lexington
KIRKPATRICK, DOROTHY (1 Pr)	Mathews	Mathews
LAIRD, FRANCES HAMILTON (1 Pr)...	Chesterfield	Midlothian
LANCASTER, MARY (2 Pr).....	Farmville	Oak St.
LANGLIEB, BERTHA (J G).....	Richmond	1812 E. Main St.
LASH, AGNES REDGRAVE (1 Pr).....	Portsmouth.....	31 Court St.
LASH, GERTRUDE (4 H S).....	Campbell	Brookneal
LASSITER, MARGARET P. (1 Pr).....	Petersburg	115 S. Market St.
LAWSON, FLORA E. (4 H S).....	Campbell	Brookneal
LAYNE, NELLIE REYNOLDS (1 Pr)...	Goochland	Cardwell
LEA, MARGARET INZA (2 Pr).....	Norfolk	Gilmerton
LEACH, ELLA (1 Pr).....	Danville	126 S. Main St.
LEARY, AGNES BLOUNT (1 Pr).....	.....	Sinks Grove, W. Va.
LEE, FRANCES GERTRUDE (2 Pr).....	Elizabeth City	Hampton
LEE, MILDRED (2 Pr).....	Elizabeth City	Hampton
LEECH, MARGARET ELIZABETH (2 Pr)	Rockbridge	Murat
LEIGH, MARY COBB (1 Pr).....	Nottoway	Blackstone
LEWIS, A. ELIZABETH (4 H S).....	Lynchburg	912 Wise St.
LEWIS, ELIZABETH (2 Pr).....	Farmville	503 Buffalo St.
LEWIS, MABEL CLAIRE (1 H S).....	Pittsylvania	Kentuck
LEWIS, MARY BERNARD (4 H S).....	Farmville	503 Buffalo St.
LEWIS, MARY BOLLING GANTT (2 Pr)	Albemarle	Howardsville
LEWIS, MARY HORTENSE (1 Pr).....	Accomac	Hallwood
LEWIS, NAN McCULLOCH (3 H S)...	Botetourt	Buchanan
LEWIS, WINNIE GLADYS (4 H S).....	Accomac	Grotons
LEVY, DEVORAH (1 Pr).....	Farmville	Farmville
LIGON, IMOGEN G. (2 Pr.).....	Cumberland	Farmville
LINDSAY, ELIZABETH ROSALINE (1 Pr)	Norfolk	Ocean View
LINDSEY, MARY E. (4 H S).....	Farmville	Bridge St.
LINDSEY, VIRGINIA (1 H S).....	Farmville	Bridge St.
LIPSCOMB, FRANCES LOUISE (1 Pr)...	Suffolk	Suffolk
LIPSCOMB, REBEKAH BANKS (2 H S)...	Farmville	Main St.
LLOYD, EVELYN CAUSEY (2 Pr).....	Suffolk	105 Brewer Ave.
LOCKARD, ANNIE BELLE (2 Pr).....	Alleghany	Covington
LOCKE, LOUIE DAVIS (2 Pr).....	Portsmouth	422 Glasgow St.
LOGAN, GEORGINE WILLIS (1 Pr)....	Roanoke	Salem
LOWERY, TILLIE COLETTE (4 H S)...	Goochland	Cardwell
LUCK, RENA (2 H S).....	Williamsburg	Williamsburg
McCALMONT, ALDONA (4 H S).....	Cumberland	Farmville, R. 1
McCLUNG, JENNIE ERNESTINE (2 Pr)	Alleghany	Covington
McCONKEY, MATTIE LEE (2 Pr)....	Montgomery	Blacksburg
McCRAW, DOROTHY BURWELL (1 Pr)...	Halifax	Nathalie
McCRAW, ELIZABETH SYDNOR (2 Pr)...	Halifax	Nathalie
McCUE, MARGARET SHIRLEY (1 Pr)...	Albemarle	Greenwood
McNAMEE, VIOLA LOUISE (1 H S)...	Farmville	208 2d Ave.
MACKEY, MARY RUTH (1 Pr).....	Rockbridge	Lexington
MACLIN, ELVIRA (J G).....	Norfolk	1015 Colonial Ave.

<i>Name</i>	<i>County or City</i>	<i>Address</i>
MAHOOD, JULIA BLOUNT (1 Pr)	Lynchburg	1320 Park Ave.
MAHOOD, MARY POPE (4 H S)	Greensville	Emporia
MARSHALL, AVA OLA (1 Pr)	Bedford	Bedford, R. 1
MARSHALL, EDITH MAY (3 H S)	Bedford	Bedford, R. 1
MARSHALL, HILDA GRAY (1 Pr)	Henry	Martinsville
MARSHALL, NETA W. (2 Pr)	Appomattox	Red House
MEADOR, ESTHER MARY (1 Pr)	Danville	747 Stokes St.
MEARS, GRACE ESTHER (J G)	Princess Anne	Norfolk, R. 2
MEREDITH, LAURA AGNES (3 Pr)	Brunswick	Lawrenceville
MIARS, RUTH GERTRUDE (3 H S)	Norfolk	Ocean View
MILLER, HELEN THOMAS (1 Pr)	Norfolk	314 Duncan Ave.
MILLER, HELEN THOMAS (2 H S)	Rappahannock	Washington
MILLER, INDA (4 H S)	Bedford	Forest Depot
MILLER, MINNIE ALEXANDER (2 Pr)	Pulaski	Dublin
MINOR, MAY (1 Pr)	King and Queen	Owenton
MITCHELL, ANNIE RUBY (3 H S)	Brunswick	Ante
MOFFETT, MARY LOIS (1 Pr)	Roanoke	Virginia Heights
MONTAGUE, MIRIAM (2 Pr)	Norfolk	51 Poindexter St.
MOOMAW, MARIAN JANE (1 Pr)	Roanoke	1232 Maple Ave.
MOONEY, ERMA (2 H S)		Vulcan, W. Va.
MOORE, JANIE (1 Pr)	Danville	310 N. Ridge St.
MOORE, MARY JORDAN (4 H S)	Pulaski	Pulaski
MOORE, POLLY PHILLIPS (1 Pr)	Elizabeth City	Hampton
MOORE, ROSE MARIE (1 Pr)	Mecklenburg	Chase City
MOORE, SARAH ELIZABETH (3 H S)	Pulaski	Pulaski
MOORE, VIRGINIA ANNETTE (2 Pr)	Loudoun	Round Hill
MOOREFIELD, HELENE (1 Pr)	Danville	619 Keen St.
MOORMAN, KATHLEEN E. (2 Pr)	Franklin	Hendricks Store
MORAN, CARRIE VERNER (4 H S)	King William	Globe
MORING, MARY ELIZABETH (3 H S)	Farmville	416 Virginia St.
MORING, ROSALIE LURLINE (2 Pr)	Farmville	416 Virginia St.
MORRIS, HARRIETTE ELIZABETH (1 Pr)	Augusta	Staunton, R. D.
MORRIS, JEAN (1 Pr)	Farmville	219 3rd St.
MORRIS, JULIA MARACHE (4 H S)	Augusta	Staunton, R. D.
MORRIS, LOUISE CHURCHILL (1 Pr)	Augusta	Staunton, R. D.
MORRISSETTE, ELIZABETH (3 H S)	Nottoway	Rice
MORTON, MARGARET SHANNON (3 Pr)	Mecklenburg	Clarksville
MOSELEY, ANNIE FORD (1 Pr)	Brunswick	Alvis
MOSELEY, LUCILE ROBINSON (2 H S)	Brunswick	Joyceville
MOSES, MILDRED DEWEY (1 Pr)	Halifax	Paces
MURFEE, INEZ ELIZABETH (2 H S)	Norfolk	238 Westover Ave.
MURPHY, AGNES ELIZABETH (J G)	Lynchburg	1011 Pierce St.
MURPHY, DAISY MAE (1 Pr)	Isle of Wight	Isle of Wight
MURPHY, FRANCES (1 Pr)	Shenandoah	Mt. Jackson
MYRICK, CHARLOTTE VIRGINIA (2 Pr)	Southampton	Boykins
NAIRNE, FLORENCE OLIPHANT (J G)	Elizabeth City	Hampton
NEAL, BLANCHE (4 H S)	Pittsylvania	Java
NEALE, BETTIE BEALE (4 H S)	Northumberland	Heathsville
NEBLETT, CLARE EATON (2 Pr)	Mecklenburg	Redlaw
NELSON, MAUDE E. (3 H S)	Culpeper	Olive
NEWSOME, EFFIE GERALDIANE (2 HS)	Greensville	Emporia
NOEL, HALLIE MAY (2 H S)	Bedford	Bedford, R. 1
NOEL, MARY MILTON (J G)	Alleghany	Covington

<i>Name</i>	<i>County or City</i>	<i>Address</i>
NOVECK, IDA (2 Pr).....	Prince George	Hopewell
NUCKOLS, BERNICE LAVINIA (J G).....	Henrico	Glen Allen
NUCKOLS, GUELDA CLARKE (2 Pr)....	Henrico	Rio Vista
OLGERS, FARRALL BURNELL (3 H S)...	Dinwiddie	Sutherland
OLIVER, CALLIE FRANCES (2 Pr)....	Montgomery	Elliston
OLIVER, ELSIE VIRGINIA (1 Pr).....	Suffolk	239 Main St.
OLIVER, GLADYS EUREKA (1 Pr).....	Nansemond	Suffolk, R. 4
OLIVER, NELLIE LYDIA (2 Pr).....	Gloucester	Coke
O'NEAL, LELA BANNER (2 Pr).....	Amelia	Amelia C. H.
OSBORNE, KATHERINE DANDRIDGE (1 H S)	Halifax	Paces
OSBORNE, MARY REDD (4 H S).....	Halifax	Paces
OVERTON, RUBY GLASCOCK (1 Pr)....	Nottoway	Burkeville
OWEN, GLADYS (1 Pr).....	Lynchburg	1115 Federal St.
PAINTER, KATHLEEN MAYE (1 Pr)...	Roanoke	537 11th Ave.
PAXTON, CATHERINE ROBERTA (3 H S)	Roanoke	411 Woods Ave., S. W.
PEACOCK, JEAN ELEANOR (1 Pr)....	Norfolk	438 Graydon Ave.
PECK, JESSIE JEROME (2 Pr).....	Alleghany	Covington
PEEK, JANET HOPE (3 Pr).....	Elizabeth City	Hampton
PENDLETON, NANCY MARGARET (1 Pr)	Bristol	342 Moore St.
PENICK, FLORENCE VAUGHAN (4 H S)	Lynchburg	Court St.
PENICK, MARY FRANKIE (1 H S)....	Cumberland	Farmville
PENNY, ANNA TOWNSEND (1 Pr)....	Spotsylvania	Wilderness
PETTIT, NAN VICTOR (3 H S).....	Charlotte	Clarkton
PICKETT, BESSIE FRANCES (1 Pr)...	Prince Edward	Worsham
PITTARD, EMMA M. (1 Pr).....	Mecklenburg	Buffalo Junction
PRESTON, MARY MURRELL (2 Pr)...	Botetourt	Amsterdam
PRICE, MARIE WILLIS (2 Pr).....	Pittsylvania	Gretna
PROSISE, LAURA LOUISE (3 H S)...	Dinwiddie	Wilson
PUCKETT, ROSA EARNESTINE (2 Pr)...	Russell	Elway
PUCKETT, SUE VIRGINIA (2 H S)....	Chesterfield	Winterpock
PUGH, ELIZABETH HOWLETT (2 Pr)...	Mathews	Mathews
PUGH, VIRGINIA L. (4 H S).....	Mathews	Mathews
PURDY, HARRIETT CAZENOVE (1 Pr)...	Brunswick	Lawrenceville
PUTNEY, ALICE ELIA (2 Pr).....	Farmville	520 Main St.
PUTNEY, EDNA ELIZABETH (1 Pr)...	Farmville	520 Main St.
QUARLES, FRANCES LOUIS (1 Pr)....	Roanoke	217 Albemarle Ave.
RAGLAND, DANDRIDGE (1 Pr).....	Danville	1213 N. Main St.
RAKES, ALICE JOSEPHINE (1 Pr)....	Patrick	Endicott
RAMSEY, EDNA LOUISE (3 H S).....	Isle of Wight	Ivor, R. 3
RAMSEY, ELIZABETH (2 H S).....	Campbell	Brookneal
RANEY, ROBBIE LEE (1 Pr).....	Brunswick	Lawrenceville
RANKIN, CAROLINE VIRGINIA (2 H S)	Farmville	502 Buffalo St.
RANSON, RUTH HENDRICK (1 Pr)....	Farmville	Serpell Heights
RAWLES, DAPHNE VIOLA (1 Pr).....	Nansemond	Holland
RAWLES, MARGARET CHAPLIN (1 Pr)...	Greensville	Emporia
REA, ESTELLE (1 Pr).....	Portsmouth	128 Cooke St.
READ, LUCILE CARRINGTON (2 Pr)...	Henry	Spencer
REDD, NELLIE TAYLOR (1 Pr).....	Henry	Martinsville
REESE, DOROTHY ADELE (2 Pr).....	Southampton	Capron

<i>Name</i>	<i>County or City</i>	<i>Address</i>
REEVE, DOROTHY MORRIS (3 H S)....	Williamsburg	Williamsburg
REVELEY, MYRTLE ELIZABETH (1 Pr)	Campbell	Lynchburg, R. 2
REW, JANIE AREASTON (4 H S).....	Accomac	Melfa
REYNOLDS, LUCY MABEL (2 H S)....	Campbell	Brookneal
REYNOLDS, MARY L. K. (2 Pr).....	Montgomery	Blacksburg
RHODES, LOIS KATHARINE (1 Pr)...	Norfolk	450 Broad St.
RHODES, MARIA VICTORIA (1 Pr)...	Cumberland	Cartersville
RICE, IRMA MCNAIR (2 Pr).....	Farmville	211 Venable St.
RICE, MARY RITCHIE (3 H S).....	Farmville	211 Venable St.
RICHARDSON, ELLA SMITH (4 H S)...	Buckingham	Diana Mills
RICHARDSON, HETTIE ALICE (4 H S)...	Farmville	High St.
RICHARDSON, MARY RIVES (4 H S)...	Farmville	307 Buffalo St.
RICHARDSON, VIRGINIA S. (2 Pr)....	Farmville	307 Buffalo St.
RIDDLE, CATHARINE (3 Pr).....	Norfolk	D Raleigh St.
RISQUE, NORMA WINIFRED (2 Pr)...	Buena Vista	Buena Vista
RIVES, ANNIE ELIZABETH (1 Pr)...	Norfolk	1108 Holt St.
ROBERTS, JEANNETTA V. (4 H S)....	Charlotte	Madisonville
ROBERTS, SARAH ELIZABETH (1 Pr)...	Charlotte	Madisonville
ROBERTSON, ALMA LEOLINE (J G)...	Norfolk	524 36th St.
ROBERTSON, ELLEN ADAE (1 Pr)....	Bedford	571 South St.
ROBERTSON, FRANCES BLAND (2 Pr)...	Nottoway	Blackstone
ROBERTSON, LILA LOUISE (1 Pr)....	Appomattox	Spout Spring
ROBINSON, EVA ESTELLE (4 H S)....	Brunswick	Dolphin
ROBINSON, MARIAN PEARL (2 Pr)...	Newport News	Newport News
ROGERS, MARGARET (1 Pr).....	Newport News	2501 Chestnut Ave.
ROLLINS, JOSEPHINE (2 Pr).....	Alleghany	Covington
ROSS, CELESSE PRINCE (1 Pr).....	Brunswick	Edgerton
ROSSER, KATHLEEN ELIZABETH (1 Pr)	Appomattox	Pamplin
ROWLETT, MARY LOUISE (2 Pr).....	Amelia	Chula
RUCKER, MASSIE FLORINE (4 H S)...	Prince Edward	Darlington Heights
RUDD, EVELYN MEADE (3 H S).....	Pittsylvania	Danville, R. 3
RUTROUGH, EVA (1 Pr).....	Roanoke	209 11th Ave., S. W.
ST. CLAIR, LINDA (1 Pr).....	Roanoke	Bonsack
SANDERSON, LILY B. (1 Pr).....	Cumberland	Cartersville
SARGENT, ENDIA MOSS (4 H S).....	Buckingham	Warren
SCHEIE, INGER SOPHIA (2 Pr).....	Williamsburg	Williamsburg
SEBRELL, GRACE KINDRED (1 Pr)....	Norfolk	732 Boissevain Ave.
SEWARD, ANNIE WHEELER (1 Pr)....	Brunswick	Gholsonville
SHANER, VIRGINIA SIGNORA (1 Pr)...	Rockbridge	Lexington
SHAW, ANNIE ELIZABETH (1 Pr)....	Albemarle	Miller School
SHEILD, CATHERINE HOWARD (1 Pr)...	York	Yorktown
SHELTON, FRANCES (3 H S).....	Giles	Pearisburg
SHELTON, LILLIAN MAY (3 H S)....	Roanoke	Salem
SHEPHERD, HELEN (2 Pr).....	Pittsylvania	Chatham
SHIELD, ALMA LEE (2 Pr).....	Elizabeth City	Hampton
SHORT, MARY BLANCHE (2 Pr)....	Greensville	Purdy
SHUMATE, ELIZABETH GARRETT (2 Pr)	Henry	Bassetts
SHUMATE, JUDITH (2 Pr).....	Farmville	205 Spruce St.
SIBLEY, RUBY ARMISTEAD (2 Pr)....	Mathews	Mathews
SINCLAIR, ATWELL ELIZABETH (2 Pr)	Elizabeth City	Hampton
SINCLAIR, IDA ELIZABETH (1 Pr)....	Elizabeth City	Hampton, R. 2
SMITH, BERTA LEE (1 Pr).....	Amherst	Pleasant View
SMITH, FRANCES CONYERS (Sp)....		Sumter, S. C.
SMITH, MARGARET WALKER (3 H S)...	Prince Edward	Farmville

<i>Name</i>	<i>County or City</i>	<i>Address</i>
SMITH, VIRGINIA MONTROZE (1 Pr)	Alleghany	Covington
SNEAD, SUSIE M. (2 Pr)	Montgomery	Shawsville
SNYDER, CARRIE ENIDE (1 Pr)	Smyth	Marion
SOYARS, LILLIAN LAURA (3 H S)	Patrick	Brim, N. C.
SPENCER, CARRIE (2 H S)	Farmville	305 Appomattox St.
SPENCER, ETHEL (2 Pr)	Nottoway	Crewe
SPENCER, KATHLEEN SAMUELS (2 Pr)	Farmville	315 Appomattox St.
SPENCER, MARTHA WILLIAM (1 Pr)	Williamsburg	Williamsburg
SPENCER, PHILIPPA RICHARDSON (4 H S)	Farmville	111 Bridge St.
SPENCER, PORTIA LEE (4 H S)	Farmville	315 Appomattox St.
SPRAGGINS, CHARLOTTE (2 Pr)	Mecklenburg	Boydton
SQUIRE, FRANCES ALESE (1 Pr)	Isle of Wight	Smithfield
STALLARD, ELLA KATHARINE (1 Pr)	_____	Fairfield, Ky.
STAPLES, SALLIE (1 H S)	Alleghany	Covington
STEGER, ELIZABETH (1 H S)	Farmville	Bridge St.
STEGER, MARGARET (3 H S)	Farmville	Bridge St.
STERRETT, FRANCES HARMAN, (1 Pr)	Rockbridge	Rockbridge Baths
STEVENS, GRACE GRAVELY (1 Pr)	Roanoke	Salem
STOKES, MILDRED CAROLINE (1 Pr)	Campbell	Lynchburg, R 4
STOUT, CLAUDIUS ADDIE (1 Pr)	Cumberland	Cumberland
STOVER, JULIA HOLLADAY (2 Pr)	Orange	Rapidan
SWOPE, VIRGINIA PAULINE (3 H S)	Botetourt	Lick Run
TALIAFERRO, FRANCES DARE (Sp)	Orange	Orange
TAYLOR, ELIZABETH MILDRED (1 Pr)	Bedford	Lynchburg, R. 4
TAYLOR, STELLA GLADYS (2 Pr)	Hanover	Ashland
THACKER, M. LOUISE (1 Pr)	_____	Mayberry, W. Va.
THOMAS, ANNIE PEARL (2 Pr)	Elizabeth City	Hampton, R. 3
THOMAS, JANICE MEREDITH (1 Pr)	Hanover	Atlee
THOMAS, LAURA ELIZABETH (1 Pr)	Brunswick	Lawrenceville
TIDWELL, RUTH (2 H S)	Botetourt	Lick Run
TIMBERLAKE, KATHARINE E. (3 Pr)	Orange	Orange
TOPHAM, EDITH (1 Pr)	Wythe	Wytheville
TOPPING, GERTIE SUE (1 Pr)	York	Messick
TOWNSEND, MAUDE (1 Pr)	King William	Manquin
TREACLE, FRANCES CLEMENTINE, (2 Pr)	Lancaster	Kilmarnock
TUCK, GLADYS GRANT (2 Pr)	Durham, N. C.	704 Cleveland St.
TUCKER, ALMA DUANE (4 H S)	Dinwiddie	Church Road
TUDOR, MABEL IRENE (4 H S)	Patrick	Critz
TUNE, ANNIE (4 H S)	Halifax	Ingram
TUNE, JANIE ELIZABETH (4 H S)	Halifax	Vernon Hill
TUNE, MARY LOU (4 H S)	Halifax	Vernon Hill
UNDERWOOD, VERA (2 H S)	Farmville	515 Appomattox St.
UPTON, LUCILE (1 H S)	Farmville	402 Virginia St.
VAIDEN, VICTORIA (4 H S)	Farmville	401 Virginia St.
VAUGHAN, MARGARET SPOTSWOOD, (2 Pr)	Goochland	Cardwell
VENABLE, JACQUELINE (3 H S)	Farmville	213 Pine St.
VENABLE, VIRGINIA DARE (1 H S)	Farmville	213 Pine St.

<i>Name</i>	<i>County or City</i>	<i>Address</i>
VEST, RUTH J. W. (2 Pr)	Mecklenburg	Clarksville
VIA, ANNIE LOUISE (1 Pr)	Henry	Philpot
WAINWRIGHT, MARGARET L. (2 Pr)	York	Dare
WALDEN, GENEVA VIOLA (1 Pr)	Prince Edward	Farmville, R. 3
WALKER, ADDIE CATO (2 Pr)	Greensville	Emporia
WALKER, AZULAH FRANCES (1 Pr)	Portsmouth	Hampton Place
WALKER, MARGARET (2 Pr)	Nottoway	Blackstone
WALKER, MARY LINDA (2 Pr)	Mecklenburg	Skipwith
WALL, VIRGINIA LANGHORNE (2 H S)	Farmville	403 High St.
WALTON, EMMIE (1 Pr)	Nottoway	Burkeville
WARD, GRACE LEE (4 H S)	Princess Anne	Fentress
WARRINER, HELEN WORSHAM (2 Pr)	Amelia	Jetersville
WATKINS, EUNICE ALLEN (1 H S)	Farmville	Serpell Heights
WATKINS, KATHERINE (2 Pr)	Farmville	703 High St.
WATKINS, MARGARET EUGENIE (1 Pr)	Roanoke	633 9th Ave., S. W.
WATKINS, NANCY SOUTHALL (2 H S)	Farmville	214 First Ave.
WATKINS, PRINCESS EULALLIE (2 Pr)	Farmville	Serpell Heights
WATKINS, ROZELIE F. (1 Pr)	Prince Edward	Hampden Sidney
WATSON, MARTHA SELMA (1 Pr)	Charlotte	Cullen
WATT, ELLEN FARRANT (2 Pr)	Norfolk	205 Pine St.
WEATHERFORD, AGNES PENELOPE (3 H S)	Halifax	Vernon Hill
WEBB, GUSSIE (4 H S)	Sussex	Stony Creek
WEBB, HELEN (2 H S)	Isle of Wight	Ivor
WELLS, AGNES ELIZABETH (1 Pr)	Farmville	401 Chambers St.
WELLS, DOROTHY CHATMAN (3 H S)	Farmville	401 Chambers St.
WELLS, GRACE ESTELLE (2 Pr)	Prince Edward	Worsham
WESSELL, MABEL HELENA (2 Pr)	Wilmington, N. C.	110 S. 5th Ave.
WESSELLS, IDA GILL, (2 Pr)	Accomac	Parkasley
WHALEY, JULIA GLADYS (2 Pr)	Northumberland, Wicomico	Church
WHITE, BERNICE ELIZABETH (2 Pr)	Mathews	Bohannon
WHITE, IMA MILDRED (1 Pr)	Amelia	Amelia C. H.
WHITE, MARY SUSIE (1 Pr)	Buckingham	Ore Bank
WHITE, PAULINE VIRGINIA (1 Pr)	Mathews	Bohannon
WHITEHORN, ANNIE VIRGINIA (4 H S)	Southampton	Adams Grove
WHITLEY, LIZZIE MAUDE (4 H S)	Southampton	Drewryville
WHITLOCK, ALMA R. (3 H S)	Farmville	Main St.
WHITLOCK, ANNIE SCOTT (4 H S)	Powhatan	Tobaccoville
WHITLOW, LISSIE MAUDE (4 H S)	Pittsylvania	Sutherland
WIATT, ELLEN BOOTH (1 Pr)	Gloucester	Sign Pine
WICKER, DELLA WATKINS (2 Pr)	Atlanta, Ga.	350 N. Boulevard
WILKINSON, ANN (4 H S)	Lunenburg	Dundas, R. D.
WILLIAMS, GRADIE (1 Pr)	Roanoke	Salem
WILLIAMS, LUCY KATHERINE (1 Pr)	Roanoke	1206 S. Jefferson St.
WILLIAMS, MARY DUDLEY (1 Pr)	Essex	Iraville
WILLIAMS, WINIFRED (4 H S)	Lunenburg	Lunenburg
WILLIAMS, FLORENCE GIBSON (2 Pr)	Bristol	124 Solar St.
WILSON, MARGARET LOUISE (1 Pr)	Elizabeth City	Phoebus
WILSON, MARY ELIZABETH (2 H S)	Cumberland	Farmville
WINGO, REBECCA SCOTT, (4 H S)	Farmville	207 High St.
WOLFE, CHARLOTTE A. (4 H S)	Roanoke	110 Cambridge St.
WOLFLEY, RUTH (1 Pr)	Nansemond	Whaleyville
WOMACK, BLANCHE (2 H S)	Campbell	Vernon Hill

<i>Name</i>	<i>County or City</i>	<i>Address</i>
WOOD, EVELYN BASS (J G).....	Charlotte	Keysville
WOOD, LUCILE ANDERSON (4 H S)...	Farmville	614 Oak St.
WOOD, MIRIAM LEE (1 Pr).....	Norfolk	Fentress
WOODS, MARGARET AMANDA (4 H S)...	Hopewell	702 N. 7th St.
WORRELL, VIRGIE LEE (1 Pr).....	Southampton	Newsoms
WRIGHT, FANNIE BANKS (1 Pr).....	Norfolk	717 Colonial Ave.
WRIGHT, IMOGEN B. (1 Pr).....	Essex	Tappahannock
WRIGHT, MARY ELLEN (1 Pr).....	Alleghany	Covington
WYATT, JANE MARIE (1 Pr).....	Botetourt	Buchanan
YOUNG, PEARLE (3 H S).....	Farmville	Second St.

NOTE.—Letters in parentheses following name of student indicate class—as, (J G), January Graduate; (4 Pr), Fourth Year Professional; (3 Pr), Third Year Professional; (2 Pr), Second Year Professional; (1 Pr), First Year Professional Class; (4 H S), Fourth Year High School; (3 H S), Third Year High School; (2 H S), Second Year High School; (1 H S), First Year High School Class; (Sp), Special course.

Students in the Third and Fourth Years of the Professional Course have completed the two-year course required for graduation (diploma) and are now in line for the Degree of Bachelor of Science in Education.

RECAPITULATION

Total in Professional Department	426
Total in High School Department	196
Total in Training School Department	317

Total number receiving instruction in this School..... 939

ALUMNAE

Any one discovering any mistake or omission in the alumnæ register is earnestly requested to send the correction to the President of the School.

- ABBITT, ARTHUR MERLE (Prof. 1906), Mrs. Russell Kirk...Port Norfolk
ABBITT, CHASSIE ELEANOR (Prof. 1905), Mrs. Lewis Thomas,
Crawford St., Portsmouth
ABBITT, EDITH FRANCES (Full 1915).....Teaching, Covington
ABBITT, ELEANOR (Full 1916).....Teaching, Waverly
ABBITT, ETHEL FRANCES (Full 1913), Mrs. J. A. Burke...Appomattox
ABBITT, OLA (Full 1910), Mrs. L. W. Throckmorton....Appomattox
ACREE, FLORENCE DUNREATH (Full 1910),
Teaching, 1510 Rivermont Ave., Lynchburg
ADAIR, JANE (Prof. 1903).....Teaching, Bluefield, W. Va.
ADAMS, BLANCHE HOWARD (Full 1915), Mrs. L. L. Clapham..Smithfield
ADAMS, GRACE (Prof. 1903),
Teaching, 112 E. Green Ave., Connellsville, Pa.
ADAMS, LOUISE (Full 1906), Mrs. Armstrong.....Abilene
ADAMS, SUE DUVAL (Full 1912).....1008 Wise St., Lynchburg
AGNEW, MARY C. (Full 1888).....
ALLEN, ANNIE B. (Full 1916).....Teaching, Richmond
ALLEN, LUCY DANIEL (Full 1915).....Teaching, Lynchburg
ALLEN, MARY AVICE (Prof. 1905), Mrs. Garnet Acree.....Sharps
ALLEN, ROBERTA (Prof. 1907), Mrs. Geo. C. Wingo.....Jetersville
ALLEN, ROSA LINDA (Prof. 1915).....Teaching, Turbeville
ALLISON, JOSEPHINE CROCKETT (Prof. 1913), Mrs. Orr, Pennington Gap
AMBLER, FRANKIE PRESTON (Full 1913).....Teaching, Roseland
AMOS, MARTHA KATE (Full 1898), Mrs. J. E. Reichardt,
17 Highland Ave., S. W., Roanoke
ANDERSON, CARRIE BURKE (Full 1911).....Teaching, Scarbro, W. Va.
ANDERSON, CATHERINE ELIZABETH (Full 1909), Mrs. B. C. Sharpe, Jr.,
Greensboro, N. C.
ANDERSON, CATHERINE M. (Full 1886).....Teaching, Lynchburg
ANDERSON, EVA E. (Prof. 1913), Mrs. J. T. Grimes.....Smithfield
ANDERSON, LUCY B. (Prof. 1905), Mrs. B. E. Ward.....Pocahontas
ANDERSON, MARY ALICE (Full 1911).....Stenographer, Norfolk
ANDERSON, MARY W. D. (Prof. 1912) Mrs. Latham.....Amosville
ANDERSON, MAUD M. (Full 1905), Mrs. F. L. Soyars,
146 South Converse St., Spartanburg, S. C.
ANDREWS, EUGENIA BEVERLY (Full 1908), Mrs. Tom Haskins..Altavista
ANDREWS, FRANCES (Kind. 1913).....Teaching, Emporia
ANGLEA, PEARL LENNIS (Prof. 1913).....Teaching, Bristol
ARCHAMBAULT, MARGUERITE LAKE (Full 1914)....Teaching, Petersburg

* Deceased.

- ARMISTEAD, ELLEN (Full 1895), Mrs. Guerrant..Randolph St., Farmville
 ARMISTEAD, JULIA TRAVIS (Full 1910), Mrs. Beverly Lee,
 Ellennore Apartments, Detroit, Mich.
 ARMISTEAD, MARTHA (Full 1894), Mrs. C. E. Morton.....Crewe
 ARMISTEAD, MARY F. (Prof. 1912).....Lennig
 ARMSTRONG, ALICE M. (Kind. 1916).....Teaching, Norfolk
 ARMSTRONG, ELIZABETH (Full 1915).....R. F. D. 1, Glen Allen
 ARMSTRONG, ELLEN (Full 1899).....Decatur, Ga.
 ARMSTRONG, GRACE B. (Full 1916).....Teaching, Meherrin
 ARMSTRONG, SADIE (Full 1900).. Teaching, 320 E. Franklin St., Richmond
 ARVIN, ETHEL (Prof. 1903), Mrs. Walton E. Bell.....Wilburn
 ASHEY, FLORIDA (Full 1906).....Teaching, Lovingsston
 ASHLEY, DAISY (Full 1896).....Teaching, Redgate Ave., Norfolk
 ASKEW, B. MADELINE (Full 1913), Mrs. J. C. Harman.....Pulaski
 ATKINSON, ALICE (Full 1901).....Teaching, Richmond
 ATKINSON, MARGERY (Prof. 1905).....Teaching, Emporia
 ATKINSON, VIRGINIA W. (Kind. 1914).....Teaching, Clifton Forge
 AUERBACH, MAMIE L. (Full 1912),
 Teaching, John Marshall H. S., Richmond
 AVERY, DOROTHY LENGAN (Full 1914).....Teaching, Virginia Beach
 AYRE, ANNIE L. (1917).....Paeonian Springs
 AYRE, IRENE (1917) Student.....Washington, D. C.
 AYRES, SUE F. (1917)Teaching, Ashland
- BABB, ANNIE MARY (Prof. 1910).....Teaching, Corinth
 BADGER, HELEN (Full 1895).....1910 N. 22d St., Philadelphia, Pa.
 BAGBY, ELSIE (1917)Teaching, Portsmouth
 BAGBY, GILLETTE FLEET (Full 1911), Mrs. Fleet, King and Queen C. H.
 BAILEY, ETTA ROSE (Prof. 1913).....Teaching, Richmond
 BAILEY, FLETCHER E. (Kind. 1913).....Teaching, Richmond
 BAILEY, GEORGE BARHAM (Prof. 1914).....Teaching, South Richmond
 BAILEY, VARINA ELIZABETH (Prof. 1913).....Teaching, Wakefield
 BAIN, AMELIA (Full 1916).....Teaching, Portsmouth
 BAKER, JOSEPHINE INEZ (Full 1907),
 Government Clerk, Washington, D. C.
 BAKER, NELLIE (Full 1906).....Teaching, Pulaski
 BALDWIN, BLANCHE V. (Full 1893), Mrs. E. T. Hines,
 11 Stratford Apartments, Norfolk
 BALDWIN, KATHLEEN (Full 1911), Mrs. W. E. D. McDonald..Rustburg
 BALDWIN, LAURA A. (Full 1898).....High Street, Farmville
 BALDWIN, LUCILE ELLIOTT (Full 1914),
 Teaching, 804 Vickers Ave., Durham, N. C.
 BALDWIN, MARY CECIL (Full 1904), Mrs. A. McD. Bynum..Valentines
 BALL, LULA (Full 1888).....New Kent C. H.
 BALLOU, ANNIE (Full 1897), Mrs. Ballou.....Port Norfolk
 BALTHIS, LOUISE DE SEGUR (Full 1912), Mrs. Carlos Keister, Strasburg
 BANKS, ANNIE (Full 1914).....Teaching, Victoria
 BANKS, MARY MOYLAN (Full 1914).....Teaching, Petersburg
 BANKS, REBECCA LEAH (Full 1914).....Teaching, Norfolk
 BARHAM, ELIZABETH R. (Full 1915).....Teaching, Sussex
 BARNARD, MARGARET (Full 1916).....Teaching, Norfolk
 BARNES, EMMA J. (Full 1901).....Teaching, Hampton
 BARNES, MABEL (Full 1917)Teaching, Drewry's Bluff

- BARNES, MARCELLA (Kind. 1916),
Music Supervisor, 2202 Park Ave., Richmond
- BARNETT, KATHLEEN ARMSTRONG (Prof. 1913)....Teaching, Blacksburg
- BARNHART, IDA (Full 1916), Mrs. Norman Hampton.....Hopewell
- BARR, FLORENCE RAY (Prof. 1907).....Teaching, Lynchburg
- BARROW, EVELYN (Full 1917).....Teaching, Pinners Point
- BARTON, CLARA (Full 1910).....Teaching, Salem
- BASKERVILLE, ALICE C. (N. P. Cert. 1915),
Teaching, 420 West Grace St., Richmond
- BASKERVILLE, ELIZABETH (Prof. 1903)....Teaching, Orangeburg, S. C.
- BATTEN, DOROTHY EVANS (Full 1914).....Teaching, Kinston, N. C.
- BATTEN, MITTIE PORTER (Prof. 1910).....Teaching, Morrisville
- BATTEN, SELMA (Full 1915).....Teaching, Kinston, N. C.
- BATTLE, FLORENCE BELLE (Full 1914).....Teaching, Greenwood
- BAYLEY, CAROLINE BOULWARE (Full 1907).....Teaching, Richmond
- BAYLEY, PHYLLIS CHANDLER (Full 1914).....Teaching, South Hill
- BEAL, RACHEL (N. P. Cert. 1914).....Teaching, Covington
- BEALE, GRACE ISABEL (Kind. 1908), Mrs. John Moncure..Williamsburg
- BEARD, OLLIE MORTON (Prof. 1904).....Teaching, Berkley
- BELL, GLADYS LURENE (Full 1909), Mrs. C. S. Trevvett,Glen Allen
- BELL, MARY ALINE (Full 1915).....Teaching, Lick Run
- BENDALL, GRACE EDMUNDS (Full 1909).....Teaching, Danville
- BENNETT, LIZZIE (Full 1894).....Clarendon
- BENNETT, MARY O. (Prof. 1916).....Teaching, Hopewell
- BENNETT, NANNIE LOU (Full 1910), Mrs. Charles Owen.....Jarratt
- BENNETT, VIRGINIA (Full 1909).....Teaching, Newport News
- BERGER, LULA BELLE (Full 1915).....Teaching, Darlington Heights
- BERGER, MARY SIMMONS (Full 1915).....Teaching, Prospect
- BERGER, NANNIE CRISPIN (Kind. 1914).....Teaching, Crewe
- BERGER, PEARL (Prof. 1911), Mrs. Chas. Turnbull.....Leesburg
- BERGER, RUBY HETTIE (Prof. 1910).....Teaching, Norfolk
- BERKELEY, FANNIE L. (Full 1888).....Teaching, Salem
- BERKELEY, MARTHA WILSON (Full 1887), Mrs. Richard Baxter Tuggle,
Farmville
- BERKELEY, MARY PRISCILLA (Prof. 1892).....S. N. S., Radford
- BERKELEY, ROBBIE BLAIR (Full 1896), Mrs. W. C. Burnett,
Washington, D. C.
- BERLIN, ANNA H. (Full 1917).. ..Teaching, 312 Liberty St., Norfolk
- BERRY, RUBY MARIE (Full 1908), Mrs. Daniel Hines.....Roanoke
- BERRYMAN, LOUISE (Prof. 1903).....Teaching, Brambleton, Norfolk
- BERSCH, MARY CLARICE (Full 1909).....Teaching, New Canton
- BIDGOOD, ANNIE VIRGINIUS (Full 1909), Mrs. Thos. G. Wood, Roanoke
- BIDGOOD, FRANCES L. (Full 1893), Mrs. R. W. Price,
234 Hinton St., Petersburg
- BIERBOWER, ADA RANDOLPH (Full 1913).....Teaching, Roanoke
- BILL, MARTHA JANE (Full 1914).....Teaching, Bassett
- BINNS, VIVIAN (Prof. 1900), Mrs. C. E. Parker,
122 27th St., Newport News
- BINSWANGER, BLANCHE (Prof. 1890), Mrs. Lewis Rosendorf..Elma, Ala.
- BIRDSALL, ELIZABETH L. (Prof. 1898), Mrs. Moon.....Fredericksburg
- BIVINS, ELIZABETH J. (N. P. Cert. 1915)..Teaching, Kinston, N. C.
- BLACKISTON, HELEN (Prof. 1902),
Teaching, Winthrop College, Rock Hill, S. C.

- *BLACKMORE, MARY PATIENCE (Full 1892).....
- BLAIN, ARCHIE P. (Prof. 1911)..... Teaching, Valley Mills
- BLAKEY, DANDRIDGE (Full 1916)..... Teaching, Locust Grove
- BLANCHARD, MARY WALLACE (Prof. 1908)..... Teaching, Roanoke
- BLAND, ANNIE BOOTHE (Full 1910)..... Teaching, Smithfield
- BLAND, EMMA (Full 1898)..... Teaching, Blackstone
- BLAND, FANNY (Kind. 1912)..... 1758 Q St., N. W., Washington, D. C.
- BLAND, LILLIAN BEVERLY (Full 1909), Mrs. R. B. Jordan .. Roanoke, Va.
- BLAND, LOLA (Full 1894)..... Teaching, Pinetta
- BLAND, MARIA LILBOURNE (Full 1898), Mrs. W. F. D. Williams,
Cape Charles
- BLAND, MARY ALMA (Full 1893)..... Shackelfords
- BLAND, PATTIE L. (Full 1896), Mrs. Birdsall,
426 Greene Ave., Brooklyn, N. Y.
- BLAND, ROSALIE (Full 1896)..... Shackelfords
- BLANKINSHIP, MAY E. (1917),..... Teaching, Richmond
- BLANKINSHIP, SALLIE W. (Full 1912)..... Teaching, South Richmond
- BLANKINSHIP, VERNIE VASHTI (Full 1908), Mrs. C. W. Hoge,
Teaching, Gate City
- *BLANTON, ANNIE L. (Full 1885), Mrs. Firmer Barrett.....
- BLANTON, BESSIE H. (Full 1886), Mrs. Egbert R. Jones,
Holly Springs, Miss.
- BLANTON, EMMA E. (Prof. 1908), Mrs. Nelson Vaughan..... Ashland
- BLANTON, MARTHA KING (Full 1909) Librarian, High School, Farmville
- BLANTON, M. VIRGINIA (Prof. 1908), Mrs. Fred Hanbury.. Farmville
- BLANTON, MILDRED ELIZABETH (Full 1909)..... Teaching, Farmville
- BLANTON, RUTH M. (1917)..... Teaching, 1 E. Franklin St., Richmond
- BLANTON, THELMA WILTSE (Full 1913).. Assistant, S. N. S., Farmville
- BLISS, CAROLINE HELEN (Full 1909)..... Farmville
- BOARD, BETTIE B. (1917)..... Teaching, Lynch Station
- BOATWRIGHT, MARGARET GASH (Full 1913)..... Teaching, Covington
- BOATWRIGHT, NELLIE TYLER (Full 1909), Mrs. G. A. Scott,
Charles St., Fredericksburg
- BOATWRIGHT, SALLY JEAN (Full 1912)..... Teaching, Lynchburg
- BOGGS, ELIZABETH ROGERS (Full 1915)..... Teaching, Onancock
- BOISSEAU, VIVIAN T. (Prof. 1907), Mrs. D. P. Wright, Clarksville
- BOLTON, CALLIE QUINTON (N. P. Cert. 1915).... Teaching, Yorktown
- BONDURANT, GEORGIA (Full 1895).....
- BONDURANT, MARIA LOUISE Teaching, Keysville
- BONDURANT, MARTHA KATHLEEN (Full 1917) Mrs. Jas. Wilson, Farmville
- *BONDURANT, MYRTLE (Full 1892), Mrs. Corley.....
- BONNEY, GRACE (1917) Teaching, 718 Armistead Road, Norfolk
- BOOKER, MILDRED ANN (Kind. 1915), Mrs. Geo. Dillard.. Draper, N. C.
- BOOMER, ADDIE LEE (Full 1911)..... Teaching, Suffolk
- BOOTHE, ANNIE L. (Full 1898)..... Teaching, Drake's Branch
- BOSTON, FLORENCE FRAZER (Prof. 1913),..... Teaching, Warrenton
- BOSWELL, LUCY F. (Full 1889), Mrs. A. P. Montague,
2482 Rivermont Ave., Lynchburg
- BOSWELL, MAY I. (Full 1892), Mrs. Chas. Gordon,
1427 Ninth Ave., Greeley, Colo.
- BOTTINGHEIMER, HORTENSE (Prof. 1890), Mrs. J. H. Jonesoff,
2517 Kensington Ave., Richmond

- BOULDIN, CLAIBORNE (Full 1914).....Teaching, Hopewell
- BOWDEN, MAUDE LUCILLE (Full 1912).....Teaching, Norfolk
- *BOWERS, GERTRUDE I. (Prof. 1906).....
- BOWLES, ESTHER (Full 1916).....Teaching, Hopewell
- BOWLES, IDA HELEN (Full 1914).....Teaching, West View
- BOWYER, IDA PEARL (June, 1911).....Troutville
- BOYD, CARRIE Y. (Full 1895).....Bryant
- BOYD, MARY (Full 1898), Mrs. Samuel Scott.....Glasgow
- BOYD, MARY HANNAH (Full 1893), Mrs. N. C. Flournoy....Bay View
- BOYD, SUSAN (Full 1898), Mrs. Alexander Hallowell..R. F. D. 3, Norfolk
- BRACEY, JENNIE E. (Full 1902).....Bluefield, W. Va.
- BRADEN, MOZELLE (Full 1916).....Teaching, Round Hill
- *BRADSHAW, BERNICE (Prof. 1903).....
- *BRADSHAW, CORNELIA F. (Full 1895), Mrs. Bassett Watts.....
- BRANCH, J. MABIN (Full 1894), Mrs. Jno. C. Simpson.....Norfolk
- BRANCH, OLIVE (N. P. Cert. 1916).....Teaching, Carrollton
- BRANDIS, FLORENCE (Full 1898), Mrs. George Davidson..South Richmond
- BRATTEN, DOROTHY O. (Full 1915).....Teaching, South Norfolk
- BRECKENRIDGE, NINA B. (Full 1912).....Teaching, Fincastle
- BRIGGS, ANNA A. (Full 1911).....Sussex C. H.
- BRIGGS, IRENE E. (Prof. 1912).....Teaching, Richmond
- BRIGGS, MAY R. (Prof. 1912).....Teaching, Richmond
- BRIGHTWELL, CARRIE B. (Full 1886), Mrs. Hopkins....Bedford City
- BRIMMER, ROSE (Full 1895).....Teaching, 166 Gray St., Danville
- BRINKLEY, FRANCES THOMPSON (Full 1908), Mrs. W. W. Perkinson,
Greenwood, Miss.
- BRINKLEY, MAIE E. (Full 1917),.....Teaching, Windsor
- BRINKLEY, MARY E. (Full 1917).....Teaching, Homeville
- BRINSON, MARY ELEY (Prof. 1897), Mrs. J. E. Elliott....Hampton
- BRISTOW, MARIA ADAMS (Full 1914), Mrs. Thos. J. Starke..Richmond
- BRISTOW, MARIA ADAMS (Full 1914)....Teaching, Highland Park, R'd
- BRISTOW, NELLIE T. (Full 1912) Mrs. H. H. Sandidge.....Amherst
- BRITTINGHAM, AUDREY ESTELLE (Prof. 1904).....Teaching, Hampton
- BRITTINGHAM, JULIA (Kind. 1916).....Teaching, Hampton
- BRITTON, KATHERINE STOCKDELL (Prof. 1908),
2834 Parkwood Ave., Baltimore, Md.
- BROADWATER, CORRIE (Prof. 1898).....Bookkeeper, Norton
- BROCK, LYNETTE MARTHA (Full 1914).....Teaching, Crittenden
- BROOCKS, ANNIE LOUISE (Kind. 1915).....Teaching, Matoaca
- BROOCKS, RUBY AURELLA (Full 1915).....Teaching, Partlow
- BROOKE, ELIZABETH BRUCE (Prof. 1910) (Married).....Culpeper
- BROOKE, LUCY MORTON (Full 1905), Mrs. L. W. L. Jennings,
Tutuila, Samoa
- BROOKE, MILLIAN CARTER (Kind. 1910), Mrs. Henry Somerville,
Covington
- BROOKING, CORA ROGERS (Full 1910), Mrs. W. T. Parker....Homeville
- BROOKING, MARY VIVIAN (Full 1910).....Teaching, Orange
- BROOKS, ANNIE LEE (Prof. 1914).....Teaching, Broadford
- BROOKS, EVELYN (Full 1916).....Teaching, Portsmouth
- BROOKS, OLIVE B. (Prof. 1903).....Teaching, Crittenden
- BROSIUS, BELLE BERYL (Full 1907), Mrs. P. H. Wisman..Teaching, Salem
- BROWN, ETHEL LOUISE (Full 1909)..Missionary, Rebeirao Preto, Brazil

- BROWN, MARGARET W. (Full 1911),
Teaching, 303 Folger St., Carrollton, Mo.
- BROWN, MARIA VIRGINIA (Full 1914).....Teaching, Roanoke
- BROWN, MYRTLE (Full 1896).....878 Green St., Danville
- BROWNE, YATES (Full 1917).....Bookkeeper, Norfolk
- BROWNING, KATHLEEN STEELE (Full 1914).....Teaching, Richmond
- BRUCE, FLORA ANNE (Prof. 1907).....Teaching, Coeburn
- BRUCE, MARY FRANCES (Full 1914).....Teaching, St. Brides
- BRYAN, GEORGIA M. (Prof. 1902), Mrs. Arthur Hutt.....Norfolk
- BRYDON, MARGARET P. (Kind. 1906)..Teaching, College Ave., Danville
- BUCHANAN, MATTIE (Prof. 1894)..Trained Nurse, Clay Center, Kan.
- BUCHER, BESSIE BOND (Full 1914).....Teaching, Staunton, Va.
- BUFORD, FLORENCE DE LAUNAY (Full 1917),
1016 Mass. Ave., Washington, D. C.
- BUGG, FANNY (Full 1886), Mrs. D. Burton Blanton,
2118 Albemarle Road, Brooklyn, N. Y.
- BUGG, HATTIE KING (Full 1906), Mrs. W. C. Duvall.....Farmville
- BUGG, LILLIAN PAULETT (Kind. 1914).....Teaching, Richmond
- BUGG, MARTHA KING (Full 1916),
Teaching, 1 E. Franklin St., Richmond
- BUGG, VIRGILIA IRVING (Kind. 1913).....Farmville
- BULIFANT, BLANCHE (Prof. 1897)....Teaching, S. N. S., East Radford
- BULIFANT, HILDRED (Full 1917).....Teaching
- BULL, CARRIE (Full 1906).....Teaching, Norfolk
- BULL, LOLA FLETCHER (Prof. 1915).....Teaching, Wakefield
- BULLARD, IRENE (Prof. 1895).....Physician, Birmingham, Ala.
- BUNCH, M. LOUISE (Full 1916).....Teaching, Smithfield
- BURGE, NANNIE (Prof. 1904), Mrs. Lewis Shumate.....Abingdon
- BURGER, MARY ELLA (Full 1904), Mrs. T. M. Morgan,
R. F. D. 7, Birmingham, Ala.
- BURGESS, BESSIE R. (Full 1917).....Teaching, Newsoms
- BURKS, BLANCHE (Full 1917).....Teaching, Red Oak
- BURNET, JOSEPHINE NEFF (Kind. 1913), Mrs. L. D. Walker, Unionville
- BURROUGHS, ANNA ALTHEA (Full 1912).....Teaching, Portsmouth
- BURTON, ANNIE (Full 1892), Mrs. A. A. Cox. 704 High St., Farmville
- BURTON, GERTRUDE (Prof. 1906), Mrs. Rea Schuessler..Lafayette, Ala.
- BURTON, KATE (Prof. 1895), Mrs. Fred Glenn,
1440 Meridian Place, N. W., Washington, D. C.
- BURTON, LILLIAN MARGARET (Prof. 1913).....Teaching, Mascot
- BURTON, MARY CLAIRE (Full 1908).Teaching, 1703 Grace St., Lynchburg
- BURTON, MARY OCHILTRE (Full 1910) (Married)....Washington, D. C.
- BUTLER, MINNIE R. (Kind. 1913).....Teaching, Richmond
- BYERLEY, MOLLIE BLAND (Full 1907), Mrs. Daniel B. Owen, Denniston
- BYRD, LILIAN MAUD (Full 1911), Mrs. S. L. Mills.....Cambria
- BYROM, MARGARET (Kind. 1916), Mrs. R. T. Little.....
- CAHILL, HELEN (Full 1917) ...Teaching, 406 Raleigh Ave., Norfolk
- CALDWELL, MARGARET (Full 1916).....Teaching, Morrisville
- CALDWELL, ROSA (Full 1908), Mrs. George Mann,
Fort Summers, New Mexico
- CAMERON, JEAN (Prof. 1896).....Bennettsville, S. C.
- CAMPBELL, JULIA COLES (Full 1915)..Teaching, R. F. D. 5, Richmond
- CAMPBELL, LUCY OVERTON (Full 1915)..Teaching, R. F. D. 5, Richmond
- CAMPBELL, MARY E. (Full 1890).....Teaching, Charleston, W. Va.

- CAMPBELL, MARY LOUISE E. (Prof. 1904), Mrs. J. M. Graham,
R. F. D. No. 2, Max Meadows
- CAMPBELL, MINNIE E. (Full 1890), Mrs. Nathan Eller..... Lynchburg
- CAMPBELL, RUTH F. (Full 1913)..... Teaching, Culpeper
- CAMPBELL, STEPTOE CHRISTIAN (Prof. 1906),
Gov. Position, Washington, D. C.
- CAMPBELL, SUSIE (Full 1888), Mrs. Ned Hundley..... Farmville
- CAMPER, PAULINE (Prof. 1901) Student S. N. S., Farmville
- CANTER, GLADYS W. (Full 1917) Gov. Position, Washington, D. C.
- CAPLAN, ROSA (Full 1915)..... Teaching, Alexandria
- CARNEAL, NELLIE V. (Prof. 1906)..... Teaching, Dun
- CARNES, MARY LOUISE (Full 1914)..... Big Stone Gap
- CARNEY, JEANNETTE B. (Full 1917) Deanes
- CARPER, BESSIE R. (Full 1901), Mrs. W. D. Shelby,
Medical Missionary, Canton, China
- CARRINGTON, LOUISE CABELL (Full 1914) Teaching, Petersburg
- CARRINGTON, MARY ELERETH (Full 1912), Mrs. Purnell Eggleston,
Atlanta, Ga.
- CARROLL, AGNES MARGUERITE (Full 1896), Mrs. T. D. Cannon,
5092-A Kensington Ave., St. Louis, Mo.
- CARRUTHERS, S. JEAN (Full 1886), Mrs. Boatwright, Teaching, Lynchburg
- *CARSON, LELIA (Full 1887), Mrs. Flippen.....
- CARTER, ADELE V. (Full 1911), Mrs. J. G. Brown, Teaching, Poquoson
- CARTER, ALICE ELIZABETH (Full 1909)..... Teaching, Lexington
- CARTER, BESSIE WHITWORTH (Prof. 1904), Mrs. B. T. Taylor, Prospect
- CARTER, FANNIE MELVA (Full 1917)..... Teaching, Stuarts Draft
- CARTER, KATHERINE O. (Prof. 1914)..... Houston
- CARTER, LAURA LEE, (Prof. 1903), Mrs. Harry Hundley... Dunnsville
- CARTER, LELIA (Full 1916)..... Teaching, Crewe
- CARTER, LILY (Full 1899), Mrs. Vaughan..... Amelia
- CARTER, MATTIE M. (Full 1917) Teaching, Meherrin
- CARUTHERS, CARRIE NINDE (Full 1909), Mrs. G. F. Johnson, Waverley
- CARVER, ALMA O. (Full 1914)..... Teaching, Miller School
- CARWILE, MAMIE (Full 1917) Teaching South Boston
- CASSIDY, SALLIE F. (Full 1915)..... Teaching, Hopewell
- CASTLE, ALICE LEE (Prof. 1907)..... Teaching, Bristol
- CASTLEMAN, LAURA LEE (Full 1913)..... Teaching, Stanardsville
- CHAMBERS, DREAMA (Full 1916)..... Teaching, Cismont
- CHAMBLIN, JULIA (Full 1916)..... Teaching, Greenwood
- CHANDLER, JENNIE (Full 1895), Mrs. Coleman..... Massaponax
- CHAPIN, MYRTISS (Full 1917)..... Teaching, Richlands
- CHAPMAN, DAISY (Full 1907)..... Teaching, Tazewell
- CHARTERS, SARAH W. (Full 1917)..... Teaching, 211 W. 19th St., Norfolk
- CHARLTON, FANNIE H. (Prof. 1911)..... Teaching, Richmond
- CHARLTON, SARAH GERTRUDE (Prof. 1914)..... Teaching, Carson
- CHEADLE, ANNIE (Full 1916)..... Teaching, Church View
- CHEATHAM, ANNIE B. (Prof. 1913)..... Teaching, Glade Hill
- CHEATHAM, ETHEL M. (Full 1915)..... Teaching, R. F. D., Lynchburg
- CHEATHAM, LILLIAN (Prof. 1901)..... Teaching, R. F. D. 4, Richmond
- CHENAULT, HESSIE (Prof. 1901), Teaching, 801 W. Main St., Richmond
- CHENAULT, MAUDE (Full 1905)..... Teaching, Prince Edward County
- CHEWNING, ANNE C. (Prof. 1912)..... Teaching, Partlow
- CHEWNING, LOU M. (Full 1894), Mrs. L. F. Harper..... Urbanna

- CHILDREY, HELEN AGNEW (Full 1906), Mrs. Corliss Blanton,
Winston-Salem, N. C.
- CHILES, E. LOUISE (Full 1916).....Teaching, Woodstock
- CHILTON, JULIA G. (Full 1900), Mrs. C. H. Dunaway.....Richmond
- CHILTON, LAURA (Full 1900), Mrs. Harry Nichols.....St. Joseph, Mo.
- CHILTON, SUSAN KATHERINE (Full 1905).....Teaching, Reedville
- *CHISMAN, LILA (Full 1896).....
- CHISMAN, MARY WHITING (Full 1898), Mrs. Harry Holt....Hampton
- CHISMAN, ROSA (Full 1889).....Teaching, 2042 Fifth Ave., New York City
- CHRISMAN, HALLIE BRYARLY (Full 1909).....Teaching, Midlothian
- CHRISMAN, LUCY CARTER (Prof. 1904).....Teaching, Richmond
- CHRISTIAN, FANNIE L. (Full 1908), Mrs. G. P. Jennings, Appomattox
- CHRISTIAN, LETA R. (Prof. 1912).....Teaching, Covington
- CHRISTIAN, MARTHA S. (N. P. Cert. 1915).....Teaching, Mint Springs
- CHUMBLEY, LELIA A. (Prof. 1902), Mrs. W. T. Gibbs....Lawrenceville
- CLARK, ANNE P. (Prof. 1912).....Teaching, Matoaka, W. Va.
- CLARK, LUCRETIA V. (Prof. 1907), Mrs. Harvey.....Laurel
- CLARK, MAEBELLE K. (Full 1912).....Teaching, Phoebus
- CLARK, MARY (Prof. 1903), Mrs. R. R. Claiborne.....Georgia
- CLARK, MARY E. (Prof. 1902).....Teaching, Jetersville
- CLARKE, ELIZABETH R. (Full 1916).....Teaching, Dendron
- CLARKE, M. ALICE (Prof. 1914), Mrs. Jas. R. Orgain.....McKenney
- CLARKE, MATILDA J. (Full 1917).....Teaching, Brookneal
- CLARY, INEZ (Prof. 1904), Teaching, 111 E. Eighth St., South Richmond
- CLAY, MARGARET (Prof. 1909), Mrs. R. R. Kyle,
King and Romney Sts., Charleston, S. C.
- CLAYTON, FLORENCE MERRITT (Full 1909), Mrs. A. M. Perkinson,
Church Road
- CLEEK, MARY ETHEL (Full 1914).....Teaching, Warm Springs
- CLELAND, ELSIE (N. P. Cert. 1915).....Teaching, Hopewell
- CLEMENTS, GRACE T. (Full 1911).....Teaching, Othma
- CLEMENTS, NORMA (Full 1900).....Newport News
- CLEMMER, LENNIE MAY (Prof. 1905).....Teaching, Fairfield
- CLENDENING, RUTH (Prof. 1903), Mrs. C. D. Gaver.....Danville
- CLIBORNE, SALLIE A. (Full 1899), Mrs. Paul E. Goodrich,
178 Beech St., Detroit, Mich.
- COBB, HAZEL (Full 1916).....Del Ray, Alexandria
- COBB, HETTY DILLARD (Prof. 1910).....Teaching Del Ray, Alexandria
- COBB, MARION (Full 1917).....Clerk, Suffolk
- COBB, RUTH BATTEN (Full 1907), Mrs. W. C. Rawls.....Ivor
- COBBS, ELIZABETH (Prof. 1904), Mrs. C. A. Pritchett.....Whitmell
- COCKE, CHARLOTTE ETHEL (Full 1913).....Teaching, Cumberland Co.
- COCKE, MARIA (Prof. 1905), Mrs. Nathan Talcott.....Richmond
- CODD, MARY ELIZABETH (Full 1915).....Teaching, Portsmouth
- COFER, IDA L. (Full 1897), Mrs. C. A. Seim,
1629 W. North Ave., Baltimore, Md.
- COHEN, LENA (Full 1916).....Teaching, Norfolk
- COLE, ALINE C. (Full 1917).....Teaching, 629 7th Ave., Roanoke
- COLE, ANNE TAYLOR (Prof. 1912), Mrs. Webb,
2026 Edmondson Ave., Baltimore, Md.
- COLE, CORA L. (Full 1902), Mrs. Leland W. Smith.....Richmond
- COLE, ETHEL (Full 1902), Mrs. E. H. Ould.....Norton

- COLE, KERAH CARTER (Full 1913).....Teaching, Barton Heights
- *COLE, V. LUCILE (Prof. 1911).....
- COLEMAN, ALICE B. (Full 1901).....Music Supervisor, Norfolk
- COLEMAN, ETHEL (Prof. 1901), Mrs. Arthur Van Nane.....Signpine
- COLEMAN, M. ALICE (Full 1887), Mrs. Bethel.....News Ferry
- COLEMAN, MARY ANDERSON (Full 1906).....Sassafras
- COLEMAN, MARY CHANNING (Full 1900).....South Boston
- COLLIER, MARGARET LEE (Full 1915).....Teaching, Wicomico Church
- COLTON, CLARA AVERY (Full 1907),
Governess, 123 Parkside Drive, Berkeley, Cal.
- COMPTON, ISA MCKAY (Full 1906)Gov. Position, Washington, D. C.
- COMPTON, MYRA (Full 1889), Mrs. Allnut.....Dawsonville, Md.
- COMPTON, OLIVIA (Full 1915).....Teaching, Antioch
- CONDUFF, ABBIE MAE (Prof. 1911).....Cloverdale
- CONWAY, ANNIE B. (Full 1912).....Teaching, Newport News
- CONWAY, DAISY (Full 1895), Mrs. H. L. Price.....Blacksburg
- COOK, JULIA KATHERINE (Full 1912),
Teaching, 1012 Roanoke St., Roanoke
- COOK, LILLIAN G. (Prof. 1911).....Teaching, Richmond
- COOK, MILDRED D. (Prof. 1903).....Teaching, Ringgold
- COOK, SUE BROWN (Prof. 1911).....Teaching, Sterling
- COOKE, RUTH E. (Full 1917).....Teaching, Charlottesville
- COOKE, RUTH R. (Full 1917).....1507 Granby St., Norfolk
- COOLEY, GLADYS (Full 1916).....Teaching, Waverley
- COOPER, C. IRENE (Full 1916).....Teaching, Morrisville
- COOPER, ELIZABETH BLUME (Full 1912),
Teaching, Highland Springs, Richmond
- COOPER, MAI ALMA (Kind. 1909).....Teaching, Jacksonville, Fla
- COPELAND, NORA ADELAIDE (Full 1910).....Hampton
- COPPEDGE, BESSIE (Prof. 1910).....Teaching, Bedford City
- COPPS, A. EDDIE (Full 1917).....Teaching, Schuyler
- CORBIN, GRACE FRANKLIN (Full 1915), Mrs. P. B. Nelson,
Winston-Salem, N. C.
- CORNETTE, MARY R. (Full 1912).....Teaching, Galax
- COTTON, LUCILE R. (Full 1917).....700 6th Ave., Portsmouth
- COULLING, SARAH ELOISE (Prof. 1890).....Teaching, Hargrove, N. C.
- COUSINS, KATHLEEN GUERRANT (Full 1914).....Teaching, Danville
- COUSINS, MARY LUCILLE (Full 1911),
Teaching, 224 E. Washington St., Petersburg
- COUSINS, WINIFRED W. (Full 1915).....Teaching, Danville
- COVER, CATHERINE (Full 1916).....Teaching, Iron Gate
- COVERSTON, HELEN (Full 1917).....Teaching, Saltville
- COVERSTON, MARGARET E. (Full 1915).....Music Supervisor, Danville
- COVERSTON, MARY L. (N. P. Cert. 1915).....Teaching, Saltville
- COVINGTON, ESTHER A. (Full 1917).....Teaching, Salem
- COWHERD, CARRIE A. (Full 1917).....Teaching, Sussex
- COX, BERTHA MAE (1916).....Teaching, Bluefield
- COX, BEVIE (Prof. 1906), Mrs. Jas. G. Nesbit,Williamson, W. Va.
1417 Fifth Ave., Huntington, W. Va.
- Cox, EDNA (Prof. 1906), Mrs. Chas. Turnbull.....Lawrenceville
- Cox, GRACE M. (Full 1912).....Teaching, Bridle Creek
- COX, GREZILDA E. (Full 1912).....Teaching, Independence
- COX, HATTIE REBECCA (Full 1909), Mrs. Thos. K. Young..Lexington

- COX, JESSE (Prof. 1901) (Married).....Colorado
COX, LETTYE E. (Prof. 1912)Teaching, Williamson, W. Va.
*COX, LILLIAN (Full 1898).....
COX, MARY VENABLE (Full 1900), Mrs. J. C. Mattoon,
2701 North Ave., Baltimore, Md.
COX, MARY WHITE (Full 1898),
Head of Home Department, S. N. S., Farmville
COX, SALLIE (Prof. 1906), Mrs. John W. Hayes,
89 33d St., Newport News
CRAFFORD, HELEN (Prof. 1900).....Teaching, Lee Hall
CRALLE, LOULIE (Full 1898), Mrs. James Lancaster.....City Point
CRAWLEY, CHARLOTTE (Full 1916).....Teaching, Sedley
CRAWLEY, FENNELL (Full 1906), Mrs. J. P. Harwood, Teaching, Hopewell
CREEKMORE, GEORGIE MAE (Prof. 1904).....Teaching, Portsmouth
CREW, MARY A. (Prof. 1892).....Richmond
CREWS, ANNIE L. (Full 1887),
Trained Nurse, 822 Hamilton Terrace, Baltimore, Md.
CRICHTON, ELSIE B. (Full 1917), Mrs. W. A. Hanks.....Capron
CRIGLER, ELMER L. (Prof. 1903).....Teaching, Lexington
CRIM, MERCY M. (Full 1901).....Teaching, Leesburg
CRISER, M. GERTRUDE (Full 1917).....Teaching, Low Moor
CROWDER, NANNIE L. (Prof. 1912).....Teaching, Moseley's Junction
CRUMP, EMILY (Full 1893), Mrs. Frank I. Starke.....Richmond
*CRUTE, HATTIE WINIFRED (Full 1907).....
CRUTE, JANIE (Full 1905), Mrs. Paul Traywick.....Cameron, S. C.
CULPEPER, S. ELIZABETH (Full 1900), Mrs. Martin.....Portsmouth
CUNNINGHAM, ANNIE HAWES (Full 1898),
1724 Lamont St., Washington, D. C.
CURLING, HARRIETTE (Full 1916).....Teaching, Wicomico
CURTIS, ELIZABETH R. (Full 1896), Teaching, 1813 Grace St., Lynchburg
CURTIS, ROBERTA P. (Full 1893).....Teaching, Newport News
CUTCHINS, MARY ZULIENE (Full 1909).....Teaching, Franklin
*CUTHERELL, RUBY (Full 1898), Mrs. Nathan Bray.....

DABNEY, RUTH (Kind. 1911), Mrs. Robert Pennington, Pennington Gap
DADMUN, CHARLOTTE (Full 1916).....Teaching, Norfolk
DADMUN, HOPE ALICE (Prof. 1914).....Teaching, Norfolk
DANIEL, ANNA S. (Full 1898).....Teaching, Red Springs, N. C.
DANIEL, MARY B. (Full 1897), Mrs. Randolph Jones.....Dillwyn
DANIEL, MARY RIVES (Prof. 1903), Mrs. S. B. White,
18 Poplar Ave., Berkley, Norfolk
DARBY, MARY (1916).....Teaching, Church Road
DARDEN, LALLA B. (Prof. 1898).....Teaching, Hampton
DARDEN, VIRGINIA B. (Full 1917).....Teaching, Richmond
DAUGHTREY, BALLIE WILSON (Prof. 1913).....Teaching, Portsmouth
DAUGHTREY, ELEANOR (Full 1916).....Teaching, Drewryville
*DAVENPORT, EMMA B. (Full 1887).....
DAVIDSON, JULIA C. (Full 1892).....Farmville
*DAVIDSON, LOTTIE M. (Full 1895), Mrs. Marion K. Humphreys.....
DAVIDSON, MARGARET GERTRUDE (Full 1907), Mrs. B. M. Higginbotham,
Rupert, W. Va.
DAVIDSON, MATTIE W. (Full 1893).....Farmville

*Deceased.

DAVIDSON, WIRT (Full 1908), Mrs. J. Lee Cox....Teaching, Woodlawn
 DAVIS, ALICE EVELYN (Full 1909).....Teaching, Newport News
 DAVIS, AZILE (Full 1896), Mrs. B. B. Ford.....Macon, Ga.
 DAVIS, ELIZABETH GERTRUDE (Prof. 1907), Mrs. W.H. Ferguson, Farmville
 DAVIS, ETHEL LOUISE (Prof. 1911).....Stoddert
 DAVIS, EULALIE (Full 1895), Mrs. Woodson.....Richmond
 DAVIS, FRANCES (Kind. 1915).....Teaching, Middletown, Del.
 DAVIS, FRANCES MARROW (Full 1914).....Teaching, Hampton
 DAVIS, ISABELLE (Prof. 1910).....Teaching, Clifton Forge
 DAVIS, LOUISE (Full 1900), Mrs. S. R. Hall.....Scranton, Pa.
 DAVIS, LOUISE S. (Prof. 1912), Mrs. C. M. Thacker..Mayberry, W. Va.
 DAVIS, LUCY A. (Full 1917).....Teaching, Syringa
 DAVIS, MARGARET MORTON (Full 1909)Cuba
 DAVIS, MARY E. (Prof. 1895).....Madenburg
 DAVIS, MARY EMILY (Full 1914).....Teaching, Opie
 DAVIS, MILDRED MAY (Full 1909), Mrs. Wm. Phelps.....Danville
 DAVIS, MYRTIS E. (Full 1893), Mrs. H. N. Phillips.....Crewe
 DAVIS, ROSALIE ANTOINETTE (N. P. Cert. 1913), Mrs. Shafer, Lynchburg
 DAVIS, SALLY GUY (Prof. 1905).....Meadowville
 DAVIS, SARAH A. (Full 1916).....Teaching, Church View
 DAVIS, SUDIE PATE (Full 1909)Paces
 DAVIS, VIRGINIA LEE (Full 1914)Teaching, Hampton
 DAY, MARY FRENCH (Full 1905).....Teaching, 521 34th St., Norfolk
 DEBAUN, THEODOSIA ELIZABETH (Prof. 1907), Mrs. A. T. Hamner,

R. F. D., Norfolk

DELP, LILLIAN VIRGINIA (Full 1909), Mrs. Marvin Perkins, Bristol, Tenn.
 DELP, LOCKEY EMILY (Full 1914), Mrs. Wm. A. Rector,

Teaching, Moccasin, Mont.

DERR, ANNA L. (Full 1917)Teaching, Roanoke
 DEXTER, ROSE (Prof. 1902).....Teaching, Hampton
 DEY, JESSIE (Prof. 1904).....Teaching, Norfolk
 DICKENSON, GRACE (Prof. 1914).....Teaching, Bonsack
 DICKEY, EDITH LEIGH (Full 1905), Mrs. J. R. Morris,

R. F. D., Charlottesville

DICKEY, HATTIE VIRGINIA (Full 1914).....Teaching, Charlottesville
 DIEHL, ANNIE LOIS (Prof. 1905), Mrs. John Fraser.....Olden Place
 DIGGS, KATHERINE GARLAND (Prof. 1913).....Teaching, Lynchburg
 DINWIDDIE, EVELYN (Full 1915).....Teaching, Richmond
 DIVINE, M. LILLIAN (Full 1897), Mrs. Harry C. Birch.....Falls Church
 DIXON, ZOZO (N. P. Cert. 1916).....Teaching, Vinton
 DOBIE, ANNIE BELLE (Prof. 1906), Teaching, 420 Raleigh Ave., Norfolk
 DOLEN, BERTHA G. (Full 1917).....Teaching, Charlottesville
 DORNIN, MARY ROSALIE (Prof. 1914), Mrs. D. T. Stant.....Bristol
 DOUGHTY, ANNE S. (Full 1903), Mrs. Wm. E. Baylor.....Indian
 DOUGHTY, GRACE L. (Full 1897), Mrs. E. W. Gladstone.....Exmore
 *DOUGLAS, CARRIE G. (Full 1888), Mrs. Arnold.....
 DOWNEY, ANN ELIZABETH (Full 1913).....Portsmouth
 DOWNEY, MARY (Full 1916).....Teaching, Portsmouth
 DRINKARD, KATHLEEN (Full 1916)Teaching, Williamson, W. Va.
 *DRINKARD, LOBELIA (Full 1914)
 DRINKARD, MOLLYE (Full 1914).....Teaching, Vera

- DRINKARD, SALLIE W. (Prof. 1911), Mrs. D. R. Green,
R. F. D. 5, Raleigh, N. C.
- DRIVER, FRANCES ETTA (Full 1899).....Teaching, Bowers Hill
- DRIVER, LULA S. (Prof. 1911)....Teaching, Highland Park, Richmond
- DRUMELLER, LEE (Full 1917)Teaching, South Boston
- DRUMELLER, LOUIS (Full 1917)Teaching, South Boston
- DUFF, MADGE (Prof. 1891).....
- DUGGER, PERMELIA JANE (Prof. 1914).....Teaching, Willcox Wharf
- DUNCAN, GLADYS P. (Full 1917)Teaching, War, W. Va.
- DUNCAN, LULA M. (Full 1885), Mrs. J. W. Moir.....Sutherlin
- DUNCAN, MATTIE B. (Full 1888).....Taylor's Store
- DUNCAN, NAOMI (Full 1917)Teaching, Charlottesville
- DUNCANSON, ANNIE LEITH (Prof. 1909), Mrs. K. N. Ellis, Waverley
- DUNGAN, CARRIE P. (Full 1906)Normal Training Teacher, Emporia
- DUNLAP, HENRIETTA CAMPBELL (Prof. 1906).....Teaching, Lexington
- DUNN, ANNIE IRENE (N. P. Cert. 1914), Mrs. A. C. Arhart,
White Gate
- DUNTON, BELLE SARAH (Full 1908), Mrs. E. D. Rawlings.....Gwynn
- DUNTON, HOPE (Full 1917)Teaching, Richmond
- DUNTON, MYRTLE (Full 1916).....Teaching, Richmond
- DUNTON, ZEPHYR (Full 1915).....Teaching, Adams Grove
- DUPUY, MARY PURNELL (Full 1909),
School for Social Service Workers, Richmond
- DUVAL, ZULIEME C. (Full 1912), Teaching, 1404 Porter St., So. Richmond
- DUVALL, EDITH BRENT (Full 1905, Kind. 1907), Mrs. D. W. Reed,
528 Walnut Ave., Roanoke
- DUVALL, JANET A. (Full 1907), Mrs. Howard E. Blanton....Richmond
- DYER, LOTTIE (Prof. 1897), Mrs. Schneider.....Herndon
- DYER, RUTH (Prof. 1912), Mrs. S. J. Williams,
The Citadel, Charleston, S. C.
- EARNEST, JENNIE LUDWELL (Full 1913).....Portsmouth
- EASON, LAURA LEE (Prof. 1915).....Teaching, Richmond
- EATON, BERTIE (Prof. 1904).....Teaching, Bristol
- EDMUNDS, KATIE F. (Full 1917), Teaching, 111 Madison St., Lynchburg
- EDMUNDS, MARIE (Full 1916).....Teaching, Marion
- EDWARDS, AMANDA ELIZABETH (Full 1907), Mrs. N. R. Hoyle,
1903 First Ave., Highland Park, Richmond
- EDWARDS, CLARA (Full 1890), Mrs. W. K. Ballou.....South Boston
- EDWARDS, FLORENCE (Prof. 1905), Mrs. O. W. Jeffrey.....Arvonja
- EDWARDS, RUTH (Full 1916).....Teaching, Newport News
- EGGLESTON, JULIA (Prof. 1893), Mrs. F. C. Tower,
1514 Grove Ave., Richmond
- EGGLESTON, MARTHA (Full 1895).....1508 Floyd Ave., Richmond
- EGGLESTON, MARY ELIZABETH (Prof. 1913).....Teaching, Charlotte
- ELCAN, GRACE (Prof. 1901), Mrs. John Garrett.....R. F. D., Farmville
- ELLETT, BLANCHE (Full 1915).....Teaching, Graham
- ELLETT, PEARL (Full 1916).....Teaching, Max Meadows
- *ELLETT, RUBY (Full 1916).....
- EMERICH, ADDIE (Prof. 1891), Mrs. Isadore Dreyfus....New York City
- EPES, JACQUELINE (Full 1915), Mrs. W. L. Devany, Jr.....Hopewell
- EPES, MARTHA ELIZABETH (Prof. 1911), Mrs. H. H. Watson,
R. F. D., Burkeville

- EPPS, MARY V. (Prof. 1903), Mrs. John F. Maclin.....Norfolk
 ETHERIDGE, MARIE HINMAN (Prof. 1904), Mrs. Geo. W. Bratten,
 Princess Anne C. H.
 EUBANK, HONORA LOUISE (Prof. 1911), Mrs. Thos. N. Broaduss,
 Richmond
 EUBANK, MAMIE (Full 1890), Mrs. Sinclair.....Hampton
 EVANS, MARY MALIN (Full 1914).....Teaching, South Boston
 EVANS, MILDRED (Full 1904), Mrs. W. H. Moseley.....South Boston
 EVANS, NITA T. (Full 1911).....Teaching, South Boston
 EVERETT, FLORENCE F. (Full 1911), Mrs. J. E. Ames, Jr.....Driver
 EWALD, ELIZABETH (Full 1915).....Teaching, Portsmouth
 EWART, EDNA V. (Prof. 1912).....Teaching, Turbeville
 EWELL, JENNIE (Prof. 1897).....Teaching, Haymarket
 EWELL, MARY ISH (Prof. 1905), Mrs. Waller Hundley....Ruckersville
 EWING, LOVELINE (Full 1892), Mrs. C. C. Wall,
 420 N. Tenth St., Richmond
 FALLWELL, CLARA (Prof. 1907), Mrs. W. C. Vaughn....Asheville, N. C.
 FALLWELL, EUGENIA (Prof. 1910).....
 FARINHOLT, LOUISE ALLEN (Full 1907)....Teaching, Bluefield, W. Va.
 FARISH, EMMA STOCKTON (Full 1909).....Teaching, Charlottesville
 FARRISH, MARGARET (Full 1906), Mrs. J. G. Thomas.....Atlee
 FARLEY, ELIZABETH (Full 1892).....Roanoke
 FARLEY, MAMIE (Full 1892), Mrs. E. H. Whitten....Bramwell, W. Va.
 FARTHING, MARY (Full 1902).....Teaching, Charlotte
 FEARING, ETTIE (Full 1916).....Teaching, Norfolk
 FEATHERSTONE, MARTHA (Prof. 1899), Teaching, 516 Church St., Roanoke
 FEILD, VIRGINIA RICHE (Full 1914).....Teaching, Montross Heights
 FENTRESS, MAUDE E. (Prof. 1912).....Fentress
 FEREBEE, MARY (Full 1895), Mrs. Old.....
 FERGUSON, L. TENA (Full 1917).....Teaching, Hansoms
 FERGUSON, M. KATE (Full 1888), Mrs. Morehead.....Salem
 FERGUSSON, LOUISE R. (Full 1911), Mrs. Ben I. Hurt.....Hampton
 FERGUSSON, MARIE (Prof. 1910).....Teaching, Woodbine, N. J.
 FERREBEE, ANNIE (Full 1897).....Bookkeeper, Norfolk
 FINKE, BEULAH E. (Prof. 1901).....132 Union St., Salem
 FINKE, JESSIE VIRGINIA (Prof. 1904).....Salem
 FISHER, OLA (Prof. 1910).....Teaching, Petersburg
 FITZGERALD, GERALDINE (Prof. 1908), Teaching, Aberdeen, So. Dakota
 FITZGERALD, MARY ELIZABETH (Prof. 1911).....Nelson County
 FITZGERALD, SALLIE TAZEWELL (Full 1909), Illustrator,
 114 E. Cary St., Richmond
 FITZHUGH, MARY F. (Full 1894), Mrs. Eggleston.....Portsmouth
 FITZPATRICK, NELLIE M. (Prof. 1911).....Teaching, Bedford City
 FLETCHER, KATE (Full 1896), Mrs. Bralle.....Welsh, W. Va.
 FLETCHER, L. LOUISE (Full 1916)....Teaching, 1519 Grove Ave., Richmond
 FLETCHER, MAMIE EDNA (Prof. 1905).....Teaching, Fletcher
 FLOURNOY, ISABELLE CABELL (Full 1909), Mrs. Jesse F. West, Jr.,
 Waverly
 FLOURNOY, MILDRED C. (Full 1912).....Morganfield, Ky.
 FLOYD, SALLIE DIX (Full 1897), Mrs. A. T. Bell.....Marionville
 FORBES, MARION (Full 1888).....Normal School, Fredericksburg
 FORD, ANNE LOUISE (Full 1911).....Teaching, Rice

- FORD, ELLA MAY (Prof. 1895).....New York City
 FORD, ESTHER BROOKE (Full 1914),
 Assistant in Home Department, S. N. S., Farmville
- *FORD, JANIE H. (Prof. 1903).....
 FORD, JULIETTE (Full 1892).....Washington, D. C.
 FORD, MARY SHERMAN (Full 1906), Mrs. A. B. Gathright...Dumbarton
 FORD, SUSAN EMILY (Full 1906), Mrs. J. L. Dickinson.....Front Royal
 FORE, KATHLEEN ELIZABETH (Prof. 1913), Mrs. J. A. Lyle..Richmond
 FOSTER, DAISY (Prof. 1903).....Old Point
 FOSTER, OLIVE EARLE (Prof. 1913).....Teaching, Henrico County
- *FOWLKES, MARY (Full 1898), Mrs. Wall.....
 FOX, K. ETHEL (Full 1914).....Teaching, Purcellville
 FOX, LILY (Full 1892).....Teaching, Beaulahville
 FRANKE, FLORENCE (Full 1899).....Teaching, Charlotte C. H.
 FRAYSER, MARY O. (Prof. 1903), Mrs. J. W. McGehee..Reidsville, N. C.
 FREEMAN, GRACE S. (Full 1913).....Culpeper
 FRETWELL, MATTIE BELLE (Full 1909).....Teaching, Richmond
 FULKS, SUSIE (Prof. 1895), Mrs. Edwin Williams.....South Richmond
 FULLER, VIRGIE LEE (Full 1914).....Teaching, Rice
 FULTON, ANNIE (Full 1916).....Teaching, Critz
 FULTON, LOUISE (Full 1916).....Teaching, Critz
 FULTON, RUTH KYLE (Prof. 1913).....Teaching, Cripple Creek
 FUQUA, LOUISE (Full 1888), Mrs. W. B. Strother.....Chester
- GAINES, JANIE E. (Prof. 1911).....Teaching, Highland Park
 GALLOWAY, LIZZIE (Full 1895).. Teaching, 614 Seventh St., Lynchburg
 GALUSHA, CARRIE MASON (Full 1914).....Teaching, Dinwiddie
 GANNAWAY, SUE (Prof. 1903), Mrs. Thomas Pierce.....Roanoke
 GARBEE, FLORENCE ESTHER (Full 1913),
 Teaching, 1011 E. Marshall St., Richmond
- GARNETT, MARGARET B. (Prof. 1916),
 Secretary to Division Superintendent, Franklin
- GARNETT, NANNIE (Prof. 1916).....Teaching, Baskerville
 GARNETT, ROMA (N. P. Cert. 1915).....Buckingham
 GARNETT, RUTH VERNON (Kind. 1913).....Teaching, Richmond
 GARRETT, ANNIE LEONORA (Full 1908), Mrs. John A. Lancaster
 Teaching, Farmville
- GARRETT, LEMMA (Prof. 1915).....Teaching, Franklin
 GARRISON, VIRGINIA McBLAIR (Full 1908),
 Teaching, 421 Westover Ave., Norfolk
- GARROW, NANCY GRAY (Full 1910).....Teaching, Franklin
 GARTER, LUCILE L. (Full 1917).....Teaching, Hopewell
 GASSMAN, ELOISE (Prof. 1911), Teaching, Cathedral School, Orlando, Fla.
- *GATES, NELLIE C. (Full 1912).....
 GATLING, ANNIE (Prof. 1916).....Teaching, Hopewell
 GAY, ELSIE LEE (Prof. 1913).....Teaching, Portsmouth
 GAYLE, M. LOULIE (Full 1894), Mrs. Bland.....Shackelfords
 GEDDY, MARY LUCILE (Full 1917).....Teaching, Richmond
 GEDDY, M. LOUISE (Prof. 1912).....Teaching, Winston-Salem, N. C.
 GETTEL, WINIFRED (Full 1916).....Teaching, Virginia Beach
 GILBERT, MARY BLANCHE (Prof. 1904).....Teaching, Churchville
 GILDEA, ELIZABETH S. (Full 1914).....Teaching, Norfolk

- GILLESPIE, KATHLEEN (Prof. 1913).....Teaching, Schuyler
 GILLESPIE, LOIS VIRGINIA (Full 1907), Mrs. Aaron Russ.....Honaker
 GILLIAM, BLANCHE (Full 1891), Mrs. Putney.....Farmville
 GILLIAM, CLAIRE E. (Prof. 1911).....Teaching, Covington
 GILLIAM, GERTRUDE WILSON (Prof. 1914), Mrs. C. O. Reynolds,
 601 Fourth Ave., Richmond
 GILLIAM, HATTIE BELLE (Full 1907).....Teaching, Richmond
 GILLIAM, LENA M. (Full 1911).....Teaching, Highland Springs
 GILLIAM, LILLIAN (Full 1897), Teaching, 2605 E. Franklin St., Richmond
 GILLIAM, SALLIE (Full 1893), Mrs. Gilliam.....Darlington Heights
 GILLS, N. ISADORE (Full 1916).....Teaching, Topping
 GLASGOW, MARY THOMPSON (Full 1907).....Teaching, Richmond
 GLASS, LAURICE (N. P. Cert. 1915).....Teaching, Norfolk
 GLEAVES, RUTH (N. P. Cert. 1914).....Teaching, Richmond
 GODBEY, MARY MARGARET (Full 1913).....Student, Clark University
 GODWIN, ELLA (Full 1899), Mrs. James Ridout,
 375 Eleventh Ave., Roanoke
 GODWIN, LOUISE (Prof. 1904), Mrs. Edmund Floyd.....Marionville
 *GODWIN, MARY H. (Full 1895).....
 GOGGIN, MARTHA (Prof. 1903), Mrs. C. W. Woodson.....Rustburg
 GOGGIN, MARY (Prof. 1903), Mrs. Page D. Nelson.....Lynchburg
 GOGGIN, SALLIE S. (Prof. 1911).....Teaching, Rustburg
 GOLDMAN, FRANCES (Full 1915).....Teaching, R. F. D., Richmond
 GOODE, CARRIE S. (Prof. 1902), Mrs. John Bugg.....Chase City
 GOODE, MARGARET W. (Full 1900), Mrs. Wm. C. Moore, Lake Wood, Ohio
 GOODE, SARAH MASSIE (Prof. 1904), Mrs. C. C. Branch, Burgaw, N. C.
 GOODWIN, ELLEN (Full 1916).....Teaching, Buckner
 GOODWIN, JOSEPHINE N. (Full 1901), Mrs. E. P. Parsons, Massie's Mills
 GORDY, HAZEL VIRGINIA (Full 1914).....Teaching, Richmond
 GOULDING, ETHEL F. (Prof. 1905), Mrs. C. A. Sale.....Moss Neck
 GRAHAM, FRANCES MAGILL (Prof. 1913), Mrs. R. S. Hutcheson,
 Rockbridge Baths
 GRAHAM, GERALDINE (Full 1909), Teaching, Model School, Williamsburg
 GRAHAM, GRACE NOVA (Prof. 1908).....Teaching, Appalachia
 GRAHAM, LUCY (Prof. 1915).....Teaching, McCrody
 GRANDY, ALICE HINTON (Prof. 1910), Mrs. Archer Applewhite,
 Newport News
 GRAVELY, GEORGIA (Prof. 1905).....Teaching, Clintwood
 GRAVES, VIRGINIA C. (Full 1917)....Teaching, Berkley Ward, Norfolk
 GRAY, ELLA (Prof. 1903).....Teaching, Newport News
 GRAY, KATE B. (Full 1915).....Teaching, Signpine
 GRAY, KATIE WALKER (Prof. 1911).....Williamsburg
 GRAY, MARY F. (Full 1904), Mrs. M. W. Munroe.....Quincy, Fla.
 GRAY, MARY HELEN (Full 1916).....Teaching, Jewell Ridge
 GRAY, MARY JANE (Full 1893).....Teaching, Winchester
 GRAY, MAUD E. (Full 1895), Mrs. O'Neal.....Chapel Hill, N. C.
 GRAY, NAN ELAM (Full 1914).....Teaching, Hampton
 GREENE, BESSIE B. (Full 1917).....Teaching, Emporia
 GREENWOOD, SUDIE T. (Full 1917).....Teaching, Newsoms
 GREEVER, IDA (Prof. 1898).....Burk's Garden
 GREEVER, VIRGINIA (Full 1894), Mrs. Edgar Greever.....Tazewell
 GREGORY, MARIA L. (Prof. 1913), Mrs. E. DeB. Covington,
 Plant City, Fla.

GREGORY, RUTH L. (Full 1917).....Degree Student, S. N. S., Farmville
 GRENELS, EFFIE MYRTLE (Full 1908),

Normal Training Teacher, Manassas

GRESHAM, ANNIE (Prof. 1903), Mrs. L. F. Orrison,
 Mt. Vernon Apartment, Washington, D. C.

GRESHAM, GENEVIEVE (Full 1915) Mrs. L. G. White.....Portsmouth

GRIFFIN, A. GERTRUDE (Prof. 1904), Mrs. J. A. Billingsley, King George

GRIFFIN, BRENDA (Full 1916) Mrs. E. H. Doggeett.....Wakefield

GRIGG, MATTIE LEE (Full 1912).....Petersburg

GROVES, GRACE (Full 1916).....Teaching, Remington

GRUBBS, ALICE LOUISE (Prof. 1910).....Teaching, Newport

GURLEY, ANNIE (Full 1888), Mrs. Chas. Carroll.....Baltimore, Md.

GUTHRIE, FRANCES ACREE (Full 1914),

Teaching, 712 Court St., Lynchburg

GUTHRIE, WILLIE (Full 1913).....Teaching, Beaver Dam

GUY, JOSIE (Full 1916), Mrs. G. Victor Yonce.....Salem

GUY, MARY SIDNEY (Full 1907), Mrs. Geo. W. Cabell.....Shipman

GWALTNEY, MADGE H. (Prof. 1913), Mrs. J. S. Norman....Drewryville

HAHN, ELLA CLARA (Prof. 1904).....Teaching, Newport News

HAISLIP, THERESA (Full 1896), Mrs. Wm. C. Williams..Pittsburg, Pa.

*HALE, KATHLEEN (N. P. Cert. 1915).....

HALE, MARGARET S. (Prof. 1900), Mrs. Geo. M. Noell,

Ronceverte, W. Va.

*HALL, C. ELIZABETH (Prof. 1902).....

HALL, EVA C. (Prof. 1902), Mrs. J. A. Roberts.....Hickory

HALL, FLORENCE (Full 1916).....Teaching, Portsmouth

HALL, HATTIE STUART (Full 1914).....Teaching, Lynchburg

HALL, HENRIETTA ESTELLE (Full 1910),

Teaching, 402 N. 23d St., Richmond

HALLER, LEAH C. (Full 1912).....Teaching, Norfolk

HAMILTON, CORNELIA (Full 1915).....Teaching, The Plains

HAMLETT, SUE ELIZABETH (Prof. 1907), Mrs. G. L. Bremner, Chicago, Ill.

HAMMOCK, ELLA (Full 1915).....Teaching, Cartersville

HAMNER, EVELYN READ (Full 1909) 303 South Irby St., Florence, S. C.

HANCOCK, ELIZABETH (Full 1915)Teaching, Barcroft

*HANCOCK, GRACE LEGRAND (Full 1913).....

HANCOCK, SUSIE (Full 1915)Teaching, Appomattox

HANKINS, HARRIET PARKER, (Full 1903), Trained Nurse, Williamsburg

HANKINS, RUTH (Full 1916)Teaching, Springfield, Ill.

HANNABASS, HENRIE MAUDE (Prof. 1909).....Teaching, Rocky Mount

HANSBROUGH, GLADYS M. (Full 1917)Teaching, Denbigh

HARDBARGER, MARGARET CHESLEY (Prof. 1909)....Teaching, Covington

HARDING, A. RUTH (Full 1913).....Teaching, Emporia

HARDY, ELLEN IRBY (Full 1910) Student Peabody Col., Nashville, Tenn.

HARDY, JANE P. (Full 1894), Mrs. Long.....Johnson City, Tenn.

HARDY, PEARL (Prof. 1895).....Teaching, Blackstone

HARDY, MRS. SADIE TURNBULL (Full 1891), Mrs. Lewis Claiborne,

Lawrenceville

HARDY, SALLIE (Full 1889), Mrs. McElveen.....Workman, S. C.

HARDY, ZOU (Full 1896), Mrs. Duerson.....Roanoke

*HARGRAVE, ELIZABETH (Full 1898), Mrs. E. V. Clements.....

- HARGRAVE, SALLIE EPPS (Full 1913).....Teaching, Cumberland C. H.
 HARGROVES, ALICE (Full 1893).....Portsmouth
 HARGROVES, MARGARET VIRGINIA (Full 1911),
 Teaching, 258 Bute St., Norfolk
 HARKRADER, WANDA LEAH (Prof. 1913).....Teaching, Sebrell
 HARMON, LILLY TEMPLE (N. P. Cert. 1914).....Lexington
 HARRIS, ALMA (Full 1894), Mrs. T. M. Netherland.....Dinwiddie
 HARRIS, BERTHA (Prof. 1904), Mrs. Roland Woodson,
 Teaching, 3603 E. Marshall St., Richmond
 HARRIS, EUGENIA (Prof. 1915).....Teaching, Richmond
 HARRIS, EUNICE, (Prof. 1915)..Teaching, Springfield School, Richmond
 HARRIS, LAURA (Full 1898), Mrs. W. H. Lippitt.....Teaching, Dinwiddie
 *HARRIS, MINNIE (Full 1889), Mrs. Atwell.....
 HARRIS, OLIVE (Prof. 1915).....Teaching, Johnson City, Tenn.
 HARRIS, ORA (Prof. 1902).....Teaching, Prospect
 HARRIS, PAULINE (Full 1894), Mrs. A. E. Richardson.....Dinwiddie
 HARRIS, WILLIE (Full 1916).....Teaching, Alexandria
 HARRISON, AMELIA RANDOLPH (Prof. 1904), Mrs. Baker Palmer,
 Lawrenceville
 HARRISON, ISABELLE WILLIAMS (Full 1909), Teaching, R.F.D.2, Richmond
 HARRISON, JULIA L. (Prof. 1894), Mrs. Pedick.....Portsmouth
 HARRISON, MYRTLE (Full 1916).....Teaching, Union Level
 HART, ELIZABETH A. D. (Prof. 1912), Mrs. Jones.....North Garden
 HARVEY, LOUISE (Full 1915), Mrs. Frank O'Neill.....Crozet
 HARVIE, LELIA JEFFERSON (Full 1892), Mrs. J. S. Barnett,
 241 West Eleventh Ave., Columbus, Ohio
 HARVIE, OTELIA GARLAND (Full 1903).....Mattoax
 HARWOOD, NANNIE E. (Full 1894), Mrs. Disharoon.....Hampton
 HASKINS, ELIZABETH HOBSON (Prof. 1911).....Teaching, Ford
 *HASKINS, HALLIE H. (Full 1888).....
 HASSELL, IDA VIOLA (Full 1908), Mrs. G. G. Via.....Newport News
 HATCH, MARY LOUISE (Prof. 1911).....Teaching, Round Hill
 HATCH, ROSA DEAN (Prof. 1911).....Teaching, Round Hill
 HATCHER, B. EVELYN (Prof. 1912), Mrs. F. G. Laine.....Chester
 HATCHER, ELIZABETH (Prof. 1896).....Teaching, Fork Union
 HATCHER, GAY ASHTON (Prof. 1911).....Teaching, Chester
 HATCHER, KATHERINE ASHLYN (Prof. 1910).....Teaching, St. Paul
 HATCHER, RITA (Full 1916).....Teaching, Cumberland C. H.
 HATHAWAY, M. VIRGINIA (Prof. 1895).....Teaching, Churchland
 HAWKINS, CELIA (Prof. 1900), Mrs. E. D. Hatcher...Bluefield, W. Va.
 HAWTHORNE, S. ELIZABETH (Prof. 1912).....Teaching, Tazewell
 HAYES, AILEEN F. (Full 1917).....Teaching, Bena
 HAYNES, ELIZABETH (Prof. 1908).....Teaching, Lynchburg
 HEARRING, MIRIAM (Prof. 1904).....Teaching, Elba
 HEATH, A. R. MYRTLE (Prof. 1914).....Teaching, Roanoke
 HEATH, LUCY MARY (Prof. 1914).....Teaching, Roanoke
 HEATH, NELLIE GRAY (Prof. 1905), Mrs. John P. Walker,
 Box 1098, Jancau, Alaska
 HEATWOLE, HAZEL (Full 1916).....Teaching, Charlotte C. H.
 HEDRICK, BLANCHE L. (Prof. 1912).....Teaching, Callao
 HELM, MARGARET MARSHALL (Prof. 1914).....Teaching, Portsmouth
 HENDERSON, MACIE LEE (Prof. 1913).....Teaching, Woodlawn

- HENDERSON, MARGARET (Prof. 1906) Teaching, R. F. D. 3, Richmond
HENDERSON, MARTHA B. (Prof. 1901) Teaching, Vinton
HENDRICKS, LOUISE V. (Full 1917) Dendron
HENING, LILY (Full 1900) Teaching, Bennettsville, S. C.
HERBERT, MARY ELIZABETH (Prof. 1904), Mrs. Jas. R. Peake,
Larchmont, Norfolk
HESTER, MARY LeC. (Full 1917) Teaching, Brookneal
HETERICK, EVA (Prof. 1904), Mrs. Warren Smithfield
HETERICK, MARGUERITE (Full 1914) Teaching, Smithfield
*HIGGINBOTHAM, LAVELETTE (Prof. 1889), Mrs. Will Chapman
*HIGGINBOTHAM, NANCY (Prof. 1895)
*HIGGINS, EMMA (Prof. 1894), Mrs. L. B. Johnson
HIGH, MARGARET P. (Full 1917) Teaching, Del Ray
HILL, CATHERINE (Full 1915) Principal, Meherrin
HILL, SUSIE (Full 1889), Mrs. Dunn Bartlesville, Indian Territory
HINDLE, SELINA H. (Full 1911) Berry Hill
HINER, JONNIE J. (Full 1917) Teaching, Ashland
HINER, LUCY CARY (Prof. 1906) Teaching, Baltimore, Md.
HINER, MARGARET McCoy (Full 1914) Teaching, Farmville
HINER, MARY CLAY (Prof. 1904), Asst in English,
George Peabody College for Teachers, Nashville, Tenn.
HINER, WINNIE V. (Full 1913) Asst. in Business Office, S.N.S., Farmville
HINMAN, OLIVE MAY (Prof. 1905),
Teacher of Drawing, Normal School, Fredericksburg
HIX, ANNIE (Full 1888), Mrs. Edward Earle Waco, Texas
HIX, CARRIE (Prof. 1902) Teaching, Richmond
HODGES, WILLIE KATE (Prof. 1905), Mrs. M. T. Booth Brookneal
HODNETT, FANNY (Prof. 1904), Mrs. Thomas Moses . . . R. F. D., Norfolk
HOGG, SARAH (Full 1901) Teaching Huntington School, Newport News
HOGWOOD, LOUISE (Full 1901), Mrs. Harry Russel Cape Charles
HOLDEN, MINNIE (Prof. 1897), Mrs. Thos. J. Davis. Summerton, S. C.
HOLLAND, ELISE (Prof. 1906) Teaching, Berryville
HOLLAND, KELLOGG (Full 1900) Teaching, Martinsville
HOLLAND, MELL (Full 1896), Mrs. Robert Jones. Winston-Salem, N. C.
HOLMAN, MARTHA (Prof. 1904), Mrs. J. D. Rand Morven
HOLMES, GRACE (Prof. 1903) Teaching, Tacoma Park, D. C.
HOLT, JULIA S. T. (Full 1917) Teaching, Hampton
HOLT, MARY ARMISTEAD (Full 1912) Teaching, Phoebus
HOLT, MARY SILLS (Kind. 1907) Teaching, Norfolk
HOLT, SUSIE M. (Full 1912) . . . Teaching, 1413 Fillmore St., Lynchburg
HOMES, LAURA COGBILL (Prof. 1911) Teaching, Portsmouth
HOMES, MARY VIRGINIA (Prof. 1905), Mrs. C. Wallace Coleman,
Boydton
HOOD, MADGE (Full 1915) Teaching, Petersburg
HOOD, NELLIE (Full 1915) Teaching, Whaleyville
HOOK, LILLIAN (Full 1901), Teaching, 602 Seventh Ave., S. W., Roanoke
HOOPER, LELIA MAE (Full 1912),
Teaching, 805 Porter St., South Richmond
HOOPER, MARY (Prof. 1895), Mrs. Bernard McClaugherty,
Bluefield, W. Va.
HOPE, ETTA VIRGINIA (Full 1911), Frs. Frank Owen Hampton
HOPKINS, GENEVIEVE (Full 1912), Mrs. W. E. McCollum, Reidsville, N. C.

- HORNER, MARY PICKETT (Full 1908),
Teaching, 919 Harrison St., Lynchburg
- HORTON, HELEN W. (Full 1917).....Teaching, Stony Creek
- HOUPT, ELLA (Prof. 1900).....Leesburg
- HOUPT, MYRTLE FERNE (Prof. 1907), Mrs. Wm. C. Trueheart.....
- HOUSER, NANNIE (Prof. 1901).....Teaching, Greenville
- HOUSTON, BRUCE (Prof. 1900), Mrs. W. E. Davis.....Lexington, Ky.
- HOWARD, CLARA BERNICE (Full 1908), Mrs. Ernest L. Garrett,
Bluefield, W. Va.
- HOWARD, L. CONWAY (Full 1917), County Demonstrator, Big Stone Gap
- HOWARD, ELIZABETH (Prof. 1906), Mrs. N. P. Jenrette....Tahore, N. C.
- HOWARD, IDA (Prof. 1900), Mrs. J. H. Chiles.....Clearmont, Fla.
- HOWARD, MYRA (Prof. 1905).....Teaching, Pulaski
- HOWARD, PAULINE WHITNEY (Prof. 1914)
Student Nurse, Memorial Hospital, Richmond
- HOWARD, RUTH C. (Full 1917).....Teaching, Hampton
- HOWELL, ESME (Full 1912), Mrs. Thomas Smith.....Bristol
- HOWERTON, ANNA JAMES (Prof. 1911).....Teaching, Henrico County
- HOWISON, ALICE MARSHALL (Kind. 1914)..Teaching, Greenville, N. C.
- HOY, HELEN LOUISE (Full 1910).....Teaching, Bristol
- HOY, MARTHA ALBINE (Full 1909).....Teaching, Bristol
- HUBBARD, ETHEL BRADLEY (Full 1910).....Teaching, Wilcox Wharf
- HUBBARD, IDA (Full 1888), Mrs. Giles.....
- HUDDLE, MARY MARGARET (Prof. 1914).....Teaching, Ivanhoe
- HUDDLE, MYRTLE E. (Prof. 1912).....Teaching, Adkins
- HUDGINS, CARRIE IRENE (Kind. 1914).....Teaching, Richmond
- HUDGINS, MARY ELLEN (Prof. 1892), Mrs. Oscar Hudgins,
14 W. Cary St., Richmond
- HUDGINS, RUBY (Full 1894), Mrs. Chap Diggs.....Hampton
- HUDGINS, RUTH D. (Full 1917).....Teaching, Prospect
- HUDSON, MARY MARGARET (Full 1909), Mrs. John A. Groseclose,
Teaching, Marion
- HUGHES, LILLIE (Prof. 1915).....Teaching, Marion
- HUGHES, NANNIE (N. P. Cert. 1915).....Teaching, Marion
- HUMPHRIES, MADGE (Prof. 1897).....Teaching, Lignum
- HUNDLEY, ALICE (Full 1892).....Teaching, Danville
- HUNDLEY, JULIETTE JEFFERSON (Prof. 1907),
Teaching, 320 East Franklin St., Richmond
- HUNDLEY, M. LOUISE (Full 1916).....Teaching, Beulahville
- HUNT, BERTHA MAY (Full 1913).....Teaching, Poquoson
- HUNT, FLORINE (Full 1894), Mrs. A. M. Fowler,
34 Grove Ave., Ridgewood, N. J.
- HUNT, KATE (Full 1888).....Bristol
- HUNTER, CARRIE OLIVIA (Prof. 1911), Mrs. Marion Willis, Fredericksburg
- HUNTER, IRENE (Full 1916).....Teaching, Pulaski
- HURD, WILLIE AYRES (Prof. 1909).....Teaching, Darlington Heights
- HURDLE, SALLIE BLANCHARD (Full 1914).....Teaching, Deep Creek
- HURFF, EVELYN MAY (Full 1913), Mrs. MacCross.....Suffolk
- HURST, GRACE (Prof. 1905).....Teaching, Norfolk
- HURT, JEMIMA (Prof. 1904).....Teaching, Roanoke
- HUTCHESON, HALLIE M. (Prof. 1912).....Teaching, Staunton

- HUTCHINS, MARY R. (Full 1917),
Teaching, 906 Washington St., Portsmouth
- *HUTTER, IMOGEN GORDON (Full 1908), Mrs. Carson.....
- INGRAM, FLORENCE LINWOOD (Full 1906),
Teaching, John Marshall School, Richmond
- INGRAM, NELL DOUGLAS (Full 1906),
Teaching, 214-A Jefferson St., Danville
- IRVINE, LUCY (Prof. 1891), Mrs. J. Irvine.....Clare
- IRVINE, ANNE (Full 1897), Mrs. A. M. Evans.....Amelia
- IVES, MAUD (Prof. 1905).....Teaching, Land of Promise
- IVY, ELIZABETH (Prof. 1897).....Teaching, 1346 22d St., Newport News
- IVY, MRS. SALLIE B. (Full 1895).....Box 426, Ashland
- JACKSON, GWENDOLYN (Full 1917).....Teaching, Madison Heights
- JACKSON, JENNIE (Full 1901), Mrs. Edward Roberts.....Arvonnia
- JACKSON, LELIA (Full 1906).....Teaching, Thomasville, Ga.
- JACKSON, MARGARET (Kind. 1915).....Teaching, Richmond
- JACKSON, MARY (Full 1898).....Teaching, Farmville
- JACKSON, SALLIE T. (Full 1912).....Teaching, Roanoke
- JAMES, GEORGIA (Prof. 1903).....Teaching, Mathews
- JAMES, ELIZABETH F. (Prof. 1905), Mrs. J. Kent Dickinson, Scottsburg
- JAMES, MARTHA (Kind. 1913).....Teaching, Rocky Mount, N. C.
- JAMISON, ELEANOR, (Full 1908).....Teaching, 903 W. Grace St., Richmond
- JAMISON, RUTH, (Full 1916).....Teaching, Blackstone, R. D.
- JANNEY, ALICE MCA. (Full 1912).....Teaching, Waterford
- JARMAN, ELIZABETH (Kind. 1916), Mrs. F. G. Hardy
Teaching, S. N. S., Farmville
- JARRATT, ELIZABETH (Kind. 1915).....Teaching, Petersburg
- JAYNE, FLORENCE M. (Full 1911).....Teaching, Fairfax
- JAYNE, MATTIE (Full 1895).....Washington, D. C.
- JEFFRIES, MARY (Full 1905), Mrs. Gilliam
- JEFFRIES, WILLIE (Full 1887), Mrs. Newton Painter,
537 Eleventh Ave., Roanoke
- JESSER, EMMA (Full 1915), Mrs. Cooper D. Kunkel, Jr.....Roanoke
- JETER, CAREY (N. P. Cert. 1915).....Teaching, Chatham
- JOHNS, HARRIET (Full 1915).....R. F. D. 4, Farmville
- JOHNS, MARTHA F. (Full 1900).....R. F. D. 4, Farmville
- JOHNS, SARAH HATCHER (Full 1910).....Teaching, Wakefield
- JOHNSON, BLANCHE (Prof. 1904).....Teaching, Salem
- JOHNSON, ELIZA (Full 1916).....Teaching, Great Bridge
- JOHNSON, EMILY W. (Full 1911).....Teaching, Hopewell
- JOHNSON, FLORENCE THERESE (Full 1912), Mrs. L. R. Driver..Ashland
- JOHNSON, GRACE E. (Full 1917).....Teaching, McKenney
- JOHNSON, JULIA (Kind. 1910),
Assistant in Kindergarten, State Normal School, Farmville
- JOHNSON, JULIA T. (Full 1887), Mrs. Jos. D. Eggleston...Blacksburg
- JOHNSON, LAURA (Prof. 1905).....Teaching, Garner, N. C.
- JOHNSON, LOTTIE M. (Full 1917).....Teaching, Dinwiddie
- JOHNSON, MARION (Full 1915).....Teaching, Newport News
- JOHNSON, NANNIE LEWIS (Kind. 1914).....Teaching, Tazewell, R. F. D.
- JOHNSON, NELLIE FRENCH (Full 1908), Mrs. F. M. Perrow,
Teaching, Rivermont

- JOHNSON, P. MYRTLE (Prof. 1912).....Teaching, Salem
- JOHNSON, SALLIE (Full 1915).....Teaching, Morrisville
- JOHNSON, VIRGINIA HOWARD (Full 1911),
Teaching, 345 Olney Road, Norfolk
- JOHNSTON, MARTHA (Prof. 1912), Mrs. N. V. Rodrigues.....Murat
- JOLLIFFE, ANNA B. C. (Prof. 1906), Mrs. Joseph Denny....White Post
- JONES, AMELIE T. (Prof. 1912).....Teaching, Greenville
- JONES, ANNIE WARREN (Prof. 1913).....Teaching, Covington
- JONES, BYRDIE MAY (Prof. 1908), Mrs. H. H. Claypool,
429 Sixth St., N. E., Washington, D. C.
- JONES, CHARLIE RICHARD (Full 1910)...Teaching, Charleston, W. Va.
- JONES, ELIZABETH GORDON (Full 1911),
Teaching, 1601 Grove Ave., Richmond
- JONES, ETHELYN (Full 1896), Mrs. Wiley Morris,
Designer for "Modern Priscilla," 825 Broad St., Boston, Mass.
- JONES, EVA A. (Full 1917).....Teaching, Amelia
- JONES, FRANK PRESCOTT (Full 1907), Mrs. E. H. Hoge, Bluefield, W. Va.
- JONES, LALLA RIDLEY (Full 1911), Teaching, 908 Court St., Portsmouth
- JONES, LILLIAN BERLIN (Full 1908).....Teaching, Berryville
- JONES, LULA M. (Full 1916).....Teaching, Littleton, W. Va.
- JONES, MAMIE LUCY (Full 1909).....Teaching, Deep Creek
- JONES, MARY CAMPBELL (Prof. 1902), Mrs. S. B. Batt,
254 W. Bute St., Norfolk
- JONES, MARY HESTER (Full 1910).....Teaching, Kerr's Creek
- JONES, MARY SHEPHERD (Full 1914).....Suffolk
- JONES, MATILDA (Full 1899), Mrs. G. S. Plumley..Charleston, W. Va.
- JONES, MAUD (Full 1900), Mrs. Wm. Horner.....Rosemary, N. C.
- JONES, PEARLE HENLEY (Full 1914).....Teaching, Glen Echo
- JONES, SALLIE E. (Full 1906), Teaching, 408 N. Sycamore St., Richmond
- JONES, THELMA DENNIE (Full 1917).....Teaching, Eagle Mountain
- JORDAN, HELEN C. (Full 1908), Mrs. R. H. Cabell, Jr.,
Box 33, Millers, Nev.
- JORDAN, LEONA HOWE (Full 1910), Normal Training Teacher, Cartersville
- JORDAN, MARY ALMETA (Prof. 1914).....Teaching, Cedar Bluff
- JORDAN, NELLIE (Prof. 1899), Mrs. R. N. Wooling.....Pulaski
- JORDAN, SUSAN (Full 1912).....Gov. Position, Washington, D. C.
- JUSTICE, PEARL McVOY (Prof. 1911), Mrs. Philip E. Freeman,
Stony Creek
- JUSTIS, ELIZABETH (Prof. 1906).....Teaching, Blackstone
- KABLER, LELIA FLIPPEN (Full 1914).....Teaching, Richmond
- KAY, CORA BELLE (Prof. 1904),
Student, George Peabody College for Teachers, Nashville, Tenn.
- KAYTON, AURELIA (Full 1916)... ..Gov. Position, Washington, D. C.
- *KEAN, ELVIRA (Full 1895).....
- KEITH, RUBY M. (N. P. Cert. 1913).....Teaching, Botetourt Co.
- KELLAM, ELIZABETH DEGGE (N. P. Cert. 1914),
Teaching, John Marshall H. S., Richmond
- KELLAM, MARY G. (Full 1917).....Teaching, Disputanta
- KELLER, RUBY LEE (Full 1913).....Teaching, Plant City, Fla.
- KELLY, HATTIE JAKE (Prof. 1906).....Teaching, Newport News
- KELLY, JOSEPHINE HULL (Prof. 1909),
Y. W. C. A. Secretary, Burlington, N. C.

- KEMP, AVIS (Full 1912).....Teaching, Norfolk
 KEMPER, CORINNE (Full 1914).....1416 Nelson St., Roanoke
 KENDRICK, ELIZABETH (Full 1914).....Bluefield, W. Va.
 KENNERLY, MARTHA M. (Full 1897),
 Teaching, 230 101st St., New York City
 KENT, FANNIE (Prof. 1915).....Teaching, Saltville
 KENT, JULIA IONE (Prof. 1907), Mrs. Arthur Jolly.....Franklin
 KENT, MARY (Prof. 1912).....Ingram
 KEY, JULIA G. (Full 1917).....Teaching, Green Bay
 KICE, LAURA C. (Full 1917).....Teaching, Charlottesville
 KING, BESSIE BYRD (Prof. 1904), Mrs. W. A. Echles.....Glen Allen
 KING, ELIZABETH WINDSOR (Prof. 1904).....Teaching, Alexandria
 KING, EMMA (Prof. 1902), Mrs. H. H. Edwards.....Goldvein
 KING, GERTRUDE CAROLINE (Prof. 1906).....Foster Falls
 KING, MARIETTA (Full 1910).....Teaching, Honaker
 KIPPS, MARY ELOISE (Kind. 1911), Mrs. E. F. Bireckhead, Jr.,
 Fredericksburg
 KINZER, ANNIE (Prof. 1902), Mrs. Ernest Shawen,
 Barton Heights, Richmond
 KIPPS, LANDONIA (Prof. 1897), Mrs. Chas. Black.....Blacksburg
 KIRKPATRICK, MARGARET (Full 1917).....Teaching, Cumberland
 KIZER, CLAUDINE (Prof. 1902).....Teaching, Laurel, Miss.
 KIZER, LIZZIE (Prof. 1906).....Teaching, 1622 Grace St., Lynchburg
 KIZER, RUTH (Kind. 1909).....Teaching, 1622 Grace St., Lynchburg
 KLINE, ESTHER (Full 1916).....Teaching, Stuarts Draft
 KNIGHTLY, N. AGNES (Full 1917).....Teaching, Ballston
 KNOTT, MARY KATHERINE (Prof. 1908), Mrs. David B. Olgers, Sutherland
 KRISH, ANNE ELINE (Full 1912).....Teaching, Newport News
 KYLE, CAROLINE LLEWELYN (Full 1907), Mrs. F. G. Baldwin..Farmville

 LA BOYTEAUX, BEE (Prof. 1905).....Teaching, Charlestown, W. Va.
 LA BOYTEAUX, ETHEL SCOTT (Full 1910).....Teaching, Richmond
 *LA BOYTEAUX, ZOULA (Full 1906).....
 LACKEY, MARY EGLANTINE (Prof. 1910)..Teaching, R. F. D. 2, Fairfield
 LAIRD, CASSANDRA (Prof. 1909).....Teaching, Pocahontas
 LAKE, ELIZABETH (Full 1917).....Hampton
 LANCASTER, ANNE LEITCH (Full 1908), Mrs. Richard RogersW. Va.
 LANCASTER, NATALIE (Prof. 1899, Full 1900),
 Head of Department of Mathematics, Normal School, Harrisonburg
 LANDRUM, EDNA E. (Full 1912).....Teaching, Fredericksburg
 LANDRUM, ELSIE F. (Full 1911)..Teaching, 218 Walnut St., Lynchburg
 LANGSLOW, VICTORIA MAY (Full 1911),
 Teaching, 2900 Chestnut Ave., Newport News
 LARMOUR, EVA (Kind. 1913), Mrs. M. D. Roderick.....
 LASH, ELLEN (Full 1916).....Teaching, Portsmouth
 LATIMER, NINA (Prof. 1901) (Married)
 LEA, F. LESSIE (Prof. 1912) Student Peabody College, Nashville, Tenn.
 *LEA, IRENE F. (Prof. 1912).....
 LEACH, ANNETTE (Prof. 1899), Mrs. Andrews Gammell,
 Montezuma, N. C.
 LEACH, JULIA (Prof. 1894).....Teaching, Pulaski
 LEAKE, LUCY BEVERIDGE (Full 1911),
 Teaching, 111 S. Sycamore St., Petersburg

- LEARY, IRMA S. (Full 1917)Teaching, Newsoms
 LEARY, SADIE VASHTI (Prof. 1904).....Teaching, Deep Creek
 LE CATO, EMMA (Full 1897), Mrs. Chas. D. Eichelberger.....Quinby
 LECKIE, ELISE (Kind. 1914).....Teaching, Richmond
 LEE, ELLEN BAYARD (Prof. 1905), Mrs. John M. Wilson.....Roanoke
 LEE, LILY (Full 1916).....Teaching, White Gate
 LEE, LULA REBECCA (Prof. 1913), Mrs. W. M. Nance.....Roxbury
 LEE, MARTHA (N. P. Cert. 1915), Mrs. Geo. Doughty.....Accomac
 LEE, MARTHA (N. P. Cert. 1915).....Teaching, Hampton
 LEE, NELLIE CAMERON (Full 1896).....Pittsburg, Pa.
 LEE, VIRGINIA (Full 1916).....Teaching, Meherrin
 LEIGH, RUBY B. (Full 1899), Mrs. A. W. Orgain.....Dinwiddie
 LEMMON, ALICE DANDRIDGE (Full 1913), Mrs. R. V. Lockridge, McDowell
 LEMON, BETSY (Prof. 1905), Mrs. Chas. J. Davis.....Rocky Mount
 LEONARD, LOIS GERTRUDE (Full 1907), Mrs. Harry Shawen, Newport News
 LESTER, ELLA (Prof. 1915).....Teaching, Carthage
 LESTOURGEON, FLORA (Full 1897).....Teaching, Bolivar, Tenn.
 LEWELLING, EMILY (Prof. 1908).....Teaching, Newport News
 LEWELLING, FRANCES (Prof. 1906).....Teaching, Newport News
 LEWIS, CARLOTTA (Prof. 1905).....Teaching, Charleston, W. Va.
 LEWIS, DELLA (Full 1899), Mrs. Wm. Hundley.....Altavista
 LEWIS, NANCY (Full 1916).....Teaching, Lynchburg
 LIBBY, CARRIE GRICE (Prof. 1910), Mrs. C. C. Ellett.....Ashland
 LIEBMAN, ANNETTE (Full 1913).....Teaching, Norfolk
 LIGON, ETHEL VIRGINIA (Full 1907).....Teaching, Crump
 LINDSAY, ELLEN (Prof. 1896)....Teaching, 207 E. Cary St., Richmond
 LINDSEY, BESSIE (Full 1896), Mrs. E. R. Farmer.....Houston
 LINTON, MARION R. (Full 1917),
 Student Sargent Sch. of Phys. Ed., Boston
 LITTLEPAGE, CARRIE (Full 1895).....Teaching, White Post
 LITTLETON, FANNIE (Full 1889), Mrs. L. W. Kline,
 1931 E. Fifth St., Duluth, Minn.
 LLOYD, MARY J. (Full 1912).....Teaching, Suffolk
 LOCHRIDGE, NENA BEVERLY (Full 1913) (Married).....Atlanta
 LOGWOOD, EUNICE (Full 1916).....Teaching, Charlotte C. H.
 LONG, CORRIE WARD (Kind. 1910).....Teaching, Saltville
 LONG, SARA A. (Prof. 1912), Mrs. F. W. Lau.....
 LOVING, ANNIE H. (Full 1917).....Teaching, Nelly's Ford
 LOWDER, ELSIE MAC (Full 1912).....Teaching, Newport News
 LOWE, NANCY LOUISE (Full 1912).....Teaching, Dendron
 LUCAS, LUCILE S. (Prof. 1912).....Teaching, Raven
 LUCK, JOSEPHINE (Full 1901).....Teaching, Roanoke
 LUNDIE, EUGENIA (Full 1917).....Teaching, Warrenton
 LUTTRELL, MILDRED ELIZABETH (Prof. 1905), Mrs. B. L. Payne, Diascond
 McALPIN, IRA ANNA (Full 1914)....Teaching, Westhampton, Richmond
 McCABE, DIXIE (Full 1916).....Teaching, Dublin
 McCABE, MARGARET (Prof. 1896), War Department, Washington, D. C.
 McCABE, MARY (Full 1916).....Gov. Position, Washington, D. C.
 McCHESNEY, MARY JULIA (Prof. 1904), Mrs. Jas. Shakleton,
 R. F. D. 2, Meherrin
 McCLINTIC, ARCHIE B. (Full 1912).....Teaching, Hot Springs
 McCLINTIC, BLANCHE B. (Full 1913).....Teaching, Covington
 MCCORMACK, HALLIE MAY (Prof. 1909).....

- McCRAW, ANNIE (Full 1896), Mrs. J. W. Anderson....Andersonville
 McCRAW, BESSIE (Full 1906).....Teaching, Fincastle
 McCRAW, CAROLINE W. (Prof. 1912).....Teaching, Boydton
 McCRAW, RICHIE SPOTSWOOD (Full 1910).....Teaching, Boydton
 McCUE, VIRGIE (Prof. 1906).....Teaching, Birmingham, Ala.
 McDONALD, MERTIE E. (1911), Mrs. J. E. John,
 1102 Patterson Ave., S. W., Roanoke
 McGEHEE, LILA HASKINS (Prof. 1914) Teaching, Johnson City, Tenn.
 McGEORGE, BESSIE WALLACE (Prof. 1904), Mrs. A. P. Gwathmey,
 King William County
 McGEORGE, CARRIE WALLER (Prof. 1904), Mrs. M. C. Burke,
 King William County
 McILWAINE, ANNE (Full 1890), Mrs. Wm. Dunn,
 608 W. Grace St., Richmond
 McKINNEY, CHARLOTTE (Prof. 1898), Mrs. Lee Gash....Decatur, Ga.
 McKINNEY, LULA (Full 1886),
 Teaching, Agnes Scott College, Decatur, Ga.
 McLAUGHLIN, ALICE OTWAY (Full 1914).....Teaching, Lynchburg
 McLAUGHLIN, ANNIE (Prof. 1904), Mrs. W. J. Megginson..Lynchburg
 McLAVE, AGNES (Prof. 1903)..Teaching, Hastings-on-the-Hudson, N. Y.
 *MCLEAN, MATTIE (Full 1888).....
 MACKAN, CHRISTINE (Full 1915).....Teaching, Portsmouth
 MACKEY, LELIA (Full 1915).....Teaching, Waverley
 MACLIN, LUCY M. (Full 1913).....Teaching, Richmond
 MACON, MARY (Full 1916).....Teaching, Richmond
 MAEGHER, MARGARET (Full 1889), Metropolitan Museum, New York City
 MAEGHER, MELANIA (Prof. 1892), Designer, 22 E. 21st St., New York City
 MAIN, L. ROSALIE (Full 1917)..... Teaching, 735 37th St., Norfolk
 MALCOLM, ELIZABETH (Full 1917), Mrs. J. R. Durham,
 3905 Park St., Columbia, S. C.
 MANNING, JUANITA (Prof. 1914),
 Teaching, 509 E. Franklin St., Richmond
 MANSON, LUCY HAWES (Prof. 1905), Mrs. C. M. Simpson,
 Teaching, Whaleyville
 MAPP, ADA EDMUNDS (Full 1893), Mrs. T. C. Guerrant,
 119 College Ave., Danville
 MAPP, MADELINE LeCATO (Full 1886) Mrs. H. E. Barrow, Farmville
 MAPP, MARIE TALMADGE (Full 1911).....Teaching, Norfolk
 MAPP, ZILLAH (Full 1897), Mrs. Arthur Winn.....Suffolk
 MARABLE, SUDIE (Full 1895), Mrs. Scales.....Holcombs Rock
 MARSH, MARTHA (Prof. 1902).....Teaching, Lancaster
 MARSHALL, ANNIE MAE (Full 1907), Mrs. John D. Edwards,
 Newport News
 MARSHALL, BESSIE ZOLLICOFFER (Prof. 1912).....Teaching, Lynchburg
 MARSHALL, MARY VIOLET (Prof. 1911)..Teaching, R. F. D. 1, Big Island
 MARSHALL, VERNA W. (Full 1917).....Teaching, Warrenton
 MARTIN, ALICE BELLE (Prof. 1913) Mrs. F. V. Horgan,
 1805 Third St., N. E., Washington, D. C.
 MARTIN, CARRIE LEE (Prof. 1904).....Teaching, Roanoke
 MARTIN, JENNIE VERNON (Prof. 1913).....Teaching, Cartersville
 MARTIN, MYRTLE D. (Full 1911).....1016 26th St., Newport News
 *MARTIN, ROSA (Full 1888).....
 MARTIN, VIRGINIA GERTRUDE (Full 1913), Mrs. Stanley Welch, Hopewell

- MASON, ANNIE (Prof. 1904).....Teaching, Parksley
MASON, CARRIE KNOLL (Full 1907), Teaching, 222 S. Third St., Richmond
MASON, MAUD (Full 1906).....Mattoax
MASSENBURG, EDNA M. (Full 1917).....Teaching, Hampton
MASSENBURG, MARY (Prof. 1897), Mrs. Hardy.....Hampton
MASSEY, JULIA (Full 1906), Mrs. J. B. Sinclair.....Hampton
MASSEY, MAMIE LOUISE (Prof. 1910).....Teaching, Belle Haven
MASSIE, HELEN CHURCHILL (Prof. 1911), Mrs. A. R. Meredith,
Lawrenceville
MATTHEWS, AMENTA M. (Prof. 1912), Mrs. Chas. H. Crabill..Blacksburg
MATTHEWS, MARJORIE (Full 1916).....Teaching, Drewryville
MATTHEWS, PEARL D. (Prof. 1912).....Teaching, Meredithville
MAUPIN, NELLIE (Full 1911)..Teacher Training School, Greenville, N. C.
MAUZY, MOLLIE (Full 1908).....Teaching, Leesburg
MAXEY, LAURA ELLEN (Full 1912).....Teaching, Ransons
MAYO, LALLA (Prof. 1892)..Teaching, 1501 Porter St., South Richmond
MAYO, MAUDE M. (Full 1910).....Teaching, Buchanan, R. F. D.
MAYO, CATHERINE VIRGINIA (Full 1917).....Teaching, Warrenton
MAYO, JULIETTE G. (Full 1917).....Teaching, Hopewell
MEARS, BELLE (Prof. 1898), Mrs. Burke..171 Victoria Ave., Hampton
MEARS, MARY VIOLA (N. P. Cert. 1914).....Teaching, Kempsville
MEASE, MISSIE (Full 1899).....Teaching, Lake Village, Ark.
MEISTER, ROSE E. (Full 1917).....Teaching, Phoebus
MEREDITH, ELFIE (Full 1915).....Teaching, Ebony
*MEREDITH, MAMIE (Full 1890).....
MERRILL, CHARLOTTE (Prof. 1904).....
MERRYMAN, FRANCES C. (Prof. 1912).....Teaching, Richmond
MERRYMAN, HELEN L. (Prof. 1913), Mrs. M. H. Davis.....Roanoke
MESSICK, ELIZABETH (N. P. Cert. 1915).....Teaching, Lanexa
MIARS, EDNA M. (Full 1912).....Teaching, Norfolk
MICHIE, LIZZIE (Full 1892), Mrs. Johnson..315 Eleventh St., Lynchburg
MICHIE, SALLIE (Full 1899), Mrs. Warfield Bayley.....Charlottesville
MICHIE, SUSIE (Full 1893).....
MICKLE, LILLAN V. (Full 1917).....Teaching, Nathalie
MIDDLETON, FLORENCE (Full 1917).....Teaching, Tazewell
MIDDLETON, KATHERINE (Kind. 1916).... Teaching, Charlotte C. H.
MILLER, AGNES L. (Full 1917).....Forest Depot
MIDDLETON, KATHERINE (Kind. 1916).....Teaching, Charlotte C. H.
MILLER, HALLIE J. (Prof. 1904).....Teaching, Afton
MILLER, ILIA (Prof. 1904).....Teaching, Bristol
MILLER, JESSIE (Full 1915).....Teaching, Big Island
MILLER, LIDA (Prof. 1900).....Teaching, 101 Central Ave., Norfolk
MILLER, LOUISE (Full 1915).....Teaching, Welch, W. Va.
MILLER, MAGGIE (Prof. 1896).....Teaching, 210 Clay Ave., Norfolk
MILLER, MARTHA (Full 1901), Mrs. John Williams.....Disputanta
MILLIGAN, EFFIE BERRY (Prof. 1911).....Teaching, Cape Charles
MILLS, ETHEL LAVERNA (Full 1909), Mrs. L. G. Moore,
Rocky Mount, N. C.
MILLS, MARY ETHRIDGE (Full 1913).....804 Court St., Portsmouth
MINETREE, LOUISE CUSTIS (Prof. 1910),
Teaching, Elizabeth Apartments, Norfolk
MINNIGERODE, EMILY (Full 1913).....Teaching, College Park
MINOR, JANIE (Prof. 1892), Mrs. Nash Snead.....Cartersville

- MINOR, LILLIAN (Prof. 1909).....Teaching, Oxford, N. C.
 MINTER, ANNIE AMANDA (Full 1914).....Teaching, Norfolk
 MINTON, DIANA (Full 1915).....Teaching, Richmond
 MINTON, EDNA LORENA (Prof. 1914).....Teaching, Sugar Grove
 MINTON, MARY SUSAN (Full 1914).....Teaching, Newport News
 MITCHELL, MAGGIE (Full 1892), Mrs. Bryan.....Richmond
 MOIR, WILLIE WALLACE (Full 1913).....Teaching, Stuart
 MONROE, KATHLEEN (Full 1916).....Teaching, Smithfield
 MONROE, LOUISE C. (Full 1912).....Teaching, Round Hill
 *MONTAGUE, EMMA (Prof. 1891).....
 MOON, MARY PEARL (Full 1914).....Teaching, Smithfield
 MOOMAW, FRANCES C. (Full 1917).....Teaching, 1232 Maple Ave., Roanoke
 MOOMAW, LUCILE (Prof. 1904).....Teaching, Roanoke
 MOORE, ISBELL E. (Prof. 1914), Mrs. N. S. Turnbull, Jr.....Victoria
 MOORE, LUCY LAVINIA (Prof. 1914), Mrs. Drewry.....Boykins
 MOORE, MAY SUE (Prof. 1905), Mrs. J. J. Beemon.....Chester
 MOORE, MILDRED (Full 1915).....Teaching, Norfolk
 MOORE, MOLLIE C. (Full 1917).....Teaching, Clover
 MOORE, PEARL (Full 1915).....Teaching, Shanghai
 MOORE, WILLIE (Full 1902).....Teaching, Radcliffe
 MOORMAN, GRACE ST. CLAIR (Prof. 1914).....Teaching, Portsmouth
 MOORMAN, LIZZIE (Prof. 1903).....Teaching, Lynchburg
 MOORMAN, WILLIE BELLE (Prof. 1910).....Teaching, Portsmouth
 MORAN, MAYBELLE MAUDE (Full 1908) (Married).....
 MOREHEAD, MALVA F. (Prof. 1904), Mrs. J. B. Harry.....New River
 MORELAND, NELLIE BRAY (Prof. 1907).....Teaching, Hampton
 MORGAN, ANTOINETTE (Prof. 1907).....Teaching, Cumberland
 MORRIS, BERYL (Full 1907), Mrs. E. H. Flannagan.....Covington
 MORRIS, KATHERINE (Full 1898), Mrs. A. S. Anderson....Gastonia, N. C.
 *MORRIS, LOUISE (Full 1896).....
 MORRIS, MARY E. (Full 1916).....Farmville
 MORRIS, PARKE (Full 1913).....Teaching, Miller School
 MORRIS, SALLIE RIVES (Prof. 1902)....108 W. Cary St., Richmond
 MORRISON, ETTA WATKINS (Prof. 1911).....Teaching, Suffolk
 MORTON, LOUISE M. (Prof. 1896), Mrs. G. G. Gooch.....Roanoke
 MORTON, NETTIE DUNNINGTON (Full 1893), Mrs. Walker Scott,
 Richmond
 *MORTON, ROSALIE (Full 1893).....
 MOSBY, MERRIMAC (Full 1893).....Teaching, Martinsville
 MOSLEY, BLANCHE (Full 1888), Mrs. Cooke.....
 MOSS, ANNIE RIDDICK (Full 1913).....Teaching, Blackstone
 MUNDEN, FRANCES (Prof. 1906),
 Student, Peabody Conservatory of Music, Baltimore, Md.
 MUNDY, NELLIE (Full 1902).....Burnley
 MURFEE, BETTIE EULA (Prof. 1904).Normal Training Teacher, Staunton
 MURFEE, SALLIE VIDA (Full 1910),
 Teaching, 2100 Ave. G, Ensley, Ala.
 MURPHY, AGNES C. (Full 1917).....Teaching, Lynchburg
 MURPHY, MINNIE (Full 1916).....Teaching, Carson
 MURRAY, EMMA NORMAN (Full 1910),
 Teaching, 825 28th St., Newport News
 *MUSE, SUE (Prof. 1905).....

- MYERS, ANNIE LEE (Full 1913),
Mrs. J. W. Williams, Teaching, Disputanta
- MYERS, BERT CARL (Prof. 1911), Mrs. Harold W. Lay.....Richmond
- MYERS, LOTTIE M. (Full 1917)Teaching, Meherrin
- MYERS, MAYME OLIVE (Full 1910).....Teaching, Richmond
- NANCE, NELLIE (Full 1915)..Teaching, Fairview Heights, Lynchburg
- NANNY, MARY (Full 1915).....Teaching, Chatham
- NEAL, FLORENCE (Prof. 1892), Mrs. Ledbetter.....Birmingham, Ala.
- NEALE, M. RUSSELL (Full 1896), Mrs. Thomas Bowlers..Essex County
- NELSON, VIRGINIA LAFAYETTE (Full 1908),
Student Columbia University, New York
- NEWBILL, OLIVIA (Full 1916).....Teaching, Morrisville
- NEWBY, GEORGEANNA WARD (Full 1908).....Teaching, Norfolk
- NEWCUMB, MAUD (Prof. 1905).....Teaching, Burgess
- NICHOLS, HELENE (Full 1916).....Teaching, Brookneal
- NICHOLSON, BERTIE JEFFRESS (Full 1914).....Teaching, Norfolk
- NICHOLSON, JANET KNOX (Full 1914).....Teaching, Covington
- NICHOLSON, NAN MORTON (Full 1907) Mrs. R. Valentine Crittenden,
Crewe
- NIDERMAIER, ANTOINETTE (Full 1909), Mrs. R. L. Phipps....Poplar Hill
- NIDERMAIER, BLANCHE KING (Full 1909), Mrs. C. E. Vermillion..Dublin
- NIDERMAIER, JESSIE (Full 1908), Mrs. Jas. P. Cooley.....Philippines
- NOBLE, MAUDE (Full 1890), Mrs. Ewell D. Morgan.....Buckingham
- NOELL, EVELYN (Prof. 1915), Mrs. Jas. R. Gardner,
Johnson City, Tenn.
- NOELL, MARIE (Kind. 1916).....Teaching, Johnson City, Tenn.
- NORRIS, ANNE M. (Prof. 1912).....Teaching, Jarratt
- NULTON, BESSIE (Prof. 1895), Mrs. J. B. Noffmann,
905 Delaware Ave., Wilmington, Del.
- NUNN, VIRGINIA EMMA (Prof. 1906), Mrs. H. R. Williams, Tulsa, Okla.
- NUNNELLY, CARRIE E. (Prof. 1913), Mrs. Frank DuVal..South Richmond
- NYE, CLARA FRANCES (Prof. 1913).....Teaching, Radford
- Oakey, NELLIE (Prof. 1898).....Teaching, Salem
- OBENSCHAIN, A. LILLIAN (Full 1917),
Teaching, 407 14th Ave., S. W. Roanoke
- O'BRIEN, CLARA (Full 1895),
Teaching, 206 Cowardin Ave., South Richmond
- OGLESBY, MARY SUE (Full 1894).....Draper
- OLGERS, MARION (Prof. 1915).....Teaching, Burnley
- O'NEIL, MARIE ADELE (Full 1914).....Crozet
- ORE, EVA (Full 1915).....Teaching, Yale
- OSBORNE, ALVERDA (Prof. 1899).....R. F. D. 2, Berryville
- OSBORNE, TEMPIE (Full 1895).....
- OTLEY, LOUISE (Full 1898), Mrs. Koiner.....Waynesboro
- OULD, MATTIE DIXON (Kind. 1913) Mrs. F. L. Showalter,
2609 Fifth Ave., Lynchburg
- OVERTON, JESSIE B. (Full 1917)Teaching, Norfolk, R. 2
- OWEN, LOUISE (Full 1917)Teaching, Richmond
- OWEN, SELMA (Full 1917)Teaching, Hopewell
- OWENS, EMMA (Prof. 1902), Mrs. J. G. Enliss.....Richmond

- PAGE, MARGARET (Full 1916).....Teaching, Red Hill
 PAINTER, ELIZABETH (Prof. 1915).....Teaching, Worsham
 PAINTER, ELLEN GILMORE (Prof. 1904), Mrs. L. C. Painter, Greenwood
 PAINTER, LENNA (N. P. Cert. 1915).....Teaching, Max Meadows
 PAINTER, MARTHA (Full 1896), Mrs. J. H. Gruver..Camajuana, Cuba
 PALMER, BESSIE (Full 1901), Mrs. David Saunders.....Macon, Ga.
 PALMER, MARGARET MEREDITH (Prof. 1907).....Teaching, Norfolk
 PANNILL, KATHERINE L. (Full 1917).....Teaching, Baskerville
 PANNILL, MARIA WALLER (Kind. 1914).....Teaching, Nathalie
 PARKER, A. THELMA (Full 1916).....Teaching, Corinth
 PARKER, MYRTLE C., (Full 1917),
 Teaching, 642 Riverview Ave., Portsmouth
 PARRAMOUR, LOUISE (Prof. 1903).....Teaching, Hampton
 PARRISH, CELESTIA (Full 1886),
 State Supervisor Rural Schools, Atlanta, Ga.
 PARRISH, HARRIET (Full 1915), Mrs. Geo. Caldwell, Kingsport, Tenn.
 PARROTT, ELEANOR (Kind. 1914), Mrs. Jack Hutchinson, Blacksburg
 PARSLEY, PEARL A. (Prof. 1911), 3890 Harvard Bldg. Los Angeles, Cal.
 PARSONS, BERTIE (Full 1896), Mrs. F. T. Taylor.....Oak Hall
 PARSONS, LUCY ELLEN (Full 1916).....Teaching, Rescue
 PARSONS, MAMIE (Full 1897).....Teaching, Atlantic
 PARSONS, WINNIE ETHEL (Full 1909) (Married).....Atlantic
 PATTESON, ANNIE FIELD (Full 1910).....Teaching, Ransons
 PATTIE, EDNA SYDNOR (Prof. 1910).....Teaching, Luray
 PAULETT, ALICE EDMUNDS (Full 1905), Mrs. Geoffrey Creyke,
 Washington, D. C.
 PAULETT, ELIZABETH HOGE (Full 1910), Mrs. F. M. Sanger, Farmville
 PAULETT, HARRIET CRUTE (Full 1908), Mrs. R. V. Long....Farmville
 PAULETT, JULIA MAY (Full 1910), Mrs. A. M. McCabe, Raleigh, N. C.
 PAULETT, LENA BLEDSOE (Full 1914).....Teaching, Cartersville
 PAULETT, MARY ANNIE (Full 1914).....Teaching, Cartersville
 PAULETT, VIRGINIA B. (Prof. 1913), Mrs. H. J. Koester,
 506 Moore St., Bristol
 PAULETT, VIVA E. (Full 1917).....Teaching, Ballston
 PAXTON, ANNA C. (Full 1903),
 Teaching, The Selfridge, Okmulgee, Okla.
 PAXTON, MARY MCFARLAND (Full 1910).....Teaching, Belfast Mills
 PAYNE, OLA (Full 1889).....Teaching, Charlottesville
 PAYNE, PEARL A. (Full 1917).....Teaching, Charlottesville
 PEARSON, CLARA G. (Full 1917).....Teaching, Holland
 PECK, MARY (Full 1903).....Supervisor, S. N. S., Farmville
 PECK, REBEKAH (Prof. 1911).....Fincastle
 PEDIGO, ETHEL (Full 1914), Mrs. Johnson T. Wootton, Bluefield, W. Va.
 PEEBLES, EMILY K. (Full 1912).....Teaching, Petersburg
 PEEK, JANET HOPE (Full 1917)....Degree Student, S. N. S., Farmville
 PEEK, NELLIE (Prof. 1903), Mrs. H. R. Smith,
 76 Sumter St., Providence, R. I.
 PEELE, MARY E. (Full 1917)Teaching, Port Norfolk
 PENNYBACKER, KATHERINE (Full 1909), Mrs. Wright....Waynesboro
 PERCIVAL, PATTIE (Prof. 1898).....Teaching, Ettrick
 PERCIVAL, LILY B. (Kind. 1912).....Teaching, Petersburg
 PERCIVAL, MARGARET RUTH (Full 1913), Mrs. Frank Whittle, Petersburg
 PERKINS, MRS. FANNIE (Full 1889).....Asheville, N. C.

- PERKINS, MARY CLAUDIA (Prof. and Full 1904), Mrs. C. A. Taylor,
2803 E. Grace St., Richmond
- PERKINS, MARY G. (Full 1909), Mrs. Fletcher.....Warrenton
- PERKINS, SALLIE (Full 1915).....Teaching, Portsmouth
- PERRON, CLAIBORNE (Full 1915).....Teaching, Charlottesville
- PETERSON, MABEL E. (Full 1911).....Teaching, Norfolk
- PETTIT, MARY G. (Full 1917), Student Columbia Univ., New York City
- PHAUP, SUSIE (Full 1888)....Teaching, 1317 Llewelyn Ave., Norfolk
- PHELPS, HATTIE MAY (Full 1903).....Teaching, Roanoke
- PHELPS, JOSEPHINE TERRELL (Full 1914).....Teaching, Lynchburg
- PHELPS, LUCY (Full 1911).....Teaching, Roanoke
- PHELPS, RUTH EVA (Full 1912).....Teaching, Narrows
- PHILLIPPI, SUSIE L. (Prof. 1912).....Teaching, Rural Retreat
- PHILLIPS, IDA CURLE (Kind. 1908), Mrs. Henry Sinclair....Hampton
- PHILLIPS, IRMA E. (Full 1911), Mrs. J. M. Wallace.....Baskerville
- PHILLIPS, JENNIE L. (Full 1896), Mrs. Henry Elliott.....Hampton
- PHILLIPS, JULIA (Full 1916).....Teaching, Hayfield
- PHILLIPS, LULA (Full 1885)....Teaching, 524 N. Fourth St., Richmond
- *PHILLIPS, MOLLIE (Prof. 1901).....
- PICKEREL, MARIE JUSTINE (Prof. 1903), Mrs. Pritchard....Petersburg
- PIERCE, ELSIE (Full 1898).....Teaching, Culpeper
- PIERCE, FANNIE MAY (Prof. 1905).....Teaching, Berkley
- PIERCE, MARY (Full 1888), Mrs. E. F. Watson....Box 133, Richmond
- PIERCE, MARY CLOPTON (Full 1909), Mrs. Rufus Wolfe.....
- PIERCE, PAGE HENLEY (Prof. 1907)....Teaching, R. F. D. 5, Richmond
- PILSWORTH, NORA (Prof. 1902).....Richmond
- POINDEXTER, ALMA TERRELL (Full 1914).....Teaching, Richmond
- POINDEXTER, F. LOUISE (Prof. 1912).....Teaching, Port Norfolk
- POLLARD, BERNICE (Prof. 1898), Mrs.—, Teaching, Lambert's Point
- POLLARD, MAUD (Prof. 1898), Mrs. R. L. Turman,
54 E. Eleventh St., Atlanta, Ga.
- POLLARD, MINNIE (Prof. 1897), Mrs. Austin.....Shepherds
- POLLARD, PATTIE (Full 1897), Mrs. Morrow.....High Hill
- POLLOCK, LULU MAY (Full 1910).....Teaching, Ringgold
- POND, MARY (Full 1916).....Teaching, Hopewell
- POOLE, AILEEN (Kind. 1910), Mrs. Thos. D. McGinnes,
225 N. Craig St., Pittsburg, Pa.
- POOLE, SUSIE (Full 1910).....Teaching, Sussex
- POPE, DELIA CARALYN (Full 1914).....Teaching, R. F. D., Ashland
- POPE, ELLA BLANCHE (Full 1913).....Teaching, Richmond
- PORTER, BELLE (Full 1892), Mrs. Ellington..105 S. Fifth St., Richmond
- PORTER, CLARA HELLEN (Full 1912).....Teaching, Portsmouth
- PORTER, DORIS (Full 1916).....Teaching, Portsmouth
- PORTER, KATE T. (Full 1912).....Teaching, Portsmouth
- POTTER, BELVA JULIA (Full 1914).....Teaching, Woodstock
- POTTS, MILDRED (Full 1913)..Teaching, 1527 Porter St., So. Richmond
- POWELL, LUCY J. (Kind. 1916), Mrs. J. A. Wyatt, Teaching, Hampton
- POWELL, SUSIE J. (Prof. 1912), Mrs. W. A. Peters,
Elizabeth City, N. C.
- POWERS, AURELIA (Prof. 1891, Full 1892), Mrs. Wm. Ahern,
109 N. Plum St., Richmond
- POWERS, MARY FRANCES (Prof. 1903).....Bayard
- POWERS, MARY LITTLEPAGE (Prof. 1904).....Teaching, Gastonia, N. C.

- PRESTON, ANNE CARTER (N. P. Cert. 1915).....Teaching, Abingdon
 PRESTON, MARY (Prof. 1906).....Teaching, 411 Spencer St., Bristol
 PRESTON, NELLIE (Full 1899).....Seven Mile Ford
 PRIBBLE, JESSIE WILBURN (Full 1914).....Teaching, Claremont
 PRICE, ELIZABETH HASKINS (Prof. 1913), Mrs. G. L. Rex..Akron, Ohio
 PRICE, FANNIE HARRISON (Kind. 1914).....Teaching, Richmond
 PRICE, HONOR (Prof. 1912).....Teaching, Batesville
 PRICE, IRMA F. (Prof. 1912).....Salem
 PRICE, JULIA BOND (N. P. Cert. 1915).....Teaching, Hickory
 *PRICE, LILY (Full 1897).....
 *PRICE, MATTIE (Full 1897).....
 PRICE, MILDRED TURNER (Full 1908).....Teaching, Dillons
 PRICE, MINNIE ESTELLE (Prof. 1906).....Teaching, Dorchester
 PRILLAMAN, NAOMI E. (Full 1917).....Teaching, Hurry
 PRINCE, GERTRUDE (Full 1916).....Teaching, Dinwiddie
 PRINCE, MABEL (1916).....Teaching, Cardwell
 PRITCHETT, SALLIE (Prof. 1892).....2321 W. Grace St., Richmond
 PRUDEN, LOUISE (Full 1915).....Teaching, Beaverdam
 PUGH, GAY (Prof. 1915).....Teaching, Covington
 PUGH, IRENE M. (Full 1917).....Teaching, Covington
 PULLIAM, ELIZABETH (Kind. 1916).....Teaching, Roanoke
 PULLIAM, LOUISE VAUGHAN (Full 1914)....Clerk N. & W., Roanoke
 PURCELL, EVELYN GARRETT (Prof. 1914)..Teaching, Highland Springs
 PURYEAR, LILLIAN BLANCHE (Prof. 1910)....Teaching, East Radford
 PUTNEY, MARY FRANCES (Full 1914), Mrs. Richard Reed, Chatham
 *QUINN, SALLIE (Full 1887), Mrs. Dillard.....
 RANDOLPH, ELEANOR (Prof. 1900).....Greenville
 RANEY, IRMA (Full 1916).....Teaching, Alberta
 RANEY, MARY SUE (Full 1895), Mrs. S. H. Short.....Lawrenceville
 RANSON, ESTELLE (Full 1887), Mrs. Marchant.....Mathews
 RATCLIFFE, MARY (Full 1895), Mrs. Richard Chenery.....Ashland
 RAWLINGS, FLORENCE BAKER (Prof. 1909).....Teaching, Richmond
 RAWLINGS, SALLIE P. (Full 1917)..Teaching, 430 Redgate Ave., Norfolk
 REA, MYRTLE RUCKER (Full 1907), Mrs. B. W. Hargraves,
 502 Lewis St., Chattanooga, Tenn.
 READ, DAISY (Prof. 1899, Full 1899).....Pulaski
 READ, MARY DRUMFIELD (Full 1908), Teaching, Harrison St., Lynchburg
 READER, MARY EUGENIA (Full 1910).....Teaching, Holland
 REDD, FLORA OVERTON (Prof. 1912).....Teaching, Martinsville
 REDD, MARY ELIZABETH (Full 1906).....Teaching, Guinea
 REDD, RUTH (Full 1910).....Teaching, Richmond
 REDD, SARAH ELIZABETH (Prof. 1912).....Teaching, Del Ray
 REED, MARY JOSEPHINE (Full 1909) (Married).....Waverly
 RENICK, MILDRED (Prof. 1901), Mrs. P. F. Traynham..Greenville, S. C.
 REYNOLDS, ALDA (Prof. 1904), Mrs. J. Warren Smith....Maysville, Ga.
 REYNOLDS, ANNIE LAURA (Prof. 1907),
 Teaching, 117 W. Brambleton Ave., Norfolk
 REYNOLDS, ETHEL (Prof. 1904), Mrs. John E. White, Park Place, Norfolk
 REYNOLDS, PAULINE ELIZABETH (Prof. 1907).....Portsmouth
 REYNOLDS, RUTH A. (Full 1917).....Teaching, Blacksburg

- REYNOLDS, STELLA (Prof. 1905), Mrs. Sellers....Teaching, Alberene
 REYNOLDS, VERNA LEE (Prof. 1913).....Teaching, Glen Allen
 RICE, BESSIE (Full 1900).....Teaching, Birmingham, Ala.
 RICE, LILLIAN E. (Full 1913).....Teaching, South Boston
 RICE, LUCY KELLY (Full 1907, Kind. 1907), Mrs. Pollard English,
 14-A N. Rowland St., Richmond
 RICE, MARY C. (Full 1912).....Teaching, Lynchburg
 RICHARDSON, ALICE TEMPLE (Prof.. 1916),
 Gov. Position, Washington, D. C.
 RICHARDSON, ANNE LIVINIA (Full 1907), Mrs. H. Selater.... Farmville
 RICHARDSON, ELLEN (Prof. 1899), Mrs. H. W. Walker,
 Hemphill Apartment, Fort Worth, Texas
 *RICHARDSON, ELOISE (Prof. 1890).....
 RICHARDSON, EMMA (Full 1887), Mrs. John Geddy.....Toano
 *RICHARDSON, HARRIET ELIZABETH (Prof. 1905, Kind. 1906).....
 RICHARDSON, KATHERINE (Prof. 1915).....Teaching, Richmond
 RICHARDSON, LELIA (Kind. 1916).....Teaching, Trenton, N. J.
 RICHARDSON, LOUISE (Prof. 1890), Mrs. Joseph White,
 414 N. Tenth St., Richmond
 RICHARDSON, MARY KATE (Prof. 1900),
 Teaching, 1100 Porter St., South Richmond
 RICHARDSON, MAUDE KATHERINE (Prof. 1910).....South Boston
 RICHARDSON, MILDRED RIVES (Full 1909), Mrs. L. M. Quarles,
 R. F. D., Richmond
 RICHARDSON, NELLIE (Prof. 1891), Mrs. A. G. Rogers,
 520 N. Tenth St., Richmond
 RICHMOND, PATTY S. (Prof. 1912).....Teaching, Ewing
 RIDGWAY, MINNIE (Full 1916).....Teaching, Roanoke
 RIDGWAY, VIOLA MAE (Full 1914)..Bookkeeper, Roanoke High School
 RILEY, KATHERINE (Prof. 1898).....Stenographer, Washington, D. C.
 RITSCH, NANNIE (Full 1915).....Teaching, Ebony
 RITTER, BESS (Full 1914).....Teaching, Tiptop
 RIVES, MARY E. (Full 1917) ... Teaching, 819 Redgate Ave., Norfolk
 RIXEY, FANNIE LOUISE (Full 1913).....Culpeper
 ROBERTS, ALICE GERTRUDE (Full 1911).....Teaching, Hampton
 ROBERTS, MABEL (Full 1894), Mrs. S. D. Tankard.....Franktown
 ROBERTS, MARY (Full 1898), Mrs. Mark Pritchett.....South Hill
 ROBERTSON, ANNIE BELLE (Prof. 1912), Mrs. H. L. Paul...Chatham
 ROBERTSON, HATTIE F., (Full 1917).....Teaching, Knoxville, Tenn.
 ROBERTSON, HATTIE MAY (Full 1910), Mrs. B. F. Jarratt..Stony Creek
 ROBERTSON, LELIA E., (Full 1912),
 Student Y. W. C. A. Training School, New York City
 ROBERTSON, MARY L. (Prof. 1912)..Teaching, 110 Court St., Portsmouth
 ROBERTSON, WILLIE W. (Prof. 1912), Mrs. J. H. Brady,
 1016 Wise St., Lynchburg
 ROBINS, LUCY ELIZABETH (Full 1909).....Teaching, Raleigh, N. C.
 ROBINSON, RUTH B. (Full 1917).....Teaching, East Stone Gap
 ROBINSON, SUSIE ELIZABETH (Full 1911).....Petersburg
 RODES, ETHEL BIBB (Full 1913).....Teaching, Bryant
 RODES, HALLIE BERTRAND (Full 1913).. ..Teaching, Bryant
 RODES, MARIANA (Prof. 1904).....Lexington
 ROGERS, ANNA ROYSTER (Prof. 1906).....Teaching, Cedar Bluff

- ROGERS, DOROTHY (Full 1906).....Teaching, Herndon
ROGERS, EDITH (Full 1908).....Teaching, Herndon
ROGERS, IRENE (Full 1916).....Waverly
ROGERS, MITTIE (Full 1893), Mrs. B. W. Jones.....Churchville
ROLLINS, JULIA FRANCES (Full 1913).....Teaching, Bristol
ROPER, CAROLINE (Prof. 1910).....Teaching, Portsmouth
ROSENBERG, HELEN N. (Full 1912).....Teaching, Norfolk
ROSS, SARAH LENNICE (Full 1911).....Teaching, Ashland
*ROTHWELL, SADIE (Full 1916).....
ROWE, ANNIE KING (Full 1910) Mrs. ———,....Teaching, Richmond
ROWE, ELIZABETH (Full 1916).....Teaching, Achilles
ROWE, MAMYE MORRIS (Prof. 1908), Mrs. Arthur Davis Wright,
1601 Third Ave., Highland Park, Richmond
ROWE, MARGARET LOUISE (Full 1912).....Teaching, Hampton
*ROYALL, NANNIE (Full 1900), Mrs. Armistead Rice.....
RUFFIN, SUE (Full 1909).....Teaching, Louisa
RUMBROUGH, CONSTANCE HICKEY (Full 1914)....Teaching, Lynchburg
RUMBROUGH, MARY (Kind. 1915), Mrs. J. Carlton Hearn, Laurel, Del.
RUSSELL, MARY (Full 1916).....Teaching, Purcellville
RUSSELL, RUTH (Full 1916).....Teaching, Unison
RUSSELL, SARAH C. (Kind. 1912), Mrs. L. T. Rusmiselle.....Leesburg
RYLAND, LEONORA TEMPLE (Full 1907), Mrs. R. G. Dew..Walkerton

ST. CLAIR, KATIE (Prof. 1902), Mrs. A. S. McDonald.....Woodlawn
SAMPSON, BESSIE ELEANOR (Full 1908),
Teaching, 1107 Decatur St., South Richmond
SAMPSON, ETTA HANCOCK (Prof. 1904), Mrs. Harold McI. Horton,
Utica, N. Y.
SANDERLIN, CLARA CHARLOTTE (Full 1906), Mrs. G. B. Walton,
Washington, N. C.
SANDERLIN, PEACHY (Prof. 1904), Mrs. R. E. Whitehead....Kempsville
SANDIDGE, ETHEL LEE (Full 1909), Mrs. Thomas,
414 Harrison St., Lynchburg
SANDIDGE, MARY S. (Full 1917).....Teaching, Covington
SAUNDERS, LILIAN (Prof. 1904).....Teaching, Newport News
SAUNDERS, MARTHA ROBERTA (Prof. 1911),
Teaching, 222 49th St., Newport News
SAUNDERS, NEVA (Full 1891), Mrs. George Prince.....Chase City
SAVAGE, KARLIE (Full 1908).....Teaching, Claiborne Ave., Norfolk
SAVEDGE, MARY ADAMS (Full 1910).....Teaching, Littleton
SAVILLE, JOSEPHINE (Prof. 1912).....Teaching, Murat
SAVILLE, JUDITH (Full 1910),
Graduate Nurse, Johns Hopkins Hospital, Baltimore, Md.
SAVILLE, KATHLEEN (Full 1918).....Teaching, Hansonville
SCAFF, J. LUCILE (Full 1914).....Teaching, Dendron
SCAGGS, JULIA (Full 1902), Mrs. Curtis Biscoe.....Fredericksburg
SCHEUERMAN, HATTIE M. (Full 1912), Mrs. Howard Fisher,
Port Norfolk
SCHLOSSER, LYDIA MAE (Prof. 1910).....Teaching, Calverton
SCHOFIELD, MARY MERCER (Full 1907), Mrs. B. C. Watkins, Midlothian
SCOTT, ANNIE (Full 1896), Mrs. Robert Branch.....Morven
SCOTT, BEULAH (Full 1915), Mrs. ———,.....Portsmouth
SCOTT, FANNIE G. (Full 1915).....Teaching, Meherrin

*Deceased.

- *SCOTT, LELIA (Full 1899).....
 SCOTT, RHEA (Kind. 1906),
 Home Demonstrator, Peabody College, Nashville, Tenn.
 SEABURY, CORNELIA (Full 1916).....Petersburg
 SEDWICK, BEULAH (Full 1916).....Teaching, Richmond
 SELDEN, MARY (Prof. 1901).....Teaching, Newport News
 SEMONES, LOUISE BERNARD (Prof. 1907),
 Teaching, 927 Green St., Danville
 SERPELL, RUTH (Full 1917)Teaching, Brookneal
 SEYBERT, SALLIE (Prof. 1914).....Monterey
 SEYMOUR, ANNIE PEGRAM (Prof. 1912).....Teaching, Lacrosse
 SHARPE, IDA (Prof. 1901), Mrs. Walter J. Cox.....Teaching, Crewe
 SHAW, F. MARGARET (Full 1913).....Teaching, Ebony
 SHAW, MARY ALLEN (Prof. 1911), Mrs. H. McD. McCue,
 312½ 33d St., Richmond
 SHELL, EFFIE (Full 1894), Mrs. Chappell.....Dinwiddie
 SHELL, PEACHY (Prof. 1897), Mrs. R. E. Brown, 1295 Cary St., Richmond
 SHELOR, FITZHUGH (Full 1916).....Teaching, R. F. D., Salem
 SHELTON, MARY SUSANNA (Full 1909).....Teaching, Bacon's Castle
 SHEPARD, AGNES RUTH (Prof. 1911), Mrs. Cleveland Forbes, Buckingham
 SHERRARD, JOSEPHINE C. (Full 1914).....Teaching, Charlottesville
 SHEWEY, MABEL (Prof. 1911).....Teaching, Rockbridge Baths
 SHORT, BETTIE H. (Full 1912).....Teaching, Ebony
 SHORTER, ALMA E. (Full 1917).....Teaching, Petersburg, R. F. D.
 SHORTER, FANNY BELLE (Prof. 1907).....Teaching, Birmingham, Ala.
 SHUGERT, MARIA THORNTON (Full 1910).....Berryville
 SIBLEY, MAGGIE (Prof. 1900), Mrs. H. S. Smith.....Newport News
 SINCLAIR, ETTA (Prof. 1903), Mrs. E. P. Anderson,.....Andersonville
 SINCLAIR, MARGARET M. (Full 1917).....Teaching, Hampton
 SINCLAIR, MATTIE (Full 1916).....Teaching, Norfolk
 SLAUGHTER, JANE CHAPMAN (Full 1916).....Teaching, Stony Point
 SLAUGHTER, MARIE (Prof. and Full 1897), Mrs. Harvie Hall..Roanoke
 SMITH, ADA BUNKLEY (Full 1911),
 Teaching, 2602 Chestnut Ave., Newport News
 SMITH, ADA MAY (Full 1906).....Teaching, Ashland
 SMITH, ALICE (Full 1916).....Governess, Indian Rock
 SMITH, CLARA GRESHAM (Full 1907), Mrs. L. T. Stoneburner, Jr.,
 Richmond
 SMITH, DeBERNIERE (Full 1906), Mrs. M. McM. Gray,
 Ginter Park, Richmond
 SMITH, EMMA R. (Full 1916).....Teaching, Surry C. H.
 SMITH, EUNICE (Full 1916).....Teaching, Rice
 SMITH, EVA (Prof. 1896), Mrs. Ferebee.....Virginia Beach
 SMITH, FLORENCE E. (Full 1917)Teaching, Glasgow
 SMITH, FRANCES W. N. (Full 1913), Mrs. Henry C. Taylor, Richmond
 SMITH, FRANCES YANCEY (Full 1902),
 Y. W. C. A. Field Secretary, 1411 Locust St., St. Louis, Mo.
 SMITH, JANET (Full 1915).....Teaching, Port Norfolk
 SMITH, LILY (Prof. 1897), Mrs. W. W. Martin.....Akron, Ohio
 SMITH, MABEL MUIR (Prof. 1911).....Teaching, Palls
 SMITH, MARTHA FRANCES (Full 1911), Mrs. Thomas Reed, Port Norfolk
 SMITH, MARY STERLING (Full 1913).....Teaching, Petersburg
 SMITH, WILLIE ANN (Full 1913).....Teaching, Beaverdam

SMITH, ZAIDEE (Prof. 1905).....Teaching, Portsmouth
SMITHEY, NELLIE CARSON (Full 1904).....Teaching, Roanoke
*SMITHSON, BEULAH (Full 1887).....
SMITHSON, ELIZABETH (Full 1896), Mrs. Thomas Morris, Martinsville
*SMITHSON, FANNY (Full 1887).....
SMOOT, LOIS (Full 1916).....Teaching, Quicksburg
SNAPP, MAUD (Prof. 1890), Mrs. Funkhouser.....Dayton
SNEAD, CHARLOTTE (Prof. 1904), Mrs. Josephus Grimes, South Norfolk
SNEAD, FLORENCE MINOR (Full 1916).....Teaching, West View
SNEAD, STUART W. (Full 1917).....Teaching, West View
SNIDOW, EUNICE (Prof. 1915), Mrs. D. C. Ricks.....Branchville
SNOW, MARGARET F. (Full 1914).....Teaching, Worsham
SNOW, MARY ADALINE (Full 1914).....Teaching, Altavista
SNOW, MARY LUCILE (Prof. 1912), Mrs. Upshur.....Cheriton
SOMERS, LOLA (Full 1899), Mrs. J. R. Brown.....Bloxom
SOUDER, MARNETTA (Full 1915).....Teaching, Covington
SOUTHALL, ALBERTA MAUD (Kind. 1909),
Teaching, 505 Jefferson St., Danville
SOYARS, RUTH E., (Full 1917).....Teaching, Lebanon
SPAIN, CORA (Full 1898), Mrs. Jack Meade.....Sutherland
SPAIN, JULIA CALHOUN (Full 1908), Mrs. P. T. Powell,
303 Webster St., Petersburg
SPAIN, KATE (Full 1897), Mrs. A. K. Powell.....Sutherland
SPAIN, MYRTIS (Full 1892), Mrs. Hall.....Shanghai
*SPARKS, MARY (Prof. 1902), Mrs. T. W. Hendrick.....
SPATIG, F. BELLE (Full 1912), Mrs. J. W. Hubbard.....Petersburg
SPENCE, EMILY V. (Full 1917),
Teaching, 231 Webster Ave., Portsmouth
SPENCER, BERNICE I. (Full 1917).....Teaching, Andersonville
*SPENCER, EDNA (Full 1897), Mrs. J. E. Haynsworth.....
SPENCER, MARY HENLEY (Full 1908), Mrs. Geo. G. Hankins,
Williamsburg
SPENCER, MORRIS L. (Full 1914).....Teaching, Hampton
SPIERS, EUNICE (Full 1898), Mrs. John Robinson....Drewry's Bluff
SPITLER, ANNA (Full 1915).....Teaching, Etna Mills
SPITLER, JESSIE (Full 1915).....Teaching, Luray
SPRATLEY, MABEL (Full 1915).....Teaching, Surry
SQUIRE, MARY (Full 1916).....Teaching, Drewryville
STAPLES, EMMA MEBANE (Prof. 1910), Mrs. W. A. Dalton,
Reidsville, N. C.
STAPLES, JANIE (Full 1894), Mrs. Eddie Chappell.....Briery
STARK, SCOTIA (Prof. 1904),
Attorney-at-Law, The Rochambeau, Washington, D. C.
STARLING, BETTIE PRICE (Prof. 1906), Teaching,
1713 Grace St., Lynchburg
STEARNS, LUCY JACKSON (Prof. 1904).....Teaching, Roanoke
STEED, HELEN MILDRED (Full 1908), Mrs. Lashley....Lawrenceville
STEELE, MYRTLE LILLIAN (Prof. 1910).....Teaching, Newport
STEGE, HATTIE (Full 1892).....Teaching, Rockingham County
STEGE, MARY VIRGINIA (Prof. 1907).....Teaching, Richmond
STEIGLEIDER, EDITH (Prof. 1901).....Teaching, East Richmond
STEPHENS, CARLIE D. (Full 1917).....Teaching, Richmond

*Deceased.

- STEPHENS, KATHERINE (Prof. 1903), Teaching, Allingham Apts., Norfolk
- STEPHENS, MARGARET LYNN (Prof. 1905).....Cambria
- STEPHENS, MARY MOSBY (Full 1909), Mrs. Jno. H. Sherman,
The Coronada, Washington, D. C.
- STEPHENSON, DAISY (Prof. 1903),
Indian Government School, Eufaula, Okla.
- STEPHENSON, GEORGIANA ELIZABETH (Full 1906),
Teaching, Johnson City, Tenn.
- STEPTOE, LUCY CABELL (Prof. 1911).....Teaching, R. 7, Staunton
- STERLING, BELLE CULBERT (Prof. 1910),
Teaching, Box 95, Virginia Beach, Norfolk
- STEWART, NANNIE (Full 1916).....Teaching, Portsmouth
- *STOKES, ELIZABETH KEESEE (Full 1907), Mrs. P. C. Snow.....
- STONE, ANNIE LAURIE (Prof. 1913).....Teaching, Farmville
- STONE, ANNE RUDD (N. P. Cert. 1914), Mrs. H. A. Stewart,
1042 North St. Portsmouth
- STONE, KATHERINE H. (Full 1895)..210 Mountain Ave., West, Roanoke
- STONE, SUSAN JANE (Full 1909).....Teaching, Batna
- STONE, VIRGINIA (Full 1897),
Primary Supervisor, Winthrop College, Rock Hill, S. C.
- STONEBURNER, MARY MOORE (Full 1914).....Teaching, Kilmarnock
- STONER, WILLIE FRANCES (Full 1909).....Teaching, Morrisville
- STORM, ADELAIDE C. (Full 1914).....Teaching, Hampton
- STROHECHER, HONORIA (Full 1916).....Teaching, Tree
- STROTHER, BESSIE R. (Prof. 1912), Mrs. C. C. Jones.....Ridgeway
- STROTHER, LUCY M. (Prof. 1912).....Teaching, Chester
- STUART, SARAH VIRGINIA (Full 1911).....Teaching, Chester
- STUBBLEFIELD, VIRGINIA EMELINE (Prof. 1907),
Stenographer, 20 W. Marshall St., Richmond
- STUBBS, LINWOOD (Full 1895).....Wood's Cross Roads
- STULL, ELSIE MILDRED (Full 1913).... Teaching, Covington
- SUMMERS, ANNIE LOUISE (Full 1912).....Teaching, Ocean View
- SURFACE, ETHEL L. (Full 1917), Teaching, 813 13th St., S. W., Roanoke
- SUTHERLAND, AUGUSTA J. (Prof. 1912)....Teaching, Cumberland Co.
- SUTHERLAND, MAXINE E. (Full 1917).....Teaching, Charlottesville
- SUTHERLAND, WM. MAUDE (Full 1917).....Teaching, Iron Gate
- SUTHERLAND, ROSA MINNIE (Full 1911), Mrs. E. Perdue.....Chester
- SUTHERLIN, CARRIE (Prof. and Full 1904),
Associate in English, S. N. S., Farmville
- SUTHERLIN, LULA (Full 1909), Mrs. W. H. Barksdale.....Roanoke
- SWAIN, MARY A. (Full 1916).....Teaching, Bristol
- SWETNAM, DAISY (Full 1911).....Teaching, Strasburg
- TABB, JANE MASTERS (Full 1893),
Secretary-Registrar, S. N. S., Farmville
- TALIAFERRO, CARRIE BROWN (Full 1899),
Associate in Department of Mathematics, S. N. S., Farmville
- TATE, ELIZABETH GRAHAM (Prof. 1910).....Teaching, Pulaski
- TATUM, MARY HUNTER (Full 1910), Mrs. H. W. Gilliam, Big Stone Gap
- TAYLOR, CATHERINE HETH (Full 1910).....Teaching, Richmond
- TAYLOR, COURTNEY (Prof. 1904).....Teaching, Burkeville
- TAYLOR, MAGGIE AUSTIN (Full 1908), Mrs. J. Robt. Cardwell,
Riverview, Lynchburg

- TAYLOR, MARTHA R. (Prof. 1912).....Teaching, Accomac County
 TAYLOR, MARY BYRD (Full 1896).....Mannboro
 TAYLOR, MARY CARY (Full 1914).....Teaching, Accomac C. H.
 TAYLOR, MARY ELIZABETH (Full 1910), Mrs. A. J. Clark.....Crozet
 TAYLOR, MARY HANNAH (Full 1896), Teaching, R. F. D. 2, James River
 TAYLOR, MINNIE (Prof. 1903).....1920 Hanover Ave., Richmond
 TERRY, HAZEL (Full 1915).....Teaching, Monterey
 TERRY, NATALIE S. (Prof. 1913), Mrs. H. S. Withers.....News Ferry
 THACKER, LEVISE (Full 1917).....Teaching, Matoaca
 THOM, ANNE P. (Prof. 1911).....Norfolk
 THOMAS, ALMA (Full 1914).....Teaching, Tazewell
 THOMAS, MARY (Prof. 1906).....Teaching, Pulaski
 THOMAS, THURZETTA (Full 1912).....Teaching, Pearisburg
 THOMAS, VIRGINIA (Kind. 1915).....Teaching, Tazewell
 THOMASSON, MINNIE (Prof. 1904).....Teaching, Phoenix, Ariz.
 THOMPSON, ELLEN (Full 1892), Mrs. W. E. Coons.....Culpeper
 THOMPSON, ELVA (Full 1892), Mrs. J. T. Walker,
 707 Miller Ave., Barton Heights, Richmond
 *THOMPSON, FLORA CLENDENIN (Prof. 1907).....
 THOMPSON, GERTRUDE (Prof. 1898), Teaching, 200 N. Park Ave., Norfolk
 THOMPSON, HAZEL MARIE (Prof. 1907), Mrs. Ed. F. Clark,
 1151 24th St., Newport News
 THOMPSON, LENA HAZEL (N. P. Cert. 1914),
 Teaching, 816 Maple St., Columbia, S. C.
 THOMPSON, LILLIAN FREDERIKA (Prof. 1906)....Teaching, Midlothian
 THOMPSON, MARJORIE SHAW (Full 1910).....Scottsburg
 THOMPSON, MARY HILL (Prof. 1910)....Teaching, R. F. D. 3, Ashland
 *THORNHILL, ANNA (Full 1888).....
 THORNTON, LUCY (Full 1899), Mrs. Chas. Von Weisse..Ardmore, Okla.
 THORNTON, MATTIE (Full 1896), Mrs. T. J. Pennybacker,
 South McAlester, I. T.
 THORPE, LOTTIE (Full 1911).....Teaching, R. F. D. 2, Richmond
 THRIFT, SUSIE (Full 1895).....Wicomico Church
 TIGNOR, ANNIE (Full 1913).....Teaching, 41 Court St., Portsmouth
 TIGNOR, VERA (Full 1911).....Teaching, Indian Mission, Amherst
 TIGNOR, ZILPAH (Prof. 1902).....Teaching, Hampton
 TILLAR, BEULAH (Prof. 1904).....Seven Pines
 TIMBERLAKE, KATHERINE.....Degree Student, S. N. S., Farmville
 TINSLEY, ELIZABETH GARLAND (Prof. 1905), Mrs. J. M. Apperson,
 Culpeper
 TINSLEY, MARY COLE (Prof. 1910),
 Teaching, 516 N. Eighth St., Richmond
 TODD, AMMIE (Prof. 1892), Mrs. Leon Ware.....Staunton
 TODD, LILLIAN (Full 1916).....Teaching, R. F. D. 1, Fredericksburg
 TOPPING, ETHEL (Prof. 1904), Mrs. Wm. W. Folkes.....Richmond
 TOWLER, BELLE (Full 1915).....Teaching, Covington
 TOWNES, MARY MYRTLE (Prof. 1911)...Critic Teacher, Fredericksburg
 TOWSON, MARY N. (Full 1912)....Teaching, 520 Church St., Lynchburg
 TRAYLOR, MARY VIRGINIA, (Prof. 1914).....Teaching, Waverly
 TREAKLE, LUCY S. (Full 1917)Teaching White Stone
 TRENT, ADELAIDE (Prof. 1895).....Teaching, Ferrum
 TRENT, ELLA (Full 1892), Mrs. A. P. Taliaferro,
 Riverside Drive and 116th St., New York City

- TREVILLIAN, MARY OPHELIA (Prof. 1914).....Teaching, Franklin
TREVETT, BESSIE B. (Full 1912).....2022 Grove Ave., Richmond
TREVETT, MAUD (Full 1891).....Teaching, Glen Allen
TROTTER, LILLIAN M. (Full 1914).....Teaching, Petersburg
TROUGHTON, CHARLOTTE L. (Prof. 1911).....Teaching, McLean
TROUGHTON, MARTHA (Full 1915).....Teaching, Hot Springs
TROWER, LENA (Full 1894), Mrs. E. A. Ames.....Onley
TRUITT, DOROTHY H. (Full 1917).....Teaching, Yorktown
TUCK, URSULA (Prof. 1905), Mrs. Buckley.....Richmond
TUCKER, GLADYS T. (Full 1917).....Teaching, Matoaca
TUCKER, MARGARET LEWIS (Full 1907),
Teaching, 1125 Rivermont Ave., Lynchburg
TUCKER, MARY LOUISE (Full 1908),
Teaching, 1458 Rivermont Ave., Lynchburg
TURNBULL, EVELYN (Full 1913), Mrs. J. T. Gillette.....Courtland
TURNBULL, GERTRUDE (Kind. 1915)..Teaching, Ginter Park, Richmond
TURNBULL, MARY T. (Kind. 1914), Mrs. William Vaughan, South Boston
TURNBULL, PATTIE PRINCE (Full 1911).....Teaching, Richmond
TURNER, BESSIE (Full 1893).....Teaching, Staunton
TURNER, DORIS (Full 1916).....Teaching, Box Elder
TURNER, MARION (Prof. 1910)....Teaching, Barton Heights, Richmond
TURNER, MARTHA (Full 1898), Mrs. W. L. Cooke.....Newport News
TURNER, NANNIE (Prof. 1903), Mrs. J. J. Montague,
811 E. Franklin St., Richmond
TURPIN, ANNIE F. (Full 1917).....Teaching, Boynton
TURPIN, MARY ELIZABETH (Full 1910), Mrs. Haskins Williams, Boynton
TWELVETREES, LOUISE V. (Full 1892), Mrs. J. C. Hamlett,
R. F. D. 4, Farmville
TWITTY, LAURA LEIGH (Full 1910).....Teaching, Petersburg
TYUS, ANNIE MAE (Full 1915).....Teaching, Whaleyville
TYUS, MARY LOUISE (Full 1914).....Teaching, Stony Creek
UPCHURCH, MARGARET LEE (Full 1913).....
UPSON, MARY E. (Full 1917).....Teaching, Vinton, R. F. D.
UPSON, SADIE MARGARET (Full 1914).....Teaching, Big Island
VADEN, C. LOUISE (Full 1917).....Gretna
VADEN, MARY (Full 1898), Mrs. B. L. Blair.....Troy, N. C.
VADEN, SALLIE (Full 1890), Mrs. George Wray.....Cambridge, Md.
VAN VORT, BERTHA (Full 1889), Teaching, 314 E. Grace St., Richmond
VAUGHAN, CORINNE (Full 1891), Mrs. Hoffman.....Roanoke
VAUGHAN, ELLEN (Full 1915).....Teaching, R. 3, Charlotte C. H.
VAUGHAN, IVA PEARL (Prof. 1906), Mrs. W. A. Childrey,
3509 E. Cary St., Richmond
VAUGHAN, JULIA (Full 1893), Mrs. Kirk Lunsford.....Roanoke
VAUGHAN, KATHERINE (Prof. 1902), Mrs. Southall Farrar, Jetersville
VAUGHAN, LIZZIE (Full 1896).....Teaching, Morven
VAUGHAN, LOUISE F. (Prof. 1904), Mrs. M. A. French.....Sunnyside
VAUGHAN, REBECCA POCAHONTAS (Prof. 1907), Mrs. R. O. Graham,
Goshen
VAUGHAN, S. EUGENIA (Full 1896), Mrs. Brannon.....Pettit, Miss

- VENABLE, GENEVIEVE (Full 1898), Mrs. Morton Holladay,
Hampden-Sidney
- VENABLE, RUBY (Full 1896),
Trained Nurse, Base Hospital, Fort Sam Houston, San Antonio, Texas
- VERSER, ELIZABETH (Full 1906), Mrs. W. Brazeal Hobson, Farmville
- VERSER, MERRIE (Full 1893), Mrs. W. O. Howard, Ginter Park, Richmond
- WADE, ELIZABETH HAMILTON (Full 1905), Mrs. Frank M. Wootten,
Greenville, N. C.
- WADE, MAMIE (Prof. 1902), Mrs. Wm. B. Pettigrew....Florence, S. C.
- WAINWRIGHT, MATTIE (Full 1897), Mrs. Frank W. Hubbard, Farmville
- WALKER, ANNE M. (Prof. 1912).....Teaching, Columbus, Miss.
- WALKER, FANNIE (Full 1889), Mrs. J. H. Long....White Spring, Fla.
- WALKER, GILLIAM (Full 1916).....Teaching, Union, W. Va.
- WALKER, GRACE S. (Full 1917).....Bedford City
- WALKER, LOUISE M. (Kind. 1912),
Teaching, 908 King St., Wilmington, Del.
- WALKUP, ELISABETH ECHOLS (Kind. 1914).....Teaching, Emporia
- WALKUP, NANCY WYNNDHAM (Prof. 1910), Mrs. J. S. Wills....Louisa
- WALL, LILLIAN CLARE (Full 1911).....Teaching, Bluefield, W. Va.
- WALL, MARY EVANS (Prof. 1913).....Teaching, Marion
- WALLER, ROBERTA L. (Prof. 1912).....Teaching, Woodford
- WALTERS, EVA MEBANE (Full 1910).....Charlotte
- *WALTHALL, JULIA (Prof. 1896).....
- *WALTHALL, ROSA EPSIE (Prof. 1905).....
- WALTON, EMMA LOCKETT (Full 1908).....Farmville
- WALTON, LENA (Full 1893), Mrs. Roberts.....Charlotte County
- WALTON, LILY (Full 1896), Mrs. W. W. Bondurant,
2001 N. Flores St., San Antonio, Texas
- WALTON, MARY GRACE (Prof. 1906), Mrs. P. B. Barton,
St. Thomas Asoca, La.
- WARBURTON, LUCY ALLEN (Full 1909).....Williamsburg
- WARBURTON, MADELINE MAPP (Full 1916).....Teaching, Cartersville
- WARD, DOROTHEA (Full 1916).....Teaching, Portsmouth
- *WARD, EMILY SUSAN (Full 1910), Mrs. O. B. McLean.....
- WARD, RUTH A. (Full 1912), Graduate Nurse, St. Luke's Hospital, N. Y.
- WARE, ALICE (Prof. 1905).....Teaching, Brambleton, Norfolk
- WARING, EMMA (Prof. 1906), Mrs. John L. Long,.....Lynchburg
- WARNER, SUSIE WARE (Prof. 1902), Mrs. W. A. Maddox,
Oswego, N. Y.
- WARREN, GRACE (Prof. 1903), Mrs. Jas. R. Rowell, Jr.....Smithfield
- WARREN, MARY (Full 1896), Asst. Metropolitan Museum, New York City
- WARREN, ODELLE (Full 1898), Mrs. M. L. Bonham, Baton Rouge, La.
- WATKINS, ALICE (Full 1897), Stenographer, 2421 Park Ave., Richmond
- WATKINS, ELIZABETH E. (Full 1900), Mrs. Harry R. Houston, Hampton
- WATKINS, ELOISE (Kind. 1913).....Teaching, Seven Mile Ford
- WATKINS, EUNICE LEG. (Prof. 1912), Mrs. L. W. Wood, Charlottesville
- WATKINS, HENRIETTA (Prof. 1903), Mrs. C. R. Warren.....Chatham
- WATKINS, KATE FRIEND (Full 1909), Mrs. James D. Morton, Danville
- WATKINS, MARGARET (Full 1892),
Trained Nurse, 910 Park Ave., Richmond
- *WATKINS, MARION (Full 1901), Mrs. A. L. Martin.....

- WATKINS, MARTHA LOIS (Full 1908), Mrs. Winfree Chewning, Hallsboro
 WATKINS, MARTHA SCOTT.....Teaching, Cumberland
 WATKINS, MARY VENABLE (Full 1908), Mrs. L. E. Rogers, Charlotte C. H.
 WATKINS, NANNIE G. (Prof. 1911).....403 Chestnut St., Danville
 WATKINS, NEVILLE (Full 1903), Mrs. B. H. Martin, R.F.D. 2, Richmond
 WATKINS, SUZANNE ROCHE (Prof. 1914).....Teaching, Midlothian
 WATKINS, VIRGINIA (Kind. 1916).....Teaching, Richmond
 WATSON, CALVA HAMLET (Prof. 1905), Mrs. ——— Teaching, Burkeville
 *WATSON, GEORGIA (Full 1893), Mrs. Copeland.....
 WATSON, VEDAH MAY (Full 1908), Mrs. L. H. Dressler.....Covington
 WATTERSON, PEARL (Prof. 1901).....Teaching, Olmstead, W. Va.
 WATTS, IDA (Full 1888).....Teaching, 1001 Clay St., Lynchburg
 WAYTS, JOSEPHINE (Full 1915).....Teaching, Ashland
 WEBB, EMMA RUTH (Full 1914), Mrs. Carter Watkins.....Emporia
 WEISER, MARY WARE (Full 1913),
 Gov. Position, 300 14th St., S. W., Washington, D. C.
 WELKER, GERTRUDE (Full 1915), Civil Service Bureau, Washington, D. C.
 WELKER, GRACE LOUISE (Full 1914).....Teaching, Norfolk
 WELLS, BESSIE (Full 1901)....Teaching, 1520 Porter St., So. Richmond
 WELLS, FLORENCE MAY (Full 1914).....Teaching, Lynchburg
 WELSH, ALICE (Prof. 1901), Secretary John Marshall School, Richmond
 WELSH, CHARLOTTE (Prof. 1897).....Tenth Ave., S. W., Roanoke
 WELSH, MABELLE (Prof. 1896), Mrs. Clifford Rudd.....Bensley
 WESCOTT, CORINNE M., (Full 1914), Mrs. J. H. Powell, Bastrop, Texas
 WESCOTT, GEORGIA (Full 1894), Mrs. Will Stockley,
 Teaching, Temperanceville
 WEST, ELLA (Prof. 1892), Mrs. C. W. Gray.....Memphis, Tenn.
 WHEALTON, R. JANIE (Full 1901), Mrs. T. S. Leitner..Chester, S. C.
 WHITAKER, ALICE (Prof. 1898), Mrs. Edward Bates.....Ivor
 WHITE, ELEANOR C. (Prof. 1903), Mrs. C. L. Yancey, Washington, D. C.
 WHITE, ELIZABETH B. (Full 1916).....Teaching, Amelia C. H.
 WHITE, EVA LOVELACE (Kind. 1908), Mrs. E. D. Lupton...Lynchburg
 WHITE, FRANCES (Prof. 1901), Mrs. P. S. Mertins..Montgomery, Ala.
 WHITE, INDIA B. (Prof. 1912).....Teaching, Rice
 WHITE, JEANNETTE (Prof. 1901), Mrs. J. C. Morehead,
 Amberson Ave., Pittsburg, Pa.
 WHITE, JOSEPHINE (N. P. Cert. 1914)....Teaching, Coveseville
 *WHITE, MARY (Full 1893), Mrs. Pearson.....
 WHITE, MARY ELLEN (Full 1917)..Teaching, 424 North St., Portsmouth
 WHITE, NELLIE (Prof. 1903).....Teaching, Salem
 WHITE, PENELOPE B. (Full 1911), Teaching, 940 North St., Portsmouth
 *WHITEHEAD, LILLIAN (Full 1893), Mrs. E. H. Russell.....
 WHITEHEAD, MIRIAM (Full 1917) Mrs. ———.....
 WHITING, HENRIE AUGUSTINE (Full 1887), Mrs. C. R. McIlwaine,
 2326 Highland Ave., Knoxville, Tenn.
 WHITLEY, MARY EDITH (Prof. 1905).Teaching, Norfolk Co.
 WHITMAN, PEARL (Full 1903), Mrs. S. R. Knox.....Mt. Ulla, N. C.
 WHITMORE, JESSIE EVANS (Prof. 1904), Mrs. Elliott R. Booker, Farmville
 WIATT, ELEANOR BAYTOP (Full 1907), Mrs. Burton Belcher,
 Sunnyside, Fla.
 WIATT, MARGUERITE M. (Full 1917).....Teaching, Ashland
 WICKER, BELLE (Full 1893).....Teaching, Beaufort, S. C.

- WICKER, KATHERINE (Full 1887), Teaching, Maury High School, Norfolk
 WICKER, MAUD (Full 1896).....Farmville
 WICKER, NELLIE (Full 1895), Trained Nurse, American Army, France
 WILDER, HAPPY (Full 1909).....Teaching, South Boston
 WILKERSON, IVA N. (Full 1911).....Teaching, Elba
 *WILKIE, KATHIE (Full 1894).....
 WILKIE, MARY C. (Full 1897).....Teaching, Lexington, Ky.
 WILKINSON, ANNE C. (Full 1912).....Teaching, S. N. S., Farmville
 WILKINSON, MAY I. (Prof. 1912).....Teaching, Dendron
 WILLARD, MOFFETT (Prof. 1915).....Teaching, Prince George C. H.
 WILLEY, ETHEL T. (Full 1917).....Teaching, So. Norfolk
 WILLIAMS, JANIE (Prof. 1901).....Teaching, Well Water
 WILLIAMS, LUCILLE KATHERINE (Prof. 1914).....Teaching, Palmyra
 WILLIAMS, LUCY McMURRAY (Prof. 1913).....Teaching, Brookneal
 WILLIAMS, MOODIE ELIZABETH (Full 1910).....Teaching, Cambria
 WILLIAMS, VIRGINIA (Full 1915).....Teaching, Jarratt
 WILLIAMSON, FLORENCE J. (Full 1913).....Teaching, Hampton
 WILLIAMSON, MARY (Kind. 1916).....Teaching, Richmond
 WILLIAMSON, PAULINE (Prof. 1906).....
 WILLIS, EVA (Prof. 1892), Mrs. R. R. Crallé.....Farmville
 WILSON, ELSIE E. (Full 1911), Teaching, 235 26th St., Newport News
 WILSON, GRACE MACON (Prof. 1905), Mrs. Jas. E. Bosworth, Brownsville
 WILSON, LILLIAN L. (Prof. 1912).....Teaching, East Dupont, Del.
 WILSON, MARGUERITE A. (N. P. Cert. 1914), Teaching, Newport News
 WILSON, MATTIE (Full 1896), Mrs. James Womack.....Suffolk
 WILSON, VIRGINIA ELMO (Prof. 1913).....Teaching, Clover
 WIMBISH, HELEN (Prof. 1915).....Teaching, Charlottesville
 WIMBISH, KATHLEEN S. (Full 1917).....Teaching, Nathalie
 WIMBISH, NANNIE C. (Prof. 1911).....Teaching, Petersburg
 *WINFIELD, FLORENCE (Prof. 1902).....
 WINFREE, EMMA (Prof. 1895).....Teaching, Big Stone Gap
 WINGATE, PEARL AGNES (Prof. 1908), Mrs. Sturm.....Appalachia
 WINGO, GERMANIA J. (Full 1911).....Teaching, Pulaski
 *WINGO, VIOLA, (Kind. 1915).....
 WINGFIELD, NORA (Prof. 1892), Mrs. W. N. Sebrell.....Courtland
 WINSTON, HELEN (Prof. 1902).....Critic Teacher, Fredericksburg
 WINSTON, JOSIE (Full 1888), Mrs. T. A. Woodson,
 528 Victoria Ave., Lynchburg
 WINSTON, LIZZIE (Full 1888)....Teaching, 1607 Grove Ave., Richmond
 WISE, DANA B. (Full 1917).....Teaching, Capeville
 WOLF, ELIZABETH T. (Full 1895).....Teaching, Escuela, Arizona
 WOLFE, FRANCES ROBERDEAU (Prof. 1905).....Teaching, Danielstown
 WOMACK, MARY (Full 1891), Teaching, 511 W. 112th St., New York City
 WOMACK, PRESTON, (Full 1892).....Washington, D. C.
 WOMACK, ROSE (Full 1893), Mrs. Wm. Henderson, Darlington Heights
 WONYCOTT, MARGARET (Full 1916).....Teaching, Portsmouth
 WOOD, CARRIE (Kind. 1916).....Teaching, Hampton
 WOOD, LUCILE (Full 1915).....Teaching, Hickory
 WOOD, LUCY (Full 1902)....Stenographer, 309 S. Third St., Richmond
 WOODHOUSE, GRACE (Full 1912), Mrs. Wm. G. Hopkins,
 Winston-Salem, N. C.
 WOODROOF, ANNE MILLER (Full 1913), Mrs. M. A. Creasy..Front Royal

- WOODRUFF, HESSIE ST. CLAIR (Prof. 1905). Mrs. J. Luckin Bugg,
Farmville
- WOODSON, GRACE T. (Prof. 1912), Mrs. Jno. I. Burton.....Marion
- WOODSON, LILLIAN PAGE (Prof. 1910), Mrs. B. P. Coleman, Smithfield
- WOODSON, LUCILE (Full 1916).....Teaching, Crozet
- WOODSON, MABEL HARRIS (Full 1909),
Teaching, 2609 Fifth St., Lynchburg
- WOODWARD, KATHERINE F. (Kind. 1914).....Teaching, Clifton Forge
- WOODWARD, MARGARET D. (Prof. 1912).....Teaching, Richmond
- WOOLDRIDGE, HARRIETT A. (Full 1917).....Teaching, Fort Myer
- WOOLDRIDGE, KATE L. (Full 1917),
Teaching, 805 Campbell Ave., S. W., Roanoke
- WOOTTEN, AGNES (Full 1895), Mrs. Richard Spencer.Hollins
- WRAY, CHARLOTTE (Prof. 1897),
Primary Supervisor, 1723 Park Ave., Richmond
- WRENN, EFFIE B. (Full 1911).....Teaching, Sussex C. H.
- WRIGHT, BETTY CAMPBELL (Prof. 1909).....Teaching, Richmond
- WRIGHT, LUCY (Full 1899), Mrs. Robert James.....Newport News
- WRIGHT, NORNA BRENDA (Full 1911).....Teaching, Wittens Mill
- WRIGHT, SUSAN DICKENSON (Prof. 1907), Teaching, Lake Village, Ark.
- WYGAL, BONNIE M. (Full 1914).....Teaching, Lee Co.
- WYNNE, BESSIE M. (Full 1912), Mrs. W. G. Hudgins,
Teaching, Hampton
- WYNNE, ELLA LETITIA (Prof. 1913).....Drewryville
- YANCEY, MARTHA BEDFORD (Prof. 1910), Mrs. L. T. Paylor,
South Boston
- YONGE, MARY (Prof. 1903).....Teaching, 331 28th St., Norfolk
- YOUNG, ELIZABETH WALKER (Prof. 1916).....Vera
- YOUNG, EULA (Prof. 1903), Mrs. R. D. Morrison,
310 E. Grace St., Richmond
- YOUNG, JESSIE (Full 1897).....Teaching, Lexington
- ZERNOW, MARGARET (N. P. Cert. 1915).....Teaching, Matoaca
- ZIMMERMAN, MATTIE (Full 1917).....Teaching, Worsham
- Total number of graduates, 1,845.

CALENDAR

1918

September							October							November							December						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7			1	2	3	4	5						1	2		1	2	3	4	5	6
8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	
15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	
22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	
29	30						27	28	29	30	31			24	25	26	27	28	29	30	29	30	31				

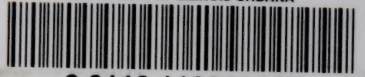
1919

January							April							July							October						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3	4			1	2	3	4	5			1	2	3	4	5				1	2	3
5	6	7	8	9	10	11	6	7	8	9	10	11	12	6	7	8	9	10	11	12	5	6	7	8	9	10	
12	13	14	15	16	17	18	13	14	15	16	17	18	19	13	14	15	16	17	18	19	12	13	14	15	16	17	
19	20	21	22	23	24	25	20	21	22	23	24	25	26	20	21	22	23	24	25	26	19	20	21	22	23	24	
26	27	28	29	30	31		27	28	29	30				27	28	29	30	31			26	27	28	29	30	31	

February							May							August							November						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1					1	2	3						1	2							
2	3	4	5	6	7	8	4	5	6	7	8	9	10	3	4	5	6	7	8	9	2	3	4	5	6	7	
9	10	11	12	13	14	15	11	12	13	14	15	16	17	10	11	12	13	14	15	16	9	10	11	12	13	14	
16	17	18	19	20	21	22	18	19	20	21	22	23	24	17	18	19	20	21	22	23	16	17	18	19	20	21	
23	24	25	26	27	28		25	26	27	28	29	30	31	24	25	26	27	28	29	30	23	24	25	26	27	28	

March							June							September							December						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1	1	2	3	4	5	6	7		1	2	3	4	5	6		1	2	3	4	5	
2	3	4	5	6	7	8	8	9	10	11	12	13	14	7	8	9	10	11	12	13	7	8	9	10	11	12	
9	10	11	12	13	14	15	15	16	17	18	19	20	21	14	15	16	17	18	19	20	14	15	16	17	18	19	
16	17	18	19	20	21	22	22	23	24	25	26	27	28	21	22	23	24	25	26	27	21	22	23	24	25	26	
23	24	25	26	27	28	29	29	30						28	29	30					28	29	30	31			

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